

CLASSES OF 2012

The Bucknell Experience



A Guide for Entering Students and Families

Bucknell
UNIVERSITY



Bucknell

Parents Fund and Family Programs
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June 2008

Dear Bucknell Parent:

My wife, Becky, and I welcome you to the Bucknell family.

The enclosed parental handbook has been compiled for entering Bucknell families. It is intended to assist you in your transition to life at Bucknell. We found it very helpful when our daughters Megan, class of 2008, and Kristen, class of 2010 prepared for their first years at Bucknell. These guidebooks are sent only to parents of entering students. I encourage you to keep it in a handy place for reference during the next four years.

In the handbook you will learn about orientation activities for students as well as upcoming dates for Family Weekend. You will also find answers to many questions regarding University programs, regulations, student life and residence hall living.

Also included is a guidebook to the Central Susquehanna Valley, provided by the Susquehanna Valley Visitors Bureau. The guide lists area accommodations and restaurants. Your first tip, book your reservations for Family Weekend early. This guide can be very helpful for that.

As a Bucknell parent, you are automatically a member of the Bucknell Parents Association. Through the activities of the Parents Board, the association provides an open line of communication among parents and University administration. The Parents Association also supports the Parents Fund which provides financial support to the operational needs of the university. I invite you to get involved and hope you will join us for Family Weekend every year starting with this coming September 26-28.

Please do not hesitate to contact members of the Parents Association Board of Directors listed in the guide, or me directly, with any questions you may have now or in the future. Additionally, you may also refer to the Bucknell website, www.bucknell.edu, for more information.

I am delighted that you have joined the Bucknell family and I am confident that your student's years at Bucknell will be rewarding for your entire family.

'Ray Bucknell,

Doug Brown P '08, '10
President, Board of Directors
Bucknell Parents Association



Bucknell

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June 2008

Dear Bucknell Parents,

You are entering an exciting, and perhaps new, phase in your parenthood. The admission of your son or daughter to Bucknell is an achievement of which your entire family can be proud. One of the nation's most selective universities, Bucknell is a place for talented, smart, motivated, and engaged learners who are determined to be the best. Combining the finest of the academic core with the breadth and relevance needed to succeed in the world, Bucknell will provide its students with the opportunity to fulfill their dreams and make important contributions to society.

As a Bucknell parent, you are an integral part of the University community. We welcome your trust and invite your participation as an active Bucknell parent. The Parents Association is one of the most supportive and engaged organizations of its kind. I encourage you to take advantage of the service that it offers you.

The members of the Class of 2012 bring to the University exceptional credentials and unlimited potential. My wife, Maryjane, and I look forward to welcoming them to Bucknell and meeting you this fall.

Sincerely,

Brian C. Mitchell
President



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A Guide to the Bucknell Experience

INFORMATION FOR PARENTS

Family Weekend

Families are especially encouraged to visit the University on several major campus weekends. This gives you the opportunity to see the campus in action, and have fun with other Bucknell families. Mark your calendar for the upcoming Family Weekend on September 26 – 28. The University plans special activities for families during this weekend. A detailed schedule for the weekend will be posted on the parents' website several weeks in advance. We strongly suggest that you make hotel reservations for Family Weekend now. On busy weekends such as this, the local hotels fill up quickly. You can find hotel information through the Susquehanna Valley Visitors Bureau at 800-574-2523. For more information regarding Family Weekend 2008, please visit www.bucknell.edu/familyweekend.

Bucknell Publications

Parents can get more information regarding most aspects of their student's future at Bucknell by reading the publications that the students already have received or will receive in the coming months: 1) *First-Year Newsletter*; 2) *Viewbook*; 3) *University Catalog*; 4) *Student Handbook*; 5) *Telephone Directory*; and 6) *other communications from university officials*. Additional information is available on the parents' webpages: www.bucknell.edu/Parents.

Throughout your student's college career, you also will receive *Bucknell World*, the University publication. You also may wish to subscribe to the weekly student newspaper, *The Bucknellian*. Other news will be emailed to you if you provide your email address via the Bucknell Parent website.



The Class of 2012 — A Highly Selective Group

Bucknell received applications for the Class of 2012 from nearly 9,000 students. Offers of admission were extended to about 30 percent of the applicant group, and we expect 900 first-year students to enroll. The quality of the first-year class is at least comparable to former years, but the specifics of the first-year student class profile will not be available until later in the fall. To obtain a copy of the first-year class profile, visit the admissions office website.

In terms of overall demographics, Bucknell's enrollment is approximately 3,400 undergraduate students and 150 graduate students, representing most states, nearly 58 foreign countries, and five continents.

Bison Gatherings

Bison gatherings are welcome receptions held in July and August to provide students in the class of 2012 and their families the opportunity to meet other incoming first-year students, current students, parents, alumni and other members of the Bucknell community. These gatherings are typically held in the homes of Bucknell families and alumni who are there to answer all of your questions and to help you as a new member of the Bucknell family. First-year students will receive an invitation to these gatherings in June 2008. Don't miss the opportunity to meet members of the incoming 2012 class. To register, please visit www.bucknell.edu/bisongatherings, the password is "welcomehome."

Orientation

All new students will report to Bucknell on Friday, August 22, 2008, to begin New Student Orientation. There are a number of special programs for students and parents during the day. These are events well worth attending.

A first-year newsletter will be mailed to students in advance of their arrival, and a full schedule will be provided upon arrival.

Transfer students are encouraged to participate in New Student Orientation. In addition, there are a number of special events scheduled for transfer students to enable them to meet former transfer students as well as the faculty and staff who can assist them in their transition to Bucknell.

Bucknell's New Student Orientation program provides significant opportunities for students to get better acquainted with the campus, fellow classmates, and with faculty and staff members. Orientation is an intentional

combination of programs, activities, and experiences designed to share with new students the values of scholarship and community living, to ease the transition to a new environment, and to open the doors to exploration. The program begins five days prior to the start of classes, and continues in a variety of ways through the early weeks of the semester. Your new student will find much of interest, challenge, and enjoyment during this time.

Questions and concerns about the New Student Orientation program should be directed to Amy Badal, assistant dean of students, 570-577-1638.

If you plan to drive your student to Lewisburg and stay over, we suggest that you make hotel reservations as soon as possible.

ACADEMIC LIFE

At Bucknell, we want to help our students make good choices — good academic choices, good extracurricular choices about what activities they choose to participate in outside the classroom, and good choices for their lives and careers beyond the undergraduate experience.

Parents also can assist their children in getting the most from a Bucknell education by encouraging them to do several things:

1. One of the most important is for students to get to know their professors. Bucknell prides itself on the accessibility of its faculty and all students should take advantage of that fact. Students who develop close faculty relationships have an added advantage when preparing job and graduate school applications.
2. Encourage your son or daughter to explore a wide range of academic interests. Among the most rewarding experiences a student can have are those moments of discovery that occur in courses well outside the student's primary field of study.
3. When choosing their courses for the semester, students should attempt to select a balanced course load (e.g., a reading course balanced by a lab science). Students can set themselves up for trouble if they unknowingly schedule four courses with heavy reading requirements, few tests, and many papers.
4. Students also should involve themselves in the Bucknell community. Because of Bucknell's size, it is relatively easy for students to become involved in any number of campus activities and thereby enlarge their circle of friends and acquaintances; however, first-semester students should be encouraged to focus primarily on their academic needs until they know how much free

time they will have available for co-curricular activities.

5. Stress the importance of staying current with all academic work and attending and participating in class. Should your student start having difficulty in class, they should not allow the problem to continue but immediately go and talk with the professor so that steps can be taken to rectify the problem.
6. Choosing a major is one of the important decisions your student will make within the first several semesters. We hope you will encourage them to explore various interests and to choose a major that corresponds to their intellectual passions. Your students will get the most from their educations at Bucknell if they find those areas of study which most engage their interest and curiosity. Enrollment in some courses and majors is limited, but there are multiple pathways that students may follow that will allow them to achieve their educational goals.

Academic Honor Code

The Bucknell University Academic Honor Code is a statement of beliefs on how students and the University should conduct themselves in academic endeavors.

The Code states:

As a student and citizen of the Bucknell University community:

1. I will not lie, cheat, or steal in my academic endeavors.
2. I will forthrightly oppose each and every instance of academic dishonesty.
3. I will let my conscience guide my decision to communicate directly with any person or persons I believe to have been dishonest in academic work.
4. I will let my conscience guide my decision on reporting breaches of academic integrity to the appropriate faculty or deans.

UNIVERSITY CALENDAR

Bucknell's academic calendar covers the next four years to help faculty, staff, students and their parents plan for beginning and ending semester dates. In addition to semester dates, the calendar reflects the fall, winter, and spring breaks. To access the academic calendar please visit www.bucknell.edu/x6979.xml. For information about Homecoming and Reunion dates, please visit the Alumni Relations website at www.bucknell.edu/Alumni.

Frequently Asked Questions

ACADEMIC PERFORMANCE

Q. How will my student know how he or she is progressing academically?

- A. Although it is the student's responsibility to be aware of their standing in each course, most instructors report grades of D, F, and Incomplete to the Registrar's Office at the end of the seventh week of the semester. This information is sent directly to the student. These mid-semester grades are only indications of possible problems and do not become a part of the student's official academic record. Particularly in the case of students new to Bucknell, these mid-semester grades enable them to assess their commitment to academic endeavors and to modify their habits accordingly.

Q. How do I make sure my student is doing the work without appearing as though I am interfering?

- A. In connection with both mid-semester grades and final grades, parents should remember that, although important, grades are not the only measure of a successful year. Virtually all Bucknell students have achieved outstanding academic records before their enrollment. In competing with other outstanding students, not all can be in the top tenth, top fifth, or even the top third of their class. The arithmetic fact is that more than 400 first-year students will be in the bottom half of an excellent class.

Parents may assist their students a great deal if they refrain from exerting undue pressure to achieve high grades. If a student feels that parents hold unattainable expectations, the first year can be extremely stressful. This is not to suggest that parents should condone neglect or laziness. Parents should express their support, understanding, and willingness to help their sons or daughters as they endeavor to live up to their own best potential, and as they meet academic challenges in the new environment of a university. Parents also should keep in mind that a first-year college student is undergoing tremendous social adjustments as well as keen academic competition during the first semester without the familiar support of family and friends. To liken the performance of a senior in high school or preparatory school to that of a first-year student in college may be an unreasonable comparison.

Parents should encourage their students to apply themselves, to utilize good time-management and study skills techniques, and to balance academic and

social undertakings. Generally a student who is organized and makes a consistent effort will do well.

Q. Do a lot of students cheat at Bucknell?

- A. Occasionally a student responds to academic pressure by plagiarizing the work of others or behaving in an academically irresponsible manner. Such cases are reported to the associate dean and adjudicated by a student/faculty Board of Review. The range of penalties includes failure on an assignment, failure in the course, or for repeat offenders, suspension or dismissal from the University. The University cannot discuss such matters with parents without the express consent of the student.

SUMMER SESSION

Q. What opportunities are available to take classes during the summer?

- A. Getting ahead or just staying on track — the Bucknell Summer Session provides opportunities for students to accelerate their degree progress, make up credits, or explore new areas of interest. The six-week Summer Session, which begins in mid-June, is designed to meet the needs of college students from Bucknell and elsewhere, local high school students seeking college credit, and adult learners who wish to enrich their lives by developing new areas of expertise.

The College of Arts and Sciences and the College of Engineering offer summer courses across the curriculum at both introductory and advanced levels. Many departments will arrange independent study or special project courses whether or not such courses are listed. Students who are working toward degrees or certification are advised to consult with their advisers to determine which summer courses most appropriately meet their needs. Summer courses normally meet 1.5 hours Monday through Friday or twice a week for 3.5 hours. Most courses meet in the morning hours, but there are also several afternoon and evening courses to accommodate those with summer jobs. The *Summer Session Catalog*, which contains course descriptions, meeting times, and registration materials, is available by calling the Summer Session Office at 570-577-3655.

INTERNATIONAL EDUCATION/ STUDY ABROAD

Q. How does my student arrange to study off campus during the academic year?

- A. Each year roughly 400 students study off-campus, either domestically or overseas. The majority of these students are juniors and first-semester seniors who study off-campus for a semester or a full academic year. Each semester, the Office of International Education (OIE) holds several general advising sessions for sophomores considering off-campus study. These sessions cover basic issues such as academic planning, selecting an appropriate program, and financial matters. Once they have attended one of these sessions, students then set up individual appointments with the appropriate advisor in OIE. Students are also encouraged to meet with their academic adviser(s) and faculty in their intended major(s). In November of each year, OIE hosts an off-campus studies fair, with information available about a wide range of domestic and international study options; at the fair, students have the opportunity to speak with other Bucknellians who have studied off-campus.

All students must submit an application for preliminary approval to study off-campus in early December or early February for fall semester or full-year off-campus study, and in mid-April or early September for spring semester. For approval to study off-campus, students must normally have a cumulative grade point average of 2.8 (certain programs have higher GPA requirements) and a history of good conduct; students must also meet the eligibility requirements of their desired program. The Bucknell application includes a statement of academic purpose, an endorsement of the academic adviser, and recommendations from two faculty members.

Q. Are students permitted to study off campus during the summer?

- A. Students may pursue summer off-campus study at any point during their academic career. Each summer, Bucknell offers short-term faculty-led programs in a variety of academic disciplines, for which students can earn Bucknell credits. Recent offerings have included psychology in Northern Ireland; economics in Barbados; biology in the Virgin Islands; and engineering in England. Students interested in “Bucknell in” summer programs should contact the relevant faculty director for more information.



Students are also permitted to apply to any other summer program for which the appropriate academic department is willing to approve credit. Although students are not required to apply through OIE for such programs, the office maintains resources on a variety of summer offerings.

Q. In what countries do students study?

- A. Programs in nearly 50 countries are approved for Bucknell students. Although European countries remain the most popular destinations, students can and do study in such countries as South Africa, Japan, and Argentina, to name only a few.

The University offers four programs led by Bucknell professors-in-residence: Bucknell *en España* every fall and spring at the University of Granada's Centro de Lenguas Modernas; Bucknell *en France* each semester in cooperation with the Université François Rabelais in Tours; Bucknell in Barbados every spring semester at the Cave Hill Campus of the University of the West Indies; and Bucknell in London every fall semester.

Eligible students may also participate in a wide range of other approved programs. Bucknell enjoys formal relationships with the Advanced Studies in England program in Bath; the Associated Kyoto Program in Japan; Denmark's International Study Program in Copenhagen; the Faculty of Engineering at the University of Nottingham in England; the Faculty of Chemical Engineering at the Universitat Rovira i Virgili in Spain; the Institute for the International Education of Students (IES) in various countries world-wide; and the Swedish Program at the University of Stockholm. In addition, international programs sponsored by other American colleges or institutions have been approved for Bucknell student participation. Within the United States, students may participate in

the Duke University Marine Laboratory Program in North Carolina, or semester internship programs in Washington, D.C., and Philadelphia.

The staff in the Office of International Education is committed to helping your student identify the most appropriate program and country for his or her academic goals.

Q. How does studying off campus affect costs, financial aid, and grades?

- A. In most cases, students' costs for a semester or year off-campus will be slightly higher than costs for a student on campus; however, Bucknell is committed to making off-campus study financially feasible for all interested students. Bucknell charges all students regular on-campus tuition. Bucknell's faculty-led programs charge a program fee that includes tuition, room, and board; this fee also covers additional aspects of the program, such as airfare, orientation, and academic excursions.

All students on non-Bucknell programs pay on-campus tuition minus a special tuition credit which partially defrays the additional costs of off-campus study; in this case, Bucknell then pays the program tuition charges to the off-campus program. Students on non-Bucknell programs pay all non-tuition charges (e.g., room and board) directly to the program.

Regardless of program location, all financial aid received through Bucknell — except for work study — is portable for a semester or year off-campus (policies on tuition remission and exchange vary). Aid eligibility often remains similar to the eligibility calculated for the student while on campus, since all students pay Bucknell tuition for the semester(s) spent off-campus.

Students arrange for the transfer of credit before departure. For the "Bucknell in" programs, when courses are taught by Bucknell professors, or arranged specifically for Bucknell students, students' grades appear on their transcripts and are calculated in their GPA. The number of courses that qualify vary from program to program. For all other courses on the "Bucknell in" programs, and for students studying on non-Bucknell programs, no grades appear on the Bucknell transcript, but all credits transfer as long as students earn a grade of "C" or better; pass/fail courses are prohibited.

The OIE staff would be pleased to discuss any aspect of off-campus studies, including costs and credit transfer, with interested parents. They may be reached at 570-577-3796 or intled@bucknell.edu.

Q. Can engineering students also study off campus?

- A. Engineering students can also study off-campus despite their rigorous course requirements, provided they plan early and carefully. Engineering studies are most readily available in the United Kingdom and Australia, where good curricular matches for Bucknell's engineering disciplines exist. Specific programs include the engineering exchanges with the University of Nottingham and the Universitat Rovira i Virgili in Spain. Students need to work closely with their faculty adviser and the study abroad advisor for engineering students, who is happy to discuss international opportunities for engineering students with interested parents. For more information, please contact the Office of International Education at 570-577-3796 or intled@bucknell.edu.

ACADEMIC ADVISING

Q. Does the University make sure that my student will take the required courses?

- A. This is the student's responsibility, but faculty advisers, the academic deans, and the registrar's office will monitor progress.

Q. Are students assigned to specific academic advisers, and if so, are parents advised of progress on a regular basis? May they contact academic advisers directly?

- A. Each student is assigned a member of the faculty as his or her academic adviser. Parents may write to advisers to arrange an on-campus appointment; however, it should be noted that the release of information about a student to parents by University personnel requires the prior written consent of the student (see page 51).

The Registrar's Office issues grade reports to students at the middle and end of each semester. Mid-semester reports include only deficient grades: D, F, and



Incomplete. These “indications of possible problems” are not entered on the student’s official record.

Q. Does the faculty work closely with students outside of classes in discussions and interviews?

A. Yes, in fact most members of the faculty devote much time to out-of-class contact with students, but the student is expected to take the initiative. Students having difficulty with course work must take the responsibility for approaching the professor.

Q. Whom can I see to inquire about my student’s academic progress, or about any other serious concern I may have?

A. For academic concerns, including learning disabilities, one should see the associate dean of the student’s College (Engineering or Arts and Sciences); for non-academic concerns, the contact person is Dan Remley, assistant dean of students. Again, the student’s prior written consent is required before any information may be released. Without written consent, these individuals can only listen to your concerns. (see page 51).

THE WRITING CENTER

Q. Is there a department on campus concerned with enriching students’ writing skills?

A. The Writing Center is a place for students to work on their writing — to bring their work in progress and to talk about it with writing consultants. The consultants can help with all stages of the writing process, from developing an idea to revising drafts. They can be a “test audience” for academic writing in all disciplines, for creative writing, such as poetry, as well as for personal writing such as application essays or resumés. Both inexperienced and experienced undergraduate writers make use of the center, as do graduate students, faculty, and staff.

Students also go to the Writing Center to talk about how to study more effectively, write better essay exams, and prepare for oral presentations. The center also welcomes international students who would like help with English as a second language.

Q. Are other kinds of academic tutoring available as well?

A. Yes, the Writing Center provides academic consultants to help students in introductory mathematics, physics, chemistry, and biology. These consultants are available free of charge and will work with individual students throughout the semester, helping them to fill in gaps in their background knowledge and showing them the

study techniques necessary for success in mathematics and science.

STUDY TIME AND LOCATIONS

Q. How many hours a week should a student plan to study?

A. This depends on an individual’s ability and need in a given course and/or major. The average varies considerably, but students can expect to spend 9–12 hours per week per course outside of the classroom reading, completing assignments, searching the library, writing papers, and completing other work associated with a particular course and/or major.

Q. Are there enough locations for students to study?

A. There are numerous options for quiet study outside of the obvious choice of the library. Some residence hall councils establish their own “quiet hours” to meet the needs of their members. In addition, lounges are provided in many of the residence halls as well as the Elaine Langone Center. Portions of the academic buildings also lend themselves to this purpose.

TECHNOLOGY, THE LIBRARY, MEDIA, AND TELECOMMUNICATIONS

Library and Information Technology is committed to helping students succeed at Bucknell. Our department supports technology, library, media, telecommunications, and TV services on campus.

Q. Should a student bring a computer to Bucknell?

A. Yes. Most students will find it critical to have a computer while attending Bucknell. Bucknell’s student housing is wired to the campus network and the Internet. Wireless access to the Internet is also available throughout much of the campus.

Q. What kind of computer should a student bring to campus?

A. We encourage students to choose the computer platform that they will be most comfortable with during their four years on campus. About 80 percent of our current students connect to the Bucknell network using Windows; other students use Apple or Linux-based computers. Most students prefer laptops versus desktop computers.

Q. Can I buy a computer for my student through Bucknell?

A. Bucknell University has partnered with several computer vendors to provide parents and students the opportunity to buy a laptop that will meet students’

needs during their college years. The Bison Laptop program offers special discount pricing as well as expedited support at the Technology Support Desk. In addition, our staff will configure the Windows laptops appropriately for use at Bucknell.

Laptops will be available for order by early summer. Since Bucknell negotiates very competitive prices with vendors, there is no need to wait until the end of the summer for better pricing. You will want to order early to avoid the rush and to allow your student time to get familiar with their laptop before the academic year begins. Information about the laptop purchase program can be found at www.bucknell.edu/bisonlaptop.

Q. Are there computers for students to use on campus?

- A. Although most students arrive on campus with their own computer, there are over 350 computers available in the teaching, open access, and lab facilities that students may use. Most of the classrooms and various learning spaces on campus are equipped with technology and are connected to the Internet. The Bertrand Library also provides access to computers for individual or collaborative work and library research.

Q. What kind of technology support is available to Bucknell students?

- A. Once students arrive on campus, Bucknell has a variety of support services. The Technology Support Desk (Main Level, Bertrand Library) is staffed during all library building hours and offers both hardware and software support to students during the move-in process and throughout the academic year.

Many questions can be answered by the Technology Support Desk by calling x77777, emailing techdesk@bucknell.edu, or in person at the service desk. Students are encouraged to bring their laptops to the desk for hands-on service. There is no charge for any of these services.

A variety of technical information is available by searching Ask ISR from the Library and Information Technology website www.ask.bucknell.edu. There are many opportunities for students to learn and get technology assistance from Library and Information Technology, including orientation sessions and instructional workshops that are held throughout the academic year.

Q. What kind of information can students find in the campus portal, *myBucknell*

- A. *myBucknell* is a customizable website or portal that allows students to organize and enhance their access to web-based Bucknell information, such as e-mail,

course registration, class schedules, housing information, and campus alerts. *myBucknell* provides students with a single login access to many Bucknell tools and resources. For example, the laptop purchasing program will have information in a channel in *myBucknell*.

Your student should receive their login information for *myBucknell* in early summer. Please encourage them to begin checking *myBucknell* often for updates and information that they should be familiar with before coming to Bucknell in August. *myBucknell* is an invaluable tool for them throughout their college career.

Q. What facilities and services are available in the Bertrand Library?

- A. Library and Information Technology provides students with a rich collection of print and electronic materials, including books, journals, media resources, and specialized collections such as University Archives and Special Collections. The Bertrand Library is the information center of the Bucknell campus. The Main Level of the library houses the department's major public service points, including the Reference/Information Desk, the Technology Support Desk, Circulation, Reserves, and Equipment. There are a variety of comfortable individual and collaborative work spaces and both wired and wireless access to the Bucknell network and the Internet. A café on the Main Level is available for the purchase of drinks, snacks, and light meals.

Q. Where can my student get help with assignments?

- A. The Reference/Information Desk (x71462, refdesk@bucknell.edu) is available to assist students with their research and information needs. Staff can help students with locating the resources that they need to support their course work and assignments. The Technology Support Desk will provide students with support for creating presentations, web sites, or other software learning needs.

All service points are staffed whenever the Bertrand Library is open. The library is open over 100 hours every week and 24 hours a day during the reading and exam periods.

Q. What kinds of research and technology resources are made available from the Library and Information Technology web site?

- A. The Library and Information Technology website www.bucknell.edu/isr provides students with access to many of its services and resources, including library collections, research and technology help, news and



events. Ask ISR, a searchable knowledge base of technology, media, library, and telecommunications information ask.bucknell.edu, is also a good resource for students who need information about our services.

Q. Is Library and Information Technology involved with teaching students about library research and technology?

- A. We provide students with numerous opportunities to learn how to make the best of using electronic and print library collections and technology in their course work and assignments. Librarians and technology professionals are active participants throughout the curriculum and make a special effort to work with first year students in their foundation seminars. Access to our department's information resources and services from our web page is fully supported by staff that enjoy teaching students how to use information and technology in ways that will contribute to their success at Bucknell.

Q. Do students have access to cable television in their residence halls?

- A. Students have the option to subscribe to BU TV, Bucknell's digital cable service with over 60 channels of commercial television programming and an additional seven channels of international programming. Our wide-ranging channel line-up has been specifically selected for Bucknell to balance the entertainment and educational content needs of the campus community. To use BU TV, at least one student from each room must bring a television and purchase a BU TV set top box kit from the University Bookstore as well as a BU TV content subscription. BU TV pricing and information is available at www.bucknell.edu/x9611.xml.

Q. What telephone services are available at Bucknell?

- A. A least one student in each residence hall room should bring a single-line, non-cordless, touch-tone telephone. This phone can be used to place calls on-campus, local, and long distance calls and the University's voice mail system. Detailed phone recommendations are available at www.bucknell.edu/x9626.xml

It is recommended that students set up a phone as well as their voice mailboxes since the campus community expects and relies upon this method of contact to communicate with students.

Voice mail is available for all students residing in Bucknell-owned buildings. While an answering machine may be connected to a telephone, it may not function with the University telephone system and is not recommended.

Students will be provided with a PAC (Personal Access Code) to place long distance telephone calls. There is no monthly fee or setup fee for a PAC. Students will only be charged for the calls made using the PAC.

Coverage and services for cell phones in Bucknell's rural area varies widely. You will want to check with your cell phone provider for more information about coverage in advance of arriving in Lewisburg.

STUDENT LIFE

Pledge of Student Responsibility

Bucknell's educational program stresses the preparation of its students for the exercise of high responsibility in all phases of society... Because our society presents continuing challenges to values, students are encouraged to cultivate respect for other individuals and cultures, enhancing in the course of this pursuit their own moral sensitivity, personal creativity, and emotional stability. At the same time, Bucknell's residential character provides a matrix within which institutional programs and practices that exemplify compassion, civility, and a sense of justice form an aspect of the educational experience.

— Mission Statement, *Bucknell University Catalog*

Bucknell University is accordingly strongly committed to fostering a sense of social responsibility and nurturing an atmosphere of civility and integrity in all areas of student and community life. The following principles are embodied in the thoughtful pledge that each student makes as he or she enters Bucknell:

- As a responsible individual, from initial matriculation through commencement, I am fully and personally responsible for my actions and the consequences of my actions, whether on campus, in the environs of



Bucknell, or in more distant locations (such as study-abroad venues). Accordingly, I am responsible for knowing the policies, procedures, and rules that govern student conduct. If I am unclear about my obligations, I will read the student handbook and/or consult with members of the Dean of Students Office.

- As an active participant in the educational community, I will give the highest priority to academic opportunities and commitments; social diversions or extracurricular undertakings must not conflict with my regular class attendance and participation, or with the timely, responsible fulfillment of class assignments for myself or others.
- As a responsible member of an academic enterprise, I must accept the obligation of academic honesty. I understand that plagiarism or cheating in any form is strictly prohibited. I understand that academic honesty is required to maintain equity, to respect the work of others, and to fulfill the fundamental developmental and educational goals of the University.
- As a member of the social community, I will respect individual differences, and the rights of all others. I understand that bias on the basis of gender, disability, national origin, race, religious belief, or sexual orientation, whether expressed in word or action, is repugnant, and Bucknell will not tolerate harassment, discrimination, or violence against any person for any reason.
- As a member of the global electronic community, I must apply these same measures of respect for individual differences and for academic honesty to my electronic interactions. In this form of communication, I understand that I represent Bucknell and myself to the world.
- As a citizen, when I am involved in academic work, in extracurricular affairs, or in simple recreation, I will show respect for the property and physical environment of others, the University, and the local community.

- As a person with a duty to protect and promote the health and safety of others and myself, I will have no contact with illegal drugs. I also will obey external laws and internal regulations that apply to underage and/or irresponsible drinking. I also understand that alcohol and drug use compound and do not excuse inappropriate or illegal behavior.

PARENT NOTIFICATION

Q. If my student is failing a class or gets into conduct difficulties, will I be notified?

- A. Parents should be aware that federal law — the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended — limits the information concerning students which the University can make available to third parties, including parents, unless the student’s consent has been obtained and/or prior arrangements have been made.

Although the University is interested in addressing parent concerns regarding student welfare, it must comply with the provisions of the Privacy Act, also known as the Buckley Amendment. Specific guidelines for when student information can be released is available from the Registrar’s Office and can be found in the *Student Handbook*, which is given to all first-year students at enrollment on the Monday prior to the start of classes.

It is the policy of the University to hold students responsible for their own behavior; we therefore expect them to communicate with their parents.

In October 1998, Congress passed a law permitting colleges and universities to disclose to a student’s parents or guardians violations of a school’s disciplinary code by that student involving use or possession of controlled substances or alcohol.

In April 1999, the University Committee on Complementary Activities (CCA) approved a policy whereby the parents or guardians will be notified, under certain circumstances, when their student is found responsible by the University for use or possession of a controlled substance or for an alcohol violation.

Consequently, if a student is found to have violated the “Student Code of Conduct” relating to the use or possession of a controlled substance, the student’s parents or guardians will be immediately notified. Parents or guardians also will be notified about alcohol concerns if the student has committed a significant initial offense (or a second offense no matter how minor) related to alcohol (see page 42 for further information on alcohol policy). Offenses are cumulative over the course of an individual’s enrollment at the

University and apply to incidents both on and off campus. A student who lives off campus and who commits an alcohol or other conduct violation or violations can be required to return to live on campus by the Off-Campus Living Review Board.

OVERALL CONDUCT EXPECTATIONS

Q. What types of behavioral expectations does the University set for its students?

- A. In general, these expectations are embodied in the “Pledge of Student Responsibility” (page 9) that each prospective student is required to sign prior to enrollment. Additional information can be found in the *Student Handbook* (a copy of which is given to all first-year students during New Student Orientation). Living away from home presents many challenges to today’s young men and women; and while there are new freedoms to enjoy, there are also many responsible choices to make. Like any community, Bucknell requires certain standards of behavior from its members; and these standards are enforced through specific rules and regulations. Guidelines for safe and cooperative living within coeducational residence halls are discussed within the hall groups. As a member of the Bucknell community, each student is ultimately responsible for her or his own actions and their consequences. Some general policies are listed on the following pages; for more specific details, please consult the *Student Handbook*.

STUDENT JUDICIAL SYSTEM

Q. Who decides what happens when a policy is violated?

- A. Generally, alleged student or group misconduct is subject to review and corrective action within the Student Judicial System. Proceedings of the disciplinary system are intended to be confidential and are considered a part of the University’s educational mission. The dean of students oversees the student judicial system and advises students about their rights and obligations as Bucknell students.

Because of restrictions imposed by federal law, University officials are generally not at liberty to divulge confidential matters to parents without the express permission of the student. Parents may not be contacted by the University without student consent, except in certain cases that pertain to alcohol/drug use or in an emergency situation. Judicial outcomes are maintained in student records for five years after graduation and are reported, as appropriate, to other institutions and agencies.

Q. Can my student get a “police record” for violating a university policy?

- A. A Bucknell education includes due respect for the laws of the Commonwealth. The University cannot condone, or remain neutral to, the flouting of the laws of Pennsylvania. Further, all students must recognize that this campus is not, and never has been, a sanctuary from the laws of the Commonwealth. Bucknell will not, and cannot, hamper the public officials of state and local jurisdictions from the proper execution of their duties. Moreover, some infractions of the University’s “Student Code of Conduct” are viewed as sufficiently serious to warrant filing of charges by the University with the local justice system, as well as disciplinary action within the University. Examples of incidents that may be referred off campus include, but are not limited to, a significant alcohol incident, physical assault or sexual assault; possession, use, and/or sale of drugs; theft or vandalism of University or personal property; tampering with fire safety equipment; and telephone fraud or harassment. The decision relative to filing external charges against a student or organization on behalf of the University is made on a case-by-case basis.

Q. Can the University suspend or expel a student?

- A. The University reserves the right to act swiftly and to take strong measures to protect the campus community from those who appear to use, distribute, or sell unlawful drugs, engage in dangerous behavior, or bring firearms to campus. Free counseling and medical assistance are available on campus on a confidential basis for students with concerns or problems about alcohol or other drug abuse. Interim suspensions may be imposed in unusual cases pending adjudication of charges against a student.

Q. Are there particular consequences for violations related to alcohol?

- A. Yes there can be quite serious consequences. It is the policy of the University to apply sanctions to a student who is responsible for a violation or violations of the alcohol policy on or off campus, regardless of class standing, academic grade-point average, or University service.

Q. Are there specific consequences for other violations?

- A. Yes, uniform sanctions have been developed for several types of violations. It is the policy of the University to apply the following sanction(s) to a student acknowledging responsibility or found responsible for a first offense violation of the following provisions of the

“Student Code of Conduct” regardless of class standing, g.p.a., or University service:

- For misuse or removal of residence hall lounge furniture from its assigned location: a letter of censure, a \$100 fine per item, return of item to original location within 24 hours, loss of priority in next room selection, and loss of off-campus living privilege for the next academic year.
- For possession or use of a candle or halogen torchière lamp in a residence unit: a letter of censure, 20 hours of University service, a fine, and loss of priority in next room selection for the next academic year.
- For the harboring of animals, including birds: a letter of censure, loss of priority in next room selection, and loss of off-campus living privilege for the next academic year.
- For possession of an illegal appliance: a letter of censure and immediate removal of appliance from room by staff member.
- For violating quiet hours: a letter of censure.
- For failure to comply with a sanction related to other regulations relating to residence units: loss of priority in next room selection and referral to the Off-Campus Living Review Board to determine eligibility to live off campus.
- For bringing guns (handguns or long guns) to campus, students will be subject to penalties that range from suspension (separation from the University for a semester or longer) to expulsion (permanent separation).

It must be noted that a student who loses the privilege to live off campus after he/she is approved to live off campus and/or signs a lease to live off campus will be required to live on campus.

Q. Can the University intervene if my son/daughter gets into trouble off campus?

- A. In general, an individual’s or organization’s actions off campus are subject to sanctions of civil authorities, and the University cannot and does not intervene in these processes. However, when its interests are involved, the University will take disciplinary action independently of civil authorities against an individual currently enrolled or against an organization. It should be understood that the University may have the responsibility of advising appropriate authorities of violations of civil or criminal law committed by anyone on its campus when a request is made by those authorities for specific information, or when there is a danger to life and/or property.

The University does not recommend attorneys, post bail for students who are incarcerated, or intercede on behalf of students with or represent them to local authorities.

SEXUAL HARASSMENT AND SEXUAL ASSAULT

Q. What does Bucknell do about sexual harassment, sexual assault, and stalking?

- A. At a time when sexual harassment, sexual assault, and stalking have received national attention, Bucknell has been in the forefront of developing prevention education, policies, and procedures to address these problems within the University community. We believe that faculty, staff, and students have a right to a learning and working environment free from sexual harassment and abuse. Bucknell works to eliminate those problems on campus and enforce sanctions against those who violate its policy.

Sexual harassment, according to Bucknell’s policy, is the subjection of a person to unwanted verbal or physical sexual attention, repeated unwelcome sexual advances, the coercion of a person into a sexual relationship, or retaliation for the refusal to comply with sexual demands. Sexual harassment also may include a pervasive, offensive environment that interferes with a person’s ability to learn or work.

Sexual assault, according to Bucknell’s policy, is defined as threats of, or deliberate physical contact of a sexual nature that is against another person’s will or without consent.

The crime of stalking is defined as to engage in a course of conduct or repeated acts toward another person, including following the person without proper authority, under circumstances that demonstrate either

- intent to place the person in reasonable fear of bodily injury or
- intent to cause substantial emotional distress to the person.

Reported violations of Bucknell’s code of conduct relating to these crimes or assault will be treated seriously and may be subject to sanctions by the University’s internal judicial process. Students who have experienced sexual harassment, assault, or stalking have several informal and formal options as well as support services available to assist them. For more information about these issues, please consult the *Student Handbook* and the *Bucknell Guides about Sexual Harassment and Sexual Assault*.

ALCOHOLIC BEVERAGES

Q. Is alcohol a problem on campus?

A. At a time in which up to 47 percent of college students across the nation engage in binge drinking, there is a growing conviction across the nation that the consequences of alcohol consumption among the nation's youth must be dealt with seriously. Behavior that in earlier decades was tolerated as youthful exuberance is now the target of firm statutory and judicial prosecution. All institutions, including Bucknell, must adjust to this changing national milieu.

Specific guidelines, procedures, and administrative action involving alcohol on campus and at University events are designed to preserve and maintain, as much as possible, the following principles and objectives:

- a. A Bucknell education will flourish only in the context of positive, mutually supportive relationships. All members of the Bucknell community share an obligation to ensure that the most salient interaction between students and University officials does not become a cat-and-mouse game of policing alcohol consumption.
- b. Bucknell cannot ignore the danger of alcohol abuse, which surpasses AIDS and all other diseases, and other drug use as the leading cause of death among young people in this country. (Nationally, at least 1,400 student deaths and 500,000 injuries a year are linked to alcohol misuse.) The University must educate students on the dangers of alcohol, counsel those who have become endangered by it, try to eliminate social functions at which immoderate use of alcohol occurs, and maintain an orderly campus environment.
- c. The University does not consider use or effects of alcohol ever to be an excuse for unacceptable behavior.

All members of the Bucknell community are reminded that Act 31 (a Pennsylvania law) and the widening civil liabilities reflected in recent court decisions are in effect for the University and individuals who furnish alcohol where it might be consumed by minors. The University adheres to the specifics and the intent of Act 31 and expects all Bucknellians to honor its requirements. Alcoholic beverages may not be present on University property or at University-sponsored events except as authorized under procedures described in the *Student Handbook*. For further information, contact the dean of students.

Parents are advised that they too risk prosecution under Act 31 if they furnish alcoholic beverages to persons under 21 in Pennsylvania. Penalties include a

mandatory \$1,000 fine per individual violation for a first offense and a \$2,500 fine for a second offense.

The University hopes that parents will support its efforts to create a lively and diverse social climate on campus without reliance on alcoholic beverages. Illegal and/or immoderate drinking cannot be condoned nor can campus life be seen as "sanctuary" from responsible and legal behavior. Mutual understanding, personal discipline, and goodwill are necessary as each class of Bucknellians adjusts to legal and social realities.



STUDENT EMERGENCIES

Q. What is the proper procedure for notifying a student in case of a family emergency?

A. The Dean of Students Office can assist in locating a student in an emergency. The various deans (570-577-1601) are available to consult with any parent about special needs or concerns or to provide personal support to students in crisis situations.

If an emergency occurs in the evening or during the weekend, contact the Department of Public Safety at 570-577-3333 for 24-hour assistance. Contact can be made through that number with the dean of students who will assist in locating the student if there is an urgent need to do so.

PARENTAL INVOLVEMENT

Q. This is our first experience as parents of a college student. What advice do you have about how closely we should keep in touch with our student?

A. People who make a major transition involving a move, new responsibilities, and leaving family and friends behind may understandably experience a period of uncertainty and unhappiness at the start. Homesickness

is common; most students appreciate regular contact with parents, especially during the first months of college. Periodic cards, letters, emails, and phone calls from home are welcome. Email or “instant messaging” can be great ways to touch base briefly and often. As students become actively involved in class work, new friendships, and activities, they will feel more fully settled into the Bucknell world. We advise that they remain on campus during the first six weeks to make new friends and go home only in emergency situations. They will be glad to see you at Family Weekend if that can be arranged.

No special permission is required when they later wish to leave campus for the weekend, although it is advisable to inform the residence staff member on the hall of expected departure and arrival times and provide an emergency telephone number.

STUDENT RESOURCES

Q. What student support services are available to assist students with special concerns?

- A. The dean of students and her colleagues in various offices counsel and advise students about adjustment to the University, social development, financial concerns, gay/lesbian/bisexual issues, relationships with peers, health matters, and so forth. Parents are urged to encourage students to initiate contact with a staff member at any of the following offices for special concerns: Deans of Students, Housing and Residential Life, Chaplain, Psychological Services, Student Health Services, Multicultural Student Services, Office of LGBT Awareness, and the Women’s Resource Center.

Q. What services are available for students with physical, psychological, health, sensory, or learning disabilities?

- A. It is important to know that Bucknell is committed to providing students with disabilities a strong support system, but we do not have special classes or a remedial specialist. However, we are committed to ensuring “reasonable accommodations” to all students who are diagnosed with disabilities (Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1992).

Students with disabilities who have non-academic concerns should contact Daniel Remley, assistant dean of students, director of housing and residential life, at 570-577-1195. Students with disabilities who have academic concerns should contact either Elaine Hopkins or Robert Midkiff, ADA, College of Arts and Sciences, at 570-577-1301, or Karen Marosi, associate

dean, College of Engineering, at 570-577-3705. Recent written documentation of the student’s diagnosis must be provided to the associate dean with whom the student is discussing any special needs.

It is the responsibility of students with disabilities to identify themselves to the appropriate associate dean(s), to provide the appropriate documentation, including assessment of their needs, and to discuss the types of accommodation that may be needed. Given the many types, dimensions, and complexities of disabilities, “reasonable accommodations” must be determined on an individual basis and will be worked out with the assistance of the pertinent dean in consultation with the student and faculty members and/or University staff, as needed. In order to provide the most appropriate services, the University reserves the right to review the diagnosis provided and to suggest that a new or updated diagnosis may be needed.

A copy of *The Policy for Verification of Disabilities* may be obtained from Elaine Hopkins, associate dean of Arts and Sciences, upon request.

ATHLETICS AND RECREATION

Q. What kinds of fitness/recreation facilities are available?

- A. Bucknell’s extensive facilities and wide range of organized athletics and recreational programming entice nearly everyone into some form of physical activity. The Kenneth G. Langone Athletics and Recreation Center is the focal point of much of the athletic and recreation activity, but Christy Mathewson-Memorial Stadium and the Bucknell West fields are also extremely busy throughout much of the school year.

As the key element in keeping Bucknell’s athletic, recreation, and fitness programs competitive and meeting the needs of our students, the Kenneth G. Langone Athletics and Recreation Center was dedicated in April 2003. This athletics and recreation facility



includes renovation to existing space in Gerhard Fieldhouse and Davis Gym and new construction of the Krebs Fitness Center, Berger Strength Training Center, Kinney Natatorium, and Sojka Pavilion.

The main floor of Gerhard Fieldhouse includes a 200-meter track; courts for basketball, tennis, and volleyball; and facilities for field events. Nets can be dropped from the ceiling for indoor team practice. The 2½-acre building also includes seven racquetball/handball courts, three squash courts, a climbing wall, a dance studio and aerobics room, locker rooms, saunas, a classroom, offices, and two lounges. Davis Gym is the practice and competition venue for women's volleyball, and wrestling, and also is available for recreational and intramural use.

The 14,000-square-foot Krebs Fitness Center opened on Oct. 4, 2002, with a primary offering of cardiovascular equipment and pin-select strength machines available to the entire campus community. To complement the pin-select and cardiovascular fitness equipment, the Berger Strength Training Center provides both an "Olympic Free Weight" room and a varsity strength training area supervised by the strength and conditioning coaches.

The 50-meter by 25-yard Olympic size pool in Kinney Natatorium accommodates the varsity men's and women's swimming, diving, and water polo programs, while also increasing the number of recreational water fitness programs offered to the campus community. The pool features two movable bulkheads that allow varsity practices and recreational swimming to occur simultaneously. In addition, new locker rooms, sauna, steam room, and meeting rooms are located deck side, with spectator seating for 500, concession stands, and restrooms located on the second level.

The new state-of-the-art Sojka Pavilion replaces Davis Gym as the home for the men's and women's varsity basketball programs and provides the University with a superb venue capable of seating 4,000 spectators for sporting and other campus events. The pavilion allows for an expandable open event floor with sufficient space for three basketball courts for varsity practice and recreational activities.

Christy Mathewson-Memorial Stadium is home to the football, men's lacrosse, and outdoor track and field programs. The lighted field complex at Bucknell West includes varsity baseball and softball fields; is home for the varsity field hockey and women's lacrosse, and men's and women's soccer programs; and is the site of widespread intramural, club sports, and recreational activity. The Graham Field AstroTurf facility and the new Varsity Soccer Field share a



brand-new covered grand stand as part of a complex that also includes team locker rooms, athletic training room, and public restrooms and concessions.

Q. What sports are offered?

- A. Students may participate in athletics at any or all of five levels: intercollegiate, intramural, club, recreational, and personal.

There are 13 men's and 14 women's intercollegiate varsity squads that compete in NCAA Division I. In the fall, football (Division I), men's and women's cross country, men's and women's soccer, men's water polo, women's field hockey and women's volleyball teams compete. Winter sports include men's and women's basketball, wrestling, men's and women's swimming and diving, and men's and women's indoor track and field. Spring features men's and women's lacrosse, men's and women's tennis, men's and women's golf, men's and women's track and field, men's baseball, women's softball, women's rowing, and women's water polo. A student's University identification card allows free admission to all home intercollegiate athletic events.

Q. What is available for non-varsity athletes?

- A. Club sports have been established to promote and develop the interests and skills of those who enjoy competition, but on a less formal basis. Club sports differ in scope and purpose and play full competitive schedules, while others are more recreational in nature.

Eighteen clubs and one club varsity sport are available for students to participate in, which include baseball, cycling, equestrian, ice hockey, men's lacrosse, women's lacrosse, power lifting, roller hockey, men's rugby, women's rugby, men's soccer, ski racing, men's tennis, women's tennis, men's ultimate frisbee, women's ultimate frisbee, men's volleyball, women's volleyball, and club-varsity men's crew. The number and kinds of club sports vary with student interest, and new clubs are added periodically. Students with



special interests can contact the coordinator of recreation services for more information.

The men's and women's intramural programs are extremely diversified and offer everyone in the campus community an opportunity to compete, relieve stress, or simply enjoy recreational play. Residence halls, sororities, fraternities, and other organized teams compete for the Dean's Trophy, Pangburn Trophy, and Ewan Award through year-long point systems which determine men's and women's intramural champions.

The Office of Recreation Services advertises and promotes its program through the use of campus-wide posters and email distributions as well as its web page. Any team member can access their schedule and standings daily via the web. The intramural program consists of men's, women's and co-recreational leagues that are open to the campus community.

Special events and various weekend tournaments complement the other activities offered through the office of recreation services, which oversees the club, intramural, and recreation programs.

Q. What about opportunities for personal fitness?

- A. Many Bucknellians take advantage of the opportunities for unstructured recreation provided by the University. There are open recreation hours at nearly all of the athletic facilities, and the golf course is available to students at either greens fee rates or through student memberships. There is a jogging trail surrounding the Bucknell West fields.

Students may prepare for these, and for lifetime recreational activities, through courses offered on a quarterly basis by the Department of Athletics and Recreation. Among the offerings are aquatic conditioning, basketball, bicycling, dance, fishing, golf, jogging, platform tennis, racquetball, squash, swimming, tennis, volleyball, and weight training. There are also practical courses such as Red Cross Standard First Aid, CPR, Lifesaving, and Water Safety Instruction. In addition, all are encouraged to participate in such non-competitive fitness programs as aerobics classes, volleyball, and physical wellness utilizing apparatus and equipment available in the Krebs Fitness Center.

Q. Are there opportunities for outdoor adventures?

- A. Those interested in an outdoor experience can participate in the Bucknell Wilderness Experience ("BuckWild"), a pre-orientation program, learn or hone climbing skills on the climbing wall in Gerhard Fieldhouse, or take part in the activities of the Bucknell Outing Club, a student organization dedicated to outdoor activities. The Bucknell Outing Club conducts trips almost every weekend in the fall and has equipment available for students to check out that enhances the ability to experience the many natural areas and resources that Central Pennsylvania has to offer. This equipment includes camping and spelunking gear and water sports gear, among other things.

An outdoor addition to Bucknell is CLIMBucknell, a challenge course located in Cowan, Pa. CLIMBucknell is a "classroom without walls" and provides an alternate way of teaching. It is a unique way to bring students, faculty, and staff together in an outdoor learning environment. Participants will learn team building, leadership, group dynamics, and most important, a little about themselves during a visit to CLIMBucknell.

STUDENT HEALTH

Q. What if a student becomes ill while at the University?

- A. During the academic year, Student Health Service, located on campus at Ziegler Health Center, provides a full range of ambulatory medical services. With a staff of three physicians, five registered nurses, a nurse practitioner for women's health, alcohol and other drug counselor, and a nutritionist, the health service is prepared to deal with most problems the college student may encounter. Physicians maintain regular hours, and a nurse is available from 8 a.m. to 5:30 p.m. weekdays and 10 a.m. to 2 p.m. weekends. The Student Health Service telephone number is 570-577-1401.

After those hours, students are referred to the emergency room at Evangelical Community Hospital for care if the student feels it is urgent. If transportation is needed, it can be arranged by calling the Department of Public Safety at ext. 71111.

Specialty consultations are available in the Lewisburg area and, if hospitalization is required, the facilities of Evangelical Community Hospital in Lewisburg are utilized. Geisinger Medical Center, a tertiary care hospital, is located in Danville, Pa., 16 miles from campus. *Introducing Your Health Service*, a publication of the Student Health Service, will be given to your student upon arrival to campus.

Q. Are there any special arrangements for students with allergies?

- A. A student whose allergist provides medication and full instructions to the Student Health Service may have such medication administered there. The medical staff is always willing to cooperate with a family physician at the student's request.

Q. What is the proper procedure for obtaining information about the condition of an ill student at Bucknell?

- A. The University's policy of student confidentiality (see page 51) also applies to student medical records. Therefore, student medical information will not be given to anyone, including parents, professors, or deans, without the student's consent.

CAREER DEVELOPMENT

Q. What role does the Career Development Center have within the University?

- A. The Career Development Center (CDC) at Bucknell is a comprehensive career center offering services and programs that are relevant to both undergraduate and graduate students of the University, as well as alumni.



Assistance is available for issues such as: self-assessment and career decision-making, the development of job search tools, preparing for interviews, resources for conducting employment and graduate school research, and internship and full-time employment leads. Our mission at Bucknell is to contribute to the University's commitment to preparing productive citizens for our global community by educating Bucknellians in the art of integrating an individual's career goals with their varied academic and life experiences. By providing meaningful, diverse learning experiences, quality resources and career expertise, we encourage students and alumni in developing self-understanding and self-sufficiency as they learn the process of making informed and thoughtful decisions.

Q. What services are offered by the Career Development Center?

- A. A wide variety of programs are available to students throughout the academic year focusing on four areas:

• Self Assessment and Counseling:

Career decision-making and planning takes time, energy and commitment, because it is a lifelong process, not an event. No single tool will provide all the answers for students. The CDC offers a variety of services to assist students in their career decision-making process throughout their college years and beyond. While certain careers do require specific academic backgrounds, most do not. Thirty-minute counseling and fifteen-minute advising appointments, as well as walk-in hours, are available on a daily basis to offer students assistance in exploring values, skills, and interests. Self assessment tools, such as the Myers Briggs Type Indicator, (personality type) Campbell Interest Skills Survey and Strong Interest Inventory and Pinpoint, (a computerized instrument that combines interests, skills, and values with personality type) are available in the CDC.

• Education:

CDC staff also will help students create a career action plan that assists them in preparing their job search materials and encourages them to begin exploring and learning about the diverse opportunities available in today's working world. A wide array of educational programs are available for students to learn more about how to search for externships, internships and full-time employment. These programs are offered throughout the fall and spring semesters. Topics include: resume and cover letter writing, and interviewing essentials. In addition, mock interviews and resume critiques are available each day. Internships 101

teaches students how to search for an internship. Offered throughout the year the program teaches students how to find an experience that allows them to learn about themselves, to learn about their fields of study, and to solidify (or rethink) their career interests. BRIDGE 101 sessions teach students how to use our web-based recruiting software program, the BRIDGE, for internship and job searches. JumpStart, a free, non-credit five-session class, is geared toward juniors and sophomores who would like a structured approach to making career decisions, searching for an internship and/or applying to graduate school.

- **Networking:**

Once prepared, students are then encouraged to begin connecting with Bucknell employers, alumni, and parents. We offer a variety of off-campus and on-campus networking opportunities. Off-campus events planned each year include an NYC Finance Career Fair, an NYC Communications and Arts Career Fair and a D.C. Career Fair featuring an emphasis on government, nonprofit, international, and public affairs career paths in the spring. Over winter break, we host geographic-based network events in metropolitan areas such as Boston, Chicago, Philadelphia, New York City, San Francisco, Los Angeles, Pittsburgh, and Washington, D.C. On-campus career events involve bringing alumni, parents, and friends of Bucknell to campus to talk about industries of interest to Bucknell students. Past programs have spotlighted nonprofit, law, health, engineering/ technical, social work, publishing, marketing, and science and technology industries. The Bucknell externship program is for sophomore students. It consists of a two-day job shadowing experience within a work place setting during winter break. Externship sponsors are Bucknell alums, parents, employers, and friends of the University who are willing to bring students into their workplaces to observe and gain a better understanding of both what they do on a daily basis and the culture in which they work. CareerNet, an alumni and parent volunteer database, is available to students and alumni. Bucknellians are able to speak with over 900 volunteers to learn about their career paths and receive valuable advice, tips, and suggestions.

- **Graduate School, Prelaw and Prehealth Advising:**

Each year approximately 20-25 percent of the graduating class will pursue an advanced degree immediately upon graduation. The University offers a variety of services to help students with the graduate admissions process. CDC services include access to graduate exam information and prelaw advising.

Graduate schools typically require a standardized exam as part of the admissions process. Each year the MCAT (medical school) and LSAT (law school) exams are offered on campus. Registration booklets are available in the CDC. Registration booklets for the GMAT (MBA schools) and the GRE (arts and sciences programs), both now computerized, are also available. In addition, the CDC hosts an annual Graduate and Professional School Fair on campus in October. The prelaw and prehealth advisers are members of the CDC staff, working closely with students from all academic backgrounds who indicate an interest in pursuing admission to law school, medical school and other health affiliated programs. Scheduled appointments, walk-in hours, and a wide variety of educational programs are offered throughout the academic year.

- **Employer Relations:**

Bucknell offers four ways for students to connect formally with employers for both internship and full-time opportunities: recruiting activities, online listings, annual career expos, and off-campus career fairs.

1. **Campus and Off-campus Recruiting**

Both the Resume Referral and On-Campus Recruiting programs are coordinated via the BRIDGE, Bucknell's web-based recruiting software. Company information, job descriptions, resume and cover letter submissions, and interview schedules are all now streamlined through this software. Students and employers have access to the BRIDGE via a password-protected website. All students are able to participate by reviewing the site on a regular basis and applying to available full-time and internship opportunities during designated weekly deadlines. At the end of that week, the employer has access to all the resumes and cover letters submitted. Employers are able to view the documents online or print hard copies. For on-campus visits, employers then respond online to students indicating whether or not they have been selected for interviews. Selected students then sign up online for interview time slots. For resume referrals, employers follow up directly with the students they wish to consider.

2. **Online Listings and Resume Books**

The CDC has established a partnership with experience.com to offer students the ability to search full-time and internship opportunities in an easier and faster way — 24 hours a day, seven days a week via the web. This site is password-

protected so confidentiality is not a concern.

A resume bookservice is offered in the spring and summer months. Both services are available via the BRIDGE.

3. On-campus Career Expo

The Employer Expo provides a wonderful opportunity to connect with Bucknell students. Held each September on Bucknell's campus, over 550 students and 100 employers participated in 2007. The 2008 Expo is scheduled for mid-September. This is an exciting way for employers to connect with Bucknell seniors for full-time consideration and juniors and sophomores for internships.

4. Off-campus Career Fairs and Networking Events

Annual off-campus events include an NYC Finance Career Fair each fall, a series of winter break Career Network Nights in cities around the U.S., and NYC Communications and Arts Career Fair and D.C. Career Fair featuring an emphasis on government, nonprofit, international, and public affairs career paths in the spring.

• Bucknell Public Interest Program:

Bucknell Public Interest Program consists of alumni, faculty, and University administrators working together to provide educational opportunities and experiences to students interested in the public interest, non-profit sector. BPIP offers leads on full-time employment for graduating seniors, a summer internship fund for underclass students, and educational workshops and career panels throughout the academic year.

• Alumni Career Services:

Bucknell offers a career development program for alumni. The intent of the Bucknell Alumni Career Services program is to provide assistance to alumni in the areas of career planning, career transition, and career success. In keeping with the Bucknell philosophy and the CDC mission, the alumni career services program focuses on helping alumni take a proactive approach to developing their careers. It is not intended to be a job listing service or to find someone a job, but instead, to be a resource to alumni in areas such as: learning how to think about career paths, identifying immediate and lifelong career goals, evaluating possible careers, making career transitions, developing job search strategies and materials, succeeding in the interview process, and networking effectively.

Q. Isn't it true that the major a student chooses will determine what career opportunities are available?

- A. The academic major represents one important means by which students are developing skills, but it is not

the only means. Students are encouraged to seek additional ways to develop varied skills and experiences through extracurricular activities, summer jobs, internships, hobbies, etc. All of these experiences combined will become a student's profile when being regarded for employment and graduate school opportunities.

Q. What can I do to assist my student in their career development?

- A. It is important to provide your daughter or son with encouragement and support throughout the career planning process. They will probably show signs of indecision, frustration, and anxiety as well as excitement, motivation, and confidence. Help your student cope with this wide variety of emotions. Celebrate his or her successes and motivate him or her to meet new challenges when barriers and rejection occur.

Q. What are some of the career counseling services offered by Psychological Services, and how do they differ from those offered by the Career Development Center?

- A. Psych Services has a close working relationship with the Career Development Center. Broadly speaking, the psychologists' and counselors' focus is on "occupational identity," (i.e., the student's psychological characteristics) and how it meshes with career choice. Interest inventories can be helpful tools in determining occupational interests. Interest inventories are available in both the CDC and Psychological Services. Many of the students who consult Psych Services about occupational identity follow up with consultation in the Career Development Center for developing interview skills, resume writing, internship possibilities, reviewing the job market, etc.

COUNSELING AND PSYCHOLOGICAL SERVICES

Q. What kinds of services are offered by Psychological Services?

- A. Psychological Services offers a wide variety of counseling, consulting and personal development services designed to help students grow in self-understanding, to help them use their intellectual and emotional resources as effectively as possible, and to provide a supportive "safety net" when students encounter difficult and painful life circumstances.

Psychological Services, or "Psych Services," as it is commonly called, offers short-term individual and group counseling and psychotherapy as well as assistance with mental health crises, psychiatric

consultation, and referral resources for services sought off-campus. In addition, the staff provides workshops, seminars, and support groups. Informational booklets and psychological testing are also available.

Q. What kinds of issues do students bring to Psychological Services?

- A. Students bring personal, interpersonal, career, and educational concerns to Psych Services. Common concerns include: depression, anxiety, adjustment to college, roommate conflicts, interpersonal relationships, family conflicts and concerns, sexual assault, substance abuse, dealing with anger, motivation and procrastination difficulties, study skills, doubts about fitting in on campus, sexual issues, identity, self-confidence and self-esteem, eating issues and body dissatisfaction, choice of major, and future occupational directions.

Students also use Psych Services for personal development and lifestyle enrichment. Improving communication skills, relaxation training, mindful living, assertiveness skills, couples counseling, decision-making, etc., are a few of the enrichment areas students pursue.

Q. How confidential are the discussions?

- A. Discussions are held in strict confidence. Therapists are bound both ethically and legally to honor a student's privacy. A therapist is not permitted to divulge anything to deans, parents, professors, future employers, graduate schools, or friends, except with the student's permission or in those rare situations in which a student is judged to be a danger to him/herself or others, or when required by law. Any concerns about confidentiality can be discussed with a counselor.

Q. I have suggested that my son/daughter talk with someone in Psychological Services, and I can't get him/her to go. What should I do about it?

- A. Some students are reluctant to consult Psych Services because they harbor misconceptions. For example, some students assume that their visits to Psych Services will be "on their record." Psych Services' records are not part of the University's records, and a student's consultation with Psych Services is privileged by Pennsylvania law.

Not uncommon is the perceived "stigma" of seeking psychological support. Although this perception has moderated substantially over the years, it can be a deterrent to consultation.

"Normalizing" Psych Services' resources for students can be helpful. For example, when students are informed that over one third of their peers will

have consulted with Psych Services by the time they graduate, they may be reassured. It also can be helpful to acknowledge that university life presents many challenges, novel situations and sometimes competing or conflicting demands, and that the resources of Psych Services are there to support students in meeting these challenges and addressing unexpected difficulties. As part of the educational community, Psych Services emphasizes learning about oneself and developing skills for the future. It also may be helpful in your discussions to focus on what the student would like to change or have different in his/her life rather than concentrating on what is wrong. Likewise, focusing on the specific issues for change rather than on the person as the problem and focusing on the idea that the student's situation can improve may help a student to pursue counseling services.

Feel free to call Psych Services, explain the nature of your concern and the desirability for counseling for your student, and discuss what might be in the student's best interest.

Q. How many students go to Psychological Services?

- A. More than one third of all Bucknellians avail themselves of the services at some point during their college years.

Q. Is Psychological Services equipped to help students who are in psychological/emotional crisis?

- A. During the academic year, if an emergency occurs, a counselor can be reached at any time by calling 570-577-1604. If it is after office hours, our answering service operator will page the therapist who is on call.

Q. Where is the office located and what are its office hours?

- A. Psych Services is located in Lowry House, which is adjacent to the Gateway Apartments and across the street from the President's house at the corner of Loomis Street and University Avenue. Office hours during the academic year are 8:30 a.m. – noon and 1 – 4:30 p.m. Monday through Friday. Summer hours are 8 a.m. – noon and 1 – 4 p.m.

Q. How does a student arrange to see a counselor?

- A. A student can schedule an appointment with a counselor by calling 570-577-1604 or stopping by the office in Lowry House. Most appointments can be scheduled within the same week as the request.

If a student needs to speak with a counselor prior to a scheduled appointment time, she/he can meet with a counselor during the center's "walk-in" hour,

3 to 4 p.m. Monday through Friday. This hour provides an opportunity for students to meet briefly with a counselor in order to address pressing issues. Students are seen on a first come, first served basis.

As noted previously, if an emergency or crisis should arise, a counselor can be reached at any time by calling the office 570-577-1604.

For other questions or additional information, please call the office 570-577-1604 or consult the Psychological Services' webpage at www.bucknell.edu/PsychServices.

CAMPUS SAFETY

Q. Can I be assured that my student is going to be safe on campus?

- A. Generally, Bucknell, much like other small, private universities, has been less susceptible to many of the violent crimes more commonly found in urban areas and at larger campuses. Still, the Department of Public Safety operates a 24-hour emergency dispatch center 365 days throughout the year to serve the Bucknell community. Public Safety officers are sworn police officers under Title 22 §501, with full police powers and patrol on and off campus around the clock. Bucknell University complies with Public Law #101-542, the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Campus crime statistics and a campus security brochure are available upon request from the Department of Public Safety at 570-577-3333 or on Public Safety's website www.bucknell.edu/PublicSafety.



Q. Is it safe for students to walk on the campus when it is dark?

- A. Public Safety encourages the use of the "buddy system" on and off campus. When walking on campus after dark, Public Safety does urge the use of well-lit, highly traveled paths. In addition, 65 "blue light" emergency phones that connect a caller directly to the Public Safety office are located on campus grounds. Public Safety also runs a safety escort service for students traveling alone. A student can utilize this service any night simply by calling Public Safety at 570-577-3333, or on campus at 73333.

Q. To whom can I direct any other concerns I may have about campus safety?

- A. Bucknell Public Safety personnel are glad to answer any questions and concerns you have about safety in residence halls and on campus grounds. The department staff can be reached during normal office hours at 570-577-3333, the Emergency 24-hour number is 570-577-1111, or stop in 24 hours a day to speak with a communications officer.

INTERNATIONAL STUDENT SERVICES

Q. What services are offered to International Students?

- A. International Student Services is a resource to students from 45 countries, including foreign nationals, dual citizens, U.S. permanent residents, and U.S. citizens who live abroad. The office provides orientation, advising, academic and social support as well as social and other relevant programming and support for student organizations. Immigration Services provides up-to-date information on immigration regulations and practices.

Q. What is International Orientation?

- A. New international students are welcomed to Bucknell by participating in a three day international orientation program prior to new student orientation. This program provides an opportunity for students to settle in and begin the transition to a new culture and to university life. It is open to foreign nationals, dual citizens, U.S. permanent residents, and U.S. citizens who live abroad and includes undergraduate, graduate and exchange students and language teaching assistants.

International Orientation Assistants welcome students to campus and the program provides opportunities to learn about academic expectations and resources, immigration regulations, health services and insurance, and to spend time socializing and making new friends. Each international student is given the

opportunity to be connected with a host family from the Lewisburg community, a very popular program. Parents who travel with their student to Bucknell are welcome to attend a few special sessions during International Orientation. Hotels and restaurants are located near the campus and there is an opportunity to rent a car at local airports. Parents who attend are encouraged to depart during the afternoon of the first day of the Class of 2012 New Student Orientation.

Q. What activities are international students involved in?

- A. International students are involved in activities across campus ranging from student government to athletics to community service. If students are interested, there are many cultural organizations that offer students the opportunity to share their home cultures and/or learn about new ones. International and U.S. students come together in these clubs to plan events such as film nights, dinners, speakers, discussion groups, holiday celebrations and trips.

STUDENTS FROM A DISTANCE

Q. Are there special considerations or concerns for my student coming to campus from a great distance?

- A. Students who live outside of a five-to-six hour car drive from Lewisburg occasionally experience issues and concerns not usually encountered by those students who live closer to campus. These issues include parental involvement, vacation periods, transportation, storage, and hotel reservations for special weekends. Families are encouraged to contact members of the Parents Board of Directors listed on pages 56 – 57 to discuss their experiences with these issues.

Q. How do I handle the separation from my student across the miles?

- A. Separation can be a stressful experience for any family, but is acutely impacted by distance. Families are encouraged to discuss the impending separation and make plans to develop an agreed-upon plan of action in dealing with issues and concerns. Both sides need to understand each others' need for both communication and independence and how to respond.

Q. What do we need to know about University vacation periods and transportation?

- A. Official University vacation periods include fall, winter, and spring breaks, as listed online at www.bucknell.edu/x6979.xml. The residence halls are closed for winter break and are open during fall break, Thanksgiving, and spring break, but students usually

leave campus for all vacation periods to return home, visit with friends, or travel. In addition, the Dining Service usually closes except for limited hours as posted. The University runs shuttles to local airports, train and bus stations by reservations only (see page 36). Students who require housing during vacation periods must register online and receive approval from the Office of Housing and Residential Life.

Q. Does the University provide summer storage?

- A. There is limited storage space for student use during the summer for those who live outside a six-hour driving time from campus. No space is available for electronic/computer equipment or furniture. Storage is also available through local storage rental companies. Students coming from abroad may want to bring to campus or purchase a laptop computer, rather than a conventional PC in order to minimize difficulties associated with transport and summer storage.

LETTERS AND PACKAGES FROM HOME

Q. Is there a post office on campus?

- A. Yes, a United States Post Office sub-station is located on the ground floor of Marts Hall. Stamps, money orders, express mail, certified mail, registered mail, etc., are available at this location.

Q. How does U.S. mail, including large packages and Expresses, get delivered to students?

- A. Mail is delivered to the student mailroom located on the ground floor of the Elaine Langone Center. All mail should be addressed as follows:
Student's full name (first and last)
Bucknell University
701 Moore Ave., C-#### (Number assigned at a later date)
Lewisburg, PA 17837

The -#### (number) that your student will receive in a letter later this summer is a very important part of the address, as is the "C" that precedes it. The C and the 4-digit number assure proper sorting and delivery through the U.S. Postal Service. **Please do not use residence hall names or room numbers.** The 4-digit number that follows the "C" is your student's assigned mailbox number for their time at Bucknell.

If you have any questions, please contact Student Mail Services at 570-577-3256.

Q. When can we send large packages to Bucknell?

- A. Larger packages can arrive anytime after Monday, August 11, 2008.



Q. How do UPS packages and other “Parcels” get delivered to students?

- A. UPS and other carriers, including most Express Mail services, deliver to the student mailroom every weekday morning. If we are required to sign for a package, then we will require a student signature to pick up the package as well. Express mail that is delivered after hours is delivered to the University Switchboard. They will notify the recipient when it arrives. When you are sending letters or parcels through UPS or one of the common express carriers, be sure to point out that your student’s address is **not a Post Office Box**, but rather a University address. Shippers that require signatures are usually reluctant to send mail to P.O. box numbers; however, the University will sign for all signature-required parcels when they are delivered to our Student Mailroom.

MULTICULTURAL STUDENT SERVICES

Q. What does the University do to stimulate multicultural awareness?

- A. The office’s mission is to assist the institution in creating and maintaining a campus climate that recognizes, appreciates, celebrates, and shares a mutual understanding and respect for all cultures. Multicultural Student Services sponsors and co-sponsors educational and cultural programs to promote awareness and provide opportunities for positive cross-cultural interactions.

Q. What support services and opportunities does the University offer to students from historically underrepresented populations?

- A. As an integral part of the University community, the Office of Multicultural Student Services (MSS) provides advocacy and mentorship for students from historically underrepresented populations in achieving educational and extracurricular goals. These services and programs

are designed to promote the intellectual, social, civic, personal, moral and career development of these students. MSS works closely with a variety of offices and departments on campus. Some of these include but are not limited to: the Career Development Center, Writing Center, Academic Deans Offices, Psychological Services and other Diversity offices. With more than 20 multicultural student organizations on campus, students will have the opportunity to work cooperatively with others, gain a deeper understanding of one’s own identity and culture, and develop awareness of cultural differences.

Q. What types of programs are offered to increase multicultural awareness?

- A. Multicultural Student Services is proud to host dinners, speakers, performers, and cultural programs, in conjunction with student organizations throughout the year. There are also events to celebrate Hispanic Heritage Month, Native American Heritage Month, Black History Month, and Asian Pacific/Islander Awareness Month. Speakers such as Billy Mills, Aurora Levins-Morales, Alma Martinez, Bernice A. King and Cathy Bao-Bean have recently been to campus to share their experiences and expertise with the campus community. Annually, MSS holds commemoration events to honor the Reverend Dr. Martin Luther King Jr. Holiday. This day of celebration includes a community service project, interfaith worship service, and “beloved community” dinner. At the end of every semester a Multicultural Gala takes place where students of all cultures and races come together to get to know each other and celebrate the semester.

In addition, MSS helps organize workshops, retreats and dialogues to promote intercultural exchanges and increase cultural competencies.

OFFICE OF LGBT AWARENESS

Q. My student is gay. Are there programs, activities, clubs, and support for students so they won’t feel isolated and/or unsafe?

- A. The Office of LGBT Awareness is responsible for creating campus awareness regarding gay/lesbian/bisexual and transgender issues. It is important that all students have the opportunity to pursue their educational endeavors in a safe and secure environment. The office was established over 12 years ago as a result of student activism and efforts. Bucknell is one of fewer than 100 colleges and universities that have a paid LGBT professional staff member and office dedicated to LGBT issues.

The Office of LGBT Awareness offers peer education, cultural programs, Third Tuesday LGBT Film Series, and timely forums to increase the awareness of issues faced by LGBT persons. The office's programming efforts are determined by an advisory board of faculty, staff, and students working together to create an atmosphere of understanding between all segments of the community. On an annual basis, the office compiles the National Coming Out Day Support List, and celebrates National Freedom to Marry Day and Jeans Day.

The office is also home to the student group, Friends of Lesbians/Gays & Bisexuals/Transgenders, which is funded by the Bucknell Student Government. In addition, the office has a large resource library of books and videos available for check out and a lounge where LGBT students and allies come together to relax and discuss LGBT issues and current events. The office provides peer education programs to residence hall groups, sorority and fraternity chapters, athletic teams, and classes. These programs are designed and presented by LGBT students and their allies to small groups during the academic year as an additional way to educate and generate dialogue about LGBT issues facing students on college campuses today.

Q. Are there “out,” “questioning,” or “LGBT ally” students at Bucknell that students could talk to prior to arrival on campus?

- A. Yes, there are a number of LGBT students and allies who would be willing to talk about the campus climate here at Bucknell. The student can go to the FLAG&BT website (www.orgs.bucknell.edu/flagb), and send an email (lgbt@bucknell.edu) which will be forwarded to one of our students to answer. Students will get their perspectives on life as an LGBT student at Bucknell.

RESIDENCE HALL LIFE

Q. What does the University do when damage occurs in residence halls?

- A. Bucknell is a residential academic community. As such, every member of the community bears responsibility not only for his or her own conduct but also, to some degree, for the conduct and welfare of the community as a whole. Among other things, what this means for students who live in a residence facility is that they, like all students, are obligated to uphold the expectations outlined in the Pledge of Student Responsibility and detailed in the Student Code of Conduct. Moreover, they are expected to exert a positive influence on the

activities and life of the unit in which they live and take responsibility for what occurs there.

Damage or loss in public areas of campus residence facilities often diminishes the quality of life for, and is understandably and unnecessarily annoying or frustrating to, the people who live there. Across the University, the costs of repairing damage or replacing lost items can be — and have been — considerable. According to the terms of the Residence Hall Contract, these costs are, wherever possible, assigned to the individuals responsible. But when the perpetrators do not come forward to assume responsibility or are not reported by others who know their identities, the charges must be assigned equally among all the residents of that facility (or the appropriate part of it — the floor, the wing, the area, etc.).

When pro-rated among all the residents of that facility, or part of the facility, those charges are often small. However, the reason they are assigned in this manner is to express the common responsibility that all residents share for the facility and the quality of life within it, and to encourage all residents to exert the fullest measure of influence they can to put that accountability into practice.

Assigning these charges in any other manner would be inequitable to the broader student community. This policy has long worked to help prepare students for responsible and engaged citizenship and has, over time, significantly reduced the costs to the University and individual students.

Students are individually notified of the amount and reason for such charges, which are periodically posted to their university bills.

Q. When may first-year students move into their residence halls?

- A. New Student Orientation begins on Friday, Aug. 22, and first-year students should plan to arrive on that date between 8 a.m. and noon. Athletic teams and



students participating in pre-orientation programs are accommodated when they arrive according to the specific schedules of the organizations.

Q. How many students live in each residence hall room? On each floor?

- A. Typically, first-year students live in double rooms. A small number of men and women reside in quads, triples, and singles. Depending on the floor, there are between 15 and 40 students with a Resident Assistant.

Q. Where do first-year students live?

- A. First-year and upperclass students are assigned to residence halls in two different configurations. Students assigned to Vedder, Harris, Smith and McDonnell halls will experience an alternating floor mixed-class housing model in which first-year and upperclass students are assigned to live in the same building, but not on the same floors. First-year and upperclass students living in Larison and Swartz halls will live in the same facility, but in different wings. Assignment to each residence hall is made *randomly* except for those students involved in a special residential program such as a Residential College, Foundation Seminar, Bucknell substance-free option (CHOICE), or quiet facility.

Q. Are substance-free living options available?

- A. Yes. Bucknell's substance-free living option is called CHOICE (Choosing Healthy Options In Community Environments). The CHOICE program provides an interactive living-learning environment centered on a theme of personal and community health and well-being. An integral part of this theme is the commitment to maintaining a substance-free living space and creating an atmosphere of mutual respect for individual lifestyle choices.

Q. What procedure is followed in matching roommates?

- A. First-year students are matched with roommates on the basis of information they provide in a questionnaire completed during the summer. Assignments are made by the staff of the Office of Housing and Residential Life. Each first-year student is advised in mid July of the name and address of his or her roommate and Resident Assistant. It is vital that the completed "roommate questionnaire" truly reflects the student's lifestyle.

Q. Can an incoming first-year student request to live with a friend?

- A. No. We do not assign first-year students from the same high school or home town as roommates because we believe there are many advantages in meeting and

living with new students while being able to visit regularly with hometown and high school classmates who live on campus.

Q. What happens if personal differences arise between a student and a roommate which cannot be resolved? Can a different roommate be found?

- A. The staff of the Office of Housing and Residential Life believes that an essential part of the developmental process that occurs during the first year includes the need to learn to live with another who may have a slightly different lifestyle. Thus, residence hall staff will work with those having a roommate conflict in hopes of resolving the problem. Should conflict resolution fail, a student may request a room change which may be difficult because of space limitations. Room rates vary and any changes made may result in additional costs to the student.

Q. How are the residence halls supervised?

- A. Many residence halls have a Residential Life Coordinator, a full-time professional staff member, living in the building. In addition, an upperclass Resident Assistant lives on every floor (or is responsible to an appropriate number of residents in a particular living area, as in the case of some upperclass residence facilities such as the Gateway Residence Area). First-year students will receive a note of introduction from their Resident Assistant in late July. The students, with the assistance of the Housing and Residential Life staff, plan social and educational activities for hall residents.

Q. How are residence halls assigned after the first year?

- A. Upperclass students select their own room and roommates in April according to a seniority priority system. Each student who returns a completed *Residence Hall Contract* to the Office of Housing and Residential Life by the deadline specified receives a computer-generated random number to use in room selection. Seniors select first, juniors second, and sophomores last. The University will accommodate all upperclass students requesting on-campus accommodations. A number of special residential opportunities are available to resident students after their first year. A student interested in pursuing a special opportunity, (i.e. a special interest house, theme hall, substance-free floor, quiet floor, block booking), should check with the Office of Housing and Residential Life early in the second semester. Students who sign up for these special opportunities do not take part in the general room selection process. Furthermore, should a student who has committed to a particular program elect to drop

out, they will be assigned a room after all other members of that class have been accommodated. Information regarding these special opportunities is disseminated to students early in the spring semester.

Q. May a student move out of the residence hall at the conclusion of the first semester?

- A. No. Students assigned a residence hall space are required to live in residence for the entire academic year unless they participate in an off-campus study program, graduate, or academically withdraw during the second semester.

Q. What laundry facilities are available in University residence halls?

- A. There are washing machines and dryers in all residence halls, as well as a laundromat and dry cleaner near the campus. There is no contract laundry service available to students.

Q. Are there curfew rules or limitations on visitation?

- A. There are no curfew rules. Moreover, because all first-year student residence halls are assigned as coed facilities, there are no limitations on visitation. Thus, students are expected to exercise good judgment and be responsible for determining their own hours.

Q. What furniture and furnishings are supplied in residence hall rooms? What must students furnish for themselves?

- A. Each student is provided with a bed, mattress, desk, chair, dresser, and wardrobe. Students provide pillow, mattress pad, telephone, rugs (most rooms are carpeted; information is sent to first-year students with room assignments indicating whether their room is carpeted), lamps, a desk lamp, a wastepaper basket, curtain rods and drapes, clothes hangers, clocks, bedspread, sheets, blanket, and towels. Many students find it preferable to wait until their arrival in Lewisburg to select furnishings such as bedspreads and draperies so that they may decide on these items with roommates. Students may bring their own refrigerator, provided it has a capacity of 4.5 cubic feet or less, and their own microwave oven, provided it draws not more than 750W. "Microfridge" units (combination microwave and refrigerator) are available for direct rental or purchase from Campus Specialties Inc. Information regarding this rental/purchase program is sent to all students during the summer or you may call Campus Specialties Inc. at 1-800-525-7307.

Q. What is allowed on residence hall walls?

- A. Students may bring or purchase a variety of items to put on walls. Posters and pictures are the most common items. It should be noted that nothing may be nailed into the walls. Various adhesives (no tape, please) are available at the bookstore to facilitate hanging.

Q. Do residence hall rooms have locks?

- A. Yes. Keys are assigned on the first day of arrival. Students should exercise caution in securing their belongings and locking their rooms.

Q. What security and safety procedures are in effect in residence halls?

- A. All facilities with the exception of the Mods, have electronic card access. Resident Assistants are on duty nightly and student security patrol all external residence hall areas on a regular basis throughout the night and are in radio contact with the professional Public Safety officers.

Bucknell takes its responsibility to ensure the safety of its resident students very seriously. Therefore, possession of any candles, incense, or halogen torchiere lamps with or without grid, is prohibited (candles for religious or ceremonial celebrations are permitted with advanced approval from the Resident Assistant). This prohibition pertains regardless of the size, wick length, source, shape, or sentimental value of the candle in question. When candles are discovered, they are confiscated. Charges are automatic and sanctions are uniform and applied regardless of circumstances. Battery-operated flashlights are appropriate for emergency lighting in the event of power outage.

Q. Are residence hall rooms cleaned by the University?

- A. No. Students are responsible for the cleanliness of their own rooms. Dust mops, vacuums, and brooms are available upon request and with the permission of the custodial staff. Rooms are inspected during fall break, Thanksgiving, winter interim, and spring break.

Q. Will residence halls be closed during long holidays?

- A. Due to concern for the safety and security of resident students, residence halls will be officially closed during the winter interim break following completion of first semester finals, and reopen preceding the beginning of the spring semester. Students with compelling needs must make arrangements for accommodations with the Office of Housing and Residential Life. Residence halls are not closed during fall break, Thanksgiving break, and spring break. Students who require housing

during vacation periods must register online and receive approval from the Office of Housing and Residential Life.

Q. Is smoking allowed in residence hall rooms?

- A. No, smoking is only permitted outside of all campus buildings.

Q. Is there enough drawer and closet space in residence hall rooms?

- A. It is adequate for usual needs. There is at least six inches clearance under beds, and under-the-bed boxes may be helpful.

Q. Are there storage facilities in residence halls?

- A. No. There are no storage facilities for use during the academic year. There is limited, non-airconditioned storage space for student use during the summer. No space is available for electronic equipment such as TVs, VCRs, computers, or furniture. This storage is only available for students living outside of six-hour (300 miles) driving time from the University. Storage also is available through local storage rental companies that will store belongings for a fee. There is no common space in residence halls for storing bicycles. Students may store their bicycles in their room, or in one of several bicycle racks located on campus. Bicycles stored in the corridors of University residence halls will be removed.

Q. Should students carry personal property insurance to cover loss, theft, fire, or other damage to personal property?

- A. Yes. A personal property insurance plan is available for resident students for a nominal fee. Information about this coverage is sent to incoming first-year students at their home. A family homeowner's policy may provide coverage for a student. It is recommended that you ask your agent if your student's personal property is covered under your homeowner's policy (and do inquire about deductibles and exclusions). The University does not have insurance to cover student loss due to theft, fire, or other damage to personal property.

Q. Are radios, clock radios, stereos, telephone answering machines, and TV sets permitted in residence hall rooms?

- A. Yes. TV reception requires subscription to BU TV, Bucknell's digital cable service.

Q. What other appliances should a student leave at home?

- A. Due to concerns for health and fire safety, the following appliances are prohibited in University residence halls: air conditioner, space heater, microwave over 750 watts, hot plate, toaster oven, oil popcorn popper, refrigerator over 4.5 cu. ft., and halogen torchière lamp, with or without grid. In addition, any personal cooking appliance (except microwave) over 600 watts is prohibited. A complete list of things to bring and items to leave at home can be found at www.bucknell.edu/x4918.xml.

Q. Are residence hall rooms air-conditioned?

- A. This varies. McDonnell, Smith, Trax, Hunt, Kress, Vedder, Swartz, the Gateway Residence Area, Taylor Street House, Seventh Street House, and 10 buildings in Bucknell West are air-conditioned. All other halls are not air-conditioned. Window air-conditioners are not permitted. A window fan is highly recommended for the early fall and late spring in residence halls where there is no air-conditioning. All windows will accommodate a standard-size window fan.

Q. Are there kitchen facilities in the residence halls?

- A. Yes. To prepare snacks and light meals, students may use the common-area kitchens provided in all residence halls except Larison and Vedder. Of course, all students are required to enroll in a board plan for regular meals.

Q. What size sheets should I purchase for the bed?

- A. Mattresses are 80" x 36" in all residence halls. Extra-long single sheets are recommended.

Q. Are there coed residence halls at Bucknell?

- A. Yes. All first-year students are given the option to choose a variety of coed living experiences. In those cases where men and women choose to live in alternating rooms (men in one room and women in the next) there are single-sex bathroom facilities. There are no bathroom facilities shared by men and women.

RESIDENTIAL COLLEGE PROGRAM

Q. What is a Residential College?

- A. The Residential Colleges are an opportunity for students to become part of a dynamic community that integrates and celebrates all aspects of campus life. Members have three things in common: an interest in a theme, a course designed to bring issues of the theme to life, and a residential hall floor. In this way, college

members discover the richness of university life as each Residential College grows into a community of many friends who know the meaning of learning from living.

Q. Why would incoming first-year students want to join a Residential College?

- A. Each of the seven colleges — Arts, Environmental, Global, Humanities, Languages and Cultures, Social Justice, and Society and Technology — promotes a variety of activities that enhance the first-year experience at Bucknell. Joining a residential college also helps to connect students to upperclass students, faculty, and staff. As a residential college member, students have both a Resident Assistant and a Junior Fellow on their hall who plan events and serve as resource people, mentors, and friends. The Resident Fellows serve as a link to upperclass students who maintain an interest in continuing participation in the colleges. Students in the colleges also interact closely with faculty members called Senior Fellows. These professors teach the college courses and serve as the student's first academic adviser, plan the activities with the students, and help each student make a smooth transition to life at Bucknell.

Q. What is a Residential College course like?

- A. The Residential College courses are small, interdisciplinary, introductory-level classes designed to allow for interactive learning. These courses fulfill the foundation seminar requirement for all Arts and Sciences students. Some of the colleges offer several sections of a common course, while others offer up to three different courses based on the theme of the college. Once a week all the classes within a college come together for a common learning experience referred to as "Common Hour." During this time students take part in activities such as playing interactive games, engaging in discussions, or watching topical movies. The Residential College course will be one of four courses in the fall semester class schedule. Regardless of requirements for the declared program of study, students are able to enroll in a Residential College. The Residential College has no course requirement for the spring, although the theme and college activities continue. Having over 16-25 hall mates and approximately 45-60 people in each college with whom to study and discuss the course greatly increases the enjoyment of learning and the probability of academic and personal success.

Q. Is the Residential College Program a four-year program?

- A. The Residential College Program indicates a one-year commitment. Involvement beyond the first year is not required; however, there are opportunities for students in the Residential Colleges to continue living and learning in a Residential College community as sophomores.

Q. What is the Humanistic Scholars Program?

- A. The Humanistic Scholars Program is an extension of the Humanities College, and offers the opportunity for Bucknell students to do sustained work in the humanities in a campus environment that is supportive of high achievement. Small classes and close contact with faculty are among the many attractive features of the program. Students in any major or degree program are welcome to participate. This program requires the completion of two additional courses (HUMN 150 and HUMN 250) AFTER HUMN 098 and a senior or honor thesis in the subject of the student's major in the senior year. Students also have to pass an oral comprehensive examination after the completion of HUMN 098 and HUMN 150. Upon successful completion of the program, students' achievement is noted on their transcript.

Q. What kind of a time commitment is this?

- A. Any involvement beyond the classroom requirements is optional. You can choose to be involved at whatever level is comfortable for you. Classroom requirements vary from college to college; however, every college offers a "Common Hour" experience one night a week. During "Common Hour" students explore the theme of their college in different ways such as through interactive workshops, discussions, and guest speakers.

Keep in mind the Residential Colleges can actually facilitate a smooth transition to college life by providing residents the chance to share in common learning experiences. If you are working on a class project, you can walk next door and talk to someone else in your class about your project. Also, with additional support from Junior Fellows and Senior Fellows, students quickly become acclimated to Bucknell.

Q. Are Residential College halls different from other residence halls?

- A. All residence halls have Resident Assistants who help guide students and plan events. The Residential Colleges supplement these components. Junior Fellows are upperclass students who have previous Residential College experience. They help keep the theme of the

colleges alive on the halls and serve as important resource persons for the course, the college, and Bucknell in general. The Residential Colleges are designed to enrich the traditional university experience.

Q. Will students become isolated by joining a Residential College?

- A. No. The colleges promote relationships with fellow classmates, upperclass students, faculty, and staff. Individually, Residential College members are not only involved in college activities, but also pursue other outside interests. College members are active in athletics, social organizations, academic clubs, volunteer organizations, campus jobs, political organizations, musical ensembles, etc.

LIVING OFF CAMPUS

Q. Are students permitted to live off campus in Lewisburg?

- A. Bucknell is a residential campus and students are required to live on campus. Off-campus living is regarded as a privilege and all undergraduates (except those who commute from the primary family home) must secure special permission to live off campus. The University annually determines the number of students who may live off campus. In recent years, that number has been between 365 and 400 students. Beginning Fall '09 (the class of 2013), that number will be reduced to 200 students and will be available only to members of the senior class. Students SHOULD NOT sign a lease for an off-campus rental prior to receiving written approval to live off campus. Students believe they must sign as much as two years in advance to get a “desirable house” and when they are not approved, or fail to apply to live off campus, must pay for housing on and off campus. Parents should NEVER provide payment toward a lease without checking for WRITTEN confirmation of approval to live off campus.

Purchasing a house for a Bucknell student DOES NOT automatically give approval and does not imply “residency” in any way. A house owned by parents and/or a student will not make a student eligible to live off campus and the student must follow the application to live off campus process to be released from the on-campus residential living requirement.

Q. What is the process to receive approval to live off campus?

- A. Each student interested in living off campus for the first time is *required* to attend one of several Off

Campus Living Presentations. Topics discussed include the approval procedure, behavioral standards, legal obligations, and rental processes. A student is given an Application to Live Off Campus at the end of the presentation and instructions regarding completion of the approval pieces. A student who lives off campus one year is required to re-apply for approval, but does not have to attend the Off Campus Living Presentation.

Q. What if my student joins a fraternity or sorority; may they still live off campus?

- A. Yes. However, to make sure that fraternities/sororities fill chapter houses — in keeping with their responsibilities — members of Greek organizations will not receive approval to live off campus until house rosters for the upcoming year are approved in March, and applicants are not included on the house or alternate list.

Q. May my student live on campus one semester and off the next?

- A. A student who is a resident of a University-owned or related facility (residence hall, the mods, Bucknell West, Gateways, Hunt Hall or University-owned fraternity) for the fall semester will not receive approval to move off campus for the spring semester of that same academic year even if the student has signed a lease for an off campus house or apartment. A resident student is further defined as an individual who will continue to take classes on the campus during the second semester.



Q. Does Bucknell inspect off campus properties rented by students?

A. No. Bucknell does not inspect non University-owned off campus rental properties and therefore cannot ascertain whether such facilities are safe, sanitary, and in compliance with local ordinances. However, representatives from the Bucknell Student Government, the Bucknell Parents Board, and University officials have developed and disseminated a facilities safety checklist for students approved to live off campus and their parents. It is crucial that every student meet with the landlord to complete the safety checklist before signing a rental agreement. Alternatively, the checklist should be completed and deficiencies addressed before the student moves in for the fall semester.

Q. Does the Department of Public Safety have jurisdiction off campus?

A. Most student rentals are located in the Borough of Lewisburg and are under the jurisdiction of the local police departments. Thus, responsibility for the safety of off-campus students cannot be assumed by the University. Bucknell's Public Safety Department has no jurisdiction over incidents that occur off campus and cannot legally respond to such calls without police authorization. Off-campus students who are aware of a crime or who need assistance should contact their local police department directly, preferably by dialing 911, for the quickest response.

Q. What additional things should I know before my student decides whether or not to live off campus?

A. In order to avoid serious personal and financial consequences with respect to off-campus living, students should never sign (nor parents cosign) an off-campus lease until the student in question has obtained written permission to live in non-University housing from the Off-Campus Living Coordinator. Otherwise the student directly (and the family indirectly) could wind up having to pay for both University and non-University accommodations.

Typically, only one or two students are required to sign a lease. However, others who live at the residence who do not sign the lease must also receive approval to live off campus.

Moreover, each student living at a residence must be prepared to take personal responsibility and personal liability for the consequences of any gathering held at their off-campus houses. The student who seriously misbehaves (e.g., engages in disorderly conduct, alcohol abuse, drug use, etc.) will very likely not be approved

for off-campus living and can have off-campus permission revoked, even if a lease has been signed.

Students who live off campus are subject to the requirements of the Student Code of Conduct and, are expected to refrain from disorderly conduct, excessive noise, vandalism, physical altercations, underage drinking, public intoxication, public urination, etc. Students who neglect these basic obligations are subject to both civil and University sanction.

Finally, adjacent Lewisburg has low tolerance for youthful indiscretions. Community standards for noise and partying are strict. Lewisburg ordinances stipulate high fines for open alcohol containers, noise, littering, and a number of "quality-of-life" violations. Fines of \$350 for noise violations, for example, are not unknown; an anti-party ordinance gives the municipality authority to levy fines of up to \$1,000 for persons who host loud or unruly parties.

DINING SERVICES

Bucknell's commitment to student centered, distinctive dining in 2008 continues to offer great menu variety, dining plans that fit any student's needs and special events and daily offerings aimed at enhancing the social and dining experience of Bucknell students.

We continue to offer Full Service "anytime access" Silver, Gold and Platinum meal plans for use in the Bostwick Dining Room Marketplace. All of these plans allow unlimited access to Bostwick and a 'take out' meal option in lieu of dining in. These three plans each come with an amount of declining dollars that may be used at Bucknell Dining's retail locations such as the Bison Food Court, Bertrand Library Café and 7th Street Café.

While Bucknell Dining's retail operations respond to students wants and needs with an evolving list of offerings and special meal options, the resident dining program (anytime access) offers Wednesday night specials and a schedule of chef focused educational



and culinary based stations. Both focus on fresh and innovative offerings as the norm. From sushi to comfort food such as macaroni and cheese or meatloaf we strive to respond to student's requests. Questions regarding menus, ingredients and dietary concerns may be directed to dining@bucknell.edu or 570-577-1240.

Bucknell Dining Policies

- Every student residing on campus is required to purchase a meal plan each semester.
- First-year students are required to select either the Platinum, Gold, or Silver Meal Plan. If no meal plan is selected, or if you try to select some other meal plan, the student will be automatically registered for the Silver Meal Plan.
- Upperclass resident students may select from the Bucknell Dining meal plan options.
- Off-campus non-resident students may select any meal plan but are not required to purchase a University meal plan.
- Declining dollars carry over from semester to semester and year to year, but they become invalid upon graduation or separation from the University. Additional declining dollars can be purchased at any time at three convenient campus locations — the Bucknell Dining Office, the Bison, or the Finance Office.
- Declining dollars are not refundable or transferable.

If you have questions regarding meal plan policies, please contact Accounts Receivable at acctrec@bucknell.edu or 570-577-3733.

RELIGIOUS SERVICES AND ACTIVITIES

Q. What religious services and organizations are available for students?

- A. Bucknell offers a variety of religious programs and opportunities through which students are encouraged to integrate their religious traditions and personal spirituality with their academic and social lives on campus. Students of all religious traditions are encouraged to make their religious life a part of their Bucknell experience, and the University is committed to assisting them.

The Office of the Chaplains and Religious Life (OCRL) coordinates religious and spiritual life for the University. Parents are encouraged to contact the office if you have questions about counseling, religious groups, worship services, special events, service projects, or local resources for any religious group. Visit the Chaplain's Office website at



www.bucknell.edu/Chaplain, where a great deal of information is posted for you, including lists of student religious groups, local places of worship, and more.

Newman House (610 St. George Street) is “a home away from home” for Bucknell's Catholic community, Catholic Campus Ministry (CCM). CCM offers a wide variety of activities open to all Bucknell students, such as “Thursday Night Dinner and Soul Smorgasbord.” Mass and a dinner prepared by students followed by a discussion of faith issues; daily Masses; retreats; devotions; and community service projects. A celebration of Holy Days and Holy Week are offered on campus. Weekend Masses are normally celebrated at 4:30 p.m. on Saturday, and 4 p.m. and 10 p.m. on Sunday. The Sacrament of Reconciliation is available on weekends or by appointment. For further information about CCM, contact Father Michael Letteer, Catholic Chaplain, or Suzanne Domzalski, Assistant Catholic Campus Minister, at 570-577-3766 or email ccm@bucknell.edu.

Bucknell Hillel provides for Jewish life on campus. Jewish students work with Rabbi Serena Fujita, the Jewish Chaplain, to plan a variety of religious, holiday, cultural, educational, and social programs, as well as community service projects to which all Bucknell students are invited. Weekly Shabbat services are on Friday at 5:30 p.m. followed by a student-prepared dinner. Hillel is based at the Berelson Center for Jewish Life (632 St. George Street), which has lounges, worship space, a library, the rabbi's office, and both kosher and non-kosher kitchens. Rabbi Fujita may be reached at 570-577-2273 or sfujita@bucknell.edu. For more information check the website at www.orgs.bucknell.edu/hillel.

Protestant students lead the on-campus inter-denominational church called the “Rooke Chapel Congregation.” The RCC has weekly worship on Sundays at 11 a.m., featuring the Rooke Chapel Choir, and Rooke Chapel Ringers. Other programs include weekly Wednesday night dinners, service projects and

trips, study groups, and holiday services. The Chaplain's House at 628 St. George Street is open to students. For more information, go to the RCC website at www.orgs.bucknell.edu/rcc.

Students also have organized other religious groups on campus, including Canterbury Club, DiscipleMakers Christian Fellowship, The Gathering, InterVarsity Christian Fellowship, Latter-Day Saints Student Association, Muslim Students Association, Orthodox Christian Fellowship, Voices of Praise Gospel Choir, and Young Life. New students are encouraged to attend "Activities Unlimited" on Aug. 29, where all the groups will have tables, or contact the Chaplain's Office for more information.

The Office of the Chaplains and Religious Life coordinates the work of all the religious groups on campus and seeks to promote understanding and communication.

- Jewish Shabbat Service and Dinner, Fridays, beginning at 5:30 p.m. in the Berelson Center for Jewish Life, 632 St. George Street
- Roman Catholic Masses: Saturdays, 4:30 p.m., Rooke Chapel; Sundays, 4 p.m., Rooke Chapel; Sundays, 10 p.m., Hunt Hall Formal; Sacrament of Reconciliation before Masses.
- Protestant Worship, Sundays, 11 a.m., Rooke Chapel.

CAMPUS ACTIVITIES, PROGRAMS, AND LEADERSHIP DEVELOPMENT

Q. Should students get involved in co-curricular activities during their first year on campus?

- A. Absolutely, although during their first year, students' first priorities are to manage academic responsibilities and personal wellness; when they feel ready, participation in co-curricular activities is strongly encouraged. Involvement in activities outside the classroom is essential to students' well-rounded growth and development in college and will result in strong friendships and the attainment of life skills.

Q. How can students get involved in student organizations and activities?

- A. Nearly 150 student campus clubs and organizations exist to serve the broad range of student interests at Bucknell. They include governance, media/publications, ethnic and religious, living/residential, social, academic honoraries, and community service organizations as well as fraternities and sororities. Student organizations are anxious to involve new students in becoming members. "Activities Unlimited," an activities and involvement information fair, is held at the beginning

of the fall semester. Student organizations have information booths set up to introduce students to their groups and activities, and to help new students find their niche at Bucknell.

The Office of Campus Activities and Programs (CAP Center), located in Room 306 of the Elaine Langone Center, is the place where students can go to get information about student organizations and activities and ways to get involved. Throughout the year, organizations will post notices on campus and in *What's Happening*, a weekly online newsletter, announcing their meetings, programs, and opportunities for involvement.

Q. What leadership opportunities are available for students?

- A. Many student organizations and campus departments provide students with leadership opportunities. Leadership Bucknell, coordinated through the Office of the Dean of Students, offers a variety of leadership development experiences for students including an emerging leaders program for first-year students; Camp Leadership, a community service leadership initiative facilitated by Bucknell students and offered for local youth; Omicron Delta Kappa, a leadership honorary organization; the Student Leadership Institute, a half-day annual student leadership conference, and a student leadership awards ceremony. In addition, the Bucknell Student Government (BSG) holds campus-wide elections for positions in its Congress, committees, and executive offices. The Campus Activities and Programs Center also sponsors a variety of training and development opportunities for students.

Building on Foundations (BOF) is one of Bucknell's premiere pre-orientation programs, going strong since 1938. If you want to get in the know on all things Bucknell or if you are looking to get on the fast track to success on campus, this is the program you've been looking for. BOF is designed to offer you community service opportunities, leadership skills, team building, strong friendships, and personal growth that will impact you for years to come. The BOF Counselors are all veterans of the previous year's programs and represent a wide range of social, religious, athletic, political, and service groups on campus.

BOF is held at the University's Brown Conference Center at Cowan, a 40-acre wooded area with accommodations, kitchen, and state-of-the-art rock climbing wall, and is located only nine miles from campus. If you want to be a leader and make a difference on campus — and make 60 great friends before the year even starts — this is one experience you can't miss.

Q. What kinds of social activities are there for students?

A. The Office of Campus Activities and Programs (CAP Center) offers a myriad of social activities including major concerts (Dave Matthews, Counting Crows, Jason Mraz, O.A.R., 311, Ben Folds, Kanye West, the Goo Goo Dolls and most recently T-PAIN and Third Eye Blind), major lectures (James Earl Jones, Janet Reno, Mitch Albom, Chris Matthews, Bill Nye, and, most recently, the Mythbusters), comedians, coffee-house performers, trips, films, and special events (Texas Hold 'em Tournaments, a capella groups, hypnotists, and the ever-popular bingo). Activities and Campus Events (ACE), is the primary group responsible for programming the campus's social life. ACE, open to the entire campus, always welcomes new students' involvement in the selection and planning of events.

One of Bucknell's popular spots is the 7th Street Café. The Café provides a relaxed atmosphere with specialty hot and cold beverages and snacks. Free acoustic performances are held Friday nights from 10 p.m. to 12 a.m.. In addition, throughout the year, special Student Open Mic Nights are held so that students can showcase their own talents. (This venue also is home to the Craft Center which offers many classes and workshops.)

Uptown is a state-of-the-art nightclub featuring DJs, popular Bucknell student bands, trivia nights, video game tournaments, and well-known bands, including Dispatch, Good Charlotte, O.A.R., Howie Day, Simple Plan, Maroon 5, Sum 41, Fall Out Boy, Ataris, Stephen Kellogg, and most recently Plain White T's and Mae. Uptown is a great hangout spot for musical entertainment, shooting pool, and playing foosball. Located in the basement of Swartz Residence Hall, Uptown is open Friday and Saturday nights from 9:30 p.m. until 2 a.m. and is available Monday – Thursday for rentals by student organizations.

Two new and exciting programs include Fall Fest and Homecoming Extravaganza. Fall Fest is an outdoor event held each year on Sojka Lawn in September to celebrate the beginning of the fall semester. Students, faculty and staff come together for a day full of entertainment including awesome bands, fun inflatables and great food! Students enjoy carnival booths run by student organizations, throw frisbees on the lawn and spread blankets to sit and listen to great live music. Previous artists at Fall Fest have included hellogoodbye, Jack's Mannequin, and Josh Kelly. Along with these well-known artists, Bucknell student bands are invited to play throughout the day.

Homecoming Extravaganza occurs every year on the Friday evening of Homecoming weekend. It is a free, fun-filled night of entertainment to bring together students, faculty, staff and alumni to kick off a myriad of festivities for the entire weekend! The night begins with entertainment from student a capella groups and comedy improv while attendees mingle on the lawn enjoying hot chocolate, bread bowl soup, and s'more making over outdoor fires! The evening is headlined by a nationally renowned comedian performing for the Bucknell community. Past comedians have included Colin Quinn, Lewis Black and most recently Jim Gaffigan.

Q. Is there a student center on campus?

A. The Elaine Langone Center (ELC), which serves as the student center facility, is an integral part of the Bucknell experience. This facility is of enormous value and brings students and faculty together. The ELC houses the campus dining hall, student mailroom, bookstore, and the offices of the Bucknell Student Government and ACE (Activities and Campus Events). It also houses the Dean of Students' Office; Judicial Affairs; Orientation; Community Service; Campus Activities and Programs; Reservation, Information and Conference Services; the Office of Housing and Residential Life; Office of Fraternity and Sorority Affairs; and a variety of lounges, study rooms, lecture halls, and recreational areas. Many social and recreational activities take place in the campus snack bar known as the "Bison" as well as throughout the ELC.

WOMEN'S RESOURCE CENTER

Q. What co-curricular activities, programs, and services address women's issues and concerns?

A. The Women's Resource Center offers a variety of programs and services to the Bucknell community. It provides education about gender and its implications, advocates for equity on campus and in the community, celebrates the contributions of women to society and culture, and empowers students to reach their full potential in a world where gender categories have enduring influence. The Women's Resource Center offers film screenings, guest speakers, peer education programs, and other events. It also provides referral to local resources on issues such as sexual assault and sexual harassment. The Women's Resource Center collaborates with other offices and student groups to provide education on violence against women, body image, and other issues of concern to women.

MILITARY SCIENCE

Q. What is ROTC and what are the benefits of participation?

- A. The Military Science Department provides leadership training and development programs to students enrolled in the Reserve Officer Training Corps (ROTC). Participation prepares young men and women for leadership and service to country. Students meet for weekly lectures (one to three hours); participate in monthly leadership practical exercises (four to eight hours); and participate in one field training exercise (weekend). Additionally, students are encouraged to participate in the ROTC physical fitness program. Students may volunteer to participate as a member of the Bucknell Color Guard and/or participate as a member of the Bucknell Ranger Squad. First- and second-year students may enroll and participate in Army ROTC without commitment or service obligation. Eligible students desiring a commission as a second lieutenant must sign a contractual agreement prior to the start of their junior year. Additionally, Bucknell students may apply for Army ROTC scholarships. The Army awards scholarships based on merit. These scholarships cover full tuition, provide \$1,200 for books, and provide a monthly stipend ranging from \$300 – \$500. For further information, contact Major Christopher Griffiths and Mrs. Barb Carl at 570-577-1246/1013 or armyrotc@bucknell.edu.

VOLUNTEERISM

Q. What opportunities are there for involvement in community service?

- A. Bucknell has an extensive community service program and offers a wide range of opportunities to all students. Each student is encouraged to participate in at least two hours of community service per academic year through Bucknell's I SERVE 2 campaign. Bucknell students volunteer weekly at a student-initiated soup kitchen, Community Harvest. Students also have an opportunity to get involved with annual projects including the Giving Tree program, Turkey and Trimmings holiday baskets, Neighborhood Thaw Out, Locks of Love hair drive, and the Polar Bear Plunge. A wide range of weekly volunteer opportunities are available at local youth centers, women's and homeless shelters, nursing homes, and animal rescue facilities. Each semester a community service fair is held in which students learn about the many opportunities available to them. Students can get involved by joining one of our service organizations, being individually placed with an agency, participating in a campus-sponsored



event, or taking on a formal position through the federal community service work-study program.

CULTURAL EVENTS

Q. What types of cultural events are held on campus?

- A. Student music, dance, and theatre performances; poetry readings, films, and lectures; art exhibits in the Samek Art Gallery and other spaces around campus; pop entertainment and much, much more happen all the time at Bucknell. In addition, the Weis Center for the Performing Arts presents a varied series of high-quality professional music, theatre, dance, and avant-garde events.

Q. Are discounts on tickets for Weis Center Series events provided for students?

- A. Yes, Bucknell students may purchase two discounted tickets for each Weis Center Series event at \$10 per ticket, less for some events; full price tickets range from \$10 to \$30. Many other Bucknell-sponsored events in the hall are free, including all music department large ensemble concerts.

Q. How can we find out about events held at the Weis Center?

- A. Weis Center Performance Series events are announced in the spring for the following academic year and a mailing is sent to the campus at that time; the complete season brochure is distributed to everyone on campus in the fall. Both contain ticket order forms. Interested friends and relatives can visit the Weis Center web page at www.bucknell.edu/WeisCenter, or call the Weis Center at 570-577-3700 to be added to the mailing list for the brochure. Most events held in the Weis Center are announced in Bucknell's published calendars of events, which can be procured from the Office of Communications (570-577-3260).

other first-year students within the residential units. Information about the fraternity and sorority system is provided throughout the student's first year and mailings will be received at home the summer prior to sophomore year to prepare students for their participation in the recruitment process.

Q. Are members of fraternities and sororities required to live on campus?

- A. Fraternities with chapter houses and sororities with suites in Hunt Hall are required to fill their facilities to capacity before members are permitted to live elsewhere on or off campus. Fraternities may encourage their members to eat all meals at the chapter house, if the organization offers a meal plan, regardless of where the member lives.

Q. How much does it cost to live and eat in a fraternity house?

- A. Room and meal plan fees vary for each organization. Most fraternity chapter houses are owned by the University; therefore, the University establishes room fees similar to those of residence halls. Fraternities who own their own chapter houses establish their own room rental rates. All fraternities who operate functional kitchens in their chapter houses establish their own meal plan rates. The actual meal plan rates are less than the University meal plan rates. Most fraternities encourage all members to eat their meals at the chapter house regardless of where the member lives on or off campus.

Q. What is the University policy on fraternity and sorority hazing?

- A. All students involved in joining fraternities and sororities are advised of University policy and Pennsylvania law which strictly prohibits hazing in any form. In Pennsylvania, hazing is defined as *“any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized as an organization by an institution of higher education (The Code of Pennsylvania (1986), House Bill No. 749).”* Groups or individuals that engage in any type of hazing activity are subject to disciplinary action and may be banned from campus. If a social fraternity or sorority organization is found to be responsible for any type of hazing practice, all members of that organization are

responsible regardless of their level of participation in the activity. Both criminal and University penalties for hazing are severe.

Q. How much does it cost to join and become a member of a fraternity or sorority?

- A. Actual costs vary for each organization; however, you should encourage your son or daughter to ask specific questions about costs. Each fraternity and sorority requires members to pay a variety of local and national fees, some of which are one-time fees while other fees are collected on a semester basis. For example, there are new member fees, initiation fees, chapter dues, social fees, parlor fees, and insurance assessments.

TRANSPORTATION AND PARKING SERVICES

Q. What air, rail, bus, and taxi transportation is available to and from Bucknell?

- A. Lewisburg is accessible by means of the Trailways bus line. The bus stop is near Market Street Deli. The phone number is 570-524-7776. Information about bus schedules can be obtained by calling the Susquehanna Trailways terminal in Williamsport at 1-800-692-6314.

Lewisburg is not served by passenger trains. The closest railroad station is in Harrisburg, 70–75 miles south of Lewisburg. The phone number for Amtrak information at the Harrisburg train station is 1-800-872-7245.

The closest airport to Lewisburg (32 miles north) is the Williamsport Regional County Airport at Montoursville (570-368-2417), which is served by the USAirways/Allegheny Commuter System. Hertz, National, and Avis car rentals are available at the airport, but advance reservations are strongly recommended.

The Harrisburg International Airport (717-948-3900) is located 72 miles south of Lewisburg and is serviced by USAirways (717-948-3620), TWA (717-948-3650), and United (717-948-3694), among other airlines.

Special arrangements can be made for airport or other long-distance transportation in addition to the University's airport shuttle service at Break times through Susquehanna Valley Limo Service (800-685-5567). Local taxi service is also available.

Q. Are any special transportation arrangements available at holiday and vacation periods?

A. Yes. Many students who have vehicles take student passengers if they live nearby or “on the way.” There is a ride board (www.bucknell.edu/CAP), located in the Elaine Langone Center, on which students may sign up for or offer rides. This service is useful for many students.

Shuttle service (reservation required) will be available to the Williamsport or Harrisburg airports and Harrisburg train and bus stations whenever there is a break in the academic schedule and at the beginning and end of each semester. The schedule for the 2008–09 academic year is on pages 58–59.

The cost for a ride to or from Harrisburg and Williamsport is \$25 one way. Also to Philadelphia (\$50), and JFK (\$60 — only at end/beginning of semesters). Payment will reserve a seat and space for one suitcase and one carry-on bag per person. Additional luggage may be permitted if arranged for in advance for an additional \$10. There will be no refund or credit given unless weather or other conditions cause cancellation of the shuttle.

RESERVATIONS ARE REQUIRED (deadlines vary — see schedules). Reservations can be made on-line (www.bucknell.edu/RICS) under “RICS,” then “transportation.” Students also may reserve a seat by making payment at Transportation Services, 265 ELC, Monday – Friday, 8:30 a.m. – 4:30 p.m. Shuttles will be canceled if there are no reservations.

THE SHUTTLES WILL NOT WAIT FOR DELAYED FLIGHTS. If a student misses a shuttle, s/he may call the University switchboard for information on the next available shuttle.

The University is not responsible for airline schedules and changes. The University reserves the right to make adjustments in the shuttle schedule to ensure the safety of students due to road conditions and inclement weather. Contact RICS, 265 Elaine Langone Center (570-577-3785) for more information.

Q. May first-year students bring automobiles to Lewisburg and use them on the college campus or in town?

A. **No.** Along with many other colleges and universities, Bucknell does not permit first-year students to bring vehicles to Bucknell or Lewisburg. Besides not having sufficient parking spaces on campus or in town to accommodate these additional vehicles, the University encourages first-year students to focus on the Bucknell experience without distractions. The Department of Public Safety monitors all vehicles on campus and in

Lewisburg. First-year students who have unauthorized vehicles on campus or in the area will be fined, lose vehicle privileges in their sophomore year, and must remove the vehicle from the area immediately. First-year students are mailed the full text of this policy, which also appears in the *Student Handbook*. This policy is strictly enforced.

Q. Are there any specific parking regulations on campus?

A. All vehicles, whether faculty, staff, students, or visitors, must be registered with Public Safety, display an appropriate parking permit, and are subject to campus parking regulations and the State motor vehicle code. All parking on campus is designated by parking lot and permit only. All parking lots are posted. Visitors are required to use designated visitors’ parking areas and may acquire a visitor’s permit from Public Safety at any time or from the ELC switchboard from 8 a.m.–11 p.m. Visitor public parking also is available near campus.

For parking for first-year students, their families and guests, refer to the first-year student parking policy. A copy of the University parking brochure is available upon request from the Department of Public Safety at 570-577-3333 or online at www.bucknell.edu/x6449.xml.



STUDENT FINANCES

Q. How do I get information about student or parent loans?

- A. The Office of Financial Aid (570-577-1331) can give you information regarding student, parent, and alternative loan options that can assist you in paying your semester bill.

Q. How are students billed for the first year?

- A. Tuition bills are sent in July and December to the address the student indicates on the acceptance of admission form. Full payment for each semester is usually due 10-15 working days prior to enrollment. Questions regarding billing statements should be directed to Accounts Receivable at 570-577-3733 or acctrec@bucknell.edu.

Q. How are transfer students billed?

- A. Registration materials must be returned to the Registrar's Office and class schedules approved by the dean before a bill is mailed. The initial bill is usually for tuition and fees. Room and board charges will be billed upon completion of room assignment and board plan enrollment. Any additional questions should be directed to Accounts Receivable Office at 570-577-3733 or acctrec@bucknell.edu.

Q. What insurance plans are required for my student?

- A. Every undergraduate student is required to have his or her own medical insurance. This can be accomplished by providing evidence of your own coverage acceptable to Bucknell, or by purchasing the University-sponsored program. Students will receive information regarding the University-sponsored plan, as well as a form for verification of their own insurance, through a summer mailing. All international students must purchase the University-approved health insurance plan, regardless of any other coverage that they may have.

To complete registration for fall semester, the waiver/enrollment insurance card must be returned to the University by the date stated in the mailing.

Claim forms for the University-sponsored plan are available at the Student Health Service or from the University's claims administrator, John Hulse, at 717-766-7621.

There is one form of insurance that is required; and there are two other forms that are recommended.

- In addition to health insurance, since the University does not provide insurance to cover loss of, or damage to, students' goods in residence halls, parents may want to purchase personal property insurance

for individuals housed on campus. This coverage is available for a nominal fee. Information about personal-property insurance is sent to incoming first-year students at their homes. Parents should check with family insurance agents to make sure that the students' personal property is not already insured under existing homeowner policies (and do take into consideration deductibles and exclusions).

- Finally, since the cost of private tuition is substantial, and since health-related withdrawals can compromise family finances, Bucknell offers tuition insurance, which is available for a very reasonable sum. This optional insurance plan is offered through A.W.G. Dewar, Inc. It assures that subscribers who withdraw due to illness or accident can obtain repayment throughout the semester, even if Bucknell's own refund period has long expired. For information on price, benefit levels, eligibility, and limitations, or for an application form, please contact John Strain at Dewar, 4 Batterymarch Park, Suite 320, Quincy, MA 02169-7468, 617-774-1555 or www.CollegeRefund.com.

Q. What banking facilities are available either on campus or in Lewisburg? Is it better to establish an account in a Lewisburg bank or to keep an account in the bank at home?

- A. The services of various banking institutions are available locally. Several are located on Market Street (Route 45) in the borough of Lewisburg. All banks maintain an ATM (Automatic Teller Machine) at each branch. In addition, two ATMs are located in the Elaine Langone Center on campus. Students should contact each bank for ATM locations and account information. Limited check cashing services may be available at the cashier on campus, but the University reserves the right to discontinue or charge for this service at any time. Whether students bank in Lewisburg or at home is a matter of personal preference; however, it is recommended that they have their own checking accounts. Students who will be working on campus should note that all pay is direct-deposited by the University into whatever account the student designates at the time of hiring. For additional information on working on campus, please see the next question.

Q. Are there opportunities for part-time jobs for students?

- A. Yes, students seeking employment on campus should approach any department in which they might wish to work and ask to fill out a job application. They

also should monitor the student publications, *What's Happening* and *The Bucknellian*, for advertised employment possibilities. In addition, students can find current job listings on Bucknell's website by clicking "Admissions and Aid," then "Financial Aid," then "Working on Campus," and then "Current Job Listings."

Q. How do students with part-time jobs get paid?

- A. Many students are employed by Bucknell in a wide variety of jobs. Once hired and before beginning to work, students need to complete a W-4, "Employee's Withholding Allowance Certificate," and I-9, "Employment Eligibility Verification Form" and a direct deposit authorization form. Specific types of documentation are required as verification of identity and eligibility to work. For example, a student may present either a U.S. Passport or both a driver's license and an original Social Security card to fulfill the document requirements. Students go to the Payroll window of the Finance Office to complete these forms. Students who plan to work should bring the appropriate identification forms with them to campus.

Students must sign up for direct deposit of their paychecks. Payments can be deposited into a savings or checking account at the financial institution of choice through the Automated Clearing House. The Bank's ABA Routing/Transit number and account number are required. Certain limitations may apply at your financial institution, and we strongly recommend talking with your institution's customer service representative for details. If you have questions regarding student payroll, please contact Payroll at 570-577-1248.

Q. When and where should students plan to buy their books?

- A. The University Bookstore, located on the ground floor of the Elaine Langone Center, carries all required and optional textbooks for courses at Bucknell. Some courses also use supplies such as lab items, art materials, etc. Those items are generally available with your texts. Computers, computer software and accessories are available in our electronics department. The bookstore strives to carry as many used books as possible in an effort to provide textbooks as inexpensively as possible. Used books are priced at 25 percent less than the new book price.

It is recommended that students purchase their course materials as soon as possible, particularly if

they are interested in used copies. If wrong books are purchased, they may be returned during the first week of the semester if accompanied by the original receipt.

The bookstore also maintains a large general book department, and will be happy to special order any title not in stock. In addition, there are large varieties of products and services offered by the bookstore to meet the needs of students. All Bucknell students automatically receive an in-house charge account, so in most cases, students charge their purchases at the bookstore to this account using their Bucknell ID card. Bookstore charges are included as a part of their monthly bill sent from the Finance Office.

Q. Can students buy or sell used books on campus?

- A. Yes, at the University Bookstore. Also, each semester during finals week, the bookstore buys back textbooks in the Elaine Langone Center Mall.

Q. How do the costs of residence hall living compare with the costs of living in a fraternity house or on a sorority suite?

- A. Room and meal plan costs are about the same. Fraternities and sororities usually have some additional assessments for social activities. This amount varies according to the individual chapters. Note that while some of the fraternity houses are owned by the fraternity's alumni corporation, sorority suites and several fraternity houses (Lambda Chi Alpha, Phi Kappa Psi, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Phi Epsilon, Tau Kappa Epsilon, and Theta Chi) are under Bucknell ownership, which means the University establishes the room rental fees.

MISCELLANEOUS

Q. What regulations are there concerning students leaving the campus for overnight or weekends?

- A. There are no specific regulations but it is advisable to spend weekends on campus during the first semester. Although there are no Saturday classes, many campus activities are scheduled during weekends, and this is one of the best times to relax and enjoy the social and recreational side of campus life with friends. Bucknell is not a "suitcase college."

Q. How can students receive enrollment verification for health insurers, credit issuers, auto insurance, or other student service providers?

- A. Students can perform a variety of enrollment verification activities without visiting the Registrar's Office. The student, after entering the Bucknell student system

secure website (BANNER Web), can access the National Student Clearinghouse site. Within the Clearinghouse secure site, the student can print a certificate of enrollment that includes the Clearinghouse watermark. The certificate also indicates the Clearinghouse is the certified service agent for Bucknell University. Most insurance companies and other student service providers will accept this certificate. Students needing verification for student “Good Driver” insurance discount must bring the supplied form to the Registrar’s Office for completion and certification.

Q. What is the suggested wardrobe? What degree of informality in dress is permitted in the classroom and on campus?

- A. There are no specific regulations. It is expected that the occasion and personal taste will dictate standards of dress. A word of advice: most students arrive with more clothes than they need. It is a good idea to pack only a minimal, basic wardrobe to be supplemented later as students see how their needs develop. Family Weekend is a good opportunity to bring winter coats or extra sweaters to Lewisburg. Also, as Bucknell is primarily a “walking campus,” clothing and footwear for bad weather are recommended.

Q. What types of clothing can be purchased at the Bookstore?

- A. The University Bookstore offers a variety of casual wear, including Bucknell imprinted hats, polos, t-shirts and sweatshirts. The e-store’s online catalog, with a selection of available items, can be viewed at www.bucknellbookstore.com.

Q. What are the University colors?

- A. Orange and blue. The Bison is the Bucknell mascot.

Q. What is the weather like in Lewisburg?

- A. It is usually quite mild through the end of October. Winters are usually milder than in New England, with only three or four substantial snowfalls a year. Bucknell weather is similar to that of the New York/northern New Jersey area.

Q. Is it advisable to bring a musical instrument, handicrafts, or other hobbies to campus?

- A. A student would be well advised in most cases to assess the campus situation, the demands of academic work, and the space and facilities available for his or her particular hobby before bringing it to campus. Rooms in the Weis Music Building may be utilized for

practice but students are responsible for storage of their instruments unless they are music majors. There are photography darkrooms on campus, and a craft shop and craft programs providing materials and instruction in a wide variety of arts and crafts.

Q. How can I find out about other Bucknell families in my area?

- A. Parents are invited to, and always welcome at, Bucknell Club events in their area. A list of Club events is located at www.bucknell.edu/Alumni. Please refer to the list of Parents Association Board of Directors on pages 56–57 for parents in your area, as well as visit the Parents website at www.bucknell.edu/Parents.

Q. Do I need to notify my hometown newspapers that my student has been named to the dean’s list or does the University do that?

- A. The Office of Communications regularly issues ‘hometowns’ about student achievements at Bucknell, including the dean’s list (every fall and spring) and graduation, as well as induction into honor societies, participation in undergraduate research projects, etc. The Office of Communications maintains mailing lists linking hometown ZIP codes with newspaper coverage areas. During Orientation, students are requested to fill out and return publicity forms listing the names of their hometown newspapers. Parents can assist with this process by emailing Kathryn Kopchik, Manager of Communications, at kkopchik@bucknell.edu, with their student name and the name and the email address of their hometown newspaper(s). The forms that give permission for publicity also enable the students to alert the communications office should they request no publicity during their years at Bucknell. Students who request no publicity on the form filled out during Orientation, but who later decide they want publicity, should call the communications office to request a change in their no publicity status. The office also uses photographs of students, individually or in groups, in various University publications. Students who prefer not to be photographed should decline the photographer’s request. Otherwise, Bucknell reserves the right to use student photos without expressed consent. Call the Office of Communications at 570-577-3260 or 570-577-3618 with questions.

Part II — Campus Conduct, University Regulations, and the Law

INTRODUCTION

On behalf of the Deans of Students, I join the University community in welcoming you to Bucknell.

You will find a welcoming, wonderfully vibrant and intellectually rich community that is dedicated to academic excellence and student engagement. This educational institution represents the very best residential learning environment nationally and you will find that faculty and staff care deeply about the academic success and personal development of students.

Entering Bucknell University is an important rite of passage for your son, or daughter, and therefore, for you as well. Here students experience intellectual and personal independence and it is here that previous experiences both shape new interactions and influence the powerful learning that occurs during the four years at Bucknell. Students are encouraged to become engaged with diverse communities, new ideas and to stretch beyond what is familiar. We are very fortunate to observe and facilitate this process in our young men and women and do our utmost to shape engaging, positive outcomes. We encourage you to urge your students to resolve issues on their own; to seek out avenues of assistance within the campus community and to begin practicing the autonomy they will need to exercise as young adults.

To assist parents, and to clarify some of the confusing aspects of university living, we have prepared this informal guide on critical issues that can arise for students, primarily with respect to internal conduct regulations at Bucknell and secondarily, with external law. The topics are those which can interfere with student success; the spirit with which we discuss these is to inform and encourage awareness. New students are often overwhelmed by all the information they receive and are also adjusting to a college environment; parents can play a critical role in discussing “sticky issues” ahead of arrival to campus and by ensuring sure that students know they will be responsible for their actions, both on and off campus. Moreover, parents who are aware of institutional and legal requirements will be better informed should a problematic situation arise. This guide does not substitute for information found in the Student Handbook, University Catalog, Housing Contract or other official documents, but will provide an important foundation for understanding the issues. We welcome your questions, and look forward to developing a positive relationship with your son or daughter as they transition to the Bucknell community of learners.



Susan L. Hopp
Dean of Students

ILLEGAL DRUGS

It is critical to understand that Bucknell observes a zero-tolerance policy with respect to illegal drugs. By zero tolerance we mean the following:

- Bucknell students are not to use, possess, and/or distribute illegal drugs on or off campus.
- Bucknell students are not to countenance the use, possession, and/or distribution of illegal drugs by other students or guests on campus. If a student knows of someone who contravenes this requirement, that student is to inform promptly the Department of Public Safety or the Dean of Students Office.
- The ban applies to all illegal drugs, including but not limited to depressants, stimulants, narcotics, hallucinogens, cannabis, or performance-enhancing drugs.
- Students who contravene this policy violate Bucknell's conduct code, and face sanctions that range from monetary fines and mandatory University service to temporary suspension and permanent expulsion.
- Students who contravene this policy also violate municipal and state laws, and their cases are invariably and promptly referred to the appropriate legal authorities for disposition. The legal penalties are those prescribed by law, and can include monetary fines, physical incarceration, and/or loss of federal financial aid.
- It should be underlined that the internal University procedure does not substitute for the external legal proceedings, and vice versa. One is an informal conduct inquiry that responds to a transgression of the standards of a private educational community; the other is a formal legal proceeding that deals with the violation of public statutes of law.

ALCOHOL

Underage Consumption in Pennsylvania:

In Pennsylvania, the legal age for possession, consumption, and/or distribution of alcohol is 21 years. And in keeping with Act 31, which dates from 1989, Pennsylvania does enforce rigorously laws related to underage drinking. Parents who attended college in states that formerly allowed drinking at age 18 (such as New York or Maryland), who went to school in Pennsylvania when the statutes were less strictly enforced, or who live abroad, may be surprised by the rigor that applies currently. But, in fact, state and municipal authorities are very serious about underage drinking.

Parents also should be aware that if a student under the age of 21 years drinks and drives, even very small amounts of alcohol present in the blood stream establish the basis for a conviction of driving under the influence.

Thus, the 19-year-old who drinks a single bottle of beer and then immediately drives a car can face very serious legal consequences.

Bucknell's Position on Underage Consumption:

Bucknell's position on underage drinking embraces the following points:

- Bucknell students under 21 years of age are not to use or possess alcohol.
- Bucknell students are not to use or possess false identification cards.
- Bucknell students, regardless of age, are not to distribute alcohol.
- Bucknell students are not to use alcohol as an excuse for inappropriate or illegal behavior. Consumption of beer and alcohol compounds — it does not excuse — concomitant violations (such as physical assault, sexual misconduct, lying, stealing, vandalism, lewdness, etc.).

Bucknell's Position on Drinking at Age 21

Bucknell has decided quite consciously not to establish a "dry campus." We believe that students aged 21 or older should enter into full adult privileges and not have an extended period of prohibition imposed on them. We also believe that if students learn to deal with alcohol in a mature way, as seniors, that experience will better prepare them to interact with alcohol after graduation in the worlds of recreation and work.

Acceptance of the notion of moderate consumption by students of age should not be construed as disapprobation of abstinence. We recognize that persons of age, for reasons of taste, religious conviction, medical efficacy, genetic factors, etc., may decide that consumption of alcohol is not appropriate for them.

Expectations for students of age with respect to consumption:

- Students aged 21 or older, when they choose to drink alcohol, are expected to consume in moderation;
- are expected to obey all campus regulations that relate to alcohol, including those that pertain to unauthorized parties;
- are expected to respect laws that apply to underage drinking — they must not provide alcohol or false identification to minors;

A Moderate and Educational Approach to Sanctions

In contrast to our zero tolerance policy on illegal drugs, the approach followed with respect to alcohol combines real sanctions with principles of moderation and education.

Bucknell's Uniform Code on Alcohol, for underage and/or irresponsible drinking, provides a range of sanctions

drawn from among the following: monetary fines, required University service, mandatory counseling, loss of privileges (related to parking and housing), and/or temporary or permanent separation from Bucknell. Generally, minor and isolated violations lead to moderate sanctions. For major and/or repetitive infractions, not unexpectedly, the penalties increase, and increase markedly. Students who, in the main, behave well will find a number of attractive forgiveness features.

It should be noted that Bucknell treats intoxication proportionally. Very mild levels of intoxication, those indicated by a blood-alcohol or portable-breathalyzer level (BAC/PBT) of less than .11, (if in a non-driving context) are not penalized as incidences of drunkenness. However, as one moves through medium, elevated, heavy, and finally to dangerous levels of intoxication, the penalties increase. This is done because as drinking increases, the difficulties for students, families, friends, Bucknell, and the quality of life also increase and increase geometrically.

To provide clarity, Bucknell's Uniform Policy on Alcohol is deliberately put in a quantitative framework. Points, assigned on bases of severity and frequency of infractions, are accumulated over the course of the academic career.

The range of infractions and associated points are noted in detail below:

- Keeping in one's room cans, bottles, and/or containers of alcohol, which are empty or nearly empty, when one is underage: 1 point. (Empty or nearly empty containers imply past use and/or serve as advertisement for future use of alcohol in the residence halls.
- Underage consumption or possession of low content alcohol (less than 16 percent): 1 point
- Providing beer, wine or another alcohol beverage to an underage person: 3 points.
- Possession of a keg (or other very large common container): 4 points.
- Underage possession or consumption of high content alcohol (16 percent or higher): 4 points.
- Medium level intoxication for an underage student, that is a blood-alcohol or portable breathalyzer of .11 to .139 for an underage student: 4 points.
- Heavy intoxication for a student of age. That is a blood alcohol or portable breathalyzer of .17 to .239: 4 points.

NOTE: The policy recognizes that a student, regardless of age, may consume alcohol to a point where their personal health and safety are compromised. Consequently, if a student who has consumed alcohol to a point where he/she seeks or a friend seeks for them the assistance of medical or University personnel, his or her sanction is at the one (1) point level rather than the level of their blood

alcohol content. If a friend who has also been consuming seeks help for a friend, he or she receives no sanction.

- Attempt to purchase alcohol or to gain entrance to an alcohol establishment by using false identification: 5 points.
- Elevated level of intoxication, BAC or PBT of .14 to .169, for an underage student: 5 points.
- Providing hard alcohol (alcohol content of 16 percent or higher) to a minor: 5 points.
- Heavy intoxication for an underage student, (BAC or PBT of .17 to .239): 6 points.
- Driving with alcohol in one's system (DWA) if the BAC or PBT ranges from .02 to .079: 7 points.
- Driving under the influence (DUI) with a BAC or PBT of .08 or higher: 9 points.
- Drinking accompanied by violence that causes injury: 9 points.
- Dangerous intoxication: BAC/PBT of .24 or higher: 9 points.
- Refusal to take the Field Sobriety Test or refusal to take a Portable Breathalyzer Test after failing the Field Sobriety Tests: 9 points.

NOTE: Additional one-point allocations can be made for inappropriate activity while drinking, such as: lying to a college official, infringing on the rights of others, causing needless alarm, stealing, damaging property, or public urination.

Students who accumulate 10 or more points are suspended from the University, typically for one semester. During the semester away, we mandate assistance, in a healthy environment, for persons showing a pattern of difficulty with alcohol.

Testing Features

In response to concerns about the perceived subjectivity of alcohol citations (e.g., the person who exhibits a seeming "inebriated gait" may have difficulty walking only due to a physical injury), Bucknell has developed a three-fold test, which is most commonly employed in cases that involve intoxication, driving with alcohol in one's system, or driving under the influence. This includes:

Officer Observation: A Public Safety Officer may approach a student and investigate matters if there is reasonable cause. For example, if the student has difficulty walking, has not fully halted his/her car at a stop sign, curses loudly and/or repeatedly, relieves himself/herself in public, etc., the officer may stop that student to make inquiries.

If the conversation between the officer and the student resolves questions satisfactorily, the matter will end there. If the conversation produces additional elements of concern (e.g., the student exhibits slurred speech or alcohol on the breath), the officer may proceed to the Portable Breathalyzer Test (PBT), generally composed of three parts.

Bucknell uses the PBT for three reasons:

- To allow distinctions, and to be more proportional, in the assignment of penalties. The person who shows some degree of self-control and who is intoxicated at a medium level, for example, should not be penalized to the same extent as a counterpart who is truly reckless and becomes dangerously drunk.
- To allow good decision-making in cases that may involve hospitalization. While a decision to hospitalize due to alcohol poisoning is made on the totality of the situation, a PBT result provides critical and fundamental information.
- To allow Bucknell to hold harmless students who do not drink but who simply associate with persons who drink. If a student does not drink, but is found with friends who are drinking illegally, he or she can clarify circumstances by taking a PBT.

Note: Bucknell tests and calibrates its PBT machines monthly so they are highly accurate. Bucknell itself does not initiate blood testing, since that is much more invasive than breath assessment, and really does not fit in with the procedures of an educational institution. However, a student does have the right to submit for consideration the result of a blood test taken at the local hospital, at his/her own initiative and cost, if he or she feels such would better gauge the level of consumption (and provided the test in question takes place within an hour of the pertinent incident).

In addition, Bucknell conceives of a PBT finding of .019 or lower as a nullity. This helps make certain that the person who has recently ingested certain cough medicines, alcohol-based mouthwash, and/or trace amounts of actual alcohol (for example, that ingested as communion wine) will not test positively for illicit alcohol consumption.

Finally, the testing process that Bucknell employs, based on observation, the FST, and finally the PBT, assures that residual alcohol (that amount of alcohol that remains briefly on the surface of the inner mouth after imbibing) has time to dissipate. This prevents an inflated reading.

Forgiveness Features:

To allow a measure of grace and to provide incentive for improvement for students of good will, two forgiveness features are included in the Alcohol Code:

1. Students found responsible for a 1-point infraction will have the point forgiven and incident removed from their student record if they are not involved in an alcohol-related incident for one year from the date of the last incident.
2. Senior students, who have 6 or fewer points on their record on Sept. 15 of their final year, will have the reportable record on alcohol erased. (If a senior is involved in a very serious incident — that assessed at six or more points after Sept. 15 — those new points and all points earned in the first, sophomore and junior year are placed on the record.)

Frequently Asked Questions:

1. Do many Bucknell students have problems with alcohol?

A majority of Bucknell students behave in a mature and reasonable way with alcohol. But a significant minority experiences varying degrees of difficulty in this area. Sometimes the size and influence of that minority can be exaggerated because it generates a disproportionate amount of publicity for itself. But, even when allowances are made for such distortion, it is clear that there is room for serious improvement in this area.

2. With that significant minority that experiences problems with alcohol, are we talking about petty infractions?

Although Bucknell students are generally very well behaved, when there are major problems (physical altercations, sexual misconduct, emergency hospitalization, disputes with police, automobile accidents, lewdness, etc.) heavy drinking is almost always involved. And here there is little difference with respect to age: there is a high correlation between very heavy drinking and serious legal and conduct infractions for both students under age and of age.

3. Do most students first experiment with drinking in college?

National and Bucknell surveys show that a majority of students (more than 85 percent) experiments with alcohol in high school, while a significant minority begins earlier, that is, in middle or elementary school.

4. Why doesn't Bucknell allow underage students to drink with impunity so long as they consume moderately and responsibly?

Philosophically, it would be very appealing to base the alcohol code on principles of "use and abuse" rather than on age. The fundamental problem with the use-and-abuse approach is that it is illegal for underage persons.

5. When you say that students of age are expected to drink moderately, what do you mean?

Many factors determine a moderate level of consumption for the individual (e.g., weight, gender, medication, metabolism, time between drinks, genetic background, family history, etc.). But we can provide some guidelines:

- a. At a conventional five-hour party, a moderately inclined individual will consume 0-5 standard drinks. We start with zero because a social drinker, on a particular occasion, may wish to abstain. For a person who is sensitive to alcohol, a couple of drinks may be sufficient. And even for a person accustomed to drinking, more than five drinks will escalate risk.
- b. The moderate drinker will save his/her drinking for the party; he/she will not engage in "pre-loading" or "post-loading." Students with drinking problems generally drink rapidly and heavily at bars or in their rooms, both before and after parties. "Pre-loading" and "post-loading" can easily convert a social occasion into a "bender," as consumption over the course of an evening/morning can exceed a score of drinks.
- c. Partying (read drinking) should not be a constant activity. For most students, parties typically occur on Friday or Saturday. But for individuals with difficulty with alcohol there is frequent excess. A person with such problems may party four or five nights a week. Even if that individual were to limit himself/herself to five drinks per occasion, the sheer frequency of alcohol-related activity drives consumption into a compromising range.

6. Do female students have difficulties with alcohol?

A generation or two ago, problem drinkers in college were predominantly male. Although men still experience more difficulties than women in this area, the gap appears to be narrowing. Women also are getting involved in more serious offenses.

7. Why does Bucknell levy monetary fines for students involved in alcohol infractions like underage consumption?

We levy fines for alcohol infractions because we know that increased price (even retroactively applied) tends

to discourage (future) consumption. The student who pays a \$150 fine for a second offense of consumption under age will have a serious incentive to take remedial action. If the fine is to be efficacious, however, it must be paid for by the student and not by the parent.

Students frequently can accumulate money to pay for fines by sacrificing discretionary items: for example, they might give up a spring-break vacation or a ski trip, or they may decide not to spend money on cigarettes. All fine moneys support non-alcoholic programming. They do not financially benefit members of the faculty or staff.

8. How does Bucknell rank in terms of rigor?

Bucknell follows a moderate policy. Unlike some peer institutions, it will not suspend a student involved in a couple of minor alcohol violations. But equally, we believe that educational efforts without meaningful sanctions degenerate into rhetoric.

9. Can Bucknell guarantee that my son/daughter will not use alcohol while on campus?

Although Bucknell provides "Choice Floors" (residence halls where students voluntarily agree to remain free of alcohol, drugs, and tobacco, even if 21 years of age), conscientious staff supervision, and educational programming to promote sobriety, it cannot provide a guarantee. To assure absolute alcohol-free living, one would have to maintain 24-hour surveillance of every student, and that would be both impossible and undesirable. Bucknell will do its share, but students and parents must be willing partners in this enterprise.

10. Why doesn't Bucknell move from partial and one-time amnesty features to complete and multiple amnesty provisions?

Bucknell refrains from doing the latter because, while it wants to allow a helping hand to the good student who has made a bad decision, it does not want to engage in "enabling" behavior. Complete, and multiple amnesty provisions, in fact, would tend to escalate dangerous conduct.

11. Why doesn't Bucknell set up a van service to transport highly intoxicated students around campus and the surrounding community? Wouldn't this reduce dangers associated with DUI?

Such a van, sometimes called a "drunkmobile," would tend to reduce dangers associated with DUI, although not eliminate them (a person who is highly intoxicated, for example, may still tend to drive his/her own car, even if a van were available, due to miscalculation, convenience, or impatience). And such a service

would increase dangers associated with physical assault, sexual misconduct, and alcohol poisoning, as the van would facilitate increased drinking among the heavily intoxicated. In addition, it would place Bucknell at risk, since the enabling behavior implicit therein can easily be viewed as negligence.

12. If a student is arrested by the local police off campus for an alcohol violation is he/she still subject to University sanction?

Yes. Students have a responsibility to be good citizens of the surrounding community. Therefore, when they act inappropriately, they compromise the very good relationship the University and its neighbors have enjoyed. Consequently, they are held responsible for their conduct off campus.

Actions Parents Can Take to Help in this Area:

1. Bucknell will dispatch to parents a copy of any disciplinary letter related to alcohol that is sent to students, if more than a single and very minor violation is involved. Please take these letters seriously. We recommend minimally that you talk to your son or daughter closely about what has occurred and about ways to avoid problems in the future. (We will do as much.) You also may want to confer with a member of the Dean of Students Office. And you may even request a joint conference with your son/daughter and a dean.
2. If your son or daughter has experienced difficulty with alcohol prior to coming to Bucknell, or if there are related familial, medical, or emotional concerns, we encourage you to talk with members of the Dean of Students Office, Student Health Services, and/or Psychological Services. We want to provide special assistance if there are factors that complicate alcohol matters for a student.
3. If a conduct charge arises, keep in mind that Bucknell enforces the alcohol code to promote the health and safety of students. Remember also that the individual who says he/she is innocent may be telling the truth. But equally be aware that, sometimes out of embarrassment, to save parents worry, or due to self-deception, a student may minimize his/her own role in alcohol-related incidents.
4. Please understand that what may be natural at home is not necessarily appropriate on this campus. For example, if you permit your underage son or daughter to drink beer or wine with meals at home, that would not permit them to exercise the same privilege in dining or residence halls on campus.

5. Finally, please be aware of the danger of mixed messages. The parent (as well as the administrator, teacher, or alumnus) who tells a funny and perhaps exaggerated story about a drunken roommate in college 25 years ago may find his or her offspring interpreting that tale as justification for behavior that would be very unwise and might not turn out as humorously.

SMOKING

In contrast to the situation that prevails with consumption and possession of drugs at any age and alcohol prior to age 21, tobacco is a licit (if unhealthy) substance at age 18. Only students who come to campus at less than 18 years of age will experience any legal issues with regard to tobacco, and these issues tend to be of minimal seriousness.

Students may smoke tobacco (cigarettes, cigars, or pipes) outside of residence halls and other University buildings, on campus grounds, except in areas specifically marked as non-smoking.

We are very strict about smoking in residence halls (large dormitories, small University houses, fraternity houses, and University apartments) because of the dangers associated with fire. Each year, across the country, students who fall asleep while smoking, or who fail to extinguish smoking materials correctly, cause major fires, which extract great costs both materially and in terms of health and life. Particularly on this campus, where there is an unusually high resident population, stringent protection against fire is imperative.

Students may use tobacco that is available in chewable form, since such poses no danger of fire, but we strongly discourage such an alternative because of the threat it presents to health. Chewing tobacco is addictive and can cause very serious medical consequences.

Students who disobey college regulations on tobacco smoking face a fine of \$100 and 20 hours of required University service at the end of the school year for each incident, and loss of lottery number for room selection. Student Health Services provide counseling and medical assistance to students who would like to quit smoking.

CANDLES

We recognize that candles have positive romantic, ritual, and religious associations. But even more than cigarettes, candles are a source of fires in residence halls on campuses across the country. To ensure safety, students are not permitted to have candles in any sort of residence hall. Even unlit candles are not permitted, for they constitute a potential hazard. Persons who ignore this requirement face a fine of \$50 and 10 hours of required University service at the end of the school year for each incident.

FIRE SAFETY EQUIPMENT

A certain amount of playful activity will occur in a residence hall. Placing shaving cream on the underside of a doorknob or short sheeting a bed are time-honored examples.

However, persons who deliberately tamper with fire alarms, stoppers, or fire extinguishers — whether as a practical joke, to cover up smoking, or for some other reason — involve themselves in wrongful and dangerous activities. Such activities, because they threaten the safety of life and property, are sanctioned strictly by Bucknell and can lead to fines, loss of privileges, and/or separation from the University. Such offenses also violate state laws and leave the culpable students liable for legal sanctions.

HAZING

Bucknell observes a zero-tolerance policy on hazing. In addition, hazing is illegal in Pennsylvania. And finally, hazing contradicts the standards of many regulatory bodies, including those of national fraternal organizations and the NCAA. Accordingly, students who haze can be subject to judgments and penalties issued by Bucknell, the state, and various national associations. Bucknell defines hazing as follows:

*Any action taken or situation created, on campus in property owned or controlled by the University or off campus, by members or pledges of any recognized student organization, including athletic teams, that **has the potential** for causing or actually resulting in mental or physical discomfort, harm, or injury; which willfully removes or destroys public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in any organization; which results in harassment, ridicule, or embarrassment to an individual or group of individuals; or reflects unfavorably upon the student organization or team in the eyes of the community.*

Bucknell notes that hazing actions include but are not limited to the following:

1. Requiring or pressuring a person to engage in activities that cause excessive fatigue or physical or psychological shock.
2. Requiring or pressuring a person to engage in public stunts, pranks, acts of theft, jokes, or in morally degrading or humiliating games or actions.
3. Requiring or pressuring a person to engage in total or partial nudity or to wear or carry an obscene or physically burdensome article.
4. Requiring or pressuring a person to engage in boxing

matches, paddling, calisthenics, or other strenuous physical activities.

5. Requiring or pressuring a person to engage in sleep deprivation.
6. Requiring or pressuring a person to consume alcohol, tobacco, or drugs.
7. Requiring or pressuring a person to engage in activities that interfere with or jeopardize good health and academic endeavors.
8. Requiring or pressuring a person to be transported or abandoned off campus.
9. Requiring or pressuring a person to be confined in an unreasonably small, unventilated, or unsanitary area.

Frequently Asked Questions:

1. Is hazing common on Bucknell's campus?

No. Hazing occurs relatively infrequently. Nevertheless because hazing is unethical, illegal, and dangerous, Bucknell insists on a hazing-free environment.

2. Is hazing relevant only for social fraternities?

No. Hazing can occur in a wide variety of group settings. If one looks at the situation nationally, (beyond fraternities and sororities) athletic teams and military-cadet programs historically have had to deal with hazing. Potentially, any student organization can engage in hazing.

3. Although hazing can occur in any group context, isn't it more likely to happen in a fraternity setting?

Probably. A member of a social fraternity is more likely to have to deal with hazing issues than, say, an individual who belongs to the chess club, for reasons of history, culture, and residential living. But it should be underlined that hazing does not occur frequently in social fraternities at Bucknell.

4. Are there more serious and less serious cases of hazing?

There are no stipulated degrees in the campus code but in practice hazing can vary in seriousness. Consider three cases based on examples that occurred at campuses across the country:

- Fraternity members at a school in the Southeast took a pledge, stripped him of his clothes in winter, and tied him to a tree near a sorority house. (This act was both physically dangerous and personally humiliating.) Such an act, if it had occurred at Bucknell, would in all likelihood have resulted in permanent expulsion for the perpetrators.
- At a school in the Northeast, brothers in a fraternity took pledges off campus and had them drink large

amounts of alcohol in a very short amount of time as part of an initiation ritual. The event was meant to be “fun,” but it was in fact both illegal and dangerous. (At Bucknell, this sort of act could very likely lead to suspension.)

- At a school in the Midwest, pledges were made to rise at dawn and to sing nursery school songs. This sort of act qualifies as hazing, but it is more sophomoric and dumb than mean or harmful. (At Bucknell, this sort of act could likely lead to reprimand and compensatory acts.)

5. If a hazing offense occurs, are involved individuals or is only the organization held responsible?

Both individuals and the organization may be charged by Bucknell, the state, and national bodies.

Individuals face personal sanctions, and the organization confronts institutional sanctions. (Note: If a hazing activity involves alcohol intoxication, the persons who haze, under the Uniform Code on Alcohol, are assigned the number of points associated with the level of intoxication of the hazed plus one.)

6. If a person is willing to be hazed, can he or she give another person or group permission to haze with impunity?

No. Even if one wishes to play the victim, he/she cannot authorize another to victimize. Moreover, in cases that revolve around admission to a group, and especially where there is strong peer pressure, even apparent willingness to be hazed does not rule out coercion. In short, it is better and safer to do the right thing freely than to seek permission from a potential victim to do the wrong thing. (Note: Students who are forced or coerced into drinking alcohol as part of a hazing event are assigned no points if they fully cooperate with the investigation; if they are not fully cooperative, they are liable to be assigned two points.)

Additionally, stating that students “don’t have to participate” or that the event is “not mandatory” **does not mean** the event does not meet the definition of hazing.

GUNS

Bucknell does not permit students to bring guns of any kind to campus for any reason, for any period of time. Students who transgress this prohibition face sanctions that range from temporary suspension to permanent expulsion.

For reasons of personal safety and to protect property, projectile devices that may appear less lethal (bow and arrow, cross bow, BB guns, pellet guns, paint-ball guns, sling shots) as well as hand weapons (swords, spears, martial

arts devices, hunting knives, etc.) also are not permitted on campus. Their possession and/or misuse can lead to suspension or expulsion.

Frequently Asked Questions:

1. By banning the possession of guns on campus, is Bucknell taking a position on the Second Amendment?

No. As a private institution, Bucknell is making a decision that is right for itself. Bucknell has chosen to exclude firearms from campus, much as a parent might decide not to keep guns in his/her home or office.

2. Won’t students who hunt be hurt by a ban since they will be unable to store rifles on campus?

The handful of students who hunt during the school year can easily find local gun shops and sporting goods stores that will store hunting rifles off campus.

3. Have shootings that have occurred in academic settings over the last several years influenced Bucknell’s policy?

To be sure, one cannot ignore violent incidents that have occurred across the country in educational institutions. But the threat to safety goes beyond such well-publicized tragedies. The presence of guns can exacerbate matters for students who are dealing with either clinical or situational depression. The presence of guns also can turn well-intended horseplay into tragedies in residence halls. And since students tend to be casual about locking doors in residence halls rooms — despite frequent caveats — there is no way to safely store weapons on campus. In short, for a variety of reasons, guns represent a dangerous item in the residential college setting and accordingly are banned.

SEXUAL CONDUCT

Bucknell students are given a degree of social and personal freedom that is consistent with adulthood.

Considerable personal and social freedom does not eliminate the need for responsibility and appropriate conduct, however. Please note the following positions held by the Dean of Students Office:

1. Sexual relations must be consensual. Sexual misconduct (which includes harassment, unwanted sexual touching, assault, and rape) contravenes both Bucknell’s conduct code and state law. We remind students that a “No” means “No,” and that perceptions of interest based on “body language,” items of dress, or flirtatious manner are wildly unreliable. We also underline that consumption of alcohol (particularly if immoderate) can invalidate consent.

2. If a student is a victim/survivor of sexual misconduct, recently or in the past, on campus or off, we encourage her/him to seek available help on campus. Resources include but are not limited to Sexual Assault Survivor Advocates, the Dean of Students Office, Psychological Services (our Counseling Center), the Department of Public Safety, Student Health Services, and the Women's Resource Center.
3. We respect the confidentiality and decision-making rights of the victim/survivor. Therefore, while we would encourage a student who had been victimized to take action, we would not require that person to pursue an internal or external complaint.
4. A Bucknell student who has been victimized by another Bucknell student would be encouraged to pursue internal conduct charges with the Judicial Administrator for Sexual Assault, because sexual misconduct transgresses our conduct code.
5. In addition, we remind victims/survivors of outside options, including both criminal procedures and civil litigation. (We offer this option regardless as to whether the victimizer is a Bucknellian or not.) We are willing and able to refer to the local District Attorney and/or to offer a list of lawyers if the victim/survivor would like to explore options in the criminal or civil courts.

Frequently Asked Questions:

1. There has been a lot written about sexual misconduct on campuses across the country. Is there a significant problem at Bucknell?

Statistically, Bucknell appears relatively safe. For example, over the last five years, there have been four hearings for rape (all related to acquaintances): in two cases, the accused was found responsible; in two cases, the accused was found not responsible. For a campus of 3,500 students, this does not constitute a large number. There have been relatively few complaints despite efforts to publicize options for victims/survivors, and to make persons feel safe about coming forth. Nevertheless, one must be vigilant in this area, for when cases do occur they are extremely hurtful to the survivor and her/his friends and family.

2. We have heard a lot about date-rape drugs on campuses across the country. Does this cause concern at Bucknell?

This past year, there was not a single **confirmed** case of the use of a date-rape drug on campus. However, based on a number of student accounts, there is

suspected usage both on-campus and especially in the off-campus area. We publicize the potential danger, in order that students will be able to exercise care, particularly if they attend large or off-campus parties. Heavy alcohol consumption more generally provides the background for forced or regretted sexual activity. If students nationally would abstain or drink moderately, acquaintance-rape cases would become very rare.

3. Are men afforded protections under sexual assault policy?

Yes. First, realize that men may be survivors/victims. One occasionally sees male-on-male assault; and in rare instances there have been female-on-male assault cases. In keeping with the main line of the question, be assured that men who are accused are afforded protections, such as the right to present their cases and to ask questions of the accuser. We do not assume that if an accusation is made, that the accused is necessarily guilty. And finally, there is a staff member who consults with male or female students who may be accused of sexual misconduct.

4. My daughter shares a double room. Her roommate routinely invites a boyfriend to sleep over for the night. My daughter feels very uncomfortable about the resultant lack of privacy, but she does not want to offend her roommate. What can she do?

She should talk with her roommate and frankly but politely explain that this is not a suitable arrangement. If the roommate does not desist, the daughter should turn to officials of the Housing Office who will enforce her privacy rights.

5. Does Bucknell address lewd behavior?

Yes. The small number of students who engage in lewd behavior on campus (e.g. various forms of exhibitionism) are made to answer conduct questions on campus, and they can also have to deal with inquiries of local police. We clarify to our students that the standard of conduct acceptable at spring break in certain resorts is not the same as that expected at Bucknell.

CREDIT CARDS AND SCAM RECOGNITIONS

Credit Cards

A generation ago, it was relatively difficult for students of traditional age to obtain credit cards. Further, access to borrowing was limited, since credit cards made available to full-time students typically had low credit ceilings attached. Finally, while interest on credit cards was somewhat high, it was not radically out of balance with prices charged for other sorts of consumer loans.

For the welfare of its students, Bucknell limits solicitation by credit card companies. (The Alumni Association markets a single card that is principally intended for alumni.) Nonetheless, through independent advertising, students may receive numerous invitations to apply for credit cards. In addition, credit ceilings can be quite high (up to five figures per card); and interest rates can rise from a modest introductory rate of 2-6 percent to more than 25 percent in the space of a few short months.

Particularly for young persons who are inexperienced with credit cards, and who are living on their own for the first time, debt can rapidly accumulate, with adverse results both for them and their families.

Therefore, while we will advise students to exercise care in this area, it would be most helpful for parents to repeat the same message. (We encourage students to keep only a single card and pay off balances monthly, if they and their parents feel such is necessary for emergency use.)

Scam Recognitions

Most companies and foundations that offer scholarships and honors are honorable and generous. However, parents and students should be aware that certain for-profit entities offer apparent scholarships or honors that on closer analysis reveal themselves to be little more than scams.

For example, one enterprise offers a scholarship apparently worth \$200, provided the student solicited will send in a substantial processing fee and copies of requested documentation (social security card, driver's license, transcripts, references, etc.). The fine print actually makes the scholarship dependent on the university paying the desired \$200 rather than the company. And it seems that the main purpose of the whole exercise may be to acquire personal information to facilitate the stealing of identities.

Reputable scholarships will generally charge no processing fees, will ask abundant academic but limited personal information, and will be sponsored by a non-profit institution. When one deals with a scholarship offered by a for-profit entity — which may be legitimate — it is advisable to check with the local Better Business Bureau.

In a variation on this theme, some for-profit companies will promise a student inclusion in an honorary society

(the pitch may say you can be listed in a special book) for a relatively large sum, say, several hundred dollars. It appears very flattering at first, but the fact is that anyone who pays the sum will be listed, even if he/she has an undistinguished academic and/or extracurricular record. In the end, persons who participate pay substantial moneys for an honor that is utterly meaningless and devoid of prestige.

THEFT

External Theft

Bucknell is a relatively safe campus, and in contrast to schools located in more populous areas, theft is not a common occurrence. Nevertheless, it always pays to be careful.

We instruct students to do the following:

1. Lock residence hall rooms when they leave.
2. Make sure that the exterior doors of residence halls and fraternities are securely closed in the evenings or during vacation (they should never be propped open for the sake of convenience).
3. Make certain that keys are not left in parked cars and that automobile doors are locked when leaving.
4. Use theft-resistant locks and chains for bicycles.
5. Keep secure bank pin numbers and computer passwords.
6. Notify officials on campus if housing keys are lost.

Internal Theft

Viewed internally, again Bucknell is a relatively safe campus. But once more, to be careful, we do caution our students that theft can lead to fines, loss of privileges, separation from the University, and even legal consequences.

1. Shoplifting is a crime regardless of motive, whether committed on campus (at the bookstore, library, dining hall, etc.) or in the environs (at a nearby shop). Students who shoplift face both internal conduct and external legal charges.
2. Theft of services (for example rigging a photocopier or telephone so that it will provide free use) also is punishable both internally and externally.
3. Common property cannot be appropriated for personal use. For example, it is a form of theft to take a chair from a University lounge to decorate one's residence hall room, fraternity, or downtown apartment.
4. Utilizing the words, phrases, or key concepts of another (whether taken from a conventional publication or the Internet) without attribution is a type of stealing that is especially repugnant in the University setting. Such action deprives the original author of recognition and creates a competitive disadvantage for honest students.

Plagiarism can lead to permanent separation from the University. Students who are unsure as to how to document their research should consult with their instructors, staff persons at the Writing Center, or academic deans.

5. Using one's computer to gain unauthorized access to the computer files of another constitutes a kind of breaking and entering, and can involve both theft and vandalism. The University considers "hacking" a very serious transgression, and offenders are subject to both internal and external sanctions.

Note: As mentioned earlier in this handbook, parents should check with their own insurance agents to see if their student's property is protected from loss or damage, due to theft and for other reasons. Also it would be wise to check on deductible and replacement provisions that may apply. If one's own insurance does not apply or if it is unsatisfactory, one might want to purchase, for a relatively small sum, additional insurance protection that is advertised through the University. Information about such additional personal property insurance is contained in a mailing sent to the parents of all new students. (If you have questions, check with the Office of Housing and Residential Life at 570-577-1195.)

RELEASE OF INFORMATION

Interacting with Parents

Due both to federal privacy regulations and Bucknell's own internal educational policy (which treats undergraduate students as young adults rather than as children), the University maintains confidentiality of student records. Most frequently, University officials are able to comment on the student record as soon as the student in question has signed a written release. Release forms are available at the Dean of Students Office at 211 Elaine Langone Center.

Alternatively, if a student comes in to speak with a dean, in the presence of his or her mother, father, or other relation, that voluntary presence constitutes consent. (If there are complicated matters, sometimes a three- or four-way conversation among a parent or parents, a student, and a dean can be highly efficacious.)

The Dean of Students Office communicates with parents on matters related to their offspring, without a release from the student, in the following circumstances:

1. If the student is involved with illegal drugs.
2. If the student has a serious alcohol violation (at least 2 points) or more than one minor violation (say two, one-point violations).
3. If there is an imminent life and death matter that concerns the student.

Frequently Asked Questions:

1. **Is it complicated and time-consuming to obtain a written release?**

No. All the student has to do is come to 211 Elaine Langone Center (which is centrally located) and ask an office assistant for a copy of this form. It will take a couple of minutes to complete. Once the form is signed and placed in the student's file, communication with the parents can ensue.

2. **If a student signs a release form, is it irrevocable?**

No. The student can revoke it by coming in and withdrawing the form. But he/she also can subsequently reinstate permission by filling out a new form.

3. **My son (or daughter) refuses to talk about a serious conduct matter. I support his/her education, but I want to make sure my money is spent wisely. Am I wrong?**

No. If a parent is spending hard-earned money to support a private education, he/she should not be kept in the dark about matters related to conduct. There is nothing to prevent a parent from saying to his/her son or daughter that continued financial support is based on his/her signing a release form so that information can be shared. It is not bad for a student to recognize that responsibilities as well as benefits flow from familial ties.

Records Retention and Release to Outside Institutions

Bucknell reserves the right to keep record of conduct-related expulsions and suspensions indefinitely.

With respect to typical conduct matters (those that do not lead to suspension or expulsion from Bucknell), the record is maintained for five years after graduation or departure. Thus, if a student were found responsible for an offense like driving with alcohol in one's system (which is a 7-point offense and does not fall under forgiveness features noted above) that would remain on the student's record for five years after leaving Bucknell.

Now, there is sometimes confusion raised by the term "being on the student record." This does not signify that Bucknell will affirmatively advertise someone's transgression. Rather, the phrase "being on the student record" means that if the student signs a release for a recommendation and asks Bucknell officials to dispatch a reference, that event or transgression may be noted. Still more strictly, if the student signs a release for a recommendation, and if the recommendation form specifically asks about the specific kind of conduct infraction, the Bucknell official cannot and will not lie.

Therefore, it is an excellent idea for a student to try to establish a fine conduct record, much as he/she might attempt to earn a high grade-point average.

Frequently Asked Questions:

1. What sorts of institutions ask for references that touch on conduct matters (such as drugs, alcohol, personal integrity, etc.)?

Law schools, bar associations, medical schools, graduate schools, institutions that certify teachers, certain internships, police and military agencies, and some private businesses make inquiries in this area.

2. Will all institutions in any one category ask for conduct references?

No. For example, many law schools require Dean's Certification Forms, but some will not. The student who has an unblemished conduct record has more unchained choice.

3. If a student has a disturbing incident (like heavy intoxication) on the record, what should he/she do?

It is best for the student to make certain that it is an isolated event. The student should learn from the mistake, not repeat it, and seek advice from a dean as to how best to address the matter (both on forms and in interviews). If the dean is persuaded of the student's good will — and if it truly is an isolated incident — that dean may be able to write a recommendation that can put the matter into perspective and provide assurances of the student's good character. Most institutions will overlook a youthful transgression; but they tend not to want to involve themselves with persons who, through repeated missteps, appear to be immature, risky, and/or ethically challenged.

4. What happens if a student refuses to sign a release form?

If a student refuses to sign a release form, then the University cannot and will not dispatch a recommendation. And if the file is not complete, due to a missing recommendation, the student may eliminate himself/herself from consideration.

5. Can a student sign a public release (with a silent rider) that binds a University official to write a recommendation in a restricted way, for example, to talk about only the positive things and not to share negative matters?

No. For ethical reasons, a recommendation must be honestly and freely written.

CONCLUSION

We at Bucknell do not subscribe to the position of *in loco parentis*, which was popular in the first half of the 20th century. We understand that, while we care a great deal about our students, we cannot stand in the place of their parents.

In contrast to the singular role of the parent, the dean has a collective responsibility. The mother or father will devote himself/herself exclusively to his or her specific son or daughter, but the dean must balance the needs of the individual student with the welfare of the student body as a kind of corporate whole.

We understand that the notion that replaced the doctrine of *in loco parentis* in the 1960s and 1970s — the idea that traditional undergraduate students are entirely mature and need no guidance — is even more foolish. In truth, the undergraduate years are times of extraordinary development.

We provide personal attention, sound advice, a willing ear, compassionate understanding, constructive criticism, high expectations, ethical standards, and corrective action for our students. We also expect some of them to make a mistake or two, and we are committed to helping them turn things around. We see ourselves in partnership, as working with accomplished students and dedicated parents, while paying respect to law and good policy, to make sure that a Bucknell education will be a safe, happy, productive, and life-defining experience.

Parents who have questions or would like to speak further are welcome to telephone. Here are some useful numbers:

Dean of Students Office: 570-577-1601

Fraternity and Sorority Affairs: 570-577-1602

Department of Public Safety: 570-577-3333

Student Health Services: 570-577-1401

Psychological Services: 570-577-1604

Part III — Campus Contacts and Local Community Information

Q. What local hotel and/or dining provisions are available for visiting parents?

- A. Local hotels and motels provide adequate facilities for all of our parents on special weekends. It is suggested that you make reservations for future visits, especially during Fall Family Weekend, Homecoming, and Commencement 2012 as soon as possible. See the enclosed guide provided by the Susquehanna Valley Visitors Bureau (www.visitcentralpa.org) for more information about local hotels and restaurants. Also visit Lewisburg's website at www.lewisburg.com as they have a student page with special offers just for Bucknellians.

Commencement 2012 may seem far away, but reservations can be made in advance. During this special weekend only, residence hall rooms are available at a nominal fee for families of seniors. Information

regarding the reservation of residence hall rooms for Commencement 2012 is mailed to the senior's home address in late January. This information will also be available on the web. A few area hotels and motels will take reservations up to four years in advance and others accept reservations up to one year in advance of the event. In addition, guests are always welcome to eat in the Bison (Elaine Langone Center).

Q. Are there shops or department stores in Lewisburg or the area where basic clothing (i.e. jeans, sweaters, rain gear, etc.) can be purchased if needed?

- A. Yes, shops in town and at the Susquehanna Valley Mall (10 miles south, www.susquehannavallemall.com) provide a wide variety of stores for clothing needs and other necessities.



The Susquehanna Valley Visitors Bureau welcomes you to the Lewisburg area.

We encourage you to visit our website at www.visitcentralpa.org. It is updated regularly and will direct you to members' sites as well as provide information about upcoming events. For information outside our immediate area, we encourage you to visit the site of Valleys of the Susquehanna, www.pavalleys.com.

When you arrive, be sure to make a stop at the Susquehanna Valley Visitor Center, located at the intersection of Route 15 and Hafer Road north of Lewisburg and open seven days a week. Our friendly staff and volunteers can help direct you to your destination, offer suggestions to make your stay with us even more enjoyable, and share with you special places and people that will make your Lewisburg years memorable.

Campus Contacts

To assist you in identifying specific administrative responsibilities at the University, the following is a list of administrators and their phone numbers. Mail should be addressed to the individual in care of Bucknell University, Lewisburg, PA 17837. Email addresses can be found on the Bucknell University web page at www.bucknell.edu.

ACADEMIC AFFAIRS

www.bucknell.edu/AcademicAffairs

Michael A. Smyer, Provost and Vice President for Academic Affairs, 570-577-1561

College of Arts and Sciences

www.bucknell.edu/x4514.xml

Christopher Zappe, Interim Dean, 570-577-3292

Elaine Hopkins, Associate Dean (first-year students),
570-577-1301

Robert Midkiff, Associate Dean

(upperclass students, transfers), 570-577-1301

Margaret Kastner, Assistant Dean, 570-577-1301

College of Engineering

www.bucknell.edu/Engineering

James G. Orbison '75, Dean, 570-577-3711

Karen Marosi, Associate Dean, 570-577-3705

Keith Buffinton, Associate Dean, 570-577-1581

ADMISSIONS

www.bucknell.edu/Admissions

Kurt Thiede, Vice President for Enrollment

Management and Dean of Admissions, 570-577-1101

ALUMNI RELATIONS

Laura Denbow, Executive Director

www.bucknell.edu/Alumni

570-577-3223, alumni@bucknell.edu

ATHLETICS AND RECREATION

www.BucknellBison.com

John Hardt, Director of Athletics and Recreation,
570-577-1232

Joe Santorine, Coordinator of Recreation Services,
570-577-1656

BUSINESS AND LEGAL MATTERS

David Surgala, Vice President for Administration and
Finance, 570-577-3811

Wayne Bromfield, General Counsel, 570-577-1149

CAMPUS ACTIVITIES AND PROGRAMS

www.bucknell.edu/CAP

Kari Conrad, Associate Dean of Students, 570-577-1217

CAREER DEVELOPMENT CENTER

www.bucknell.edu/CareerDevelopment

Pam Keiser, Director, 570-577-1238

COMMUNICATIONS

Pete Mackey, Chief Communications Officer, 570-577-3260

COURSE REGISTRATION, GRADES, AND TRANSCRIPTS

www.bucknell.edu/Registrar

Dennis M. Hopp, Associate Registrar

Melissa A. Weber, Associate Registrar

Office of the Registrar, 570-577-1201

DEAN OF STUDENTS

Susan L. Hopp, Dean of Students

www.bucknell.edu/DeanOfStudents

Gerald Commerford, Associate Dean of Students,
570-577-1601

Kari Conrad, Associate Dean of Students, 570-577-1217

Amy Badal, Assistant Dean of Students, 570-577-1638

Chip Marrara, Assistant Dean of Students, 570-577-1602

Dan Remley, Assistant Dean of Students, 570-577-1195

DEVELOPMENT

www.bucknell.edu/Gifts or www.bucknell.edu/Giving

Sam Lundquist, Vice President for Development and
Alumni Relations

Scott Rosevear, Associate Vice President for Development,
570-577-3200

DINING SERVICES

www.bucknell.edu/DiningServices

Dave Freeland, Resident District Manager, 570-577-1240
or dining@bucknell.edu

DRUG AND ALCOHOL PROGRAMS

Bob Thomas, Coordinator, 570-577-1159

ENROLLMENT PLANNING

Kurt Thiede, Vice President for Enrollment Management
and Dean of Admissions, 570-577-1618

FINANCIAL AID

www.bucknell.edu/FinancialAid

Andrea Leithner, Director, 570-577-1331

Ray Randall, Associate Director, 570-577-1331

Chris Richardson, Associate Director, 570-577-1331

Lucy Huffman, Coordinator of Student Loans,
570-577-1331

Bev Pflieger, Assistant Director of Technical Operations,
570-577-1331

Wanda Fritz, Financial Aid Assistant, 570-577-1331

Vickie Zimmerman, Financial Aid Assistant, 570-577-1331

FRATERNITY/SORORITY AFFAIRS

www.orgs.bucknell.edu/GreekLife

Dean of Students, 570-577-1602

David Goodwin, Interim Assistant Director of Fraternity and Sorority Affairs

HOUSING AND RESIDENTIAL LIFE

www.bucknell.edu/HousingResLife

Daniel Remley, Director, 570-577-1195

INFORMATION SERVICES & RESOURCES (LIBRARIES/COMPUTING)

www.bucknell.edu/isr

Nancy Dagle, Director of Information Services and Resources, 570-577-1342 (ndagle@bucknell.edu)

Jeannie Zappe M'93, Director of Information Services and Resources, 570-577-1036 (jzappe@bucknell.edu)

Mike Diehl, Technology Support Leader/Student Computing Support, 570-577-1493 (mdiehl@bucknell.edu)

INTERNATIONAL EDUCATION

www.bucknell.edu/InternationalEducation

570-577-3796 (intled@bucknell.edu)

INTERNATIONAL STUDENT SERVICES

www.bucknell.edu/iss

Paula Myers, Director, 570-577-3794

JUDICIAL AFFAIRS

www.bucknell.edu/DeanOfStudents

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LESBIAN, GAY, BISEXUAL AND TRANSGENDER AWARENESS

www.bucknell.edu/lgbt

Fran McDaniel, Director, 570-577-1609

MULTICULTURAL STUDENT SERVICES

www.bucknell.edu/MSS

Jessica A. Quintana-Hess '99, Director, 570-577-1095

Lori Benner, Assistant Director

OFF-CAMPUS LIVING

Coordinator, 570-577-1636

ORIENTATION, LEADERSHIP AND VOLUNTEER SERVICES

www.bucknell.edu/DeanOfStudents

Amy Badal, Assistant Dean of Students, 570-577-1638

PARENTS BOARD ASSOCIATION OF DIRECTORS

Ann L. DiStefano, Director of Parents Fund and Family Programs, 570-577-3200

PARENTS FUND AND FAMILY PROGRAMS

Ann L. DiStefano, Director of Parents Fund and Family Programs, 570-577-3687

PRESIDENT

www.bucknell.edu/President

Brian C. Mitchell, President, 570-577-1511

PSYCHOLOGICAL SERVICES

www.bucknell.edu/PsychServices

Linda Locher, Director, 570-577-1604

PUBLIC SAFETY

www.bucknell.edu/PublicSafety

Jason Friedberg, Director, 570-577-3333

Emergency, 570-577-1111

RELIGIOUS PROGRAMS

www.bucknell.edu/Chaplain

Father Michael Letteer, Catholic Chaplain, 570-577-3766

Rabbi Serena Fujita, Jewish Chaplain, 570-577-2273

University Chaplain, 570-577-1592

RESERVE OFFICERS' TRAINING CORPS (ROTC)

www.bucknell.edu/ROTC

Christopher Griffiths, Major, 570-577-1013

Barb Carl, Human Resource Assistant, 570-577-1246

RESIDENTIAL COLLEGES

www.bucknell.edu/ResColleges

Kelly Finley, Program Coordinator, 570-577-3320

Jan Knoedler, Academic Co-Coordinator, 570-577-3447

Tom Rich, Academic Co-Coordinator, 570-577-3715
rescollege@bucknell.edu

STUDENT ACCOUNTS

www.bucknell.edu/finance

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570-577-3733, acctrec@bucknell.edu

STUDENT HEALTH SERVICE

www.bucknell.edu/HealthServices

Donald Stechschulte Jr., M.D., Medical Director, 570-577-1401

WOMEN'S RESOURCE CENTER

www.bucknell.edu/x7027

Director, 570-577-1375

YEARBOOK — L'AGENDA

www.orgs.bucknell.edu/lagenda

Gretchen Heuges, Adviser, 570-577-1054

2008 Bucknell Parents Board of Directors

Doug Brown P'08, '10, President

These parents are resources whom you should feel free to contact if you would like to talk about the school.

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Bucknell University Airport Shuttle Schedule by Reservation Only — 2008 Fall Semester*

ARRIVALS FALL SEMESTER — DEADLINE FOR RESERVATIONS: 48 HOUR NOTICE REQUIRED

From airports to campus (classes begin Wednesday, August 27, 2008)

Harrisburg and Williamsport:

Sat., Aug. 16 through Tues., Aug. 26, 2008 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.

Philadelphia: Sat., Aug. 16 through Tues., Aug. 26, 2008 2 p.m., 6 p.m., 11:30 p.m.

JFK: Sun., Aug. 17 and Sun., Aug. 24, 2008 6 p.m.

FALL BREAK RESERVATION — DEADLINE FOR RESERVATIONS: NOON, WEDNESDAY, OCT. 8, 2008

From campus to airports (classes end Friday, October 10, 2008 at 5 p.m.)

Harrisburg and Williamsport:

Fri., Oct. 10, 2008 5 a.m., 7 a.m., 12:15 p.m., 2 p.m., 5:15 p.m.

Sat., Oct. 11, 2008 5 a.m., 7 a.m.

Philadelphia: Fri., Oct. 10, 2008 5 a.m., 12:15 p.m., 5:15 p.m.

From airports returning to campus (classes begin Wednesday, October 15, 2008)

DEADLINE FOR RESERVATIONS: 9 A.M., MONDAY, OCT. 13, 2008

Harrisburg and Williamsport: Tues., Oct. 14, 2008 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.

Philadelphia: Tues., Oct. 14, 2008 2 p.m., 6 p.m., 11:30 p.m.

THANKSGIVING BREAK — DEADLINE FOR RESERVATIONS: 4 P.M., FRIDAY, NOV. 21, 2008

From campus to airports (classes end Tuesday, November 25, 2008 at 5 p.m.)

Harrisburg and Williamsport: Tues., Nov. 25, 2008 5 a.m., 7 a.m., 12:15 p.m., 2 p.m., 5:15 p.m.

Wed., Nov. 26, 2008 5 a.m., 7 a.m.

Philadelphia: Tues., Nov. 25, 2008 5 a.m., 12:15 p.m., 5:15 p.m.

From airports returning to campus (classes begin Monday, December 1, 2008)

DEADLINE FOR RESERVATIONS: 9 A.M., TUESDAY, NOV. 25, 2008

Harrisburg and Williamsport: Sun., Nov. 30, 2008 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.

Philadelphia: Sun., Nov. 30, 2008 2 p.m., 6 p.m., 11:30 p.m.

FALL SEMESTER ENDS — DEADLINE FOR RESERVATIONS: 48 HOUR NOTICE REQUIRED

From campus to airports (exams end Thursday, December 18, 2008)

Harrisburg and Williamsport:

Thurs., Dec. 11; Fri., Dec. 12; Sat., Dec. 13, 2008 Times to be Determined

Mon., Dec. 15; Tues., Dec. 16; Wed., Dec. 17; 5 a.m., 7 a.m., 12:15 p.m., 2 p.m., 5:15 p.m.
and Thurs., Dec. 18, 2008

Fri., Dec. 19, 2008 5 a.m., 7 a.m., 12:15 p.m.

Philadelphia: Thurs., Dec. 11; Fri., Dec. 12; Sat., Dec. 13, 2008 Times to be determined

Mon., Dec. 15; Tues., Dec. 16; Wed., Dec. 17; 5 a.m., 12:15 p.m., 5:15 p.m.
and Thurs., Dec. 18, 2008

JFK: Fri., Dec. 19, 2008. Times to be determined

*Reservations are through Bucknell Shuttles only, during regular business hours. No reservations are taken after the deadline. Shuttles will be canceled if there are no reservations. Bucknell reserves the right to alter times for inclement weather or other extenuating circumstances. On-line reservations are available at www.departments.bucknell.edu/rics.

Bucknell University Airport Shuttle Schedule by Reservation Only — 2009 Spring Semester*

ARRIVALS SPRING SEMESTER — DEADLINE FOR RESERVATIONS: 48-HOUR NOTICE REQUIRED

From airports returning to campus (classes begin Wednesday, Jan. 14, 2009)

Harrisburg and Williamsport:

Sat., Jan. 10; Sun., Jan. 11; Mon., Jan. 12; 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.
and Tues., Jan. 13, 2009

Philadelphia: Sat., Jan. 10; Sun., Jan. 11; Mon., Jan. 12; 2 p.m., 6 p.m., 11:30 p.m.
and Tues., Jan. 13, 2009

JFK: Sunday, Jan. 11, 2009 6 p.m.

SPRING BREAK — DEADLINE FOR RESERVATIONS: NOON, WEDNESDAY, MARCH 4, 2009

From campus to airports (classes end Friday, March 6, 2009 at 5 p.m.)

Harrisburg and Williamsport: Fri., March 6, 2009 5 a.m., 7 a.m., 12:15 p.m., 2 p.m., 5:15 p.m.
Sat., March 7, 2009 5 a.m., 7 a.m.

Philadelphia: Fri., March 6, 2009 5 a.m., 12:15 p.m., 5:15 p.m.

From airports returning to campus (classes begin Monday, March 16, 2009)

DEADLINE FOR RESERVATIONS: 9 A.M., THURSDAY, MARCH 12, 2009

Harrisburg and Williamsport: Sat., March 14, 2009 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.
Sun., March 15, 2009 11 a.m., 2 p.m., 5 p.m., 8 p.m., 11:30 p.m.

Philadelphia: Sat., March 14; Sun., March 15, 2009 2 p.m., 6 p.m., 11:30 p.m.

SPRING SEMESTER ENDS — DEADLINE FOR RESERVATIONS: 48-HOUR NOTICE REQUIRED

From campus to airports (exams end Thursday, May 7, 2009)

Harrisburg and Williamsport:

Thurs., April 30; Fri., May 1; Sat., May 2, 2009 Times to be determined
Mon., May 4; Tues., May 5; Wed., May 6; 5 a.m., 7 a.m., 12:15 p.m., 2 p.m., 5:15 p.m.
and Thurs., May 7, 2009
Fri., May 8, 2009 5 a.m., 7 a.m., 12:15 p.m.

Philadelphia: Thurs., April 30; Fri., May 1; Sat., May 2, 2009 Times to be determined
Mon., May 4; Tues., May 5; Wed., May 6; 5 a.m., 12:15 p.m., 5:15 p.m.
and Thurs., May 7, 2009

Fri., May 8, 2009 Times to be determined

JFK Only: Fri., May 9, 2009 Times to be determined

Call Bucknell Shuttles for more information: 570- 577-3785

Shuttle fees (one way): Williamsport – \$25 / Harrisburg –\$25 / Philadelphia –\$50 /JFK –\$60

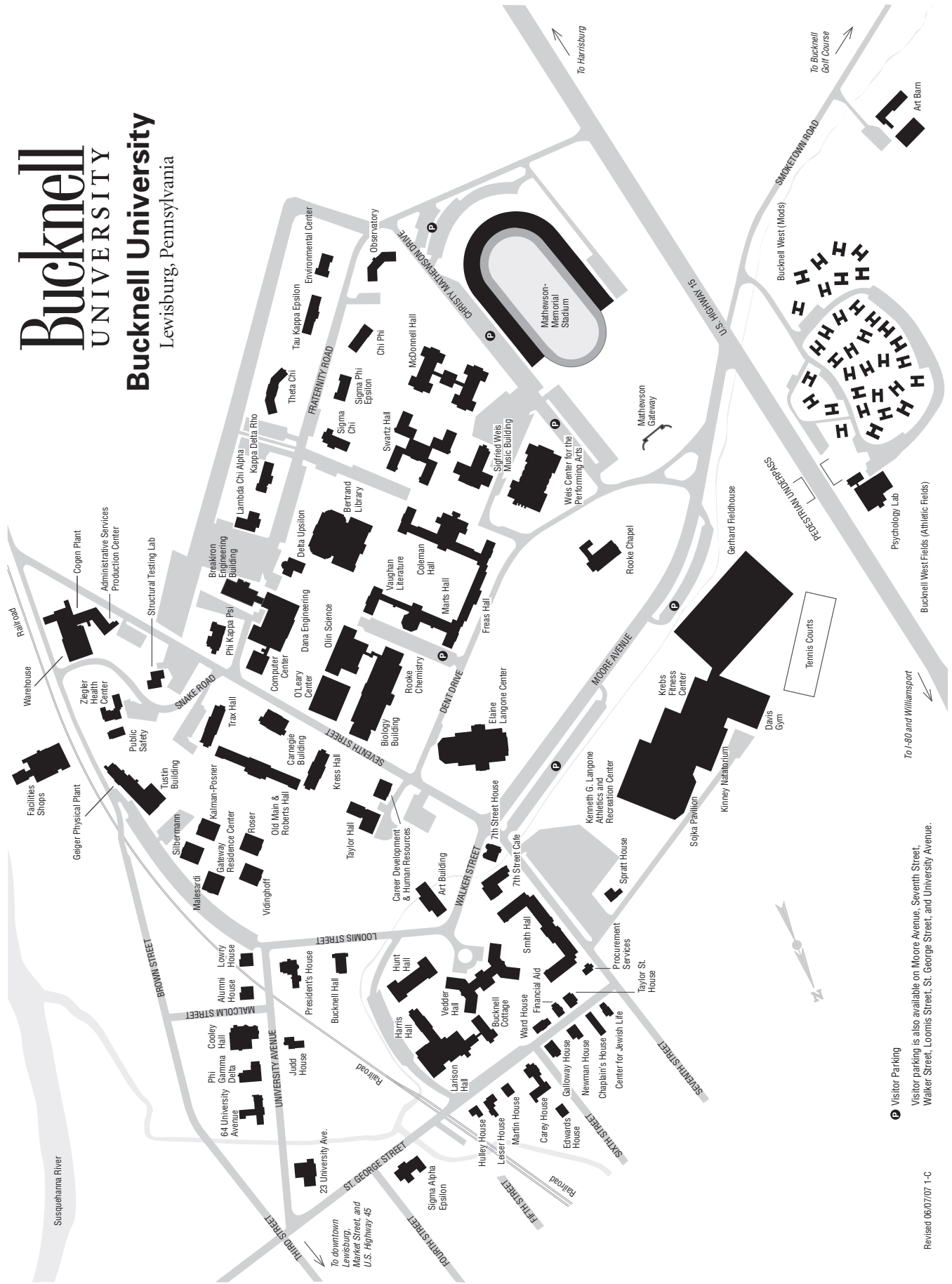
The University is not liable for students who miss shuttles due to flight changes or delays and students are responsible for finding alternate means of transportation to the university.

Students not reserving a shuttle in advance of the deadline must make private arrangements at student's expense for a limo, taxi or friend.

Bucknell UNIVERSITY

Bucknell University

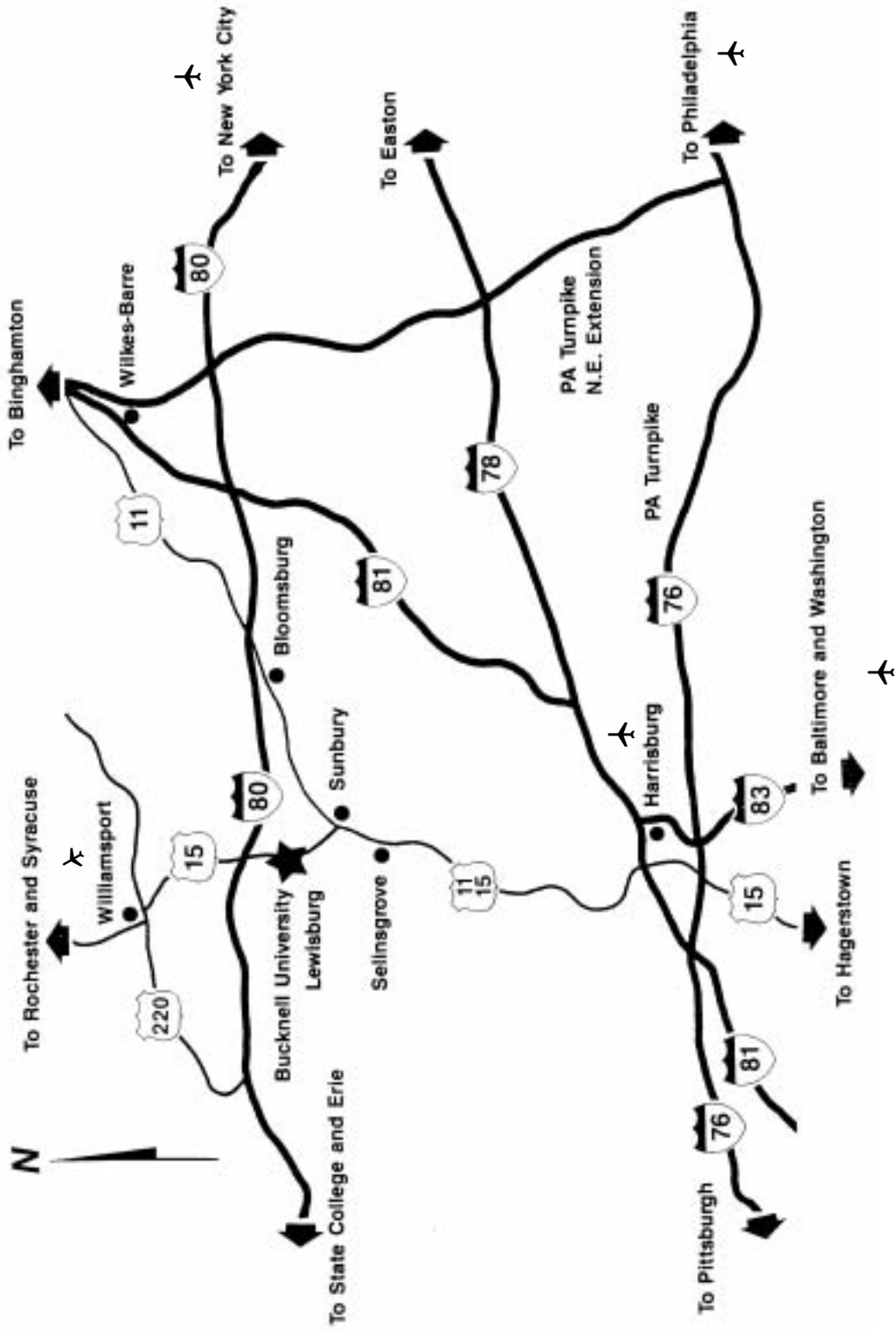
Lewisburg, Pennsylvania



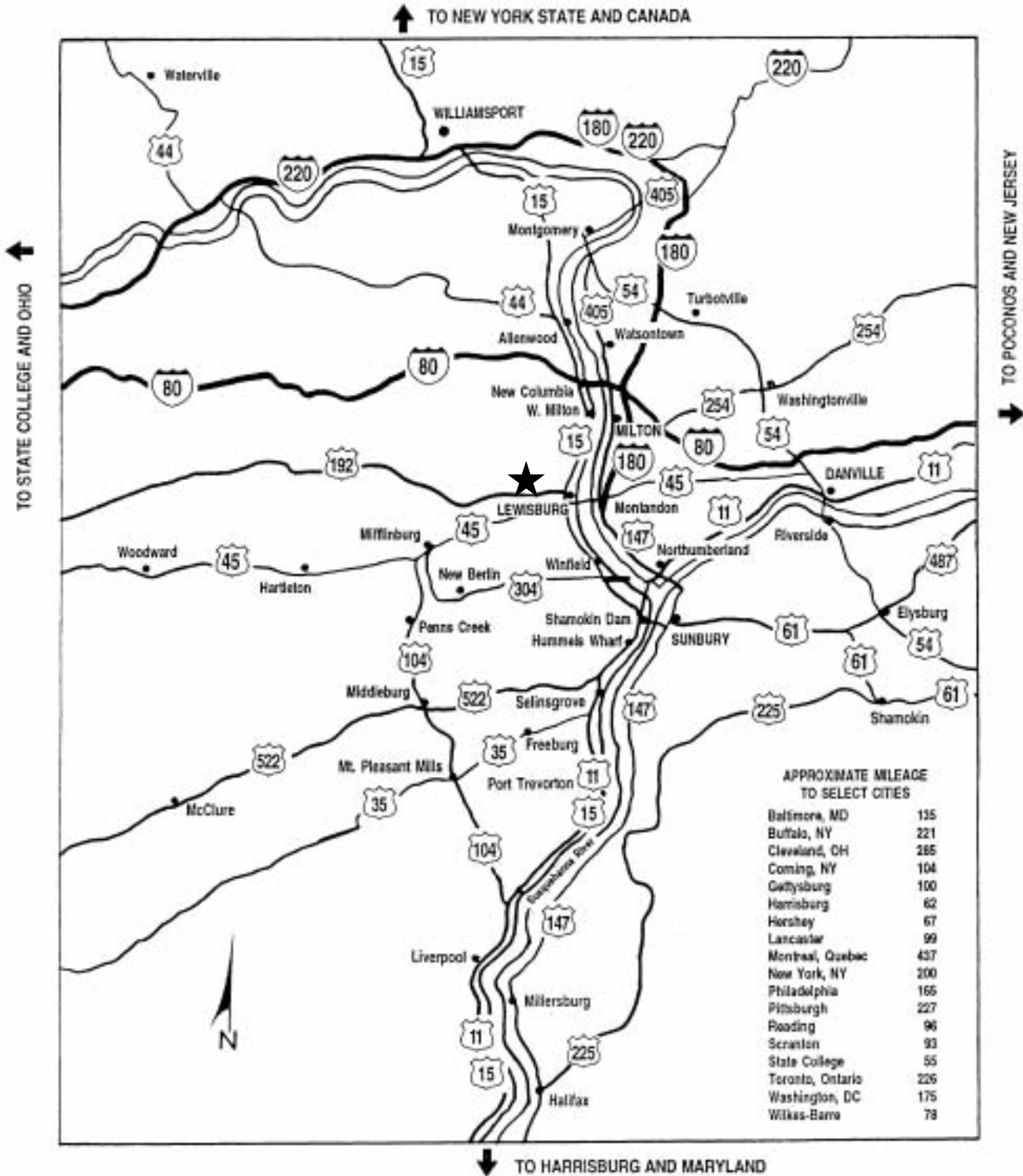
P Visitor Parking
 Visitor parking is also available on Moore Avenue, Seventh Street, Walker Street, Loomis Street, and University Avenue.

Revised 06/07/07 1-C

ROAD MAP



CENTRAL SUSQUEHANNA VALLEY MAP



Searching for lodging? Central Pennsylvania's Susquehanna Valley Visitor Information Center is a great asset to utilize when searching for lodging for Family Weekend and other visits to the area. They keep an updated listing of availability for the hotels, motels, bed and breakfasts, and inns. You can contact them toll-free at 1-800-574-2523 or view room availability at www.visitcentralpa.org. The Visitor Information Center website is a great way to build a trip to see the interesting sights of Central PA in addition to enjoying the festivities of Family Weekend with your son or daughter.

What if I can't find lodging in Lewisburg? There are many fine lodging options available in the surrounding area. The following towns are within a short drive to campus:

Within 10–15 minutes: Milton, New Columbia, Selinsgrove, Shamokin Dam, Sunbury, Northumberland, Vicksburg, Watsonstown

Within 20–30 minutes: Bloomsburg, Danville, Muncy, New Berlin, Williamsport

NOTES

