

BUCKNELL UNIVERSITY

3RD ANNUAL

Diversity Summit



IDENTITY, INCLUSION & SOCIAL TRANSFORMATION:
Centering Class, Power AND Privilege





This year's Summit provides opportunities for the campus community to develop and strengthen knowledge, skills, and habits of mind necessary for meaningful, productive social justice work on campus and beyond. While socioeconomic class is prominent in this year's theme, this focus does not require that other relationships of privilege and power be ignored. In fact, focusing solely on class is insufficient if our goal is positive change. We must simultaneously confront other forms of oppression, including racism, sexism, heterosexism, ableism, transphobia, among others, as well as work together to support all communities in challenging institutional and individual discrimination and oppression.





Keynote Speaker

MARCH
27

7 p.m.



ELIZABETH ARMSTRONG

Trout Auditorium, Vaughan Literature Building

Elizabeth Armstrong is a Professor of Sociology and Women’s Studies at the University of Michigan. She is a sociologist with research interests in the areas of sexuality, gender, culture, organizations, social movements and higher education. She is the co-author, with Laura Hamilton, of *Paying for the Party*. Drawing on findings from a five-year interview study, Elizabeth Armstrong and Laura Hamilton bring us to the campus of “MU,” a flagship Midwestern public university, where we follow a group of women drawn into a culture of status seeking and sororities. Eye-opening and provocative, *Paying for the Party* reveals how outcomes can differ so dramatically for those whom universities enroll.

Co-sponsored by the Center for the Study of Race, Ethnicity & Gender and the Women’s & Gender Studies Department.



Diversity Summit Events

MARCH
27

Bucknell Community Dinner

Larison Dining Hall

5-6:30 p.m.

YOUR FOOD ADVENTURE: POWER, PRIVILEGE AND SUSTAINABILITY

RSVP Required

Join us for a food adventure as we explore themes of power, privilege and sustainability involved in food production and consumption. We'll discuss how identities and backgrounds, such as social class and level of education, influence the kinds of foods we have access to, prefer to consume, and how those foods impact the environment. It is going to be an interactive dinner. Come hungry and open-minded.

Hosted by students in collaboration with the Center for Sustainability & the Environment

Students: Liv Cabrera, Lina Hinh, Amaryllis Kanyabwero, Brishti Mandal, Anthony Scrima

Faculty/staff mentors: Emma Mullaney Jessica Newlin, Samantha Myers and Clare Sammells

MARCH
28

9-10:30 a.m.

OPEN DISCUSSION WITH KEYNOTE SPEAKER ELIZABETH ARMSTRONG

Walls Lounge, ELC

Students, faculty and staff are invited to join us for a follow-up discussion with Diversity Keynote Speaker and Women's & Gender Studies Distinguished Lecturer, Elizabeth Armstrong. This will be an open discussion on the topic of Prof. Armstrong's keynote lecture, and title of her book, ***Paying for the Party: How College Maintains Inequality.***

5-6:30 p.m.

DINNER AND PRESIDENT'S DIVERSITY & INCLUSION AWARDS/BURMA-BUCKNELL AWARD

Larison Dining Hall

7 p.m.

ART IN BARS

Brasserie Louis, 101 Market Street, Lewisburg

We're bringing the museum to the bar to pair cocktails with artworks from the Samek Art Museum's exhibition, "1% - Privilege in a Time of Global Inequality." Join us for drinks and an informal conversation about art, cocktails, taste and class with knowledgeable bartenders and Samek Museum staff.



Schedule of Events

TUESDAY

MARCH
27

5-6:30 p.m.

BUCKNELL COMMUNITY DINNER

Your Food Adventure: Power, Privilege, and Sustainability

Larison Dining Hall (RSVP required)

7-9 p.m.

ELIZABETH ARMSTRONG, KEYNOTE SPEAKER

Paying for the Party: How College Maintains Inequality

Trout Auditorium, Vaughan Literature Building

WEDNESDAY

MARCH
28

9 – 10:30 a.m.

OPEN DISCUSSION WITH KEYNOTE SPEAKER ELIZABETH ARMSTRONG

Walls Lounge

9 – 9:52 a.m.

AN INTRODUCTION TO WHITE PRIVILEGE AND ITS SYSTEMIC IMPACT ON U.S. DEMOCRACY

Workshop, ELC 217

10 – 10:52 a.m.

BUCKNELL AND CLASS CONVERSATIONS: WHAT WE DO AND WHAT WE SHOULD DO

Panel Discussion, ELC 217

10 – 11:22 a.m.

DOES U.S. EDUCATION UNINTENTIONALLY TEACH CLASSISM & RACISM?

Facilitated Discussion, Traditional Reading Room

11 – 11:52 a.m.

CLASS, RACE AND GENDER AS CONTRIBUTING FACTORS OF SOCIAL MOBILITY

Workshop, ELC 217

Noon – 12:52 p.m.

FEATURED SESSION

Poverty, Pain and Politics in Rural Pennsylvania

Presentation, Walls Lounge

WEDNESDAY

MARCH
28

1 – 1:52 p.m.

FAITH AND CLASS: PERSPECTIVES FROM MULTICULTURAL CHRISTIAN TRADITIONS

Panel Discussion, ELC 217

HUNGRY TO LEARN: FOOD INSECURITY ON COLLEGE CAMPUSES

Presentation, ELC A, B, C, D

1 – 2:22 p.m.

ABILITY STATUS AND THE ROLE SOCIOECONOMIC STATUS AND PRIVILEGE PLAY IN UNDERSTANDING YOUR LENS

Workshop, Traditional Reading Room

HOW TO SPEAK UP AND CALL IN

Workshop, Walls Lounge

2 p.m. – 2:52 p.m.

THE ERASED SKIN I'M IN

Creative Session, Willard Smith Library

DIVERSITY PROBLEMS IN THE FINANCE INDUSTRY

Workshop, AW 211

HOW DO WE LOOK? CLASS, TASTE AND CULTURE

Panel Discussion, ELC 217

3 – 3:52 p.m.

IT'S IN THE TEXT – RELIGIOUS VIEWS ON POVERTY AND INEQUALITY

Text Study & Workshop, Traditional Reading Room

PRIVILEGE AND POWER IN BUCKNELL'S SOCIAL SCENE

Panel Discussion, Walls Lounge

Interpreting services or other ADA accommodations will be provided upon request. Please contact Heather Fowler of the Office of Accessibility Resources, at **570-577-1188** or hf007@bucknell.edu no later than March 24 to request services.



Session Descriptions

9-9:52 a.m.

AN INTRODUCTION TO WHITE PRIVILEGE AND ITS SYSTEMIC IMPACT ON U.S. DEMOCRACY — Workshop, ELC 217

Tucker Copi

This introduction to the concept of white privilege will focus on its systemic impact on U.S. democracy through the creation and reification of class structures. While the session will rely on scholarly materials and legislative analysis as its basis, attendees will have the opportunity to learn and engage through guided conversation and reflection. While one goal of the session is to highlight how racial privilege has unfairly elevated white people, the intent is not to promote feelings of guilt or shame; instead, the session is designed to ignite the type of dialogue needed to create positive change.

10-10:52 a.m.

BUCKNELL AND CLASS CONVERSATIONS: WHAT WE DO AND WHAT WE SHOULD DO — Panel Discussion, ELC 217

Paige Kim, Alex Jordan, Galaan Abdissa, Kelly McCrary, Uchechukwu Unigwe, Carolina Reyes, Avani Chopra, Jacob Adeniran, Shirah Moffatt-Darko

Drawing on a campus-wide survey, this session addresses how Bucknellians talk about social class. Noting how often we have conversations about socioeconomic status, and the language we use when we do speak, we highlight some trends against the backdrop of historical context and notable themes. We will make some recommendations for how to more productively discuss socioeconomic status at Bucknell to aid in the pursuit of economic justice.

10-11:22 a.m.

DOES U.S. EDUCATION UNINTENTIONALLY TEACH CLASSISM & RACISM? — Facilitated Discussion, Traditional Reading Room

Sue Ellen Henry, Marquis Carter, Briannally Ortiz, Melanie Scurto, Liz Clark, Stefone Moore-Green, Jacqueline Galindo

Discussions about diversity and class in higher education sometimes fail to acknowledge the socialization and acculturation of students in the K-12 system. By not explicitly addressing these issues in schools, our educational system perpetuates racism and classism. This session explores these intersections through questions such as, “At what grade level should class discussions about racism and classism be introduced to students?” and “What are some ways teachers and schools perpetuate racism in the classroom?” There will also be discussion of the current climate in education and the importance of civic engagement by community members in the K-12 system.

11 – 11:52 a.m.

CLASS, RACE AND GENDER AS CONTRIBUTING FACTORS OF SOCIAL MOBILITY — Workshop, ELC 217

Effiem Obasi & Esmely Munoz

In this workshop, we discuss the effects of class on different social identities on college campuses. We begin by presenting trends of how students of different identities interact with one another and with the campus at large, including who participates in Greek life, who travels on service trips, and who gains access to other campus programs. Participants will be invited to reflect on their own experiences with cross-social identity interactions. Our goal is to question the existence of social barriers and determine ways to navigate and dismantle current practices. How can we, as a Bucknell community, hold each other accountable for creating a diverse, inclusive environment?

Noon – 12:52 p.m. Featured Presentation

POVERTY, PAIN, AND POLITICS IN RURAL PENNSYLVANIA — Presentation, Walls Lounge

Jennifer Silva, James Hamm, Jackie Nicoletti

In this featured brownbag lunchtime presentation, students and faculty will share findings from ongoing fieldwork in the anthracite coal region of Pennsylvania. Some of the themes addressed include: the economic decline of the white working class; how communities cope with the challenges of the opioid epidemic; racial tensions and the dissolving urban-rural divide; and how people politicize their suffering. Attendees are invited to bring their lunches to the session.

1 – 1:52 p.m.

FAITH AND CLASS: PERSPECTIVES FROM MULTICULTURAL CHRISTIAN TRADITIONS — Panel Discussion, ELC 217

Peter Jansson, Alf Siewers

Global Christian traditions provide deep resources and examples across millennia for addressing socioeconomic inequality, and in doing so provided early on an important contrast to many pagan Classical traditions associated with Roman imperialism. Today these Christian traditions continue to have relevance, even as believers from lower socioeconomic and non-dominant racial-ethnic backgrounds at elite schools such as Bucknell can feel marginalized on campus because of their identities. Examples will include both international and central Pennsylvania traditions and class issues as they relate to Bucknell concerns.

HUNGRY TO LEARN: FOOD INSECURITY ON COLLEGE CAMPUSES — Panel Discussion, ELC A, B, C, D

Rosalie Rodriguez, Shirah Moffatt-Darko

Food insecurity is the inconsistent access to proper and affordable nourishment, and it affects 20 percent of all four-year college students and nearly 60 percent of students at mid-sized rural universities. Students of color and first-generation students are disproportionately affected. Food insecure students are more likely to experience stress, suffer from anxiety and depression, and miss classes than their food secure peers. In this presentation, we share our qualitative and quantitative data on how students face food insecurity in college and how they navigate the system of policies that block access to better choices. We also present strategies, solutions and best practices employed by colleges and universities.

1 – 2:22 p.m.

ABILITY STATUS AND THE ROLE SOCIOECONOMIC STATUS AND PRIVILEGE PLAY IN UNDERSTANDING YOUR LENS —
Workshop, Traditional Reading Room

Malachi Musick, Jenna Phillips, Christine Cha, Mike Duignan, Joelle Andres-Beck, Dylan Rogers

If a person has a disability in the United States, they are twice as likely to be poor as someone without a disability. And the gap between ability status and social class has widened in the 25 years since the landmark Americans with Disabilities Act was enacted. These statistics are stark but often go unnoticed. This session centers the conversation of mental, physical and learning disabilities in the context of social class.

HOW TO SPEAK UP AND CALL IN — Workshop, Walls Lounge

Harper Stewart, Jordan Ferrari, Megan Contarino, Braylan Molina, India Thieriot, Delia Hughes, Marleina Cohen, Mackenzie Gross

“How to Speak UP and Call In” is a workshop created by members of the Speak UP Curriculum Committee, which draws on previous Speak UP workshops. The session focuses on drawing attention to the strategy of “calling in,” specifically addressing microaggressions as these are commonly heard and experienced in the context of class differences on Bucknell’s campus. Session participants will engage in activities that will help them identify microaggressions and practice the strategy of “calling in” as a practical solution for having difficult but effective conversations that engage people instead of isolating them.

2 – 2:52 p.m.

THE ERASED SKIN I'M IN — Creative Session, Willard Smith Library

TreyLonte Gaither

Erasure refers to the practices of collective indifference that render certain people and groups invisible. Within societies, erasure determines whose stories are taught and told, whose suffering is recognized, and whose deaths are mourned. Events such as the 1978 Jonestown Massacre, in which 909 people died, is an example of the erasure of black bodies from historical narratives. This session uses theories of erasure to explore how those deemed less memorable, particularly due to class or racial identity, become eliminated from history.

DIVERSITY PROBLEMS IN THE FINANCE INDUSTRY — Workshop, AW 211

An Phan, Lynette Santhakumar

The Financial Advice Sector is among the least diverse industries in the United States. According to Bloomberg's Financial Services Gender-Equality Index (BFGEI), only 24.2 percent of 2017 BFGEI member firms' executive boards are female. In the Asset Management Sector, 79 percent of financial advisors are white, while only 7.1 percent are Hispanic, 8.1 percent are African-American, and 5.7 percent are Asian. The session will address the issue of underrepresentation of racial and gender minorities in the Finance Industry, foster dialogue around how power and privilege impact social inclusion, and encourage participants to discuss ways to make a change.

HOW DO WE LOOK? CLASS, TASTE AND CULTURE — Panel Discussion, ELC 217

Richard Rinehart, Tucker Leighty Phillips

What we look at (art, visual pop culture), how we dress, and how we speak and behave all combine to form an image of economic status and social class that gets projected out into the world. This projection is made up of hundreds of subtle aesthetic cues, which can reinforce social norms or be remixed and used to subvert social norms. The session examines real-world examples of how we each project our class and how we "read" others on this campus and in the world around us.

3 – 3:52 p.m.

IT'S IN THE TEXT – RELIGIOUS VIEWS ON POVERTY AND INEQUALITY — Text Study & Workshop, Traditional Reading Room

Father Michael Rothan, Brother Mouhamadou Diagne, Rev. Mamie Murphy, Rabbi Chana Leslie Glazer

Poverty, wealth inequality and class systems are by no means a modern phenomenon. Civilizations across time have grappled with the question of how to rein in income inequality, and numerous religious thinkers have addressed how individuals and communities should work to tackle poverty. This workshop will take the form of an innovative text study session. Learn texts on poverty and wealth inequality culled from a variety of faiths, and get inspired to discuss how we might tackle some of those issues in our society today.

PRIVILEGE AND POWER IN BUCKNELL'S SOCIAL SCENE — Panel Discussion, Walls Lounge

Student Experience Committee – Anna Millar, Sami Golaski, Reid Sanchez, Wes Morlock, Kat Sokirka, Ben Claytor, Suzie Zubkoff, Kyle Vanderhoof, Melody Sonnemann

From deciding what to do on weekends to rushing a Greek organization, social class impacts all of our social lives at Bucknell. Inequities are present in various forms, and it's our responsibility as students to do something about them. It's time we talk about it, student-to-student. This session takes the form of student-led small-group discussions about the perpetuation of class division at Bucknell.

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