Just a sampling of ideas for assignments to foster development of information literacy skills:

- Brainstorm for search terms and demonstrate ability to use search terms in library catalog and/or a database
- Articulate the different characteristics of formats (books, journals, magazines, websites, blogs, films, etc) and identify those appropriate to specific information need
- Present data graphically with Excel or specialized software
- Locate books or other materials within the library
- Keep a research log or diary of research process, including search terms, databases and sources used, and evaluation of why specific sources were selected
- Research one or both sides of an issue for a debate by searching for supporting material in popular and scholarly sources
- Find book reviews of a specific book written for different audiences (e.g. mainstream vs. scholarly)
- Find evidence on a social or consumer issue for general vs. scholarly audience
- Prepare a mock interview of the Commencement speaker based on biographical research
- Describe differences between primary and secondary sources, provide examples
- Find and evaluate review of a film, a work of art, or live performance
- Trace a scholar’s career over time through biographical sources and periodical databases.
- Compile a class wiki of websites that students have evaluated for relevancy to particular topic
- Identify differences between scholarly journals and popular magazines
- Compile an annotated bibliography of an author’s publications
- Identify and use effectively the best discipline-specific resources for work in their major
- Evaluate the appropriateness of information based on criteria such as authority, bias, timeliness, reliability, accuracy, etc.
- Create a video project explaining a concept or summarizing research
- Follow the history of edits for a controversial Wikipedia entry
- Locate references for the synthesis or reactions of desired compounds
- Create a podcast of material (e.g. spoken passage in a foreign language, argument for a debate, reading of a poem, etc.)
- Follow a trail of references; find books or articles written by a scholar and write annotated bibliography or summaries of some of the materials
- Visit Special Collections/University Archives with class and write a description of primary source materials seen and how they differ from secondary source materials
- Explore a variety of sources (in print, electronic, visual images/objects, and other formats) appropriate to the information need
- Compare a novel and movie (e.g. East of Eden), using at least 3 sources from library collection (books and articles from databases)
• Evaluate websites on current or consumer issue; search for supporting documentation from academic journals
• Research a company and compare it to industry competitors
• Cite resources appropriately using the citation style relevant to specific discipline
• Create an electronic presentation with appropriate use of text, images, and other media
• Create a poster, Web page, or electronic portfolio summarizing research or compiling data
• Incorporate images into a written assignment, discussing the literary, artistic, or political significance of those images
• Use personal bibliographic software (e.g. RefWorks) to organize and manage citations

Contact your department librarian or ITEC liaison for more ideas.