General guidelines

- Talk with students about the types of resources you require for projects and papers. Students may not know how to find books and articles, and may not know the difference between popular and scholarly sources.
- Demonstrate research strategies or contact your department’s liaison librarian to lead a library instruction session.
- Foster incremental improvement—encourage students to start working on research projects early in the semester and to turn in portions (outline, rough draft, list of resources, research journal, annotated bibliography, etc.) of their work throughout the semester.
- Remind students to seek librarian assistance at the reference desk or by scheduling an appointment with a librarian.