The Colleges of Arts & Sciences College Core Curriculum (adopted 2/19/09) identified “writing, speaking, and information literacy as essential intellectual abilities that need to be mastered by competent graduates. These skills are interdisciplinary, and students will have multiple opportunities to practice and improve them in many settings over their 4-year education. However, in-depth and discipline-specific study affords students an opportunity to practice these skills at a high level; therefore every major incorporates intellectual skills-development into required coursework.” (College Core Curriculum –CCC, for the College of Arts & Sciences)

Specific learning outcomes for Information Literacy (Arts & Sciences General Education College Core Curriculum):

a) Students will determine and articulate a need for information, be able to frame the research question, and select resources appropriate to specific needs;
b) Students will construct and refine search strategies to locate, access, and retrieve information efficiently;
c) Students will be able to critically evaluate resources and content, and understand the legal and ethical standards of information access and use;
d) Students will use technology effectively to organize, communicate, and present information to support academic work.