Survey
Bucknell University--2012 CIRP Freshman Survey
CIRP Construct Percentage Report

Response Rate: 75%

Peer Group
Bucknell Participants (N=689)
Comp 1: Colleges-very high selectivity
Comp 2: Private/Nonsectarian 4yr Colleges

Indicators
- High Score
- Average Score
- Low Score

Habits of Mind

ACADEMIC SELF-CONCEPT

SOCIAL SELF-CONCEPT

Pluralistic Orientation

Social Agency

Civic Engagement

College Reputation Orientation

Likelihood of College Involvement

More Detail for the 2012 CIRP Freshman Survey will be available soon at http://bucknell.edu/IR

*The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.
### Habits of Mind

**Faculty Interaction: Contact and Communication**

- **Faculty Interaction**: Contact and Communication
- **Sense of Belonging**
- **Academic Self-Concept**
- **Social Self-Concept**
- **Pluralistic Orientation**
- **Positive Cross-Racial Interaction**
- **Negative Cross-Racial Interaction**
- **Social Agency**
- **Civic Awareness**
- **Leadership**
- **Civic Engagement**

### Bucknell University–HERI 2013 Your First College Year Survey

**CIRP Construct Percentage Report**

#### Bucknell Participants (N=169)
- **Comp 1: Nonsectarian 4yr Colleges**
- **Comp 2: Nonsectarian, Catholic, Other Religious 4yr Colleges**

#### Peer Group
- **Bucknell Participants (N=169)**
- **Comp 1: Nonsectarian 4yr Colleges**
- **Comp 2: Nonsectarian, Catholic, Other Religious 4yr Colleges**

<table>
<thead>
<tr>
<th>Construct</th>
<th>High Score</th>
<th>Average Score</th>
<th>Low Score</th>
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</thead>
<tbody>
<tr>
<td>Academic Adjustment</td>
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<tr>
<td>Academic Disengagement*</td>
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<tr>
<td>Faculty Interaction: Contact and Communication</td>
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<tr>
<td>Overall Satisfaction</td>
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<tr>
<td>Social Agency</td>
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<td>Positive Cross-Racial Interaction</td>
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#### More Detail for the 2013 Your First College Year survey will be available soon at [http://bucknell.edu/IR](http://bucknell.edu/IR)

* High score indicates lower academic engagement.
** High score indicates lower cross-racial interaction.
*** The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.
Bucknell University--HERI 2013 College Senior Survey

CIRP Construct Percentage Report

Response Rate: 23%

Habits of Mind
Academic Disengagement*
Faculty Interaction: Mentorship

Satisfaction with Coursework
Overall Satisfaction
Sense of Belonging

Academic Self-Concept
Social Self-Concept
Pluralistic Orientation

Positive Cross-Racial Interaction
Negative Cross-Racial Interaction
Social Agency

Civic Awareness
Leadership
Civic Engagement

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** High score indicates lower cross-racial interaction.
*** The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.

More detail for the 2013 College Senior Survey will be available soon at http://bucknell.edu/IR

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BUCKNELL UNIVERSITY--HERI 2013 COLLEGE SENIOR SURVEY

CIRP CONSTRUCT PERCENTAGE REPORT

Response Rate: 23%

HABITS OF MIND
ACADEMIC DISENGAGEMENT*
FACULTY INTERACTION: MENTORSHIP

SATISFACTION WITH COURSEWORK
OVERALL SATISFACTION
SENSE OF BELONGING

ACADEMIC SELF-CONCEPT
SOCIAL SELF-CONCEPT
PLURALISTIC ORIENTATION

POSITIVE CROSS-RACIAL INTERACTION
NEGATIVE CROSS-RACIAL INTERACTION
SOCIAL AGENT

CIVIC AWARENESS
LEADERSHIP
CIVIC ENGAGEMENT
BCSSE collects data about entering college students’ high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year. A survey was administered to all incoming freshmen prior to the start of fall 2013 classes at Bucknell. This profile highlights the results of that survey.

### BCSSE Response Rate

- **First Time Freshmen**: 933
- **Freshmen Respondents**: 842
- **Response Rate**: 90%

### Freshmen Respondent Demographics

**Gender**
- Male: 47% (48%)
- Female: 53% (52%)

**Race/Ethnicity**
- Amer. Indian or Alaska Native: 2%
- Asian: 12%
- Black or African American: 4%
- Hispanic or Latino: 5%
- White: 82%
- Other: 5%

**First Generation**: 18% (12%)
**International Student**: 8% (6%)

### Expected Student-Faculty Interaction (often & very often)

1. Talk about career plans with a faculty member: 63%
2. Work with a faculty member on activities other than coursework (committees, student groups, etc.): 56%
3. Discuss your academic performance with a faculty member: 68%
4. Discuss course topics, ideas, or concepts with a faculty member outside of class: 69%

### Expected Collaborative Learning (often & very often)

1. Ask another student to help you understand course material: 74%

### Expected Academic Difficulty (5 & very difficult)

1. Learning course material: 39%
2. Managing your time: 53%
3. Paying college expenses: 28%
4. Getting help with school work: 8%
5. Making new friends: 14%
6. Interacting with faculty: 9%

### Expected Interaction with Diverse Others (often & very often)

1. People of a race or ethnicity other than your own: 88%
2. People from an economic background other than your own: 87%
3. People with religious beliefs other than your own: 88%
4. People with political views other than your own: 88%

### Importance of Campus Environment (5 & very important)

1. A challenging academic experience: 68%
2. Support to help students succeed academically: 83%
3. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.): 54%
4. Help managing your non-academic responsibilities (work, family, etc.): 53%
5. Opportunities to be involved socially: 76%
6. Opportunities to attend campus activities and events: 77%
7. Learning support services (tutoring services, writing center, etc.): 69%

### Perceived Academic Preparation (5 & very prepared)

1. Write clearly and effectively: 55%
2. Speak clearly and effectively: 55%
3. Think critically and analytically: 64%
4. Analyze numerical and statistical information: 53%
5. Work effectively with others: 74%
6. Use computing and information technology: 52%
7. Learn effectively on your own: 61%

### Time Comparison: Spent Time in High School/Expected Time in College in a 7-day Week

<table>
<thead>
<tr>
<th>Activity</th>
<th>In High School</th>
<th>Expected at Bucknell</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 or more hours per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparing for class</td>
<td>35%</td>
<td>76%</td>
</tr>
<tr>
<td>Working for pay</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Participating in co-curricular activities</td>
<td>42%</td>
<td>33%</td>
</tr>
<tr>
<td>Relaxing and socializing</td>
<td>35%</td>
<td>37%</td>
</tr>
<tr>
<td>Hours on assigned reading</td>
<td>5%</td>
<td>26%</td>
</tr>
</tbody>
</table>

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1 Some students identified themselves as multiple-race students and selected all that apply. Total percentage is over 100%.

2 The percentage represents the number of respondents responded 5 and 6 on a scale of 1 to 6.

Office of Institutional Research and Planning

More detail for BCSSE survey will be available soon at www.bucknell.edu/InstResearch.xml