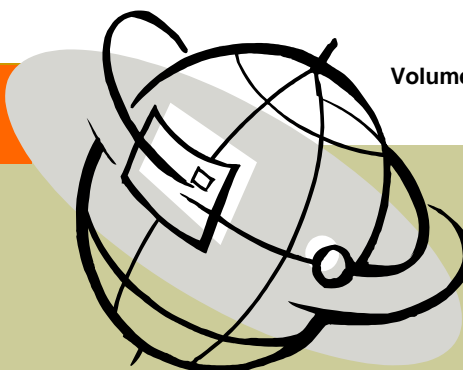


IR Matters!



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Dear International Relations Students, Alumni, and Friends:

We hope that our newsletter finds you well in the midst of a wonderful holiday season. We write to share with you news from the department, its students and alumni—as usual, we have been busy during the Fall semester.

We hosted Jorge Castañeda, former Minister of External Affairs of Mexico in October. He gave a very well attended talk on US-Mexico relations as well as holding a seminar for faculty. His visit would not have been possible without a generous gift from Gail and Charles Dombeck P'10. We were thrilled that the Dombecks returned to campus for the talk. You will get a better sense of the event from Professor Steve Stamos' piece in the pages that follow.

Thanks in part to contributions from alumni, we have also initiated a Lunch-and-Learn series for our students. The series is designed to assist with student professionalization and has been received well so far. We would like to extend special thanks to our alumni who were willing to return to campus to share their wisdom and experiences with our current students, some of whom will soon be following in their footsteps. We are very grateful that our alumni are extraordinarily generous with their time and resources to support the mission of our department and readily volunteer to contribute.

We have also launched a completely revamped

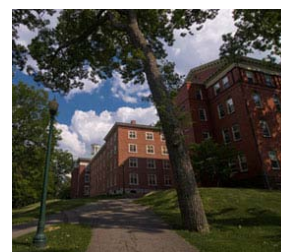
Skyping with the Scholars

This semester I introduced a new course in *Conflict Resolution* as part of the IR major and the Peace Studies Minor. The course was specifically designed to bring together the theoretical approaches to the study of conflict resolution in combination with their practical application and evaluation. Students studied various models and techniques for engaging conflict parties which involved working at all levels from the individual to the international.

new web site. There, in addition to our newsletter, you will be able to find profiles of students, alumni, and faculty, ongoing events, research and career links and a whole host of other useful information about the department, the major, and the careers both inspire. Please [take a look](#) and please help us improve it—we'd love to hear from you with your feedback. We have an alumni database on the web site that goes back a while: those of you whose contacts are listed there have given your permission to be listed. Should any of you want to change your information, or add it if you are not listed, please feel free to [contact us](#) so we can make the appropriate changes.

As we approach the start of a new year, all of us in IR wish you and yours a happy, healthy, peaceful, and prosperous 2011.

Emek M. Uçarer
Chair, International Relations Department



Much of the work in the class focused on our ability to learn about a wide array of possible approaches to mediating, solving and transforming conflicts and to then be able to actually apply these strategies and techniques to actual conflict settings. Thus we integrated current developments, for example efforts to restart the Israeli-Palestinian Peace Process, the ongoing problems in Bosnia, and the expansion of the War on Terror into Yemen, just



Professor Rose
Shinko

Visiting Assistant
Professor of
International
Relations

“Skyping with the Scholars proved to be a very engaging and effective way to meet scholar practitioners involved in the various areas of peace studies and conflict resolution. It definitely provided us with a greater appreciation of the challenges and the level of dedication that sustains those who chose to carry out this type of work.”

Prof. Shinko

Prof. Shinko, Cont'd

to name a few, into our discussions as a way to not only apply the themes and theories of conflict resolution but to evaluate their merit, suitability and effectiveness. Thus for us practical application was the key and we wanted to constantly check the theories against what would appear to be the intractability of international reality. All students researched and wrote their own conflict resolution case study and this too was part and parcel of learning how to do the work of a conflict resolution specialist.

It is with these considerations in mind that I experimented with using a skyping format in order to enable students to engage with expert practitioners in the field of conflict resolution so they could have firsthand experience about the challenges and promises in this type of study/work. Our first skyping session was with Linda Bishai, Senior Program Officer, Academy for International Conflict Management and Peacebuilding at the United States Institute of Peace in Washington, DC. She began our session with a brief overview of her accomplishments which include a law degree as well as a doctorate and experience as a university professor. She spoke about her most recent work in Sudan and the peace study workshops she designs and implements. The students found it very interesting that she uses actual case studies, much like those we were reading and discussing in our class, as a way to educate her workshop participants about nonviolent methods of conflict resolution.

Our next skyping scholar was [Jon Greenwald](#), Vice-President (Research and Publications, International Crisis Group, Washington, DC). He spoke with the students about his thirty years in the U.S. Foreign Service and about how much he had enjoyed his time as a Visiting Professor of Diplomacy and Foreign Policy at Lawrence University. He provided us with detailed information about the ICG and its role in providing reports and briefing papers on crises all over the world. He specifically mentioned how ICG tries to bring innovative perspectives and new insights to its conflict resolution proposals. He also admitted how difficult it is to measure the effectiveness and overall impact of this type of work and yet it is one of the most challenging questions continually posed by the ICG's benefactors and supporters. John encouraged students to contact him regarding internships and

possible careers in the field of peace and conflict resolution.

Our final skyping session was with [Vivienne Jabri](#) from the Department of War Studies, King's College, London. Professor Jabri spoke with us about her work on gender issues in peace and conflict resolution, as well as the ways in which discursive structures operate to limit how peace and conflict are framed, approached and discussed. Her work was extensively cited in our primary text and, since the students were familiar with her ideas and writing, we were able to chat with her in great detail about her views on war, cosmopolitan ethics, the role of power and critiques of dominant western discourses and approaches. She also discussed her current graduate students' projects and the types of conflict issues and cases they were researching.

Skyping with the Scholars proved to be a very engaging and effective way to meet scholar practitioners involved in the various areas of peace studies and conflict resolution. It definitely provided us with a greater appreciation of the challenges and the level of dedication that sustains those who chose to carry out this type of work. They were all very gracious with their time and left us with a genuine sense of their eagerness to engage in an informative and detailed conversation with us.

Rose Shinko, Assistant Professor of International Relations

Student Feedback for Skyping with the Scholars

I have never "Skyped" in a classroom before, so not only was the experience exciting because it was new, but it was valuable because it nicely and suitably integrated the 'hands-on' experience of the work world with the textbook theories of the classroom to make more sense of the material and to demonstrate the applicability of everything we learn in class to our lives outside of college. Often times, it's hard to conceive of how to apply certain textbook material to the 'real' world. The Skyping sessions, however, showed just how relevant some material is and provided for a more thorough understanding, all in all. *Cassie Castorino IR'11*

I really enjoyed communicating face to face with

scholars that had real life experience in the conflict resolution field. The western style of thinking does not always work when dealing with countries that have much different cultures than the west.

They explained how conflicts need to be worked out between the nations and their common interests. Inflicting ideas that do not suit the culture of the states will only worsen the conflict. *Andrew Waldele '13 (Undeclared)*

The Skype sessions were an interesting change of pace from the normal class readings. It was sometimes difficult to get a sense of whether or not the readings illustrated a concept realistically. By talking directly with a professional in the field, it was much easier to grasp their true expectations and goals for the work they were doing because they were able to communicate the problems they encountered firsthand with us. *Jonathan Hittman '13 (Undeclared)*

From The Field: Carl Beien IR'08 in Kyrgyzstan



Photos courtesy of Carl Beien

During my senior year I found myself in a sticky position: I wanted to do international development work, and I wanted to get abroad right away. However, without ten years of international experience and a relevant master's degree, no one seemed interested in hiring me. So, opting not to pay to volunteer, I chose to join the US Peace Corps.

I've been in the Kyrgyz Republic for 18 months. My formal job consists mainly of asking people how they

want to get ahead, and then helping them do that. I have taught about recycling to grade schoolers and dyeing felt with free and natural ingredients to handicraft cooperatives. I've planted hundreds of fruit trees and bought thousands of dollars worth of sewing equipment. I sell hand-made laptop sleeves to foreigners and develop market linkages in export promotion. I've still nine months left in country, and the possibilities for future projects are nearly endless.

But that is just my formal job. Informally, I try to show Kyrgyz people how compassionate and motivated and intelligent Americans can be. During one meeting with a cooperative, I asked the women, "if I try to get some machines to spin wool into yarn, would you like old fashioned spinning wheels, or new, electric ones?" "Electric ones," they said, with hardly a second thought.

"But in the winter, the power goes out all of the time," I said, "what will you do then?" This caused a stir of thought, but the most overwhelming discussion was not on topic at all. "Look," they said, "he really cares about us. He understands."

And then there is the personal development. When I came to Kyrgyzstan a year and a half ago, I could hardly find it on a map, and no one around me had even heard of it. Since then, there has been a violent overthrow of the government, and hundreds dead in ethnic violence; this country has been thrust into the common vernacular.

I've seen projects nearly scrapped along with the whole Peace Corps program here; I've personally experienced the frustration of government instability. But in the midst of it all, I find myself deep in the villages, with only the most local of concerns. A visitor recently put it best,

"Here you are, Carl, with history happening all around you, and all you care about is wool."

I came out of Bucknell with a solid concept of the big picture; since then, I've reentered the world to find its details.



"I came out of Bucknell with a solid concept of the big picture; since then, I've reentered the world to find its details."

Carl Beien '08

US-Mexico Relations: A New Start?

International Relations Department and Latin American Studies Program co-sponsor visit and lecture by Jorge Castañeda

Jorge Castañeda is one of the leading intellectuals in Latin America and Mexico. He was the Mexican Minister of External Affairs from 2000-2003. He is the author of dozens of books, writes for Newsweek International and several magazines and journals in Mexico, and is a frequent contributor to NPR, PBS, and other major television news talk shows.



From Left: President John Bravman, LaVonne Poteet (Co-director, Latin American Studies Program), Jorge Castañeda, Steve Stamos

On Oct. 28, 2010, the IR Dept. and the Latin American Studies Program co-sponsored a visit and lecture by Jorge Castañeda. He is the Distinguished Professor of Latin American and Caribbean Studies at New York University. The visit and lecture were made possible by a generous gift to the IR Department from the Dombeck family.

Castañeda is one of the leading intellectuals in Latin America and Mexico. He was the Mexican Minister of External Affairs from 2000-2003. He has taught in Mexico and in the United States at Princeton University and the University of California at Berkeley. Castañeda is the author of dozens of books, writes for *Newsweek International* and several magazines and journals in Mexico, and is a frequent contributor to NPR, PBS, and other major television news talk shows.

Bucknell faculty from IR and LAMS and a few other departments met with Castañeda for a private seminar. This provided an exceptional opportunity for faculty to ask Castañeda about any of his past or recent writing and thoughts about the current state of Mexico and Latin America. Many faculty had met the prior week to discuss a selected set of his scholarship to prepare for this seminar opportunity.)

Following the seminar, a wonderful dinner was held in the Faculty Refectory for around 30 faculty, staff and Gail and Charles Dombeck P'10, whose

generous gift helped bring Castañeda to campus. Castañeda and the Dombecks were warmly welcomed by Bucknell's new President, John Bravman. Many of our younger faculty, who do research and teach about Mexico, were able to have dinner with Castañeda and explore their mutual interests.

The lecture in the ELC forum was superb. The auditorium was essentially filled. Castañeda used a very focused yet informal style to present a very engaging, serious, and, at times, humorous lecture about the current reality in Mexico. He addressed the history of the tensions and conflicts between the U.S. and Mexico. The primary areas discussed were immigration, drug trafficking/drug wars, and trade (NAFTA).

Castañeda has written a recent book about the future of Mexico (*El Futuro de Mexico*) and in great detail discussed what he thinks needs to be done by the next President of the country. His agenda is quite comprehensive and ambitious. There is little doubt that this book and Castañeda's public voice will shape, if not, dictate the political-economic-social debate in the country as 2012 approaches.

Steve Stamos, Professor of International Relations and Co-Director of the Latin American Studies Program



Back Row (from left): Zhiqun Zhu, David Mitchell, Emek Uçarer, and Gail Dombeck P'10; Front Row (from left): Hilbourne Watson, Charles Dombeck P'10, Jorge Castañeda, Steve Stamos

IR Launches New Initiatives for Students: Dinner for Majors and Lunch-and-Learn

During the fall semester, we started new student-centered initiatives. In September, we held our first annual dinner for majors. This event, which we hope will become a tradition, allowed IR majors and faculty to gather for a meal at the beginning of the academic year and join in conversation. This occasion provided us with a great opportunity to get to know each other better outside the classroom. We also launched the Lunch-and-Learn gatherings. These lunchtime events are meant to provide opportunities for professional development for students. We held three such events this semester, two of which brought IR alumni back to campus to interact with students. Tom O'Toole '00, who is the Executive Director of the Cornell Institute for Public Affairs, spoke to majors interested in pursuing graduate degrees. Ali Zimmerer '08, Department of Homeland Security, provided tips for students interested in government careers. A third luncheon focused on "chasing internships." We are especially grateful for the support of our alumni in making these events possible.

Lunch-and-Learn: Chasing Internships

The 2010 fall semester has been marked with distinguished efforts, on behalf of the IR department, to make known to students the countless opportunities that are available in life after Bucknell. With help from the CDC and the many other resources the University has at its disposal, the IR department has greatly helped to facilitate the transition process from Bucknell to the 'outside' world, especially for us seniors. The question for the majority of us who dread the ominous walk through the Christy Mathewson gates, a symbol of closure to our college careers, is 'what next'?

The IR department, in tandem with the CDC, set up a luncheon/panel on October 5th in Walls Lounge titled "Chasing Internships," which focused on how to find suitable internships for your specific field of study and how to use resources tools on campus to do so. The three student speakers, Eric Willner '11, Kat Humphrey '11, and Meredith Schuessler '11, shared

their self-edifying internship experiences with the rest of their peers. Other notable speakers of the day included Nicole Finneman, analyst from the Korea Economic Institute in D.C., Alison Ordonez, Bucknell's internship program director, and Marilyn Shull, director of the Bucknell Public Interest program and Capitol Hill program director.

Eric Willner '11, an IR/ Spanish double major, shared his experience working for a non-profit organization-- CoachArt-- in Los Angeles the summer of his sophomore year. CoachArt's mission is to improve the quality of life for children and adolescents with chronic and life threatening illnesses by providing free, personal lessons in the arts and athletics. Willner's position was that of an outreach intern-- he recruited donors and volunteers in an effort to make these children's lives less painful and as enjoyable as physically possible.

Kat Humphrey, a current senior and IR and Geography double major, had a wonderful experience living in DC this past summer. Humphrey, through the Capitol Hill Internship program along with the appreciable amount of alumni connections present in the D.C. 'hub', was granted the opportunity to work for a mid-sized lobbying firm, McAllister and Quinn. The firm is comprised of a diverse group of clients and specializes in providing counsel to clients who have important issues before the Administration, as well as Congress. Humphrey worked predominately in the field of grant prospecting and aided in many of the campaigning projects.

Meredith Schuessler, an IR major from the class of 2011, also found herself working in D.C. this past summer for the US Trade and Development Agency. The department she worked in targeted the Infrastructure Development of Third World countries. Schuessler, being an IR major with a concentration in African affairs, was lucky enough to work in the sub-Saharan Africa sector of the department helping to write speeches and conduct research. Undoubtedly, a rewarding opportunity of which she was able to apply classroom theory to a first-hand professional work experience.

We have at our fingertips, through the CDC and online resources, numerous outlets by which our career 'dreams,' if you will, can be realized. The first step, however, is knowing and becoming familiar with exactly what resources and opportunities we have within reach. Through the BPIP Fund, students are given the chance to be compensated monetarily for their non-profit,

Be sure to peruse the [What's Happening](#) section of IR's web page for recent and upcoming events.

Chasing Internships, Cont'd

"Working in different departments of the Red Cross helped me better understand the role that the Red Cross plays in aiding vulnerable groups of people. From my work with the Kosovo refugees, I have learned more about refugees' culture and the lack of aid."

Stefan Ivanovski '12

Alumni interested in placing an IR student in an internship are welcome to contact us.

To learn more about the role of alumni in the Bucknell Public Interest Program, please contact [Marilyn Shull](mailto:Marilyn.Shull), BPIP Program Director.

compensated for their non-profit, unpaid internship experiences in the US (see below for specifics). The application process is competitive and requires students to have a secured position by the time they apply for the stipend.

BLink is a great online resources and all students unfamiliar with it should certainly take some time to navigate the site. The Bridge, the Vault, and the Career Search tools are all accessible via myBucknell and all are fantastic networking devices. Career Expos, although the degree of usefulness they may provide students is contingent upon and limited to certain industries and fields of study, are still a fabulous way for students to put their best foot forward and establish connections with renowned firms and companies, as well as learned alumni.

Nicole Finneman, guest speaker from the Korea Economic Institute in Washington, D.C., gave her two cents about professional life after undergraduate studies and shed light on the application processes both for entering the competitive labor market of today's economy and pursuing graduate school. Finneman's experiences abroad are rich and her current profession is notable. What is more, her words of wisdom and advice certainly made the luncheon/panel informative for all those who attended. Be on the watch for more events the IR department has in store for you.

Cassie Castorino '11

The Bucknell Public Interest Internship Fund

The [BPIP Internship Fund](#) provides a stipend of \$2,500 for selected students able to secure an unpaid full-time summer internship (30-40 hours/week, 8-12 weeks) in the public interest sector. Fund recipients have interned at the US Trade and Development Agency, Women for Women International, World Affairs Council of St. Louis, Population Services International, Office of War Crimes Issues (DOS), Global Policy Forum, Ashoka, United Nations Office for Partnerships, and other organizations. The program is funded by alumni and parent donations. Student application deadline: April 21, 2011. For students interested in applying or alumni interested in offering internships, contact Marilyn Shull, Program Director, mshull@bucknell.edu.

Current IR students who have received BPIP funding:

- ❖ Claire Munley '11: *Women in Progress*, Cape Coast, Ghana (Summer 2010)
- ❖ Emily Norton '11: *Hands on Portland* (Summer 2008), *Medical Teams International / Catholic Charities*, Portland, OR (Summer 2009)
- ❖ Kate Palmer '11: *United Nations Association of the U.S.*, *Business Council for the U.S.*, New York, NY (Summer 2010)
- ❖ Meredith Schuessler '11: *U.S. Trade and Development Agency*, Arlington, VA (Summer 2010)
- ❖ Simin Wahdat '11: *Women for Women International*, Washington, DC (Summer 2010)
- ❖ Eric Willner '11: *CoachArt*, Los Angeles, CA (Summer 2009)
- ❖ Malyse Uwase '13: *Women for Women*, Kigali, Rwanda (Summer 2010)
- ❖ Stefan Ivanovski '12: *Macedonian Red Cross*, Skopje, Macedonia (Summer 2009)

Working in different departments of the Red Cross helped me better understand the role that the Red Cross plays in aiding vulnerable groups of people. From my work with the Kosovo refugees, I have learned more about refugees' culture and the lack of aid. Despite the existing limitations of the Red Cross there are numerous positive effects. For me, working with the Red Cross has been a privilege and a positive learning experience.

Stefan Ivanovski '12

The Impact of the Great Western Development Strategy on Northwestern China



A rural village in Changwu County, Shaanxi Province.
Photos Courtesy of Jennie Welch '11

In recent decades, the People's Republic of China has experienced rapid economic growth; however, this prosperity has not been evenly distributed and obvious disparities continue to exist between China's coastal provinces and the interior western region. In order to address these inequalities, the Chinese government implemented the Great Western Development Strategy in 2000 (Goodman 2004). This policy aimed to transition Western provinces from an agrarian economy to a manufacturing and service-based economy through the efficient use of the West's abundant raw materials and through heavy central government investments. Investment has taken the form of transportation infrastructure projects, government subsidies and technical support for farmers, and a number of other projects.

The GWDS is a massive development policy, with over a trillion RMB, which would be several billion U.S. dollars, spent thus far by the central government (Goodman 2004). My research group relied on empirical data analysis and observational research in order to determine the effectiveness of the policy and understand both its strengths and opportunities for improvement. We focused our analysis on the major economic, social, and environmental ramifications of the policy in the three northwestern provinces of Gansu, Shaanxi, and Ningxia Autonomous Region. We utilized regression equations to help us understand the relationship between the GWDS and our dependent variables, which served as indicators of development. Our dependent variables included income per capita, enrollment in secondary education institutions, and structural changes from primary to secondary industry. We also used a location quotient and descriptive statistics to illustrate regional disparities and various indicators of growth for the three northwestern provinces. Our qualitative findings were

based on evidence obtained from interviews and observations we collected while traveling through Gansu, Shaanxi, and Ningxia Autonomous Region.



Construction in Yinchuan, the capital of Ningxia Autonomous Region.

In researching the impacts of the GWDS in China's northwest, we found that overall the GWDS has had a positive impact on the rural villages we visited. Roads led to more regional and international trade, opened up access to and created new markets, and as a result led to an increase in household income and production. Electrical, water, and telecommunications infrastructure helped to dramatically improve residents' standard of living. All types of infrastructure development created better environments for enterprises and industries. Unfortunately, our regression analysis did not uncover statistically significant relationships between the GWDS and our dependent variables. We believe this may be due to the time consuming nature of policy implementation and infrastructure construction.



In Summer 2010, Jennie Welch '11, traveled to China to research China's Great Western Development Strategy.

In addition, we found that western China continues to suffer from a shortage of human capital investment, a lack of structural change from primary to secondary industries, and unevenness in government resource allocation.

The GWDS will face numerous challenges in the next ten years of the program; however, there have also been many noteworthy successes.

The GWDS is a massive program and as a result there is still much to be learned about the policy's diversity of impacts on rural societies. We believe that our findings have helped expand the understanding of China's ever-evolving regional development strategy and have highlighted the significant role the GWDS is playing in encouraging China's overall growth.

Jennie Welch '11

Working with Women in Progress in Ghana: Claire Munley '11



Claire Munley '11 in Ghana being taught sewing by Sabina Hashford, a Global Mama, who has opened and maintains a seamstressing business and sells her products abroad through Women in Progress

Photos courtesy of Claire Munley

"My double major in Economics and International Relations with a concentration in Africa has led me to be increasingly more interested in the economic development of sub-Saharan African countries."

Claire Munley '11

My double major in Economics and International Relations with a concentration in Africa has led me to be increasingly more interested in the economic development of sub-Saharan African countries. I wanted an experience that could further my interests and that is exactly what I found this summer. In early June I left for an internship in Ghana with the NGO, Women in Progress and returned ten weeks later with a more enriched vision of West Africa and her people.

Women in Progress is an umbrella organization started by two American women from the Peace Corps and is geared towards helping Ghanaian women achieve economic independence and

empowerment. Through BPIP, I worked as a business intern at one of Women In Progress's non-profit fair trade branches, Global Mamas. Global Mamas is an organization devoted to helping the seamstresses and batikirs in Cape Coast, Ghana find markets through which they can sell their goods. The products made by these women in Cape Coast are sold in many museums and fair trade stores in the United States under the label Global Mamas. Global Mamas began with five women and has quickly expanded over eight years to employ more than five hundred Ghanaian women. Through this access to fair trade markets as well as with the small loans and business training that Global Mamas has provided these women with, many women have been able to open successful businesses and better themselves economically.

My main role as an intern was to educate the 'Global Mamas' about fair trade ideals and practices. Global Mamas is a fair trade certified organization by both the World Fair Trade Organization (WFTO) and the Fair Trade Federation. Therefore, Global Mamas wants to ensure that businesses working with their support are also fair trade certified. To be fair trade certified, businesses must uphold certain ideals, which in some cases were hard to prescribe to a Ghanaian business. Due to cultural differences, it was difficult for many of the women to obey the child labor laws, and environmental standards, and the gender-neutral standards required for fair trade certification. Culturally, Ghanaian women begin apprenticeships for seamstressing and batiking at the age of 14. In addition, the lack of resources for refuse provided by the government make it difficult to discard dyes and materials used in an environmentally responsible way.

Lastly, seamstressing and batiking are occupations associated with women and the women's sphere of work. Therefore, few men want to enter this field, which makes it difficult to make the businesses gender equal. Overcoming these situations and

Munley '11, Cont'd

translating American standards to fit into Ghanaian businesses was one of the most interesting aspects of my work.

Beyond my work, the people taught me more than I could have imagined. The culture was so welcoming to visitors and the hospitality was unbelievable. Even on my short weekend travels throughout the country I met many people who were eager to help me around and understand their culture. There was extreme poverty in Ghana and many people did not have hopes of achieving high levels of education, working jobs that could pay them a sustainable wage, or bettering their lives. Despite the conditions many people lived in, everyone wore a smile on their face. While their standards of living were not high, they had an unbreakable level of happiness that was truly inspiring. I befriended some amazing people in Ghana and continue to keep in touch with them. The people more than anything else made my experience in Cape Coast.



IR Students Blog While Studying Abroad

Did you know that about 90% of International Relations majors study abroad for at least one semester, at twice the rate of the Bucknell average? We find that we don't need to nudge students to study abroad—they understand that study abroad is a terrific opportunity to combine their area concentrations and their language skills. They return from their study abroad locations with broader horizons. A number of them have been blogging about their experiences which makes for a fascinating read. This semester, we have three IR study abroad

bloggers: [Holly Schoch '12](#) (Bucknell in Spain), [Lindsay Baker '11](#) (Jordan), and [Russ Leggett '12](#) (Argentina). We invite you to read about what they are learning and experiencing.



Lindsay Baker '11 in Jordan

Read student study abroad blogs [here](#).

Read about international education at Bucknell [here](#).

IR Faculty News

Professor Kresl (Emeritus, Department of Economics) retired in June 2008, or as he likes to put it – he has taken a really “long sabbatical”. He continues to teach a course each semester in the Bucknell Institute of Life-long Learning – short courses for seniors. One on “Keynes, Roosevelt and the Great Depression” and another on “Americans and their Cities”. Now that he has more disposable time he has been able to continue his engagement in research and professional activity. This Summer three of his new books will be issued by Edward Elgar Publishers: *An Aging Population and the Competitiveness of Cities*, co-authored with Daniele Ietri (The University of Turin, Italy); *The Global Urban Competitiveness Report, 2010*, co-authored with Ni Pengfei (Chinese Academy of Social Sciences, Beijing); and *Economic Policies for Mature Industrial Economies*, proceedings of a conference of the Global Urban Competitiveness Project, of which he is president. He continues to work on projects with colleagues in Beijing and with the Italian Association for Local Development, in Milan. This year he has given presentations of his research at a forum on “Making Beijing into a World City” (in Beijing), at conferences in Naples (Italy), and Nanjing (China). With his colleagues in Milan he has done work on the cities of Benevento and Bolzano. This Fall he will give a presentation on economic and administrative spatial structures at a conference in Vienna, and will spend a month or so in Italy on a couple of projects. As Roberto Benigni put it, *la vita é bella!*

The IR Faculty teach a wide array of courses and engage in interesting research—this summary will give you a sense of what we are currently working on.

Faculty News, Cont'd

Professor Shinko has been asked to serve as Publicity Officer for a newly proposed Theory Section of the International Studies Association. In addition she continues to serve on the Governing Council of the International Studies Association-Northeast. At ISA-NE's most recent conference in October 2010 she presented a paper entitled "This is not a Mannequin: Enfashioning the Body of Resistance", served as chair/discussant on a panel on Memory and Politics, organized and chaired a panel to discuss distinguished scholar, Vivienne Jabri's new manuscript, made a presentation on "Performance and Pedagogy", participated in the professional development roundtable and was chosen to participate on the NE Circle panel as a selected scholar discussant.

Professor Uçarer is working on a number of research projects. She will be giving a talk at Florida International University in Miami on trafficking in human beings and the responses of the European Union to this phenomenon. She is also working on two papers which she will present at the International Studies Association conference in Montreal and another one she will be presenting at the European Union Studies Association conference in Boston. The first paper is on the status of non-European Union citizens in EU territory and another entitled "May It Please the Court," which is about developing and using an International Criminal Court simulation to teach International Law. The final paper explores nongovernmental organizations' efforts to resist restrictive policies of the European Union in the field of immigration and asylum.

Professor Zhu presented a paper, "China's Model of Development: Current Gains, Future Pains?" at the Association of Chinese Professors of Social Sciences and Humanities conference at Harvard University's Kennedy School in November. He was the chair and discussant for the only panel on Chinese politics at the Mid-Atlantic Association for Asian Studies annual conference held at Penn State University in October. He was invited to speak about US-Taiwan-PRC relations at a seminar on Oct. 15, 2010 in Washington, D.C, which was co-sponsored by American University and the PRC State Council's Taiwan Affairs Office.

Alumni News

In this section, we highlight news from our alumni.

Let us know what you are doing by sending us an email to international-relations@bucknell.edu. We would also welcome short submissions on projects or perspectives.

JP Marotta '85. After working in Global Corporate Banking and Global Client Management in Pittsburgh, London, and New York at BNY Mellon over the past 20 years, I recently relocated to Hong Kong to assume the role of Head of Corporate Trust Sales in Asia-Pacific. In this role, I manage a diverse sales team located in several locations, travel extensively on business throughout the region to promote our capabilities in Corporate Trust, and meet with clients from numerous industries and in government.

Scott Farrell '94. I loved my IR major and it served me well as a multi-disciplinarian. For the past six years, I have been involved with building two of the premier companies in the word-of-mouth and social media space, not exactly IR, but one has to be on one's feet, mentally agile, and able to see broader relationships, causes and effects. All relevant.

Nat Needham '07. After completing my cross country migration from PA, I started working with Mercy Corps and Green Empowerment, two locally based NGOs. It was a great opportunity to see the big and small of international development my first year after graduating with my IR degree. After this, I did a brief jaunt in Asia documenting Tibetan protests in Nepal and working on a post-tsunami mangrove restoration project in Thailand. My next adventure was in Venezuela. I spent four months in a barrio in Caracas and made three films about street musicians in the Caracas Metro, a hip-hop collective/nucleus of endogenous cultural development (a Venezuelan concept of internal development by the people, of the people and for the people) and a cultural drumming group in the barrio I was living in. I'm now organizing a caravan of activists from the Pacific NW to bus over to the US Social Forum and Allied Media Conference this month in Detroit. The conferences are designed to be national convergences on issues of social justice in America that are going to be vital to any long term conversation for locally-rooted but globally-minded social change--something I've been critically thinking about (thanks in part to your mentoring) and working towards since I left Bucknell.

Please consider contributing to the Alumni News Section of your newsletter by sending us your [updates](#).

Alumni News, Cont'd

Jenna DiPaolo '07. After graduation, I moved to Washington, DC, to attend graduate school at George Washington University's Elliott School of International Affairs where I received my Master's degree in International Development, with the vast majority of my research focused on the discrepancy between the international legal framework for human rights and the realization of those rights on the ground. I have worked in both the public and nonprofit sectors since my days in Lewisburg and am currently the Coalition & Communications Manager at the Rights and Resources Initiative, an international coalition dedicated to supporting local communities' and indigenous peoples' struggles against poverty and marginalization by promoting policy, market and legal reforms that secure their rights to own, control and benefit from natural resources.

Jeanne Hey '85. Jeanne Hey, currently Director of the International Studies Program and Professor of Political Science at Miami University in Oxford, Ohio, has just been named to the post of Dean of the College of Arts and Sciences. In 2009-2010, she served as Interim Campus Dean at Miami University's regional campus and Middletown in Ohio. She is the author or co-author of many articles on international relations and foreign policy, co-editor of several volumes, and author the book *Theories of Dependent Foreign Policy and the Case of Ecuador in the 1980s*.

Of Note: Campus News and Events



Jorge Castañeda discusses US-Mexico relations. The former minister of external affairs for Mexico,

gave the talk, "U.S.-Mexico Relations: A New Start?" on October 28.

[Community College Scholars follow unusual paths.](#) Story features Karel Parve IR'12. Karel Parve was practicing with the Estonian target shooting team in 2004 when he learned about Bucknell University.

[Diplomat discusses Taiwan-U.S.-China relations.](#) On November 3, Tony Ong, the director of the press division of the Taipei Economic and Cultural Office (TECO) in New York, which serves as the *de facto* consulate general of the Republic of China (Taiwan) gave the talk, "The Current Taiwan-U.S.-China Dynamic in a New Chapter of Cross-Strait Relations." The talk was sponsored by the MacArthur Chair in East Asian Studies series, and co-sponsored by the departments of political science, international relations, and East Asian studies.

[President John Bravman inaugurated:](#) On November 14, John C. Bravman was inaugurated as the **[17th President of Bucknell University.](#)** Bucknell University President John Bravman stood before an audience of hundreds of Bucknellians at the Weis Center for Performing Arts during his inauguration Nov. 14 and challenged them to answer one question: "Who are we becoming?" Click here for a [video](#) of the inauguration ceremony. Click here for a [slideshow](#).

[Academic West](#) infrastructure groundbreaking held: A groundbreaking ceremony Nov. 13 marked the start of work on infrastructure that will support the construction of Academic West, to where many of the Departments in Coleman Hall (including IR) are slated to move.

Playwright **[Edward Albee](#)** named Janet Weis Fellow. Edward Albee, a three-time Pulitzer Prize-winning playwright and author of "Who's Afraid of Virginia Woolf?," has been named the 2010 **[Janet Weis Fellow in Contemporary Letters](#)** at Bucknell University.

[Bucknell Forum on creativity](#) to continue this spring. The Bucknell Forum series, "Creativity: Beyond the Box," will continue in spring 2011 with three speakers from different backgrounds who will offer a variety of insights on the power of creativity. Features speakers are physicist Brian Greene, civil rights activist Bernice Johnson Reagon, and Haitian-American author Edwidge Dantikat.



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*The **IR Matters!**
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and submissions from
students, alumni, and
faculty.*