

Mission



"Scholars get to learn from their mentor experiences; therefore, they are in a position to do better than their peers both academically and socially. As a result of the T.E.A.M. program, scholars feel a sense of acceptance and comfort in their new environment."

**Patience Osei, '14,
2010-2011 Scholar, Mentor**

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The mission of the Together Everyone Achieves More (T.E.A.M.) Peer Mentor Program is to enhance the achievement and experience of historically underrepresented students by matching a first-year student (scholar) and a mentor who will act as a liaison with the academic, social, and cultural support mechanisms available at Bucknell University and within the Lewisburg Community.



"A T.E.A.M. mentor is a peer, a friend, a listener, a resource and a personal guide trained to assist collegiate freshman so that they may smoothly transition into college life at Bucknell University."

Megan Reid, '14 2010-11 Scholar, Mentor

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T.E.A.M.

PEER MENTOR PROGRAM

Supporting students

as life-long learners

in their transition

from high school to college.

Bucknell
UNIVERSITY

T.E.A.M. PEER MENTOR PROGRAM



Purpose of program:

The Bucknell University T.E.A.M. Peer Mentor Program is a year-long program for selected underrepresented students who will enter Bucknell University as first-year or transfer students in the fall. The program affords students the opportunity to engage in activities that will support their academic progress at Bucknell University and provide them with an early understanding of the University's academic and social atmosphere. The program is intended to cultivate a passion for learning. Specifically, the T.E.A.M. Peer Mentor Program helps address transitional issues of first-year students, builds a personal connection between first-year and upper-class students, promotes an environment of mutual caring and concern, introduces students to the resources of the community in ways that lower obstacles to access, and cultivates a profound bond with the University. This mentor program also enhances the leadership and service skills of participants.

The T.E.A.M. Peer Mentor Program focuses on three major areas:

- Academic Achievement
- Health and Wellness
- Student Leadership



2011-2012 Mentors:

Fri-Maikah Fon	Senior	International Relations
Elina Rivera	Senior	International Relations/African Women and Economic Development
Bryce Robertson	Senior	Management
Michael Tonge	Senior	Sociology
Anna Uehara	Senior	Neuroscience/Music
Jason Brown	Junior	Philosophy/Comparative Humanities
Tara Earley	Junior	Civil and Environmental Engineering
Melissa Harrington	Junior	Elementary Education
Fred Kim	Junior	Economics/Math
Patience A. Osei	Sophomore	Biomedical Engineering
Megan Reid	Sophomore	Chemical Engineering
Adriana Zermeño	Sophomore	Psychology/Spanish

Scholars will be expected to:

- Meet on a bi-weekly basis with mentor
- Attend program meetings during the semester with mentor and program staff
- Attend program social events, at least one per semester
- Participate in the monthly Student Success Series seminars, or alternative approved by T.E.A.M. Peer Mentor program directors
- Acquire knowledge of all areas of university resources
- Actively engage in their Bucknell University experience

Sustaining SCHOLARLY ACHIEVEMENT



"Our students are truly Bucknell's best resource. This mentoring program empowers students to help each other achieve academic and personal successes while creating opportunities for transitional support and life-long friendships."

— Susan Lantz, Dean of Students

For scholars:

The T.E.A.M. Peer Mentor Program partners a cohort of first-year students with an upper-class mentor to establish a supportive and guiding relationship. The mentors can offer invaluable support and advice from their own experience and act as a liaison between Student Affairs, Academic departments and other university resources. As a scholar, you will have a dedicated mentor who will help you find the resources and support services you need to make your college experience more fulfilling.



"To be a mentor is to lead students into a meaningful first-year transition into college. It is also the duty of a mentor to make sure the scholar becomes more independent throughout the year."

Fred Kim, '13, 2009-10 Scholar, Mentor



"In addition to helping me give back to the campus community, being a T.E.A.M. peer mentor allows me to form genuine, lasting friendships with students from all walks of life. It presents opportunities to get to know faculty and staff which not all students are lucky enough to have."

Tara Earley, '13, Mentor