

Brief History

During the summer of 2004, the introduction of the myBucknell portal transformed Bucknell's web presence. Community members gained access to a website created especially for them based on their role(s) at the university (student, incoming student, alumni, parent, faculty, or staff).

Over the last eighteen months, ISR has worked with the campus community to enhance myBucknell with the goal of providing Bucknell students and graduates with a tool that meets their needs.



Technical Specs

Software: Luminis Platform III.2.1

Operating System: Solaris 9

Database: Oracle 9.2.0.7

Platform Server: SunFire V480, 4xUltraSparc III
1.05 GHz CPUs, 12 GB RAM, 144 GB disk space

Database Server: SunFire V480, 2xUltraSparc III 1.05 GHz
CPUs, 4 GB RAM, 144 GB disk space

We are soon moving to Luminis Platform III.3.3 and adding an additional server for parallel deployment.

Partnerships

The portal truly belongs to the entire Bucknell community. It is critical to the success of myBucknell that offices and groups around campus see it as a tool that can be used and developed to meet their needs. Partnerships between ISR and other departments have made an impact.

• **Development and Alumni Relations** and ISR have collaborated to develop the alumni view.



• **Housing and Residential Life** jumped into the portal early in its development and began using the myBucknell Groups tool as an online community for their Resident Assistants (RAs). They are also involved in the Incoming Student and Student portals.



• **The Registrar's office** has used myBucknell to simplify common tasks for students and faculty. Quick channels for submitting and reviewing semester grades makes everyone's life easier.



• **Dean of Students** staff take a role in providing content for incoming Bucknell students to engage them in the Bucknell community before they arrive on campus.



Many Views of myBucknell

Cradle to Grave approach with students

myBucknell is designed to meet students' needs at the various phases of their Bucknell career. Beginning with matriculation and continuing through their lifelong role as alumni, Bucknellians have access to this information-rich tool.

During each stage of their Bucknell experience, the student receives access to information tailored to their current status, along with helpful tools such as community building groups that engage them in the Bucknell community.

Incoming Students

Incoming students receive access to myBucknell months before arriving on campus.

- Over 99% of the incoming classes have used myBucknell to access:
- Bucknell email
- Critical information they needed as an incoming student from a Welcome from the Dean to student health to athletics.
- My Due Dates channel that provided them with important dates and deadlines throughout the summer months.
- Students complete housing surveys, learn their room assignments, took placement tests and registered for classes

Students

myBucknell is quickly becoming the primary means by which students access information on campus.

- Students have easy single sign in access to:
- Other systems including Blackboard, WebMail, Library System, E-recruiting, BannerWeb, and other systems through myBucknell
- Student organizations and employers use the Groups tool as a community tool and resource.

Graduating Seniors

myBucknell was used to deliver time appropriate content to graduating seniors. Members of the graduating class received a "Class of 2006" tab in myBucknell. This tab gave them access to information about:

- Commencement
- Preparing for life after Bucknell
- Career planning tools
- Information about becoming a Bucknell Alum

Alumni

The alumni view of myBucknell provides alumni with the opportunity to stay connected with Bucknell as well as with their classmates. Alumni can:

- Stay current on Bucknell news and events
- Connect with classmates and friends
- Set up life-long email
- Access a career tab that provides valuable career services from the Alumni Career Services office

We also have parent, faculty, and staff portal views. Next steps include creating advisory boards, application development, more targeted content as well as user awareness of customization possibilities.

