Art Certification (K-12)

Courses Required

Obtaining teacher certification requires fulfillment of the major in Studio Art as well as additional courses specified below.

Category	Descriptor	Credits	Courses
Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2 nd year)	Two Math Intensive Courses	2	See bottom of page for options ¹
	Writing Intensive Course	1	Any W1 Course
	English Literature	1	Any ENLS Course (excluding courses with W1 designations) ²
Subject Area Courses Required for Certification ³	World Art	1	ARTH 102 World Art II: Renaissance to Now
	Modern Art	1	ARTH 208 Modern to Postmodern Art: 1915 to the present or ARTH 323 Contemporary Art
	Four 200 Level Studio Art Courses (ARST) Painting Photography Printmaking Sculpture	4	Four 200 Level Studio Art Courses with one in each of the following areas: Painting, Photography, Printmaking, Sculpture
Required EDUC Courses	EDUC 354	1	EDUC 354 Teaching of Art (typically taken Fall of the senior year)
	EDUC 101	1	Social Foundations of Education
	EDUC 102	1	Educational Psychology
	EDUC 306	1	Classroom Management
	EDUC 311	1	Assessment and Differentiation
	EDUC 335	1	Child and Adolescent Development
	EDUC 340	.5	K-12/7-12 Field Experience
	EDUC 359	3	Student Teaching: Secondary
	EDUC 459	1	Professional Seminar in Secondary Education
	EDUC 375	1	Teaching and Learning in Linguistically Diverse Contexts

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¹ The requirement to complete two intensive mathematics courses can be met by any course at Bucknell with a MATH prefix, any course that meets the Quantitative Reasoning requirement (designated CCQR), EDUC 362, PSYC 215, a SAT II Level I Assessment with a score of 560 or above, AP math accepted for credit at Bucknell, a college level mathematics course transferred from an accredited college, or a CLEP or distance learning course. CLEP or distance learning can be used to meet the intensive math requirement even if the credit does not transfer to Bucknell. See the Certification Officer or Chair of the Education Department for verification before taking such a course.

 $^{^{\}rm 2}$ English AP courses accepted for credit at Bucknell can be used to meet this requirement.

³ Courses in this category may or may not meet major requirements for the student's selected field of study. Students should consult the appropriate part of the Bucknell Catalog for listings of major requirements.

Recommended Course Sequence for Secondary and K-12 Teaching Certification Programs

Secondary and K-12 certification programs are based on a major in the desired content area. In addition to meeting Bucknell's College Core Curriculum requirements along with requirements for their major, students must plan to take the equivalent of one education course per semester, and to spend one semester in the senior year in student teaching. Some certification areas require specialized content courses or have requirements outside of the major. Please see the specific requirements for your certification area and consult early and often with your education advisor to make sure you are fulfilling all requirements for teaching certification.

Sample Secondary and K-12 Certification Configuration

Year 1 Fall	Year 1 Spring
EDUC 101 Social Foundations of Education	EDUC 102 Educational Psychology
Year 2 Fall	Year 2 Spring
EDUC 334/335 Child/Adolescent Dev.	EDUC 311 Assessment and Differentiation
	EDUC 375 Teaching and Learning in
	Linguistically Diverse Contexts
	EDUC 306 Classroom Management
Year 3 Fall	Year 3 Spring
Abroad or	Abroad or
EDUC 334/335	EDUC 311 and/or
and	EDUC 375 and/or
EDUC 340 K-12/7-12 Field Experience (½ credit	EDUC 306
field placement fall or spring)	and
	EDUC 340 K-12/7-12 Field Experience (½ credit
	field placement fall or spring)
Year 4 Fall	Year 4 Spring
Teaching of courses with field placements	Secondary Student Teaching and Seminar
 MATH 207 Teaching of 	EDUC 359 (3 courses) and EDUC 459 (W-2)
Mathematics in Secondary	
Schools	
 EDUC 354 Teaching of Art 	
 EDUC 355 Teaching of Science in 	
Secondary Schools	
ENGL 297 Teaching of English	
LING 241 Teaching of Foreign language	
Note: Social Studies Student's take This said a state of the said and the	
EDUC 313 Reading Self, Community,	
and The World in Year 3 Spring)	