

# French Certification (K-12)

## Courses Required

Obtaining teacher certification requires fulfillment of the major in French as well as additional courses specified below.

Category	Descriptor	Credits	Courses
Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2 <sup>nd</sup> year)	Two Math Intensive Courses	2	See bottom of page for options <sup>1</sup>
	Writing Intensive Course	1	Any W1 Course
	English Literature	1	Any ENLS Course (excluding courses with W1 designations) <sup>2</sup>
Subject Area Courses Required for Certification <sup>3</sup>	Interpersonal/ Interpretive Communication	1	FREN 150 L'écriture Fantastique
	Presentational Communication	2	Two of FREN 327 Twentieth-Century Studies FREN 370 Topics in Civilization FREN 395 Seminar in French Studies or equivalent (see other 300 level FREN courses in catalog)
	Linguistics/ Structure	1	FREN 104 Communicating in Context
	Culture	2	Two of FREN 236 Topics in Francophone Literature and Culture FREN 255 Introduction to French Cinema FREN 270 La France Actuelle FREN 295 Topics in French Studies or equivalent (see other 200 level FREN courses in catalog)
	Immersion	1 (.5 each)	(FREN 301 Advanced French Conversation I and FREN 302 Advanced French Conversation II) or Semester in French-speaking country or equivalent
Required EDUC Courses	EDUC 241	1	EDUC 241 Teaching of Foreign Language (typically taken Fall of senior year)
	EDUC 101	1	Social Foundations of Education
	EDUC 102	1	Educational Psychology
	EDUC 306	1	Classroom Management
	EDUC 311	1	Assessment and Differentiation
	EDUC 335	1	Child and Adolescent Development
	EDUC 340	.5	K-12/7-12 Field Experience
	EDUC 359	3	Student Teaching: Secondary
	EDUC 459	1	Professional Seminar in Secondary Education
EDUC 375	1	Teaching and Learning in Linguistically Diverse Contexts	

<sup>1</sup> The requirement to complete two intensive mathematics courses can be met by any course at Bucknell with a MATH prefix, any course that meets the Quantitative Reasoning requirement (designated CCQR), EDUC 362, PSYC 215, a SAT II Level I Assessment with a score of 560 or above, AP math accepted for credit at Bucknell, a college level mathematics course transferred from an accredited college, or a CLEP or distance learning course. CLEP or distance learning can be used to meet the intensive math requirement even if the credit does not transfer to Bucknell. See the Certification Officer or Chair of the Education Department for verification before taking such a course.

<sup>2</sup> English AP courses accepted for credit at Bucknell can be used to meet this requirement.

<sup>3</sup> Courses in this category may or may not meet the major requirements for the students selected field of study. Students should consult the appropriate part of the Bucknell Catalog for major requirements.

### Recommended Course Sequence for Secondary and K-12 Teaching Certification Programs

Secondary and K-12 certification programs are based on a major in the desired content area. In addition to meeting Bucknell's College Core Curriculum requirements along with requirements for their major, students must plan to take the equivalent of one education course per semester, and to spend one semester in the senior year in student teaching. Some certification areas require specialized content courses or have requirements outside of the major. Please see the specific requirements for your certification area and consult early and often with your education advisor to make sure you are fulfilling all requirements for teaching certification.

#### Sample Secondary and K-12 Certification Configuration

<b>Year 1 Fall</b>	<b>Year 1 Spring</b>
EDUC 101 Social Foundations of Education	EDUC 102 Educational Psychology
<b>Year 2 Fall</b>	<b>Year 2 Spring</b>
EDUC 334/335 Child/Adolescent Dev.	EDUC 311 Assessment and Differentiation EDUC 375 Teaching and Learning in Linguistically Diverse Contexts EDUC 306 Classroom Management
<b>Year 3 Fall</b>	<b>Year 3 Spring</b>
Abroad or EDUC 334/335 and EDUC 340 K-12/7-12 Field Experience (½ credit field placement fall or spring)	Abroad or EDUC 311 and/or EDUC 375 and/or EDUC 306 and EDUC 340 K-12/7-12 Field Experience (½ credit field placement fall or spring)
<b>Year 4 Fall</b>	<b>Year 4 Spring</b>
Teaching of courses with field placements <ul style="list-style-type: none"> <li>● MATH 207 Teaching of Mathematics in Secondary Schools</li> <li>● EDUC 354 Teaching of Art</li> <li>● EDUC 355 Teaching of Science in Secondary Schools</li> <li>● ENGL 297 Teaching of English</li> <li>● LING 241 Teaching of Foreign language</li> <li>● Note: Social Studies Student's take EDUC 313 Reading Self, Community, and The World in Year 3 Spring)</li> </ul>	Secondary Student Teaching and Seminar EDUC 359 (3 courses) and EDUC 459 (W-2)