

What's Coming Your Way

Classics and Ancient Mediterranean Studies Department

Fall 2019 Courses

CLAS 120, The Secret History of Words, M/W/F 1–1:52 p.m., Ashli Baker, CRN 11826

Have you always been fascinated by words and their ancient origins? Are you a bioscience student who wants to decode the specialized vocabulary of your field and understand the earliest foundations of science and medicine? Are you a creative writer who longs to choose words with an awareness of their nuances and deep meanings? Are you a pre-law student who is curious about the historical underpinnings of juridical word usage? Or do you just want to know more about the worlds (and words!) of ancient Greece and Rome? If so, this is your class! While the focus of the course will be analyzing and understanding words in such a way as to empower you in your comprehension and use of the English language, we will also devote attention to the languages and cultures of the ancient Mediterranean. Juniors and seniors by permission only.

CLAS 132, Roman Civilization, M/W/F 2–2:52 p.m., Kris Trego, CRN 11346

This course explores the multi-faceted experience of "being Roman" in the Roman Republic, when a tiny Italian village grew into the capital of an empire, and in the Roman Empire, when Romans spread their art, architecture, literature, and technology throughout the Mediterranean world. We will also consider the everyday lives of ancient Romans from the clothes they wore to the homes they lived in. After gaining some background knowledge of Roman history, we will focus on such topics as: the political system and its changes; literature and literacy; social inequality and slavery; Roman imperialism; art and architecture; everyday life; religion; etc. Seniors by permission only.

CLAS 220, Preindustrial Environment, M/W/F 10–10:52 a.m., Janet Jones, CRN 11842

This course is an introduction to global environmental history from the Paleolithic period to the Industrial Revolution with special emphasis on the Near East and the Mediterranean Basin. We will examine this environmental history through three thematic lenses: how the natural environment shaped human cultural development and the patterns of human life, how ideas about nature shifted over time, and how human activities and ideologies reshaped the natural landscape. This is a W-2 course. Crosslisted as ENST 216.

CLAS 236, The Age of Augustus, M/W/F 2–2:52 p.m., Janet Jones, CRN 12510

Study of late republican-early imperial Rome, emphasizing the transition from the republic to empire, the role played by Augustus in this transition, the tension between East and West, and the crisis of morals.

CLAS 242, Archaeology of Greece, M/W/F 10–10:52 a.m., Kevin Daly, CRN 12509

From Bronze Age citadels to the Acropolis in Athens to the footsteps of Alexander the Great, this course explores the ancient Greek world through material culture—using art, architecture, and the objects of daily life to learn about ancient Greek society, from the mysterious to the mundane. It also considers how we experience ancient Greece today, including questions about archaeological practice, the antiquities trade, and cultural heritage. Crosslisted as ARTH 242.

GREK 101, Introductory Ancient Greek, M/T/W/F 12–12:52 p.m., Stephanie Larson, CRN 10070

Have you ever been curious about the language of the ancient Greeks - - the tongue of Homer, Plato, Euripides, and the New Testament? Are you tired of large lecture courses? GREK 101 offers the chance to learn the interesting and always important language of ancient Greek in a small class atmosphere in which every student is an individual. Ancient language courses focus primarily on reading comprehension rather than conversational fluency. Greek 101 introduces the basics of the alphabet, grammar, and syntax. Students read modified stories about ancient Greece as they improve their skills. Basic grammar instruction is completed in GREK 102. By the third semester, students will be reading original, unaltered works -- tragedies, love poetry, history, philosophy and religion (authors to be chosen in consultation with students). The list is breathtaking: Homer, Hesiod, Sappho, Aeschylus, Sophocles, Euripides, Herodotus, Thucydides, Plato, Aristotle, Matthew, Mark, Luke, John, Paul. Learning ancient Greek will thus give you insight into a culture which has shaped and formed much of our history (literature, art, philosophy, and religion) for millennia. Not only will you get the chance to explore these great Western works of literature, religion and philosophy in their original language, but the study of Greek has many secondary benefits. It will provide you with an exercise in disciplined, rigorous learning and systematic thinking. The logic and deduction skills you acquire will be useful in any number of fields. Moreover, the study of foreign languages improves your understanding of linguistics and increases your vocabulary. Studying ancient Greek will even help you prepare for the GRE and LSAT!

GREK 151, Intermediate Greek, M/W 3–4:22 p.m., Kevin Daly, CRN 10379

This is a mid-to upper-level Greek course which combines the intensive study of one author with reviews of grammar, adjusting to the individual needs of the students enrolled.

GREK 221, Advanced Greek, M/W 3–4:22 p.m., Kevin Daly, CRN 10510

This course is offered in order to help students read Greek literature in the original in a course beyond the intermediate level. The goals of the course are to improve the student's reading skills and to assist with understanding the text in its cultural and intellectual context.

LATN 101-01, Introductory Latin, M/T/W/F 11–11:52 a.m., Kris Trego, CRN 10195

LATN 101-02, Introductory Latin, M/T/W/F 12–12:52 p.m., Ashli Baker, CRN 10508

Have you ever been curious about the language of the Romans - - the tongue of Caesar, Cicero, Vergil, and Augustine? Do you find yourself excited by how languages work? Are you tired of large lecture courses? LATN 101 is the answer! It offers the chance to learn the interesting and always relevant language of Latin in a small class atmosphere in which every student is an individual. Ancient language courses focus primarily on reading comprehension rather than conversational fluency. Latin 101 students immediately begin to learn the complex and fascinating syntax of Latin and, unlike in many language courses, start reading real, unaltered Latin passages in the first month. Basic grammar instruction is completed in LATN 102. By the third semester, students will be using their grammar knowledge to read sustained selections from Roman literature -- epic poetry, history, comedy, philosophy and religion (authors to be chosen in consultation with students). The list is impressive: Plautus, Vergil, Cicero, Caesar, Livy, Ovid, Catullus, Horace, Seneca, and Tacitus. It will also provide you with an exercise in disciplined, rigorous learning and systematic thinking. The logic and deduction skills you acquire will be useful in any number of fields. Moreover, the study of foreign languages improves your understanding of linguistics and increases your vocabulary. Studying Latin will even help you prepare for the GRE and LSAT!

LATN 151, Intermediate Latin, M/W/F 9–9:52 a.m., Ashli Baker, CRN 10378

This is a mid-to upper-level Latin course which combines the intensive study of one author with thorough reviews of grammar, adjusting to the individual needs of the students enrolled.

LATN 221, Advanced Latin, T/R 1–2:22 p.m., Kris Trego, CRN 10283

In this upper-level Latin course, we will be reading the *Somnium Scipionis* ('The Dream of Scipio'), a famous selection from Cicero's *de Republica* that discusses philosophical and political theories, the nature of justice and the cosmos, and the role of education in creating 'good citizens.' While we will review Latin grammar and syntax as needed, our focus will be on reading Latin prose more fluently and placing Cicero's text in its socio-cultural and historical context. If you have previously taken Latin 221, you will still get credit for this course as the topic is a new one. First year students who have attained a high level of skill in high school Latin are welcome as are current Bucknell students who have taken Latin 151 or excelled in 102.

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