

Bucknell
UNIVERSITY

Office of Institutional
Research and Planning



Fact Book

2013-14



bucknell.edu
Lewisburg, PA 17837



Fact Book 2013-14

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Bucknell University Fact Book

BUCKNELL UNIVERSITY

FOREWORD

The Office of Institutional Research & Planning is pleased to present the Bucknell University Fact Book, 2013-2014. This book is intended as a single, readily accessible, consistent, and accurate source of information about the Bucknell University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years.

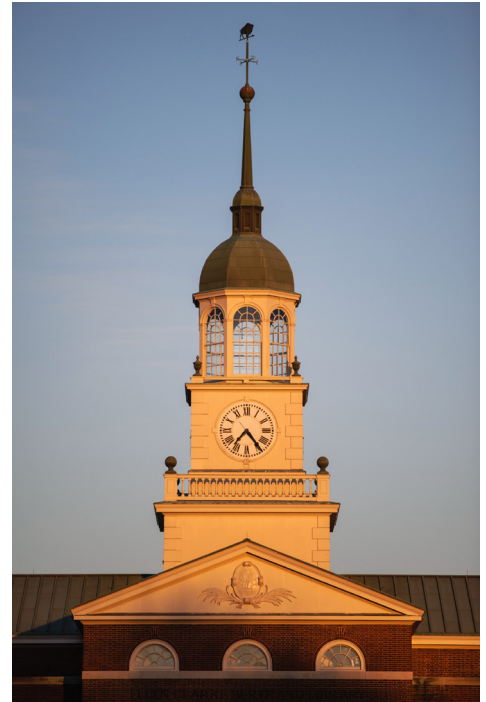
The 2013-2014 Fact Book represents a continuing effort to improve the quality and accessibility of information about Bucknell University. The Fact Book as well other data and reports are available at www.bucknell.edu/IR

We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestion how we can improve it.

Kevork Horissian, Director of Institutional Research & Planning

Rita Liu, Assistant Director of Institutional research

Patty Johnston, Reports Coordinator



THE MISSION OF BUCKNELL UNIVERSITY

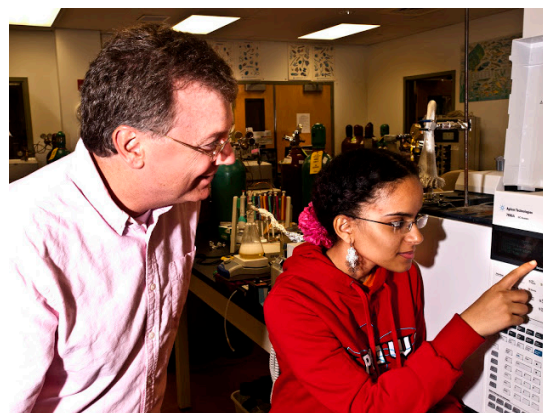
Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A BRIEF HISTORY OF BUCKNELL UNIVERSITY

Bucknell University was founded 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

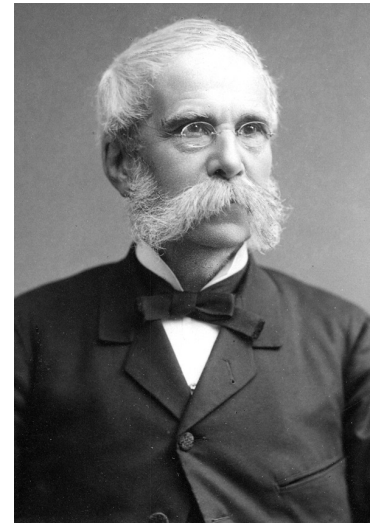
The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2013

Name	Term Expires (June 30)	Affiliations
Kenneth W. Freeman '72 Chair, Board of Trustees Chair, Executive Committee	2016	Allen Questrom Professor and Dean, Boston University School of Management
J. Randall MacDonald Vice Chair and Secretary, Board of Trustees; Chair, Executive Resources Subcommittee	2017	Senior Vice President, Human Resources, IBM Corporation
Nancy B. Prial '80 Vice Chair, Board of Trustees	2014	Senior Principal, Essex Investment Management, LLC
John E. Bachman '78 Chair, Trusteeship Committee	2016	Partner, Price Waterhouse Coopers LLP
Susan M. Baird '72 Chair, Human Resources Subcommittee	2015	Former CFO for Time Warner's Book of the Month Club, Inc.
Ronald L. Benjamin '67	2014	Managing Director, Green Earth Cleaning, LLC
Charles W. Berger '75 Chair, Facilities and Infrastructure Subcommittee	2014	President and CEO, Extreme Networks
John C. Bravman	2015	President, Bucknell University
Juanita Ora Lockett Brown	2015	President, Brown Business Consulting, LLC
Ellen Q. Bush '79 Chair, Finance Committee	2015	Senior Vice President Investments, Morgan Stanley
Harriet Edelman '77	2016	Vice Chairman, Emigrant Savings Bank
Jane Taylor Efers '83 Chair, DER Committee	2013	CEO, The Children's Place Retail Stores, Inc.
Michael E. Flowers '76 Chair, Risk Management Subcommittee	2017	Vice President and Chief Legal Officer, KBK Enterprises
Robert J. Gamgort '84 Chair, Alumni and Parent Relations Subcommittee	2014	CEO, Pinnacle Foods
Peter C. Gerhard '80	2017	Managing Partner, G Capital Management, LLC
Susan Ginkel '76	2018	Former Vice President, Private Banking, Bankers Trust Company
Eugene Gorab '85	2016	President and CEO, Greenfield Partners LLC
Kirsten Heinemann '81	2017	Former Assistant Director of Admissions, Friends Academy, Locust Valley, NY
Stephen P. Holmes '79 Chair, Campaign Subcommittee	2017	Chairman and CEO, Wyndham Worldwide Corp.

Name	Term Expires (June 30)	Affiliations
Marlene A. Hurd '79 Chair, Student Life Subcommittee	2016	Managing Director, Relationship Manager, Fidelity Investments
Laura A. Kinney '81	2014	Former Executive Vice President and Co-CEO, Workrite Uniform Company
Lawrence S. Klock '69	2013	Managing Director, Russell Reynolds Associates
David Maurrasse	2014	President & Founder, Marga, Inc.
Craig D. Mills '76 Chair, Audit, Compliance and Risk Management Committee	2016	Partner, Nixon Peabody LLP
William B. Morrow Jr. '70 Chair, Investments Committee	2015	Retired Managing Director and COO, Mid Europa Partners, LLP
Christopher J. O'Brien '80	2017	Office of Christopher James O'Brien
Daniel R. Richards '78 Chair, Athletics Subcommittee	2015	Retired Secretary and Treasurer, Rock Island Corp.
David Scadden '75 Chair, Academic Affairs & Campus Life Committee	2018	Jordan Professor, Harvard University; Co-Director, Harvard Stem Cell Institute; Director, MGH Center for Regenerative Medicine
Frank Schoeneman '76	2016	Chairman and CEO, Empire Education Group
Glenn D. Steele Jr.	2017	President and CEO, Geisinger Health System
Christopher B. Sullivan '92	2018	President, Primus Technologies Corporation
C. Alan Walker '66	2017	President and CEO, Bradford Energy Co., Inc.

SENIOR LEADERSHIP TEAM

John C. Bravman, *President*

Michael A. Smyer, *Provost*

Param Bedi, *Vice President for Library and Information Technology*

Wayne A. Bromfield, *Senior Legal Advisor to the President*

Bill Conley, *Vice President for Enrollment Management*

Amy Foerster, *General Counsel*

John P. Hardt, *Director of Athletics and Recreation*

Carol Kennedy, *Director, President's Office*

Susan Lantz, *Dean of Students*

Pete Mackey, *Vice President for Communications and Community Relations*

Scott Rosevear, *Vice President for Development and Alumni Relations*

David J. Surgala, *Vice President for Finance and Administration*

ACADEMIC DIVISIONS

The College of Arts and Sciences

The College of Arts and Sciences comprises 2,811 (2,347 without the School of Management) degree seeking students and 301 (275 without the School of Management) full-time faculty members. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics. The faculty and courses are organized into 23 departments and 8 interdisciplinary programs (animal behavior, cell biology/ biochemistry, comparative humanities, environmental studies, international relations, Latin American studies, neuroscience, and women's and gender studies).

School of Management

The School of Management comprises 464 degree seeking students and 26 full-time faculty. The School of Management at Bucknell University is a part of College of Arts & Sciences and offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders.

The College of Engineering

The College of Engineering comprises 687 degree seeking students and 69 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Sciences, Electrical Engineering, and Mechanical Engineering.

Graduate School

Bucknell offers three different master's degrees across seven different programs in the College of Arts and Sciences, and master's of science degree in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work"

ACADEMIC LEADERSHIP

Mick Smyer, *Provost*

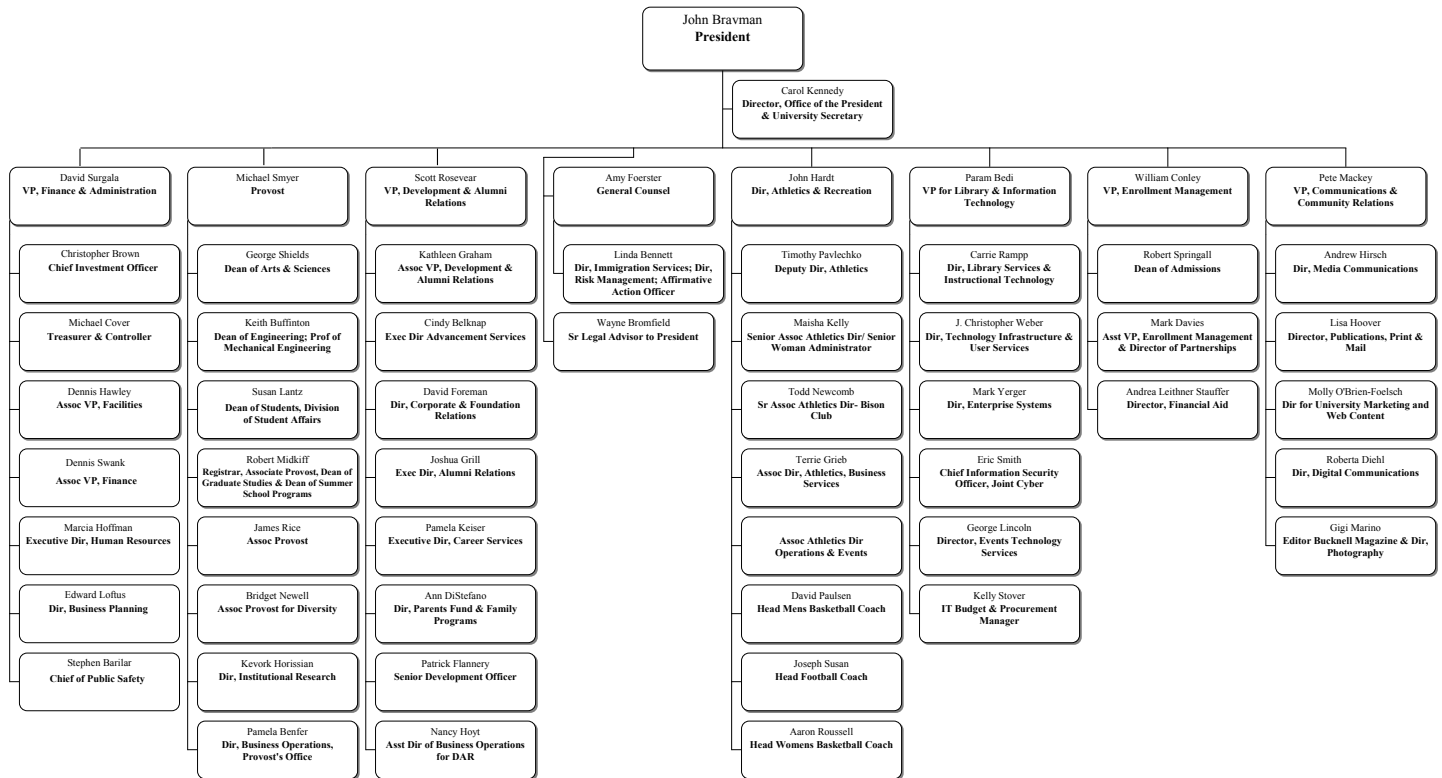
George Shields, *Dean of Arts and Sciences*

Keith Buffinton, *Dean of Engineering*

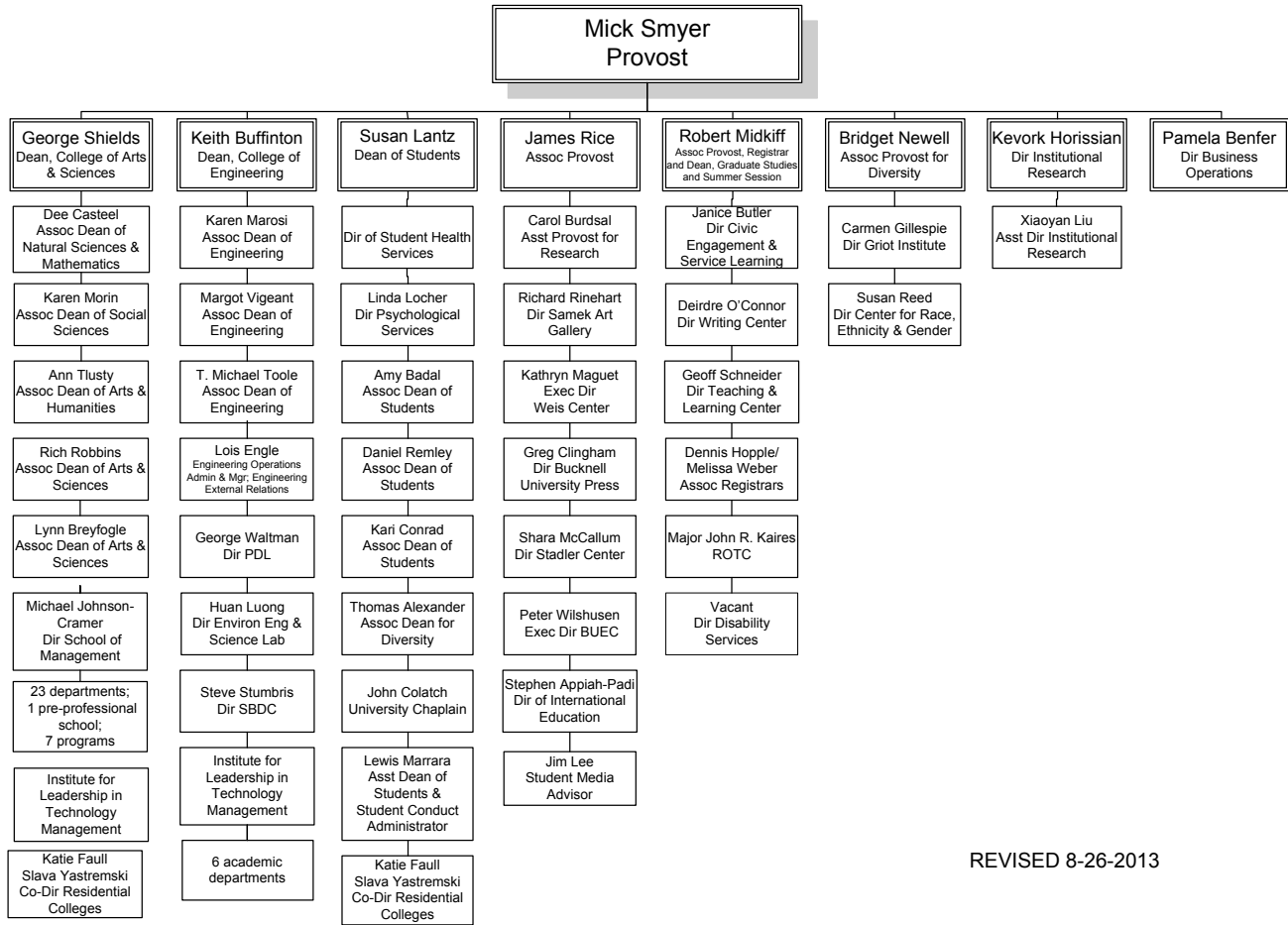
UNIVERSITY ORGANIZATIONAL CHART



University Organizational Chart
July 2013



PROVOST AREA ORGANIZATIONAL CHART



REVISED 8-26-2013

Admissions

First-Year Admissions Statistics Undergraduate (2009-2013)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2009	7,572	2,263	29.9%	920	40.7%	50.7%	8.9%
2010	7,178	2,253	31.4%	929	41.2%	52.9%	13.2%
2011	7,940	2,188	27.6%	916	41.9%	52.0%	14.5%
2012	8,291	2,238	27.0%	915	40.9%	55.0%	15.0%
2013	7,947	2,345	29.5%	933	39.8%	52.0%	17.4%

Figure 1.1 First-Year Admissions Trends_Undergraduate

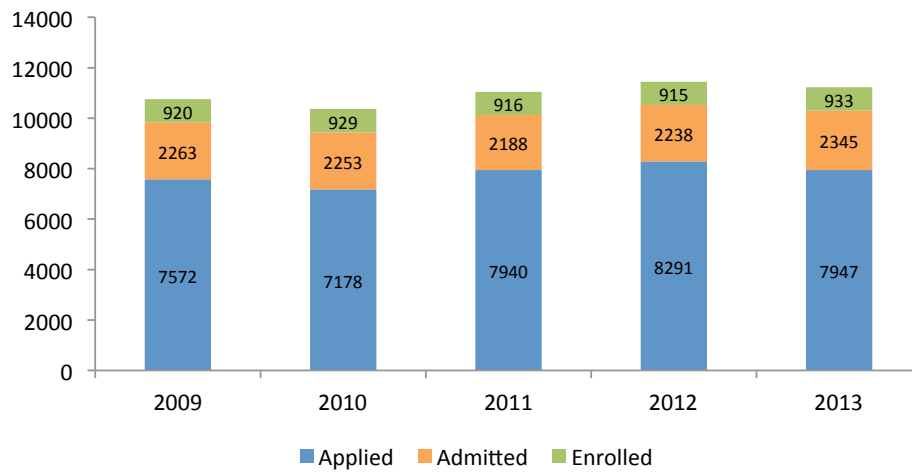
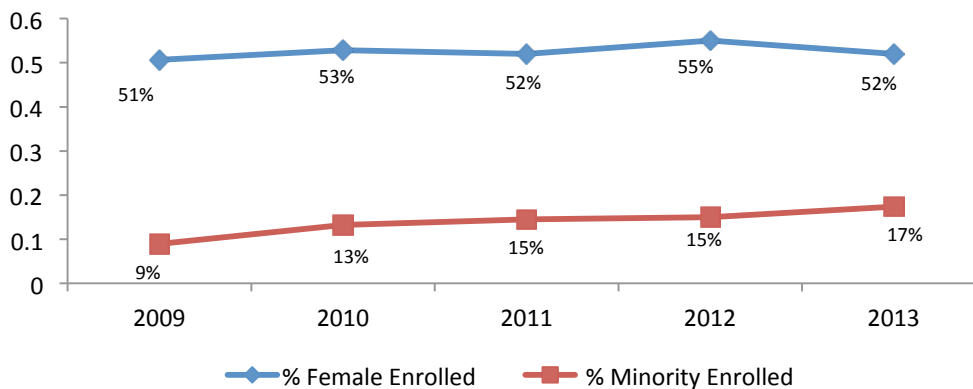


Figure 1.2 First-Year % of Enrolled Female and Minority Trends_Undergraduate



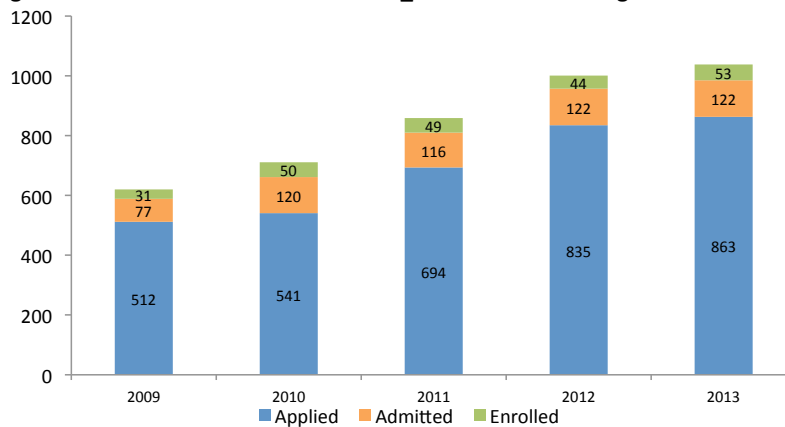
Entering First-Year Students Mean SAT and ACT Scores and Class Rankings (2009-2013)

	2009		2010		2011		2012		2013	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	634	590-680	622	570-670	626	570-680	627	580-680	629.56	580-680
SAT_Math	665	630-720	660	610-710	665	620-710	661	620-710	667.86	620-720
SAT_CR+M	1,298	1,240-1,380	1,281	1,220-1,360	1,291	1,220-1,370	1,288	1,210-1,370	1297.42	1,220-1,390
SAT_Writing	641	600-690	631	580-690	639	590-690	637	590-690	642	600-690
ACT Composite	29	27-31	29	28-31	29	28-31	29	27-31	29	27-32
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10%	59%		65%		60%		66%		62%	

First-Year Admissions Statistics International Students (2009-2013)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2009	512	77	15.0%	31	40.3%
2010	541	120	22.2%	50	41.7%
2011	694	116	16.7%	49	42.2%
2012	835	122	14.6%	44	36.1%
2013	863	122	14.1%	53	43.4%

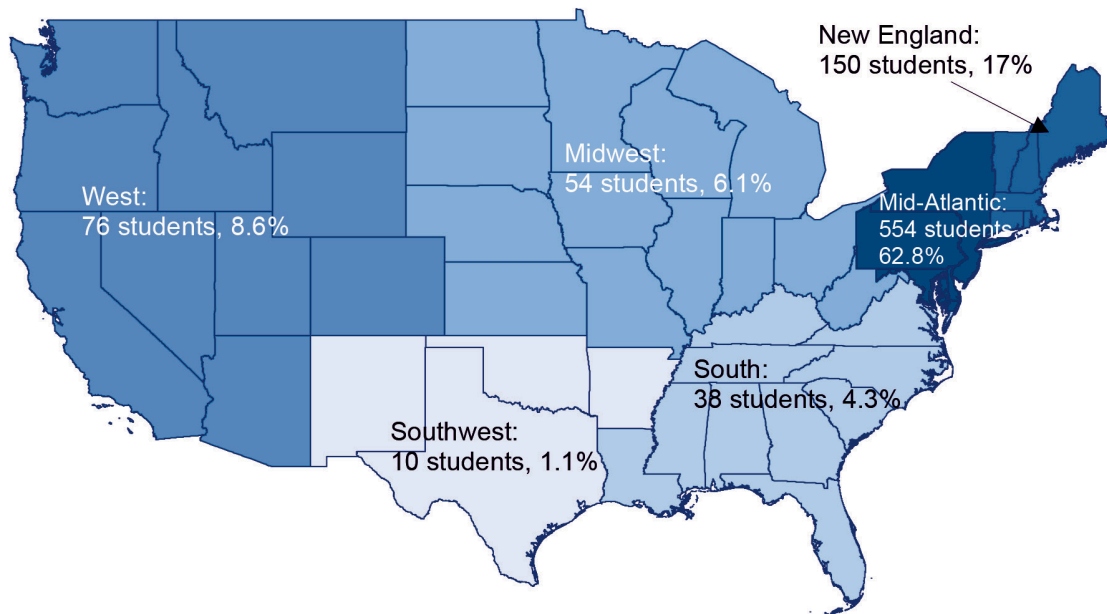
Figure 1. 3 First-Year Admissions Trends_International Undergraduates



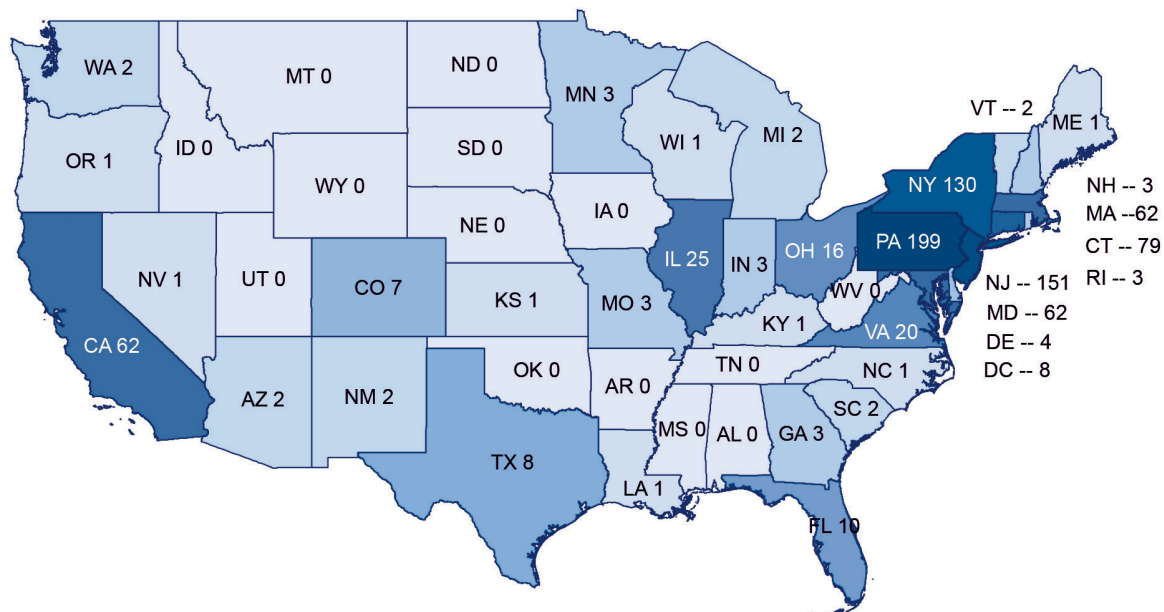
Enrolled First-Year Students By Region and State (2009-2013)						
Region	State	2009	2010	2011	2012	2013
Mid-Atlantic	Delaware	6	3	1	3	4
	D.C.	9	4	5	4	8
	Maryland	54	56	56	47	62
	New Jersey	154	143	158	173	151
	New York	137	149	134	137	130
	Pennsylvania	201	211	204	161	199
Midwest	Illinois	12	16	13	21	25
	Indiana	2	0	0	1	3
	Iowa	0	1	0	0	0
	Kansas	1	1	0	0	1
	Michigan	4	1	3	2	2
	Minnesota	3	2	2	3	3
	Missouri	1	1	1	1	3
	Nebraska	0	1	0	0	0
	North Dakota	0	0	0	0	0
	Ohio	18	19	11	18	16
	South Dakota	0	0	0	0	0
West Virginia	1	0	0	0	0	
Wisconsin	1	1	4	1	1	
New England	Connecticut	84	81	77	79	79
	Maine	3	4	4	2	1
	Massachusetts	63	55	57	71	62
	New Hampshire	5	6	5	5	3
	Rhode Island	2	2	5	2	3
	Vermont	3	1	4	1	2
South	Alabama	0	1	0	0	0
	Florida	8	8	10	10	10
	Georgia	5	4	8	4	3
	Kentucky	1	0	0	1	1
	Louisiana	1	0	0	1	1
	Mississippi	0	0	0	0	0
	North Carolina	4	7	11	5	1
	South Carolina	0	0	0	2	2
	Tennessee	3	1	1	2	0
	Virginia	24	18	15	23	20
Southwest	Arkansas	0	1	1	0	0
	New Mexico	1	0	1	1	2
	Oklahoma	1	0	0	0	0
	Texas	11	16	14	13	8
West	Alaska	0	0	0	0	0
	Arizona	1	2	1	1	2
	California	38	50	56	64	62
	Colorado	10	7	3	6	7
	Hawaii	0	0	0	1	1
	Idaho	0	0	0	0	0
	Montana	1	1	0	1	0
	Nevada	0	0	0	2	1
	Oregon	3	0	0	0	1
	Utah	0	0	0	1	0
	Washington	5	4	6	9	2
Wyoming	0	0	1	0	0	
U.S. TOTAL		881	878	872	879	882
International Students*		31	50	50	44	53
GRAND TOTAL		912	928	922	923	935
# Entering First-Time and First-Year on Census date		920	929	916	915	933

Note: Valid state information is not available for all students from 2009 to 2010. International students are counted by home state and/or home country. International students who also had U.S. addresses are double counted.

Geographic Origins of First Year Undergraduate Students, by U.S. Region, 2013



States of First Year Undergraduate Students, 2013



Total Number of Students Who Have A US Address: 882

First-Year Admissions Statistics--The College of Arts & Sciences ** (2009-2013)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2009	5,225	1,552	29.7%	661*	42.6%	59.6%	11.4%	1,279	28	NA
2010	4,759	1,576	33.1%	660	41.9%	60.8%	13.2%	1,265	29	3.45
2011	5,215	1,522	29.2%	655	43.0%	57.3%	15.6%	1,277	29	3.49
2012	5,214	1,451	27.8%	654	45.1%	62.8%	14.2%	1,269	29	3.45
2013	4,820	1,591	33.0%	647	40.7%	59.9%	18.4%	1,280	29	3.50

* Based on 2009 first-year admission data file

** Students in the School of Management are not counted here

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - College of Arts & Sciences (2009-2013)

	2009		2010		2011		2012		2013	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	631	580-680	620	570-670	626	570-680	625	570-680	626	580-680
SAT_Math	648	610-690	645	600-690	651	610-690	644	600-680	654	610-700
SAT_CR+M	1,279	1,218-1,370	1,265	1,208-1,350	1,277	1,200-1,360	1,269	1,180-1,360	1,280	1,210-1,370
SAT_Writing	643	600-690	630	580-690	640	590-700	636	580-690	637	590-690
ACT Composite	28	26-30	29	27-31	29	27-31	29	27-31	29	27-31
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10%*	NA		58.74%		55.62%		58.78%		57.05%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

First-Year Admissions Statistics--The College of Engineering (2009-2013)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2009	1,812	532	29.4%	184*	34.6%	19.6%	16.9%	1,347	31	NA
2010	1,920	493	25.7%	186	37.7%	28.5%	12.9%	1,339	31	3.67
2011	2,137	481	22.5%	177	36.8%	32.2%	14.1%	1,350	31	3.64
2012	2,228	521	23.4%	178	34.2%	32.6%	16.9%	1,346	30	3.68
2013	2,284	578	25.3%	194	33.6%	26.8%	17.4%	1,350	31	3.66

* Based on 2009 first-year admission data file

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings -The College of Engineering (2009-2013)

	2009		2010		2011		2012		2013	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	640	600-690	633	580-680	636	600-680	635	600-690	643	600-690
SAT_Math	708	680-750	706	660-750	714	680-750	711	670-760	707	660-760
SAT_CR+M	1,347	1,300-1,410	1,339	1,273-1,428	1,350	1,298-1,420	1,346	1,290-1,420	1,350	1,280-1,430
SAT_Writing	631	580-680	634	590-690	639	590-680	645	600-690	653	600-700
ACT Composite	31	29-32	31	29-32	31	29-32	30	29-32	31	29-32
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10% *	NA		82.3%		71.6%		78.6%		79.4%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

First-Year Admissions Statistics--The School of Management (2009-2013)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2009	535	170	33.5%	75*	44.1%	48.0%	10.7%	1,335	29	NA
2010	499	184	36.9%	83	45.1%	44.6%	20.5%	1,270	29	3.52
2011	588	185	31.5%	84	45.4%	52.4%	14.3%	1,275	30	3.44
2012	849	216	25.4%	83	38.4%	41.0%	16.9%	1,300	30	3.52
2013	843	176	20.9%	92	52.3%	42.2%	16.6%	1,302	30	3.55

* Based on 2009 first-year admission data file

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - The School of Management (2009-2013)

	2009		2010		2011		2012		2013	
	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile	Mean	25-75 percentile
SAT_Critical Reading	644	600-690	611	560-670	607	560-670	622	580-683	626	590-680
SAT_Math	691	650-730	659	620-700	668	610-713	678	628-733	676	630-720
SAT_CR+M	1,335	1,270-1,383	1,270	1,230-1,340	1,275	1,200-1,370	1,300	1,250-1,370	1,302	1,240-1,380
SAT_Writing	653	608-700	629	580-680	627	570-673	626	590-670	644	590-690
ACT Composite	29	28-30	29	28-31	30	29-31	30	28-32	30	27-32
HS Rank (Percentile)	Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)		Rank(Percentile)	
% Ranked in top 10% *	NA		57.1%		45.5%		70.6%		52.2%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

Graduate School Admissions Statistics (2009-2013)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean GRE	Mean UG GPA*
2009	100	54	54.0%	35	64.8%	57%	1.0%	1163	3.30
2010	113	40	35.4%	31	77.5%	39%	0.0%	1313	3.45
2011	119	46	38.7%	28	60.9%	64%	1.0%	1145	3.60
2012	86	40	46.5%	26	65.0%	46%	1.5%	n/a	3.46
2013	80	37	46.2%	20	54.0%	30%	10.0%	n/a	3.29

*Bucknell undergraduates who apply to Bucknell for graduate school are not required to submit a GPA.

Transfer Admissions Statistics Undergraduate (2009-2013)

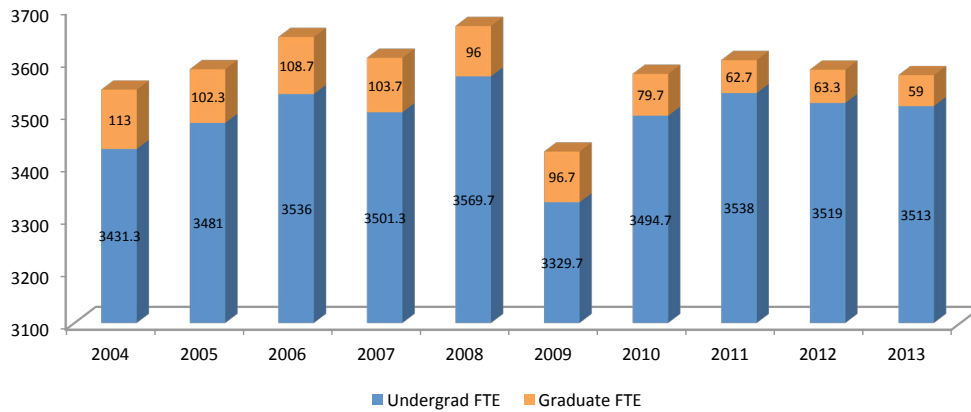
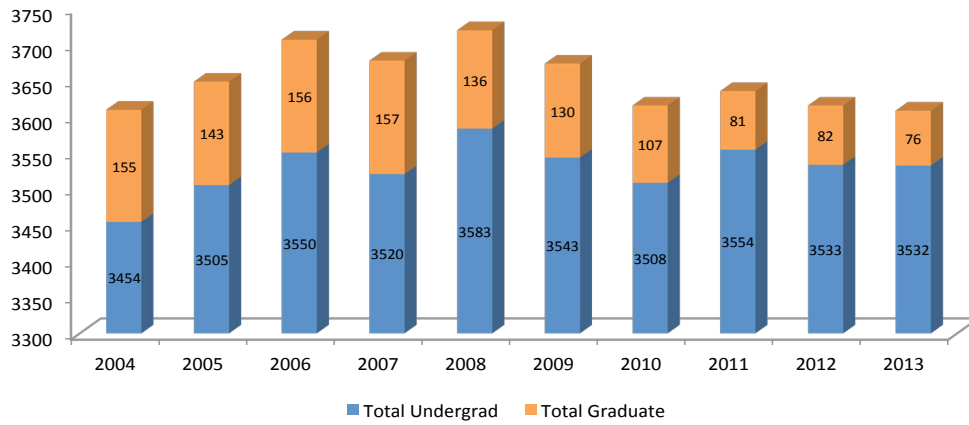
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2009	198	41	20.7%	24	58.5%	66.7%	12.5%
2010	163	64	39.3%	36	56.3%	52.8%	0.0%
2011	179	45	25.1%	28	62.2%	64.3%	14.3%
2012	193	44	22.8%	28	63.6%	53.6%	17.9%
2013	175	56	32.0%	28	50.0%	57.1%	39.3%

Enrollment

Enrollment BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of state year)							
Undergraduate							
Year	First-Year Undergrad	Transfer Undergrad	New Undergrad Engineering	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2004	907	28	177	3,420	34	3,454	3,431
2005	920	30	170	3,469	36	3,505	3,481
2006	923	37	184	3,529	21	3,550	3,536
2007	887	21	177	3,492	28	3,520	3,501
2008	957	25	136	3,563	20	3,583	3,570
2009	920	24	184	3,523	20	3,543	3,530
2010	929	36	186	3,488	20	3,508	3,495
2011	916	28	177	3,530	24	3,554	3,538
2012	915*	28	178	3,512	21	3,533	3,519
2013	933	28	194	3,504	28	3,532	3,513
Graduate							
Year	First-Year Graduate	Transfer Graduate		Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2004	41			92	63	155	113
2005	32			82	61	143	102
2006	37			85	71	156	109
2007	25			77	80	157	104
2008	19			76	60	136	96
2009	21			80	50	130	97
2010	13			66	41	107	80
2011	16			54	27	81	63
2012	26			54	28	82	63
2013	12			51	25	76	59
Total Year	First-Year Total	Transfer Total	New Engineering Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total
2004	948	28	177	3,512	97	3,609	3,544
2005	952	30	170	3,551	97	3,648	3,583
2006	960	37	184	3,614	92	3,706	3,645
2007	912	21	177	3,569	108	3,677	3,605
2008	976	25	136	3,639	80	3,719	3,666
2009	941	24	184	3,603	70	3,673	3,626
2010	942	36	186	3,554	61	3,615	3,574
2011	932	28	177	3,584	51	3,635	3,601
2012	941	28	178	3,566	49	3,615	3,582
2013	945	28	194	3555	53	3,608	3,573

*adjusted for changes in Banner data



Fall Enrollment by Class					
2009-2013					
Class	2009	2010	2011	2012	2013
First year		930	919	925	935
Sophomore		895	888	889	890
Junior		828	837	815	807
Senior		832	886	868	861
Unassigned		2	5	2	5
Non-degree-seeking		21	19	34	34
Total Undergraduate		3,508	3,554	3,533	3,532
First Year Graduate Degree Seeking	21	13	16	26	12
Other Graduate Degree Seeking	68	65	37	27	41
Graduate Non-degree Seeking	41	29	28	29	23
Total Graduate	130	107	81	82	76
University Headcount Total	3,673	3,615	3,635	3,615	3,608

Enrollment Diversity as of Fall 2013 (Degree-Seeking Students)						
	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree-Seeking	3,498	99.0%	53	69.7%	3,551	98.4%
GENDER						
Male	1,668	47.7%	30	56.6%	1,698	47.8%
Female	1,830	52.3%	23	43.4%	1,853	52.2%
ETHNICITY/RACE						
Nonresident Alien	185	5.3%	5	9.4%	190	5.4%
Hispanic	183	5.2%	3	5.7%	186	5.2%
Asian	128	3.7%	1	1.9%	129	3.6%
Black	113	3.2%	1	1.9%	114	3.2%
American Indian	1	0.0%	0	0.0%	1	0.0%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	2,753	78.7%	40	75.5%	2,793	78.7%
Multi-race	112	3.2%	0	0.0%	112	3.2%
Unknown	23	0.7%	3	5.7%	26	0.7%
Total Percent U.S. Minority	537	15.4%	5	9.4%	542	15.3%
NATIONALITY						
U.S. Citizen	3,189	91.2%	44	83.0%	3,233	91.0%
Dual U.S. and Other Citizen	76	2.2%	2	3.8%	78	2.2%
Resident Alien	48	1.4%	2	3.8%	50	1.4%
Nonresident Alien	185	5.3%	5	9.4%	190	5.4%
HOME OF ORIGIN						
Pennsylvania	751	21.5%	29	54.7%	780	22.0%
Other U.S. State	2,514	71.9%	17	32.1%	2,531	71.3%
Other Country	233	6.7%	7	13.2%	240	6.8%
OTHER						
Pell Grant Recipients	384	11.0%	0	0.0%	384	10.8%
First Generation Students	454	13.0%	5	9.4%	459	12.9%

Enrollment Diversity by Gender as of Fall 2013 (Degree-Seeking Students)						
	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree-Seeking	3,498	99.0%	53	69.7%	3,551	98.4%
MALE	1,668	98.9%	30	83.3%	1,698	98.5%
ETHNICITY/RACE						
Nonresident Alien	107	6.4%	2	6.7%	109	6.4%
Hispanic	94	5.6%	2	6.7%	96	5.7%
Asian	63	3.8%	1	3.3%	64	3.8%
Black	58	3.5%	0	0.0%	58	3.4%
American Indian	1	0.1%	0	0.0%	1	0.1%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	1,274	76.4%	23	76.7%	1,297	76.4%
Multi-race	56	3.4%	0	0.0%	56	3.3%
Unknown	15	0.9%	2	6.7%	17	1.0%
Total Percent U.S. Minority	272	16.3%	3	10.0%	275	16.2%
NATIONALITY						
U.S. Citizen	1,502	90.0%	25	83.3%	1,527	89.9%
Dual U.S. and Other Citizen	34	2.0%	2	6.7%	36	2.1%
Resident Alien	25	1.5%	1	3.3%	26	1.5%
Nonresident Alien	107	6.4%	2	6.7%	109	6.4%
HOME OF ORIGIN						
Pennsylvania	389	23.3%	17	56.7%	406	23.9%
Other U.S. State	1,147	68.8%	10	33.3%	1,157	68.1%
Other Country	132	7.9%	3	10.0%	135	8.0%
OTHER						
Pell Grant Recipients	195	11.7%	0	0.0%	195	11.5%
First Generation Students	243	14.6%	1	3.3%	244	14.4%
FEMALE	1,830	99.2%	23	57.5%	1,853	98.3%
ETHNICITY/RACE						
Nonresident Alien	78	4.3%	3	13.0%	81	4.4%
Hispanic	89	4.9%	1	4.3%	90	4.9%
Asian	65	3.6%	0	0.0%	65	3.5%
Black	55	3.0%	1	4.3%	56	3.0%
American Indian	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	1,479	80.8%	17	73.9%	1,496	80.7%
Multi-race	56	3.1%	0	0.0%	56	3.0%
Unknown	8	0.4%	1	4.3%	9	0.5%
Total Percent U.S. Minority	265	14.5%	2	8.7%	267	14.4%
NATIONALITY						
U.S. Citizen	1,687	92.2%	19	82.6%	1,706	92.1%
Dual U.S. and Other Citizen	42	2.3%	0	0.0%	42	2.3%
Resident Alien	23	1.3%	1	4.3%	24	1.3%
Nonresident Alien	78	4.3%	3	13.0%	81	4.4%
HOME OF ORIGIN						
Pennsylvania	362	19.8%	12	52.2%	374	20.2%
Other U.S. State	1,367	74.7%	7	30.4%	1,374	74.2%
Other Country	101	5.5%	4	17.4%	105	5.7%
OTHER						
Pell Grant Recipients	189	10.3%	0	0.0%	189	10.2%
First Generation Students	211	11.5%	4	17.4%	215	11.6%

Undergraduate Enrollment Diversity as of Fall 2013 (Degree-Seeking Students)							
	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
GENDER							
Male	968	41.2%	470	68.4%	230	49.6%	1,668
Female	1,379	58.8%	217	31.6%	234	50.4%	1,830
ETHNICITY/RACE							
Nonresident Alien	88	3.7%	66	9.6%	31	6.7%	185
Hispanic	127	5.4%	34	4.9%	22	4.7%	183
Asian	84	3.6%	29	4.2%	15	3.2%	128
Black	86	3.7%	13	1.9%	14	3.0%	113
American Indian	0	0.0%	0	0.0%	1	0.2%	1
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	1,875	79.9%	513	74.7%	365	78.7%	2,753
Multi-race	78	3.3%	23	3.3%	11	2.4%	112
Unknown	9	0.4%	9	1.3%	5	1.1%	23
Total Percent U.S. Minority	375	16.0%	99	14.4%	63	13.6%	537
NATIONALITY							
U.S. Citizen	2,173	92.6%	601	87.5%	415	89.4%	3,189
Dual U.S. and Other Citizen	56	2.4%	12	1.7%	8	1.7%	76
Resident Alien	30	1.3%	8	1.2%	10	2.2%	48
Nonresident Alien	88	3.7%	66	9.6%	31	6.7%	185
HOME OF ORIGIN							
Pennsylvania	486	20.7%	183	26.6%	82	17.7%	751
Other U.S. State	1,743	74.3%	430	62.6%	341	73.5%	2,514
Other Country	118	5.0%	74	10.8%	41	8.8%	233
OTHER							
Pell Grant Recipients	271	11.5%	75	10.9%	38	8.2%	384
First Generation Students	305	13.0%	105	15.3%	44	9.5%	454

Undergraduate Enrollment Diversity by Gender as of Fall 2013 (Degree-Seeking Students)							
	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
MALE	968	41.2%	470	68.4%	230	49.6%	1,668
ETHNICITY/RACE							
Nonresident Alien	40	4.1%	48	10.2%	19	8.3%	107
Hispanic	62	6.4%	24	5.1%	8	3.5%	94
Asian	36	3.7%	22	4.7%	5	2.2%	63
Black	46	4.8%	3	0.6%	9	3.9%	58
American Indian	0	0.0%	0	0.0%	1	0.4%	1
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	743	76.8%	352	74.9%	179	77.8%	1,274
Multi-race	35	3.6%	16	3.4%	5	2.2%	56
Unknown	6	0.6%	5	1.1%	4	1.7%	15
Total Percent U.S. Minority	179	18.5%	65	13.8%	28	12.2%	272
NATIONALITY							
U.S. Citizen	888	91.7%	409	87.0%	205	89.1%	1,502
Dual U.S. and Other Citizen	23	2.4%	8	1.7%	3	1.3%	34
Resident Alien	17	1.8%	5	1.1%	3	1.3%	25
Nonresident Alien	40	4.1%	48	10.2%	19	8.3%	107
HOME OF ORIGIN							
Pennsylvania	211	21.8%	135	28.7%	43	18.7%	389
Other U.S. State	700	72.3%	282	60.0%	165	71.7%	1,147
Other Country	57	5.9%	53	11.3%	22	9.6%	132
OTHER							
Pell Grant Recipients	128	13.2%	49	10.4%	18	7.8%	195
First Generation Students	149	15.4%	72	15.3%	22	9.6%	243
FEMALE	1,379	58.8%	217	31.6%	234	50.4%	1,830
ETHNICITY/RACE							
Nonresident Alien	48	3.5%	18	8.3%	12	5.1%	78
Hispanic	65	4.7%	10	4.6%	14	6.0%	89
Asian	48	3.5%	7	3.2%	10	4.3%	65
Black	40	2.9%	10	4.6%	5	2.1%	55
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	1,132	82.1%	161	74.2%	186	79.5%	1,479
Multi-race	43	3.1%	7	3.2%	6	2.6%	56
Unknown	3	0.2%	4	1.8%	1	0.4%	8
Total Percent U.S. Minority	196	14.2%	34	15.7%	35	15.0%	265
NATIONALITY							
U.S. Citizen	1,285	93.2%	192	88.5%	210	89.7%	1,687
Dual U.S. and Other Citizen	33	2.4%	4	1.8%	5	2.1%	42
Resident Alien	13	0.9%	3	1.4%	7	3.0%	23
Nonresident Alien	48	3.5%	18	8.3%	12	5.1%	78
HOME OF ORIGIN							
Pennsylvania	275	19.9%	48	22.1%	39	16.7%	362
Other U.S. State	1,043	75.6%	148	68.2%	176	75.2%	1,367
Other Country	61	4.4%	21	9.7%	19	8.1%	101
OTHER							
Pell Grant Recipients	143	10.4%	26	12.0%	20	8.5%	189
First Generation Students	156	11.3%	33	15.2%	22	9.4%	211

Enrollment Diversity for Pell Recipients as of Fall 2013 (Degree-Seeking Students)							
	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
GENDER							
Male	128	5.5%	49	7.1%	18	3.9%	195
Female	143	6.1%	26	3.8%	20	4.3%	189
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	38	1.6%	15	2.2%	5	1.1%	58
Asian	27	1.2%	9	1.3%	8	1.7%	44
Black	43	1.8%	4	0.6%	6	1.3%	53
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	147	6.3%	38	5.5%	18	3.9%	203
Multi-race	15	0.6%	8	1.2%	1	0.2%	24
Unknown	1	0.0%	1	0.1%	0	0.0%	2
Total Percent U.S. Minority	123	5.2%	36	5.2%	20	4.3%	179
NATIONALITY							
U.S. Citizen	247	10.5%	70	10.2%	36	7.8%	353
Dual U.S. and Other Citizen	8	0.3%	2	0.3%	0	0.0%	10
Resident Alien	16	0.7%	3	0.4%	2	0.4%	21
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	103	4.4%	24	3.5%	9	1.9%	136
Other U.S. State	152	6.5%	48	7.0%	27	5.8%	227
Other Country	16	0.7%	3	0.4%	2	0.4%	21

**Enrollment Diversity for Pell Recipients by Gender as of Fall 2013
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
MALE	128	5.5%	49	7.1%	18	3.9%	195
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	21	16.4%	10	20.4%	2	11.1%	33
Asian	16	12.5%	6	12.2%	4	22.2%	26
Black	21	16.4%	1	2.0%	5	27.8%	27
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	62	48.4%	28	57.1%	6	33.3%	96
Multi-race	7	5.5%	4	8.2%	1	5.6%	12
Unknown	1	0.8%	0	0.0%	0	0.0%	1
Total Percent U.S. Minority	65	50.8%	21	42.9%	12	66.7%	98
NATIONALITY							
U.S. Citizen	116	90.6%	46	93.9%	18	100.0%	180
Dual U.S. and Other Citizen	3	2.3%	2	4.1%	0	0.0%	5
Resident Alien	9	7.0%	1	2.0%	0	0.0%	10
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	44	34.4%	17	34.7%	2	11.1%	63
Other U.S. State	75	58.6%	31	63.3%	16	88.9%	122
Other Country	9	7.0%	1	2.0%	18	100.0%	28
FEMALE	143	6.1%	26	3.8%	20	4.3%	189
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	17	11.9%	5	19.2%	3	15.0%	25
Asian	11	7.7%	3	11.5%	4	20.0%	18
Black	22	15.4%	3	11.5%	1	5.0%	26
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	85	59.4%	10	38.5%	12	60.0%	107
Multi-race	8	5.6%	4	15.4%	0	0.0%	12
Unknown	0	0.0%	1	3.8%	0	0.0%	1
Total Percent U.S. Minority	58	40.6%	15	57.7%	8	40.0%	81
NATIONALITY							
U.S. Citizen	131	91.6%	24	92.3%	18	90.0%	173
Dual U.S. and Other Citizen	5	3.5%	0	0.0%	0	0.0%	5
Resident Alien	7	4.9%	2	7.7%	2	10.0%	11
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	59	41.3%	7	26.9%	7	35.0%	73
Other U.S. State	77	53.8%	17	65.4%	11	55.0%	105
Other Country	7	4.9%	2	7.7%	2	10.0%	11

Enrollment Diversity for First Generation College Students as of Fall 2013 (Degree-Seeking Students)							
	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
GENDER							
Male	149	6.3%	72	10.5%	22	4.7%	243
Female	156	6.6%	33	4.8%	22	4.7%	211
ETHNICITY/RACE							
Nonresident Alien	16	0.7%	14	2.0%	10	2.2%	40
Hispanic	44	1.9%	21	3.1%	4	0.9%	69
Asian	26	1.1%	13	1.9%	6	1.3%	45
Black	52	2.2%	2	0.3%	6	1.3%	60
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	155	6.6%	49	7.1%	17	3.7%	221
Multi-race	12	0.5%	5	0.7%	1	0.2%	18
Unknown	0	0.0%	0	0.0%	0	0.0%	0
Total Percent U.S. Minority	134	5.7%	41	6.0%	17	3.7%	192
NATIONALITY							
U.S. Citizen	271	11.5%	87	12.7%	29	6.3%	387
Dual U.S. and Other Citizen	5	0.2%		0.0%	1	0.2%	6
Resident Alien	13	0.6%	4	0.6%	4	0.9%	21
Nonresident Alien	16	0.7%	14	2.0%	10	2.2%	40
HOME OF ORIGIN							
Pennsylvania	97	4.1%	37	5.4%	9	1.9%	143
Other U.S. State	179	7.6%	50	7.3%	21	4.5%	250
Other Country	29	1.2%	18	2.6%	14	3.0%	61

**Enrollment Diversity for First Generation College Students as of Fall 2013
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,347	67.1%	687	19.6%	464	13.3%	3,498
MALE	149	6.3%	72	10.5%	22	4.7%	243
ETHNICITY/RACE							
Nonresident Alien	7	4.7%	9	12.5%	6	27.3%	22
Hispanic	26	17.4%	14	19.4%	1	4.5%	41
Asian	15	10.1%	9	12.5%	3	13.6%	27
Black	25	16.8%	1	1.4%	4	18.2%	30
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	69	46.3%	36	50.0%	8	36.4%	113
Multi-race	7	4.7%	3	4.2%	0	0.0%	10
Unknown	0	0.0%	0	0.0%	0	0.0%	0
Total Percent U.S. Minority	73	49.0%	27	37.5%	8	36.4%	108
NATIONALITY							
U.S. Citizen	133	89.3%	60	83.3%	15	68.2%	208
Dual U.S. and Other Citizen	2	1.3%	0	0.0%	0	0.0%	2
Resident Alien	7	4.7%	3	4.2%	0	0.0%	10
Nonresident Alien	7	4.7%	9	12.5%	6	27.3%	22
HOME OF ORIGIN							
Pennsylvania	45	30.2%	27	37.5%	4	18.2%	76
Other U.S. State	90	60.4%	33	45.8%	12	54.5%	135
Other Country	14	9.4%	12	16.7%	6	27.3%	32
FEMALE	156	6.6%	33	4.8%	22	4.7%	211
ETHNICITY/RACE							
Nonresident Alien	9	5.8%	5	15.2%	4	18.2%	18
Hispanic	18	11.5%	7	21.2%	3	13.6%	28
Asian	11	7.1%	4	12.1%	3	13.6%	18
Black	27	17.3%	1	3.0%	2	9.1%	30
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	86	55.1%	13	39.4%	9	40.9%	108
Multi-race	5	3.2%	2	6.1%	1	4.5%	8
Unknown	0	0.0%	1	3.0%	0	0.0%	1
Total Percent U.S. Minority	61	39.1%	14	42.4%	9	40.9%	84
NATIONALITY							
U.S. Citizen	138	88.5%	27	81.8%	14	63.6%	179
Dual U.S. and Other Citizen	3	1.9%	0	0.0%	0	0.0%	3
Resident Alien	6	3.8%	1	3.0%	4	18.2%	11
Nonresident Alien	9	5.8%	5	15.2%	4	18.2%	18
HOME OF ORIGIN							
Pennsylvania	52	33.3%	10	30.3%	5	22.7%	67
Other U.S. State	89	57.1%	17	51.5%	9	40.9%	115
Other Country	15	9.6%	6	18.2%	8	36.4%	29

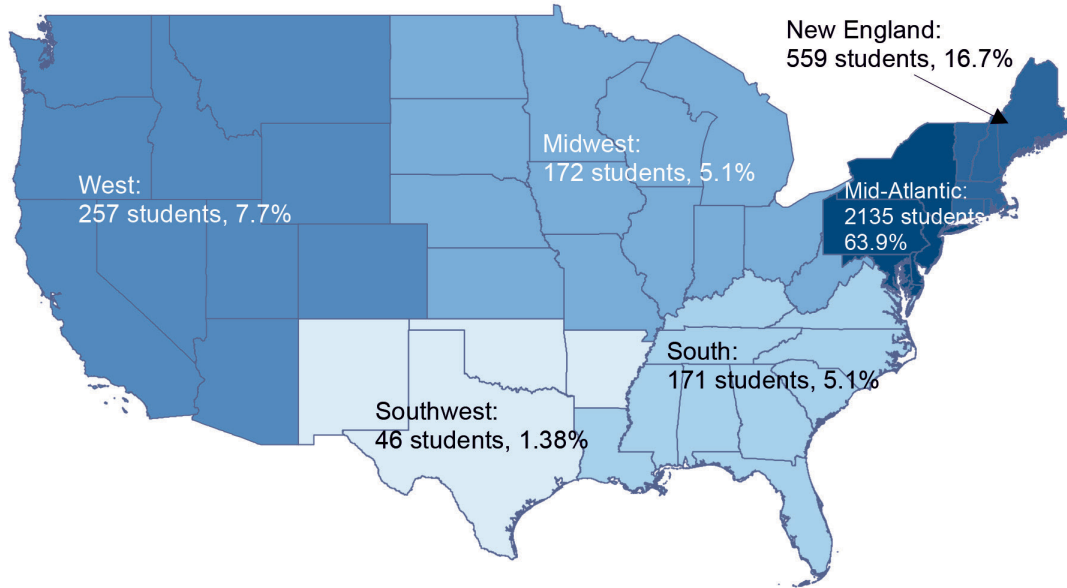
Total Undergraduate Enrollment By Region and State

Fall 2013

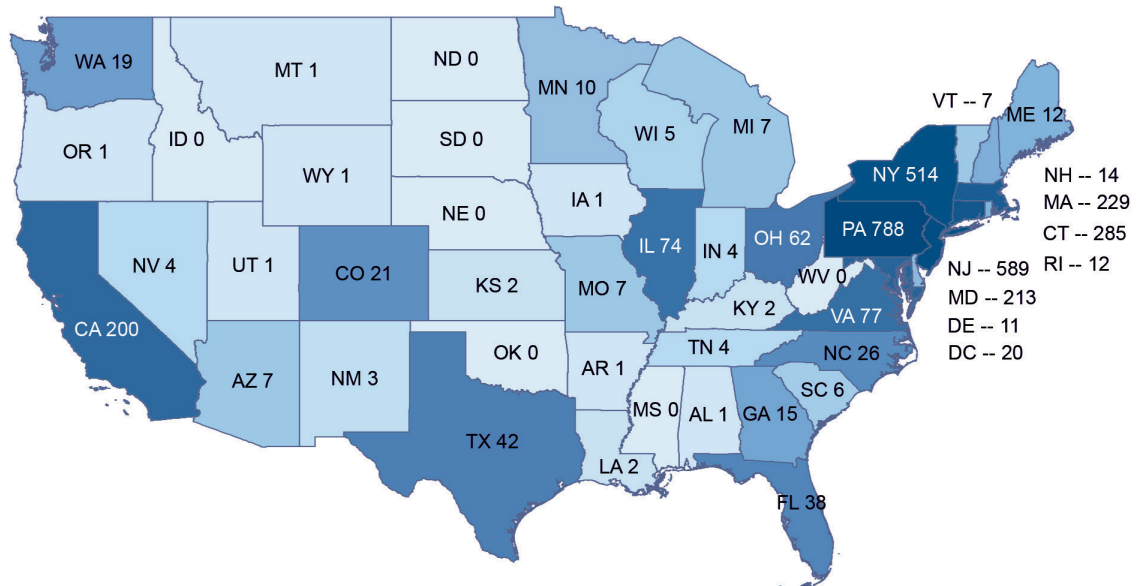
Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION	Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION
Mid-Atlantic	DC	20	2135	63.9%	Southwest	Arkansas	1	46	1.38%
	Delaware	11				New Mexico	3		
	Maryland	213				Oklahoma	0		
	New Jersey	589				Texas	42		
	New York	514							
	Pennsylvania	788							
Midwest	Illinois	74	172	5.1%	West	Alaska	0	257	7.7%
	Indiana	4				Arizona	7		
	Iowa	1				California	200		
	Kansas	2				Colorado	21		
	Michigan	7				Hawaii	2		
	Minnesota	10				Idaho	0		
	Missouri	7				Montana	1		
	Nebraska	0				Nevada	4		
	North Dakota	0				Oregon	1		
	Ohio	62				Utah	1		
	South Dakota	0				Washington	19		
	West Virginia	0				Wyoming	1		
	Wisconsin	5							
	New England	Connecticut				285	559		
Maine		12	Florida	38					
Massachusetts		229	Georgia	15					
New Hampshire		14	Kentucky	2					
Rhode Island		12	Louisiana	2					
Vermont		7	Mississippi	0					
			North Carolina	26					
			South Carolina	6					
			Tennessee	4					
		Virginia	77						
UGR ENROLLED BY STATE					% BY REGION				
Total in U.S.	3,340						100.0%		
Intl	202						5.7%		
Resident Alien	48						1.4%		

Note: % by U.S. region is the ratio of head counts who had U.S. address out of number of total in U.S. (N= 3,340). % by region for international and resident alien students is the ratio of head counts out of total undergraduates (N=3,532). International students who also had U.S. addresses are double counted.

Geographic Origins of Enrolled Undergraduate Students, by U.S. Region, 2013



States of Enrolled Undergraduate Students, 2013



Total Number of Students Who Have A US Address: 3340

Total Graduate School Enrollment By Region and State

Fall 2013

Region	State	# ENROLLED IN GRADUATE SCHOOL	TOTAL BY REGION	% BY REGION
Mid-Atlantic	DC			
	Delaware			
	Maryland	1		
	New Jersey	4		
	New York	4		
	Pennsylvania	42	51	85.0%
Midwest	Iowa			
	Illinois			
	Indiana	1		
	Kansas			
	Michigan			
	Minnesota			
	Missouri			
	North Dakota			
	Nebraska			
	Ohio	1		
	South Dakota			
	Wisconsin			
	West Virginia			2
New England	Connecticut	1		
	Massachusetts			
	Maine			
	New Hampshire			
	Rhode Island	1		
	Vermont		2	3.3%
South	Alabama			
	Florida			
	Georgia			
	Kentucky	1		
	Louisiana			
	Mississippi			
	North Carolina			
	South Carolina			
	Tennessee			
	Virginia	2	3	5.0%
Southwest	Arkansas			
	New Mexico			
	Oklahoma			
	Texas		0	0.0%
West	Alaska			
	Arizona	1		
	California	1		
	Colorado			
	Hawaii			
	Idaho			
	Montana			
	Nevada			
	Oregon			
	Utah			
	Washington			
	Wyoming		2	3.3%
Total in U.S.		60	60	100.0%
Intl		17		22.4%
Resident Alien		3		3.9%
Unknown		0		0.0%

Note: Percentage is the ratio of head counts out of total graduates (N=76). International students who also had U.S. addresses are double counted.

Undergrad Enrollment by Gender and Ethnicity 2010-2013 (Reference: IPEDS Fall Enrollment)												
ETHNICITY/RACE	2010			2011			2012			2013		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	93	53	146	102	76	178	104	80	184	117	85	202
Hispanic	63	69	132	73	79	152	79	78	157	94	89	183
Asian	68	37	105	72	43	115	58	55	113	63	65	128
Black	65	42	107	64	38	102	65	44	109	58	55	113
American Indian	5	1	6	2	1	3	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	1	1	0	1	1	0	0	0	0	0	0
White	1,333	1,505	2,838	1,327	1,491	2,818	1,303	1,527	2,830	1,281	1,486	2,767
Multi-race	25	41	66	36	40	76	54	52	106	56	56	112
Unknown	57	50	107	50	59	109	20	13	33	17	9	26
TOTAL	1,709	1,799	3,508	1,726	1,828	3,554	1,684	1,849	3,533	1,687	1,845	3,532
Total Percent Non-Residents	5.4%	2.9%	4.2%	5.9%	4.2%	5.0%	6.2%	4.3%	5.2%	6.9%	4.6%	5.7%
Total Percent U.S. Minority	13.2%	10.6%	11.9%	14.3%	11.1%	12.6%	15.3%	12.4%	13.8%	16.1%	14.4%	15.2%

Figure 2.4 Percent Non-Residents by Gender_Undergraduate Enrollment Trends

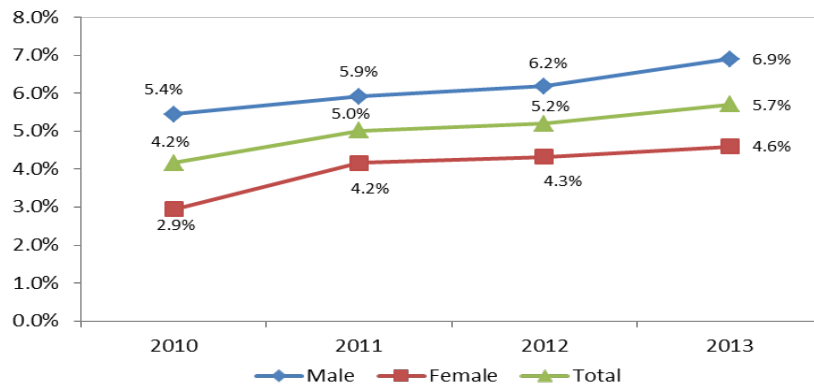
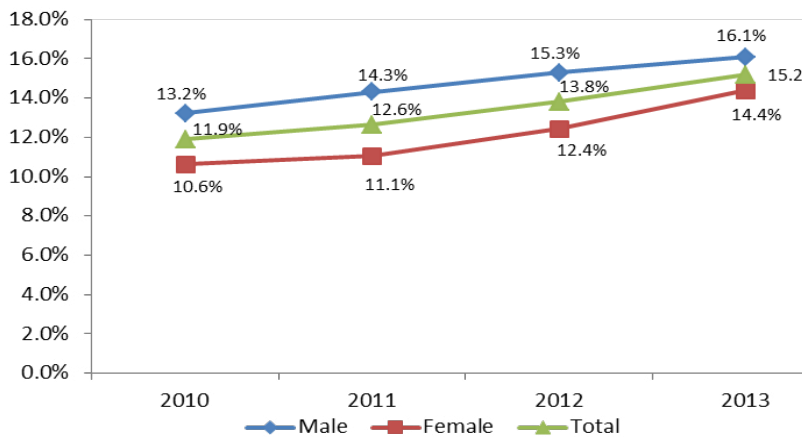


Figure 2.5 Percent U.S. Minority by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity 2010-2013
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2010			2011			2012			2013		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	4	7	11	3	10	13	5	13	18	5	12	17
Hispanic	0	1	1	1	2	3	1	2	3	2	1	3
Asian	2	1	3	0	1	1	1	0	1	1	0	1
Black	1	0	1	0	0	0	0	0	0	0	1	1
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	37	43	80	28	29	57	25	29	54	26	23	49
Multi-race	0	1	1	0	1	1	0	0	0	0	0	0
Unknown	1	9	10	1	5	6	3	3	6	2	3	5
TOTAL	45	62	107	33	48	81	35	47	82	36	40	76
Total Percent Non-Residents	8.9%	11.3%	10.3%	9.1%	20.8%	16.0%	14.3%	27.7%	22.0%	13.9%	30.0%	22.4%
Total Percent U.S. Minority	6.7%	4.8%	5.6%	3.0%	8.3%	6.2%	5.7%	4.3%	4.9%	8.3%	5.0%	6.6%

Total Enrollment by Gender and Ethnicity 2010-2013
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2010			2011			2012			2013		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nonresident Alien	97	60	157	105	86	191	109	93	202	122	97	219
Hispanic	63	70	133	74	81	155	80	80	160	96	90	186
Asian	70	38	108	72	44	116	59	55	114	64	65	129
Black	66	42	108	64	38	102	65	44	109	58	56	114
American Indian	5	1	6	2	1	3	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	1	1	0	1	1	0	0	0	0	0	0
White	1,370	1,548	2,918	1,355	1,520	2,875	1,328	1,556	2,884	1,307	1,509	2,816
Multi-race	25	42	67	36	41	77	54	52	106	56	56	112
Unknown	58	59	117	51	64	115	23	16	39	19	12	31
TOTAL	1,754	1,861	3,615	1,759	1,876	3,635	1,719	1,896	3,615	1,723	1,885	3,608
Total Percent Non-Residents	5.5%	3.2%	4.3%	6.0%	4.6%	5.3%	6.3%	4.9%	5.6%	7.1%	5.1%	6.1%
Total Percent U.S. Minority	13.1%	10.4%	11.7%	14.1%	11.0%	12.5%	15.1%	12.2%	13.6%	16.0%	14.2%	15.0%

Completions by Field of Study

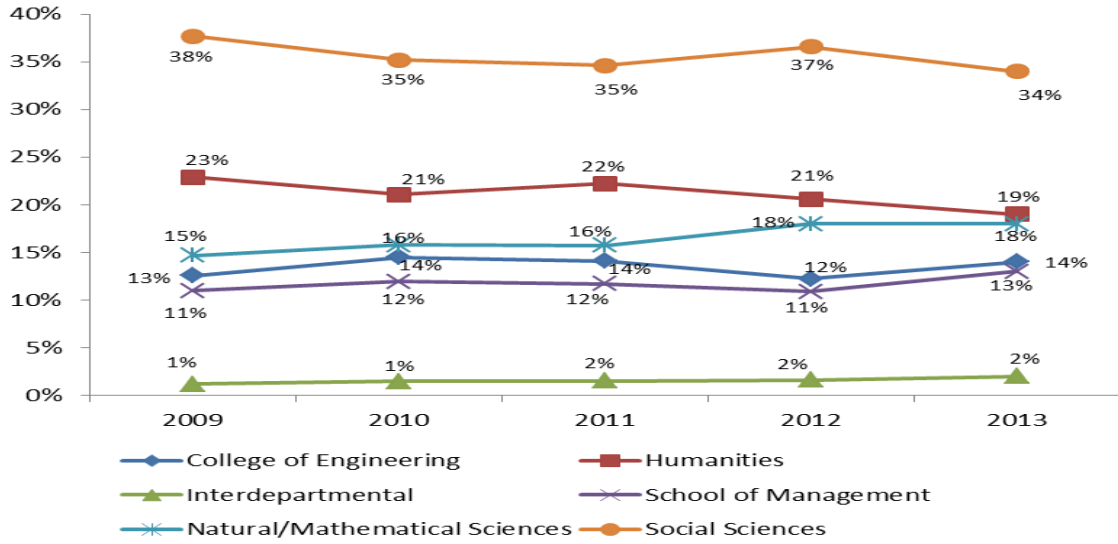
Completions by Field of Study BUCKNELL UNIVERSITY

Completions by Field of Study By Category 2008-09 through 2012-13 Reference: IPEDS Completions										
By Category	2008-09		2009-10		2010-11		2011-12		2012-13	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
	Undergraduate									
Agriculture	0	0	0	0	0	0	0	0	0	0
Architecture	0	0	0	0	0	0	0	0	0	0
Area and ethnic studies	12	5	7	7	4	9	6	6	10	11
Biological/life sciences	74	4	96	2	82	3	107	1	95	3
Business/marketing	118	0	129	0	122	0	112	8	127	9
Communications/communication technologies	0	0	0	0	0	0	0	0	0	0
Computer and info. sciences	9	1	11	1	12	1	10	0	15	1
Education	31	11	24	8	24	11	29	6	29	11
Engineering/engineering technologies	135	0	156	0	147	0	135	0	147	0
English	52	9	32	12	43	23	48	15	32	9
Foreign languages and literature	18	45	27	41	29	31	14	53	24	40
Health professions & related sciences	0	0	0	0	0	0	0	0	0	0
History	27	8	20	17	23	14	22	13	24	12
Home etc. & vocational home etc.	0	0	0	0	0	0	0	0	0	0
Interdisciplinary studies	7	3	10	2	11	3	12	1	17	0
Law/legal studies	0	0	0	0	0	0	0	0	0	0
Liberal arts/general studies	3	0	3	1	1	1	4	1	4	2
Library science	0	0	0	0	0	0	0	0	0	0
Mathematics	24	1	14	2	18	2	22	0	20	6
Military science and techs.	0	0	0	0	0	0	0	0	0	0
Natural resources/envir. science	13	2	6	8	17	6	29	6	15	10
Parks and recreation	0	0	0	0	0	0	0	0	0	0
Personal and misc. services	0	0	0	0	0	0	0	0	0	0
Philosophy, religion, theology	16	23	20	10	15	13	13	9	7	8
Physical sciences	28	2	28	2	20	3	19	4	27	5
Protective services/public admin.	0	0	0	0	0	0	0	0	0	0
Psychology	64	18	50	10	52	8	55	26	55	28
Social sciences	212	69	226	61	200	65	222	65	183	61
Trade and industry	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	22	9	23	11	19	8	23	5	19	11
TOTAL UNDERGRADUATE	865	210	882	195	839	201	882	219	850	227
	Graduate									
Biological/life sciences	3	0	4	0	3	0	3	0	4	0
Education	15	0	12	0	12	0	10	0	5	0
Engineering/engineering technologies	7	0	11	0	12	0	9	0	3	0
English	5	0	6	0	2	0	4	0	3	0
Mathematics	0	0	0	0	0	0	0	0	1	0
Physical sciences	3	0	6	0	5	0	4	0	6	0
Psychology	14	0	7	0	9	0	4	0	7	0
TOTAL GRADUATE	47	0	46	0	43	0	34	0	29	0

Completions by Field of Study By Gender and Race/Ethnic 2008-09 through 2012-13 Reference: IPEDS Completions											
		2008-09		2009-10		2010-11		2011-12		2012-13	
		First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
BY GENDER											
Undergraduate											
	Male	387	66	434	69	406	81	405	71	397	82
	Female	478	144	448	126	433	120	477	148	453	145
	TOTAL UNDERGRADUATE	865	210	882	195	839	201	882	219	850	227
Graduate											
	Male	20	0	24	0	17	0	16	0	12	0
	Female	27	0	22	0	26	0	18	0	17	0
	TOTAL GRADUATE	47	0	46	0	43	0	34	0	29	0
BY RACE/ETHNICITY											
Undergraduate											
	Non-resident Alien	24	9	26	6	15	1	40	9	23	4
	Hispanic	23	4	36	7	27	8	29	12	26	5
	Asian	63	19	47	14	29	8	37	6	21	5
	Black	20	2	28	7	24	9	16	1	21	7
	American Indian	0	0	1	0	2	0	0	0	1	1
	Native Hawaiian/ Pacific Islander	3	0	1	1	0	0	0	0	0	0
	White	687	163	703	153	712	170	719	186	721	191
	Multi-race	3	1	16	5	13	2	25	3	25	9
	Unknown	42	12	24	2	17	3	16	2	12	5
	TOTAL UNDERGRADUATE	865	210	882	195	839	201	882	219	850	227
Graduate											
	Non-resident Alien	2	0	6	0	1	0	1	0	0	0
	Hispanic	2	0	1	0	0	0	1	0	0	0
	Asian	1	0	0	0	2	0	0	0	0	0
	Black	0	0	2	0	1	0	0	0	0	0
	American Indian	0	0	0	0	0	0	0	0	0	0
	Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	1	0	0	0
	White	40	0	31	0	38	0	27	0	27	0
	Multi-race	0	0	1	0	1	0	0	0	1	0
	Unknown	2	0	5	0	0	0	4	0	1	0
	TOTAL GRADUATE	47	0	46	0	43	0	34	0	29	0

Undergraduate Completions by Broad Disciplinary Category (2008-09 through 2012-13) Reference: IPEDS Completions																					
		2008-2009				2009-2010				2010-2011				2011-2012				2012-2013			
		First Major		Second Major		First Major		Second Major		First Major		Second Major		First Major		Second Major		First Major		Second Major	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
College of Engineering		135	16%	0	0%	156	18%	0	0%	147	17.5%	0	0%	135	15%	0	0%	147	17%	0	0%
Humanities		147	17%	99	47%	129	15%	98	50%	133	15.9%	98	49%	126	14%	101	46%	116	14%	91	40%
Interdepartmental		10	1%	3	1%	13	1%	3	2%	12	1.4%	4	2%	16	2%	2	1%	21	2%	2	1%
School of Management		118	14%	0	0%	129	15%	0	0%	122	14.5%	0	0%	112	13%	8	4%	127	15%	9	4%
Natural/Mathematical Sciences		148	17%	10	5%	155	18%	15	8%	149	17.8%	15	7%	187	21%	11	5%	172	20%	25	11%
Social Sciences		307	35%	98	47%	300	34%	79	41%	276	32.9%	84	42%	306	35%	97	44%	267	31%	100	44%
Total		865	100%	210	100%	882	100%	195	100%	839	100%	201	100%	882	100%	219	100%	850	100%	227	100%

**Figure 3.1 Percentage of Undergraduate Completions by Broad Disciplinary Category
(Combine First and Second Major Together)**



Total Undergraduate Completions	2009	2010	2011	2012	2013
	1,075	1,077	1,040	1,101	1,077

Academics and Extracurricular

Academics and Extracurricular

BUCKNELL UNIVERSITY

Undergraduate Majors Declared										
Based on Fall Enrollment										
College/School	2009		2010		2011		2012		2013	
	#	%	#	%	#	%	#	%	#	%
Animal Behavior	36	1.03%	33	0.94%	38	0.98%	42	1.06%	47	1.20%
Art & Art History	20	0.57%	17	0.48%	21	0.54%	24	0.61%	27	0.69%
Biochemistry	62	1.77%	59	1.68%	60	1.54%	61	1.54%	63	1.60%
Biology	185	5.28%	198	5.64%	223	5.73%	217	5.48%	248	6.32%
Chemistry	42	1.20%	44	1.25%	41	1.05%	31	0.78%	29	0.74%
Classics	13	0.37%	15	0.43%	17	0.44%	11	0.28%	11	0.28%
Comparative Humanities	7	0.20%	4	0.11%	9	0.23%	7	0.18%	5	0.13%
Computer Science	35	1.00%	35	1.00%	0	0.00%	42	1.06%	48	1.22%
East Asian Studies	8	0.23%	5	0.14%	11	0.28%	7	0.18%	7	0.18%
Economics	188	5.37%	175	4.99%	204	5.24%	188	4.75%	225	5.73%
Education	84	2.40%	85	2.42%	94	2.42%	97	2.45%	89	2.27%
English	80	2.29%	78	2.22%	104	2.67%	93	2.35%	82	2.09%
Environmental Studies & Science	34	0.97%	51	1.45%	69	1.77%	40	1.01%	36	0.92%
French	10	0.29%	10	0.29%	22	0.57%	15	0.38%	14	0.36%
Geology	13	0.37%	10	0.29%	18	0.46%	22	0.56%	26	0.66%
Geography	7	0.20%	11	0.31%	14	0.36%	11	0.28%	14	0.36%
German	3	0.09%	3	0.09%	6	0.15%	5	0.13%	2	0.05%
History	44	1.26%	42	1.20%	70	1.80%	55	1.39%	45	1.15%
Interdisciplinary Studies	6	0.17%	5	0.14%	11	0.28%	11	0.28%	9	0.23%
Interdisciplinary Study in Economics and Mathematics	28	0.80%	33	0.94%	44	1.13%	59	1.49%	50	1.27%
International Relations	65	1.86%	53	1.51%	77	1.98%	58	1.47%	56	1.43%
Italian Studies	0	0.00%	0	0.00%	5	0.13%	9	0.23%	8	0.20%
Latin American Studies	1	0.03%	0	0.00%	1	0.03%	1	0.03%	1	0.03%
Linguistics	0	0.00%	0	0.00%	0	0.00%	0	0.00%	8	0.20%
Mathematics	62	1.77%	68	1.94%	72	1.85%	66	1.67%	43	1.09%
Music	18	0.51%	14	0.40%	22	0.57%	21	0.53%	23	0.59%
Neuroscience	78	2.23%	76	2.17%	91	2.34%	91	2.30%	87	2.22%
Philosophy	30	0.86%	23	0.66%	23	0.59%	24	0.61%	30	0.76%
Physics & Astronomy	10	0.29%	27	0.77%	34	0.87%	47	1.19%	50	1.27%
Political Science	112	3.20%	101	2.88%	138	3.55%	150	3.79%	149	3.79%
Psychology	100	2.86%	105	2.99%	162	4.16%	162	4.09%	139	3.54%
Religion	4	0.11%	7	0.20%	8	0.21%	14	0.35%	11	0.28%
Russian	4	0.11%	0	0.00%	5	0.13%	5	0.13%	4	0.10%
Sociology and Anthropology	48	1.37%	59	1.68%	76	1.95%	79	2.00%	72	1.83%
Spanish	27	0.77%	14	0.40%	64	1.64%	46	1.16%	45	1.15%
Theatre	13	0.37%	11	0.31%	19	0.49%	15	0.38%	12	0.31%
Undeclared	1,034	29.53%	1,058	30.16%	1,039	26.70%	1,167	29.49%	914	23.27%
Women's & Gender Studies	2	0.06%	1	0.03%	12	0.31%	13	0.33%	10	0.25%
Accounting	107	3.06%	110	3.14%	89	2.29%	68	1.72%	33	0.84%
Financial Management and Others*	283	8.08%	275	7.84%	220	5.65%	213	5.38%	468	11.92%
Biomedical Engineering	54	1.54%	53	1.51%	55	1.41%	61	1.54%	61	1.55%
Chemical Engineering	113	3.23%	118	3.36%	112	2.88%	103	2.60%	103	2.62%
Civil and Environmental Engineering	160	4.57%	159	4.53%	153	3.93%	151	3.82%	148	3.77%
Computer Engineering***	57	1.63%	66	1.88%	92	2.36%	94	2.38%	94	2.39%
Electrical Engineering	67	1.91%	69	1.97%	61	1.57%	64	1.62%	66	1.68%
Mechanical Engineering	147	4.20%	128	3.65%	135	3.47%	140	3.54%	151	3.85%
Engineering, general	0	0.00%	0	0.00%	51	1.31%	57	1.44%	57	1.45%
Environmental Engineering	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	0.18%
Total majors declared	3,501		3,508		3,892**		3,957**		3,927**	

* Prior to 2012, there were two majors in School of Management: Accounting and Financial Management. Other Management majors created in 2012 include Global Management, Managing for Sustainability, Markets, Innovation and Design.

** In 2011, 12 and 13, Students who declared more than one major were double counted.

*** Computer Science & Engineering students fall under the "Computer Engineering" category

Undergraduate Off Campus Experience by Program										
Fall Terms (2008-2012)										
Program	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	49	55%	64	70%	86	60%	66	69%	76	70%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	14	16%	8	9%	21	15%	12	13%	13	12%
Bucknell en France	11	12%	8	9%	11	8%	10	10%	4	4%
Bucknell in London	14	16%	11	12%	25	17%	8	8%	15	14%
Associated Kyoto	1	1%	0	0%	0	0%	0	0%	0	0%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	0	0%	0	0%	0	0%	0	0%	0	0%
Total	89	100%	91	100%	143	100%	96	100%	108	100%
Total Junior	895		864		908		901		880	
Percentage Based on Junior*	10%		11%		16%		11%		12%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program										
Spring Terms (2009-2013)										
Program	Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	208	81%	196	84%	185	73%	151	71%	154	81%
Bucknell in Barbados	4	2%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	28	11%	26	11%	26	10%	26	12%	18	9%
Bucknell en France	15	6%	9	4%	13	5%	13	6%	6	3%
Bucknell in London	0	0%	0	0%	24	9%	19	9%	10	5%
Associated Kyoto	1	0%	0	0%	2	1%	1	0%	0	0%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	0	0%	3	1%	3	1%	2	1%	1	1%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	0	0%	1	1%
Total	256	100%	234	100%	253	100%	212	100%	190	100%
Total Junior	889		849		894		898		867	
Percentage Based on Junior*	29%		28%		28%		24%		22%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program										
Summer Terms (2009-2013)										
Program	Summer 2009		Summer 2010		Summer 2011		Summer 2012		Summer 2013	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	0	0%	0	0%	0	0%	0	0%	1	1%
Bucknell in Virgin Islands (BIOL)	29	25%	29	29%	28	24%	29	33%	30	19%
Bucknell in Barbados (ECON)	27	23%	30	30%	9	8%	7	8%	14	9%
Bucknell in Northern Ireland (PSYC)	16	14%	0	0%	12	10%	0	0%	16	10%
ENGR 290 Global and Societal Context	27	23%	25	25%	29	25%	21	24%	0	0%
Bucknell in Nicaragua (GEOG)	17	15%	0	0%	16	14%	0	0%	14	9%
Greece & Turkey: East & West (CLAS/HUMN)	0	0%	15	15%	10	9%	0	0%	13	8%
Child Development in Denmark (PYSC)	0	0%	0	0%	11	10%	12	14%	11	7%
South Africa: Community&Identity (ECON/PSYC)	0	0%	0	0%	0	0%	19	22%	18	11%
Argentina/South America	0	0%	0	0%	0	0%	0	0%	23	15%
Costa Rica	0	0%	0	0%	0	0%	0	0%	18	11%
Total	116	100%	99	100%	115	100%	88	100%	158	100%
Total Junior	889		849		894		898		867	
Percentage Based on Junior*	13%		12%		13%		10%		18%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program Summary Table (2009-2013)												
Program	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		Average	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall and Spring Programs												
3rd Party Provider	257	74%	260	80%	271	68%	217	70%	230	77%	247	74%
Bucknell in Barbados	4	1%	0	0%	0	0%	0	0%	0	0%	0.8	0%
Bucknell en Espana	42	12%	34	10%	47	12%	38	12%	31	10%	38.4	11%
Bucknell en France	26	8%	17	5%	24	6%	23	7%	10	3%	20	6%
Bucknell in London	14	4%	11	3%	49	12%	27	9%	25	8%	25.2	8%
Associated Kyoto	2	1%	0	0%	2	1%	1	0%	0	0%	1	0%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	0	0%	3	1%	3	1%	2	1%	1	0%	1.8	1%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	0	0%	1	0%	0.2	0%
Total	345	100%	325	100%	396	100%	308	100%	298	100%	334.4	100%
Summer Programs												
Bucknell in Virgin Islands (BIOL)	29	25%	29	29%	28	24%	29	33%	30	19%	29	25%
Bucknell in Barbados (ECON)	27	23%	30	30%	9	8%	7	8%	14	9%	17.4	15%
Bucknell in Northern Ireland (PSYC)	16	14%	0	0%	12	10%	0	0%	16	10%	8.8	8%
ENGR 290 Global and Societal Context	27	23%	25	25%	29	25%	21	24%		0%	25.5	22%
Bucknell in Nicaragua (GEOG)	17	15%	0	0%	16	14%	0	0%	14	9%	9.4	8%
Greece & Turkey: East & West (CLAS/HUMN)	0	0%	15	15%	10	9%	0	0%	13	8%	7.6	7%
Child Development in Denmark (PYSC)	0	0%	0	0%	11	10%	12	14%	11	7%	6.8	6%
South Africa: Community&Identity (ECON/PSYC)	0	0%	0	0%	0	0%	19	22%	18	11%	7.4	6%
Argentina/South America									23	15%	23	20%
Costa Rica									18	11%	18	16%
3rd Party Provider									1	1%	1	1%
Total	116	100%	99	100%	115	100%	88	100%	158	100%	115.2	100%
Total Academic Year (Fall, Spring, and Summer)	461		424		511		396		456		449.6	
Total Juniors	895		864		908		901		880		889.6	
Summary												
The following is based on Junior Fall Enrollments*												
3rd Party Providers		56%		30%		30%		24%		26%		28%
Bucknell Ins (Semester or Year)		10%		7%		13%		10%		8%		9%
Bucknell Ins (Summer)		13%		11%		13%		10%		18%		13%
Percentage based on Juniors (Semester or Year)		39%		38%		44%		34%		34%		38%
Percentage based on Juniors (Including Summer)		52%		49%		56%		44%		52%		51%
The following is based on those studying Off-Campus												
Percentage on 3rd Party		74%		80%		68%		70%		77%		73%
Percentage on Bucknell In		25%		19%		30%		29%		22%		26%
Percentage on BU Associated		0.58%		0.92%		1.26%		0.97%		0.67%		0.93%

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts. Around 50% of juniors studied abroad in 2012-13.

Undergraduate Off Campus Experience by Non-Credit Program 2009-2013										
Non-Credit Program	Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%
Bucknell Brigade (January, March)	42	33%	43	23%	43	31%	42	19%	41	25%
Katrina Recovery (January, May)	41	32%	41	22%	36	26%	41	19%	32	20%
ACES spring break	12	9%	13	7%	12	9%	15	7%	26	16%
GEOL spring break trips (Domestic)	17	13%	17	9%	21	15%	18	8%	15	9%
Civil Rights spring break (Domestic)	0	0%	13	7%	9	6%	16	7%	10	6%
Music Choir Tours (International)	0	0%	40	22%	0	0%	40	19%	0	0%
Music Choir Tours (Domestic)	16	13%	16	9%	16	12%	16	7%	16	10%
Undergraduate Research Abroad	0	0%	0	0%	2*	1%	0	0%	0	0%
Hillel Morocco	0	0%	0	0%	0	0%	18	8%	0	0%
Outdoor Ed (International)	0	0%	0	0%	0	0%	10	5%	0	0%
Outdoor Ed (Domestic)	0	0%	0	0%	0	0%	0	0%	11	7%
Japan Sustainability experience	0	0%	0	0%	0	0%	0	0%	10	6%
Total Non Credit	128		183		139		216		161	
Total Junior	889		849		894		898		867	
Percentage Based on Junior	14%		22%		16%		24%		19%	

* Two students attended undergraduate research abroad in 2011 summer.

Student Athletic Participation					
Intercollegiate Sports	2009-10	2010-11	2011-12	2012-13	2013-14
	Men	21%	23%	23%	21%
Women	21%	23%	23%	21%	23%
Overall	21%	23%	23%	21%	22%
Intramural Sports					
Men	36%	36%	36%	36%	38%
Women	15%	15%	15%	15%	14%
Overall	38%	38%	38%	38%	35%

Student Greek Participation															
	2009-10			2010-11			2011-12			2012-13			2013-14		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Greek Organizations (Active)	12	8	20	12	8	20	11	8	19	11	8	19	11	9	20
Number of Students in Active Greek Organizations (includes fall rush)	725	857	1,582	731	850	1,581	747	962	1,709	656	810	1,466	740	781	1,521
% of All Undergraduates (all 4 classes)	42%	47%	45%	43%	48%	45%	43%	51%	47%	39%	43%	41%	44%	41%	43%
% of ELIGIBLE Undergraduates (sophomores to seniors)	57%	64%	60%	58%	66%	61%	57%	69%	63%	52%	59%	55%	59%	56%	58%

Student Success

Cohort Retention and Graduation Rates								
Class of	Entered Fall	First-Year Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2001	1997	898	844	94%	745	83%	798	89%
2002	1998	953	896	94%	797	84%	851	89%
2003	1999	889	836	94%	756	85%	797	90%
2004	2000	914	862	94%	773	85%	816	89%
2005	2001	913	863	95%	784	86%	817	89%
2006	2002	914	859	94%	779	85%	814	89%
2007	2003	906	864	95%	794	88%	815	90%
2008	2004	906*	867	95%	817	89%	835	91%
2009	2005	920	883	96%	804	87%	837	91%
2010	2006	922*	868	94%	793	86%	834	90%
2011	2007	887	843	95%	772	87%	805	91%
2012	2008	957	896	94%	813	85%		
2013	2009	920	865	94%	780	85%		
2014	2010	929	871	94%				
2015	2011	916	873	95%				
2016	2012	915*	861	94%				
2017	2013	933						

*adjusted for permissible omissions or changes in Banner data

**A Summary of 2009-2012 Retention Data _First-Time First-Year Students
among cohort entering in ---**

		2009 Fall	2010 Fall	2011 Fall	2012 Fall
# of Initial Entering Cohort		920	929	916	915
# of Returning Students		865	871	873	861
Fall to Fall Retention Rate		94%	94%	95%	94%
Gender	Female	93%	93%	95%	95%
	Male	95%	94%	96%	93%
Citizenship	Nonresident Alien (NA)	100%	98%	94%	93%
	Resident Alien (RA)	100%	91%	100%	100%
	Dual Citizenship (UF)	96%	86%	82%	84%
College	U.S.	94%	93%	96%	94%
	A&S	94%	93%	95%	93%
	Engineering	95%	96%	97%	98%
Ethnicity	American Indian or Alaska Native	100%			
	Asian	93%	92%	97%	97%
	Black or African American	97%	90%	100%	96%
	Hispanic or Latino	96%	94%	92%	95%
	Multiple Races	96%	100%	91%	97%
	Non-Resident Alien	100%	98%	94%	93%
	Unknown	100%	82%	100%	100%
	White	94%	94%	96%	94%
First Generation	Yes	96%	91%	96%	95%
	No	94%	94%	95%	94%
POSSE	Yes	95%	100%	100%	97%
	No	94%	93%	95%	94%
Athlete	Yes	96%	92%	97%	93%
	No	94%	94%	95%	94%
PELL	Yes	93%	95%	94%	95%
	No	94%	93%	95%	94%

Post Graduation Activity Class of 2012, Nine Months after Graduation		
Placement (97%*)	Employed Type/Grad Program	%
Employed **		76%
	Business	57%
	Education	12%
	Research and Industry	5%
	Non-profit	3%
	Government	3%
	Military	1%
	Unknown/Other	19%
In Graduate School		16%
	Humanities and social sciences	17%
	Engineering	16%
	Medical	16%
	Law	12%
	Science	12%
	Business	6%
	Post BAC/certification	5%
	Additional Bachelors	3%
	Education	3%
	Ph.D.	2%
	Other	8%
Both employed and in graduate school		2%
Volunteering		2%
Other activity		1%

* Nine months after graduation 97% of the class were employed or in graduate school. A total of 3% were still seeking employment or awaiting decision on graduate school admission.

** The employers with the most accepted offers include: PricewaterhouseCoopers; Teach for America; Clark Construction Group, LLC; J.P. Morgan Chase & Co.; Peace Corps; Hamilton Lane; Bank of America Merrill Lynch; Bucknell University; Deloitte & Touche; Teaching Assistant Program in France; Nielsen; OneWire, Inc.; Bluewolf; T. Rowe Price; AmeriCorps; and Bloomberg LP.

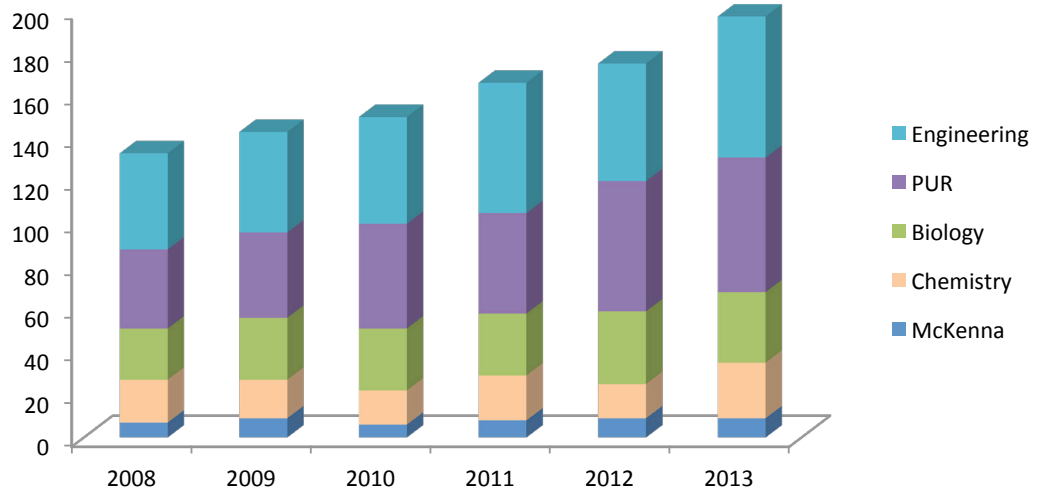
Geographic Location of the Class of 2012			
State/Region	%	Region	%
Pennsylvania	23%	West	9%
New York	17%	Midwest	6%
New Jersey	14%	Southeast	4%
Metro D.C. (MD/VA/DC)	10%	International Cities	2%
Connecticut	7%		
Massachusetts	7%		
Other Northeast	1%		
Total Northeast	79%	Total Non-Northeast	21%

SALARY OFFERS ACCEPTED BY 2012 GRADUATES			
Degree	HIGH	LOW	MEAN
Bachelor of Science in Business Administration			
Accounting	\$70,000	\$40,000	\$57,067
Management	\$85,000	\$28,000	\$52,308
Bachelor of Science in Education	\$46,200	\$25,000	\$33,276
Bachelor of Arts & Science	\$100,000	\$1,200	\$42,788
Bachelor of Science in Engineering			
Biomedical Engineering	\$65,000	\$50,000	\$57,500
Chemical Engineering	\$225,000	\$36,000	\$75,500
Civil Engineering	\$65,000	\$25,000	\$54,618
Computer Engineering	\$70,000	\$48,000	\$59,333
Computer Science & Engineering	\$100,000	\$55,000	\$71,333
Electrical Engineering	\$75,000	\$45,000	\$59,978
Mechanical Engineering	\$80,000	\$50,000	\$61,961
FULL-TIME COMBINED*	\$225,000	\$1,200	\$48,556

* 44% responded to salary question.

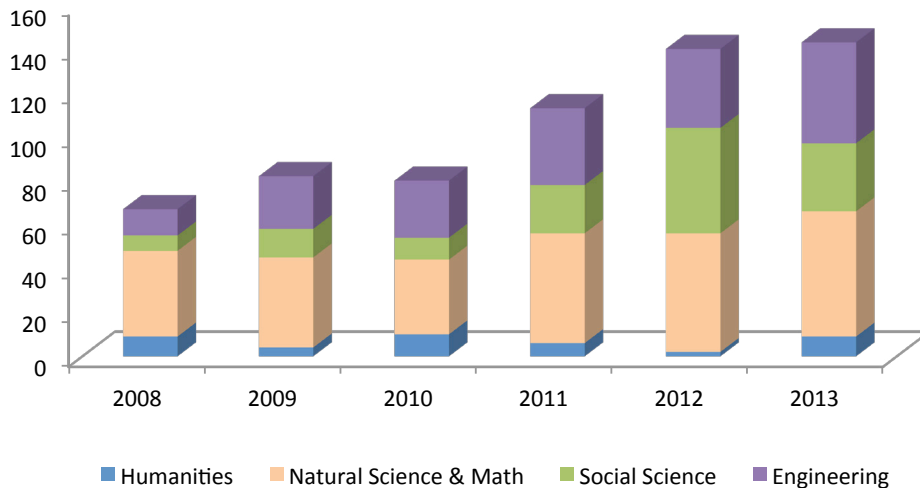
Bucknell Students Involved in Summer Research 2008-2013						
Department/Funding	2008	2009	2010	2011	2012	2013
McKenna	7	9	6	8	9	9
Chemistry	20	18	16	21	16	26
Biology	24	29	29	29	34	33
PUR	37	40	49	47	61	63
Engineering	45	47	50	61	55	66
TOTAL	133	143	150	166	175	197

Figure 5.1 Bucknell Students Involved in Summer Research 2008-2013



Kalman Symposium Student Participation 2008-2013						
Division	2008	2009	2010	2011	2012	2013
Humanities	9	4	10	6	2	9
Natural Science & Math	39	41	34	50	54	57
Social Science	7	13	10	22	48	31
Engineering	12	24	26	35	36	46
Total Kalman Participation	67	82	80	113	140	143

Figure 5.2 Kalman Symposium student participation 2008-2013



Honors Theses by Academic Division 2004-2013											
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Total
Engineering	2	7	3	4	5	5	6	8	5	6	51
Humanity	14	14	17	24	24	13	15	17	13	14	165
Management	2	0	1	0	1	0	1	1	0	0	6
Natural Science	17	15	14	6	8	10	13	8	10	19	120
Social Science	13	16	21	11	16	26	11	15	12	14	155
Total	48	52	56	45	54	54	46	49	40	53	497

Honors Theses by College 2004-2013											
College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Total
Arts & Sciences	46	45	53	41	49	49	40	41	35	47	446
Engineering	2	7	3	4	5	5	6	8	5	6	51
Total	48	52	56	45	54	54	46	49	40	53	497

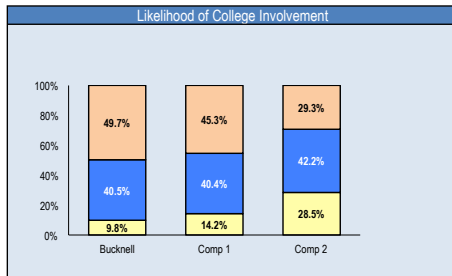
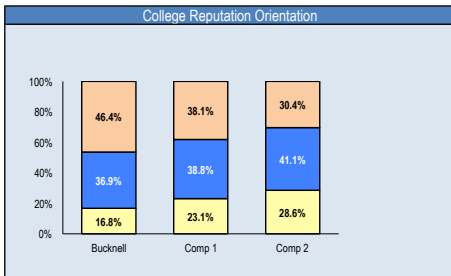
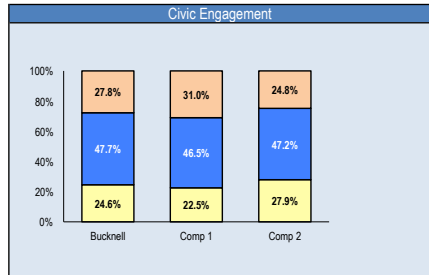
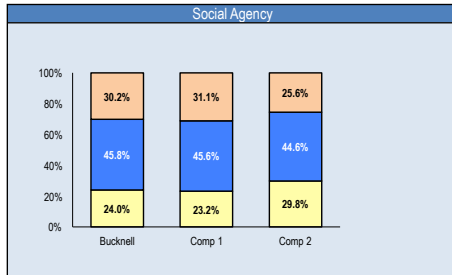
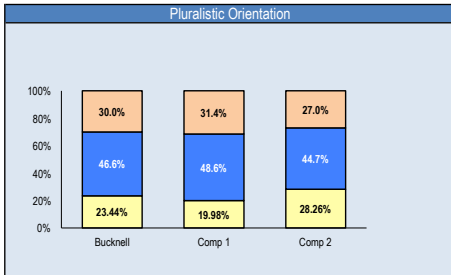
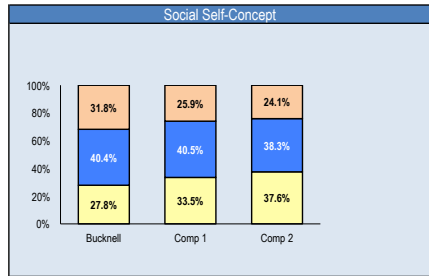
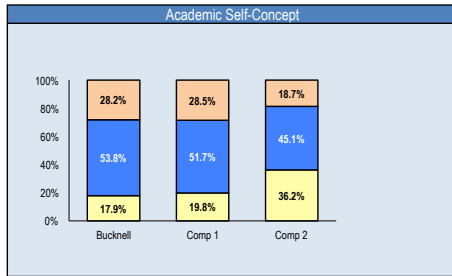
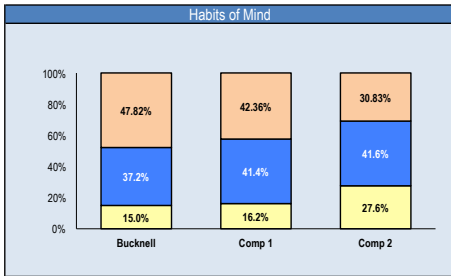
Honors Theses by Gender 2004-2013											
Gender	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Total
Female	37	34	40	27	34	41	22	29	25	31	320
Male	11	18	16	18	20	13	24	20	15	22	177
Total	48	52	56	45	54	54	46	49	40	53	497

Honors Theses by Department 2004-2013											
Department	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Total
Accounting	1	0	0	0	0	0	0	0	0	0	1
Animal Behavior	5	0	1	1	2	2	1	1	1	1	15
Anthropology	1	1	3	2	1	1	1	0	0	1	11
Art History	0	1	1	0	0	1	0	0	0	0	3
Biochemistry	0	0	0	0	0	0	0	0	0	5	5
Biology	4	2	2	4	1	2	2	1	0	4	22
Biomedical Engineering	0	0	0	0	0	1	1	0	1	0	3
Cell Biology/Biochemistry	1	5	6	0	1	3	0	1	2	0	19
Chemical Engineering	2	2	1	0	2	1	0	2	2	4	16
Chemistry	1	2	0	0	1	0	1	0	1	2	8
Civil Engineering	0	0	1	0	1	0	2	0	2	1	7
Classics	1	1	0	0	0	0	0	1	0	1	4
Comparative Humanities	0	2	3	3	4	2	1	1	3	4	23
Computer Engineering	0	0	0	0	0	0	0	0	0	1	1
Computer Science	2	1	1	0	2	1	0	2	1	2	12
Computer Science & Engineering	0	1	0	0	0	0	0	0	0	0	1
Economics	0	2	3	0	2	5	2	4	3	1	22
Education	1	0	0	0	0	2	1	0	1	2	7
Electrical Engineering	0	1	0	1	0	1	0	1	0	0	4
English	5	2	5	11	7	8	5	9	5	2	59
English--Creative Writing	0	1	0	2	0	0	0	0	0	0	3
Environmental Geology	1	0	0	0	0	0	0	0	0	0	1
Environmental Studies	0	0	1	0	3	0	1	0	2	0	7
French	0	2	1	0	3	0	0	0	0	0	6
Geography	0	1	0	0	0	0	0	1	0	0	2
Geology	1	0	2	0	0	0	3	1	2	2	11
German	0	0	0	1	0	0	0	0	0	0	1
History	0	1	2	1	4	2	4	3	3	2	22
International Relations	0	1	0	1	1	3	0	0	1	1	8
Latin American Studies	0	0	1	0	0	1	0	0	0	0	2
Management	1	0	1	0	1	0	1	1	0	0	5
Mathematics	3	2	0	1	0	3	2	2	2	1	16
Mechanical Engineering	0	3	1	3	2	1	3	3	0	0	16
Music	0	0	1	1	0	0	0	1	0	0	3
Neuroscience	0	0	0	0	0	0	2	2	1	2	7
Philosophy	1	4	3	0	0	0	2	1	1	1	13
Physics	0	3	2	0	1	0	2	0	0	0	8
Political Science	4	2	2	1	2	2	4	1	1	1	20
Psychology	7	8	11	7	6	8	1	9	4	6	67
Religion	3	0	0	1	0	2	1	0	0	1	8
Russian	0	0	0	0	0	0	0	0	0	2	2
Sociology	0	1	0	0	0	1	1	0	0	1	4
Spanish	1	0	1	0	2	0	0	0	0	0	4
Studio Art	1	0	0	0	0	0	0	0	0	0	1
The Interdepartmental Major	0	0	0	0	0	1	0	0	0	0	1
Theatre	1	0	0	4	4	0	2	1	1	1	14
Women's and Gender Studies	0	0	0	0	1	0	0	0	0	1	2
Total	48	52	56	45	54	54	46	49	40	53	497

Survey

Bucknell University--2012 CIRP Freshman Survey
CIRP Construct Percentage Report* Response Rate: 75%

<p style="text-align: center;">Peer Group</p> <p style="text-align: center;">Bucknell Participants (N=689)</p> <p style="text-align: center;">Comp 1: Colleges-very high selectivity</p> <p style="text-align: center;">Comp 2: Comp 2: Private/Nonsectarian 4yr Colleges</p>	<p style="text-align: center;">Indicators</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="width: 15px; height: 15px; background-color: #f4a460; margin-right: 5px;"></div> High Score </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="width: 15px; height: 15px; background-color: #4a86e8; margin-right: 5px;"></div> Average Score </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ffff00; margin-right: 5px;"></div> Low Score </div> </div>
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More Detail for the 2012 CIRP Freshman Survey will be available soon at <http://bucknell.edu/IR>
 *The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.

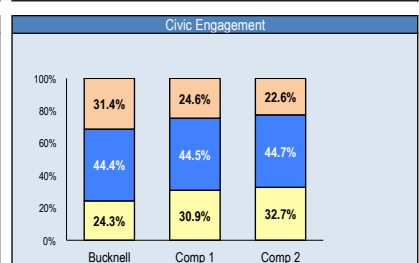
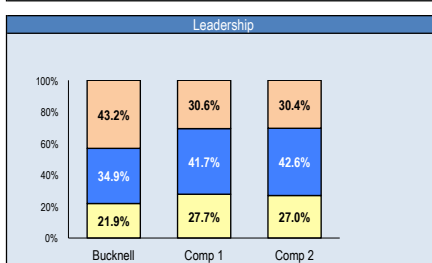
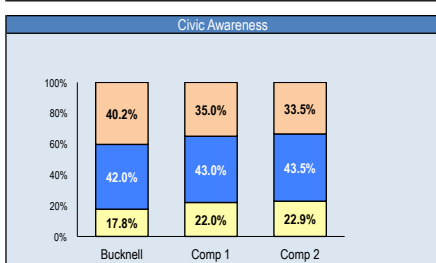
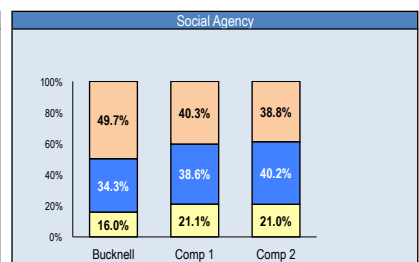
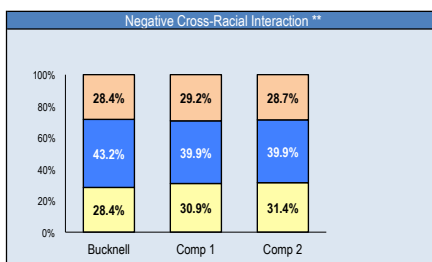
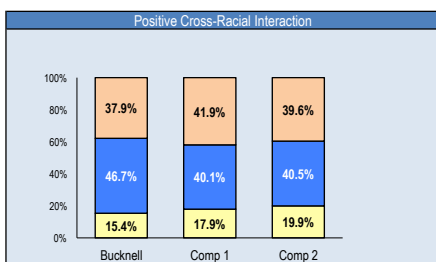
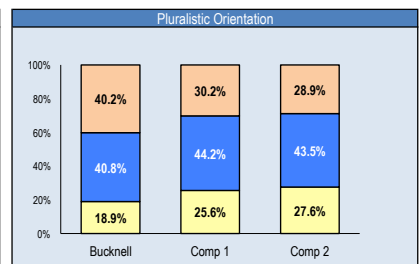
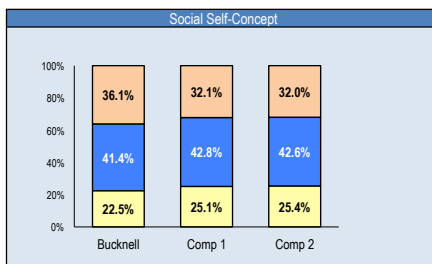
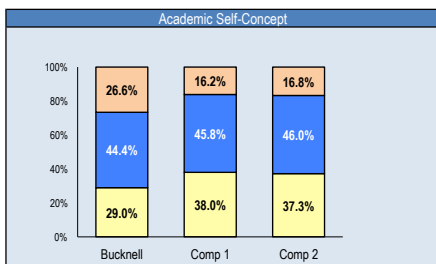
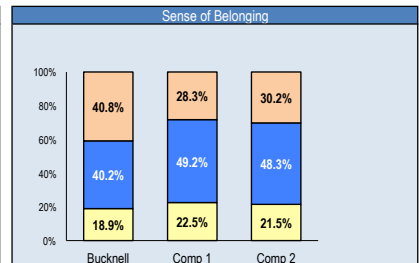
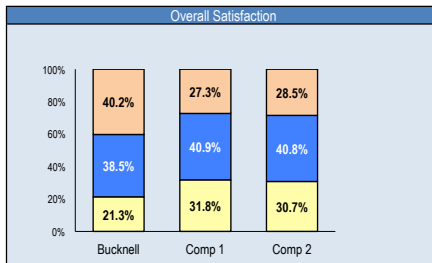
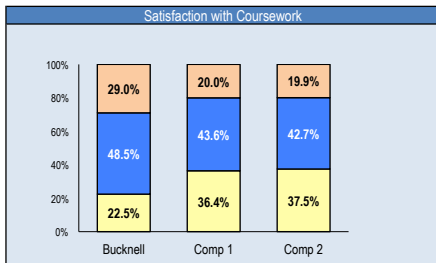
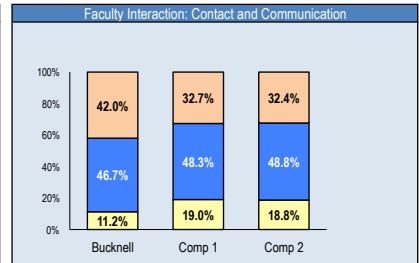
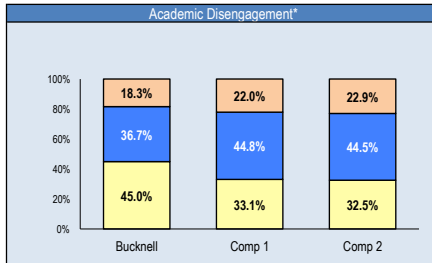
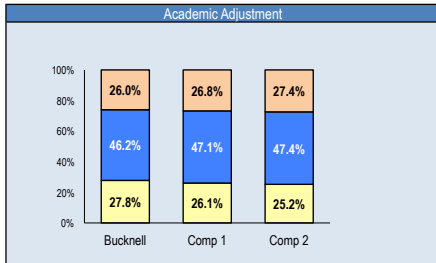
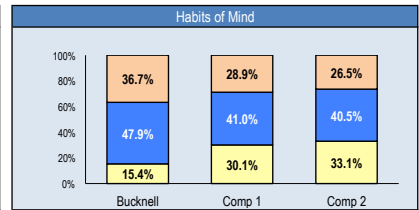
Bucknell University--HERI 2013 Your First College Year Survey

CIRP Construct Percentage Report ***

Response Rate: 19%

Peer Group
 Bucknell Participants (N=169)
 Comp 1: Nonsectarian 4yr Colleges
 Comp 2: Nonsectarian, Catholic, Other Religious 4yr Colleges

High Score Average Score Low Score



More Detail for the 2013 Your First College Year survey will be available soon at <http://bucknell.edu/IR>

* High score indicates lower academic engagement.

** High score indicates lower cross-racial interaction.

*** The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.

Bucknell University--HERI 2013 College Senior Survey

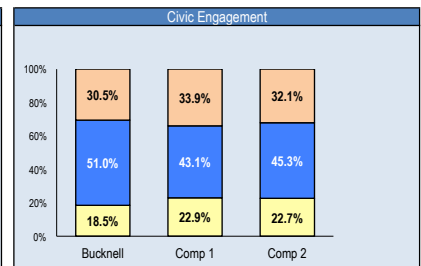
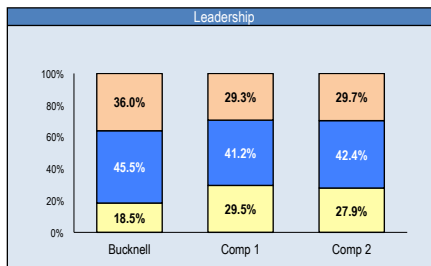
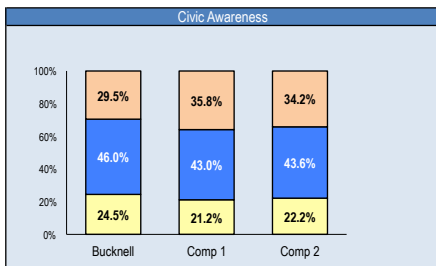
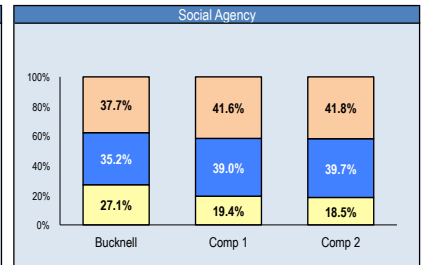
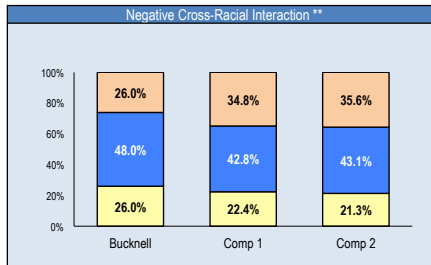
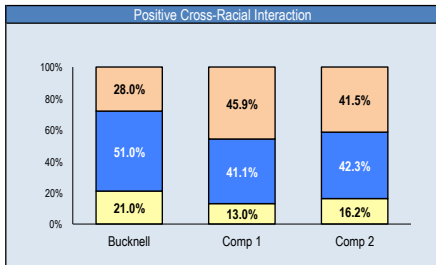
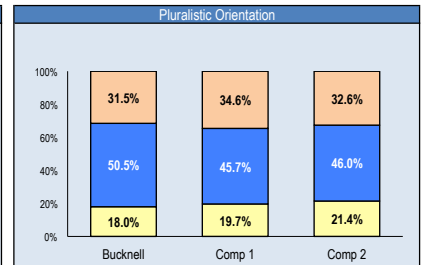
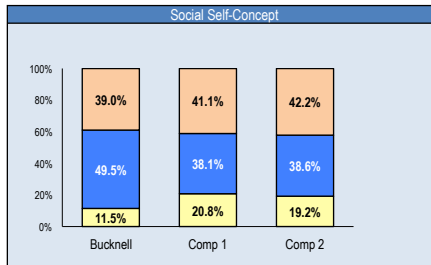
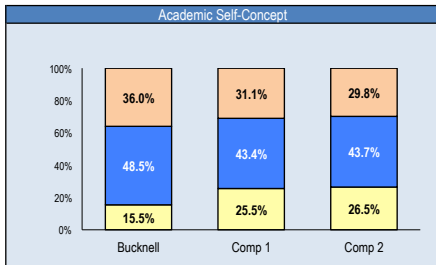
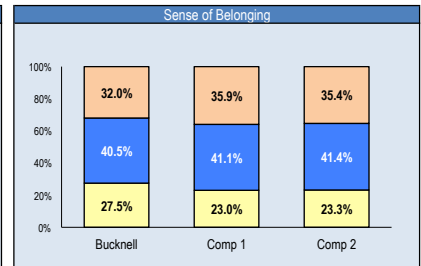
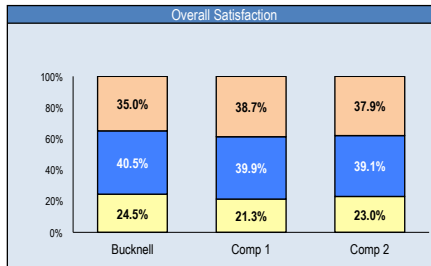
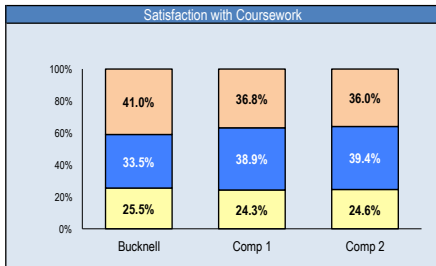
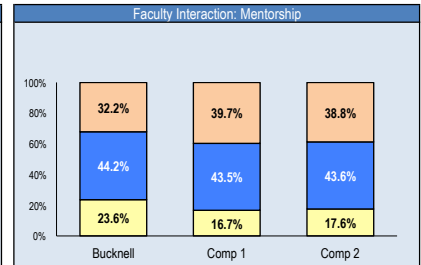
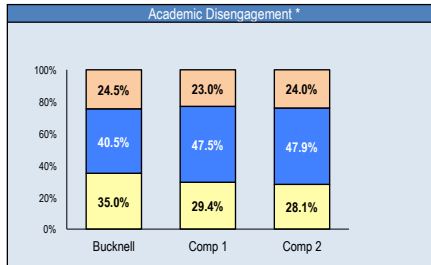
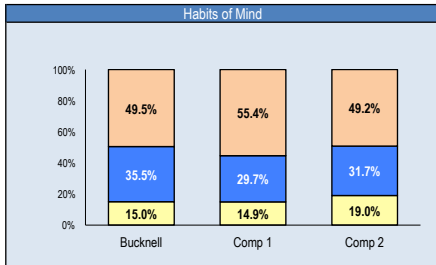
CIRP Construct Percentage Report***

Response Rate: 23%

Peer Group
 Bucknell Participants (N=200)
 Comp 1: Nonsectarian 4yr Colleges
 Comp 2: Nonsectarian, Catholic, Other Religious 4yr Colleges

Indicators

 High Score
 Average Score
 Low Score



More Detail for the 2013 College Senior Survey will be available soon at <http://bucknell.edu/IR>

* High score indicates lower academic engagement.

** High score indicates lower cross-racial interaction.

*** The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct.

BCSSE collects data about entering college students' high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year. A survey was administered to all incoming freshmen prior to the start of fall 2013 classes at Bucknell. This profile highlights the results of that survey.

BCSSE Response Rate	
First Time Freshmen	933
Freshmen Respondents	842
Response Rate	90%

Freshmen Respondent Demographics
(Demographics for all first time freshmen in fall 2013 are in parentheses)

Gender	
Male	47% (48%)
Female	53% (52%)

Race/Ethnicity ¹	
Amer. Indian or Alaska Native	2%
Asian	12%
Black or African American	4%
Hispanic or Latino	5%
White	82%
Other	5%

First Generation	18% (12%)
International Student	8% (6%)

Expected Student-Faculty Interaction (often & very often)	
1. Talk about career plans with a faculty member	63%
2. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	56%
3. Discuss your academic performance with a faculty member	68%
4. Discuss course topics, ideas, or concepts with a faculty member outside of class	69%

Expected Collaborative Learning (often & very often)	
1. Ask another student to help you understand course material	74%

2. Explain course material to one or more students	69%
3. Prepare for exams by discussing or working through course material with other students	81%
4. Work with other students on course projects or assignments	77%

Expected Interaction with Diverse Others (often & very often)	
1. People of a race or ethnicity other than your own	88%
2. People from an economic background other than your own	87%
3. People with religious beliefs other than your own	88%
4. People with political views other than your own	88%

Importance of Campus Environment (5 & very important ²)	
1. A challenging academic experience	68%
2. Support to help students succeed academically	83%
3. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	54%
4. Help managing your non-academic responsibilities (work, family, etc.)	53%
5. Opportunities to be involved socially	76%
6. Opportunities to attend campus activities and events	77%
7. Learning support services (tutoring services, writing center, etc.)	69%

Expected Academic Difficulty (5 & very difficult ²)	
1. Learning course material	39%
2. Managing your time	53%
3. Paying college expenses	28%
4. Getting help with school work	8%
5. Making new friends	14%
6. Interacting with faculty	9%

Perceived Academic Preparation (5 & very prepared ²)	
1. Write clearly and effectively	55%
2. Speak clearly and effectively	55%
3. Think critically and analytically	64%
4. Analyze numerical and statistical information	53%
5. Work effectively with others	74%
6. Use computing and information technology	52%
7. Learn effectively on your own	61%

Time Comparison: Spent Time in High School/Expected Time in College in a 7-day Week

16 or more hours per week	In High School	Expected at Bucknell
Preparing for class	35%	76%
Working for pay	9%	6%
Participating in co-curricular activities	42%	33%
Relaxing and socializing	35%	37%
Hours on assigned reading	5%	26%

¹ Some students identified themselves as multiple-race students and selected all that apply. Total percentage is over 100%.

² The percentage represents the number of respondents responded 5 and 6 on a scale of 1 to 6.

Office of Institutional Research and Planning

More detail for BCSSE survey will be available soon at www.bucknell.edu/InstResearch.xml

Faculty and Staff

Faculty and Staff

BUCKNELL UNIVERSITY

Faculty Status Report as of Fall 2013													
	All (Full time, part time, and replacement)	Full Time by Gender			Full Time by Rank			Tenured Full Time		Non-Tenured Full Time		Part-Time	Replacement
		Full-Time Total	Men	Women	Assist Prof	Asso Prof	Prof	Men	Women	Men	Women	Total	Total
College of Arts & Sciences	308	275	151	124	82	116	77	108	78	43	46	12	21
College of Engineering	76	69	53	16	26	21	22	36	7	17	9	0	7
School of Management	29	26	19	7	11	12	3	7	3	12	4	2	1
TOTAL	413	370	223	147	119	149	102	151	88	72	59	14	29
Undergraduate faculty by department not including athletics or library													
Art & Art History	9	7	2	5	2	3	2	1	4	1	1	1	1
Biology	21	19	10	9	3	14	2	9	7	1	2	0	2
Biomedical Engineering	6	6	4	2	3	2	1	3	0	1	2	0	0
Chemical Engineering	12	12	10	2	2	4	6	8	2	2	0	0	0
Chemistry	15	13	11	2	4	4	5	7	2	4	0	0	2
Civil and Environmental Engineering	17	15	11	4	6	2	7	9	0	2	4	0	2
Classics	6	5	1	4	2	2	1	1	2	0	2	0	1
Comparative Humanities Program	3	2	2	0	0	2	0	2	0	0	0	0	1
Computer Science	12	11	10	1	4	5	2	6	1	4	0	0	1
East Asian Studies	6	6	3	3	2	4	0	2	0	1	3	0	0
Economics	18	17	12	5	3	6	8	8	4	4	1	0	1
Education	15	12	3	9	3	7	2	2	7	1	2	2	1
Electrical Engineering	9	9	9	0	3	3	3	6		3			0
English	28	24	11	13	4	10	10	9	10	2	3	2	2
Environmental Studies	3	3	1	2	2	1	0	0	1	1	1	0	0
Geography	6	5	4	1	1	2	2	4	0	0	1	0	1
Geology	8	7	5	2	2	1	4	4	1	1	1	0	1
History	10	9	6	3	3	5	1	4	2	2	1	0	1
International Education	1	1	0	1	1	0	0	0	0	0	1	0	0
International Relations Languages, Cultures, & Linguistics	6	5	2	3	4	0	1	0	1	2	2	0	1
Latin American Studies	23	20	10	10	8	7	5	6	6	4	4	1	2
Management	1	1	1	0	1	0	0	0	0	1	0	0	0
Mathematics	29	26	19	7	11	12	3	7	3	12	4	2	1
Mechanical Engineering	26	23	15	8	6	10	7	12	5	3	3	1	2
Mechanical Engineering	20	16	9	7	8	5	3	4	4	5	3	0	4
Music	13	11	6	5	4	3	4	4	2	2	3	2	0
Philosophy	7	7	6	1	1	4	2	5	1	1	0	0	0
Physics and Astronomy	14	14	9	5	4	7	3	7	3	2	2	0	0
Political Science	12	12	9	3	3	8	1	6	3	3	0	0	0
Psychology	15	15	8	7	5	3	7	7	2	1	5	0	0
Religion	7	7	3	4	3	1	3	0	4	3	0	0	0
Sociology & Anthropology	12	11	5	6	5	2	4	4	2	1	4	0	1
Spanish Department	11	9	4	5	3	5	1	2	4	2	1	1	1
Study of Race, Ethnicity, & Gender	1	1	0	1	0	1	0	0	1	0	0	0	0
Theatre & Dance	8	7	2	5	2	3	2	2	3	0	2	1	0
Women's and Gender Studies	2	2	0	2	1	1	0	0	1	0	1	0	0
Other	1	0	0	0	0	0	0	0	0	0	0	1	0
Total	413	370	223	147	119	149	102	151	88	72	59	14	29

Total Number Faculty with Doctorate or Other Terminal Degree								
	Fall 2012				Fall 2013			
	Full Time	Replacement	Part Time	Total	Full Time	Replacement	Part Time	Total
Female	141	5	5	151	140	10	2	152
Male	211	9	6	226	220	9	3	232
Total	352	14	11	377	360	19	5	384

Faculty Demographics as of Fall 2012								
Full-Time Faculty (Excluding Replacement Faculty)								
	Tenured		Tenure Track		Non-Tenure Track		Total	
	Men	Women	Men	Women	Men	Women		
Professors	64	29	0	1	1	0	95	
Associate Professors	80	56	3	1	3	3	146	
Assistant Professors	0	0	56	43	8	12	119	
Instructors	0	0	0	0	0	1	1	
TOTAL	144	85	59	45	12	16	361	
	Total Tenured	229	Total Tenure Track	104	Total Non-Tenure Track	28	361	
Visiting Professors	1	0	0	0	0	0	1	
Visiting Associate Professors	0	0	0	0	2	1	3	
Visiting Assistant Professors	0	0	0	0	8	12	20	
Visiting Instructors	0	0	0	0	0	1	1	
TOTAL	1	0	0	0	10	14	25	

Faculty Demographics as of Fall 2013							
Full-Time Faculty (Excluding Replacement Faculty)							
	Tenured		Tenure Track		Non-Tenure Track		Total
	Men	Women	Men	Women	Men	Women	
Professors	69	29	2	1	1	0	102
Associate Professors	82	59	2	1	3	2	149
Assistant Professors	0	0	58	43	6	12	119
TOTAL	151	88	62	45	10	14	370
	Total Tenured	239	Total Tenure Track	107	Total Non-Tenure Track	24	370
Visiting Professors	0	0	0	0	0	0	0
Visiting Associate Professors	0	0	0	0	2	0	2
Visiting Assistant Professors	0	0	0	0	6	11	17
Visiting Instructors	0	0	0	0	0	0	0
TOTAL	0	0	0	0	8	11	19

Full-Time Faculty Race/Ethnicity, by College and Rank							
	by College			by Rank			Total
	A&S	MGMT	Engineering	Assistant Prof	Associate Prof	Prof	
Non-Resident Alien	9	0	2	10	1	0	11
Black or African American	17	0	0	3	5	9	17
American Indian / Alaska Native	1	0	1	1	0	1	2
Asian	9	1	5	5	8	2	15
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	15	1	2	6	9	3	18
White	219	23	58	93	121	86	300
Two or more races	5	1	1	1	5	1	7
Unknown	0	0	0	0	0	0	0
TOTAL	275	26	69	119	149	102	370

Employee Demographics as of Fall 2012							
Full-Time Faculty and Staff							
	Faculty (Exclude Replacement)		Administrative/ Professional		Staff		Total
	Men	Women	Men	Women	Men	Women	
Non-Resident Alien	3	5	2	0	0	0	10
Black or African American	6	10	8	3	1	0	28
American Indian / Alaska Native	2	0	3	1	0	0	6
Asian	12	7	7	1	0	1	28
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	7	7	2	3	1	3	23
White	174	113	189	205	155	218	1,054
Two or more races	9	1	2	4	0	3	19
Unknown	2	3	3	1	1	1	11
TOTAL	215	146	216	218	158	226	1179
Total Faculty	361		Total Administrative	434	Total Staff	384	1,179

Employee Demographics as of Fall 2013							
Full-Time Faculty and Staff							
	Faculty (Exclude Replacement)		Administrative/ Professional		Staff		Total
	Men	Women	Men	Women	Men	Women	
Non-Resident Alien	5	6	3	2	0	0	16
Black or African American	7	10	8	6	2	1	34
American Indian / Alaska Native	2	0	3	1	0	0	6
Asian	10	5	5	5	0	1	26
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	10	8	2	2	2	2	26
White	184	116	196	213	160	222	1,091
Two or more races	5	2	1	3	0	3	14
Unknown	0	0	3	1	1	2	7
TOTAL	223	147	221	233	165	231	1220
Total Faculty	370		Total Administrative	454	Total Staff	396	1,220

Number of Staff by Employment Status and Occupational Category (Fall 2013)*			
Occupational category	# Full-Time Staff	# Part-Time Staff	# FTE staff
Total number of staff	1,249	35	1261
Instructional Staff	399	14	404
Primary Instruction	0	14	5
Exclusively credit	0	14	5
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	399	0	399
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	37	3	38
Librarians, Curators, and Archivists	13	0	13
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	7	0	7
Library Technicians	3	0	3
Student and Academic Affairs and Other Education Services Occupations	24	3	25
Management Occupations	155	1	155
Business and Financial Operations Occupations	87	1	87
Computer, Engineering, and Science Occupations	94	2	95
Community, Social Service, Legal, Arts, Design, Entertainment,	71	1	71
Sports and Media Occupations			
Healthcare Practitioners and Technical Occupations	11	0	11
Service Occupations	166	2	167
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	166	10	169
Natural Resources, Construction, and Maintenance Occupations	59	0	59
Production, Transportation, and Material Moving Occupations	4	1	4

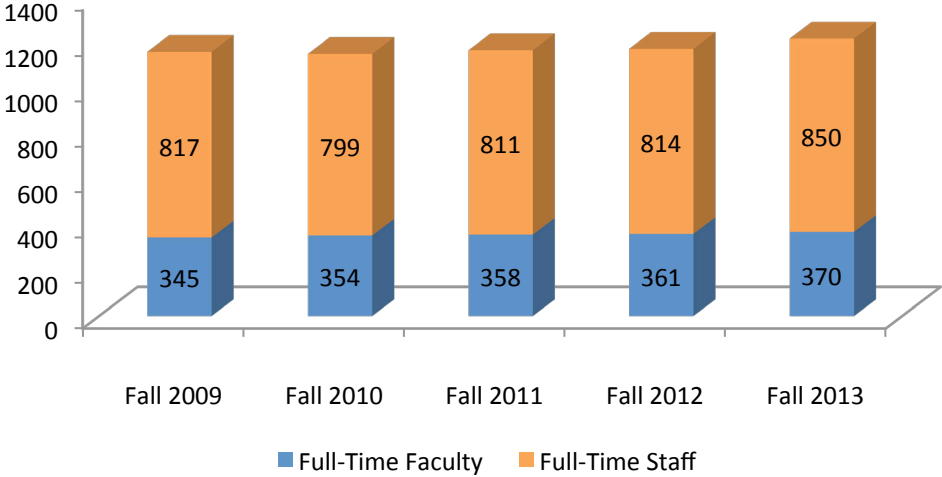
* Headcount of PDF version reflects the updates of 2010 Standard Occupational Classification (SOC) System required by IPEDS13-14 data collection in April 2014. Therefore, some of the numbers reported here are different with those in the printed version published in January 2014.

Staff by Primary Function and Employment Status															
	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time
Primarily instruction + Instruction/research/public service	345	23	22	354	17	20	358	21	21	361	24	25	370	29	14
Total Staff	817		21	799		22	811		22	814		21	850		21**
Executive/administrative/managerial	212		0	226		0	124		0						
Other professionals (support/service)	203		9	189		9	299		10						
Technical and paraprofessionals	24		1	25		2	24		2						
Clerical and secretarial	156		8	146		8	149		7						
Skilled crafts	62		0	60		0	60		0						
Service/Maintenance	160		3	153		3	155		3						
Grand Total	1162	23	43	1153	17	42	1169	21	43	1175	24	46	1220	29	36

*R stands for replacement faculty

** Headcount of PDF version reflects the updates of 2010 Standard Occupational Classification (SOC) System required by IPEDS13-14 data collection in April 2014. Therefore, the number reported here is different with the one in the printed version published in January 2014.

Figure 6.1 Number of Full-Time Faculty and Staff Trends



Full-Time Faculty Salary							
Average Annualized Salary 2005-06 through 2013-14 (Exclude Replacement Faculty)							
Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2012-13	Professor	65	30	95	\$114,634	\$102,631	\$110,843
	Associate Professor	86	60	146	\$87,328	\$83,818	\$85,885
	Assistant Professor	64	55	119	\$75,753	\$74,666	\$75,251
	Instructor	0	1	1		\$55,070	\$55,070
2011-12	Professor	56	28	84	\$114,990	\$100,945	\$110,308
	Associate Professor	89	57	146	\$85,175	\$82,527	\$84,141
	Assistant Professor	67	61	128	\$73,227	\$72,851	\$73,048
	Instructor	0	0	0			
2010-11	Professor	60	24	84	\$114,422	\$102,085	\$110,897
	Associate Professor	86	54	140	\$83,217	\$82,021	\$82,756
	Assistant Professor	66	62	128	\$74,608	\$73,453	\$74,048
	Instructor	1	0	1	\$70,000		\$70,000
	Other	0	1	1		\$58,180	\$58,180
2009-10	Professor	57	17	74	\$115,166	\$104,389	\$112,690
	Associate Professor	85	57	142	\$82,201	\$81,486	\$81,914
	Assistant Professor	69	60	129	\$73,042	\$70,631	\$71,921
	Instructor	0	0	0			
2008-09	Professor	60	17	77	\$115,066	\$105,682	\$112,994
	Associate Professor	74	52	126	\$84,119	\$82,553	\$83,473
	Assistant Professor	70	58	128	\$71,757	\$70,374	\$71,131
	Instructor	1	2	3	\$65,060	\$47,060	\$53,060
2007-08	Professor	57	14	71	\$113,055	\$103,065	\$111,085
	Associate Professor	77	50	127	\$81,209	\$79,420	\$80,505
	Assistant Professor	62	56	118	\$68,892	\$66,463	\$67,739
	Instructor	0	1	1		\$49,000	\$49,000
2006-07	Professor	57	13	70	\$110,572	\$102,995	\$109,165
	Associate Professor	73	48	121	\$80,737	\$77,672	\$79,521
	Assistant Professor	56	54	110	\$68,465	\$63,490	\$66,023
2005-06	Instructor	0	0	0			
	Assistant Professor	70	51	121	\$62,593	\$61,066	\$61,949
	Associate Professor	66	43	109	\$75,132	\$72,464	\$74,079
	Professor	59	10	69	\$103,411	\$91,809	\$101,730

Full-Time Faculty Highest Degrees Earned					
Conferring Institutions					
Fall 2013					
Institution	#	Institution	#	Institution	#
American University Dc	1	Ohio University	2	University Mass Amherst	3
Arizona State University	1	Oregon State University	1	University Michigan Ann Arbor	3
Boston University	1	Oxford Univ, England	1	University Missouri Columbia	1
Brandeis University	2	Pennsylvania State University	29	University Missouri St Louis	1
Brown University	4	Princeton University	6	University of Arizona	3
Bucknell University	1	Purdue Univ West Lafayette	2	University of Bamberg	1
Calif Institute Tech	1	Queens University	1	University of Cambridge	4
Cardiff University	1	Rensselaer Polytechnic Inst	1	University of Chicago	5
Carnegie Mellon University	5	Rice University	1	University of Dayton	1
Claremont Graduate University	1	Smith College	1	University of Georgia	4
Clark University	2	Stanford University	9	University of Idaho	1
Clemson University	1	SUNY at Albany	2	University of Kansas	2
Coll William and Mary	1	SUNY at Binghamton	1	University of Mainz	1
Colorado School Mines	1	SUNY at Buffalo	1	University of Maryland	6
Colorado State Univ Ft Collins	1	Syracuse University	1	University of Memphis	1
Columbia University	8	Texas Tech University	2	University of Michigan	2
Cornell University	18	Univ Minnesota Minneapolis	1	University of North Carolina	1
Dartmouth College	3	Univ New Mexico Albuquerque	2	University of Paris Diderot	1
Duke University	8	Univ North Carolina Chapel HI	11	University of Pennsylvania	7
Eastman School of Music	1	Univ of Zurich, Switzerland	1	University of Washington	7
Emory University	3	Univ Pittsburgh	3	University of Wisconsin	1
Frankfurt University	1	Univ South Carolina Columbia	2	University Oregon	2
Hanken School of Economics	1	Univ of Melbourne, Australia	1	University Rochester	3
Harvard University	5	Univ of Wisconsin - Madison	2	University Southern California	2
Howard University	1	Universidad CarlosIII deMadrid	1	University Tennessee Knoxville	2
IESE/Universidad de Navarra	1	University Calif Berkeley	5	University Texas Austin	9
Indiana University Bloomington	8	University Calif Davis	4	University Toronto	1
Iowa State University	2	University Calif Los Angeles	1	University Utah	2
Johns Hopkins U Undergrad Adm	3	University Calif Riverside	1	University Virginia	8
Lehigh University	2	University Calif San Diego	1	University Washington Tacoma	1
Louisiana State University	1	University Calif Santa Barbara	2	University Wisc Madison	9
Mass Institute Technology	4	University Calif Santa Cruz	1	University Wisconsin Colleges	1
McGill University	2	University Cambridge	1	Va Tech Center For Teacher Ed	1
Michigan State University	7	University Cincinnati	3	Virginia Commonwealth Univ	1
Middlebury College	1	University Colorado Boulder	4	Virginia Polytech Inst St U	11
New Jersey Institute Tech	1	University Connecticut	3	Washington University	2
New School	2	University Delaware	1	West Virginia Univ Morgantown	2
New York University	2	University Denver	1	Worcester Poly Institute	1
Northwestern College	1	University Florida	2	Yale University	6
Northwestern University	2	University of Illinois_Urbana-Champaign	7	York University	2
Ohio State University Columbus	8	University Iowa	6	Youngstown State University	1
Total					370

Finance

Tuition and Fees History							
Undergraduate	2007-08	2008-09	2009-10	2010-11	2011-12	2012-2013	2013-2014
Tuition	\$37,934	\$39,434	\$40,594	\$42,112	\$43,628	\$45,132	\$46,646
Fees	\$200	\$218	\$222	\$230	\$238	\$246	\$256
Total Tuition&Fees	\$38,134	\$39,652	\$40,816	\$42,342	\$43,866	\$45,378	\$46,902
Board	\$3,600	\$3,816	\$4,014	\$4,170	\$4,326	\$4,482	\$4,636
Room Rate (Double)	\$4,452	\$4,912	\$5,490	\$5,768	\$6,048	\$6,330	\$6,622
Total Room&Board	\$8,052	\$8,728	\$9,504	\$9,938	\$10,374	\$10,812	\$11,258
Tuition, Fees, Room & Board (Comprehensive Fee)	\$46,186	\$48,380	\$50,320	\$52,280	\$54,240	\$56,190	\$58,160
Tuition, Fees, Room & Board Annual % Change	6.50%	4.75%	4.00%	3.90%	3.75%	3.60%	3.51%
Books and Supplies	\$750	\$870	\$880	\$900	\$900	\$900	\$900
Single course Rate	\$4,165	\$4,330	\$4,455	\$4,624	\$4,790	\$4,955	\$5,121
Full-time Graduate Tuition, Annual	\$16,660	\$17,320	\$17,820	\$18,496	\$19,160	\$19,820	\$20,484
Price Index Comparisons	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Higher Education Price Index (HEPI) Prices	260.3	273.2	279.3	281.8	288.4	293.2	297.8
Higher Education Price Index (HEPI) Annual % Change	2.80%	5%	2.30%	0.90%	2.30%	1.70%	1.60%
Consumer Price Index (CPI) Prices	207.3	215.303	214.537	218.056	224.939	229.594	233.546*
Consumer Price Index (CPI) Annual % Change	4.1%	0.1%	2.7%	1.5%	3.0%	1.7%	1.7%

*CIP was retrieved as of Oct 2013.

Endowment Market Value						
Peer Comparisons 2012-13						
Rank	Institution	June 30, 2011	June 30, 2012	% Change (2011-12)	June 30, 2013	% Change (2012-13)
10	Bucknell	\$575,367,000	\$599,216,000	4.1%	\$666,563,000	11.2%
6	Colgate	\$700,993,881	\$687,474,010	-1.9%	\$760,825,000	10.7%
1	Dartmouth	\$3,413,406,000	\$3,486,384,000	2.1%	\$3,733,596,000	7.1%
12	Davidson	\$505,041,458	\$501,799,077	-0.6%	\$550,788,766	9.8%
11	Furman	\$572,162,347	\$550,265,503	-3.8%		
9	Holy Cross	\$607,712,000	\$589,769,000	-3.0%	\$634,912,000	7.7%
7	Lafayette	\$649,597,887	\$640,768,818	-1.4%	\$749,031,061	16.9%
4	Lehigh	\$1,031,945,000	\$995,284,000	-3.6%	\$1,065,459,000	7.1%
5	Middlebury	\$978,822,000	\$952,078,000	-2.7%	\$972,992,000	2.2%
2	Richmond	\$1,888,019,000	\$1,874,291,000	-0.7%	\$2,038,585,000	8.8%
13	Trinity	\$436,652,800	\$439,120,043	0.6%	\$486,507,152	10.8%
14	Villanova	\$375,061,000	\$357,022,000	-4.8%	\$425,793,000	19.3%
3	Wake Forest	\$1,032,452,000	\$1,000,133,000	-3.1%	\$1,061,638,000	6.1%
8	William & Mary	\$624,700,000*	\$644,200,000*	3.1%		
Average		\$956,566,598	\$951,271,747	-1.1%	\$1,095,557,498	9.8%

*Estimates from Audited Financial Report

Endowment Market Value and Spending per Student				
Year (as of June 30)	Endowment Market Value	Market Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2004	\$429,401,000	\$119,434	\$21,950,000	\$6,105
2005	\$472,070,000	\$133,203	\$22,332,000	\$6,301
2006	\$522,059,000	\$145,692	\$21,980,000	\$6,134
2007	\$599,399,000	\$164,458	\$23,336,000	\$6,403
2008	\$554,592,000	\$153,840	\$27,352,000	\$7,587
2009	\$442,826,000	\$120,803	\$27,918,000	\$7,616
2010	\$491,495,000	\$135,536	\$27,682,000	\$7,634
2011	\$575,367,000	\$160,973	\$28,646,000	\$8,014
2012	\$599,216,000	\$166,403	\$28,646,000	\$7,955
2013	\$666,563,000	\$186,071	\$31,932,000	\$8,914

Note: Estimates from Audited Financial Report divided by student FTE

Figure 7. 1 Endowment Market Value from 2004 to 2013 (in Thousands)

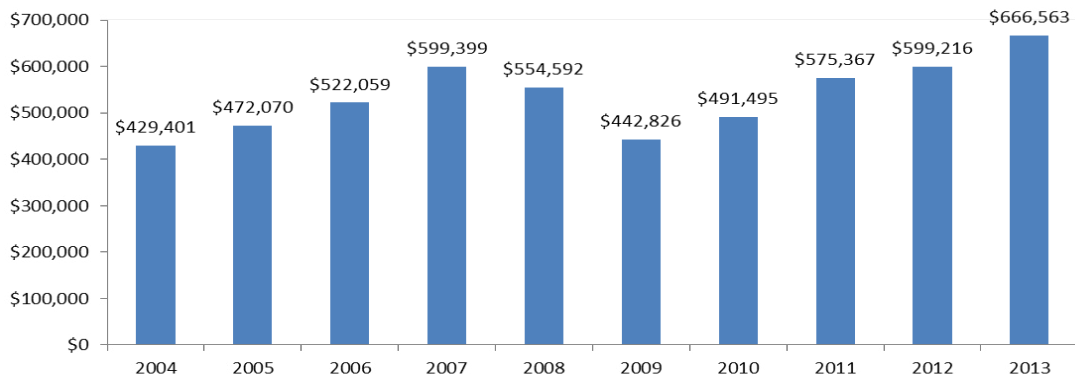
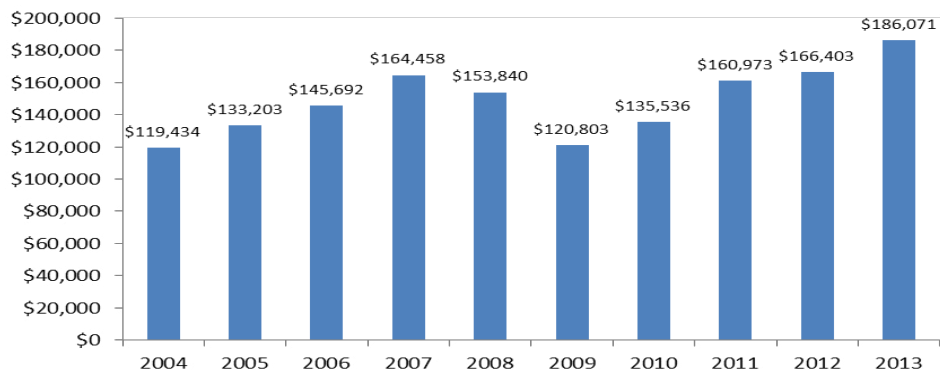


Figure 7. 2 Endowment Market Value per FTE Student from 2004 to 2013



Operating Revenues (in thousands)								
Year (as of June 30)	Gross Student Tuition and Fees	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2004	\$100,830	\$69,679	\$24,336	\$7,283	\$3,291	\$23,584	\$3,452	\$131,625
2005	\$106,830	\$74,778	\$25,884	\$7,968	\$3,374	\$24,224	\$3,452	\$139,680
2006	\$116,073	\$81,337	\$27,126	\$8,958	\$4,413	\$24,982	\$4,280	\$151,096
2007	\$124,941	\$87,833	\$28,753	\$9,411	\$3,092	\$27,402	\$3,756	\$160,247
2008	\$131,765	\$92,705	\$30,306	\$9,605	\$3,796	\$30,355	\$3,823	\$170,590
2009	\$139,538	\$97,969	\$32,054	\$10,184	\$4,249	\$29,364	\$4,394	\$178,214
2010	\$142,965	\$99,510	\$29,046	\$9,589	\$5,026	\$29,562	\$4,755	\$177,488
2011	\$147,845	\$103,120	\$29,991	\$11,034	\$4,795	\$29,974	\$5,586	\$184,500
2012	\$154,846	\$107,738	\$30,848	\$12,350	\$3,190	\$29,480	\$5,615	\$189,221
2013	\$159,434	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663

*Estimates from Audited Financial Report

Operating Expenses (in thousands)							
Year (as of June 30)	Instruction	Sponsored Research and other Programs	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2004	\$45,317	\$1,724	\$16,581	\$22,579	\$16,963	\$24,391	\$127,555
2005	\$46,984	\$2,074	\$16,916	\$24,860	\$18,716	\$26,849	\$136,399
2006	\$48,858	\$2,181	\$17,098	\$26,422	\$19,541	\$25,872	\$139,972
2007	\$52,755	\$2,058	\$18,127	\$28,203	\$23,078	\$27,349	\$151,570
2008	\$57,150	\$2,371	\$19,750	\$30,581	\$26,771	\$30,138	\$166,761
2009	\$61,089	\$2,924	\$21,134	\$30,084	\$27,778	\$30,601	\$173,610
2010	\$63,057	\$3,377	\$21,556	\$30,556	\$27,458	\$26,659	\$172,663
2011	\$63,981	\$3,454	\$21,824	\$30,891	\$26,882	\$25,820	\$172,852
2012	\$66,250	\$2,616	\$23,660	\$33,289	\$26,994	\$26,447	\$179,256
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091

*Estimates from Audited Financial Report

Net Assets (in thousands)				
Year (as of June 30)	Unrestricted	Temporarily Restricted	Permanently Restricted	Total Net Assets
2004	\$285,835	\$191,017	\$145,113	\$621,965
2005	\$304,899	\$209,180	\$150,931	\$665,010
2006	\$326,136	\$233,114	\$158,588	\$717,838
2007	\$362,487	\$275,342	\$168,534	\$806,363
2008	\$346,161	\$250,316	\$175,735	\$772,212
2009	\$301,161	\$179,280	\$182,192	\$662,633
2010	\$323,221	\$202,398	\$192,557	\$718,176
2011	\$369,140	\$260,761	\$207,993	\$837,894
2012	\$357,717	\$233,869	\$217,372	\$808,958
2013	\$393,108	\$258,305	\$231,886	\$883,299

Note: Estimates from Audited Financial Report

Financial Assistance for Undergraduates												
Year	Tuition Discount Rate	Federal Need Based Scholarships and Grants	State Need Based Scholarships and Grants	Institutional Need Based Scholarships and Grants	External Scholarships	Non-need Based Scholarships and Grants	Merit Athletic Awards	Average Need- based Award	Average Merit- based Award	Average Merit Athletic Award	Average % of Financial Need Met	Average Student Indebtedness at Graduation
2001-02	28.1%	\$1,500,000	\$1,600,000	\$24,280,508	\$900,000	NA	NA	\$18,072	NA	NA	100%	\$15,000
2002-03	29.4%	\$1,100,000	\$1,200,000	\$22,853,025	\$900,000	NA	NA	\$18,072	NA	NA	100%	\$16,000
2003-04	30.9%	\$1,504,600	\$1,045,400	\$23,990,000	\$900,000	\$61,000	\$50,000	\$19,000	\$6,777	\$10,000	100%	\$16,695
2004-05	30.0%	\$1,492,575	\$1,196,670	\$25,500,000	\$950,000	\$202,000	\$110,000	\$20,000	\$10,222	\$10,000	100%	\$16,800
2005-06	29.9%	\$1,545,300	\$1,208,750	\$27,000,000	\$980,000	\$400,000	\$180,000	\$21,000	\$12,356	\$10,000	100%	\$17,400
2006-07	29.7%	\$1,353,350	\$1,210,800	\$30,500,000	\$1,168,300	\$1,008,400	\$210,000	\$23,400	\$5,564	\$10,000	100%	\$17,500
2007-08	29.6%	\$1,479,565	\$1,174,300	\$32,000,000	\$1,400,000	\$1,588,542	\$210,000	\$23,400	\$12,681	\$10,000	100%	\$17,700
2008-09	29.8%	\$1,569,616	\$902,550	\$34,000,000	\$1,000,000	\$1,800,000	\$318,990	\$25,400	\$12,616	\$9,114	95%	\$18,500
2009-10	30.4%	\$2,154,381	\$839,111	\$37,000,000	\$1,000,000	\$1,965,154	\$449,000	\$25,500	\$11,907	\$9,304	95%	\$18,800
2010-11	30.3%	\$2,224,300	\$688,717	\$40,000,000	\$1,200,000	\$2,234,686	\$563,080	\$25,600	\$11,641	\$9,165	95%	\$18,900
2011-12	30.4%	\$1,749,455	\$733,931	\$42,000,000	\$1,163,000	\$2,500,000	\$691,080	\$26,000	\$12,855	\$9,173	95%	\$20,149
2012-13	29.1%	\$1,784,391	\$793,467	\$44,500,000	\$1,444,282	\$2,500,000	\$773,490	\$27,000	\$13,562	\$9,549	95%	\$21,163
2013-14	31.7%	\$1,867,735	\$846,742	\$43,417,340	\$1,509,402	\$3,369,328	\$1,979,055	\$29,000	\$13,586	\$28,682	95%	\$22,500

Note: All information except Discount Rate are from Common Data Set.

Definitions

Definitions BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Worksheet of Admission		
First-year student	A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .	IPEDS
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a post-secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Worksheet of Enrollment		
American Indian	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	IPEDS
Black	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student for whom neither parent completed a four year bachelor's degree or higher.	IR Office
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA; Student's home of origin is other US State if he/she is U.S citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Percent of US Minority	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS
Worksheet of Student Success		
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	IPEDS
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <i>four-year institutions</i> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
Worksheet of Faculty and Staff		
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	IPEDS
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master's of Fine Arts degree is considered the highest appropriate degree.	IR Office
Worksheet of Finance		
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/ friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Bucknell Academic Colleges and Schools		
College of Arts and Sciences	Provides 47 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Provides 8 majors: Biomedical Engineering, Chemical Engineering; Civil Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering	Bucknell Academics
School of Management	Provides 5 majors: Accounting and Financial Management; Global Management; Managing for Sustainability; Markets, Innovation and Design; Management for Engineers	Bucknell Academics
Graduate Studies	The College of Arts and Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering.	Bucknell Academics

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