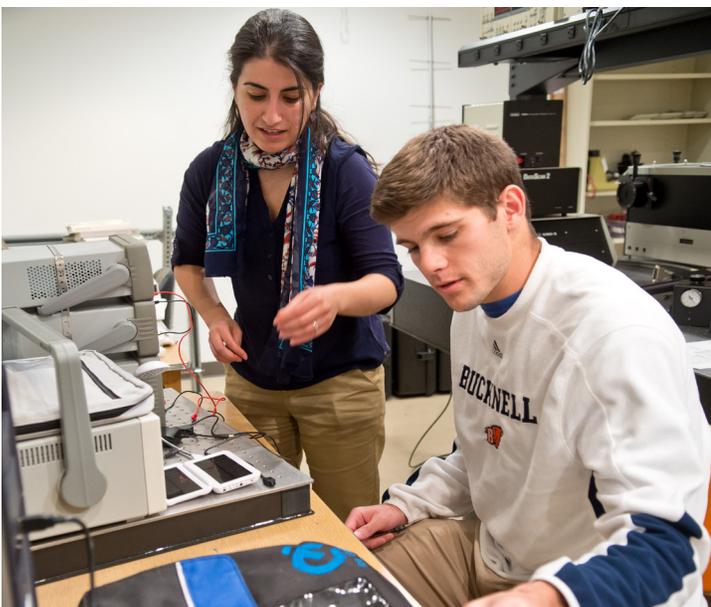




Office of Institutional
Research and Planning

Fact Book

2014-15



Bucknell
UNIVERSITY

bucknell.edu
Lewisburg, PA 17837



Fact Book 2014-15

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Bucknell University Fact Book

BUCKNELL UNIVERSITY

FOREWORD

The Office of Institutional Research & Planning is pleased to present the Bucknell University Fact Book, 2014-2015. This book is intended as a single, readily accessible, consistent, and accurate source of information about Bucknell University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years.

The 2014-2015 Fact Book represents a continuing effort to improve the quality and accessibility of information about Bucknell University. The Fact Book as well other data and reports are available at www.bucknell.edu/IR

We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestions how we can improve it.

Staff in the Office of Institutional Research & Planning

Kevork Horissian, *Assistant Provost of Institutional Research & Assessment*

Josephine Welsh, *Director of Assessment*

Rita Liu, *Assistant Director of Institutional Research*

Patty Johnston, *Reports Coordinator*



THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A BRIEF HISTORY OF BUCKNELL UNIVERSITY

Bucknell University was founded 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

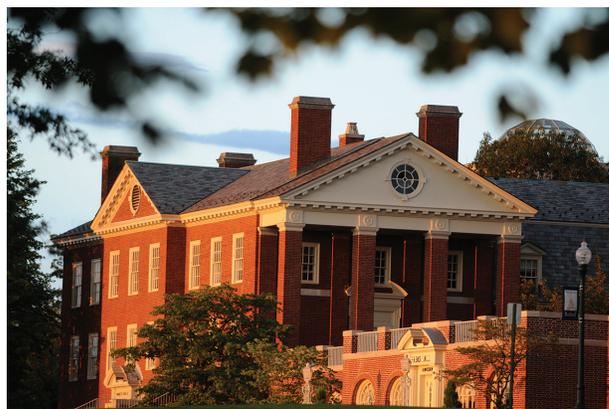
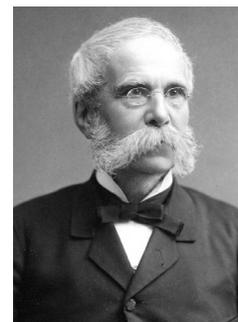
The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2014

Name	Term Expires (June 30)	Affiliations
Kenneth W. Freeman '72 Chair, Board of Trustees Chair, Executive Committee	2016	Allen Questrom Professor and Dean, Boston University School of Management
J. Randall MacDonald Vice Chair and Secretary, Board of Trustees; Chair, Executive Resources Subcommittee	2017	Retired Senior Vice President, Human Resources, IBM Corporation
Jane Taylor Elfers '83 Vice Chair	2018	CEO, The Children's Place, Inc.
John E. Bachman '78 Chair, Trusteeship Committee	2016	Partner, PricewaterhouseCoopers LLP
Susan M. Baird '72	2015	Former CFO for Time Warner's Book of the Month Club, Inc.
Charles W. Berger '75	2019	President and CEO, Extreme Networks
John C. Bravman	2015	President, Bucknell University
Juanita Ora Lockett Brown	2015	President, Brown Business Consulting, LLC
Ellen Q. Bush '79	2015	Senior Vice President Investments, Morgan Stanley
Brenda Earl '81	2019	Principal, Earl Investments
Harriet Edelman '77	2016	Vice Chairman, Emigrant Savings Bank
Michael E. Flowers '76 Chair, Risk Management Subcommittee	2017	Vice President and Chief Legal Officer, KBK Enterprises
Peter C. Gerhard '80	2017	Managing Partner, G Capital Management, LLC
Ginkel, Susan '76	2018	Former Vice President, Private Banking, Bankers Trust Company
Eugene Gorab '85	2016	President and CEO, Greenfield Partners LLC
Kirsten Heinemann '81	2017	Former Assistant Director of Admissions, Friends Academy, Locust Valley, NY
Stephen P. Holmes '79 Chair, Campaign Subcommittee	2017	Chairman and CEO, Wyndham Worldwide Corp.
Marlene A. Hurd '79 Chair, Campus Life Committee	2016	Managing Director, Relationship Manager, Fidelity Investments
Laura A. Kinney '81	2019	Former Executive Vice President and Co-CEO, Workrite Uniform Company

Name	Term Expires (June 30)	Affiliations
Lawrence S. Klock '69 Chair, Human Resources Subcommittee	2018	Managing Director, Russell Reynolds Associates
David Maurrasse	2019	President & Founder, Marga, Inc.
Craig D. Mills '76 Chair, Audit, Compliance, and Risk Management Committee	2016	Partner, Nixon Peabody LLP
William B. Morrow, Jr. '70 Chair, Investments Committee	2015	Retired Managing Director and COO, Mid Europa Partners, LLP
Christopher J. O'Brien '80 Chair, DER Committee	2017	O'Brien Capital Advisors
Nancy B. Prial '80 Chair, Finance Committee	2019	Senior Principal, Essex Investment Management, LLC
Daniel R. Richards '78	2015	Retired Secretary and Treasurer, Rock Island Corp.
David Scadden '75 Chair, Academic Affairs Committee	2018	Jordan Professor, Harvard University; Co-Director, Harvard Stem Cell Institute; Director, MGH Center for Regenerative Medicine
Erika N.D. Stanat '90	2019	Partner – Harter, Secrest & Emery, LLP
Frank Schoeneman '76	2016	Chairman and CEO, Empire Education Group
Glenn D. Steele, Jr.	2017	President and CEO, Geisinger Health System
Christopher B. Sullivan '92 Chair, Facilities & Infrastructure Subcommittee	2018	President, Primus Technologies Corporation
C. Alan Walker '66	2017	President and CEO, Bradford Energy Co., Inc.
Robin G. Zafirovski '79	2019	Former Financial Analyst, GE Capital

SENIOR LEADERSHIP TEAM

John C. Bravman, *President*
Michael Smyer, *Provost*
Param Bedi, *VP for Library and Information Technology*
Wayne A. Bromfield, *Senior Legal Advisor to the President*
Keith Buffinton, *Dean of Engineering*
Bill Conley, *VP for Enrollment Management*
Amy Foerster, *General Counsel*
John Hardt, *Director of Athletics and Recreation*
Andy Hirsch, *Interim VP of Communications*
Pierre Joanis, *Associate VP of Human Resources*
Carol Kennedy, *Director of the President's Office*
Susan Lantz, *Dean of Students*
Scott Rosevear, *VP for Development and Alumni Relations*
George Shields, *Dean of the College of Arts & Sciences*
David J. Surgala, *VP for Finance & Administration*

ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,823 (2,343 without the School of Management) degree seeking undergraduate students and 301 (275 without the School of Management) full-time faculty members. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics. The faculty and courses are organized into 23 departments and 8 interdisciplinary programs (animal behavior, cell biology/ biochemistry, comparative humanities, environmental studies, international relations, Latin American studies, neuroscience, and women's and gender studies).

School of Management

The School of Management comprises 480 degree seeking undergraduate students and 26 full-time faculty. The School of Management at Bucknell University is a part of College of Arts & Sciences and offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders.

The College of Engineering

The College of Engineering comprises 705 degree seeking undergraduate students and 71 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Sciences, Electrical Engineering, and Mechanical Engineering.

Graduate School

Bucknell offers three different master's degrees across seven different programs in the College of Arts & Sciences, and master's of science degree in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."



ACCREDITATION

Middle States Accreditation

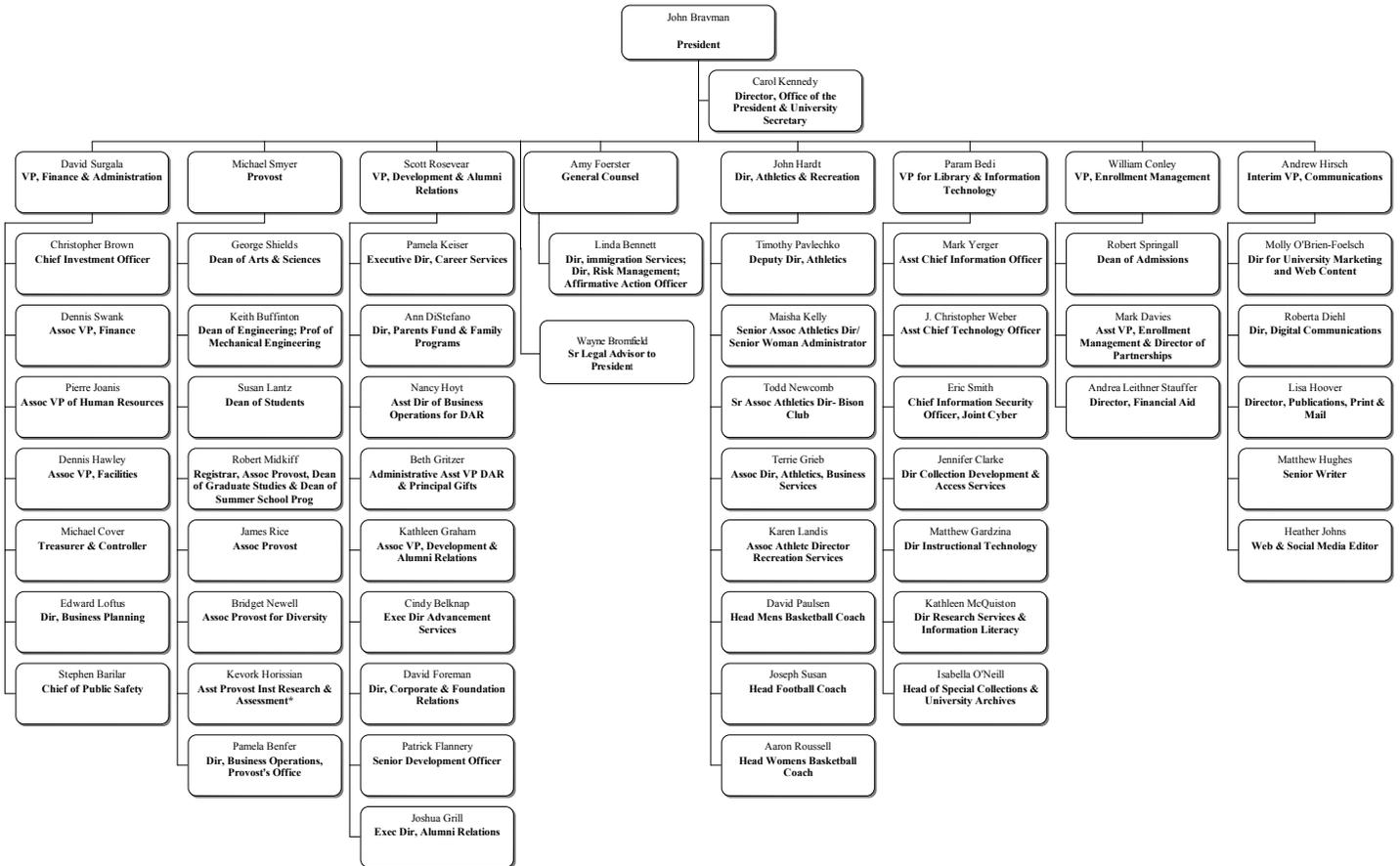
Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

Specialized Programmatic Accreditation and Licensure

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world's 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell's athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.

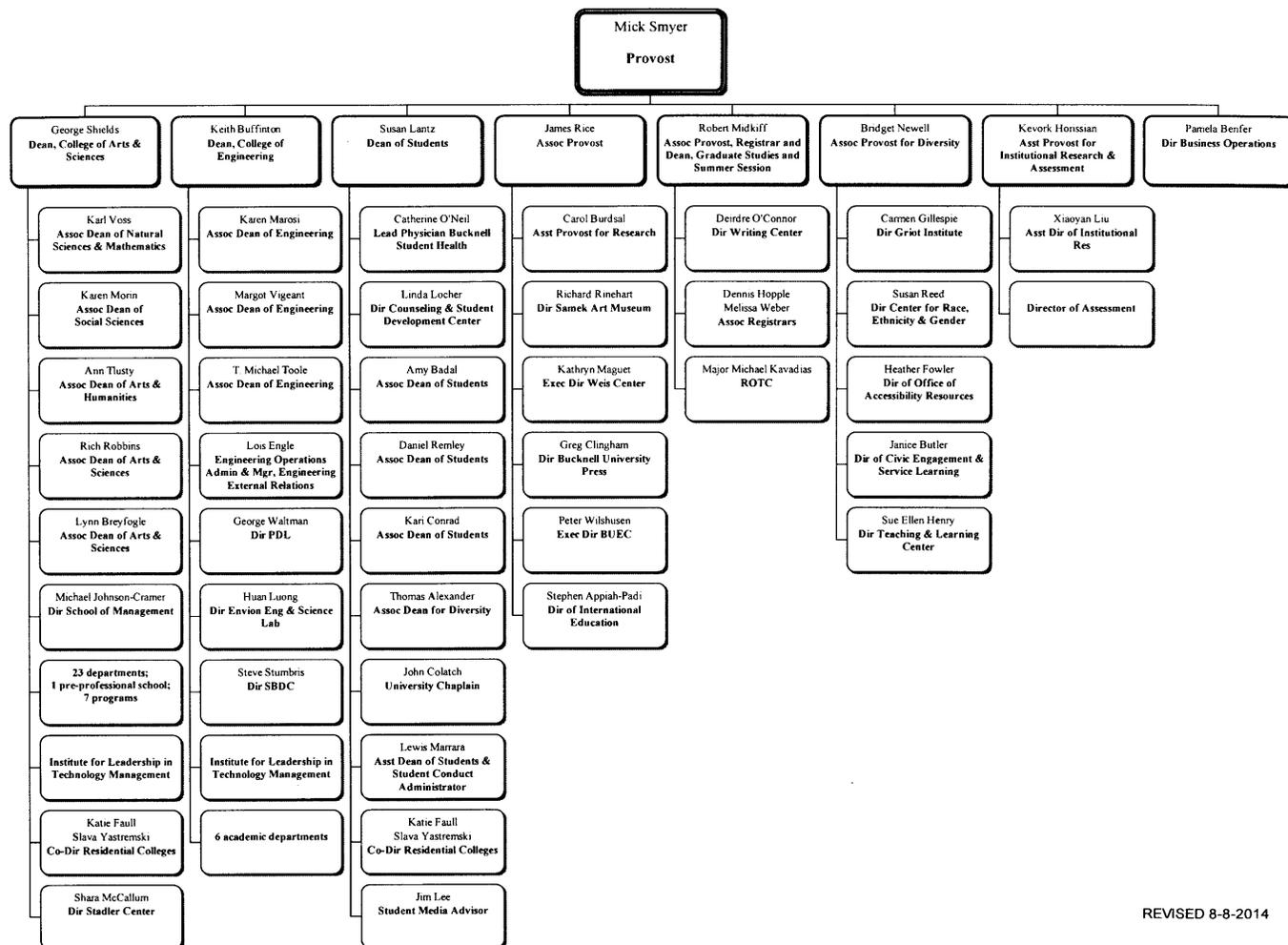


UNIVERSITY ORGANIZATIONAL CHART



*effective 8/1/14

PROVOST AREA ORGANIZATIONAL CHART



REVISED 8-8-2014

Admissions

First-Year Admissions Statistics Undergraduate (2010-2014)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	% First Generation Enrolled
2010	7,178	2,253	31.4%	929	41.2%	52.9%	13.2%	14.3%
2011	7,940	2,188	27.6%	916	41.9%	52.0%	14.5%	11.2%
2012	8,291	2,238	27.0%	915	40.9%	55.0%	15.0%	12.3%
2013	7,947	2,345	29.5%	933	39.8%	52.0%	17.4%	12.2%
2014	7,864	2,416	30.7%	939	38.9%	51.9%	14.7%	10.4%

Figure 1.1 First-Year Admissions Trends_Undergraduate

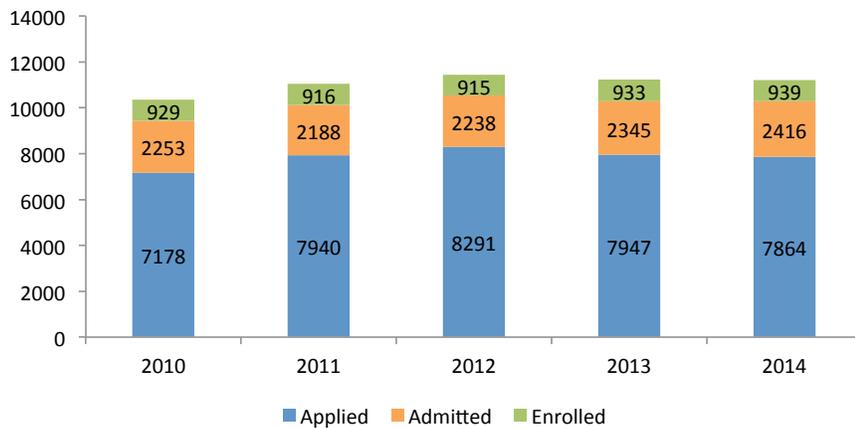
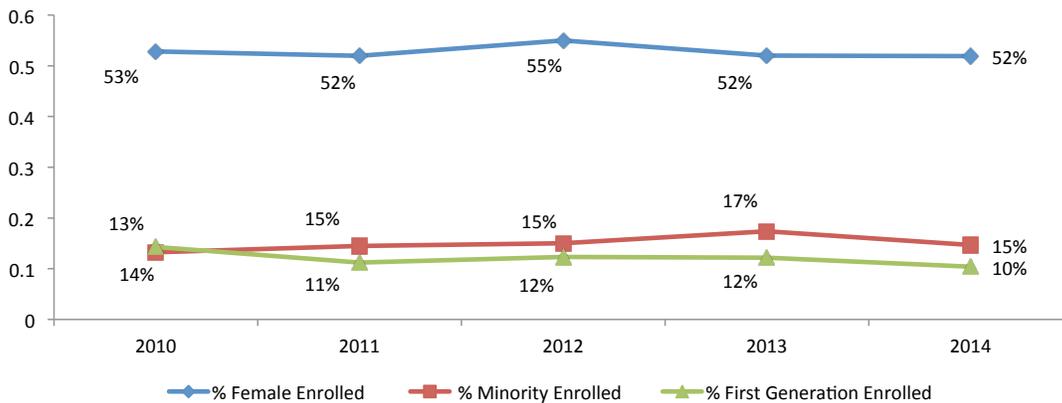


Figure 1.2 First-Year % of Enrolled Female, Minority Trends, First Generation_Undergraduate



Entering First-Year Students Mean SAT and ACT Scores and Class Rankings (2010-2014)

	2010		2011		2012		2013		2014	
	Mean	25-75 percentile								
SAT_Critical Reading	622	570-670	626	570-680	627	580-680	629.56	580-680	633	590-680
SAT_Math	660	610-710	665	620-710	661	620-710	667.86	620-720	671	620-720
SAT_CR+M*	1,281	1,220-1,360	1,291	1,220-1,370	1,288	1,210-1,370	1297.42	1,220-1,390	1304	1230-1380
SAT_Writing	631	580-690	639	590-690	637	590-690	642	600-690	648	610-700
ACT Composite	29	28-31	29	28-31	29	27-31	29	27-32	30	28-32
HS GPA	3.5	3.23-3.82	3.52	3.28-3.79	3.5	3.26-3.76	3.54	3.33-3.80	3.56	3.36-3.83
HS Rank (Percentile)	Rank(Percentile)									
% Ranked in top 10%	65%		60%		66%		62%		68%	

*Total may not sum due to rounding.

First-Year Admissions Statistics

by Academic Areas of Interest (2010-2014)

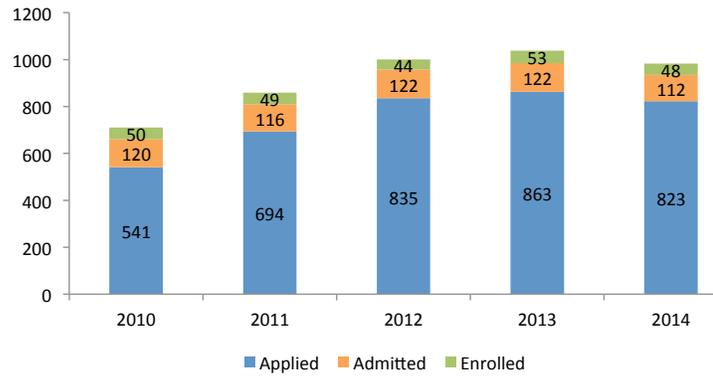
Academic Areas of Interest	2010			2011			2012**			2013**			2014		
	Applied	Admitted	Enrolled												
Arts & Humanities	636	211	86	683	182	78	627	165	79	490	194	64	555	246	84
Engineering	1,919	492	185	2,137	481	177	2,228	521	178	2,284	578	194	2,361	606	198
Physical and Natural Sciences	1,435	513	182	1,520	493	176	1,652	566	171	1,627	652	207	1,716	572	172
School of Management	499	184	83	588	185	84	849	216	83	843	176	92	963	222	100
Social Sciences	1,278	394	161	1,502	372	157	1,450	366	179	1,281	350	151	1,320	394	175
Undecided	1,411	458	231	1,510	475	244	1,485	404	225	1,422	395	225	949	376	210
Total	7,178	2252*	928*	7,940	2,188	916	8,291	2,238	915	7,947	2,345	933	7,864	2,416	939

*One number was changed in admission data file. 2,253 were admitted and 929 were enrolled on census day for 2010 cohort.

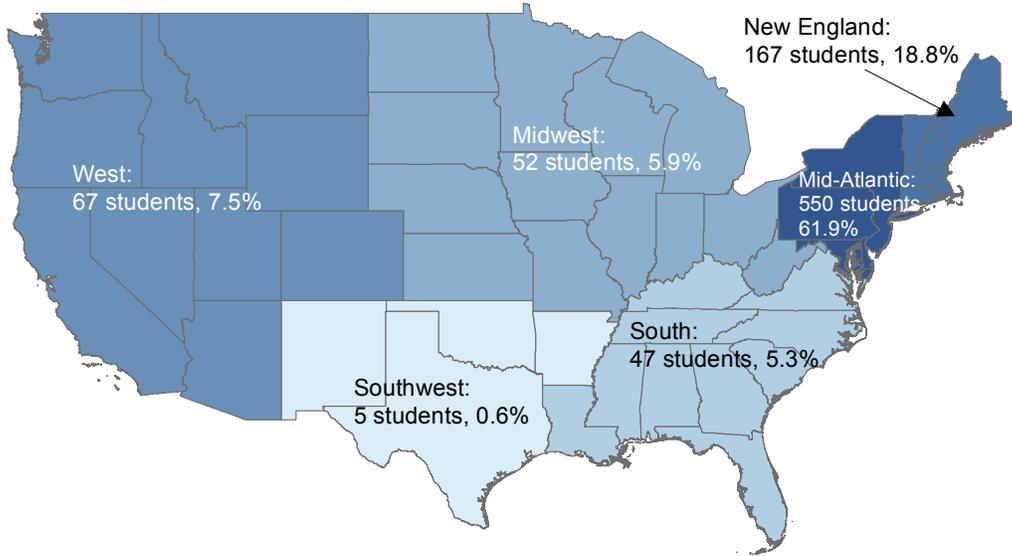
** Student profiles for 2012 and 2013 cohort students are available on BU website too. Some online numbers are different from here because some major codes may be assigned into academic areas of interests differently. Same methodology was used to generate this table for students cohorts entering from 2010 to 2014.

First-Year Admissions Statistics International Students (2010-2014)					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	541	120	22.2%	50	41.7%
2011	694	116	16.7%	49	42.2%
2012	835	122	14.6%	44	36.1%
2013	863	122	14.1%	53	43.4%
2014	823	112	13.6%	48	42.9%

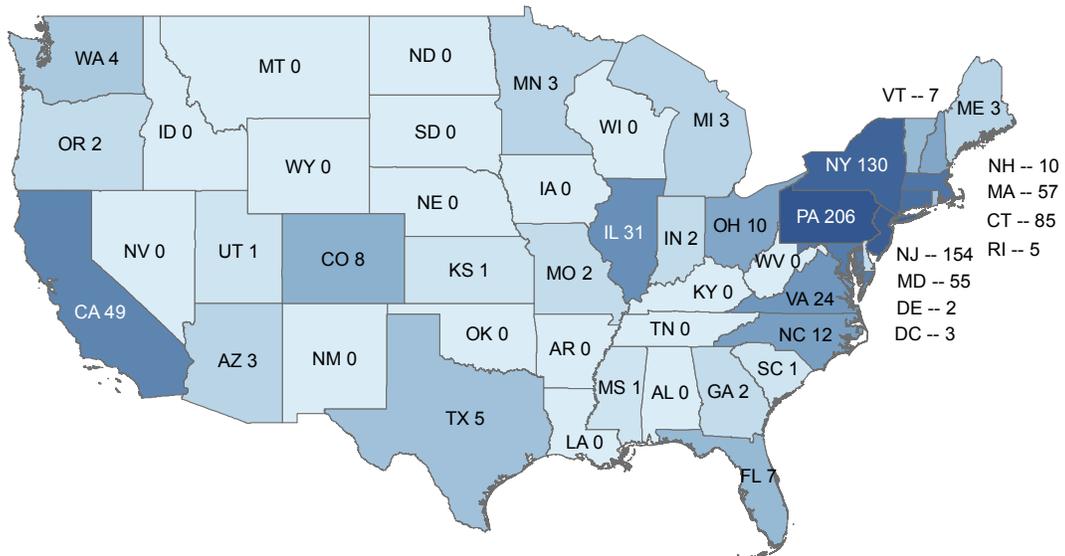
Figure 1. 3 First-Year Admissions Trends_International Undergraduates



Geographic Origins of First Year Undergraduate Students, by U.S. Region, 2014



States of First Year Undergraduate Students, 2014



Total Number of Students Who Have A US Address: 888

Enrolled First-Year Students By Region and State From 2010 to 2014						
Region	State	2010	2011	2012	2013	2014
Mid-Atlantic	D.C.	4	5	4	8	3
	Delaware	3	1	3	4	2
	Maryland	56	56	47	62	55
	New Jersey	143	158	173	151	154
	New York	149	134	137	130	130
	Pennsylvania	211	204	161	199	206
Midwest	Illinois	16	13	21	25	31
	Indiana	0	0	1	3	2
	Iowa	1	0	0	0	0
	Kansas	1	0	0	1	1
	Michigan	1	3	2	2	3
	Minnesota	2	2	3	3	3
	Missouri	0	0	0	0	2
	Nebraska	0	0	0	0	0
	North Dakota	0	0	0	0	0
	Ohio	0	0	0	0	10
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	0	0
	Wisconsin	0	0	0	0	0
New England	Connecticut	81	77	79	79	85
	Maine	4	4	2	1	3
	Massachusetts	55	57	71	62	57
	New Hampshire	6	5	5	3	10
	Rhode Island	2	5	2	3	5
	Vermont	1	4	1	2	7
South	Alabama	1	0	0	0	0
	Florida	8	10	10	10	7
	Georgia	4	8	4	3	2
	Kentucky	0	0	1	1	0
	Louisiana	0	0	1	1	0
	Mississippi	0	0	0	0	1
	North Carolina	7	11	5	1	12
	South Carolina	0	0	2	2	1
	Tennessee	1	1	2	0	0
Virginia	18	15	23	20	24	
Southwest	Arkansas	1	1	0	0	0
	New Mexico	0	1	1	2	0
	Oklahoma	0	0	0	0	0
	Texas	16	14	13	8	5
West	Alaska	0	0	0	0	0
	Arizona	2	1	1	2	3
	California	50	56	64	62	49
	Colorado	7	3	6	7	8
	Hawaii	0	0	1	1	0
	Idaho	0	0	0	0	0
	Montana	1	0	1	0	0
	Nevada	0	0	2	1	0
	Oregon	0	0	0	1	2
	Utah	0	0	1	0	1
	Washington	4	6	9	2	4
Wyoming	0	1	0	0	0	
U.S. TOTAL		878	872	879	882	888
International Students*		50	49	44	53	48
GRAND TOTAL		928	921	923	935	936
Year on Census date		929	916	915	933	939

Note: Valid state information is not available for all students from 2009 to 2010. International students are counted by home state and/or home country. International students who also had U.S. addresses are double counted.

First-Year Admissions Statistics--The College of Arts & Sciences ** (2010-2014)										
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2010	4,759	1,576	33.1%	660	41.9%	60.8%	13.2%	1,265	29	3.45
2011	5,215	1,522	29.2%	655	43.0%	57.3%	15.6%	1,277	29	3.49
2012	5,214	1,451	27.8%	654	45.1%	62.8%	14.2%	1,269	29	3.45
2013	4,820	1,591	33.0%	647	40.7%	58.7%	17.5%	1,280	29	3.50
2014	4,540	1,588	35.0%	641	40.4%	58.5%	13.6%	1,285	29	3.52

** Students in the School of Management are not counted here

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - College of Arts & Sciences (2010-2014)										
	2010		2011		2012		2013		2014	
	Mean	25-75 percentile								
SAT_Critical Reading	620	570-670	626	570-680	625	570-680	626	580-680	630	580-680
SAT_Math	645	600-690	651	610-690	644	600-680	654	610-700	655	610-700
SAT_CR+M	1,265	1,208-1,350	1,277	1,200-1,360	1,269	1,180-1,360	1,280	1,210-1,370	1,285	1,220-1,360
SAT_Writing	630	580-690	640	590-700	636	580-690	637	590-690	646	610-690
ACT Composite	29	27-31	29	27-31	29	27-31	29	27-31	29	27-31
HS Rank (Percentile)	Rank(Percentile)									
% Ranked in top 10%*	58.74%		55.62%		58.78%		57.05%		61.18%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

First-Year Admissions Statistics--The College of Engineering (2010-2014)										
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2010	1,920	493	25.7%	186	37.7%	28.5%	12.9%	1,339	31	3.67
2011	2,137	481	22.5%	177	36.8%	32.2%	14.1%	1,350	31	3.64
2012	2,228	521	23.4%	178	34.2%	32.6%	16.9%	1,346	30	3.68
2013	2,284	578	25.3%	194	33.6%	31.4%	16.5%	1,350	31	3.66
2014	2,361	606	25.7%	198	32.7%	32.3%	16.7%	1,344	31	3.75

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings -The College of Engineering (2010-2014)

	2010		2011		2012		2013		2014	
	Mean	25-75 percentile								
SAT_Critical Reading	633	580-680	636	600-680	635	600-690	643	600-690	638	590-690
SAT_Math	706	660-750	714	680-750	711	670-760	707	660-760	706	673-750
SAT_CR+M	1,339	1,273-1,428	1,350	1,298-1,420	1,346	1,290-1,420	1,350	1,280-1,430	1,344	1290-1428
SAT_Writing	634	590-690	639	590-680	645	600-690	653	600-700	623	600-690
ACT Composite	31	29-32	31	29-32	30	29-32	31	29-32	31	30-33
HS Rank (Percentile)	Rank(Percentile)									
% Ranked in top 10% *	82.3%		71.6%		78.6%		79.4%		80.8%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

First-Year Admissions Statistics--The School of Management (2010-2014)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean SAT	Mean ACT	Mean HS GPA
2010	499	184	36.9%	83	45.1%	44.6%	20.5%	1,270	29	3.52
2011	588	185	31.5%	84	45.4%	52.4%	14.3%	1,275	30	3.44
2012	849	216	25.4%	83	38.4%	41.0%	16.9%	1,300	30	3.52
2013	843	176	20.9%	92	52.3%	46.7%	18.5%	1,302	30	3.55
2014	963	222	23.1%	100	45.0%	48.0%	18.0%	1,339	30	3.51

Entering First-Year Students Mean SAT and ACT Scores and Class Rankings - The School of Management (2010-2014)

	2010		2011		2012		2013		2014	
	Mean	25-75 percentile								
SAT_Critical Reading	611	560-670	607	560-670	622	580-683	626	590-680	642	618-670
SAT_Math	659	620-700	668	610-713	678	628-733	676	630-720	697	660-723
SAT_CR+M	1,270	1,230-1,340	1,275	1,200-1,370	1,300	1,250-1,370	1,302	1,240-1,380	1,339	1300-1380
SAT_Writing	629	580-680	627	570-673	626	590-670	644	590-690	676	638-720
ACT Composite	29	28-31	30	29-31	30	28-32	30	27-32	30	29-31
HS Rank (Percentile)	Rank(Percentile)									
% Ranked in top 10% *	57.1%		45.5%		70.6%		52.2%		83.3%	

* HS rank (percentile) is the ratio of the number of top 10% students out of total students who provided HS ranking information

Graduate School Admissions Statistics (2010-2014)								
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled	Mean UG GPA*
2010	113	40	35.4%	31	77.5%	39%	0.0%	3.45
2011	119	46	38.7%	28	60.9%	64%	1.0%	3.60
2012	86	40	46.5%	26	65.0%	46%	1.5%	3.46
2013	80	37	46.2%	20	54.0%	30%	10.0%	3.29
2014	74	29	39.2%	26	89.7%	62%	0.0%	3.51

*Bucknell undergraduates who apply to Bucknell for graduate school are not required to submit a GPA.

Transfer Admissions Statistics Undergraduate (2010-2014)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2010	163	64	39.3%	36	56.3%	52.8%	0.0%
2011	179	45	25.1%	28	62.2%	64.3%	14.3%
2012	193	44	22.8%	28	63.6%	53.6%	17.9%
2013	175	56	32.0%	28	50.0%	57.1%	39.3%
2014	142	50	35.2%	30	60.0%	40.0%	26.7%

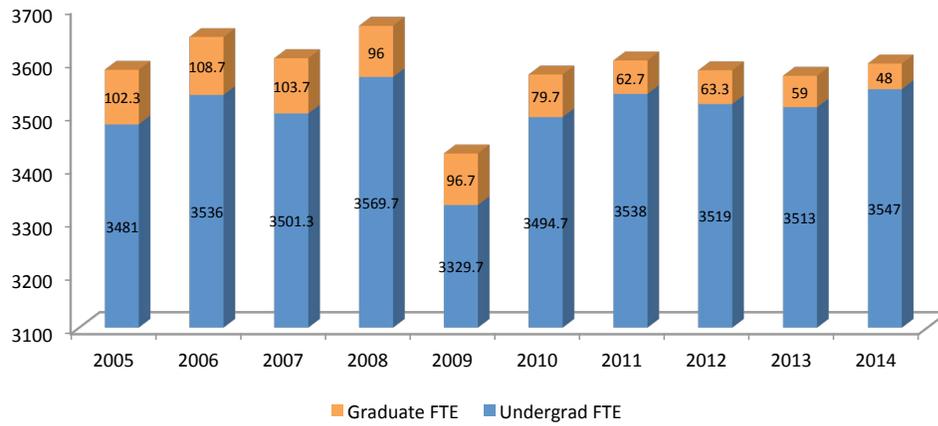
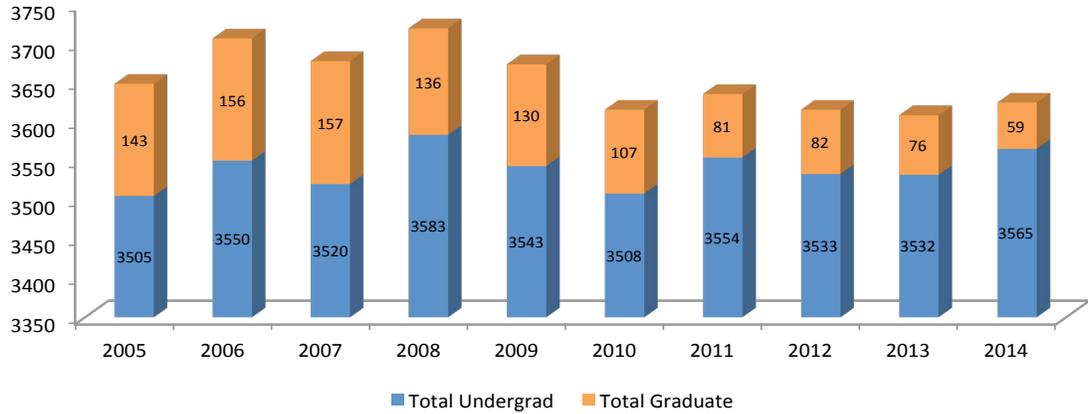
Enrollment

Enrollment BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)								
Undergraduate								
Year	First-Year Undergrad	Transfer Undergrad	New Undergrad Engineering	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE	
2005	920	30	170	3,469	36	3,505	3,481	
2006	923	37	184	3,529	21	3,550	3,536	
2007	887	21	177	3,492	28	3,520	3,501	
2008	957	25	136	3,563	20	3,583	3,570	
2009	920	24	184	3,523	20	3,543	3,530	
2010	929	36	186	3,488	20	3,508	3,495	
2011	916	28	177	3,530	24	3,554	3,538	
2012	915*	28	178	3,512	21	3,533	3,519	
2013	933	28	194	3,504	28	3,532	3,513	
2014	939	30	198	3,538	27	3,565	3,547	
Graduate								
Year	First-Year Graduate	Transfer Graduate		Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE	
2005	32			82	61	143	102	
2006	37			85	71	156	109	
2007	25			77	80	157	104	
2008	19			76	60	136	96	
2009	21			80	50	130	97	
2010	13			66	41	107	80	
2011	16			54	27	81	63	
2012	26			54	28	82	63	
2013	12			51	25	76	59	
2014	12			43	16	59	48	
Total Year	First-Year Total	Transfer Total	New Engineering Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total**	
2005	952	30	170	3,551	97	3,648	3,583	
2006	960	37	184	3,614	92	3,706	3,645	
2007	912	21	177	3,569	108	3,677	3,605	
2008	976	25	136	3,639	80	3,719	3,666	
2009	941	24	184	3,603	70	3,673	3,626	
2010	942	36	186	3,554	61	3,615	3,574	
2011	932	28	177	3,584	51	3,635	3,601	
2012	941	28	178	3,566	49	3,615	3,582	
2013	945	28	194	3,555	53	3,608	3,573	
2014	951	30	198	3,581	43	3,624	3,595	

*adjusted for changes in Banner data

** FTE total may not sum due to rounding.



Fall Enrollment by Class					
2010-2014					
Class	2010	2011	2012	2013	2014
First year	930	919	925	935	944
Sophomore	895	888	889	890	892
Junior	828	837	815	807	833
Senior	832	886	868	861	854
Unassigned	2	5	2	5	5
Non-degree-seeking	21	19	34	34	37
Total Undergraduate	3,508	3,554	3,533	3,532	3,565
First Year Graduate Degree Seeking	13	16	26	12	12
Other Graduate Degree Seeking	65	37	27	41	30
Graduate Non-degree Seeking	29	28	29	23	17
Total Graduate	107	81	82	76	59
University Headcount Total	3,615	3,635	3,615	3,608	3,624

Enrollment Diversity as of Fall 2014 (Degree-Seeking Students)						
	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree-Seeking	3,528	99.0%	42	71.2%	3,570	98.5%
GENDER						
Male	1,693	48.0%	21	50.0%	1,714	48.0%
Female	1,835	52.0%	21	50.0%	1,856	52.0%
ETHNICITY/RACE						
Nonresident Alien	187	5.3%	4	9.5%	191	5.4%
Hispanic	186	5.3%	0	0.0%	186	5.2%
Asian	126	3.6%	1	2.4%	127	3.6%
Black	112	3.2%	2	4.8%	114	3.2%
American Indian	1	0.0%	0	0.0%	1	0.0%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	2,782	78.9%	34	81.0%	2,816	78.9%
Multi-race	121	3.4%	1	2.4%	122	3.4%
Unknown	13	0.4%	0	0.0%	13	0.4%
Total Percent U.S. Minority	546	15.5%	4	9.5%	550	15.4%
NATIONALITY						
U.S. Citizen	3,205	90.8%	37	88.1%	3,242	90.8%
Dual U.S. and Other Citizen	91	2.6%	0	0.0%	91	2.5%
Resident Alien	45	1.3%	1	2.4%	46	1.3%
Nonresident Alien	187	5.3%	4	9.5%	191	5.4%
HOME OF ORIGIN						
Pennsylvania	768	21.8%	25	59.5%	793	22.2%
Other U.S. State	2,528	71.7%	12	28.6%	2,540	71.1%
Other Country	232	6.6%	5	11.9%	237	6.6%
OTHER						
Pell Grant Recipients	371	10.5%	0	0.0%	371	10.4%
First Generation Students	432	12.2%	4	9.5%	436	12.2%

**Enrollment Diversity by Gender as of Fall 2014
(Degree-Seeking Students)**

	Undergrad Enrollment	% Total Undergrad	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree-Seeking	3,528	99.0%	42	71.2%	3,570	98.5%
MALE	1,693		21		1,714	
ETHNICITY/RACE						
Nonresident Alien	108	6.4%	3	14.3%	111	6.5%
Hispanic	106	6.3%	0	0.0%	106	6.2%
Asian	55	3.2%	0	0.0%	55	3.2%
Black	60	3.5%	1	4.8%	61	3.6%
American Indian	1	0.1%	0	0.0%	1	0.1%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	1,294	76.4%	17	81.0%	1,311	76.5%
Multi-race	62	3.7%	0	0.0%	62	3.6%
Unknown	7	0.4%	0	0.0%	7	0.4%
Total Percent U.S. Minority	284	16.8%	1	4.8%	285	16.6%
NATIONALITY						
U.S. Citizen	1,517	89.6%	18	85.7%	1,535	89.6%
Dual U.S. and Other Citizen	43	2.5%	0	0.0%	43	2.5%
Resident Alien	25	1.5%	0	0.0%	25	1.5%
Nonresident Alien	108	6.4%	3	14.3%	111	6.5%
HOME OF ORIGIN						
Pennsylvania	403	23.8%	13	61.9%	416	24.3%
Other U.S. State	1,157	68.3%	5	23.8%	1,162	67.8%
Other Country	133	7.9%	3	14.3%	136	7.9%
OTHER						
Pell Grant Recipients	187	11.0%	0	0.0%	187	10.9%
First Generation Students	221	13.1%	1	4.8%	222	13.0%
FEMALE	1,835		21		1,856	
ETHNICITY/RACE						
Nonresident Alien	79	4.3%	1	4.8%	80	4.3%
Hispanic	80	4.4%	0	0.0%	80	4.3%
Asian	71	3.9%	1	4.8%	72	3.9%
Black	52	2.8%	1	4.8%	53	2.9%
American Indian	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	1,488	81.1%	17	81.0%	1,505	81.1%
Multi-race	59	3.2%	1	4.8%	60	3.2%
Unknown	6	0.3%	0	0.0%	6	0.3%
Total Percent U.S. Minority	262	14.3%	3	14.3%	265	14.3%
NATIONALITY						
U.S. Citizen	1,688	92.0%	19	90.5%	1,707	92.0%
Dual U.S. and Other Citizen	48	2.6%	0	0.0%	48	2.6%
Resident Alien	20	1.1%	1	4.8%	21	1.1%
Nonresident Alien	79	4.3%	1	4.8%	80	4.3%
HOME OF ORIGIN						
Pennsylvania	365	19.9%	12	57.1%	377	20.3%
Other U.S. State	1,371	74.7%	7	33.3%	1,378	74.2%
Other Country	99	5.4%	2	9.5%	101	5.4%
OTHER						
Pell Grant Recipients	184	10.0%	0	0.0%	184	9.9%
First Generation Students	211	11.5%	3	14.3%	214	11.5%

**Undergraduate Enrollment Diversity as of Fall 2014
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
GENDER							
Male	983	42.0%	479	67.9%	231	48.1%	1,693
Female	1,360	58.0%	226	32.1%	249	51.9%	1,835
ETHNICITY/RACE							
Nonresident Alien	92	3.9%	69	9.8%	26	5.4%	187
Hispanic	128	5.5%	35	5.0%	23	4.8%	186
Asian	77	3.3%	28	4.0%	21	4.4%	126
Black	78	3.3%	19	2.7%	15	3.1%	112
American Indian	0	0.0%	0	0.0%	1	0.2%	1
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	1,880	80.2%	523	74.2%	379	79.0%	2,782
Multi-race	83	3.5%	25	3.5%	13	2.7%	121
Unknown	5	0.2%	6	0.9%	2	0.4%	13
Total Percent U.S. Minority	366	15.6%	107	15.2%	73	15.2%	546
NATIONALITY							
U.S. Citizen	2,165	92.4%	606	86.0%	434	90.4%	3,205
Dual U.S. and Other Citizen	65	2.8%	17	2.4%	9	1.9%	91
Resident Alien	21	0.9%	13	1.8%	11	2.3%	45
Nonresident Alien	92	3.9%	69	9.8%	26	5.4%	187
HOME OF ORIGIN							
Pennsylvania	500	21.3%	188	26.7%	80	16.7%	768
Other U.S. State	1,730	73.8%	435	61.7%	363	75.6%	2,528
Other Country	113	4.8%	82	11.6%	37	7.7%	232
OTHER							
Pell Grant Recipients	252	10.8%	82	11.6%	37	7.7%	371
First Generation Students	284	12.1%	105	14.9%	43	9.0%	432

**Undergraduate Enrollment Diversity by Gender as of Fall 2014
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
MALE	983	42.0%	479	67.9%	231	48.1%	1,693
ETHNICITY/RACE							
Nonresident Alien	43	4.4%	51	10.6%	14	6.1%	108
Hispanic	68	6.9%	25	5.2%	13	5.6%	106
Asian	28	2.8%	21	4.4%	6	2.6%	55
Black	40	4.1%	11	2.3%	9	3.9%	60
American Indian	0	0.0%	0	0.0%	1	0.4%	1
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	764	77.7%	351	73.3%	179	77.5%	1,294
Multi-race	38	3.9%	17	3.5%	7	3.0%	62
Unknown	2	0.2%	3	0.6%	2	0.9%	7
Total Percent U.S. Minority	174	17.7%	74	15.4%	36	15.6%	284
NATIONALITY							
U.S. Citizen	900	91.6%	406	84.8%	211	91.3%	1,517
Dual U.S. and Other Citizen	29	3.0%	12	2.5%	2	0.9%	43
Resident Alien	11	1.1%	10	2.1%	4	1.7%	25
Nonresident Alien	43	4.4%	51	10.6%	14	6.1%	108
HOME OF ORIGIN							
Pennsylvania	233	23.7%	131	27.3%	39	16.9%	403
Other U.S. State	696	70.8%	287	59.9%	174	75.3%	1,157
Other Country	54	5.5%	61	12.7%	18	7.8%	133
OTHER							
Pell Grant Recipients	113	11.5%	58	12.1%	16	6.9%	187
First Generation Students	129	13.1%	71	14.8%	21	9.1%	221
FEMALE	1,360	58.0%	226	32.1%	249	51.9%	1,835
ETHNICITY/RACE							
Nonresident Alien	49	3.6%	18	8.0%	12	4.8%	79
Hispanic	60	4.4%	10	4.4%	10	4.0%	80
Asian	49	3.6%	7	3.1%	15	6.0%	71
Black	38	2.8%	8	3.5%	6	2.4%	52
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	1,116	82.1%	172	76.1%	200	80.3%	1,488
Multi-race	45	3.3%	8	3.5%	6	2.4%	59
Unknown	3	0.2%	3	1.3%	0	0.0%	6
Total Percent U.S. Minority	192	14.1%	33	14.6%	37	14.9%	262
NATIONALITY							
U.S. Citizen	1,265	93.0%	200	88.5%	223	89.6%	1,688
Dual U.S. and Other Citizen	36	2.6%	5	2.2%	7	2.8%	48
Resident Alien	10	0.7%	3	1.3%	7	2.8%	20
Nonresident Alien	49	3.6%	18	8.0%	12	4.8%	79
HOME OF ORIGIN							
Pennsylvania	267	19.6%	57	25.2%	41	16.5%	365
Other U.S. State	1,034	76.0%	148	65.5%	189	75.9%	1,371
Other Country	59	4.3%	21	9.3%	19	7.6%	99
OTHER							
Pell Grant Recipients	139	10.2%	24	10.6%	21	8.4%	184
First Generation Students	155	11.4%	34	15.0%	22	8.8%	211

**Enrollment Diversity for Pell Recipients as of Fall 2014
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
GENDER							
Male	113	4.8%	58	8.2%	16	3.3%	187
Female	139	5.9%	24	3.4%	21	4.4%	184
Total	252	10.8%	82	11.6%	37	7.7%	371
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	38	1.6%	15	2.1%	3	0.6%	56
Asian	23	1.0%	13	1.8%	8	1.7%	44
Black	40	1.7%	7	1.0%	6	1.3%	53
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	136	5.8%	39	5.5%	20	4.2%	195
Multi-race	14	0.6%	7	1.0%	0	0.0%	21
Unknown	1	0.0%	1	0.1%	0	0.0%	2
Total Percent U.S. Minority	115	4.9%	42	6.0%	17	3.5%	174
NATIONALITY							
U.S. Citizen	242	10.3%	71	10.1%	32	6.7%	345
Dual U.S. and Other Citizen	2	0.1%	2	0.3%	1	0.2%	5
Resident Alien	8	0.3%	9	1.3%	4	0.8%	21
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	100	4.3%	28	4.0%	9	1.9%	137
Other U.S. State	144	6.1%	45	6.4%	24	5.0%	213
Other Country	8	0.3%	9	1.3%	4	0.8%	21

**Enrollment Diversity for Pell Recipients by Gender as of Fall 2014
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
MALE	113	4.8%	58	8.2%	16	3.3%	187
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	19	16.8%	12	20.7%	2	12.5%	33
Asian	14	12.4%	8	13.8%	3	18.8%	25
Black	20	17.7%	6	10.3%	4	25.0%	30
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	55	48.7%	29	50.0%	7	43.8%	91
Multi-race	5	4.4%	3	5.2%	0	0.0%	8
Unknown	0	0.0%	0	0.0%	0	0.0%	0
Total Percent U.S. Minority	58	51.3%	29	50.0%	9	56.3%	96
NATIONALITY							
U.S. Citizen	107	94.7%	50	86.2%	14	87.5%	171
Dual U.S. and Other Citizen	2	1.8%	2	3.4%	1	6.3%	5
Resident Alien	4	3.5%	6	10.3%	1	6.3%	11
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	45	39.8%	18	31.0%	3	18.8%	66
Other U.S. State	64	56.6%	34	58.6%	12	75.0%	110
Other Country	4	3.5%	6	10.3%	1	6.3%	11
FEMALE	139	5.9%	24	3.4%	21	4.4%	184
ETHNICITY/RACE							
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
Hispanic	19	13.7%	3	12.5%	1	4.8%	23
Asian	9	6.5%	5	20.8%	5	23.8%	19
Black	20	14.4%	1	4.2%	2	9.5%	23
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	81	58.3%	10	41.7%	13	61.9%	104
Multi-race	9	6.5%	4	16.7%	0	0.0%	13
Unknown	1	0.7%	1	4.2%	0	0.0%	2
Total Percent U.S. Minority	57	41.0%	13	54.2%	8	38.1%	78
NATIONALITY							
U.S. Citizen	135	97.1%	21	87.5%	18	85.7%	174
Dual U.S. and Other Citizen	0	0.0%	0	0.0%	0	0.0%	0
Resident Alien	4	2.9%	3	12.5%	3	14.3%	10
Nonresident Alien	0	0.0%	0	0.0%	0	0.0%	0
HOME OF ORIGIN							
Pennsylvania	55	39.6%	10	41.7%	6	28.6%	71
Other U.S. State	80	57.6%	11	45.8%	12	57.1%	103
Other Country	4	2.9%	3	12.5%	3	14.3%	10

Enrollment Diversity for First Generation College Students as of Fall 2014 (Degree-Seeking Students)							
	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
GENDER							
Male	129	5.5%	71	10.1%	21	4.4%	221
Female	155	6.6%	34	4.8%	22	4.6%	211
Total	284	12.1%	105	14.9%	43	9.0%	432
ETHNICITY/RACE							
Nonresident Alien	22	0.9%	12	1.7%	9	1.9%	43
Hispanic	44	1.9%	19	2.7%	3	0.6%	66
Asian	25	1.1%	15	2.1%	4	0.8%	44
Black	37	1.6%	4	0.6%	8	1.7%	49
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	143	6.1%	48	6.8%	18	3.8%	209
Multi-race	13	0.6%	5	0.7%	1	0.2%	19
Unknown	0	0.0%	2	0.3%	0	0.0%	2
Total Percent U.S. Minority	119	5.1%	43	6.1%	16	3.3%	178
NATIONALITY							
U.S. Citizen	252	10.8%	85	12.1%	32	6.7%	369
Dual U.S. and Other Citizen	3	0.1%	1	0.1%	0	0.0%	4
Resident Alien	7	0.3%	7	1.0%	2	0.4%	16
Nonresident Alien	22	0.9%	12	1.7%	9	1.9%	43
HOME OF ORIGIN							
Pennsylvania	94	4.0%	42	6.0%	10	2.1%	146
Other U.S. State	161	6.9%	44	6.2%	22	4.6%	227
Other Country	29	1.2%	19	2.7%	11	2.3%	59

**Enrollment Diversity for First Generation College Students as of Fall 2014
(Degree-Seeking Students)**

	College of Arts & Sciences	% Total Undergrad	College of Engineering	% Total Undergrad	School of Management	% Total Undergrad	Total Undergrad Enrollment
Total Degree-Seeking	2,343	66.4%	705	20.0%	480	13.6%	3,528
MALE	129	5.5%	71	10.1%	21	4.4%	221
ETHNICITY/RACE							
Nonresident Alien	13	10.1%	7	9.9%	4	19.0%	24
Hispanic	25	19.4%	14	19.7%	2	9.5%	41
Asian	13	10.1%	11	15.5%	2	9.5%	26
Black	17	13.2%	3	4.2%	5	23.8%	25
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	55	42.6%	34	47.9%	8	38.1%	97
Multi-race	6	4.7%	2	2.8%	0	0.0%	8
Unknown	0	0.0%	0	0.0%	0	0.0%	0
Total Percent U.S. Minority	61	47.3%	30	42.3%	9	42.9%	100
NATIONALITY							
U.S. Citizen	112	86.8%	57	80.3%	17	81.0%	186
Dual U.S. and Other Citizen	1	0.8%	1	1.4%	0	0.0%	2
Resident Alien	3	2.3%	6	8.5%	0	0.0%	9
Nonresident Alien	13	10.1%	7	9.9%	4	19.0%	24
HOME OF ORIGIN							
Pennsylvania	44	34.1%	30	42.3%	5	23.8%	79
Other U.S. State	69	53.5%	28	39.4%	12	57.1%	109
Other Country	16	12.4%	13	18.3%	4	19.0%	33
FEMALE	155	6.6%	34	4.8%	22	4.6%	211
ETHNICITY/RACE							
Nonresident Alien	9	5.8%	5	14.7%	5	22.7%	19
Hispanic	19	12.3%	5	14.7%	1	4.5%	25
Asian	12	7.7%	4	11.8%	2	9.1%	18
Black	20	12.9%	1	2.9%	3	13.6%	24
American Indian	0	0.0%	0	0.0%	0	0.0%	0
Native Hawaiian/ Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0
White	88	56.8%	14	41.2%	10	45.5%	112
Multi-race	7	4.5%	3	8.8%	1	4.5%	11
Unknown	0	0.0%	2	5.9%	0	0.0%	2
Total Percent U.S. Minority	58	37.4%	13	38.2%	7	31.8%	78
NATIONALITY							
U.S. Citizen	140	90.3%	28	82.4%	15	68.2%	183
Dual U.S. and Other Citizen	2	1.3%	0	0.0%	0	0.0%	2
Resident Alien	4	2.6%	1	2.9%	2	9.1%	7
Nonresident Alien	9	5.8%	5	14.7%	5	22.7%	19
HOME OF ORIGIN							
Pennsylvania	50	32.3%	12	35.3%	5	22.7%	67
Other U.S. State	92	59.4%	16	47.1%	10	45.5%	118
Other Country	13	8.4%	6	17.6%	7	31.8%	26

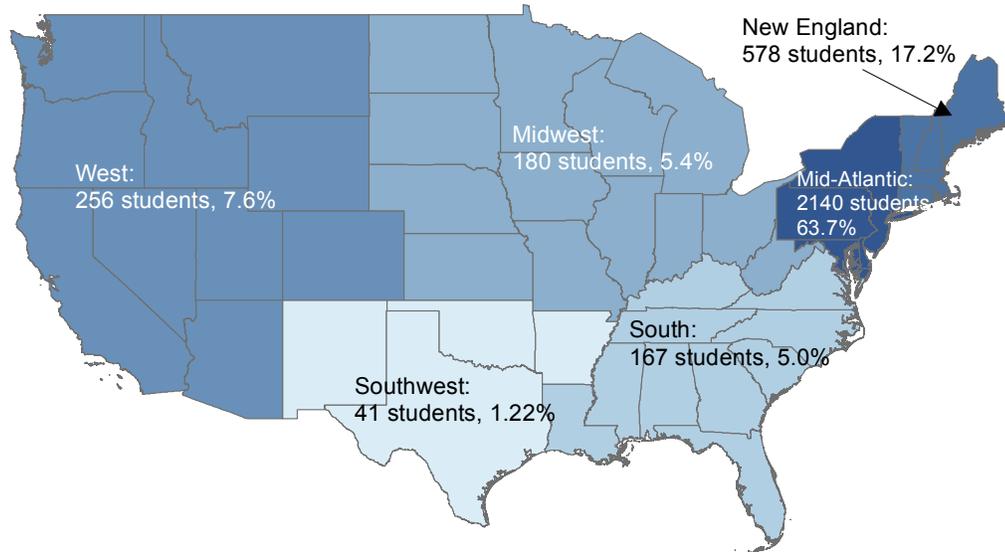
Total Undergraduate Enrollment By Region and State

Fall 2014

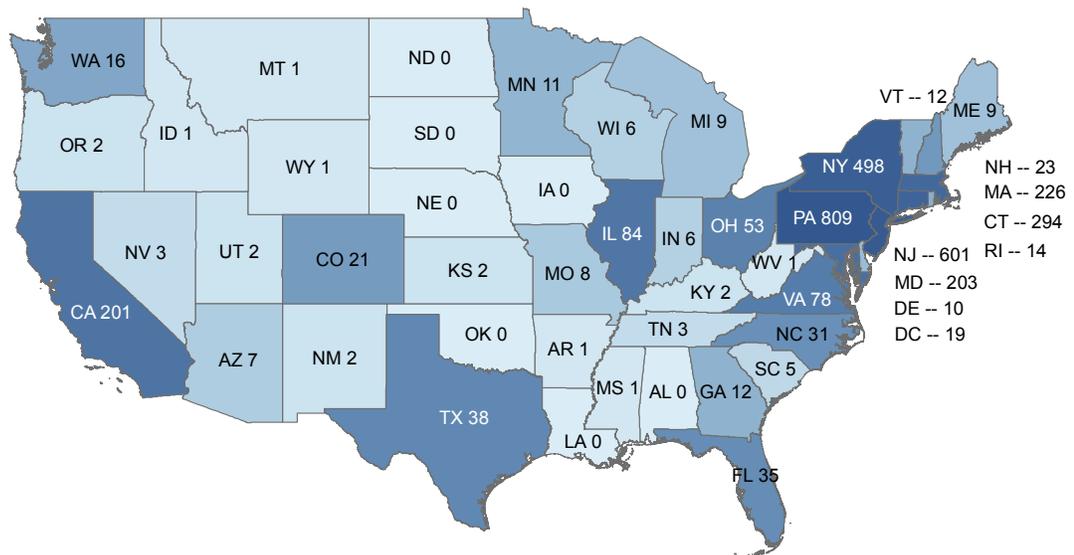
Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION	Region	State	UGR ENROLLED BY STATE	TOTAL BY REGION	% BY REGION
Mid-Atlantic	DC	19	2140	63.7%	Southwest	Arkansas	1	41	1.22%
	Delaware	10				New Mexico	2		
	Maryland	203				Oklahoma	0		
	New Jersey	601				Texas	38		
	New York	498							
	Pennsylvania	809							
Midwest	Illinois	84	180	5.4%	West	Alaska	0	256	7.6%
	Indiana	6				Arizona	7		
	Iowa	0				California	201		
	Kansas	2				Colorado	21		
	Michigan	9				Hawaii	1		
	Minnesota	11				Idaho	1		
	Missouri	8				Montana	1		
	Nebraska	0				Nevada	3		
	North Dakota	0				Oregon	2		
	Ohio	53				Utah	2		
	South Dakota	0				Washington	16		
	West Virginia	1				Wyoming	1		
	Wisconsin	6							
	New England	Connecticut				294	578		
Maine		9	Florida	35					
Massachusetts		226	Georgia	12					
New Hampshire		23	Kentucky	2					
Rhode Island		14	Louisiana	0					
Vermont		12	Mississippi	1					
			North Carolina	31					
			South Carolina	5					
			Tennessee	3					
			Virginia	78					
		UGR ENROLLED BY STATE			% BY REGION				
Total in U.S.		3,362			100.0%				
Intl		204			5.7%				
Resident Alien		45			1.3%				

Note: % by U.S. region is the ratio of head counts who had U.S. address out of number of total in U.S. (N=3,362). % by region for international and resident alien students is the ratio of head counts out of total undergraduates (N=3,565). International students who also had U.S. addresses are double counted.

Geographic Origins of Enrolled Undergraduate Students, by U.S. Region, 2014



States of Enrolled Undergraduate Students, 2014



Total Number of Students Who Have A US Address: 3362

Total Graduate School Enrollment By Region and State

Fall 2014

Region	State	# ENROLLED IN GRADUATE SCHOOL	TOTAL BY REGION	% BY REGION
Mid-Atlantic	DC			
	Delaware			
	Maryland	2		
	New Jersey	3		
	New York	1		
	Pennsylvania	31	37	86.0%
Midwest	Iowa			
	Illinois			
	Indiana			
	Kansas			
	Michigan			
	Minnesota			
	Missouri			
	North Dakota			
	Nebraska			
	Ohio	1		
	South Dakota			
Wisconsin				
	West Virginia		1	2.3%
New England	Connecticut			
	Massachusetts			
	Maine			
	New Hampshire			
	Rhode Island	1		
	Vermont		1	2.3%
South	Alabama			
	Florida			
	Georgia			
	Kentucky			
	Louisiana			
	Mississippi			
	North Carolina	1		
	South Carolina			
	Tennessee			
	Virginia	2	3	7.0%
Southwest	Arkansas			
	New Mexico			
	Oklahoma			
	Texas	1	1	2.3%
West	Alaska			
	Arizona			
	California			
	Colorado			
	Hawaii			
	Idaho			
	Montana			
	Nevada			
	Oregon			
	Utah			
	Washington			
	Wyoming			
Total in U.S.		43	43	100.0%
Intl		18		30.5%
Resident Alien		1		1.7%
Unknown		0		0.0%

Note: Percentage is the ratio of head counts out of total graduates (N=59). International students who also had U.S. addresses are double counted.

Undergrad Enrollment by Gender and Ethnicity 2011-2014 (Reference: IPEDS Fall Enrollment)												
ETHNICITY/RACE	2011			2012			2013			2014		
	Male	Female	Total									
Nonresident Alien	102	76	178	104	80	184	117	85	202	119	85	204
Hispanic	73	79	152	79	78	157	94	89	183	107	80	187
Asian	72	43	115	58	55	113	63	65	128	55	71	126
Black	64	38	102	65	44	109	58	55	113	60	52	112
American Indian	2	1	3	1	0	1	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	1	1	0	0	0	0	0	0	0	0	0
White	1,327	1,491	2,818	1,303	1,527	2,830	1,281	1,486	2,767	1,302	1,496	2,798
Multi-race	36	40	76	54	52	106	56	56	112	62	61	123
Unknown	50	59	109	20	13	33	17	9	26	8	6	14
TOTAL	1,726	1,828	3,554	1,684	1,849	3,533	1,687	1,845	3,532	1,714	1,851	3,565
Total Percent Non-Residents	5.9%	4.2%	5.0%	6.2%	4.3%	5.2%	6.9%	4.6%	5.7%	6.9%	4.6%	5.7%
Total Percent U.S. Minority	14.3%	11.1%	12.6%	15.3%	12.4%	13.8%	16.1%	14.4%	15.2%	16.6%	14.3%	15.4%

Figure 2.4 Percent Non-Residents by Gender_Undergraduate Enrollment Trends

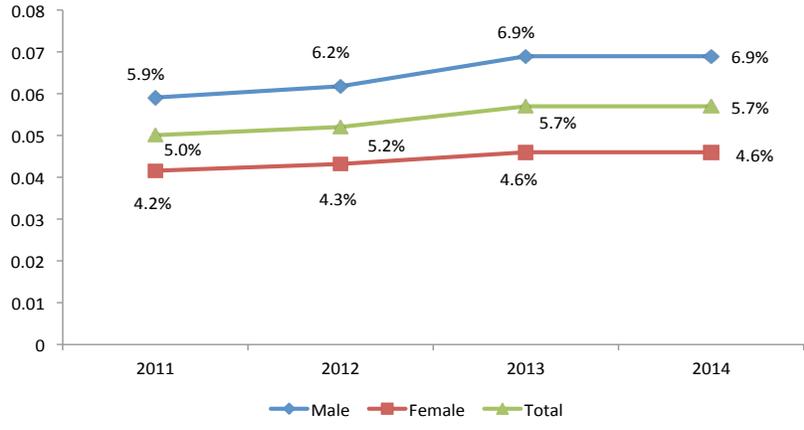
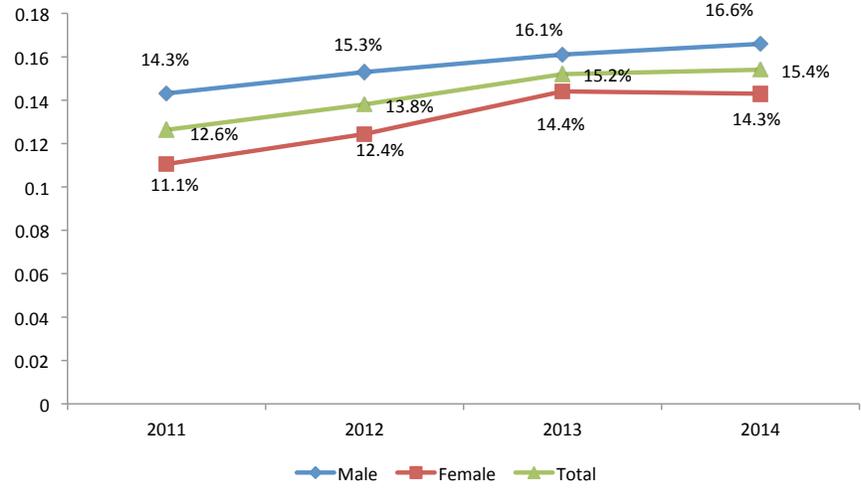


Figure 2.5 Percent U.S. Minority by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity 2011-2014
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2011			2012			2013			2014		
	Male	Female	Total									
Nonresident Alien	3	10	13	5	13	18	5	12	17	7	11	18
Hispanic	1	2	3	1	2	3	2	1	3	0	1	1
Asian	0	1	1	1	0	1	1	0	1	0	1	1
Black	0	0	0	0	0	0	0	1	1	1	1	2
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	28	29	57	25	29	54	26	23	49	19	17	36
Multi-race	0	1	1	0	0	0	0	0	0	0	1	1
Unknown	1	5	6	3	3	6	2	3	5	0	0	0
TOTAL	33	48	81	35	47	82	36	40	76	27	32	59
Total Percent Non-Residents	9.1%	20.8%	16.0%	14.3%	27.7%	22.0%	13.9%	30.0%	22.4%	25.9%	34.4%	30.5%
Total Percent U.S. Minority	3.0%	8.3%	6.2%	5.7%	4.3%	4.9%	8.3%	5.0%	6.6%	3.7%	12.5%	8.5%

Total Enrollment by Gender and Ethnicity 2011-2014
(Reference: IPEDS Fall Enrollment)

ETHNICITY/RACE	2011			2012			2013			2014		
	Male	Female	Total									
Nonresident Alien	105	86	191	109	93	202	122	97	219	126	96	222
Hispanic	74	81	155	80	80	160	96	90	186	107	81	188
Asian	72	44	116	59	55	114	64	65	129	55	72	127
Black	64	38	102	65	44	109	58	56	114	61	53	114
American Indian	2	1	3	1	0	1	1	0	1	1	0	1
Native Hawaiian/ Pacific Islander	0	1	1	0	0	0	0	0	0	0	0	0
White	1,355	1,520	2,875	1,328	1,556	2,884	1,307	1,509	2,816	1,321	1,513	2,834
Multi-race	36	41	77	54	52	106	56	56	112	62	62	124
Unknown	51	64	115	23	16	39	19	12	31	8	6	14
TOTAL	1,759	1,876	3,635	1,719	1,896	3,615	1,723	1,885	3,608	1,741	1,883	3,624
Total Percent Non-Residents	6.0%	4.6%	5.3%	6.3%	4.9%	5.6%	7.1%	5.1%	6.1%	7.2%	5.1%	6.1%
Total Percent U.S. Minority	14.1%	11.0%	12.5%	15.1%	12.2%	13.6%	16.0%	14.2%	15.0%	16.4%	14.2%	15.3%

**Undergraduate Enrollment Majoring in STEM Disciplines
Fall 2014**

STEM MAJORS	Gender		First Generation		Minority				Total STEM
	Female	Male	No	Yes	Minority	International	Unknown	White	Total
Animal Behavior	46	8	48	6	9	0	0	45	54
Applied Mathematical Sciences	6	9	15	0	1	3	0	11	15
Biology	142	86	203	25	42	5	0	181	228
Biomedical Engineering	39	21	53	7	13	1	1	45	60
Cell Biology/Biochemistry	44	25	56	13	9	5	0	55	69
Chemical Engineering	49	57	87	19	13	7	1	85	106
Chemistry	25	8	28	5	4	0	1	28	33
Civil Engineering	60	86	128	18	22	13	1	110	146
Computer Engineering	8	30	34	4	2	5	0	31	38
Computer Sci. & Engineering	10	59	57	12	10	17	0	42	69
Computer Science	14	48	55	7	11	9	1	41	62
Electrical Engineering	14	47	55	6	8	9	1	43	61
Environmental Engineering	11	8	15	4	3	3	0	13	19
Environmental Geology	5	1	6	0	0	1	0	5	6
Environmental Science	2	0	1	1	0	0	0	2	2
Environmental Studies	27	10	32	5	3	1	0	33	37
Geology	7	13	19	1	3	0	0	17	20
Mathematics	11	20	25	6	1	7	0	23	31
Mechanical Engineering	25	138	132	31	31	12	2	118	163
Neuroscience	60	25	69	16	17	4	0	64	85
Physics	5	41	38	8	7	2	0	37	46
Undeclared Engineering	10	33	39	4	5	2	0	36	43
TOTAL	620	773	1195	198	214	106	8	1065	1393
% among STEM major	45%	55%	86%	14%	15%	8%	1%	76%	100%
% STEM among all undergraduate students	39%								

* STEM includes Natural Sciences, Mathematics, and all Engineering majors. Students are counted once if their first and second majors are both in STEM. 18 students are counted as STEM students according to their second majors.

Completions by Field of Study

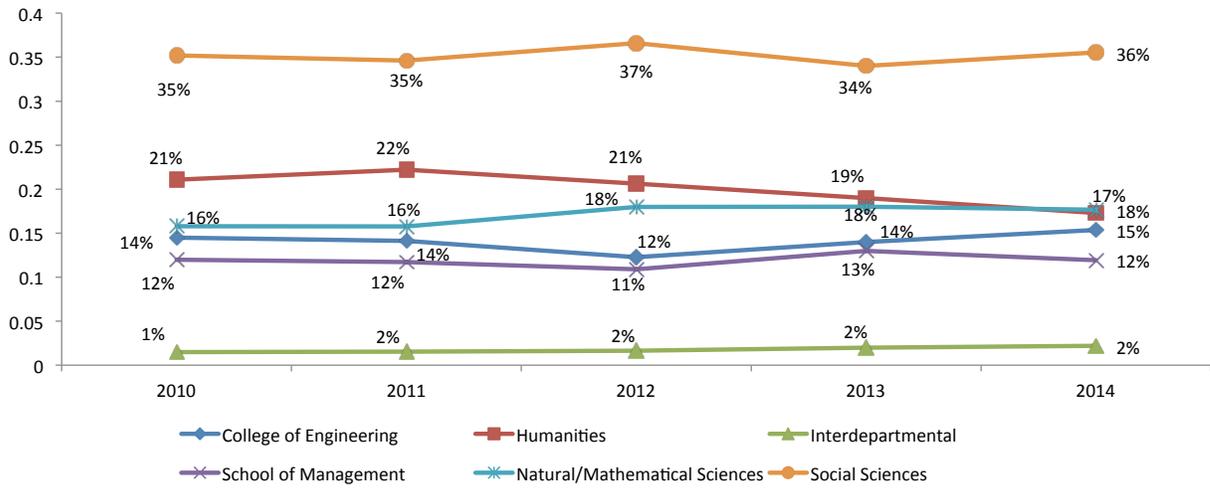
Completions by Field of Study BUCKNELL UNIVERSITY

Completions by Field of Study By Category 2009-10 through 2013-14 Reference: IPEDS Completions										
By Category	2009-10		2010-11		2011-12		2012-13		2013-14	
	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major	First Major	Second Major
	Undergraduate									
Agriculture	0	0	0	0	0	0	0	0	0	0
Architecture	0	0	0	0	0	0	0	0	0	0
Area and ethnic studies	7	7	4	9	6	6	10	11	7	9
Biological/life sciences	96	2	82	3	107	1	95	3	118	3
Business/marketing	129	0	122	0	112	8	127	9	119	6
Communications/communication technologies	0	0	0	0	0	0	0	0	0	0
Computer and info. sciences	11	1	12	1	10	0	15	1	7	3
Education	24	8	24	11	29	6	29	11	30	6
Engineering/engineering technologies	156	0	147	0	135	0	147	0	161	0
English	32	12	43	23	48	15	32	9	41	7
Foreign languages and literature	27	41	29	31	14	53	24	40	16	22
Health professions & related sciences	0	0	0	0	0	0	0	0	0	0
History	20	17	23	14	22	13	24	12	15	8
Home etc. & vocational home etc.	0	0	0	0	0	0	0	0	0	0
Interdisciplinary studies	10	2	11	3	12	1	17	0	17	2
Law/legal studies	0	0	0	0	0	0	0	0	0	0
Liberal arts/general studies	3	1	1	1	4	1	4	2	1	3
Library science	0	0	0	0	0	0	0	0	0	0
Mathematics	14	2	18	2	22	0	20	6	16	2
Military science and techs.	0	0	0	0	0	0	0	0	0	0
Natural resources/envir. science	6	8	17	6	29	6	15	10	11	4
Parks and recreation	0	0	0	0	0	0	0	0	0	0
Personal and misc. services	0	0	0	0	0	0	0	0	0	0
Philosophy, religion, theology	20	10	15	13	13	9	7	8	16	10
Physical sciences	28	2	20	3	19	4	27	5	19	2
Protective services/public admin.	0	0	0	0	0	0	0	0	0	0
Psychology	50	10	52	8	55	26	55	28	47	28
Social sciences	226	61	200	65	222	65	183	61	194	67
Trade and industry	0	0	0	0	0	0	0	0	0	0
Visual and performing arts	23	11	19	8	23	5	19	11	18	12
TOTAL UNDERGRADUATE	882	195	839	201	882	219	850	227	853	194
	Graduate									
Biological/life sciences	4	0	3	0	3	0	4	0	3	0
Education	12	0	12	0	10	0	5	0	4	0
Engineering/engineering technologies	11	0	12	0	9	0	3	0	7	0
English	6	0	2	0	4	0	3	0	3	0
Mathematics	0	0	0	0	0	0	1	0	0	0
Physical sciences	6	0	5	0	4	0	6	0	5	0
Psychology	7	0	9	0	4	0	7	0	4	0
TOTAL GRADUATE	46	0	43	0	34	0	29	0	26	0

Completions by Field of Study By Gender and Race/Ethnic 2009-10 through 2013-14 Reference: IPEDS Completions										
BY GENDER	2009-10		2010-11		2011-12		2012-13		2013-14	
	First Major	Second Major								
Undergraduate										
Male	434	69	406	81	405	71	397	82	399	64
Female	448	126	433	120	477	148	453	145	454	130
TOTAL UNDERGRADUATE	882	195	839	201	882	219	850	227	853	194
Graduate										
Male	24	0	17	0	16	0	12	0	12	0
Female	22	0	26	0	18	0	17	0	14	0
TOTAL GRADUATE	46	0	43	0	34	0	29	0	26	0
BY RACE/ETHNICITY										
Undergraduate										
Non-resident Alien	26	6	15	1	40	9	23	4	52	10
Hispanic	36	7	27	8	29	12	26	5	40	8
Asian	47	14	29	8	37	6	21	5	27	3
Black	28	7	24	9	16	1	21	7	30	6
American Indian	1	0	2	0	0	0	1	1	0	0
Native Hawaiian/ Pacific Islander	1	1	0	0	0	0	0	0	0	0
White	703	153	712	170	719	186	721	191	678	163
Multi-race	16	5	13	2	25	3	25	9	16	4
Unknown	24	2	17	3	16	2	12	5	10	0
TOTAL UNDERGRADUATE	882	195	839	201	882	219	850	227	853	194
Graduate										
Non-resident Alien	6	0	1	0	1	0	0	0	4	0
Hispanic	1	0	0	0	1	0	0	0	1	0
Asian	0	0	2	0	0	0	0	0	2	0
Black	2	0	1	0	0	0	0	0	1	0
American Indian	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/ Pacific Islander	0	0	0	0	1	0	0	0	0	0
White	31	0	38	0	27	0	27	0	17	0
Multi-race	1	0	1	0	0	0	1	0	0	0
Unknown	5	0	0	0	4	0	1	0	1	0
TOTAL GRADUATE	46	0	43	0	34	0	29	0	26	0

Undergraduate Completions by Broad Disciplinary Category (2009-10 through 2013-14) Reference: IPEDS Completions																				
	2009-2010				2010-2011				2011-2012				2012-2013				2013-2014			
	First Major		Second Major		First Major		Second Major		First Major		Second Major		First Major		Second Major		First Major		Second Major	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
College of Engineering	156	18%	0	0%	147	17.5%	0	0%	135	15%	0	0%	147	17%	0	0%	161	19%	0	0%
Humanities	129	15%	98	50%	133	15.9%	98	49%	126	14%	101	46%	116	14%	91	40%	113	13%	68	35%
Interdepartmental	13	1%	3	2%	12	1.4%	4	2%	16	2%	2	1%	21	2%	2	1%	18	2%	5	3%
School of Management	129	15%	0	0%	122	14.5%	0	0%	112	13%	8	4%	127	15%	9	4%	119	14%	6	3%
Natural/Mathematical Sciences	155	18%	15	8%	149	17.8%	15	7%	187	21%	11	5%	172	20%	25	11%	171	20%	14	7%
Social Sciences	300	34%	79	41%	276	32.9%	84	42%	306	35%	97	44%	267	31%	100	44%	271	32%	101	52%
Total	882	100%	195	100%	839	100%	201	100%	882	100%	219	100%	850	100%	227	100%	853	100%	194	100%

**Figure 3.1 Percentage of Undergraduate Completions by Broad Disciplinary Category
(Combine First and Second Major Together)**



Total Undergraduate Completions	2010	2011	2012	2013	2014
	1,077	1,040	1,101	1,077	1,047

Academics and Extracurricular

Academics and Extracurricular

BUCKNELL UNIVERSITY

Undergraduate Majors Declared											
Based on Fall Enrollment											
	College/School	2010		2011		2012		2013		2014	
		#	%	#	%	#	%	#	%	#	%
Animal Behavior	College of Arts and Sciences	33	0.94%	38	0.98%	42	1.06%	47	1.20%	54	1.39%
Art & Art History		17	0.48%	21	0.54%	24	0.61%	27	0.69%	21	0.54%
Biochemistry		59	1.68%	60	1.54%	61	1.54%	63	1.60%	68	1.76%
Biology		198	5.64%	223	5.73%	217	5.48%	248	6.32%	228	5.89%
Chemistry		44	1.25%	41	1.05%	31	0.78%	29	0.74%	32	0.83%
Classics		15	0.43%	17	0.44%	11	0.28%	11	0.28%	13	0.34%
Comparative Humanities		4	0.11%	9	0.23%	7	0.18%	5	0.13%	4	0.10%
Computer Science		35	1.00%	0	0.00%	42	1.06%	48	1.22%	62	1.60%
East Asian Studies		5	0.14%	11	0.28%	7	0.18%	7	0.18%	8	0.21%
Economics		175	4.99%	204	5.24%	188	4.75%	225	5.73%	198	5.11%
Education		85	2.42%	94	2.42%	97	2.45%	89	2.27%	87	2.25%
English		78	2.22%	104	2.67%	93	2.35%	82	2.09%	96	2.48%
Environmental Studies & Science		51	1.45%	69	1.77%	40	1.01%	36	0.92%	38	0.98%
French		10	0.29%	22	0.57%	15	0.38%	14	0.36%	12	0.31%
Geology		10	0.29%	18	0.46%	22	0.56%	26	0.66%	29	0.75%
Geography		11	0.31%	14	0.36%	11	0.28%	14	0.36%	10	0.26%
German		3	0.09%	6	0.15%	5	0.13%	2	0.05%	4	0.10%
History		42	1.20%	70	1.80%	55	1.39%	45	1.15%	41	1.06%
Interdisciplinary Studies		5	0.14%	11	0.28%	11	0.28%	9	0.23%	7	0.18%
Mathematics		33	0.94%	44	1.13%	59	1.49%	50	1.27%	59	1.52%
International Relations		53	1.51%	77	1.98%	58	1.47%	56	1.43%	56	1.45%
Italian Studies		0	0.00%	5	0.13%	9	0.23%	8	0.20%	11	0.28%
Latin American Studies		0	0.00%	1	0.03%	1	0.03%	1	0.03%	1	0.03%
Linguistics		0	0.00%	0	0.00%	0	0.00%	8	0.20%	10	0.26%
Mathematics		68	1.94%	72	1.85%	66	1.67%	43	1.09%	49	1.27%
Music		14	0.40%	22	0.57%	21	0.53%	23	0.59%	17	0.44%
Neuroscience		76	2.17%	91	2.34%	91	2.30%	87	2.22%	83	2.14%
Philosophy		23	0.66%	23	0.59%	24	0.61%	30	0.76%	23	0.59%
Physics & Astronomy		27	0.77%	34	0.87%	47	1.19%	50	1.27%	49	1.27%
Political Science		101	2.88%	138	3.55%	150	3.79%	149	3.79%	128	3.31%
Psychology	105	2.99%	162	4.16%	162	4.09%	139	3.54%	142	3.67%	
Religion	7	0.20%	8	0.21%	14	0.35%	11	0.28%	2	0.05%	
Russian	0	0.00%	5	0.13%	5	0.13%	4	0.10%	7	0.18%	
Sociology and Anthropology	59	1.68%	76	1.95%	79	2.00%	72	1.83%	62	1.60%	
Spanish	14	0.40%	64	1.64%	46	1.16%	45	1.15%	43	1.11%	
Theatre	11	0.31%	19	0.49%	15	0.38%	12	0.31%	12	0.31%	
Undeclared	1,058	30.16%	1,039	26.70%	1,167	29.49%	914	23.27%	888	22.94%	
Women's & Gender Studies	1	0.03%	12	0.31%	13	0.33%	10	0.25%	7	0.18%	
Accounting	School of Management	110	3.14%	89	2.29%	68	1.72%	33	0.84%	0	0.00%
Financial Management and Others*	Management	275	7.84%	220	5.65%	213	5.38%	468	11.92%	511	13.20%
Biomedical Engineering	College of Engineering	53	1.51%	55	1.41%	61	1.54%	61	1.55%	60	1.55%
Chemical Engineering		118	3.36%	112	2.88%	103	2.60%	103	2.62%	100	2.58%
Civil and Environmental Engineering		159	4.53%	153	3.93%	151	3.82%	148	3.77%	146	3.77%
Computer Engineering***		66	1.88%	92	2.36%	94	2.38%	94	2.39%	107	2.76%
Electrical Engineering		69	1.97%	61	1.57%	64	1.62%	66	1.68%	61	1.58%
Mechanical Engineering		128	3.65%	135	3.47%	140	3.54%	151	3.85%	163	4.21%
Engineering, general	0	0.00%	51	1.31%	57	1.44%	57	1.45%	43	1.11%	
Environmental Engineering	0	0.00%	0	0.00%	0	0.00%	7	0.18%	19	0.49%	
Total majors declared		3,508		3,892**		3,957**		3,927**		3,871**	

* Prior to 2012, there were two majors in School of Management: Accounting and Financial Management. Other Management majors created in 2012 include Global Management, Managing for Sustainability, Markets, Innovation and Design.

** In 2011, 12, 13, and 14, Students who declared more than one major were double counted.

*** Computer Science & Engineering students fall under the "Computer Engineering" category.

Undergraduate Off Campus Experience by Program Fall Terms (2009-2013)										
Program	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	64	70%	86	60%	66	69%	76	70%	82	67%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	8	9%	21	15%	12	13%	13	12%	18	15%
Bucknell en France	8	9%	11	8%	10	10%	4	4%	9	7%
Bucknell in London	11	12%	25	17%	8	8%	15	14%	10	8%
Associated Kyoto	0	0%	0	0%	0	0%	0	0%	2	2%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Bard CEP	0	0%	0	0%	0	0%	0	0%	1	1%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	0	0%	1	1%
Total	91	100%	143	100%	96	100%	108	100%	123	100%
Total Junior	864		908		901		880		886	
Percentage Based on Junior*	11%		16%		11%		12%		14%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program Spring Terms (2010-2014)										
Program	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	196	84%	185	73%	151	71%	154	81%	126	73%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	26	11%	26	10%	26	12%	18	9%	18	10%
Bucknell en France	9	4%	13	5%	13	6%	6	3%	12	7%
Bucknell in London	0	0%	24	9%	19	9%	10	5%	12	7%
Associated Kyoto	0	0%	2	1%	1	0%	0	0%	2	1%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	3	1%	3	1%	2	1%	1	1%	0	0%
Bard CEP	0	0%	0	0%	0	0%	0	0%	1	1%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	1	1%	2	1%
Total	234	100%	253	100%	212	100%	190	100%	173	100%
Total Junior	849		894		898		867		878	
Percentage Based on Junior*	28%		28%		24%		22%		20%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

Undergraduate Off Campus Experience by Program Summer Terms (2010-2014)										
Program	Summer 2010		Summer 2011		Summer 2012		Summer 2013		Summer 2014	
	#	%	#	%	#	%	#	%	#	%
3rd Party Provider	0	0%	0	0%	0	0%	1	1%	0	0%
Bucknell in Virgin Islands (BIOL)	29	29%	28	24%	29	33%	30	19%	26	20%
Bucknell in Barbados (ECON)	30	30%	9	8%	7	8%	14	9%	20	16%
Bucknell in Northern Ireland (PSYC)	0	0%	12	10%	0	0%	16	10%	0	0%
ENGR 290 Global and Societal Context	25	25%	29	25%	21	24%	0	0%	0	0%
Bucknell in Nicaragua (GEOG)	0	0%	16	14%	0	0%	14	9%	17	13%
Greece & Turkey: East & West (CLAS/HUMN)	15	15%	10	9%	0	0%	13	8%	0	0%
Child Development in Denmark (PYSC)	0	0%	11	10%	12	14%	11	7%	12	9%
South Africa: Community&Identity (ECON/PSYC)	0	0%	0	0%	19	22%	18	11%	18	14%
Argentina/South America	0	0%	0	0%	0	0%	23	15%	0	0%
Costa Rica	0	0%	0	0%	0	0%	18	11%	0	0%
New Orleans	0	0%	0	0%	0	0%	0	0%	7	6%
New Zealand	0	0%	0	0%	0	0%	0	0%	27	21%
Total	99	100%	115	100%	88	100%	158	100%	127	100%
Total Junior	849		894		898		867		878	
Percentage Based on Junior*	12%		13%		10%		18%		14%	

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts.

**Undergraduate Off Campus Experience by Program
Summary Table (2010-2014)**

Program	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		Average	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall and Spring Programs												
3rd Party Provider	260	80%	271	68%	217	70%	230	77%	208	70%	237	73%
Bucknell in Barbados	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Bucknell en Espana	34	10%	47	12%	38	12%	31	10%	36	12%	37.2	11%
Bucknell en France	17	5%	24	6%	23	7%	10	3%	21	7%	19	6%
Bucknell in London	11	3%	49	12%	27	9%	25	8%	22	7%	26.8	8%
Associated Kyoto	0	0%	2	1%	1	0%	0	0%	4	1%	1.4	0%
Washington Semester	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Nottingham Exchange	3	1%	3	1%	2	1%	1	0%	0	0%	1.8	1%
Hong Kong Exchange Program	0	0%	0	0%	0	0%	1	0%	3	1%	0.8	0%
Bard CEP	0	0%	0	0%	0	0%	0	0%	2	1%	0.4	0%
Total	325	100%	396	100%	308	100%	298	100%	296	100%	324.6	100%
Summer Programs												
Bucknell in Virgin Islands (BIOL)	29	29%	28	24%	29	33%	30	19%	26	20%	28.4	24%
Bucknell in Barbados (ECON)	30	30%	9	8%	7	8%	14	9%	20	16%	16	14%
Bucknell in Northern Ireland (PSYC)	0	0%	12	10%	0	0%	16	10%	0	0%	5.6	5%
ENGR 290 Global and Societal Context	25	25%	29	25%	21	24%		0%		0%	25	21%
Bucknell in Nicaragua (GEOG)	0	0%	16	14%	0	0%	14	9%	17	13%	9.4	8%
Greece & Turkey: East & West (CLAS/HUMN)	15	15%	10	9%	0	0%	13	8%	0	0%	7.6	6%
Child Development in Denmark (PYSC)	0	0%	11	10%	12	14%	11	7%	12	9%	9.2	8%
South Africa: Community&Identity (ECON/PSYC)	0	0%	0	0%	19	22%	18	11%	18	14%	11	9%
Argentina/South America							23	15%	0	0%	11.5	10%
New Zealand									27	21%	27	
New Orleans									7	6%	7	
Costa Rica							18	11%			18	15%
3rd Party Provider							1	1%			1	1%
Total	99	100%	115	100%	88	100%	158	100%	127	100%	117.4	100%
Total Academic Year (Fall, Spring, and Summer)	424		511		396		456		423		442	
Total Juniors	864		908		901		880		886		887.8	
Summary												
The following is based on Junior Fall Enrollments*												
3rd Party Providers		30%		30%		24%		26%		23%		27%
Bucknell Ins (Fall Semester and Spring Programs)		7%		13%		10%		8%		9%		9%
Percentage based on Juniors (Semester or Year)		38%		44%		34%		34%		33%		37%
Percentage based on Juniors (Including Summer)		49%		56%		44%		52%		48%		50%
The following is based on those studying Off-Campus												
Percentage on 3rd Party		80%		68%		70%		77%		70%		73%
Percentage on Bucknell In		19%		30%		29%		22%		27%		25%
Percentage on BU Associated		0.92%		1.26%		0.97%		0.67%		3.04%		1.37%

* Percentage of off campus experience is calculated by attended programs not by unique student headcounts. Around 50% (441/880)of juniors studied abroad in 2012-13 and 46% (409/886) in 2013-14.

Undergraduate Off Campus Experience by Non-Credit Program 2010-2014										
Non-Credit Program	Spring 2010		Spring 2011		Spring 2012		Spring 2013		Spring 2014	
	#	%	#	%	#	%	#	%	#	%
Bucknell Brigade (January, March)	43	23%	43	31%	42	19%	41	25%	41	16%
Katrina Recovery (January, May)	41	22%	36	26%	41	19%	32	20%	13	5%
ACES spring break	13	7%	12	9%	15	7%	26	16%	25	10%
GEOL spring break trips (Domestic)	17	9%	21	15%	18	8%	15	9%	14	5%
Civil Rights spring break (Domestic)	13	7%	9	6%	16	7%	10	6%	18	7%
Music Choir Tours (International)	40	22%	0	0%	40	19%	0	0%	40	15%
Music Choir Tours (Domestic)	16	9%	16	12%	16	7%	16	10%	0	0%
Undergraduate Research Abroad	0	0%	2*	1%	0	0%	0	0%	0	0%
Hillel Morocco	0	0%	0	0%	18	8%	0	0%	0	0%
Outdoor Ed (International)	0	0%	0	0%	10	5%	0	0%	0	0%
Outdoor Ed (Domestic)	0	0%	0	0%	0	0%	11	7%	52	20%
Japan Sustainability experience	0	0%	0	0%	0	0%	10	6%	0	0%
ProSec Guatemala									5	2%
Biology Conference Domestic									5	2%
Jewish Life - Myanmar									16	6%
WMST Nepal									14	5%
WAVES - Peru									7	3%
Habitat Spring Break Domestic									11	4%
Physics Student ASTR research (international)									1	0%
Total Non Credit	183		139		216		161		262	
Total Junior	849		894		898		867		886	
Percentage Based on Junior	22%		16%		24%		19%		30%	

* Two students attended undergraduate research abroad in 2011 summer.

Student Athletic Participation					
Intercollegiate Sports	2010-11	2011-12	2012-13	2013-14	2014-15
Men	23%	23%	21%	21%	22%
Women	23%	23%	21%	23%	22%
Overall	23%	23%	21%	22%	22%
Intramural Sports					
Men	36%	36%	36%	38%	56%
Women	15%	15%	15%	14%	19%
Overall	38%	38%	38%	35%	38%

Student Greek Participation															
	2010-11			2011-12			2012-13			2013-14			2014-15		
	Men	Women	Total												
Number of Greek Organizations (Active)	12	8	20	11	8	19	11	8	19	11	9	20	11	8	19
Number of Students in Active Greek Organizations (includes fall rush)	731	850	1,581	747	962	1,709	656	810	1,466	740	781	1,521	695	890	1,585
% of All Undergraduates (all 4 classes)	43%	48%	45%	43%	51%	47%	39%	43%	41%	44%	41%	43%	41%	47%	44%
% of ELIGIBLE Undergraduates (sophomores to seniors)	58%	66%	61%	57%	69%	63%	52%	59%	55%	59%	56%	58%	56%	64%	60%

Student Success

Cohort Retention and Graduation Rates								
Class of	Entered Fall	First-Year Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2002	1998	953	896	94%	797	84%	851	89%
2003	1999	889	836	94%	756	85%	797	90%
2004	2000	914	862	94%	773	85%	816	89%
2005	2001	913	863	95%	784	86%	817	89%
2006	2002	914	859	94%	779	85%	814	89%
2007	2003	906	864	95%	794	88%	815	90%
2008	2004	906*	867	95%	817	89%	836	92%
2009	2005	920	883	96%	804	87%	837	91%
2010	2006	922*	868	94%	793	86%	834	90%
2011	2007	887	843	95%	774	87%	805	91%
2012	2008	957	896	94%	814	85%	847	89%
2013	2009	920	865	94%	780	85%		
2014	2010	929	871	94%	782	84%		
2015	2011	916	873	95%				
2016	2012	915*	861	94%				
2017	2013	933	869	93%				
2018	2014	939						

*adjusted for permissible omissions or changes in Banner data

**A Summary of 2009-2013 Retention Data _First-Time First-Year Students
among cohort entering in ---**

		2009 Fall	2010 Fall	2011 Fall	2012 Fall	2013 Fall
# of Initial Entering Cohort		920	929	916	915	933
# of Returning Students		865	871	873	861	869
Fall to Fall Retention Rate		94%	94%	95%	94%	93%
Gender	Female	93%	93%	95%	95%	94%
	Male	95%	94%	96%	93%	93%
Citizenship	Nonresident Alien (NA)	100%	98%	94%	93%	91%
	Resident Alien (RA)	100%	91%	100%	100%	100%
	Dual Citizenship (UF)	96%	86%	82%	84%	93%
College	U.S.	94%	93%	96%	94%	93%
	A&S	94%	93%	95%	93%	92%
	Engineering	95%	96%	97%	98%	96%
Ethnicity	American Indian or Alaska Native	100%				100%
	Asian	93%	92%	97%	97%	93%
	Black or African American	97%	90%	100%	96%	93%
	Hispanic or Latino	96%	94%	92%	95%	87%
	Multiple Races	96%	100%	91%	97%	81%
	Non-Resident Alien	100%	98%	94%	93%	91%
	Unknown	100%	82%	100%	100%	100%
First Generation	White	94%	94%	96%	94%	94%
	Yes	96%	91%	96%	95%	93%
POSSE	No	94%	94%	95%	94%	93%
	Yes	95%	100%	100%	97%	93%
PELL	No	94%	93%	95%	94%	93%
	Yes	93%	95%	94%	95%	95%
	No	94%	93%	95%	94%	93%

A Summary of Six-Year Graduation Rate among cohort entering in---						
		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Initial Entering Cohort		906	920	922	887	957
# of Graduated Students		836	837	834	805	847
6 Yr Graduation Rate		92%	91%	90%	91%	89%
Gender	Female	94%	91%	93%	92%	88%
	Male	91%	91%	88%	89%	89%
Citizenship	Nonresident Alien (NA)	79%	91%	95%	94%	85%
	Resident Alien (RA)	93%	90%	100%	100%	100%
	Dual Citizenship (UF)	80%	89%	71%	95%	78%
College*	U.S.	93%	91%	91%	91%	89%
	A&S	92%	90%	90%	89%	88%
Ethnicity**	Engineering	96%	94%	92%	98%	92%
	American Indian or Alaska Native		0%		67%	
	Asian		90%	86%	86%	90%
	Black or African American		90%	100%	67%	94%
	Hispanic or Latino		91%	82%	88%	71%
	Multiple Races		94%	95%	100%	91%
	Native Hawaiian/ Pacific Islander		100%	50%		
	Non-Resident Alien		91%	95%	94%	85%
	Unknown		85%	89%	83%	87%
	White		91%	91%	92%	89%
Student Athletes	Yes	97%	92%	92%	88%	NA
	4 year average rate	90%	91%	93%	92%	NA
First Generation	Yes			89%	89%	82%
	No			91%	91%	89%
PELL***	Yes				91%	81%
	No				91%	89%

* Based on ending college

**Ethnicity of students entering in 2004 was coded differently, so the rates by ethnicity for 2004 cohort cannot be compared with other cohorts.

*** Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant in their first year.

Post Graduation Activity Nine Months after Graduation			
Placement	Employed Type/Grad Program	Class of 2012	Class of 2013***
Employed **		76%	71%
	Business	57%	60%
	Education	12%	12%
	Research and Industry	5%	5%
	Non-profit	3%	4%
	Government	3%	3%
	Military	1%	1%
	Unknown/Other	19%	15%
In Graduate School		16%	16%
	Humanities and social sciences	17%	15%
	Engineering	16%	13%
	Medical	16%	22%
	Law	12%	6%
	Science	12%	5%
	Business	6%	6%
	Post BAC/certification	5%	2%
	Additional Bachelors	3%	0%
	Education	3%	11%
	Ph.D.	2%	15%
	Other	8%	5%
Both employed and in graduate school		2%	5%
Volunteering		2%	1%
Other activity		1%	4%
Total Placement Rate*		97%	97%

* Nine months after graduation 97% of the class were employed or in graduate school. A total of 3% were still seeking employment or awaiting decision on graduate school admission.

** The top 2013 employers with the most accepted offers include: Teach for America; PricewaterhouseCoopers; Deloitte; Clark Construction Group, LLC; T. Rowe Price, UBS; Bucknell University; Whiting-Turner Contracting Company; McGladrey; Geisinger Health System; Goldman Sachs; Epic Systems; Ralph Lauren; Bank of America; General Electric; Morgan Stanley.

*** Response rate: class 2012 - 99% (871 out of 882) and class 2013 - 99% (841 out of 849)

Post Graduation Activity Geographic Location		
State/Region	2012 Class	2013 Class
Pennsylvania	23%	22%
New York	17%	19%
New Jersey	14%	15%
Metro D.C. (MD/VA/DC)	10%	12%
Connecticut	7%	7%
Massachusetts	7%	7%
Other Northeast	1%	0%
Total Northeast	79%	82%
Region		
West	9%	6%
Midwest	6%	7%
Southeast	4%	3%
International Cities	2%	2%
Total Non-Northeast	21%	18%

Post Graduation Activity Salary Offers Accepted By 2013 Graduates			
Degree	HIGH	LOW	MEAN
Bachelor of Science in Business Administration			
Accounting	\$71,000	\$35,000	\$55,297
Management	\$90,000	\$30,000	\$50,663
Bachelor of Science in Education	\$61,000	\$30,000	\$42,429
Bachelor of Arts & Science	\$90,000	\$10,000	\$41,980
Bachelor of Science in Engineering			
Biomedical Engineering	\$85,000	\$55,000	\$67,333
Chemical Engineering	\$100,000	\$52,000	\$65,224
Civil Engineering	\$61,000	\$30,000	\$53,792
Computer Engineering	\$97,000	\$50,000	\$71,250
Computer Science & Engineering	\$90,000	\$56,000	\$70,714
Electrical Engineering	\$76,000	\$35,000	\$58,818
Mechanical Engineering	\$73,000	\$40,000	\$58,795
ALL DEGREES COMBINED*	\$100,000	\$10,000	\$48,506

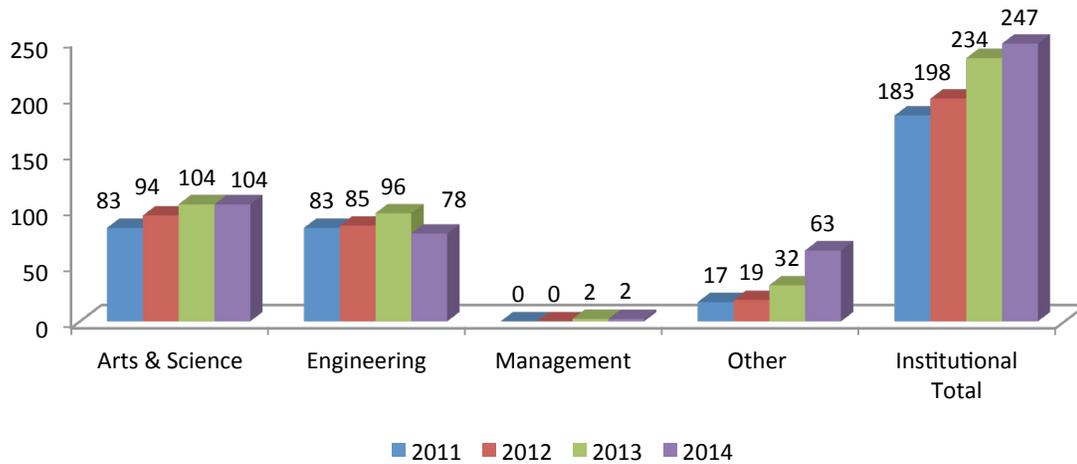
* A total of 49% of the class respondents reported salary information.

Undergraduate Summer Research from 2011 to 2014				
	2011	2012	2013	2014
ANBE	1	1	2	3
BIOL	34	37	33	37
CHEM	29	29	32	30
CLAS	0	0	0	2
ECON	2	3	3	2
EDUC	2	1	0	0
ENGL	0	3	2	3
ENST	0	0	0	3
GEOG	5	2	4	6
HIST	0	0	1	0
LC&L	0	2	1	0
MGMT	0	0	2	2
MATH	1	0	3	0
PHIL	0	1	0	0
PHYS	0	3	10	7
POLS	0	0	0	1
PSYC	7	11	11	8
SOCI&ANTH	2	0	2	2
THEA	0	1	0	0
	83	94	106	106
BIOMED	8	16	13	12
CHEG	24	20	20	17
CENG	10	18	18	16
CSCI*	6	3	7	10
ELEC	14	8	10	6
ENGR	0	3	2	0
MECH	21	17	26	17
	83	85	96	78
BIPP	0	5	5	11
BUEC	4	1	13	26
FRTL	0	0	0	2
HENDRY	0	4	3	5
McKenna	8	8	10	5
PROVOST	0	1	1	0
REU	5	0	0	0
STEM Scholars	0	0	0	14
	17	19	32	63

* CSCI has been included in ENGR since most of UG research funding comes from ENGR

Undergraduate Summer Research from 2011 to 2014 by College				
	2011	2012	2013	2014
Arts & Science	83	94	104	104
Engineering	83	85	96	78
Management	0	0	2	2
Other	17	19	32	63
Institutional Total	183	198	234	247

Figure 5.1 Undergraduate Summer Research from 2011-2014



Students Research for Credit in 2013-2014 by Type of Research	
	Enrollment
Applied Research Animal Behavr	19
Applied Research: Learning	14
Applied Research: Personality	17
Biomedical Engr Research	2
Chemical Engineering Research	5
Directed Research	2
Environmental Research Design	19
Field Research	11
Field Research-Local Community	42
Graduate Research	20
Graduate Research and Thesis	3
Graduate Thesis Research	4
Methods of Social Research	23
Qualitative Research Methods	26
Quantitative Research Methods	25
Research	12
Research Methods	1
ResearchinBehavioralNeuroscien	12
Topics in Operations Research	22
Undergraduate Research	264
Total	543

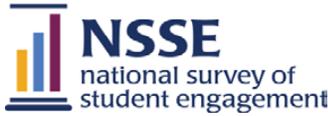
Honors Theses by Academic Division 2005-2014											
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
Engineering	7	3	4	5	5	6	8	5	6	10	59
Humanity	14	17	24	24	13	15	17	13	14	12	163
Management	0	1	0	1	0	1	1	0	0	2	6
Natural Science	15	14	6	8	10	13	8	10	19	20	123
Social Science	16	21	11	16	26	11	15	12	14	16	158
Total	52	56	45	54	54	46	49	40	53	60	509

Honors Theses by College 2005-2014											
College	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
Arts & Sciences	45	53	41	49	49	40	41	35	47	50	450
Engineering	7	3	4	5	5	6	8	5	6	10	59
Total	52	56	45	54	54	46	49	40	53	60	509

Honors Theses by Gender 2005-2014											
Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
Female	34	40	27	34	41	22	29	25	31	36	319
Male	18	16	18	20	13	24	20	15	22	24	190
Total	52	56	45	54	54	46	49	40	53	60	509

Honors Theses by Department 2005-2014											
Department	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
Accounting	0	0	0	0	0	0	0	0	0	0	0
Animal Behavior	0	1	1	2	2	1	1	1	1	5	15
Anthropology	1	3	2	1	1	1	0	0	1	0	10
Art History	1	1	0	0	1	0	0	0	0	0	3
Biochemistry	0	0	0	0	0	0	0	0	5	0	5
Biology	2	2	4	1	2	2	1	0	4	4	22
Biomedical Engineering	0	0	0	0	1	1	0	1	0	0	3
Cell Biology/Biochemistry	5	6	0	1	3	0	1	2	0	2	20
Chemical Engineering	2	1	0	2	1	0	2	2	4	3	17
Chemistry	2	0	0	1	0	1	0	1	2	3	10
Civil Engineering	0	1	0	1	0	2	0	2	1	4	11
Classics	1	0	0	0	0	0	1	0	1	0	3
Comparative Humanities	2	3	3	4	2	1	1	3	4	3	26
Computer Engineering	0	0	0	0	0	0	0	0	1	0	1
Computer Science	1	1	0	2	1	0	2	1	2	0	10
Computer Science & Engineering	1	0	0	0	0	0	0	0	0	0	1
Economics	2	3	0	2	5	2	4	3	1	4	26
Education	0	0	0	0	2	1	0	1	2	1	7
Electrical Engineering	1	0	1	0	1	0	1	0	0	0	4
English	2	5	11	7	8	5	9	5	2	6	60
English--Creative Writing	1	0	2	0	0	0	0	0	0	0	3
Environmental Geology	0	0	0	0	0	0	0	0	0	0	0
Environmental Studies	0	1	0	3	0	1	0	2	0	0	7
French	2	1	0	3	0	0	0	0	0	0	6
Geography	1	0	0	0	0	0	1	0	0	0	2
Geology	0	2	0	0	0	3	1	2	2	3	13
German	0	0	1	0	0	0	0	0	0	0	1
History	1	2	1	4	2	4	3	3	2	0	22
International Relations	1	0	1	1	3	0	0	1	1	0	8
Latin American Studies	0	1	0	0	1	0	0	0	0	0	2
Linguistics	0	0	0	0	0	0	0	0	0	1	1
Management	0	1	0	1	0	1	1	0	0	2	6
Mathematics	2	0	1	0	3	2	2	2	1	0	13
Mechanical Engineering	3	1	3	2	1	3	3	0	0	3	19
Music	0	1	1	0	0	0	1	0	0	0	3
Neuroscience	0	0	0	0	0	2	2	1	2	2	9
Philosophy	4	3	0	0	0	2	1	1	1	1	13
Physics	3	2	0	1	0	2	0	0	0	1	9
Political Science	2	2	1	2	2	4	1	1	1	2	18
Psychology	8	11	7	6	8	1	9	4	6	7	67
Religion	0	0	1	0	2	1	0	0	1	1	6
Russian	0	0	0	0	0	0	0	0	2	0	2
Sociology	1	0	0	0	1	1	0	0	1	1	5
Spanish	0	1	0	2	0	0	0	0	0	0	3
Studio Art	0	0	0	0	0	0	0	0	0	0	0
The Interdepartmental Major	0	0	0	0	1	0	0	0	0	0	1
Theatre	0	0	4	4	0	2	1	1	1	0	13
Women's and Gender Studies	0	0	0	1	0	0	0	0	1	1	3
Total	52	56	45	54	54	46	49	40	53	60	509

Survey



NSSE 2014 Snapshot
Bucknell University



A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at Bucknell.

Comparison Group
The comparison group featured in this report is
NtnLibArts
See our *Selected Comparison Groups* report for details.

This *Snapshot* is a concise collection of key findings from Bucknell’s NSSE 2014 administration. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for our institution. For details, see our *Engagement Indicators* report.

Key:

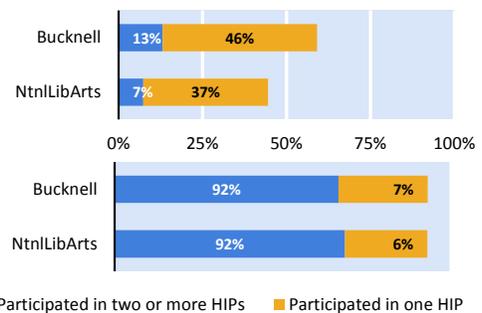
- ▲ Our students’ average was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- △ Our students’ average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ Our students’ average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- ▼ Our students’ average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	Our students compared with NtnLibArts	
		First-year	Senior
Academic Challenge	Higher-Order Learning	▽	--
	Reflective & Integrative Learning	▽	▽
	Learning Strategies	--	▽
Learning with Peers	Quantitative Reasoning	▲	△
	Collaborative Learning	▲	△
	Discussions with Diverse Others	--	--
Experiences with Faculty	Student-Faculty Interaction	△	--
	Effective Teaching Practices	▽	▽
Campus Environment	Quality of Interactions	▽	▽
	Supportive Environment	▽	▽

High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see our *High-Impact Practices* report.

- First-year**
Learning Community, Service-Learning, and Research w/Faculty
- Senior**
Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

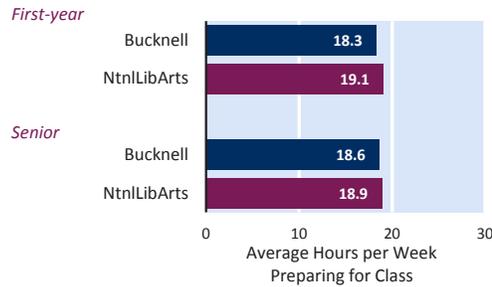


Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see our *Engagement Indicators* report. To further explore individual item results, see the *Frequencies and Statistical Comparisons* or the *Major Field Report*.

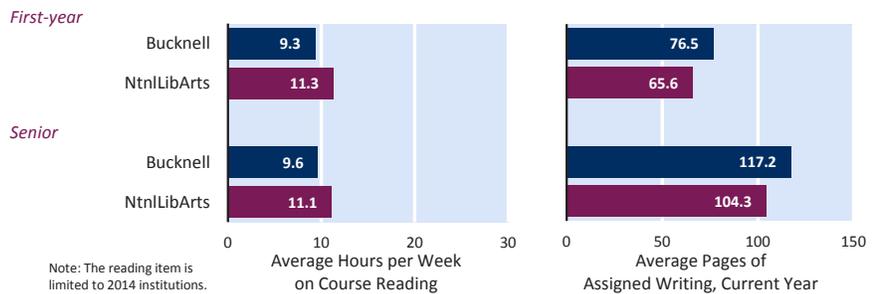
Time Spent Preparing for Class

This figure reports the average weekly class preparation time for our first-year and senior students compared to students in our comparison group.



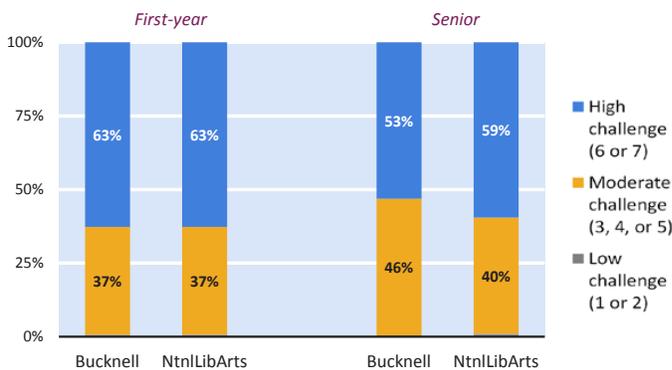
Reading and Writing

These figures summarize the number of hours our students spent reading for their courses and the average number of pages of assigned writing compared to students in our comparison group. Each is an estimate calculated from two or more separate survey questions.



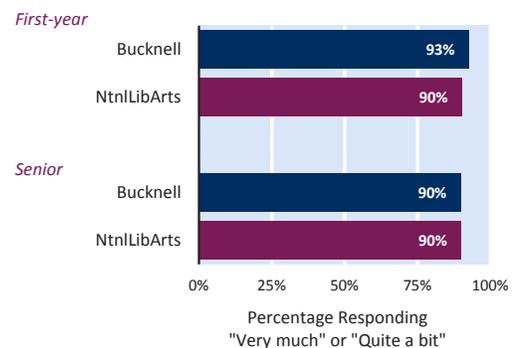
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."



Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



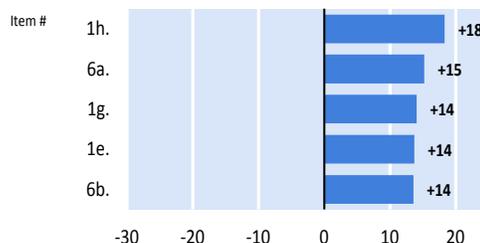
Item Comparisons

By examining individual NSSE questions, we can better understand what contributes to our institution's performance on Engagement Indicators and High-Impact Practices. This section displays the five questions on which Bucknell's first-year and senior students scored the highest and the five questions on which they scored the lowest, relative to students in our comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to our institutional mission or current program or policy goals. For additional results, refer to our *Frequencies and Statistical Comparisons* report.

First-year

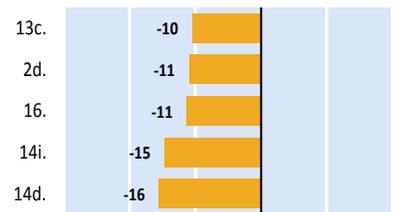
Highest Performing Relative to NtnLibArts

- Worked with other students on course projects or assignments^b (CL)
- Reached conclusions based on your own analysis of numerical information (...) ^b (QR)
- Prepared for exams by discussing or working through course material w/other students^b (CL)
- Asked another student to help you understand course material^b (CL)
- Used numerical information to examine a real-world problem or issue (...) ^b (QR)



Lowest Performing Relative to NtnLibArts

- Quality of interactions with faculty^d (QI)
- Examined the strengths and weaknesses of your own views on a topic or issue^b (RI)
- Spent more than 10 hours per week on assigned reading^f
- Institution emphasis on attending events that address important social/econ./polit. issues^c (SE)
- Institution emphasis on encouraging contact among students from different backgrounds...^c (SE)

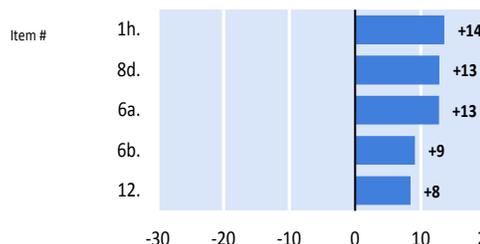


Percentage Point Difference with NtnLibArts

Senior

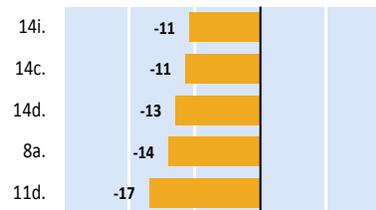
Highest Performing Relative to NtnLibArts

- Worked with other students on course projects or assignments^b (CL)
- Discussions with... People with political views other than your own^b (DD)
- Reached conclusions based on your own analysis of numerical information (...) ^b (QR)
- Used numerical information to examine a real-world problem or issue (...) ^b (QR)
- About how many courses have included a community-based project (service-learning)?^g (HIP)



Lowest Performing Relative to NtnLibArts

- Institution emphasis on attending events that address important social/econ./polit. issues^c (SE)
- Institution emphasis on using learning support services (...) ^c (SE)
- Institution emphasis on encouraging contact among students from different backgrounds...^c (SE)
- Discussions with... People of a race or ethnicity other than your own^b (DD)
- Participated in a study abroad program (HIP)



Percentage Point Difference with NtnLibArts

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in our *Institutional Report* and available on the NSSE Web site.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, refer to the *Frequencies and Statistical Comparisons* report.

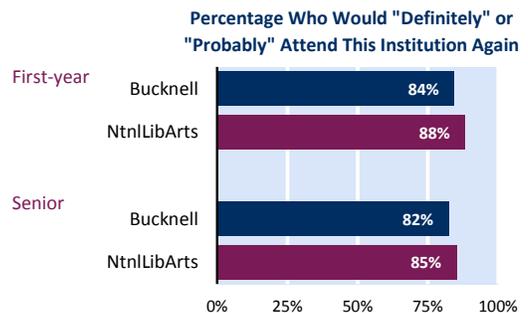
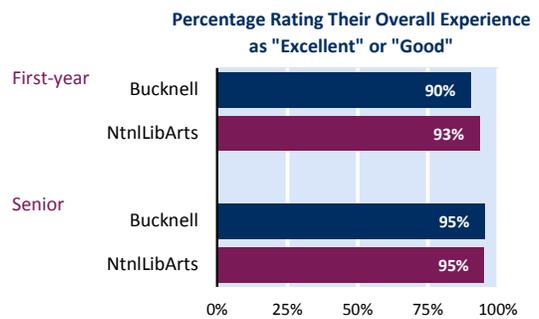
Perceived Gains Among Seniors

Students reported how much their experience at Bucknell contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	95%
Writing clearly and effectively	89%
Speaking clearly and effectively	86%
Working effectively with others	83%
Analyzing numerical and statistical information	73%
Solving complex real-world problems	68%
Developing or clarifying a personal code of values and ethics	67%
Acquiring job- or work-related knowledge and skills	67%
Being an informed and active citizen	56%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	50%

Satisfaction with Bucknell

Students rated their overall experience at the institution, and whether or not they would choose it again.



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	458	49%	51%	100%
Senior	469	56%	60%	100%

Refer to the *Administration Summar*

Additional Questions

Bucknell administered the following additional question set(s):

Academic Advising

Refer to our *Topical Module* report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,500 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our Web site: nsseiubedu

Faculty and Staff

Faculty and Staff

BUCKNELL UNIVERSITY

Faculty Status Report as of Fall 2014													
	All (Full time, part time, and replacement)	Full Time by Gender			Full Time by Rank			Tenured Full Time		Non-Tenured Full Time		Part-Time	Replacement
		Full-Time Total	Men	Women	Assist Prof	Asso Prof	Prof	Men	Women	Men	Women	Total	Total
College of Arts & Sciences	307	275	147	128	76	123	76	108	84	39	44	8	24
College of Engineering	77	71	54	17	23	26	22	39	9	15	8	0	6
School of Management	29	26	19	7	11	10	5	9	3	10	4	2	1
TOTAL	413	372	220	152	110	159	103	156	96	64	56	10	31
Undergraduate faculty by department not including athletics or library													
Art & Art History	8	7	3	4	3	3	1	1	3	2	1	1	0
Biology	20	19	10	9	3	13	3	9	7	1	2	0	1
Biomedical Engineering	7	6	4	2	1	4	1	4	1	0	1	0	1
Chemical Engineering	11	11	9	2	1	4	6	8	2	1	0	0	0
Chemistry	15	14	10	4	4	5	5	7	3	3	1	0	1
Civil and Environmental Engineering	16	15	11	4	4	4	7	10	1	1	3	0	1
Classics	7	5	1	4	2	2	1	1	2	0	2	0	2
Comparative Humanities Program	3	2	2	0	0	2	0	2	0	0	0	0	1
Computer Science	12	11	10	1	4	5	2	6	1	4	0	0	1
East Asian Studies	6	6	3	3	2	4	0	2	0	1	3	0	0
Economics	19	17	11	6	3	7	7	8	4	3	2	0	2
Education	13	12	3	9	3	7	2	2	7	1	2	0	1
Electrical Engineering	11	10	9	1	3	4	3	7	0	2	1	0	1
English	25	24	12	12	4	9	11	9	10	3	2	0	1
Environmental Studies	3	3	1	2	2	1	0	0	1	1	1	0	0
Geography	5	5	4	1	1	2	2	4	0	0	1	0	0
Geology	9	7	5	2	1	2	4	4	2	1	0	0	2
History	12	10	6	4	3	6	1	4	2	2	2	0	2
International Relations	4	4	2	2	3	0	1	0	1	2	1	0	0
Languages, Cultures, & Linguistics	25	20	10	10	6	9	5	6	7	4	3	1	4
Latin American Studies	1	1	0	1	1	0	0	0	0	0	1	0	0
Management	29	26	19	7	11	10	5	9	3	10	4	2	1
Mathematics	24	24	14	10	8	9	7	11	5	3	5	0	0
Mechanical Engineering	20	18	11	7	10	5	3	4	4	7	3	0	2
Music	14	12	6	6	6	3	3	4	2	2	4	2	0
Philosophy	7	7	6	1	1	4	2	5	1	1	0	0	0
Physics and Astronomy	14	13	7	6	4	6	3	6	3	1	3	1	0
Political Science	14	12	9	3	0	11	1	9	3	0	0	0	2
Psychology	15	14	7	7	5	3	6	6	3	1	4	0	1
Religion	7	7	3	4	3	1	3	0	4	3	0	0	0
Sociology & Anthropology	12	11	5	6	4	3	4	4	3	1	3	0	1
Spanish Department	11	9	5	4	3	5	1	2	4	3	0	1	1
Study of Race, Ethnicity, & Gender	1	1	0	1	0	1	0	0	1	0	0	0	0
Theatre & Dance	9	7	2	5	0	4	3	2	5	0	0	1	1
Women's and Gender Studies	3	2	0	2	1	1	0	0	1	0	1	0	1
Other	1	0	0	0	0	0	0	0	0	0	0	1	0
Total	413	372	220	152	110	159	103	156	96	64	56	10	31

Total Number Faculty with Doctorate or Other Terminal Degree								
	Fall 2013				Fall 2014			
	Full Time	Replacement	Part Time	Total	Full Time	Replacement	Part Time	Total
Female	140	10	2	152	147	11	1	159
Male	220	9	3	232	212	11	2	225
Total	360	19	5	384	359	22	3	384

Faculty Demographics as of Fall 2013							
Full-Time Faculty (Excluding Replacement Faculty)							
	Tenured		Tenure Track		Non-Tenure Track		Total
	Men	Women	Men	Women	Men	Women	
Professors	69	29	2	1	1	0	102
Associate Professors	82	59	2	1	3	2	149
Assistant Professors	0	0	58	43	6	12	119
TOTAL	151	88	62	45	10	14	370
	Total Tenured	239	Total Tenure Track	107	Total Non-Tenure Track	24	370
Visiting Professors	0	0	0	0	0	0	0
Visiting Associate Professors	0	0	0	0	2	0	2
Visiting Assistant Professors	0	0	0	0	6	11	17
Visiting Instructors	0	0	0	0	0	0	0
TOTAL	0	0	0	0	8	11	19

Faculty Demographics as of Fall 2014							
Full-Time Faculty (Excluding Replacement Faculty)							
	Tenured		Tenure Track		Non-Tenure Track		Total
	Men	Women	Men	Women	Men	Women	
Professors	68	32	2	0	1	0	103
Associate Professors	88	64	3	1	1	2	159
Assistant Professors	0	0	48	41	9	12	110
TOTAL	156	96	53	42	11	14	372
	Total Tenured	252	Total Tenure Track	95	Total Non-Tenure Track	25	372
Visiting Professors	0	0	0	0	1	0	1
Visiting Associate Professors	0	0	0	0	0	0	0
Visiting Assistant Professors	0	0	0	0	9	11	20
Visiting Instructors	0	0	0	0	0	0	0
TOTAL	0	0	0	0	10	11	21

Full-Time Faculty Race/Ethnicity, by College and Rank, as of Fall 2014							
	by College			by Rank			Total
	A&S	MGMT	Engineering	Assistant Prof	Associate Prof	Prof	
Non-Resident Alien	8	1	0	7	2	0	9
Black or African American	18	0	1	5	5	9	19
American Indian / Alaska Native	1	0	1	1	0	1	2
Asian	9	0	5	5	7	2	14
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	13	1	2	5	8	3	16
White	222	23	61	87	133	86	306
Two or more races	4	1	1	0	4	2	6
Unknown	0	0	0	0	0	0	0
TOTAL	275	26	71	110	159	103	372

Employee Demographics as of Fall 2013							
Full-Time Faculty and Staff							
	Faculty (Exclude Replacement)		Administrative/ Professional		Staff		Total
	Men	Women	Men	Women	Men	Women	
Non-Resident Alien	5	6	3	2	0	0	16
Black or African American	7	10	8	6	2	1	34
American Indian / Alaska Native	2		3	1	0	0	6
Asian	10	5	5	5	0	1	26
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	10	8	2	2	2	2	26
White	184	116	196	213	160	222	1,091
Two or more races	5	2	1	3	0	3	14
Unknown	0	0	3	1	1	2	7
TOTAL	223	147	221	233	165	231	1220
Total Faculty	370		Total Administrative	454	Total Staff	396	1,220

Employee Demographics as of Fall 2014							
Full-Time Faculty and Staff							
	Faculty (Exclude Replacement)		Administrative/ Professional		Staff		Total
	Men	Women	Men	Women	Men	Women	
Non-Resident Alien	5	4	3	2	0	0	14
Black or African American	9	10	12	6	1	1	39
American Indian / Alaska Native	2	0	3	1	0	0	6
Asian	8	6	6	6	0	1	27
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Hispanic	9	7	3	1	2	2	24
White	182	124	208	223	166	216	1,119
Two or more races	5	1	1	2	0	3	12
Unknown	0	0	1	0	0	3	4
TOTAL	220	152	237	241	169	226	1245
Total Faculty	372		Total Administrative	478	Total Staff	395	1,245

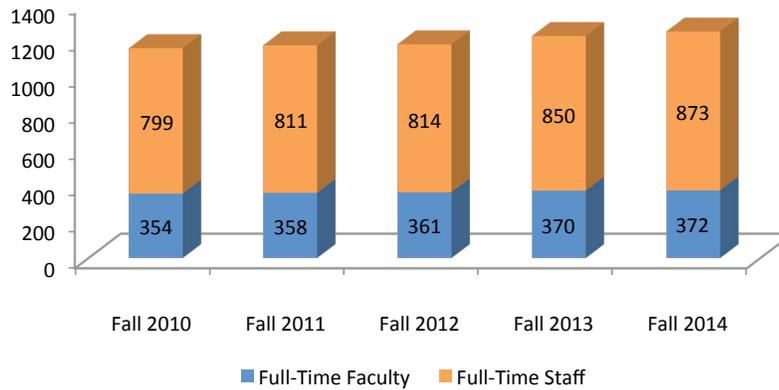
Number of Staff by Employment Status and Occupational Category (Fall 2014)			
Occupational category	# Full-Time Staff	# Part-Time Staff	# FTE staff
Total number of staff	1,276	28	1,285
Postsecondary Teachers	403	10	406
Instructional Staff	403	0	403
Instruction	56	0	56
Exclusively credit	56	0	56
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	347	0	347
Research	0	0	0
Public Service	0	0	0
Library and Instructional Support Occupations	56	2	57
Librarians, Curators, and Archivists	17	0	17
Archivists, Curators, and Museum Technicians	2	0	2
Librarians	8	0	8
Library Technicians	7	0	7
Other Teachers and Instructional Support Staff	39	2	40
Management Occupations	74	0	74
Business and Financial Operations Occupations	122	0	122
Computer, Engineering, and Science Occupations	96	1	96
Community Service, Legal, Arts, and Media Occupations	104	2	105
Healthcare Practitioners and Technical Occupations	11	0	11
Service Occupations	176	1	176
Sales and Related Occupations	0	0	0
Office and Administrative Support Occupations	162	12	166
Natural Resources, Construction, and Maintenance Occupations	51	0	51
Production, Transportation, and Material Moving Occupations	21	0	21

Staff by Primary Function and Employment Status															
	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time	Full Time	R	Part Time
Primarily instruction + Instruction/research/public service	354	17	20	358	21	21	361	24	25	370	29	14	372	31	10
Total Staff	799	22	811	811	22	814	21	850	21**	873	18	18	873	31	18
Executive/administrative/managerial	226	0	124	0											
Other professionals (support/service)	189	9	299	10											
Technical and paraprofessionals	25	2	24	2											
Clerical and secretarial	146	8	149	7											
Skilled crafts	60	0	60	0											
Service/Maintenance	153	3	155	3											
Grand Total	1,153	17	42	1,169	21	43	1,175	24	46	1,220	29	36	1,245	31	28

*R stands for replacement faculty

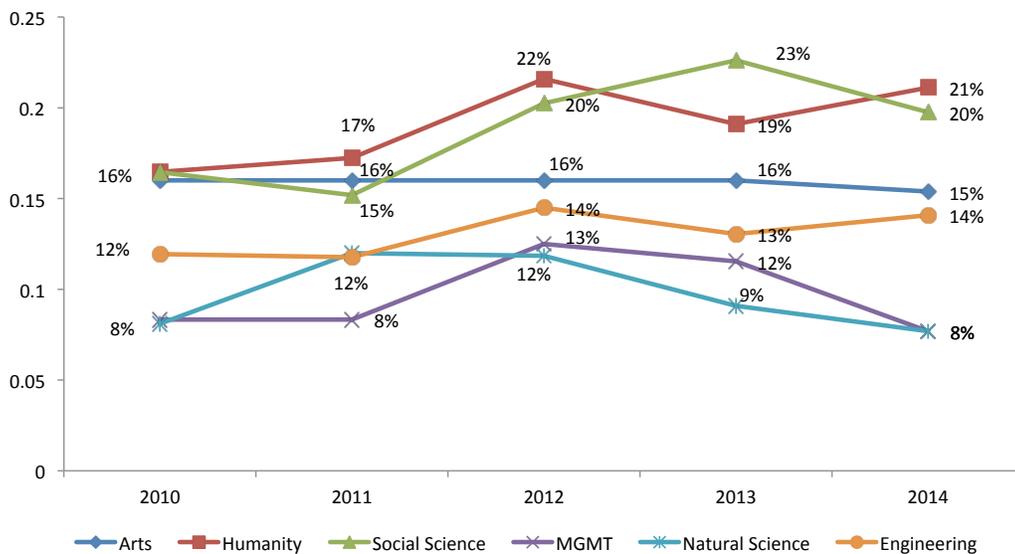
** Headcount of PDF version reflects the updates of 2010 Standard Occupational Classification (SOC) System required by IPEDS13-14 data collection in April 2014. Therefore, the number reported here is different with the one in the printed version published in January 2014.

Figure 7.1 Number of Full-Time Faculty and Staff Trends



Full-Time Faculty Diversity Comparison by College from 2010 to 2014 (Exclude Replacement)															
	2010-2011			2011-12			2012-13			2013-14			2014-15		
	All	Minority	% Minority												
Arts	25	4	16%	25	4	16%	25	4	16%	25	4	16%	26	4	15%
Humanity	85	14	16%	87	15	17%	88	19	22%	89	17	19%	90	19	21%
Social Science	79	13	16%	79	12	15%	79	16	20%	84	19	23%	81	16	20%
MGMT	24	2	8%	24	2	8%	24	3	13%	26	3	12%	26	2	8%
Natural Science	74	6	8%	75	9	12%	76	9	12%	77	7	9%	78	6	8%
A&S includes MGMT	287	39	14%	290	42	14%	292	51	17%	301	50	17%	301	47	16%
A&S no MGMT	263	37	14%	266	40	15%	268	48	18%	275	47	17%	275	45	16%
Engineering	67	8	12%	68	8	12%	69	10	14%	69	9	13%	71	10	14%
Total	354	47	13.28%	358	50	13.97%	361	61	16.90%	370	59	15.95%	372	57	15.32%

Figure 7.2 Percent of Minority by College from 2010 to 2014 (Exclude Replacement)



Full-Time Faculty Salary							
Average Annualized Salary 2006-07 through 2014-15 (Exclude Replacement Faculty)							
Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2012-13	Professor	65	30	95	\$114,634	\$102,631	\$110,843
	Associate Professor	86	60	146	\$87,328	\$83,818	\$85,885
	Assistant Professor	64	55	119	\$75,753	\$74,666	\$75,251
	Instructor	0	1	1		\$55,070	\$55,070
2011-12	Professor	56	28	84	\$114,990	\$100,945	\$110,308
	Associate Professor	89	57	146	\$85,175	\$82,527	\$84,141
	Assistant Professor	67	61	128	\$73,227	\$72,851	\$73,048
	Instructor	0	0	0			
2010-11	Professor	60	24	84	\$114,422	\$102,085	\$110,897
	Associate Professor	86	54	140	\$83,217	\$82,021	\$82,756
	Assistant Professor	66	62	128	\$74,608	\$73,453	\$74,048
	Instructor	1	0	1	\$70,000		\$70,000
	Other	0	1	1		\$58,180	\$58,180
2009-10	Professor	57	17	74	\$115,166	\$104,389	\$112,690
	Associate Professor	85	57	142	\$82,201	\$81,486	\$81,914
	Assistant Professor	69	60	129	\$73,042	\$70,631	\$71,921
	Instructor	0	0	0			
2008-09	Professor	60	17	77	\$115,066	\$105,682	\$112,994
	Associate Professor	74	52	126	\$84,119	\$82,553	\$83,473
	Assistant Professor	70	58	128	\$71,757	\$70,374	\$71,131
	Instructor	1	2	3	\$65,060	\$47,060	\$53,060
2007-08	Professor	57	14	71	\$113,055	\$103,065	\$111,085
	Associate Professor	77	50	127	\$81,209	\$79,420	\$80,505
	Assistant Professor	62	56	118	\$68,892	\$66,463	\$67,739
	Instructor	0	1	1		\$49,000	\$49,000
2006-07	Professor	57	13	70	\$110,572	\$102,995	\$109,165
	Associate Professor	73	48	121	\$80,737	\$77,672	\$79,521
	Assistant Professor	56	54	110	\$68,465	\$63,490	\$66,023

Full-Time Faculty Highest Degrees Earned					
Conferring Institutions					
Fall 2014					
Institution	#	Institution	#	Institution	#
American University DC	1	Pennsylvania State University	31	University Michigan Ann Arbor	4
Arizona State University	1	Princeton University	6	University Missouri Columbia	1
Brandeis University	2	Purdue Univ West Lafayette	2	University Missouri St Louis	1
Brown University	5	Queens University	1	University of Arizona	4
Bucknell University	1	Rensselaer Polytechnic Inst	1	University of Bamberg	1
Calif Institute Tech	1	Rice University	1	University of Cambridge	3
Carnegie Mellon University	6	School Art Inst Chicago	1	University of Chicago	5
CIEE Warsaw School of Econ	1	Smith College	1	University of Dayton	1
Claremont Graduate University	1	Stanford University	8	University of Georgia	3
Clark University	2	SUNY at Albany	2	University of Idaho	1
Clemson University	1	SUNY at Binghamton	1	University of Kansas	2
Coll William and Mary	1	SUNY at Buffalo	1	University of Mainz	1
Colorado School Mines	1	Syracuse University	1	University of Maryland	5
Colorado State Univ Ft Collins	1	Texas Tech University	2	University of Memphis	1
Columbia University	7	TransartInstituteBerlinGermany	1	University of Michigan	2
Cornell University	16	Tufts University	1	University of North Carolina	1
Dartmouth College	3	Univ Minnesota Minneapolis	1	University of Notre Dame	1
Duke University	9	Univ New Mexico Albuquerque	1	University of Paris Diderot	1
Eastman School of Music	1	Univ North Carolina Chapel HI	10	University of Pennsylvania	6
Emory University	4	Univ of Zurich, Switzerland	1	University of Washington	6
Frankfurt University	1	Univ Pittsburgh	3	University of Wisconsin	1
Harvard University	6	Univ South Carolina Columbia	2	University Oregon	2
Howard University	1	Univ of Melbourne, Australia	1	University Rochester	4
IESE/Universidad de Navarra	1	Univ of Wisconsin - Madison	1	University Southern California	2
Indiana University Bloomington	8	Universidad CarlosIII deMadrid	1	University Tennessee Knoxville	2
Iowa State University	2	University Calif Berkeley	4	University Texas Austin	9
Johns Hopkins U Undergrad Adm	3	University Calif Davis	4	University Toronto	2
Lehigh University	3	University Calif Los Angeles	1	University Utah	3
Louisiana State University	1	University Calif Riverside	2	University Virginia	9
Mass Institute Technology	4	University Calif San Diego	2	University Washington Tacoma	1
McGill University	1	University Calif Santa Barbara	2	University Western Ontario	1
Michigan State University	7	University Calif Santa Cruz	1	University Wisc Madison	9
Middlebury College	1	University Cambridge	1	Va Tech Center For Teacher Ed	1
New School	3	University Cincinnati	3	Villanova University	1
New York University	2	University Colorado Boulder	6	Virginia Commonwealth Univ	1
North Carolina State Univ.	1	University Connecticut	3	Virginia Polytech Inst St U	11
Northwestern College	1	University Delaware	1	Washington University	2
Northwestern University	2	University Denver	1	Worcester Poly Institute	1
Ohio State University Columbus	7	University Florida	2	Yale University	4
Ohio University	2	University of Illinois_Urbana-Champaign	8	York University	1
Oregon State University	1	University Iowa	5	Youngstown State University	1
Oxford Univ, England	1	University Mass Amherst	2		
Total					372

Finance

Tuition and Fees History							
Undergraduate	2008-09	2009-10	2010-11	2011-12	2012-2013	2013-2014	2014-2015
Tuition	\$39,434	\$40,594	\$42,112	\$43,628	\$45,132	\$46,646	\$48,234
Fees	\$218	\$222	\$230	\$238	\$246	\$256	\$264
Total Tuition&Fees	\$39,652	\$40,816	\$42,342	\$43,866	\$45,378	\$46,902	\$48,498
Board	\$3,816	\$4,014	\$4,170	\$4,326	\$4,482	\$4,636	\$4,794
Room Rate (Double)	\$4,912	\$5,490	\$5,768	\$6,048	\$6,330	\$6,622	\$6,848
Total Room&Board	\$8,728	\$9,504	\$9,938	\$10,374	\$10,812	\$11,258	\$11,642
Tuition, Fees, Room & Board (Comprehensive Fee)	\$48,380	\$50,320	\$52,280	\$54,240	\$56,190	\$58,160	\$60,140
Tuition, Fees, Room & Board Annual % Change	4.75%	4.00%	3.90%	3.75%	3.60%	3.51%	3.40%
Books and Supplies	\$870	\$880	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$4,330	\$4,455	\$4,624	\$4,790	\$4,955	\$5,121	\$5,295
Full-time Graduate Tuition, Annual	\$17,320	\$17,820	\$18,496	\$19,160	\$19,820	\$20,484	\$21,180
Price Index Comparisons	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Higher Education Price Index (HEPI) Prices	273.2	279.3	281.8	288.4	293.2	297.8	306.7
Higher Education Price Index (HEPI) Annual % Change	5%	2.30%	0.90%	2.30%	1.70%	1.60%	2.80%
Consumer Price Index (CPI) Prices*	215.303	214.537	218.056	224.939	229.594	233.546	235.2
Consumer Price Index (CPI) Annual % Change	0.1%	2.7%	1.5%	3.0%	1.7%	1.7%	1.7%

*An estimate based on the change in the CPI from first quarter of last year to first quarter of current year.

Endowment Market Value						
Peer Comparisons 2013-14						
Rank	Institution	June 30, 2012	June 30, 2013	% Change (2012-13)	June 30, 2014	% Change (2013-14)
8	Bucknell	\$599,216,000	\$666,563,000	11.2%	\$750,913,000	12.7%
6	Colgate	\$699,409,000	\$775,510,000	10.9%	\$873,164,000	12.60%
1	Dartmouth	\$3,486,384,000	\$3,733,596,000	7.1%	\$4,468,219,000	19.7%
10	Davidson	\$501,799,077	\$550,788,766	9.8%	\$633,683,732	15.1%
	Furman	\$550,265,503	\$592,996,843	7.8%		
9	Holy Cross	\$589,769,000	\$634,912,000	7.7%	\$726,053,000	14.4%
7	Lafayette	\$681,536,166	\$749,031,060	9.9%	\$832,811,462	11.2%
3	Lehigh	\$995,284,000	\$1,065,459,000	7.1%	\$1,171,190,000	9.9%
5	Middlebury	\$879,690,000	\$972,992,000	10.6%	\$1,081,894,000	11.2%
2	Richmond	\$1,874,291,000	\$2,038,585,000	8.8%	\$2,349,468,000	15.2%
11	Trinity	\$439,120,043	\$486,507,152	10.8%	\$551,798,198	13.4%
12	Villanova	\$357,022,000	\$425,793,000	19.3%	\$501,483,000	17.8%
4	Wake Forest	\$1,000,133,000	\$1,061,638,000	6.1%	\$1,148,026,000	8.1%
	William & Mary	\$644,200,000*				
Average		\$973,378,368	\$1,058,028,602	9.8%	\$1,292,321,763	13.4%

* Derived from Audited Financial Statements

Endowment Market Value and Spending per Student				
Year (as of June 30)	Endowment Market Value	Market Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2005	\$472,070,000	\$133,203	\$22,332,000	\$6,301
2006	\$522,059,000	\$145,704	\$21,980,000	\$6,135
2007	\$599,399,000	\$164,444	\$23,336,000	\$6,402
2008	\$554,592,000	\$153,840	\$27,352,000	\$7,587
2009	\$442,826,000	\$120,793	\$27,918,000	\$7,615
2010	\$491,495,000	\$135,547	\$27,682,000	\$7,634
2011	\$575,367,000	\$160,987	\$28,646,000	\$8,015
2012	\$599,216,000	\$166,403	\$28,646,000	\$7,955
2013	\$666,563,000	\$186,087	\$31,932,000	\$8,915
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777

* Amounts derived from Audited Financial Statements then divided by student FTE

Figure 8. 1 Endowment Market Value from 2005 to 2014 (in Thousands)



Figure 8. 2 Endowment Market Value per FTE Student from 2005 to 2014



Operating Revenues (in thousands)								
Year (as of June 30)	Gross Student Tuition and Fees	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2005	\$106,830	\$74,778	\$25,884	\$7,968	\$3,374	\$24,224	\$3,452	\$139,680
2006	\$116,073	\$81,337	\$27,126	\$8,958	\$4,413	\$24,982	\$4,280	\$151,096
2007	\$124,941	\$87,833	\$28,753	\$9,411	\$3,092	\$27,402	\$3,756	\$160,247
2008	\$131,765	\$92,705	\$30,306	\$9,605	\$3,796	\$30,355	\$3,823	\$170,590
2009	\$139,538	\$97,969	\$32,054	\$10,184	\$4,249	\$29,364	\$4,394	\$178,214
2010	\$142,965	\$99,510	\$29,046	\$9,589	\$5,026	\$29,562	\$4,755	\$177,488
2011	\$147,845	\$103,120	\$29,991	\$11,034	\$4,795	\$29,974	\$5,586	\$184,500
2012	\$154,846	\$107,738	\$30,848	\$12,350	\$3,190	\$29,480	\$5,615	\$189,221
2013	\$159,434	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663
2014	\$165,547	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389

* From Audited Financial Statements

Operating Expenses (in thousands)							
Year (as of June 30)	Instruction	Sponsored Research and other Programs	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2005	\$46,984	\$2,074	\$16,916	\$24,860	\$18,716	\$26,849	\$136,399
2006	\$48,858	\$2,181	\$17,098	\$26,422	\$19,541	\$25,872	\$139,972
2007	\$52,755	\$2,058	\$18,127	\$28,203	\$23,078	\$27,349	\$151,570
2008	\$57,150	\$2,371	\$19,750	\$30,581	\$26,771	\$30,138	\$166,761
2009	\$61,089	\$2,924	\$21,134	\$30,084	\$27,778	\$30,601	\$173,610
2010	\$63,057	\$3,377	\$21,556	\$30,556	\$27,458	\$26,659	\$172,663
2011	\$63,981	\$3,454	\$21,824	\$30,891	\$26,882	\$25,820	\$172,852
2012	\$66,250	\$2,616	\$23,660	\$33,289	\$26,994	\$26,447	\$179,256
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780

* From Audited Financial Statements

Net Assets (in thousands)				
Year (as of June 30)	Unrestricted	Temporarily Restricted	Permanently Restricted	Total Net Assets
2005	\$304,899	\$209,180	\$150,931	\$665,010
2006	\$326,136	\$233,114	\$158,588	\$717,838
2007	\$362,487	\$275,342	\$168,534	\$806,363
2008	\$346,161	\$250,316	\$175,735	\$772,212
2009	\$301,161	\$179,280	\$182,192	\$662,633
2010	\$323,221	\$202,398	\$192,557	\$718,176
2011	\$369,140	\$260,761	\$207,993	\$837,894
2012	\$357,717	\$233,869	\$217,372	\$808,958
2013	\$393,108	\$258,305	\$231,886	\$883,299
2014	\$430,600	\$293,095	\$252,564	\$976,259

* From Audited Financial Statements

Financial Assistance for Undergraduates												
Year	Tuition Discount Rate	Federal Need Based Scholarships and Grants	State Need Based Scholarships and Grants	Institutional Need Based Scholarships and Grants	External Scholarships	Non-need Based Scholarships and Grants	Merit Athletic Awards	Average Need- based Award	Average Merit- based Award	Average Merit Athletic Award	Average % of Financial Need Met	Average Student Indebtedness at Graduation
2002-03	29.4%	\$1,100,000	\$1,200,000	\$22,853,025	\$900,000	NA	NA	\$18,072	NA	NA	100%	\$16,000
2003-04	30.9%	\$1,504,600	\$1,045,400	\$23,990,000	\$900,000	\$61,000	\$50,000	\$19,000	\$6,777	\$10,000	100%	\$16,695
2004-05	30.0%	\$1,492,575	\$1,196,670	\$25,500,000	\$950,000	\$202,000	\$110,000	\$20,000	\$10,222	\$10,000	100%	\$16,800
2005-06	29.9%	\$1,545,300	\$1,208,750	\$27,000,000	\$980,000	\$400,000	\$180,000	\$21,000	\$12,356	\$10,000	100%	\$17,400
2006-07	29.7%	\$1,353,350	\$1,210,800	\$30,500,000	\$1,168,300	\$1,008,400	\$210,000	\$23,400	\$5,564	\$10,000	100%	\$17,500
2007-08	29.6%	\$1,479,565	\$1,174,300	\$32,000,000	\$1,400,000	\$1,588,542	\$210,000	\$23,400	\$12,681	\$10,000	100%	\$17,700
2008-09	29.8%	\$1,569,616	\$902,550	\$34,000,000	\$1,000,000	\$1,800,000	\$318,990	\$25,400	\$12,616	\$9,114	95%	\$18,500
2009-10	30.4%	\$2,154,381	\$839,111	\$37,000,000	\$1,000,000	\$1,965,154	\$449,000	\$25,500	\$11,907	\$9,304	95%	\$18,800
2010-11	30.3%	\$2,224,300	\$688,717	\$40,000,000	\$1,200,000	\$2,234,686	\$563,080	\$25,600	\$11,641	\$9,165	95%	\$18,900
2011-12	30.4%	\$1,749,455	\$733,931	\$42,000,000	\$1,163,000	\$2,500,000	\$691,080	\$26,000	\$12,855	\$9,173	95%	\$20,149
2012-13	29.1%	\$1,784,391	\$793,467	\$44,500,000	\$1,444,282	\$2,500,000	\$773,490	\$27,000	\$13,562	\$9,549	95%	\$21,163
2013-14	31.7%	\$1,867,735	\$846,742	\$43,417,340	\$1,509,402	\$3,369,328	\$1,979,055	\$29,000	\$13,586	\$28,682	95%	\$22,500
2014-15	30.0%	\$1,860,624	\$773,234	\$45,338,300	\$1,675,093	\$3,797,700	\$3,232,016	\$30,000	\$13,808	\$33,320	91%	\$22,500

* All information except Discount Rate are from Common Data Set.

Outright Giving for Current Operations from 2010 to 2014

Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2010	\$4,947,747	\$1,203,067	\$1,510,250	\$1,053,166	\$45,923	\$597,476	\$9,357,629
2011	\$5,201,916	\$1,382,148	\$2,791,891	\$984,114	\$81,511	\$228,154	\$10,669,734
2012	\$6,225,850	\$1,564,806	\$2,901,442	\$1,218,385	\$65,767	\$1,247,115	\$13,223,365
2013	\$5,977,214	\$1,556,267	\$2,599,851	\$1,338,260	\$82,515	\$306,461	\$11,860,568
2014	\$6,923,654	\$1,626,663	\$2,032,270	\$1,386,127	\$37,805	\$403,347	\$12,409,866

All Outright Giving as reported in the VSE

Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2010	\$12,250,918	\$2,634,686	\$3,971,272	\$3,155,964	\$47,237	\$1,170,833	\$23,230,910
2011	\$14,034,586	\$1,811,820	\$5,650,207	\$2,974,922	\$82,166	\$3,091,410	\$27,645,111
2012	\$14,696,800	\$7,702,859	\$5,486,545	\$3,220,503	\$116,777	\$2,721,894	\$33,945,378
2013	\$14,257,774	\$3,172,749	\$5,628,132	\$3,653,911	\$133,225	\$1,045,309	\$27,891,100
2014	\$18,917,094	\$2,454,103	\$6,397,133	\$3,213,154	\$38,414	\$610,118	\$31,630,016

Definitions

Definitions BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Worksheet of Admission		
First-year student	A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .	IPEDS
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a post-secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Worksheet of Enrollment		
American Indian	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	IPEDS
Black	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student for whom neither parent completed a four year bachelor's degree or higher.	IR Office
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA; Student's home of origin is other US State if he/she is U.S citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	U.S. Department of Education

TERM	DEFINITION	DEFINITION SOURCE
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office
Percent of US Minority	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS
Worksheet of Student Success		
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	IPEDS
POSSE	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C.	BU Website
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <i>four-year institutions</i> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
Worksheet of Faculty and Staff		
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	IPEDS
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master's of Fine Arts degree is considered the highest appropriate degree.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Worksheet of Finance		
All Outright Giving	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/ friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Outright Giving	Funds given for current operations.	VSE Survey
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees	IR Office
VSE	Voluntary Support of Education	VSE Survey

Bucknell Academic Colleges and Schools		
College of Arts & Sciences	Provides 47 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Provides 8 majors: Biomedical Engineering, Chemical Engineering; Civil Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering	Bucknell Academics
School of Management	Provides 5 majors: Accounting and Financial Management; Global Management; Managing for Sustainability; Markets, Innovation and Design; Management for Engineers	Bucknell Academics
Graduate Studies	The College of Arts and Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering.	Bucknell Academics