Bucknell Humanities Center Mellon High-Impact Teaching Grant

PLEASE NOTE: The current parameters of the grant extension from Andrew W. Mellon Foundation allows for expenses incurred November 1, 2021 (or the application approval date) through June 30, 2022.

The following are the guidelines to submit an application for the Mellon High-Impact Teaching Grant.

All BHC grants must comply with the University's COVID-19 policies and procedures regarding travel and student employment.

♦ APPLICATION DEADLINE

Rolling basis from Wednesday, September 22, 2021 through Thursday, March 31, 2022.

♦ OBJECTIVE

Mellon High-Impact Teaching (MHIT) grants of up to \$1500 are provided by the Humanities Center Mellon Grant to allow faculty to experiment with course-related activities that are not typical or not fully covered by any other campus resource. Such activities may include, but are not limited to, taking students on class trips; printing posters for poster sessions; experimenting with international foods; inviting guest scholars or practitioners to class; licensing software for use in the class that is not available on campus; hands-on experiences that require equipment or materials; or any other worthwhile, potentially high-impact classroom activities that require a budget. Funds are available only for reimbursable expenses, and may not be requested as a faculty stipend. Funds must be spent by June 30, 2022. These grants will be awarded by the Humanities Council on a competitive basis.

♦ ELIGIBILITY

All faculty members currently teaching a course in the humanities or humanistic social sciences are eligible to apply for these Mellon High-Impact Teaching grants regardless of departmental affiliation.

♦ APPLICATION GUIDELINES

Each application must include all components described below, assembled into a single pdf file and submitted via the link below.

- 1. Completed Cover Sheet (see below)
- 2. **Proposal.** The proposal must include the following three subsections:
 - a. **Description and Rationale:** Explain in 500 words or less how this grant will help you to develop a high-impact practice, and how you will integrate it into your current course.
 - b. **Assessment Plan:** Explain in 500 words or less how you will assess the effectiveness of this high-impact practice for student learning.
 - c. **Budget:** Include a budget (either narrative or itemized) for up to \$1500.
- 3. **Department Chair's or Program Director's signature** (on Cover Sheet). Department chairs or program directors who are applying for themselves should ask a colleague to sign this form.

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♦ EVALUATION OF PROPOSALS

This grant is intended to provide faculty the opportunity to enhance the content and pedagogy of their courses with a high-impact experience. Proposals are evaluated based upon the degree to which the proposed activity deepens or expands the content of the course in some experiential way.

♦ DESCRIPTIVE ASSESSMENT

Grant recipients are expected to email a short descriptive assessment to BHC Administrative Assistant, Kathi Venios (klv006@bucknell.edu).within two weeks of the funded activity. The BHC would also be interested in receiving stories and photos of successful Mellon High-Impact Teaching experiences for our website.

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♦	COVER SHE	ET		
Fa	culty informatio	n:		
Na	me:			
Department:				
	nail address: ourse informati			
	Title of the co	ourse currently being taught:		
	Course Num	ber:		
	Number of st	udents currently enrolled:		
Please include the signed Cover Sheet with your proposal, which must include the following three subsections:				
	-	Rationale : Explain in 500 words ce and how you will integrate it in	•	you to develop a
		n: Explain in 500 words or less ho	ow you will assess the effective	eness of this
Bu	ı dget: Include a	a budget (either narrative or itemiz	zed) for up to \$1,500.	
De	pt. Chair's/Pro	ogram Director's Signature		Date

Please submit this cover sheet and the entire proposal, via this <u>link</u> as a **single pdf** file attachment. Please contact the Director, Maria Antonaccio (antoncco@bucknell.edu) with any questions regarding this grant.