

Early Childhood Education (PreK-4)

Courses Required

Obtaining PreK-4 certification requires fulfillment of the BSED degree.

Category	Descriptor	Credits	Courses
Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2 nd year)	Two Math Intensive Courses	2	Math 203 Math 204
	Writing Intensive Course	1	Any W1 Course
	English Literature	1	Any ENLS Course (excluding courses with W1 designations) ¹
Required EDUC Courses	EDUC 101	1	Social Foundations of Education
	EDUC 102	1	Educational Psychology
	EDUC 235	1	The Creative Process
	EDUC 306	1	Classroom Management
	EDUC 311	1	Assessment and Differentiation
	EDUC 313	1	Reading Self, Community, and the World
	EDUC 321	1	Disability Studies
	EDUC 323	1	Education of Young Children
	EDUC 324	1	Explicit Instruction
	EDUC 341	1	Early Literacy
	EDUC 344	1	Science as Inquiry
	EDUC 347	1	Family, School, and Community Partnerships
	EDUC 349	3	Student Teaching: Elementary
	EDUC 449	1	Professional Seminar in Elementary Education
	EDUC 375	1	Teaching and Learning in Linguistically Diverse Contexts
Other Required Courses	Math 203	1	Introduction to Mathematical thought
	Math 204	1	Elementary Geometry/Statistics

Revised 12.8.21

¹ English AP courses accepted for credit at Bucknell can be used to meet this requirement.

Education Certification Programs *Revised 12.8.21*

Early Childhood Education (grades pre-K-4). This program combines coursework and field experiences in the following core competency areas: child development and learning; subject matter content and pedagogy; observation, documentation, and assessment of student learning; and family and community relationships. Students demonstrate their professionalism and expertise during ongoing field placements and their culminating experience of student teaching.

Early Childhood Program (Pre-K-4)

(These are courses required for the major program. Additional courses will be required to complete university requirements according to the College Core Curriculum. Bolded courses should be taken in the semester listed)

Proposed BSED Configuration		
	Fall	Spring
Year 1	-EDUC 101 Social Foundations/ <i>Diversity in US</i> -FOUN/W1 -Lab Science -Open elective or other CCC requirement	-EDUC 102 Education Psychology - EDUC 235 The Creative Process -Foreign Language -Open elective or other CCC requirement
Year 2	-MATH 203 Introduction to Mathematical Thought -EDUC 323 Education of Young Children - EDUC 341 Early Literacy -IP or other CCC requirement	- EDUC 321 Disability Studies - EDUC 344 Science as Inquiry - EDUC 375 Teaching and Learning in Linguistically Diverse Contexts -IP or other CCC requirement
Year 3	Abroad, if desired (<i>We encourage our students to take advantage of this opportunity</i>). Additional opportunity to take ESL courses for pursuing additional cert. -Environmental Connections -Courses abroad -Other ccc requirements	<u>Junior Block</u> - MATH 204 Elementary Geometry/ Statistics (semester change) - EDUC 311 Assessment and Differentiation (counts as Quantitative Reasoning) - EDUC 324 Explicit Instruction - EDUC 313 Reading Self, Community, and The World
Year 4	-EDUC 349 Elementary Student Teaching (Note: 3 Credits)/ <i>Culminating Experience</i> -EDUC 449 Professional Seminar/W2	-EDUC 347 Family, School, and Community Partnerships - EDUC 306 Classroom Management -Global Connections -Open elective or other CCC requirement

Questions about our elementary program can be answered by Professors Lori Smolleck at lsmollec@bucknell.edu; or Sarah MacKenzie-Dawson at skm011@bucknell.edu