



THE BACHELOR OF ARTS EDUCATION

MISSION: Education at Bucknell empowers students to be critical thinkers and creative intellectual leaders in education and human services related fields. Including both disciplinary knowledge and professional preparation, our programs encourage students to explore issues of equity and justice rooted in the historical, philosophical, sociological, and psychological dimensions of education as they inform practices of teaching and learning. Coursework in education thus provides students with opportunities to shape and contribute to the common good as they learn about the diverse social contexts of education. Such experiences foster the personal development of our students, as well as those with whom they will ultimately work.

➔ *Do you have questions about our B.A. in education?*

Contact department chair Abe Feuerstein, abe.feuerstein@bucknell.edu.

This degree is designed for students who are interested in studying education as an academic field but who are not necessarily interested in a career in teaching. This major requires 4 core courses, including

- EDUC 101 Social Foundations of Education
- EDUC 102 Educational Psychology
- EDUC 362 Quantitative Research Methods or EDUC 364 Qualitative Research Methods
- One culminating experience course. Culminating experiences can be EDUC 415 (thesis) or EDUC 425 (internship)
- All B.A. internship and field research students are required to complete a program portfolio presentation.

Second, all students must complete four (4) additional courses in one of the following concentrations. Electives, where specified, are chosen in consultation with the student's advisor.

- Growth, Change and Learning
- Educational Policy and Social Change

Growth, Change and Learning

This concentration is designed for students who have an interest in fostering the academic, emotional and behavioral development of children and adolescents. Emphasis is on theoretical knowledge and practical applications of this knowledge including implications for teaching and learning, taking into account cognitive, psychosocial and physical changes that occur over time. Students also gain exposure to a variety of theoretical orientations related to learning, including cognitive, behavioral, social, constructivist and humanistic perspectives. Graduates with this concentration may be interested in working within educational organizations, behavioral health or correctional facilities, and various social service agencies. This concentration also prepares students to enter graduate school in fields such as teaching, school psychology, applied behavior analysis and school counseling.

The Growth, Change and Learning concentration requires:

One of the following:	Credits	Descriptor
EDUC 323	1	Education of Young Children
EDUC 335	1	Child & Adolescent Development
Two of the following:	Credits	Descriptor
EDUC 312	1	Counseling Techniques
EDUC 321	1	Disability Studies
EDUC 331	1	Trauma and Healing
One Elective:	Credits	Descriptor
	1	Selected in consultation with students' adviser

Educational Policy and Social Change

This concentration is designed for students who are interested in studying the foundations of public education and the political environment within which schools operate. This study is both historically and sociologically grounded, with significant attention to identity development, the various ways in which students interact with educational institutions and current developments in educational policy. This concentration aims to prepare students to engage in educational policy analysis and to think critically about educational change. Those pursuing this concentration may be interested in graduate school in social foundations of education, educational policy, or a related subject area, or may be interested in entering work environments that focus on children's issues, educational inequality and educational reform.

The Educational Policy and Social Change concentration requires:

One of the following:	Credits	Descriptor
EDUC 227	1	Immigrant Youth in U.S. Society
EDUC 290	1	Gender Issues in Education
EDUC 318	1	Multiculturalism and Education
Two of the following:	Credits	Descriptor
EDUC 232	1	Remaking Public Education
EDUC 308	1	Advanced Educational Foundations: Democracy and Education
EDUC 350	1	Higher Education in the United States
One Elective:	Credits	Descriptor
	1	Selected in consultation with students' adviser