

## ESL Program Specialist Portfolio Components

To earn a Letter of Endorsement as an ESL Program specialist, you must demonstrate that you have completed **six courses** and met the **field placement requirements (EDUC 376; 60 hours minimum under the supervision of a certified ESL teacher)** in a variety of settings and in different grade bands, reflecting the K-12 certificate. If you have additional hours from the required courses, you can include those hours in your portfolio.

In addition to the required courses and field placement experiences, you must also demonstrate through coursework assignments and experiences that you have developed **five competencies required to earn this certification: (1) language and literacy, (2) culture, (3) instruction, (4) assessment, and (5) professionalism.** To this end, each candidate will submit **an electronic portfolio to document that the competencies in the areas have been met.** This portfolio may be incorporated into the program portfolio for the initial certification.

**For each competency,** you will submit **two artifacts** and a **reflection.** The artifacts can be relevant assignments from the required courses. Occasionally, there will be an overlap of competencies achieved among various courses and experiences. In those cases, you may select the artifact(s) that best demonstrates your achievement of the given competency. Additionally, each of the five competences must include a reflection. This reflection includes a written description of the artifacts and an explanation of how the artifacts demonstrate that you have mastered the competency.

The following portfolio components are required:

<b>Competencies &amp; Description</b>	<b>Potential Artifacts</b>
1. Language and Literacy	<ul style="list-style-type: none"><li>● Sample of class assignment pertaining to language structure and use, first and/or second language acquisition, bi/multilingualism, and/or literacy development (e.g., EDUC 375, LING 105)</li></ul>
2. Culture	<ul style="list-style-type: none"><li>● Sample of class assignment pertaining to cultural competencies, multiculturalism and education, and/or culturally relevant/responsive/sustaining pedagogies (e.g., EDUC 318, 327, 375)</li></ul>
3. Instruction	<ul style="list-style-type: none"><li>● Sample of class assignment pertaining to the teaching methods for ELLs, oracy instruction, literacy instruction, culturally relevant/responsive/sustaining pedagogies, and/or accommodations and differentiated instruction for ELLs (e.g., EDUC 311, EDUC 375)</li></ul>

<b>Competencies &amp; Description</b>	<b>Potential Artifacts</b>
	<ul style="list-style-type: none"> <li>● Standards-based lesson plan for ELLs (EDUC 376)</li> </ul>
4. Assessment	<ul style="list-style-type: none"> <li>● Sample of class assignment on language, literacy, and/or content assessment of ELL (e.g., EDUC 311, EDUC 375)</li> <li>● Observation and assessment tools on EL learner's oracy or literacy (EDUC 376)</li> </ul>
5. Professionalism	<ul style="list-style-type: none"> <li>● Sample of class assignment on professionalism (e.g., PD Workshop Assignment from EDUC 375, Feedback Reflection Form from EDUC 376)</li> </ul>