

ESL Program Specialist Passport Portfolio Components

To earn a Letter of Endorsement as an ESL Program specialist, you must demonstrate that you have met **course (5)** and **field placement requirements (60 hours, minimum)** in a variety of settings and in different grade bands, reflecting the K-12 certificate. Hours are attached to EDUC 318 (15 hours); EDUC 327 (10-15 hours); EDUC 375 (12 hours under the supervision of a certified ESL teacher); and EDUC 376 (60 hours under the supervision of a certified ESL teacher. In addition to documenting hours in the field, you must also demonstrate through coursework assignments and experiences that you have developed the competencies required to earn this certification. To this end, each candidate will maintain **an electronic portfolio to document that competencies in the areas of 1.) language, 2.) culture, 3.) instruction, 4.) assessment, and 5.) professionalism have been met.** Some portfolio elements are proscribed. Occasionally, there will be an overlap of competencies achieved among various courses and experiences. In those cases, you may select the artifact(s) that you decide best demonstrate that the given competency has been achieved. Each of the five sections must include a reflection. This reflection includes a written description of the artifacts included and an explanation of how the artifacts you include demonstrate that you have mastered the competency. Your completed portfolio is due the Monday after your graduation from a certification program or earlier. Candidates who have not attended Bucknell for their initial teacher certification program must include a copy of their current certificate and will submit their portfolios when the five courses and field experience hours are complete.

The following portfolio components are required.

Unofficial transcript listing EDUC 318, 327, 375, 376, and LING 110
Signed and dated field experience log sheet demonstrating 60 field experience hours (minimum)
Transcript evidence of original certificate earned
1.) Language Required artifacts in addition to choice items with reflection describing how the artifacts selected demonstrate mastery of the competency
2.) Culture Required artifacts in addition to choice items with reflection describing how the artifacts selected demonstrate mastery of the competency
3.) Instruction Required artifacts in addition to choice items with reflection describing how the artifacts selected demonstrate mastery of the competency
4.) Assessment Required artifacts in addition to choice items with reflection describing how the artifacts selected demonstrate mastery of the competency
5.) Professionalism Required artifacts in addition to choice items with reflection describing how the artifacts selected demonstrate mastery of the competency

ESL Program Specialist Required Field Work Components

<p>Sixty hours of field experience are documented. Supervising teacher has confirmed candidate's professional appearance and behavior in the field.</p>		
<p>There is evidence of experience in a variety of settings with students of varying grade bands.</p>		
Element	Date Achieved m/d/y	Evidence/ Performance
<p>I. Language (Listed elements completed in designated courses must be included, in addition to your choice of at least one more artifact to further demonstrate your competency.)</p>		<p>Description of observed discrepancy between a child's BICS and CALP levels, outcome and remedy. (EDUC 375)</p> <p>Examples of discussion board posts relating to the structure of language (LING 110)</p> <p>Examples of daily written exercises about a specific language element.(LING 110)</p>
<p>II. Culture (Listed elements completed in designated courses must be included, in addition to your choice of at least one more artifact to further demonstrate your competency.)</p>		<p>Description of the use of a culturally appropriate curricular or teaching element for the L2 learner and discussion of impact on the ELL's learning (EDUC 375)</p> <p>Implementation of curricular or instructional element that reflected an understanding of the cultural background of an ESL student. (EDUC 375)</p> <p>Implementation of curricular or instructional element that reflected an understanding of the cultural background of an ESL student. (EDUC 376)</p> <p>Identity Autobiography/ journal entry/emotion paper on identity formation (EDUC 318)</p> <p>Immigrant Youth Experience project (EDUC 327)</p>

<p>III. Observing, Planning, Implementing, Managing Instruction (Listed elements completed in designated courses must be included, in addition to your choice of at least one more artifact to further demonstrate your competency.)</p>	<p>Description and analysis of the implementation of language and culture- appropriate and useful curricular and instructional elements in an inclusive setting including an L2 learner. (EDUC 375)</p> <p>Two examples of standards-based lessons for ELLs implementing identified strategies, including analysis of strategy value for instruction of ELLs. (EDUC 375)</p> <p>Three examples of PA Standards- based lessons implemented within the candidate’s whole class, one-to- one or small group practice with ELLs, including assessment of learning, with reflections. (EDUC 376)</p>
<p>IV. Assessment Competency (Listed elements completed in designated courses must be included, in addition to your choice of at least one more artifact to further demonstrate your competency.)</p>	<p>Case Study: Record of achievement over time of an L2 learner with description of interventions and analysis of their success (EDUC 376)</p> <p>Report of interview with mentor teacher to determine how multiple measures are used to make informed decisions about an ELL students’ progression through a language instruction program. (EDUC 375)</p> <p>Report of strategies, with description, used by self and/or mentor teacher to assist mainstream teachers in assessing the L2 learner’s progress in their classrooms. (EDUC 375)</p> <p>Report of assessment tools used by self and/or mentor teacher using in his/her practice. (EDUC 376)</p>
<p>V. Professional Competency (Listed elements completed in designated courses must be included, in addition to you choice of elements to further demonstrate your competency.)</p>	<p>Participation in an instructional planning team, a preliminary meeting to an IEP meeting, or the IEP meeting concerning an ELL student (EDUC 376)</p> <p>Participation in a parent activity for ELLs (parent meeting, back to school event, parent conference)with description of strategies used to ensure parent comprehension (use of interpreter, translated materials, etc. (EDUC 376)</p> <p>In-service Presentation for Mainstream Teachers (EDUC 375)</p> <p>Personal teaching philosophy statement including plan for professional development (EDUC 375)</p>