



## THE BACHELOR OF ARTS EDUCATION

**MISSION:** Education at Bucknell empowers students to be critical thinkers and creative intellectual leaders in education and human services related fields. Including both disciplinary knowledge and professional preparation, our programs encourage students to explore issues of equity and justice rooted in the historical, philosophical, sociological, and psychological dimensions of education as they inform practices of teaching and learning. Coursework in education thus provides students with opportunities to shape and contribute to the common good as they learn about the diverse social contexts of education. Such experiences foster the personal development of our students, as well as those with whom they will ultimately work.



*“Getting this degree is not just for me — it is also for my family and my people. I am using it in the best way that I can, to make sure that we work toward social justice for Latinx and marginalized communities overall.”*

**Jacqueline Galindo '18**  
Latin American studies and education



This degree is designed for students who are interested in studying education as an academic field but who are not necessarily interested in a career in teaching. This major requires 4 core courses, including

- EDUC 101 Social Foundations of Education
- EDUC 201 Educational Psychology
- EDUC 362 Quantitative Research Methods or EDUC 364 Qualitative Research Methods
- One culminating experience course. Culminating experiences can be EDUC 315 (thesis) or EDUC 425 (internship) or EDUC 426 (field research)
- All B.A. internship and field research students are required to complete a program portfolio presentation.

Second, all students must complete four (4) additional courses in one of the following concentrations. Electives, where specified, are chosen in consultation with the student’s advisor.

- College Student Personnel
- Contemporary Landscapes of Education
- Educational Research
- Human Diversity
- Learning and Development Across the Lifespan
- Support Services for Children and Adolescents

## BACHELOR OF ARTS CONCENTRATIONS

### College Student Personnel

This concentration is designed for those who have an interest in student affairs administration in higher education. Student affairs administration is a broad field that includes such areas of specialization as residence life, student activities, admissions, and career services. This concentration prepares graduates for advanced coursework in the field and serves as a foundation for professional practice in graduate assistantships and other entry level positions.

Courses	Credits	Descriptor
EDUC 312 OR EDUC 319	1	Counseling Techniques OR Group Processes
EDUC 350	1	Higher Education in the US
EDUC 351	1	Learning and Development in Postsecondary Education
EDUC 398	1	Student Affairs Programs in Higher Education

### Contemporary Landscapes of Education

In light of shifting demographics and changes in the context of learning, this concentration is designed for students who are interested in studying entrepreneurial innovations in education such as charter schools, after-school programs, cyber-schools, and home schooling, as well as alternative teacher preparation programs. This concentration prepares students to think critically about the ways in which these alternative educational programs influence education in U.S. society, and supports those who may wish to work within these types of settings.

Courses	Credits	Descriptor
EDUC 232	1	Remaking Public Education
EDUC 318 OR EDUC 227	1	Multiculturalism and Education OR Immigrant Youth in US Society
EDUC 308 OR EDUC 320	1	Advanced Social Foundations OR Ethics in Education
EDUC elective	1	Chosen in consultation with adviser

### Educational Research

This concentration prepares graduates in quantitative, qualitative and mixed research methodologies in a range of contexts relevant to education within and outside of school. Graduates with this concentration may be interested in pursuing graduate study in educational psychology, cognitive psychology, or in a specialty area within education, or they may be interested in working for educational research or public policy organizations.

Courses	Credits	Descriptor
EDUC 362 AND EDUC 364	2	Quantitative Research Methods AND Qualitative Research Methods
EDUC 305	1	Advanced Educational Psychology
EDUC 328	1	Tests and Measurements
EDUC elective	1	Chosen in consultation with adviser



## Human Diversity

This concentration is designed for students interested in examining the relationships between U.S. demographic change and learners in schools and in non-traditional educational settings. Those pursuing this concentration may be interested in graduate school in social foundations of education, educational policy, or a related subject area, or may be interested in entering work environments that focus on children's issues, children and the media, educational inequality, and educational reform.

Courses	Credits	Descriptor
EDUC 308	1	Advanced Social Foundations
EDUC 318	1	Multiculturalism and Education
EDUC 290 OR EDUC 322	1	Gender Issues in Education OR Psychology of the Exceptional Child
EDUC elective	1	Chosen in consultation with adviser



### MERGING LIBERAL ARTS AND PROFESSIONAL EXPERIENCES

We believe that combining deep knowledge with application enhances the education of our students by developing their reasoning, resourcefulness, imagination, and interpersonal skills, which will enable them to become effective leaders and educators in a wide variety of civic and organizational settings.



Academic East, home of the Education Department.

## Learning and Development Across the Lifespan

This concentration is designed for students who have an interest in examining how individuals change over the course of the lifespan. Attention is focused on implications for teaching and learning, taking into account cognitive, psychosocial, and physical changes that occur over time. Graduates with this concentration may be interested in working within educational and social service organizations that target the needs of specific age groups or pursuing graduate education in corresponding areas of specialization.

Courses	Credits	Descriptor
EDUC 323	1	Education of Young Children
EDUC 334	1	Later Childhood and Adolescence
EDUC 351	1	Learning and Development in Postsecondary Education
EDUC elective	1	Chosen in consultation with adviser

## Support Services for Children and Adolescents

This concentration is designed for those who seek to foster the academic, emotional, and behavioral development of children and adolescents. Those pursuing this concentration will develop intervention skills, such as counseling, consultation, and collaboration. Graduates may be interested in entering work environments such as behavioral health or correctional facilities, social service agencies, and school support services. This concentration also prepares students to enter graduate school in the fields of school psychology and school counseling or to pursue ABA (Applied Behavior Analysis) and BCBA (Board Certified Behavior Analyst).

Courses	Credits	Descriptor
EDUC 312	1	Counseling Techniques
EDUC 335	1	Child and Adolescent Development
EDUC 347	1	Family, School, and Community Partnerships
EDUC elective	1	Chosen in consultation with adviser

### ➔ **Do you have questions about our B.A. in education?**

Contact professors Joe Murray [jlmurray@bucknell.edu](mailto:jlmurray@bucknell.edu) or Sue Ellen Henry [sehenry@bucknell.edu](mailto:sehenry@bucknell.edu).

If you are interested specifically in the B.A. strands in research or preparation for graduate work in counseling or school psychology, contact professor Amy Golightly [afgo11@bucknell.edu](mailto:afgo11@bucknell.edu)