

English Certification (7-12)

Courses Required

Obtaining teacher certification requires fulfillment of the major in English as well as additional courses specified below.

| Category | Descriptor | Credits | Courses |
|---|----------------------------|---|---|
| Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2 nd year) | Two Math Intensive Courses | 2 | See bottom of page for options ¹ |
| | Writing Intensive Course | 1 | Any W1 Course |
| | English Literature | 1 | Any ENLS Course (excluding courses with W1 designations) ² |
| Subject Area Courses Required for Certification ³ | LING 105 or LING 110 | 1 | Linguistic Analysis: Sounds and Words or Linguistic Analysis: Sentences and Dialects or |
| | ENLS 201 | 1 | Public Rhetoric and Literary Journalism |
| | ENLS 203 | 1 | Introductory Topics in Race and Literature |
| | ENLS 220 | 1 | Young Adult Fiction |
| | ENLS 199 | 1 | Survey of Literatures in English |
| | ENLS Pre 1700 | 1 | One course Pre-1700 Literature at 200 level or above |
| | ENLS 200 level | 4 | Four 200 level courses in total with three being seminars |
| Required EDUC Courses | ENLS 297 | 1 | Teaching of English (typically taken fall of senior year) |
| | EDUC 101 | 1 | Social foundation of Education |
| | EDUC 201 | 1 | Educational Psychology |
| | EDUC 230 | 1 | Foundations of Classroom Assessment |
| | EDUC 240 | 1 | Literacy and Learning in the Diverse Classroom |
| | EDUC 335 or EDUC 334 | 1 | Child and Adolescent Development or Later Childhood and Adolescence |
| | EDUC 339 | 1 | Inclusive Practices |
| | EDUC 359 | 3 | Student Teaching: Secondary |
| EDUC 459 | 1 | Professional Seminar in Secondary Education | |

¹ The requirement to complete two intensive mathematics courses can be met by any course at Bucknell with a MATH prefix, any course that meets the Quantitative Reasoning requirement (designated CCQR), EDUC 362, PSYC 215, a SAT II Level I Assessment with a score of 560 or above, AP math accepted for credit at Bucknell, a college level mathematics course transferred from an accredited college, or a CLEP or distance learning course. CLEP or distance learning can be used to meet the intensive math requirement even if the credit does not transfer to Bucknell. See the Certification Officer or Chair of the Education Department for verification before taking such a course.

² English AP courses accepted for credit at Bucknell can be used to meet this requirement.

³ Courses in this category may or may not meet major requirements for the students selected field of study. Students should consult the appropriate part of the Bucknell Catalog for listings of major requirements.

Recommended Course Sequence for Secondary and K-12 Teaching Certification Programs

Secondary and K-12 certification programs are based on a major in the desired content area. In addition to meeting Bucknell's College Core Curriculum requirements along with requirements for their major, students must plan to take the equivalent of one education course per semester, and to spend one semester in the senior year in student teaching. Some certification areas require specialized content courses or have requirements outside of the major. Please see the specific requirements for your certification area and consult early and often with your education advisor to make sure you are fulfilling all requirements for teaching certification.

Italicized courses are offered only in fall or spring semesters as listed.

Sample Secondary and K-12 Certification Configuration

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|---|---|
| Year 1 Fall | Year 1 Spring |
| <ul style="list-style-type: none"> • EDUC 101 Social Foundations of Education | <ul style="list-style-type: none"> • EDUC 201 Educational Psychology |
| Year 2 Fall | Year 2 Spring |
| <ul style="list-style-type: none"> • EDUC 334 Later Childhood and Adolescence (field experience) or • EDUC 335 Child/Adolescent Development (required for K-12 certification) (field experience) | <ul style="list-style-type: none"> • <i>EDUC 230 Foundations of Classroom Assessment</i> • <i>EDUC 240 Literacy and Learning in the Diverse Classroom (field experience)</i> |
| Year 3 Fall | Year 3 Spring |
| <ul style="list-style-type: none"> • <i>EDUC 339 Inclusive Practices</i> | <ul style="list-style-type: none"> • Abroad or • 1 of EDUC230/EDUC240 |
| Year 4 Fall | Year 4 Spring |
| One of "Teaching of" Courses (all will include a field component; some offered alternate years only) <ul style="list-style-type: none"> • <i>MATH 207 Teaching of Mathematics in Secondary Schools</i> • <i>EDUC 343 Teaching of Social Studies</i> • <i>EDUC 354 Teaching of Art</i> • <i>EDUC 355 Teaching of Science in Secondary Schools</i> • <i>ENGL 297 Teaching of English</i> • <i>LING 241 Teaching of Foreign language</i> | <ul style="list-style-type: none"> • <i>EDUC 359 Secondary Student Teaching (equivalent of 3 courses 12 weeks) and</i> • <i>EDUC 459 Professional Seminar in Secondary Education (field experience)</i> |