

French Certification (K-12)

Courses Required

Obtaining teacher certification requires fulfillment of the major in French as well as additional courses specified below.

Category	Descriptor	Credits	Courses
Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2 nd year)	Two Math Intensive Courses	2	See bottom of page for options ¹
	Writing Intensive Course	1	Any W1 Course
	English Literature	1	Any ENLS Course (excluding courses with W1 designations) ²
Subject Area Courses Required for Certification ³	Interpersonal/ Interpretive Communication	1	FREN 150 L'écriture Fantastique
	Presentational Communication	2	Two of FREN 327 Twentieth-Century Studies FREN 370 Topics in Civilization FREN 395 Seminar in French Studies or equivalent (see other 300 level FREN courses in catalog)
	Linguistics/ Structure	1	FREN 104 Communicating in Context
	Culture	2	Two of FREN 236 Topics in Francophone Literature and Culture FREN 255 Introduction to French Cinema FREN 270 La France Actuelle FREN 295 Topics in French Studies or equivalent (see other 200 level FREN courses in catalog)
	Immersion	1 (.5 each)	(FREN 301 Advanced French Conversation I and FREN 302 Advanced French Conversation II) or Semester in French-speaking country or equivalent
Required EDUC Courses	EDUC 101	1	Social Foundations of Education
	EDUC 201	1	Educational Psychology
	EDUC 230	1	Foundations of Classroom Assessment
	EDUC 240	1	Literacy and Learning in the Diverse Classroom
	EDUC 335	1	Child and Adolescent Development
	EDUC 339	1	Inclusive Practices
	EDUC 359	3	Student Teaching: Secondary
	EDUC 459	1	Professional Seminar in Secondary Education
EDUC 241	1	EDUC 241 Teaching of Foreign Language (typically taken Fall of senior year)	

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¹ The requirement to complete two intensive mathematics courses can be met by any course at Bucknell with a MATH prefix, any course that meets the Quantitative Reasoning requirement (designated CCQR), EDUC 362, PSYC 215, a SAT II Level I Assessment with a score of 560 or above, AP math accepted for credit at Bucknell, a college level mathematics course transferred from an accredited college, or a CLEP or distance learning course. CLEP or distance learning can be used to meet the intensive math requirement even if the credit does not transfer to Bucknell. See the Certification Officer or Chair of the Education Department for verification before taking such a course.

² English AP courses accepted for credit at Bucknell can be used to meet this requirement.

³ Courses in this category may or may not meet the major requirements for the students selected field of study. Students should consult the appropriate part of the Bucknell Catalog for major requirements.

Recommended Course Sequence for Secondary and K-12 Teaching Certification Programs

Secondary and K-12 certification programs are based on a major in the desired content area. In addition to meeting Bucknell's College Core Curriculum requirements along with requirements for their major, students must plan to take the equivalent of one education course per semester, and to spend one semester in the senior year in student teaching. Some certification areas require specialized content courses or have requirements outside of the major. Please see the specific requirements for your certification area and consult early and often with your education advisor to make sure you are fulfilling all requirements for teaching certification.

Italicized courses are offered only in fall or spring semesters as listed.

Sample Secondary and K-12 Certification Configuration

Year 1 Fall	Year 1 Spring
<ul style="list-style-type: none"> • EDUC 101 Social Foundations of Education 	<ul style="list-style-type: none"> • EDUC 201 Educational Psychology
Year 2 Fall	Year 2 Spring
<ul style="list-style-type: none"> • EDUC 334 Later Childhood and Adolescence (field experience) or • EDUC 335 Child/Adolescent Development (required for K-12 certification) (field experience) 	<ul style="list-style-type: none"> • <i>EDUC 230 Foundations of Classroom Assessment</i> • <i>EDUC 240 Literacy and Learning in the Diverse Classroom (field experience)</i>
Year 3 Fall	Year 3 Spring
<ul style="list-style-type: none"> • <i>EDUC 339 Inclusive Practices</i> 	<ul style="list-style-type: none"> • Abroad or • 1 of EDUC 230/EDUC 240
Year 4 Fall	Year 4 Spring
<p>One of "Teaching of" Courses (all will include a field component; some offered alternate years only)</p> <ul style="list-style-type: none"> • <i>MATH 207 Teaching of Mathematics in Secondary Schools</i> • <i>EDUC 343 Teaching of Social Studies EDUC</i> • <i>354 Teaching of Art</i> • <i>EDUC 355 Teaching of Science in Secondary Schools</i> • <i>ENGL 297 Teaching of English</i> • <i>LING 241 Teaching of Foreign language</i> 	<ul style="list-style-type: none"> • <i>EDUC 359 Secondary Student Teaching (equivalent of 3 courses 12 weeks) and</i> • <i>EDUC 459 Professional Seminar in Secondary Education (field experience)</i>