Social Studies (7-12)

Courses Required

Obtaining teacher certification requires fulfillment of the major in one of the following (as well as additional courses specified below): History, Geography, Political Science, Economics, Anthropology, Psychology, or Sociology

Category	Descriptor	Credits	Courses
Course requirements for entry into Pre-Certification Initial Preparation Program (Must be completed prior to the end of the 2nd year)	Two Math Intensive Courses	2	See bottom of page for options[1]
	Writing Intensive Course	1	Any W1 Course
	English Literature	1	Any ENLS Course (excluding courses with W1 designations) [2]
Subject Area Courses Required for Certification[3]	History	3	HIST 100 Thinking about History HIST 311 US History since 1865 HIST 330 European History or HIST 380 Topics in Global History
	Geography	1	GEOG 101 Globalization, People, and Place or GEOG 220 Cultural Geography
	Political Science	1	POLS 140 American Politics
	Economics	1	ECON 103 Economic Principles and Problems
	Anthropology	1	ANTH 109 Introduction to Cultural Anthropology
	Psychology	1	PSYC 100 Introduction to Psychology
	Sociology	1	SOCI 100 Introduction to Sociology
Required EDUC Courses	EDUC 343	1	EDUC 343 Culture and Community
	EDUC 101	1	EDUC 101 Social foundation of Education
	EDUC 201	1	EDUC 201 Educational Psychology
	EDUC 230	1	EDUC 230 Foundations of Assessment
	EDUC 240	1	EDUC 240 Literacy and Learning in the Diverse Classroom
	EDUC 335 or EDUC 334	1	EDUC 335Child and Adolescent Development or \ EDUC 334 Later Childhood and Adolescence
	EDUC 339	1	EDUC 339 Inclusive Practices
	EDUC 359	3	EDUC 359 Student Teaching: Secondary
	EDUC 459	1	EDUC 459 Professional Seminar in Secondary Education

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[1] The requirement to complete two intensive mathematics courses can be met by any course at Bucknell with a MATH prefix, any course that meets the Quantitative Reasoning requirement (designated CCQR), EDUC 362, PSYC 215, a SAT II Level I Assessment with a score of 560 or above, AP math accepted for credit at Bucknell, a college level mathematics course transferred from an accredited college, or a CLEP or distance learning course. CLEP or distance learning can be used to meet the intensive math requirement even if the credit does not transfer to Bucknell. See the Certification Officer or Chair of the Education Department for verification before taking such a course.

[2] English AP courses accepted for credit at Bucknell can be used to meet this requirement.

[3] Courses in this category may or may not meet major requirements for the students selected field of study. Students should consult the appropriate part of the Bucknell Catalog for listings of major requirements.

Recommended Course Sequence for Secondary and K-12
Teaching Certification Programs

Secondary and K-12 certification programs are based on a major in the desired content area. In addition to meeting Bucknell's College Core Curriculum requirements along with requirements for their major, students must plan to take the equivalent of one education course per semester, and to spend one semester in the senior year in student teaching. Some certification areas require specialized content courses or have requirements outside of the major. Please see the specific requirements for your certification area and consult early and often with your education advisor to make sure you are fulfilling all requirements for teaching certification.

Italicized courses are offered only in fall or spring semesters as listed.

Sample Secondary and K-12 Certification Configuration

Year 1 Fall	**Year 1 Spring**
• EDUC 101 Social Foundations of Education	• EDUC 201 Educational Psychology
Year 2 Fall	**Year 2 Spring**
• EDUC 334 Later Childhood and Adolescence (field experience) or • EDUC 335 Child/Adolescent Development (required for K-12 certification) (field experience)	• ***EDUC 230 Foundations of Classroom Assessment*** • ***EDUC 240 Literacy and Learning in the Diverse Classroom (field experience)***
Year 3 Fall	**Year 3 Spring**
• ***EDUC 339 Inclusive Practices***	• Abroad or • 1 of EDUC230/EDUC240
Year 4 Fall	**Year 4 Spring**
One of "Teaching of' Courses (all will include a field component; some offered alternate years only) • ***MATH 207 Teaching of Mathematics in Secondary Schools*** • ***EDUC 343 Teaching of Social Studies*** • ***EDUC 354 Teaching of Art*** • ***EDUC 355 Teaching of Science in Secondary Schools*** • ***ENGL 297 Teaching of English*** • ***LING 241 Teaching of Foreign language***	• ***EDUC 359 Secondary Student Teaching*** **(equivalent of 3 courses 12 weeks)** **and** • ***EDUC 459 Professional Seminar in Secondary Education*** **(field experience)**