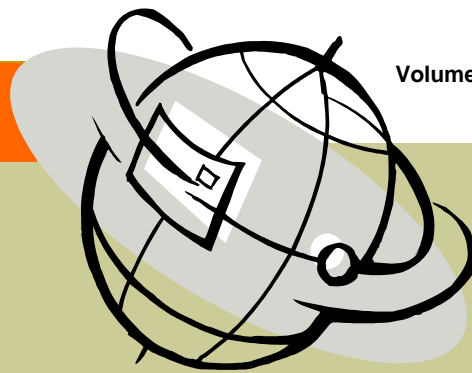


# IR Matters!



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### The Department of International Relations

Back from left: David Mitchell, Kim DiRocco, Ilona Moore, and Zhiqun Zhu  
Front from left: Emma Mullaney, and Emek Uçarer

Happy Holidays! Fall 2016 has come to a close and the semester has flown by. It makes me wonder if there is some scientific basis for the idea that as we get older time goes faster. Anyway, as usual students and faculty have been busy this semester and I expect this will continue into the spring when we will have a couple of speakers on campus. The newsletter will highlight some of the department events for the fall and report on some faculty and student activities. Normally, I would summarize these happenings, but this time around I'd like to devote my comments to a big change taking place for the IR Department.

**Kim DiRocco**, the department academic assistant will be leaving Bucknell after 20 years of service. Many of you may not know Kim, but those of you who do, know that she was at the heart of the department and made it run smoothly. Behind every successful event, every successful hiring, and the error free day-to-day operations of the department was Kim's tireless and professional effort. This was made all the

more significant by the fact that Kim was not only academic assistant for International Relations, but she served in the same capacity for Geography, Environmental Studies, and Latin American Studies. The fact that she could handle all these responsibilities with equanimity and poise is testament to her professionalism and ability.

I believe I speak on behalf of every chair who Kim worked with over the years that, and there have been four in IR alone, we would have been lost without her. Taking over as the head of a department can be stress inducing as you suddenly realize that you don't really know how many administrative tasks get accomplished. However, with Kim at the center of the department you could rely on someone for help, to catch your mistakes, and to be there to listen when the job wasn't going as you planned. There is no doubt that Kim will be missed by each and every one of us.

Kim we wish you all the best; don't forget about us!

*It still doesn't seem possible that in a few days I'll be closing my office door for the last time. Twenty years have gone by too quickly. I mean it when I say I've loved working here and will always have a special place in my heart for each one of you. I wish you all well!*

Kim DiRocco

*"I teach students to recognize the myths about gender, sexuality, race and nature in the world around us."*

Emma Gaalaas  
Mullaney, Assistant  
Professor of  
International  
Relations



Kim DiRocco

## IR Welcomes a New Faculty Member

We have the great privilege of introducing a new faculty member who joined the ranks of IR in a tenure-track line in August. Professor Mullaney was with us last year as a visiting assistant professor. Professor Mullaney comes to us from Penn State and teaches courses on global feminisms, political economy of global resources, globalization and a seminar on global natures.

To make her point, Professor Emma Gaalaas Mullaney, international relations, shows students a natural history museum diorama about bighorn sheep: a ram proudly stands atop a cliff, while a nearby ewe gazes after her lambs. Mullaney's point is not about sheep, though — it's about how patriarchy quietly shapes our world.

"Bighorn sheep have never behaved that way, so why do we design museum exhibitions to mimic 1950s Leave It to Beaver- style households? Our understanding of the world is shaped by our social institutions — in this case, by patriarchy," she says. "I teach students to recognize the myths about gender, sexuality, race and nature in the world around us."

A top priority for Mullaney is teaching students to use feminist theory to better understand these myths and to measure inequality.

"A common misunderstanding of women's studies is that it's exclusively about what women do," Mullaney says. "Feminist theory traces how gender intersects with other forms of social and biological difference in our lives. Feminist analytical tools are crucial for grappling with the inequality and violence that are produced, justified and often masked by these categories of difference."

As a human geographer, Mullaney studies

Before I sign off, I'd like to remind all of the alums that we very much would like to hear from you. If you have anything you would like to contribute for the newsletter or feedback for the department, please do not hesitate to contact us.

Best regards,

David Mitchell

Chair, Department of International Relations

farming practices in Mexico and applies feminist theory to analyze how the exercise of power affects the lives of people dependent on farming.

For generations, farmers sowed the hardiest kernels from prior crops to produce new crops. Recent government pressure for farmers to instead purchase and sow commercially bred and licensed hybrid corn varieties for sale on the global market is hailed by some as progress. But Mullaney says this illustrates how certain plants and people become more valued than others.

"We cannot understand contemporary globalization without understanding how local environmental knowledge passes — or fails to pass — from one generation to another," she says.

Mullaney's research reveals a world in which power sustains myths. It also shows how power reshapes the world.

"I study farming to understand how power works, and that leap requires theories," she says. "So while I'm working with farmers, I'm asking who gets to decide the metrics of sustainability, who gets the benefit of conservation projects, and who gets to control the natural resources that are at stake. Those are feminist questions."



Emma Gaalaas Mullaney

## Tanzanian Development and Chinese Investment: From Socialist Policy to Free Market 1970-2016



Maho Fujita, Cymone Fourshey, and Head Librarian  
of University of Dar es Salaam Ms. Frida J. Msallanga  
Photo: Professor Fourshey

In summer 2016 Maho Fujita '17 was able to travel to Tanzania for six weeks through funding from Bucknell Institute of Public Policy Emerging Scholar Program and Bucknell China Institute to conduct research on the Impacts of Chinese investment and its influence on the lives of Tanzanians and development of Tanzania. Maho collected qualitative and quantitative data in Tanzania and wrote up the research which she presented in the summer of 2016 at Bloomsburg University. The project provides one of the first studies of micro scale economic, social and political influences of recent Chinese investment in Tanzania. Maho will use the research data to complete an honors thesis in the Spring.

Based on the local news articles and government data, China and Tanzania both use the rhetoric of friendship which came from the 1960s relationship between the countries. Tanzania uses the model of China's economic development, especially industrialization to accelerate its economic growth. However, China has not yet invested in facilitating Tanzania's industrialization. A recent trend of investment mainly focuses on transportation infrastructure and expansion of business opportunity through trading and the building of large office complexes. In addition, while Tanzanian newspapers and the government reflect positive feedback of Chinese investment, the interviews with Tanzanians suggest a complex impact and reaction by residents in regards to Chinese investment. Many benefit economically from affordability and speed of Chinese infrastructure and products, yet they were concerned about quality, sustainability and safety and also indicated cultural differences of Chinese workers and Tanzanian workers.

As well as identifying impacts of Chinese influence in the lives of Tanzanians, this paper further discusses the idea of development and how Chinese influences and models impact Tanzania. The preliminary examination reveals that Chinese investments have been perceived by Tanzanians in many different ways. Chinese investment economically benefits many Tanzanians by lowering the price of cheap consumer products and building some infrastructures, yet government data shows that this trade with China has correlated with increased Tanzanian debt.

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through funding  
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and Bucknell  
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to conduct  
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the Impacts of  
Chinese  
investment and  
its influence on  
the lives of  
Tanzanians and  
development of  
Tanzania.*

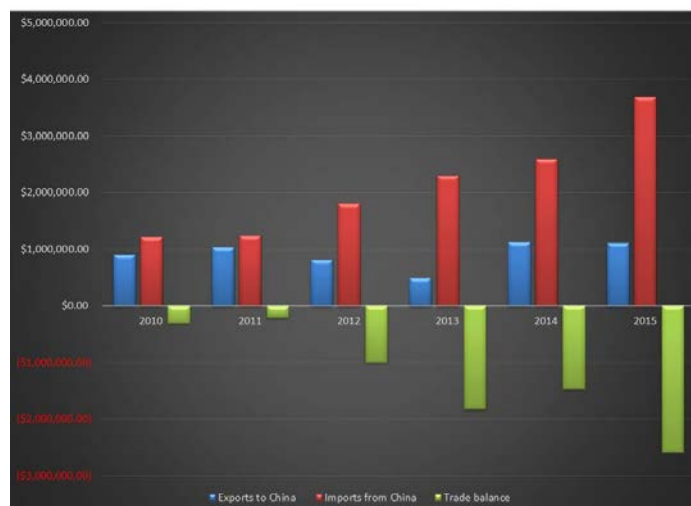


Picture1: Pictures of Tanzanian President Nyerere, Chinese Chairman Mao, and Zambian President Kaunda at the Tazara office entrance

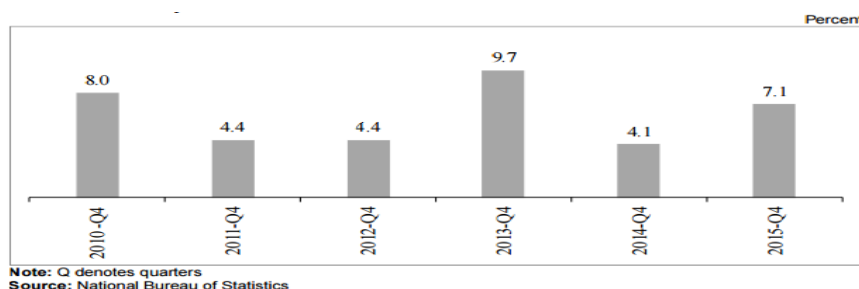


*“The results of this work are important not only in contribution to the current pool of literature, but also because micro scale feedback of Chinese investment can raise questions about what the term progress means in Tanzania.”*

*Fujita '17 and Fourshey*



**Chart 1:** Tanzanian exports and imports from China and its trade balance (mil Tzs)



**Chart 2:** Quarterly real GDP growth rates

According to chart 1, trading with China has doubled in 2015 from 2010, however; Tanzania has a trade deficit with China of Tzs (Tanzanian Schillings) 2587485.9<sup>1</sup> in 2015 and it has increased by 850% since 2010.

In the early 2000s Chinese investments focused on infrastructure, such as bridges and roads. They helped communication between the cities and rural areas of Tanzania. Bridges enabled people to cross flooded rivers in a rainy season and paved roads made people to travel with comfort. Recent investments became more strategic and focus on Chinese benefit. Chinese investment started to go in to the fields where China can gain advantage through investment. For example, China started to invest in Tanzania's industrialization project. Current President Magafuli encourages economic growth through industrialization. Through Chinese investment Tanzania will grow economically. The contribution of manufacturing sector to Tanzania's whole GDP remains 5% in 2014. In addition, African manufacturing sector as a whole contributes to 1.5% to the global market, which is the lowest. East Asia contributes 17% and Latin

America does 6%<sup>1</sup>. With an increase of the manufacturing sector, Tanzania can expect increase in GDP. However, at the same time China can move their factories to Tanzania to reduce the cost of transporting and domestic environmental pollution.

The results of this work are important not only in contribution to the current pool of literature, but also because micro scale feedback of Chinese investment can raise questions about what the term progress means in Tanzania. Additionally, this type of study can be extended to other nations in Africa that are affected by Chinese investment. Future research will examine if the relationships between governments is affecting private businesses and development. According to Chart 2, Tanzania Real GDP growth rate was 7.1% in 2015,<sup>2</sup> which has been fairly stable since 2005.

<sup>1</sup>Economic Bulletin For Quarter Ending March 2016 VOL. XLVIII NO. 1 p.38

<sup>2</sup> Adili Mhina, The African, Tanzania-China explore available industrial opportunities for massive investment, page 10, Sep 7-13 2015

## The Art of Life



Brandon Dellafave '16, International Relations and French double major, made the most of his time at Bucknell and beyond. "After this past year of experiences, my Bucknell life has never been clearer — it's both educational and meditative. I am evaluating why I'm doing what I'm doing. When I was abroad in Tours, France, waking up in the morning and speaking French was amazing. Coming from rural Ohio, I never imagined I would get to do this. I found very quickly that I could genuinely engage with French people and culture, and I was embraced by a core group of French peers — these are the experiences that will take me beyond college."

"Through support from the Bucknell Public Interest Program (BPIP), I was able to intern at the City Hall in Tours. I had unbelievable experiences learning and understanding the economic, cultural and educational partnerships between Tours and other cities, such as Parma, Italy. This internship was an investment, not just an experience. I felt fully integrated because of the generosity and mentorship my boss showed me both in and outside of work. She even invited me to a family gathering at her home! Internships are not part of the Bucknell *en France* program, but I told my advisers this was a goal of mine and they helped me make it happen. My number one rule in life is to have aspirations, but not expectations. Whether it be studying French and international relations here at Bucknell, or abroad in France, my experiences have been unexpectedly and inexplicably enriching.

"The art of living is a well-known historical French concept; a sensorial experience that truly gives others (no matter what national identity) an understanding of where we come from. By learning French language rhythm and conviviality, I unlocked a new life that was formerly hidden and unknown" he said after graduation. Right before he graduated, Brandon wrote and presented a culminating experience paper on the fragmentation of the Socialist Party and the political

left in France as a result of terrorist attacks in January and November of 2015. Brandon is from Wooster, Ohio and is currently living and studying in Tours. He's enrolled in a Master's program on Territorial Governance and Urbanism (a combination of Spatial Geography and Legal Studies) and is currently working on a thesis on the welcoming and reception of Iraqi and Syrian refugees in Tours. While completing his International Relations major at Bucknell, Brandon became impassioned by the struggle for human rights. He seeks to take his understanding of European politics and international law to the local level in order to see theory put into practice.

## Words of Wisdom: What We Can Learn from Our Alumni

On October 17, the International Relations Department had the pleasure of welcoming four recent International Relations graduates back to campus to participate in a career panel. **Laura Bentzen '07, Kathryn Connor '12, Amy Leo '09, and Laura Romah '06** shared their experiences and insights on how to navigate the years after graduation and steer careers towards productive and fulfilling futures.

Laura, Operations Manager for the Green Group, a coalition comprising 35 of the nation's largest environmental nonprofit organizations, spoke of how she started making alumni connections in her sophomore year at Bucknell. She began her career in consulting which taught her valuable skills in building relationships, hierarchical teams, and getting to work with different clients. She observed that it is hard to find a job in government right out of college and advised students to think very purposefully about *why* one wants to get involved with a particular field or government agency. She counseled students to ask the Career Development Center for help in connecting to alumni in specific locations and industries and email alumni, but stressed that all communications should be kept professional.

Kathryn, a New Business Account Executive at Google, reflected on her path as she looked for and secured employment in China before returning to the United States. She recommended getting work experience in the US before going abroad

*During  
Commencement,  
Brandon Dellafave  
'16 received The  
Jeannine C.  
Liutkus Prize  
for the Bucknell en  
France student.  
Congratulations,  
Brandon!*

*We would love to  
run [short articles](#)  
of about 500  
words penned by  
alumni on  
appropriate topics.  
Please let us know  
if you are  
interested in  
writing one.*

*"You don't have to have all of the answers."*

**Laura Bentzen '07**

*"Take advantage of your network (and not just Bucknell)."*

**Kathryn Connor '12**

*"When you think about what kind of job you want, think about both the subject matter and the functional role you prefer."*

**Amy Leo '09**

*"Graduate school has become almost routine in the IR field, but make sure you know why you are going and what you want to get out of it before making that investment."*

**Laura Romah '06**

to work. "Don't be afraid to move abroad or anywhere without a job," she said. She, too, recommended reaching out to Bucknell alumni world-wide but, like Laura, suggested that you pose specific questions so alumni can think of who they may know who could help.

Amy, a communications analyst at Dexis Consulting group which is a USAID contractor, attended graduate school in London after graduating from Bucknell. This gave an international perspective on international development which was unique. Additionally, studying abroad in London was much more economical than alternatives in the United States. She said that, if she could do it over, she would make sure to work *before* going to grad school to really know what to study and get an advanced degree in a targeted field. Reflecting on her years after Bucknell, she found that every position she held built upon a communication skills set which ultimately helped her to get to where she is today. "Don't be afraid to be honest and blunt with alumni you are emailing, if you really just want a reference or your resume pushed through, then say that," she advised.

Laura, Program Officer in Women's Empowerment and Gender Equality at Winrock International, joined the Peace Corps after graduation. Studying abroad and serving in the Peace Corps in the Dominican Republic solidified her desire to continue work in international development. She went back to school at American University's School of International Service where she got a Master's Degree in International Development to hone her skills. "Graduate school seemed like natural progression from Peace Corps," she said. After graduation, she was able to translate her experiences into the position she currently holds, where she contributes to program design and gender integration into institutions and development projects.

As always, we are forever grateful for our alumni and their willingness to pass their insights to future Bucknellians. Each panelist left us with some career advice as well. Thank you!

Katie Chambers '17

## Career Advice from Our Alumnae

**Laura Bentzen '07:** "You don't have to have all of the answers. Whether you are looking for a job or navigating your way through a job or career you already have, take time to reflect on what matters

most to you and how you want to live your life. It's perfectly okay if your interests and passions change; this is a natural part of life and there is no such thing as a linear career path. Try not to fear the unknown but rather embrace the things you can, even if they are small. Talk to all types of people, listen to their career path/life stories, and then make your own decisions. Trust your instincts no matter what. Take risks, think outside the box, make mistakes, and take things one at a time."

**Kathryn Connor '12:** "Take advantage of your network (and not just Bucknell). When I was a senior at Bucknell, I spoke with many alumni working in Asia to seek out post-graduate job opportunities. They helped me realize I should get work experience in the US before moving abroad again. Take calculated risks. I quit my job in New York and moved to Beijing with no job. Studying abroad and working abroad are two completely different experiences. I highly recommend seeking out these opportunities while you are young as it's much easier to pick up and move. International work experiences provide invaluable perspective and gives you an edge as you progress in your career."

**Amy Leo '09:** When you think about what kind of job you want, think about both the subject matter and the functional role you prefer. I chose to study international development because it was interesting to me, but I hadn't thought through how I would fit into the industry professionally. I've come to discover that I really enjoy communications, and seven years after graduation (!), I found a job that combines the subject matter I care about and work that fits my skills and preferences. If you can't find a job in your ideal industry immediately, I recommend choosing a position that will build your skills and experience on the functional side so you'll be a more competitive candidate in your ideal industry."

**Laura Romah '06:** "The international development field is diverse; it might take some time for you to find your niche, but start building core skill sets early – for example, project management and research will apply no matter your technical area of focus. Internships can be invaluable, during your summers or even after graduation. I started at Winrock as an intern and took every opportunity to learn and accept growing responsibilities. Get experience in a developing country as early as you can (volunteering counts!), especially if you aspire to work abroad in the long run. Graduate school has become almost routine in the IR field, but make sure you know why you are going and what you want to get out of it before making that investment."

## Bucknell Professor Cymone Fourshey Receives \$200,000 Collaborative Grant



Historical research is usually a solitary endeavor, which is exactly why Professor Cymone Fourshey, history and international relations, looks forward to working with a transnational collaborative research team to examine the breadth and depth of the social, political, economic and institutional authority women have held in central and east Africa.

In early August, Fourshey and her collaborators, Rhonda Gonzales of the University of Texas, San Antonio and Christine Saidi of Kutztown University, received a \$200,000 National Endowment for the Humanities (NEH) Collaborative Research Grant, an award the NEH established to support research undertaken by a team of two or more collaborating scholars that adds significantly to knowledge and understanding of the humanities.

During the span of the three-year grant, the professors plan to conduct research and data analysis on gender history in a region that has been predominantly matrilineal (lineage is traced and inheritance and authority are determined through the mother's ancestry). They will collaborate with African colleagues involved in similar research on the continent, and collect data primarily in Angola, the Democratic Republic of the Congo, Mozambique, Tanzania and Zambia.

Their project centers on questions about lineage and gender as features of authority, identity, belonging and worldview in eastern and central Africa's Bantu-speaking communities. They will build on prior studies and their own individual research to examine the history and meanings of words people spoke to understand what they did, produced and valued over the last 5,000 years. Their fieldwork and data analysis will be compiled in a book and digital resources in what will be a major contribution to theories of precolonial histories around gender, authority and family in the region.

The grant will allow Fourshey to study a subject in history that has had little systematic examination, but for which society has made many assumptions. "As historians we raise questions about the present as we interrogate and reconstruct the past, and yet when it comes to gender we are too often expected to apply modern-day patterns to the past," she said. "This grant will allow me to apply questions rarely raised to configuration and expressions of gender historically in Africa. Is patriarchy really universal historically and geographically? Should we assume men have always held more economic, political, and social power and authority than women?"

They plan to use qualitative and quantitative data to assess at the macro and micro levels how communities throughout history determined who made decisions and how they made them. "This project turns gender history on its head, leaving all assumptions behind," said Fourshey. "Rather than looking at gender as a determining factor of authority and decision making, it challenges the idea that authority rooted in gender has everywhere always existed. We talk about gender as a construct and ask how authority and community are shaped differently in matrilineal and patrilineal societies, and if this form of organizing is related to issues of gender or some other conceptualization of community."

Fourshey plans to bring students into the research process as well, giving them opportunities to do innovative projects and get first-hand experience with scholarship and publication. "Getting students involved in data collection and analysis very early in their undergraduate careers is critical to engagement and success," she said. "They take greater pride in their own education when they become producers of new knowledge rather than mere bystanders absorbing knowledge."

As Fourshey and her colleagues have already been working together for a year, they are ready to start planning a research trip to central and east Africa, where they will collect data and conduct interviews during the summer of 2017.

Paula Cogan Myers

*"This project turns gender history on its head, leaving all assumptions behind. Rather than looking at gender as a determining factor of authority and decision making, it challenges the idea that authority rooted in gender has everywhere always existed."*

Professor Fourshey



## Hands on, Minds on

Every spring, my international law students participate in a moot court exercise. And every fall, my global governance students get to see what it might feel like being in the shoes of the members of the United Nations Security Council. Some of you who are reading this might remember when, at the beginning of the semester, you signed up to be on the team of the prosecution, defense, or justices. Or maybe, you got to play a small developing country on the Security Council. I'm not sure what you might have thought when it was announced on the first day of classes that we would, as a class, be doing a moot court exercise, one that simulates the Pre-Trial Chamber proceedings of the International Criminal Court, or that you would get to try your hand at confronting pressing problems at the Security Council.



Moot Court, Spring '16  
Photo: Professor Uçar

From a pedagogical standpoint, simulations like these can be important and effective teaching tools. Designing and running a simulation involves a significant time commitment on the part of the instructor as well as students, and it can be a rewarding experience which provides an opportunity to recognize, distill, and apply relevant concepts of the course. Equally importantly, a carefully constructed exercise can also help hone a number of essential skills such as critical thinking, targeted research and analysis of relevant information, effective writing and speaking, logical communication, and problem solving. It also allows instructors to try their hands at problem-based learning (PBL) prevalent in STEM fields. PBL is based on the premise that students learn the material better if they are confronted with a problem they must solve using the material assigned. This is really not all that surprising as such problem solving typically involves an attempt to understand the nature of the problem, efforts to locate information that can be deployed to its solution, organizing,

analyzing, synthesizing and applying collected information to the case at hand.

In our case, we might probe whether circumstances in a fictitious country warrant the launching of an official investigation by the International Criminal Court (ICC) into events that occur during and after a protracted civil war. Students on the prosecution team must make a compelling case to the justices on why the ICC should take on the case, while the defense team will do its best to argue the opposite. The judges must ultimately weigh these arguments against their own understanding of the mandate and purview of the court in determining whether the court can and should proceed with an investigation resulting in a trial. In the process, students find out by reading the Rome Statute that created the court what the exact legal mandate of the court is or can be interpreted to be, what the provisions of international humanitarian law are that could be applied to the case, and what if any alternatives there might be to pursuing this type of a trial. In addition to providing an opportunity to get into spirited arguments and rebuttals, always fun in their own right, I find that this "hands-on, minds-on" effort draws even the most hesitant student in to roll up their sleeves to make the most effective case for their positions. Being confronted with a fictional (but really not that unlikely) scenario brings international law to life in ways that a lecture alone would not be able to animate.

Or we might try to see if the Security Council can pass a resolution dispatching humanitarian aid to Syria, or placing sanctions on North Korea to deter their efforts to develop nuclear capabilities, or—a perennial topic of conversation—how to reform the Security Council itself. Digging into the problem from the researched viewpoints of the countries they represent (which might sometimes mean that our majors do their research in languages other than English) allows students to develop perspectives they would not otherwise have. Even as we fail to adopt resolutions (which is frequently the case), we learn something about the intricacies of international negotiations and the challenges to collective decision-making.

Student feedback consistently notes that learning by doing allowed them to get deeper into the material as they become stakeholders. "The moot court encouraged critical thinking and helped me understand the material better because it was directly and concretely applied," said a participant after a previous iteration of the ICC moot court.

*Problem Based Learning (PBL) is based on the premise that students learn the material better if they are confronted with a problem they must solve using the material assigned.... I find that this "hands-on, minds-on" effort draws even the most hesitant student in to roll up their sleeves to make the most effective case for their positions.*

*Professor Uçar*



"The Security Council simulation helped tie together different broad knowledge about global governance that helped me then go back and more deeply understand specific methods, principles or ideas that applied to places and organizations we learned about," said another student following the Security Council simulation. If this is in fact the case, then it was a good day in the classroom.

*Professor Uçarer*

## Domestic Violence and the Limits of the Legal System

This summer I represented Bucknell University as an intern for the Shepherd Higher Education Consortium on Poverty ([SHECP](#)). The Consortium places college-age students with non-profit organizations around the country and challenges them to live on a budget of \$14 a day. Interns confront poverty in many forms at their places of work and at the end of the summer, meet at a conference to share their experiences with their fellow interns. My placement was in Baltimore, Maryland, with House of Ruth, a non-profit that provides a variety of service for victims of intimate partner and domestic violence. I worked in the legal department as a legal advocate for these men and women. I helped them better understand their legal options, find legal representation, apply for Protective and Peace Orders and often accompanied them to both civil and domestic court.

It was a summer of learning—about Maryland law, the American legal system, intimate partner violence, and about myself. The connection between intimate partner violence and poverty isn't obvious. It took me most of my summer just to begin to understand it. Regardless of your education, the legal system is difficult to navigate. The majority of our clients were low-income women and as such they faced unique barriers to legal success. For some it was being unable to afford legal representation. For others it was being unable to miss a work shift to attend a preliminary hearing. For still others it was the paralyzing fear of seeing their abuser in court. Whatever it was, House of Ruth tried to make our clients lives both easier and safer by offering a number of pro-bono legal services as well as counseling, housing and intervention services.

While at House of Ruth I was able to observe how a

large scale non-profit organization works, as well as learn about intimate partner violence by working with the many different branches of House of Ruth, including their 24-hour call center, emergency shelter and abuser intervention program. Perhaps the largest takeaway from this internship was the overwhelming need in urban communities for adequate and affordable legal representation. When clients come to House of Ruth's legal clinic it is often the only way they can afford representation. House of Ruth attorneys can only take about 14% of the divorce and custody cases they see each year. 86% of victims, therefore, do not have access to affordable legal representation. This service gap can and does have serious implications in the lives of victims of domestic violence.



*Katie Sidlowski '17*

*"The connection between intimate partner violence and poverty isn't obvious. It took me most of my summer just to begin to understand it. Regardless of your education, the legal system is difficult to navigate."*

*Katie Sidlowski '17*

## "Why Is There No 'Color Revolution' in China?"

On Wednesday, November 16th, International Relations and Political Science Professor Zhiqun Zhu, participated in the Sigma Iota Rho speaker series with his talk titled "Why is there no 'color revolution' in China?". Professor Zhu's interests in Chinese politics and foreign policy and East Asian international relations helped to provide a very stimulating talk illuminating his personal analysis for why such 'color revolution' has yet to occur. Zhu offered insight on the success of the Chinese Communist Party (CCP), the ruling party of China that has been in power since 1949, and dissected the statistics behind Xi's extremely high approval ratings, ranking as

the most highly rated world leader. One reason for why the party remains in power, as Zhu asserted, is due to the twin foundations of Chinese society; growth and nationalism. As growth has decreased for China, the nationalist efforts have skyrocketed as over \$3 billion yuan have been spent on “red tourism” and constructing revolutionary memorials across the nation. Additionally, we were exposed to a variety of challenges and corruption associated with the CCP, and how the conception that “there is no other alternative” has not only discouraged but made the possibility for another political party taking control of the nation extremely difficult. One of Zhu’s takeaway points was the importance of having an active civil society, and how the lack of opposition for Chinese politics is a large factor in the CCP’s continued authority. While there is an extensive mass protest culture in China, very few protests actually demand political reforms or directly challenge the party’s legitimacy. On behalf of Sigma Iota Rho, the International Relations Department, and the Political Science Department, we are extremely appreciative to Professor Zhu to take time to discuss such an interesting and thought-provoking topic with us!

international setting by joining the Foreign Service as a diplomat. In this line of work, she’s been able to combine her diplomatic duties with jazz vocal performances around the world and recently appeared at the premier Freetown Music Festival in Freetown, Sierra Leone, where she was supporting the Deputy Chief of Mission at Embassy Freetown, to celebrate the end of the Ebola health crisis in modern times.



Photo courtesy of Emma Halper '17

*“Know that nothing is set in stone. Challenge yourself, experiment, try new things. If you are interested in something, explore it.”*

Joanne Schmoll '80



Emma Halper '17

Photo courtesy of Emma Halper

## Video Chat with Joanne Schmoll '80

On November 4th, 2016, the International Relations Department and the Career Development Center sponsored a video chat alumna spotlight event with Joanne Schmoll '80. A self-proclaimed singer, actor, and diplomat, she shed insight on how her double major in theater and international relations at Bucknell University shaped her career path. Her career began working for years as an artist until she redirected her love of cultural affairs into the

She spoke to us from her current placement in Southeast Asia in Myanmar, where she works in the Security Office with the Foreign Service. She described her eclectic career history combining politics, music, theater, cultural affairs, arts administration, legal administration, and how her academic background in theater has benefitted her in public service. The skills learned in the theater and in performance gave her the skills to adapt to changing environments and varying cultures. Her love for the arts has been a valuable diplomatic tool as well, allowing her to connect with diverse people from around the world through a shared appreciation of the arts.

She also shared with us some valuable career advice: “Know that nothing is set in stone. Challenge yourself, experiment, try new things. If you are interested in something, explore it. Life is far too short to be tied down in work or a job that you don’t like. And remember to surround yourself with good people! Relationships are key in this world, not just because they can be good contacts, but because good peoples sustain us through all kinds of experiences and serving others is crucial to finding meaning and joy in life. Be honest; admit when you are wrong; don’t be afraid to apologize, it’s not a sign of weakness, but rather strength; and don’t be afraid to ask for help from people that you trust.”

Neil Ren '17

## Fall Events of the China Institute

The China Institute organized several events in Fall 2016, including a research presentation by IR major Maho Fujita '17, who spent the summer in Africa studying Chinese investment in Tanzania and its impact on the lives of Tanzanians. We hosted Professor Vera Fennell from Lehigh University, who discussed Cold War politics from the perspective of racial identity, using interactions between Communist China and the blacks (in both America and Africa) as cases. We joined the National Committee on US-China Relations once again to be a host of the national China Town Hall this year, featuring former Secretary of State Henry Kissinger, who surveyed the history of US-PRC relations and current challenges. The national program was followed by our local speaker, Dr. David Lai, from US Army War College, who spoke about the South China Sea dispute. To prepare for the China Town Hall, we held a book club, reading and discussing Kissinger's seminal book *On China*, which attracted faculty members from different disciplines and a few IR majors.

*Professor Zhu, Director of the China Institute*

## Professor Uçarer Receives Faculty Adviser Award from Sigma Iota Rho



*Frank Plantan, President and National Director of Sigma Iota Rho visited Bucknell on September 2  
Photo courtesy of SIR national headquarters*

Professor Plantan, president and national director of Sigma Iota Rho, visited Bucknell in September to connect with SIR members and present Professor

Uçarer the Faculty Adviser Award for 2016. The award was established to recognize a chapter adviser. Observing that Professor Uçarer has had one of the longer tours of duty as faculty adviser, he praised the work being done on campus by SIR.

He also spoke to us about the mission and purpose of the organization: promoting the study of international affairs on campus and in the campus community, recognize student achievement, encourage and advance student research, and support local departments by attracting top students to engage and take leadership roles. Professor Plantan also shared some advice for students in the major, both at Bucknell and beyond. He stressed the importance of an excellent work ethic, effective and respectful networking, ability to seek mentors and learn from them, active engagement with and curiosity for world affairs, and a willingness to share knowledge with others. We were honored by his visit.

## IR Faculty News

**Professor Fourshey** has been teaching the International Relations in Africa course IREL 274 (cross listed with History and Africana Studies). It has been incredibly interesting working with some new texts and a group of highly motivated students to think through questions about Nationalism, Gastro-Diplomacy, Civil Society, Global Governance, and Migrations. The course explored Pan-Africanism, Postcolonial Theory, and traditional IR theories to make sense of processes and events across the African continent. In addition to teaching this new course, she had the opportunity to present her research at the African Studies Association in Washington, DC on a panel titled *Toward Death: Clinical Encounters and Narrative Meanings, Affect in Grief, and Burial Politics in Historical View* in December, 2016.

**Professor Uçarer** returned to teaching in the [Global Residential College](#) after a 12-year hiatus. With Professor Mitchell, she offered a course entitled "Problems without Passports" which identified important topics in international news and policy and focus on specific case studies relevant to the present moment. We discussed issues such as the Syrian Civil War and ISIS, the role of the global institutions with a focus on the European Union, Brexit and the United Nations, the global and Greek financial crises, climate change, and the migration and

*To learn more about Bucknell's China Institute, visit their [website](#).*

*The IR Faculty teach a wide array of courses and engage in interesting research—this summary will give you a sense of what we are currently working on.*

*Please consider contributing to the Alumni News Section of your newsletter by sending us your [updates](#).*





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*The **IR Matters!**  
newsletter highlights  
events and people in  
the Bucknell IR  
community. The  
publication appears  
once a semester and  
welcomes feedback  
and submissions from  
students, alumni, and  
faculty.*

refugee crisis in Europe. She completed a book chapter entitled "NGOs Go to Brussels: Challenges and Opportunities for Research and Practice," which will be published in an edited volume in 2017. Finally she moderated a Bucknell panel entitled "Viewpoints on Immigration from Abroad: Putting a Personal Face on Immigration Issues." She is now looking forward to working on two papers (one on the governance of the recent refugee crisis in the EU and another on a recent agreement reached between the EU and Turkey on managing refugee flows between the two.)

**Professor Zhu** chaired the panel on "Local Governance in a Globalized World" at the American Political Science Association (APSA) annual conference in Philadelphia in September. His paper titled "Comrades in Broken Arms: Shifting Chinese Policies Toward North Korea" has been accepted by *Asian Politics & Policy*. He also received a research grant from APSA for his project on North Korea's nuclear program and East Asian security.

## Alumni News

In this section, we highlight news from our alumni. Let us know what you are doing by sending us an email to [international-relations@bucknell.edu](mailto:international-relations@bucknell.edu). We would also welcome short submissions on projects or perspectives.

**Larry Fauth '86.** I am working as an attorney based in Vienna, Austria representing staff members of international organizations in employment disputes. My most recent victory came against the Global Fund to Fight Aids, TB and malaria where I represented a whistleblower –the former Inspector General – in a wrongful dismissal appeal to the International Labor Organization Administrative Tribunal. The latter awarded over 1.2 million Swiss Francs in back pay and moral (pain and suffering) damages.

**Keiko Kurokawa '01.** While I ended up working in advertising and communications, my passion and interest still lies in international relations and how we as people work, communicate, coexist in this ever changing world. I am very fortunate to have received a one month sabbatical from my company after five years of working there. I chose to spend my sabbatical visiting many of the countries we discussed in my IR classes. I traveled through Vietnam and Cambodia, ending my trip in Thailand. I've visited the cu chi tunnels, the

remnants museum in Ho Chi Minh City, the killing fields in Phnom Penh and the Tuol Sleng Genocide Museum. All quite overwhelming but very much unfortunately what has happened in these countries. As I walk through these grounds, I was flooded with memories of our IR class discussions and how much I was exposed to the information I was seeing first hand. I've also spoken briefly to two survivors of the Tuol Sleng prison and heard stories of what they experienced during their imprisonment there. All of this so far has opened my eyes even more about how complex the world really is and how fortunate I am.

## Of Note: Campus News and Events



**Bucknell Students Reflect on Global Education Through Photography.** See winners of this year's photo contest, part of International Education Week, an annual celebration that takes place on campus and around the world.



**Bucknell Answers: The 2016 Olympics.** Five Bucknell professors discuss the pitfalls and promise of the Rio 2016 Games.



**Bucknell Answers: The Brazilian Economic Crisis and the Olympics.** Professor Matías Vernengo explains what's behind Brazil's financial woes and how they will impact the Olympic Games.

**Happy holidays and  
best wishes for a  
peaceful 2016 from all of  
us at IR!**