Happy Spring!

Another academic year has come to a close and with it we see off another class of graduating seniors. Congratulations and best wishes to the Class of 2017! I and the entire International Relations faculty wish you all the best as you leave Bucknell and embark on the next stage of your lives. You have worked hard to get to this point and you should rest assured that you have acquired the skills necessary to be successful. Some of you are eager for graduation and to begin new careers and others might be feeling a bit apprehensive about where life might be heading. Whatever you are experiencing, please keep in mind that you are at the beginning of a very long road and you should embrace it and the opportunities that will come your way.

I would also like to congratulate the newly inducted members of Sigma Iota Rho. As part of the IR honors society these students have worked to raise awareness of International Relations and international issues, subsequently they have enriched the campus community. A special congratulation also goes to Maho Fujita ’17 and Elizabeth Wilkey ’17 who successfully defended honors theses this spring. Both developed projects that were based on research that they conducted abroad and both students serve as models for successfully combining the benefits of off-campus experiences and on-campus study.

As usual, I’d like to provide a brief re-cap of some other events taking place in the department. First, IR has been joined by Janel Kopp as our new academic assistant replacing Kim DiRocco. I can attest that Janel, who already had experience as an academic assistant at Bucknell, has made herself an indispensable part of the department providing the necessary support to ensure the department runs smoothly. A second staffing change for next year will be the addition of Professor Jessica Peet who will be a one-year replacement while Professor Moore is on leave for the year.

Professor Peet comes to us from USC where she was a lecturer in International Relations. She holds a PhD in Political Science and a graduate certificate in Gender Studies from the University of Florida. Her research interests include feminist theory, security studies, human trafficking and the role of language on identity formation. She will be offering courses on globalization, human security, and humanitarian intervention.

Of course the department was busy with programming during the spring. We hosted two speakers, Madiha Tahir and AK Ramakrishnan. Madiha, a journalist and PhD candidate at Columbia University gave a lecture on drone strikes and the impact on people living in Pakistan’s tribal areas. AK Ramakrishnan offered an insightful discussion on the domestic political dynamics in India under the Modi government. The Ramakrishnan lecture was a part of the department’s first “International Relations Week” event that also involved a panel of current majors talking to prospective students about the major. The week was capped by “International Relations Jeopardy”, which was a fun event for majors and non-majors to test their knowledge of international affairs.

To majors, alumni, and faculty have a great summer!

Best regards,
David Mitchell
Chair, Department of International Relations
International Relations Week

Students and faculty had a lot of fun planning and participating this week. We were left inspired to do it again next year and look forward to a new slate of events.

IR tried out something new this semester. In a collaborative effort between the IR Department and Sigma Iota Rho, we put together “IR Week” to draw campus attention to the department, the major, and its students. As far as first-time efforts go, we were very pleased with the interest and the turnout at the events that marked this week.

During the week of February 27-March 3, we offered daily events (talks, films, student work exhibits, career development and academic planning discussions) and invited the campus to come learn about things we do and study. We started the week with a talk by Prof. AK Ramakrishnan, who was a visiting professor at Bucknell some years back, and capped it with “IR Jeopardy!” where participants could test their knowledge of international affairs and win prizes. During the week, student work was displayed in the Bertrand Library as well as the ground floor of Academic West. These works included research posters, student-produced films which were screened in the Bertrand Library, and graphic essays which were done by students in our Globalization course.

The event was covered by the Bucknellian. Below you will see the piece they ran.

Professor Uçarer

International Relations Week Brings Global Studies to Students

International Relations Week was held from Feb. 27 to March 3 by the department of international relations in partnership with Bucknell Student Government (BSG) and Sigma Iota Rho, the international relations honor society. Many on-campus events were held.
IR Week, Cont’d

Throughout the week, including a visiting speaker, student panels, student exhibitions, a documentary screening, and a game of international relations Jeopardy.

Professor of International Relations Emek Ucarer explained that after being approached by BSG to partner with them to plan an International Relations Week, Sigma Iota Rho and the department “enthusiastically welcomed this invitation and set out to develop a series of events to familiarize our campus with our major and our students and share our fascination with global affairs with our campus,” Ucarer said.

Feb. 27 featured a lecture on Indian politics, “Maximum State in Neoliberal Times: Reflections on India under Modi” by Professor A.K. Ramakrishnan of Jawaharlal Nehru University in the Willard Smith Library. Ramakrishnan is a leading Indian scholar who previously spent two years at the University as a visiting professor in the department of international relations. His talk covered contemporary political dynamics in India under Narendra Modi’s leadership.

In partnership with the Career Development Center, a lunchtime panel featuring five graduating international relations majors, Rebecca Baptiste-Forbes ’17, Emma Halper ’17, Morgan Klein ’17, Carolyn Wan ’17, and Nate Riggins ’17, was held on March 1 in the Traditional Reading Room. The panel, titled “IR Student Panel: Who We Are and What We Do,” allowed the seniors to share their experiences in becoming international relations majors and speak about the various internships they have held with fellow and potential majors.

The event on March 2 was a screening of “Grace, Milly, Lucy … Child Soldiers” in Academic West 214 at 4 p.m. and 7 p.m. with the Third World Film Series. The documentary is about female child soldiers who were abducted from their families at a young age and forced to become killers, wives, and mothers to those in the Lord’s Resistance Army, a rebellion force in the conflict in Uganda, according to Ucarer.

The week ended on March 3 with “IR Jeopardy!” in the Academic West first-floor events lounge, where international relations majors and non-majors alike could compete for artisanal prizes benefiting the Bucknell Brigade, eat pizza, and show their knowledge of world affairs.

“I’m really happy to see that the international relations faculty is increasing their programming for current and prospective majors. We are one of the larger majors on campus and have a lot to offer in terms of academic diversity (four different thematic tracks and regional concentrations). I love my major, and it’s great to get to know my professors and fellow majors outside of the classroom,” Christian Priel ’19 said.

“As a first-year IR student, I’m really excited to see and attend this week’s offerings and am happy to see the interest the department has in exposing students to international studies on campus,” Natalie Minella ’20 said.

IR Students Present at the American Association of Geographers (AAG) Annual Conference

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Christian Priel ’19

This spring, I had the supreme pleasure of bringing two students, Anna Millar and Julia Lasko, from my Sex, Lies, and Capitalism course to the Annual Meeting of the American Association of Geography.
AAG, Cont’d

With the generous support of the Provost’s office, the Departments of International Relations, Women’s and Gender Studies, and Geography; and the Bucknell Institute for Public Policy; we joined the 9,400 scholars, practitioners, and students attending the conference in Boston. Of these thousands of attendees, 36% came from outside the United States, representing 90 countries around the world and a diverse range research, from social justice to global economics to environmental sustainability. We had 17 representatives from our very own Bucknell -- a grand showing for a small liberal arts university!

Anna and Julia joined Patricha Williams, a student of Bucknell Geography Professor Vanessa Massaro, to present original research papers in their own session entitled "Countertopographies of Undergraduate Research." In this session, the students developed a cutting-edge feminist analytical approach called countertopography, the practice of critically reconsidering conventional assumptions about the relations between seemingly disparate places, to explore their individual case studies, from racist policing practices in Philadelphia to gendered spaces and inequalities on campus. Our esteemed discusant, renowned feminist geographer Lorraine Dowler, emphasized in her reflective remarks that the students' papers were exceptional examples of undergraduate research, reflecting analytical work and writing the quality of "high-caliber Masters students." We are thrilled to have been able to make such an opportunity possible for our students, and can certainly be proud to be represented by them on this prestigious international stage.

Anna Millar ‘18

International Relations major

Anna Millar ‘18: I am so grateful to have had the opportunity to represent Bucknell at the American Association of Geographers conference in Boston. Through this experience I was able to engage with my Geography, International Relations and Public Policy course work outside of the academic classroom with experts and scholars in all of these fields. I saw presentations that critiqued the theoretical frameworks I learn about in class as well as presentations by the scholars I study in class including Cindi Katz, James Tyner and David Harvey. I engaged with peers in these fields through discussion after panels, presentations and poster sessions as well as at receptions and meals outside the structured conference. With a majority of the 9,000-10,000 conference goers wearing their AAG name tags, I was able to engage in discussion and conversation in the elevator, at the gym, during meals in downtown Boston, and almost anywhere else I went! This opportunity allowed me to challenge ideas, better understand theoretical frameworks, learn new theories, and practice my articulation of everything I have learned so far here at Bucknell. Lastly, it was a great networking opportunity because it allowed me to make connections in my future career as well as learn about unconventional careers in this career field. Thank you so much for this amazing opportunity!

Julia Lasko ‘17: Attending the 2017 AAG Conference as an undergraduate student was a truly enriching experience. I feel incredibly grateful to have had the opportunity to represent Bucknell and present a paper I had written along with another one of my peers, Katie Sidlowski, at a conference that features thousands of intelligent, driven, highly-acclaimed scholars in this field. It was a unique experience to attend as an undergrad, slightly intimidating, but mostly gratifying. While sitting in on sessions I felt confident in my background of the theoretical knowledge the presenters were applying. I found myself feeling overwhelming gratitude for the professors I have had and classes I have taken over my past four years at Bucknell.

The AAG Conference allowed me to apply the knowledge I have acquired at Bucknell while engaging in conversations with a variety of individuals, and translate theory into real-world experience. While, admittedly, some of the research discussed in the sessions I attended went over my head, they still provided me with an excellent opportunity to learn something new. Additionally, I was impressed by the wide range of topics discussed that spanned across a range of geographic discourses, including human geography, political geography, economic geography, physical geography, among others. Overall, attending the AAG Conference deepened my appreciation for the education I have gained over the past four years and inspired me to continue personal research after I graduate.
Moving across Cultures: A Conversation with Karenne Koo ‘80

As students of International Relations, we actively inquire, learn and practice how to bridge gaps across cultures through policy and diplomacy. However, as a dancer and a strong member of the arts community at Bucknell, I am always intrigued at how intercultural and societal connections can be made through the arts and more specifically arts education. For this reason, I was very excited to have the opportunity to speak with Karenne Koo ‘80 on her work in fostering community development through dance education in Southeastern Asian countries. Combining her study of International Relations with her passion for dance, Koo has made it her life’s work to help marginalized populations develop a new sense of community through expressive dance technique.

Koo’s curiosity for facilitating intercultural connections through the arts has always been a large part of her life but was particularly grown in her time at Bucknell. Before coming to Bucknell, she grew up in Taiwan and always was intrigued by dance even though it was not an encouraged field of study. However, once she came to Bucknell, Koo was drawn to the dance scene through her involvement in the student run Orchesis Dance Group on campus for its ability to build community and create a supportive environment. It was a similar quality that drew her to pursue at the same time independent study of International Relations. “I was very interested in our place in this world. We don’t live in a vacuum, and we are all connected. Even though there are differences in cultural, we all have similarities that make us human.” Though her geographic concentration focused on foreign relations between Asia and the United States, she knew that she was interested in continuing to find cultural connections through dance training.

In her post-graduate life, Koo continued to take regular dance classes in order to strengthen her dance technique that she had grown at Bucknell. In addition, she also worked on the administrative side of dance, but was still drawn to the community building potential of dance and the arts. With this in mind, she opened the Evolve Dance program with two of her colleagues that provided access to dance education to any person that had a desire to learn, regardless of age, gender or ability. However, it was not until she went to a conference in California in 2013 and was asked to put together a dance program at a girls’ school in Vietnam when she realized the potential her experience in artistic cultural connection could have abroad.

Since this initial invitation, Koo has travelled to several countries in Southeast Asia including Indonesia, and Vietnam to teach community building movement classes to people of all ages, genders, sexual orientations, socioeconomic status, and even people with autism. Though the dance that we have become accustomed to in the West is significantly more regimented and Euro-centric in nature, Koo discussed how she strictly teaches the Mettler technique in her community based classes. Founded by Barbara Mettler, this technique focuses less on actual dance technique but rather on viewing your body as an instrument and how using kinesthetic awareness and personal expression can help to foster a community environment to create art. In addition, Koo discusses how it is very important for classes taught in this technique to not use music, as the focus is solely on the body and developing expression. Koo notes that many people in her classes in Southeast Asian countries were initially apprehensive to try this new form of movement, especially in a country like Vietnam where there is a high standard for folk dance or because there is discomfort in expressing themselves in such a new way. Rather than silence such nerves, Koo encourages her students to work these fears into their dance and to recognize them as part of kinesthetic awareness, strengthening their overall expression and enjoyment for the class. Even though she will usually spend 2-3 weeks at a time teaching in these countries, Koo discussed how her classes have inspired the schools where she teaches to institute movement programs after she leaves and has had positive effects on many students’ educational and personal development.

When asked if there are any other parts of the world where she would like to teach Mettler technique and foster connections through dance, her answer was simple: Everywhere needs more community building. “Every person is a valid human being with something to say. This type of dance allows people to do that and to be a part of a community.”

As an International Relations major and artist, I hope that I can initiate cross-cultural connections through the arts in a comparable way to Karenne Koo. It is for this reason that I continue to hold the arts a staple in my life and why I believe that artistic education is an absolute necessity for all societies.

Genna Hartnett ‘17
IR major and Dance Minor

Genna Hartnett ‘17
Moving across Cultures, Cont’d

She feels that this lesson is particularly important given the current political climate in which we currently live. While she is intending to take a break from travelling internationally for at least the time being, Koo looks for constant opportunities to initiate community through artistic engagement in Tuscon, Arizona where she lives and anywhere that needs it. In her own words, “We should all be united by our own humanity.” As an International Relations major and artist, I hope that I can initiate cross-cultural connections through the arts in a comparable way to Karenne Koo. It is for this reason that I continue to hold the arts a staple in my life and why I believe that artistic education is an absolute necessity for all societies.

Two Generations of IR at Bucknell: Lynn Pokorny ’86 and Emma Halper ’17

This year, we graduated our second second-generation IR major. The first was Reed Dempsey ’13, son of Shelley Dempsey ’76. Emma Halper ’17 and Lynn Pokorny ’86 reminisced about their IR days at Bucknell shortly before graduation.

How did you decide to major in IR?

Lynn: When I was growing up, my family traveled a lot internationally and I often found myself immersed in different cultures surrounded by people with very different backgrounds, experiences and perspectives from me. I was always trying to learn more – asking questions and reading everything I could get my hands on. When I enrolled at Bucknell I knew I wanted to study abroad and learn as much as I could about different cultures. My goal was to work at a US embassy in a foreign land, or the United Nations so I decided to double major in International Relations and Spanish.

Emma: I’ve always been really passionate about traveling and current events, so I felt that the IR major at Bucknell would be a perfect intersection between the two. I have also always loved Spanish, so the language requirement associated with the IR major at Bucknell gave me the opportunity to perfect my language skills. In high school, I did a lot of traveling to Central and South America, which quickly became my geographic interest. When I found out the IR major at Bucknell allowed for you to select an area of the world as well as a thematic track to focus your studies on, this really excited me and provided me with an outlet to continue my learning on the Latin America and Caribbean region, as well as take a variety of really interesting courses about Global Governance and Human Rights.

How do you feel about sharing the same double major and university with your daughter/mother?

Lynn: I couldn’t be happier or more proud!! In my opinion, Bucknell provided both of us with the quintessential undergraduate liberal arts experience. I wasn’t surprised when Emma chose Bucknell. She had been coming to Bucknell with me for reunions since she was born and she proclaimed her love of the school when she was about 11. As far as sharing the same double major? I thought it was fantastic. She shared my love of travel and adventure and has taken it to the next level. I have no doubt in my mind that she will be utilizing lessons learned in both of her majors throughout her lifetime. My only regret is that she is not the same reunion year as me!

Emma: Sharing not only a university with my mom but also the same double major has been so special for me. It is so awesome to talk to her and compare our experiences, but also has brought us closer together! Our mutual love for Spanish and our similar academic interests have made traveling with her and conversing...
with her so much more interesting. My mom has kept up her Spanish over the years as well as her enthusiasm for foreign affairs. When she came to visit me on my semester abroad in Valparaíso, Chile, she communicated with the locals with ease, and it was if no time had passed since she was studying Spanish at Bucknell. It was really inspiring for me to witness how her academic passions have stayed with her in her post-Bucknell life and beyond!

In what ways has your Bucknell experience and decision of a double major in IR and Spanish influenced your life?

Lynn: I learned so much at Bucknell. I studied abroad in Madrid and became fluent in Spanish. I made friendships that have lasted for 35 years and are still going strong. I continue to be interested in other cultures and still enjoy traveling and learning about different people. I didn't really use either of my majors in my careers since leaving Bucknell, but I have no doubt that my Bucknell experience shaped who I am today.

Emma: The last four years at Bucknell have been incredible for me. I will miss the amazing people that I have met as well as having direct access to such an intellectual community. Declaring a double major in Spanish and IR has been one of best experiences for me, and have learned a lot about myself through the courses I have taken. As I mentioned earlier, I have always loved to travel and speak Spanish, so having the opportunity to focus my studies in on Latin America and the Caribbean and Global Governance and Conflict resolution has been such a great experience.

With the help of intimate classroom environments, I have developed close relationships with the IR faculty and know that I will stay in communication with them for years to come. Further, the IR major at Bucknell has made it clear to me that I want to dedicate my life to something in the field of human rights and international development, which I'm not sure I would've known about myself had I not majored in IR. My all-time favorite class that I took at Bucknell was Human Rights with Professor Uçarer, in which we all got the opportunity to select a case study of a human rights violation in the world and devote months of research to it. The case study I selected was in regards to reproductive rights in Nicaragua, which exposed me to a really interesting topic in international relations and inspired me to continue my interest in this topic post-graduation.

What are your goals for the next 10 years of your life?

Lynn: What perfect timing for this question! I am in the process of changing my career yet again! I have worked for a Dutch copier company, for IBM, for a preschool, for Town Hall and as a volunteer EMT in my town for 22 years. My youngest child is now off at school and my nest is empty. I am ready for my next adventure. Not sure yet what that will be, but I know it will involve helping people and doing my part in making the world a better place to live in.

Emma: While my plans aren't solidified for post-graduation just yet, I know that I want to pursue my passion for international affairs in some capacity. In the past few years, I have become really interested in reproductive health, women's rights and public health so a dream career for me would be the intersection of the three! I will definitely continue speaking Spanish, as well as surround myself in an environment where I continue to learn!

China Institute News

The China Institute kicked off its Spring 2017 program with a talk in February by Bucknell alumnus Michael Popp ('08 Econ), who offered his unique perspective of “social, economic and political” transformations in China based on his 8-year experience studying, working and living in China. In March we welcomed Dr. Gordon H. Chang, Professor of American History and Director of Center for East Asian Studies at Stanford University, who visited Prof. Zhu’s seminar.

To Learn more about the China Institute, visit their website.
on US-China relations and gave a public talk on the entwined destinies of the United States and China from the birth of the republic to the contemporary period. In April we hosted Prof. Shihe Fu, an urban economist from China who is currently a Fulbright scholar at MIT. During his one-week stay, Prof. Fu visited classes, gave a brownbag talk, and delivered a public lecture on “How to make Chinese cities skilled?” The China Institute also co-sponsored a special spring concert “Song of the Dragon”—Music from China, conducted by Bucknell Prof. Chris Para.

Presenting Undergraduate Research: Sigma Iota Rho’s Second Annual Student Research Conference

On Friday, April 7th I travelled to my hometown of Philadelphia to participate in Sigma Iota Rho’s Second Annual Student Research Conference being held at the University of Pennsylvania. As a member of Sigma Iota Rho, the international relations honor society, I was notified by one of my professors about the conference and quickly submitted my paper, eager to continue sharing my research I had started the previous semester. In the fall, I researched Native American Health disparities with respect to the human right to health in my senior seminar class with Professor Emek Uçarer. I quickly became fixated with this topic, as the nightly news was filled with stories concerning the Native Americans’ fight against the Dakota Access Pipeline. I was lucky enough to also present my research at Bucknell’s Diversity Summit in March where I guided the discussion towards the social injustice surrounding the topic.

The conference at University of Pennsylvania, however, was the first research conference of its kind that I had ever attended. I approached the day with excitement and nerves, but found my peers, who were also presenting, to be extremely welcoming. I first attended a panel on big power politics where four students were presenting their papers on topics such as US foreign policy, Sino-Russian relations, and Cold War politics. This panel was extremely interesting because it brought me back to some of the basic theories underlying international relations, like realism and liberalism, that I hadn’t worked with since my earlier classes with the major. When it was my panels’ turn to present, I had a wonderful time discussing my research and hearing questions that I hadn’t heard before, helping my research become more thorough. The conference was a wonderful experience, which allowed me to get feedback on my own research while also supporting other students who are hard at work to tackle the same global issues as I am.

Sigma Iota Rho Induction

On April 15, Sigma Iota Rho induction took place and we inducted ten students. These seniors played a pivotal role in the functioning of the organization—this semester, it meant the planning and execution of IR week, among other things. They join an ever-growing network of international affairs professionals in the United States and beyond.
The relationship between the United States and China is one of the most important bilateral relationships in today's world. Could it be headed for significant change in light of the new presidential administration? Professor Zhiqun Zhu, international relations and political science, explores what could be next for U.S.–China interactions, and how they may affect citizens of both countries.

Q: Can you explain the importance of the U.S.-China relationship, not only in terms of trade, but by other measures as well?

A: President Donald Trump's campaign and his new administration have focused on the economic dimension of the relationship. That's very important, because the U.S. and China are each other's top trading partners, but it's a multifaceted relationship that covers many other areas as well.

U.S. companies have moved a lot of jobs to China, but China also creates jobs here through trade and investment. A Rhodium Group report found that Chinese firms invested more than $100 billion in the U.S. from 2000 to 2016, which created several hundred thousand American jobs, most since 2010. Chinese investment in the U.S. surpassed U.S. investment in China for the first time in 2015. Ten years ago, there was very little Chinese investment in the West, so this is something new that will continue to grow rapidly if the new administration welcomes it.

For example, Jack Ma of Alibaba met with Trump and said he can help create 1 million jobs. China also has a lot of experience in upgrading infrastructure, another top priority of the Trump administration. Cities like Detroit could benefit enormously from Chinese investment.

The relationship also has political, strategic, cultural and societal dimensions. Nearly one-third of international students in the U.S. come from China. More than 300,000 Chinese students study here each year, including more than 100 at Bucknell. American students are also going to China in increasing numbers.

Strategically, North Korea's nuclear program is a complex and common challenge. If the U.S. and China do not cooperate, North Korea will continue to challenge international security. The U.S. and China have also worked together to address climate change, and if Trump decides to depart from the previous policy, U.S.–China cooperation on the issue will evaporate.

Q: Trump has made numerous comments that indicate a willingness to institute a tariff on Chinese imports to address a trade deficit. Do you think he will follow through?

A: By its nature, trade does not guarantee that everybody wins or wins equally. There will be losers and winners of varying degrees, but imposing tariffs will hurt consumers on both sides.

However, this might be Trump's negotiating strategy to force compromise on certain issues. While a tariff on some Chinese exports is likely, I doubt he will impose it across the board. In addition to not working and triggering retaliation from China, it would also reflect very poorly on the U.S. because it's against World Trade Organization rules, which stipulate that you need to go through the WTO to solve trade problems, not impose tariffs. More importantly, it doesn't solve the fundamental structural problem. China did not steal jobs from the U.S. American companies moved them, and increasingly, these same companies are moving out of China to places like Thailand, Indonesia, the Philippines and Vietnam, where there's even cheaper labor.

Q: Based on all of these factors, what changes to trade policy might occur under Trump, and how would they affect U.S. consumers?

A: Unless he actually does start a trade war through tariffs, I don't think any changes will affect American consumers. The two economies have become so highly interdependent that any punitive measures against one side will end up hurting the other.
But remember, it's not just about trade. During his inaugural speech, Trump repeated "America first" and "make America great again" several times. That's fine, as all leaders want to make their countries great, but that's not the type of speech you would expect from a U.S. president. America is different. This is the "city on a hill" and an example of all these lofty goals of freedom and democracy. With the U.S. pulling out of the Trans-Pacific Partnership (TPP) and only wanting to engage in bilateral trade talks, it is basically giving up global trade leadership. Viewed from outside, the U.S. is retreating from globalization, which is discomforting and disappointing.

Globalization is a trend that cannot be stopped. Both China and the U.S. have benefitted from it, but according to Trump, the U.S. is a loser. Some people may have lost their jobs, but overall it's hard to argue against globalization. For those who were left behind, it's a problem that perhaps these nations can work together to fix.

Q: President Trump recently said that he will abide by the long-standing One China policy. In light of his phone call with the Taiwanese president, do you think he could change his mind, and if so, how could that potentially affect U.S.–China relations and Taiwanese citizens?

A: Trump may have thought he could negotiate on this issue by treating Taiwan as a bargaining chip. However, China and Taiwan don't see it that way, and I suspect he may have come around in a short timeframe. It was always doubtful that the new administration could or would change this longstanding bipartisan policy. Trump may be a maverick, but this is really the foundation of the U.S.–China relationship. He was likely staking out his negotiation position, but from China's perspective, there's nothing else to negotiate if the U.S. moves away from One China. Trump seems to now understand this sensitive issue, and the U.S. will continue to maintain a robust "unofficial" relationship with Taiwan under the One China framework.

This is not the first time a U.S. president or candidate has tried to use Taiwan to get more out of China. Ronald Reagan said he would recognize and establish diplomatic relations with Taiwan, but that didn't happen. Instead, he built a strong and constructive relationship with China despite his very anti-communist and pro-Taiwan stances. Trump hasn't gone any further than Reagan at this point. For the Taiwanese people, they don't really want to interrupt the status quo because in reality Taiwan is de facto independent. It has its own government, military and passports, but just isn't recognized as an independent state, and a disruption of the status quo would only hurt the Taiwanese people.
IR Faculty News

Professor Ilona Moore attended the Annual Meeting of the American Association of Geographers in Boston in April. She presented a paper titled “Food security as bio-politics: tracing food and entitlement logics” on the panel “New/Critical Approaches to Water and Food Security 2: Food Security,” part of series of panels addressing emerging questions in environmental security.

Professor Emek Uçarer attended the International Studies Association annual conference in Baltimore where she presented two papers: “Take Them Back and We’ll Talk: The Unlikely Leverage of Turkey against the European Union,” and “Governance by Avoidance: Refugees and the Crisis of Solidarity in the European Union.” In May, she attended the European Union Studies Association meeting in Miami, where she presented the paper “European Union’s Responses to the Unfolding Refugee and Burden-Sharing Crisis.” She will be spending 8 weeks in Berlin this summer to continue her research on the governance of the refugee crisis and the role Germany and Turkey are playing in it.

Professor Zhiqun Zhu attended the International Studies Association (ISA) annual conference in Baltimore in February and served as the discussant for the panel “Is Power What States Make of It? Rethinking Power in the Age of ‘Power Transition’”. In April he was an invited speaker at the international conference “Changing World Order: India and China in Contemporary Times” held at Jawaharlal Nehru University in New Delhi.

Alumni News

In this section, we highlight news from our alumni. We did not receive any this semester but would love to hear from you. Let us know what you are doing by sending us an email to international-relations@bucknell.edu. We would also welcome short submissions on projects or perspectives.

Of Note: Campus News and Events

Bucknell University’s 167th Commencement was held on the Malesardi Quadrangle on Sunday, May 21, 2017.

Bucknell Diversity Summit Explores Questions of Identity and Inclusion. Gender and sex were the focus of the second annual event, which emphasized intersectionality.

Cool Classes: Problems without Passports (taught by Professors Mitchell and Uçarer). Bucknell Global Residential College students explore how events around the world are connected, why they happen, and what they mean.

Sustainability Symposium. Beginning in March 2013, Bucknell’s annual Sustainability Symposium explored diverse aspects of sustainability from multiple disciplinary perspectives using a range of approaches.

Bucknell Community College Scholars Program Graduation. Sophie Bromand IR’17, front row, fourth from left.