

INSTITUTIONAL RESEARCH & PLANNING SERVICES PROVIDED

FACT BOOK

The [Bucknell University Fact Book](#), published annually, is intended as a single, readily accessible, and accurate source of information about Bucknell University, including quantifiable data about students, faculty and staff, programs, and financial and physical resources.

It presents a summary of facts about Bucknell that can be useful to administrators, faculty, staff, alumni and others who require information.

Contact Person: Rita Liu



DASHBOARDS

The Bucknell University Interactive Dashboards is a visual interface that provides at-a-glance views into key measures and trends to assist administrators, faculty and staff in their planning efforts. The dashboards are designed to allow users to customize data reports based on individual needs. For a complete list of our created dashboards, please visit our [dashboard page](#) or refer to Appendix 2 - Dashboards.

Contact Person: Laura Winger (Rita Liu and Kevork Horissian)

OUTCOMES

Having access to data and measuring progress toward goals are essential to the success of any planning effort. To assist Bucknell's needs for transparency, accountability and planning, the OIR&P has developed an [Outcomes page](#) and a set of dashboards that allow users to customize data reports based on individual needs.

Contact Person: Kevork Horissian (Agnes Jasinska)



SURVEY RESEARCH

The OIR&P coordinates all major surveys on campus while also providing support and guidance with other [survey research](#) conducted by our faculty and staff, particularly if the goal of the survey is strategic planning, assessment, or institutional improvement. The results from all major surveys are published on our [Survey Reports](#) page and can be accessed by anyone with Bucknell login credentials. **Contact Person: Rita Liu** (all staff members contribute based on the request and their expertise and availability)

CENTRALIZED REPORTING AND UNIVERSITY DATA

OIR&P is responsible for the timely submission of [data to the federal government](#), [accreditors \(campus-wide and college-specific\)](#), [college guides and rankings](#), and [several consortia](#). The [Common Data Set](#) provides the bulk of the most frequently requested data for a given year. Reports and data are made available as appropriate to both internal and external constituents with key data available in both electronic and print formats. While the OIRP coordinates many of the reporting activities, the final information would not be accurate if our office did not have the support of our colleagues from other offices who daily enter and manage the relevant data and ensure data's accuracy. The level of involvement varies from an office assisting with a single piece of data to others such as the Registrar's office that manage large portions of the data. The office also maintains documentation on student retention, graduation rates, diversity, historical rankings, and important metrics of peer institutions.

Contact Person: Kevork Horissian or Laura Winger

ASSESSMENT

At Bucknell University, the [outcomes assessment](#) serves two primary functions. The first is to provide evidence that our students are learning and developing in and out of the classroom, consistent with Bucknell's [mission](#) and [educational goals](#), and that our institutional policies, resources and services are appropriately supporting Bucknell's [strategic plan](#). The second function, equally critical, is to provide a mechanism for a continued improvement of all facets of Bucknell education. To facilitate an exchange of assessment knowledge, Bucknell faculty and staff are invited to both utilize and contribute to a Moodle site with [assessment resources](#), organized by topic, assessment approach and instrument, and discipline, including slides from assessment events, as well as guidelines and templates for annual assessment reports.

Contact person: Agnes Jasinska (Kevork Horissian)

CONTACT INFORMATION:

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EDUCATION



This functional area encompasses the training and coaching related to the use of data, analysis, and information to inform decision making in the context of institutional research. Education can be focused on ensuring the ability to collect, access, analyze, and interpret information independently and in collaboration with other stakeholders. The function also includes a collaborative role in convening discussions related to information needs and connecting internal and external producers and users of data with one another for purposes of informing decision making. Scholarship to inform and improve data, information, and analysis for decision support is also included in this function.

Contact Person: All staff members

STRATEGIC PLANNING

We support the strategic planning process by providing various data that allow us to monitor our progress toward established goals.

Contact Person: Kevork Horissian

(all staff members depending on the request)

ANALYTICS

We provide support with various projects requiring simple and advanced analytics. Examples of such projects include – retention and graduation studies, class placement, analysis of survey data, student success, faculty compensation studies, etc.

Contact Person: Kevork Horissian (all staff members contribute depending on the request and their availability)

PEER INSTITUTIONS

Bucknell University has selected a number of institutions that are similar to us. Our office provides key data on the [peer institutions](#) included on the list.

Contact Person: Kevork Horissian (Laura Winger)

ACCREDITATION

Our office provides support for our accreditation activities. Bucknell is currently accredited by MSCHE, ABET (Contact person: Rita Liu), AACSB (Contact person: Laura Winger), NCAA, NASM, ACS and the PA Department of Education. Our office supports the individual college or departmental accreditation needs.

Contact Person: Kevork Horissian

Bucknell
UNIVERSITY

**Institutional
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