

2025-26 FACT BOOK



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Bucknell
UNIVERSITY

**Institutional
Research & Analytics**



FACT BOOK 2025-26

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BUCKNELL UNIVERSITY FACT BOOK

FOREWORD

The Office of Institutional Research & Analytics (OIRA) proudly presents the 2025-26 Bucknell University Fact Book. This resource highlights key information about Bucknell, answers commonly asked questions, and showcases institutional trends through data-informed insights.

Reflecting Bucknell's commitment to transparency, accountability, and advanced analytics, the Fact Book incorporates innovative tools and techniques to provide a comprehensive overview of our institution. For additional resources, including survey results and interactive dashboards, visit the Institutional Research & Analytics webpage at bucknell.edu/azdirectory/office-institutional-research-analytics.

ABOUT THE OFFICE OF INSTITUTIONAL RESEARCH & ANALYTICS

The Office of Institutional Research & Analytics (OIRA) is vital in advancing Bucknell University's mission by leveraging cutting-edge tools and methodologies to support institutional planning, decision-making, and continuous improvement. Artificial Intelligence (AI), Machine Learning (ML), and advanced analytics are integral to our functions, which include:

Accreditation Support:

We ensure compliance with MSCHE, ABET, AACSB, NCAA, NASM, ACS, and the PA Department of Education standards. Our role extends to supporting department-specific accreditation efforts with data-driven insights.

Advanced Analytics for Student Success:

Through predictive and prescriptive analytics, OIRA identifies factors influencing retention and graduation rates, supports enrollment strategies, and develops early-alert systems to enhance student success. We use AI Large Language Foundational Models and Natural language processing (NLP) tools to extract valuable insights from feedback sources such as surveys and strategic planning initiatives.

Assessment and Strategic Planning:

OIRA evaluates student learning outcomes and institutional improvements that are aligned with Bucknell's strategic goals. The advanced analytics OIRA provides enable stakeholders to assess and refine educational and operational practices.

Centralized Reporting and Dashboards:

We streamline compliance reporting, including IPEDS submissions, using AI-driven automation. Our dashboards provide a transparent, interactive view of key data, supporting strategic decision-making at all levels.

Survey Research and Departmental Support:

OIRA oversees major campus surveys and provides comprehensive support for all stages of survey research, including design, administration, data collection, analysis, and reporting. Incorporating both quantitative and qualitative methods, we ensure a holistic understanding of survey data.

Data Engineering and Reports Automation:

OIRA plays a pivotal role in data engineering and report automation by creating custom reports and dashboards for departments and divisions across campus, along with maintaining Bucknell's Cognos and Tableau reporting and analytics applications. The office manages the Enterprise Data Warehouse, ensuring secure and seamless access to integrated data for analytics and reporting, including developing data pipelines from various campus systems into the warehouse.

Education and Peer Benchmarking:

OIRA provides training and fosters collaboration across departments, ensuring data literacy and benchmarking with peer institutions to inform decision-making and best practices.

The annual Fact Book encapsulates these efforts, offering stakeholders a trusted, comprehensive resource to understand Bucknell's students, faculty, programs, and operations.

Sincerely,
Kevork Horissian

INSTITUTIONAL RESEARCH & ANALYTICS STAFF

Kevork Horissian, *Associate Vice President & Chief Analytics Officer*
Rita Liu, *Director of Institutional Research*
Mike Latorre, *Data Analytics Architect*
Douglas A. LeBlanc, *Data Analytics Engineer*
Wei You, *Assessment Coordinator*
Jocelyn Zhao, *Institutional Research & Decision Support Analyst*

THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A brief history of **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

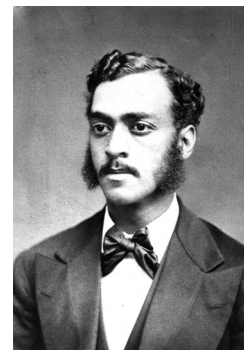
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



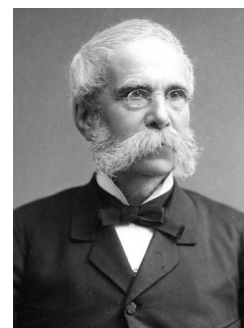
Roberts Hall



Chella Scott



Edward Brawley



William Bucknell

Photographs courtesy of
Special Collections/University Archives.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2025

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Annie Seibold Drapeau '88 Chair, Board of Trustees	2029	Executive Coach and Board Member, ASD Consulting
Scott A. Perricelli '94 Vice Chair, Board of Trustees Chair, Advancement Committee	2029	Partner, LLR Partners Inc.
Erika N.D. Stanat '90 Vice Chair, Board of Trustees	2029	Partner – Harter, Secrest & Emery, LLP
Dawn M. Becker '85 Secretary, Board of Trustees Chair, Audit, Compliance & Risk Management Committee	2026	EVP – General Counsel & Secretary, Federal Realty Investment Trust
Samuel C. Nana-Sinkam, Jr. '10 Assistant Secretary, Board of Trustees Vice Chair, Student Life Committee	2025	Founding Partner, Third Place
Carolyn Neely Ainslie '80 Chair, Finance Committee	2026	Chief Financial Officer, Bill and Melinda Gates Foundation
Jaynemarie E. Angbah '03	2030	Educational Equity and Leadership Development Consultant
Daisy Auger-Domínguez '95 Chair, Human Resources Committee	2028	Auger-Dominguez Ventures
Keren Bergman '88 Chair, Academic Affairs Committee	2025	Charles Batchelor Professor of Electrical Engineering, Columbia University Department of Electrical Engineering
John C. Bravman		President, Bucknell University
J. Frank Brown '78	2026	Advisory Director, General Atlantic
Thomas A. Buchholz '8 Vice Chair, Academic Affairs Committee	2025	Senior Vice President and Medical Director, Scripps MD Anderson Cancer Center, and Chief Scientific Officer, Scripps Health
Laureen Costa '90 Vice Chair, Advancement Committee	2028	Managing Director, Private Equity Group, J.P. Morgan Asset Management
Frank A. Davis '82	2029	President and CEO, Horizon Services Corporation/CIBIC Inc.
Lisa Cadette Detwiler Chair, Student Life Committee	2027	Founder and Creative Director, Fosforo Mezcal
Michael Dominguez '91 Chair, Investments Committee	2026	Chief Investment Officer, Providence Equity Partners, LLC
Lance M. Fritz '85	2029	Retired Chairman, President and CEO of Union Pacific
Makoto Fujimura '83	2025	Artist
Martin K. Gilliard '99	2027	CEO, Arteli Inc.

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2025

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Robert J. Gilligan '81 Chair, Strategy Committee	2026	Former VP of Transmission & Distribution, General Electric Company
Eugene A. Gorab '85 Chair, Investments Committee	2026	President and CEO, Greenfield Partners LLC
Sunil Gulati '81	2027	Michael K. Dakolias Senior Lecturer, Discipline of Economics, Columbia University
Donald N. Isken '75	2026	Of Counsel, Morris, Nichols, Arsht & Tunnell LLP
Alexandra Ahrens Jung '92	2029	Managing Partner, Amateras AEA, Head of Private Debt, AEA Investors, Board Director – NVR, Inc.
Steven A. Kohn '81 Chair, Buildings and Grounds Special Committee	2025	Chairman, Cushman and Wakefield Equity, Debt & Structured Finance
Bridget LaCroix Lecky '09	2029	Business Development – Senior Vice President, Leucadia Asset Management
Jordan H. Leiser '06 Vice Chair, Strategy Committee	2025	Co-Founder and CEO, Jump Platforms
Carolyn Speer Miles '83 Chair, Nominating & Governance Committee	2026	Retired Exec Fellow/Professor of Practice, University of Virginia – Darden School of Business
Barbara R. O'Connor '89	2030	Chief Financial Officer, KFO, LLC
John T. Reynolds '92	2027	Co-Founder & Managing Director, Lime Rock Partners
Laurie E. Schmidt '99	2027	Partner, Goldman Sachs & Co.
Franklin K. Schoeneman '76	2026	Chairman and CEO, Empire Education Group
Garry D. Thaniel '04 Chair, Equity and Inclusive Excellence Committee	2028	General Manager – eBay Canada
Kecia M. Thomas '88	2028	Dean of the University of Alabama at Birmingham College of Arts & Sciences
Scott Uebele '00	2028	Chief Operating Officer, Advarra
Kathryn Boselli Vizas '79 Vice Chair, Audit, Compliance & Risk Management Committee	2026	Former General Counsel, Peregrine Systems, Inc.
Audra M. Wilson '94	2026	President and CEO, Shriver Center on Poverty Law
Stephen W. Wise '94	2030	Co-head of Americas Corporate Private Equity
Paul M. Wythes, Jr. '90	2030	Principal, Oakdale Capital

SENIOR LEADERSHIP TEAM

John Bravman, *President*

Kristine Brown, *Vice President for Strategic Communications & Marketing (as of December 15, 2025)*

Maureen “Moe” McGuinness, *Vice President for Student Affairs & Fritz Family Dean of Students*

H. Dan Hungerford, *Vice President, Finance and Administration and Chief Financial Officer*

Carol Kennedy, *Vice President, Board Liaison and University Secretary*

Jeffrey Loss, *Associate Vice President for Facilities*

Kevin Mathes '07, *Vice President, Enrollment Management & Dean of Admissions*

Tim Pavlechko '91, M'93, *Vice President for Athletics & Recreation*

Brad Putman, *Richard E. Garman Dean of the College of Engineering*

Karin Riley, *Vice President, General Counsel and Chief of Staff, Board Parliamentarian*

Michelle Roehm, *Kenneth W. Freeman Professor and Dean of the Freeman College of Management*

Scott Rosevear, *Senior Vice President for University Strategy and Advancement*

Wendy Sternberg, *Provost*

Karl Voss, *Douglas K. Candland Dean of the College of Arts & Sciences*

Christina Masciere Wallace, *Interim Vice President for Marketing & Communications*

(concludes December 15, 2025)

Nicole Whitehead, *Vice President, Talent, Culture & Human Resources*



ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,400 degree-seeking undergraduate students and 289 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

The Freeman College of Management

The Freeman College of Management comprises 767 degree-seeking undergraduate students and 44 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful, capable and responsible leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in management and organizations, design thinking and marketing, accounting and financial management, and business analytics and operations. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

The College of Engineering

The College of Engineering comprises 721 degree-seeking undergraduate students and 72 full-time faculty. The College of Engineering is dedicated to providing students a deep and comprehensive engineering education built on a liberal arts foundation and delivered through curricular and cocurricular activities in a residential environment that fosters students' intellectual curiosity, technical mastery, self-awareness, and community engagement on their journey to better the world. At the undergraduate level, students earn Bachelor of Science degrees in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science & Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering. The College also offers Master of Science Degrees in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering.

Graduate Studies

Bucknell's College of Arts & Sciences and the College of Engineering offer a variety of graduate degree programs leading to a master of arts or master of science degree. The role of graduate education is to provide “a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work.”

ACCREDITATION

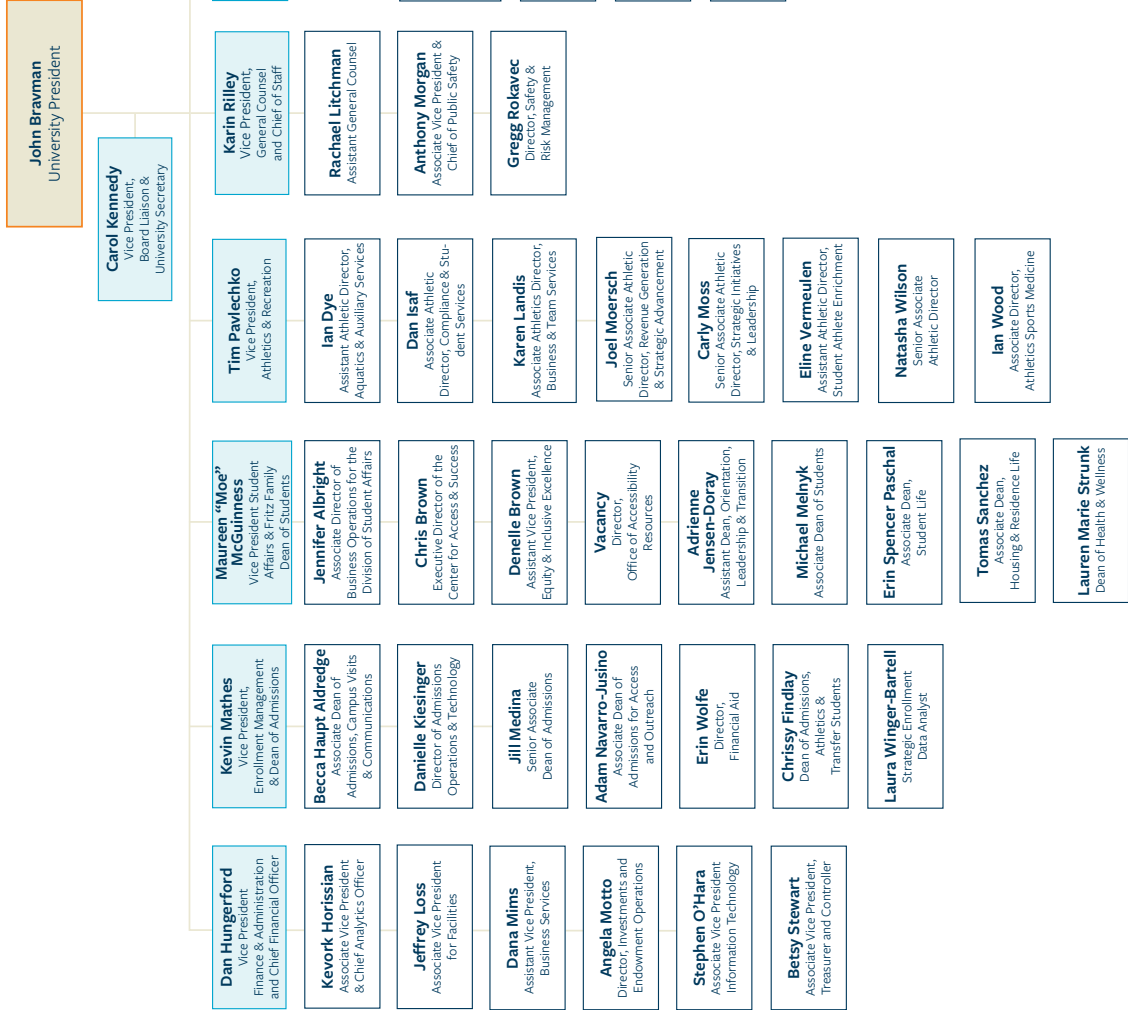
Middle States Accreditation

The University has been accredited by the Middle States Commission on Higher Education since 1921. The Middle States Commission is one of the regional accrediting agencies recognized by the federal government to accredit educational institutions in the mid-Atlantic region. The Commission's most recent action on the institution's accreditation status on June 27, 2024, was to reaffirm accreditation. The next evaluation visit is scheduled for 2031-32.

Specialized Programmatic Accreditation and Licensure

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world's 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell's athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.

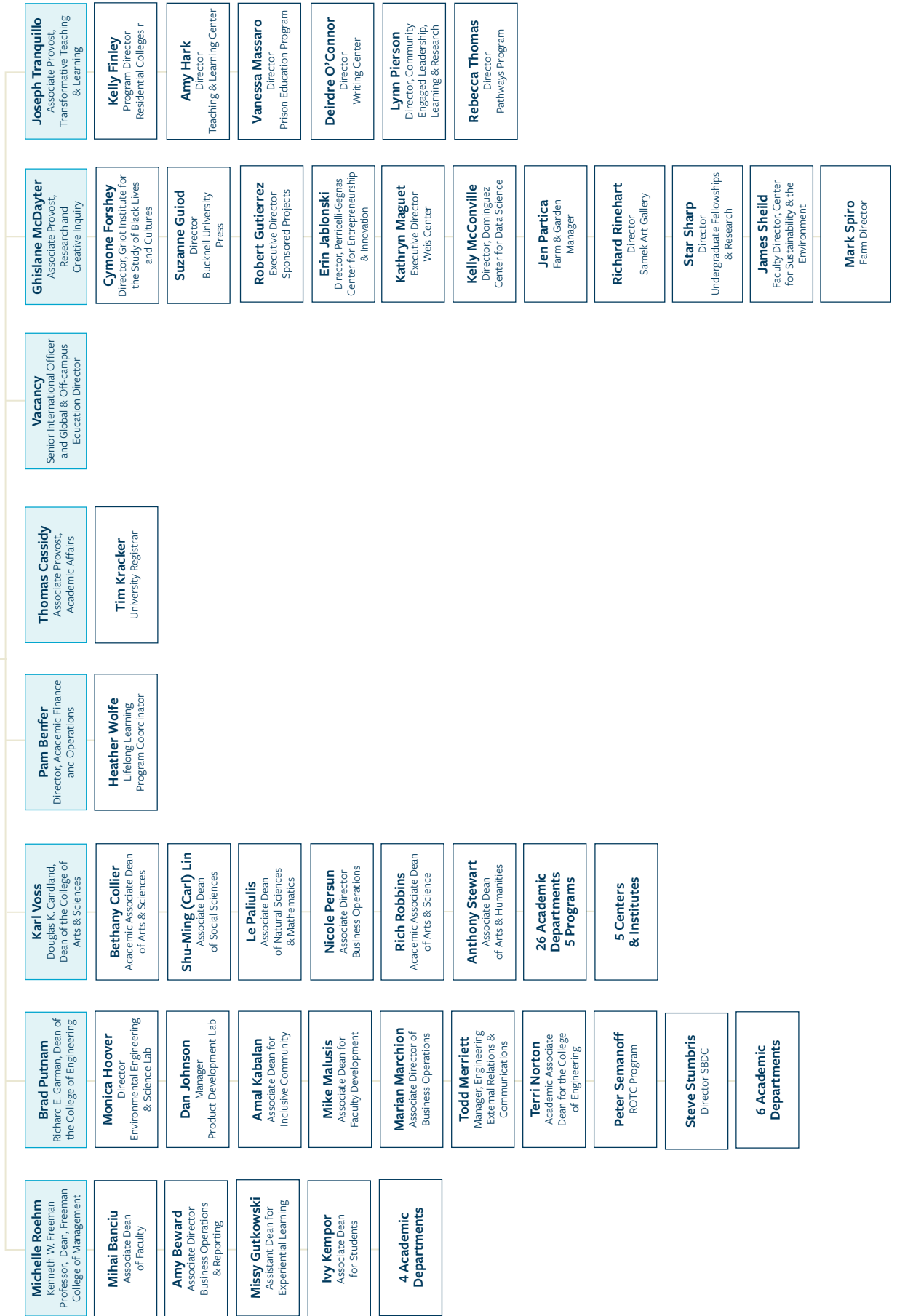


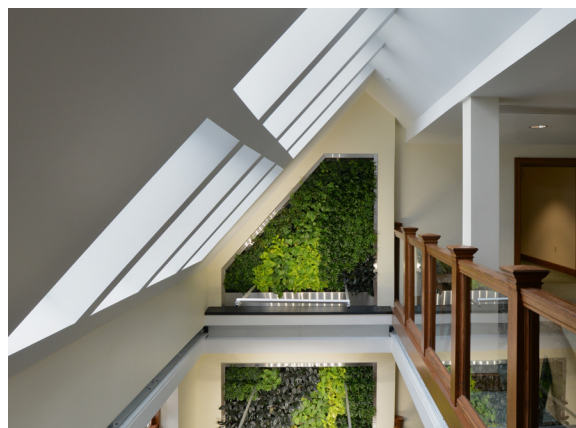


PROVOST AREA

Organizational Chart

Wendy Sternberg
Provost





ACADEMIC AND CULTURAL CENTERS AT BUCKNELL

Bucknell Center for Sustainability & the Environment

Supports faculty, staff, and students in environmental and nature-related learning, scholarship, service, and action at local, regional, national, and international levels.

Bucknell Institute for Lifelong Learning

Offers a variety of educational and intellectual programs for adult learners in the Central Susquehanna Valley, including courses, presentations, and learning trips, all in a relaxed, non-credit environment.

Bucknell Institute for Public Policy

Provides a forum for research and discussion on a wide range of public policy issues, from monetary and trade policy to environmental sustainability and foreign affairs issues. BIPP supports conferences, a survey research lab, and collaborative research by students and faculty.

Center for Community Engaged Leadership, Learning & Research

Encourages students to connect classroom learning with the wider world through community-engaged opportunities and research, helping them understand societal issues firsthand.

Center for Social Science Research

Offers programming and resources to support social science faculty and students in methodological training, research, and teaching across disciplines.

Center for the Study of Race, Ethnicity & Gender

Fosters campus-wide conversations about race, ethnicity, and gender through scholarship, lectures, reading groups, film series and curricular initiatives.

China Institute at Bucknell University

Promotes teaching, scholarship, and learning about China, including supporting China-related studies and contributing to academic diversity and global awareness at Bucknell.

Dominguez Center for Data Science

Serves as a central hub for data science and AI at Bucknell, integrating data literacy and real-world data projects across all academic programs while supporting student and faculty collaboration.

Griot Institute for the Study of Black Lives & Cultures:

Facilitates interdisciplinary exploration of the histories, cultures, arts, geographies, and narratives of Africa and the African diaspora by engaging students in research and faculty in scholarly dialogues.

Humanities Center

Enhances the presence of the humanities at Bucknell by coordinating interdepartmental efforts, fostering pedagogical excellence, and supporting scholarship among students and faculty.

Perricelli-Gegnas Center for Entrepreneurship & Innovation

Cultivates an entrepreneurial mindset across disciplines by providing experiential learning, from idea generation to creating new ventures or solutions to global challenges.

Samek Art Museum

The Samek Art Museum is a vibrant academic and cultural hub that creates meaningful encounters between artists, students, scholars, the public, and works of art through exhibitions, collections, and programming across campus and at its Downtown Gallery.

Stadler Center for Poetry & Literary Arts

Stadler Center for Poetry & Literary Arts: Provides Bucknell, Lewisburg, and the national literary community with creative-writing programming and outreach by hosting readings, residencies, and interactive community events, and publishing the national journal *West Branch* to support writers at all stages.

Weis Center for the Performing Arts

The Weis Center is a 1,200-seat, architecturally striking and acoustically exceptional venue that hosts professional and campus music, dance, theatre, lectures, and other large events.

ADMISSIONS

ADMISSIONS

BUCKNELL UNIVERSITY

All Undergraduate Colleges

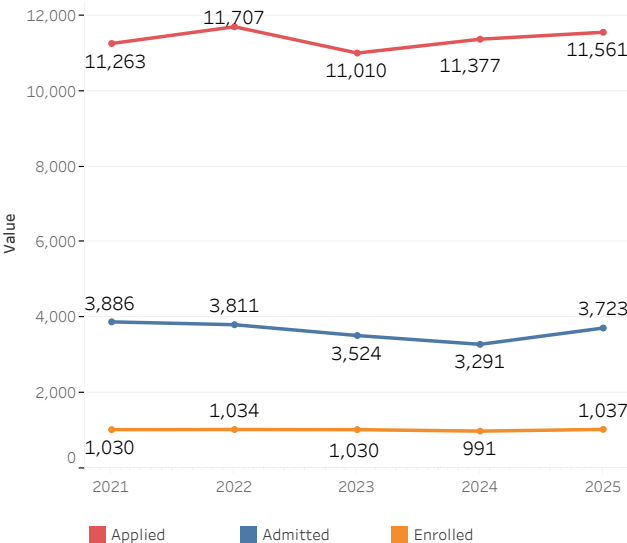
All

First-Year Undergraduate Admissions_All

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2021	11,263	3,886	34.5%	1,030	26.5%	52.1%	20.7%	38.1%	8.1%
2022	11,707	3,811	32.6%	1,034	27.1%	51.4%	21.8%	32.3%	13.3%
2023	11,010	3,524	32.0%	1,030	29.2%	54.5%	22.1%	23.6%	13.4%
2024	11,377	3,291	28.9%	991	30.1%	52.6%	23.6%	26.6%	12.2%
2025	11,561	3,723	32.2%	1,037	27.9%	51.3%	23.3%	22.0%	12.9%

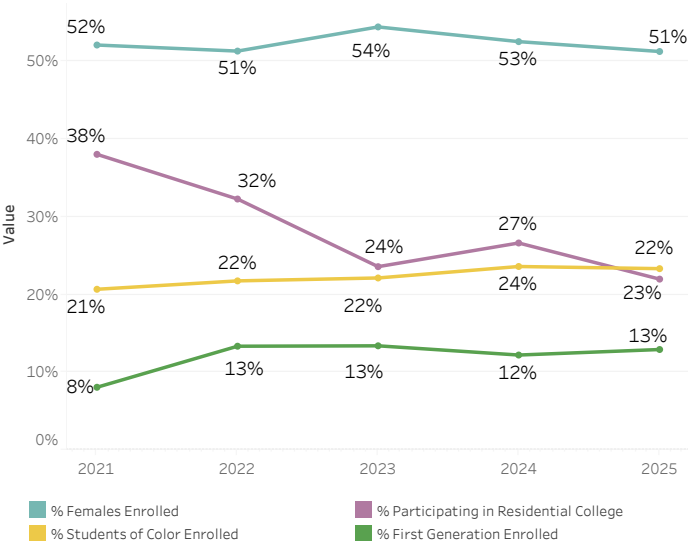
First-Year Undergraduate Admissions Trends

All



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation

All



Average SAT and ACT for Entering First-Year Students

All

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
SAT Evidence-Based Reading and Writing	672	683	676	691	692
Avg. SAT Math	694	702	695	698	690
Avg. SAT Total	1,366	1,385	1,372	1,389	1,382
Avg. ACT Total	30.7	31.3	31.5	31.6	31.8

Percentile Scores of SAT and ACT for Entering First-Year Students

All

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
Percentile (25) of SAT Evidence-Based Reading and Writing	640	650	645	655	660
Percentile (75) of SAT Evidence-Based Reading and Writing	710	720	710	730	730
Percentile (25) of SAT Math	655	660	660	660	660
Percentile (75) of SAT Math	740	750	740	740	725
Percentile (25) of SAT Total	1,315	1,330	1,320	1,330	1,330
Percentile (75) of SAT Total	1,430	1,450	1,430	1,450	1,440
Percentile (25) of ACT Total	29	30	31	30	31
Percentile (75) of ACT Total	33	33	33	33	33

Average High School GPA for Entering First-Year Students

All

	2021	2022	2023	2024	2025
Avg. High School GPA	3.62	3.63	3.65	3.62	3.58

Percentile Scores of High School GPA for Entering First-Year Students

All

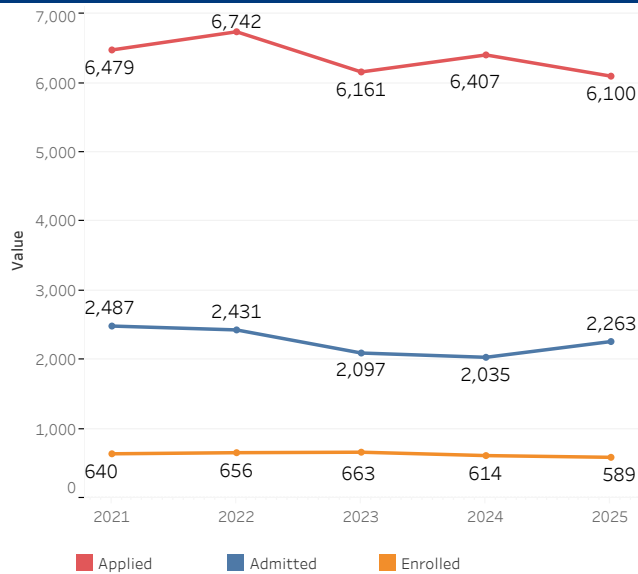
	2021	2022	2023	2024	2025
Percentile (25) of HSGPA	3.40	3.44	3.47	3.43	3.36
Percentile (75) of HSGPA	3.89	3.88	3.87	3.85	3.85

College of Arts & Sciences

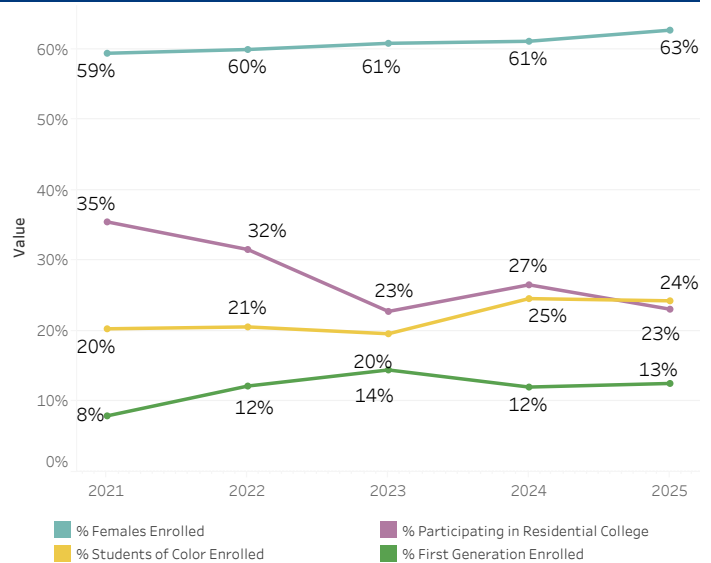
First-Year Undergraduate Admissions_College of Arts & Sciences includes students in a unknown division

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2021	6,479	2,487	38.4%	640	25.7%	59.4%	20.3%	35.5%	8.0%
2022	6,742	2,431	36.1%	656	27.0%	59.9%	20.6%	31.6%	12.2%
2023	6,161	2,097	34.0%	663	31.6%	60.8%	19.6%	22.8%	14.5%
2024	6,407	2,035	31.8%	614	30.2%	61.1%	24.6%	26.5%	12.1%
2025	6,100	2,263	37.1%	589	26.0%	62.6%	24.3%	23.1%	12.6%

First-Year Undergraduate Admissions Trends College of Arts & Sciences



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Arts & Sciences



Average SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
SAT Evidence-Based Reading and Writing	670	687	678	699	696
Avg. SAT Math	682	694	685	689	687
Avg. SAT Total	1,351	1,382	1,363	1,388	1,383
Avg. ACT Total	30.2	31.0	31.6	31.6	31.6

Percentile Scores of SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
Percentile (25) of SAT Evidence-Based Reading and Writing	640	660	640	670	670
Percentile (75) of SAT Evidence-Based Reading and Writing	710	730	710	740	730
Percentile (25) of SAT Math	630	660	640	650	650
Percentile (75) of SAT Math	730	740	730	730	720
Percentile (25) of SAT Total	1,305	1,330	1,320	1,330	1,330
Percentile (75) of SAT Total	1,430	1,450	1,430	1,450	1,440
Percentile (25) of ACT Total	29	30	31	31	31
Percentile (75) of ACT Total	32	32	33	33	33

Average High School GPA for Entering First-Year Students College of Arts & Sciences

	2021	2022	2023	2024	2025
	3.57	3.59	3.61	3.58	3.53

Percentile Scores of High School GPA for Entering First-Year Students College of Arts & Sciences

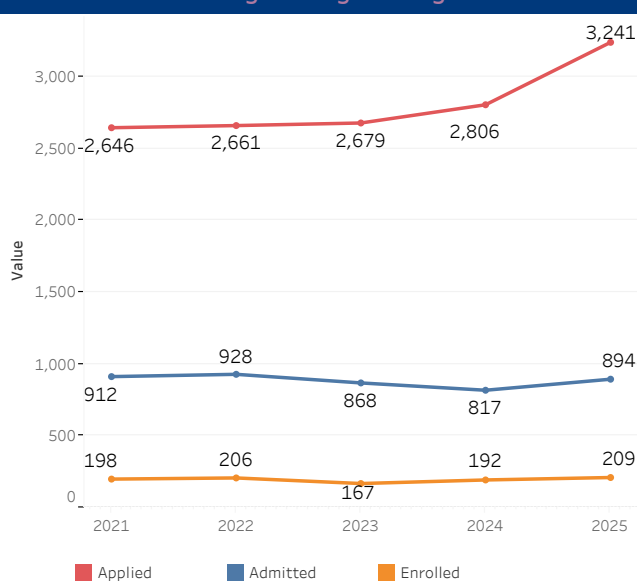
	2021	2022	2023	2024	2025
Percentile (25) of HSGPA	3.34	3.40	3.42	3.38	3.30
Percentile (75) of HSGPA	3.84	3.84	3.83	3.81	3.80

College of Engineering

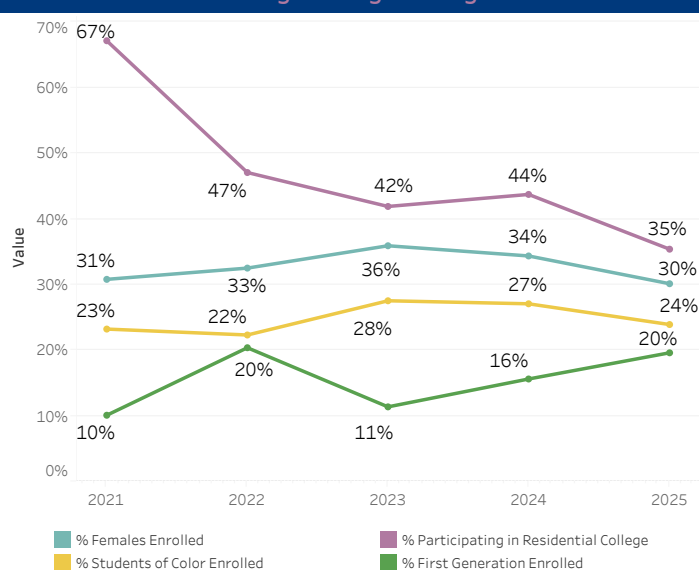
First-Year Undergraduate Admissions_College of Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2021	2,646	912	34.5%	198	21.7%	30.8%	23.2%	67.2%	10.1%
2022	2,661	928	34.9%	206	22.2%	32.5%	22.3%	47.1%	20.4%
2023	2,679	868	32.4%	167	19.2%	35.9%	27.5%	41.9%	11.4%
2024	2,806	817	29.1%	192	23.5%	34.4%	27.1%	43.8%	15.6%
2025	3,241	894	27.6%	209	23.4%	30.1%	23.9%	35.4%	19.6%

First-Year Undergraduate Admissions Trends College of Engineering



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Engineering



Average SAT and ACT for Entering First-Year Students College of Engineering

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
SAT Evidence-Based Reading and Writing	682	680	675	681	690
Avg. SAT Math	723	718	713	711	696
Avg. SAT Total	1,404	1,398	1,388	1,393	1,386
Avg. ACT Total	32.1	32.3	32.8	32.4	32.1

Percentile Scores of SAT and ACT for Entering First-Year Students College of Engineering

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
Percentile (25) of SAT Evidence-Based Reading and Writing	640	640	640	640	660
Percentile (75) of SAT Evidence-Based Reading and Writing	710	730	720	720	730
Percentile (25) of SAT Math	690	670	670	670	660
Percentile (75) of SAT Math	763	770	760	750	738
Percentile (25) of SAT Total	1,350	1,320	1,323	1,340	1,333
Percentile (75) of SAT Total	1,460	1,470	1,440	1,460	1,448
Percentile (25) of ACT Total	31	32	33	32	32
Percentile (75) of ACT Total	34	33	34	34	33

Average High School GPA for Entering First-Year Students College of Engineering

	2021	2022	2023	2024	2025
Average High School GPA	3.75	3.72	3.74	3.70	3.70

Percentile Scores of High School GPA for Entering First-Year Students College of Engineering

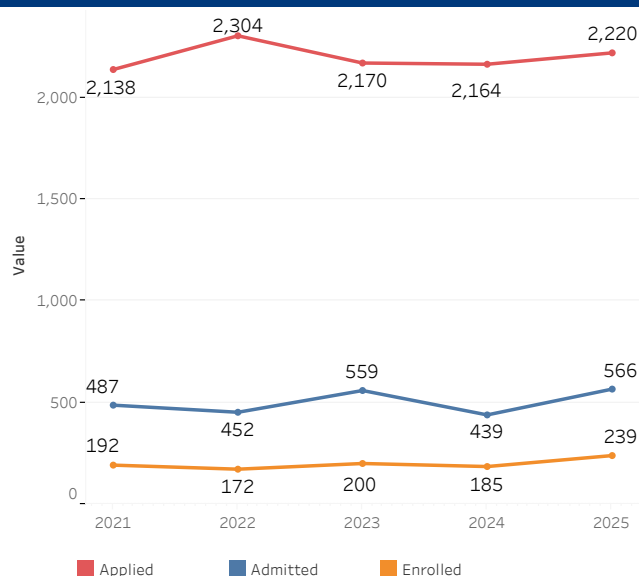
	2021	2022	2023	2024	2025
Percentile (25) of HSGPA	3.55	3.57	3.58	3.54	3.50
Percentile (75) of HSGPA	3.96	3.95	3.95	3.94	3.94

Freeman College of Management

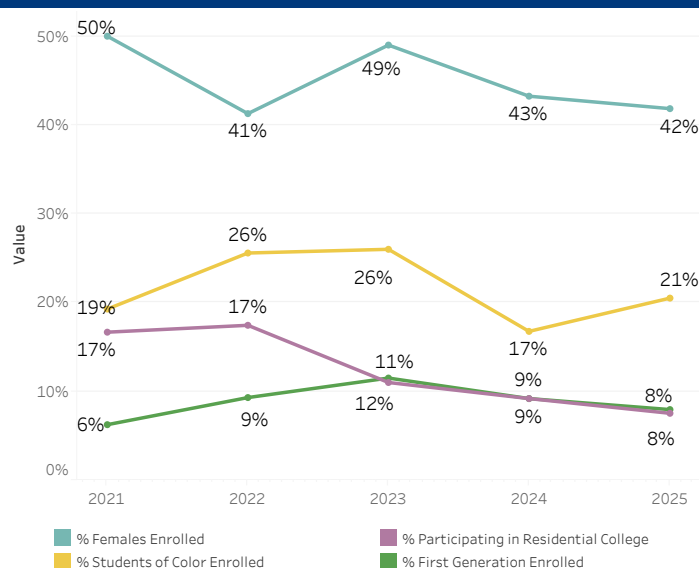
First-Year Undergraduate Admissions_Freeman College of Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2021	2,138	487	22.8%	192	39.4%	50.0%	19.3%	16.7%	6.3%
2022	2,304	452	19.6%	172	38.1%	41.3%	25.6%	17.4%	9.3%
2023	2,170	559	25.8%	200	35.8%	49.0%	26.0%	11.0%	11.5%
2024	2,164	439	20.3%	185	42.1%	43.2%	16.8%	9.2%	9.2%
2025	2,220	566	25.5%	239	42.2%	41.8%	20.5%	7.5%	7.9%

First-Year Undergraduate Admissions Trends Freeman College of Management



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation Freeman College of Management



Average SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
SAT Evidence-Based Reading and Writing	663	667	675	682	685
Avg. SAT Math	689	703	700	701	686
Avg. SAT Total	1,352	1,370	1,375	1,383	1,371
Avg. ACT Total	30.6	31.3	30.9	30.4	31.9

Percentile Scores of SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2021 - 2025 SAT scores were based on the redesigned SAT test. 2021 to 2025 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2021	2022	2023	2024	2025
Percentile (25) of SAT Evidence-Based Reading and Writing	640	640	658	658	650
Percentile (75) of SAT Evidence-Based Reading and Writing	690	690	700	713	710
Percentile (25) of SAT Math	660	670	680	670	668
Percentile (75) of SAT Math	730	735	730	733	713
Percentile (25) of SAT Total	1,318	1,325	1,338	1,340	1,320
Percentile (75) of SAT Total	1,390	1,410	1,410	1,415	1,420
Percentile (25) of ACT Total	29	30	30	29	31
Percentile (75) of ACT Total	33	33	32	31	34

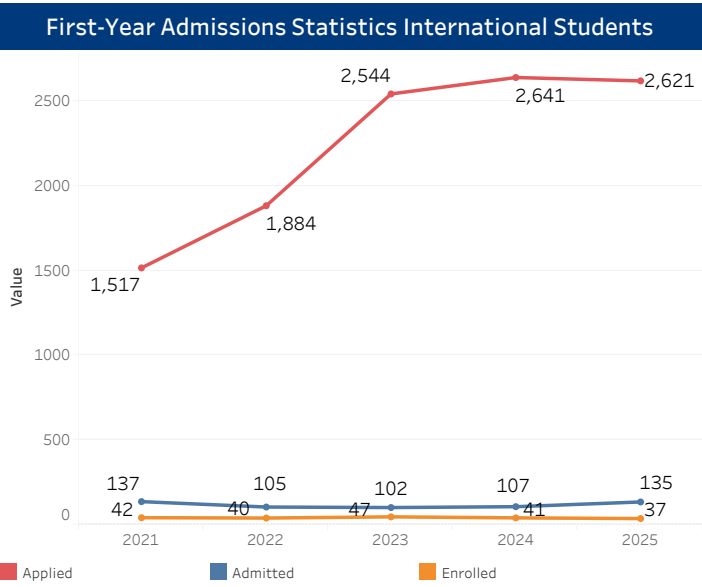
Average High School GPA for Entering First-Year Students Freeman College of Management

	2021	2022	2023	2024	2025
	3.64	3.65	3.69	3.66	3.59

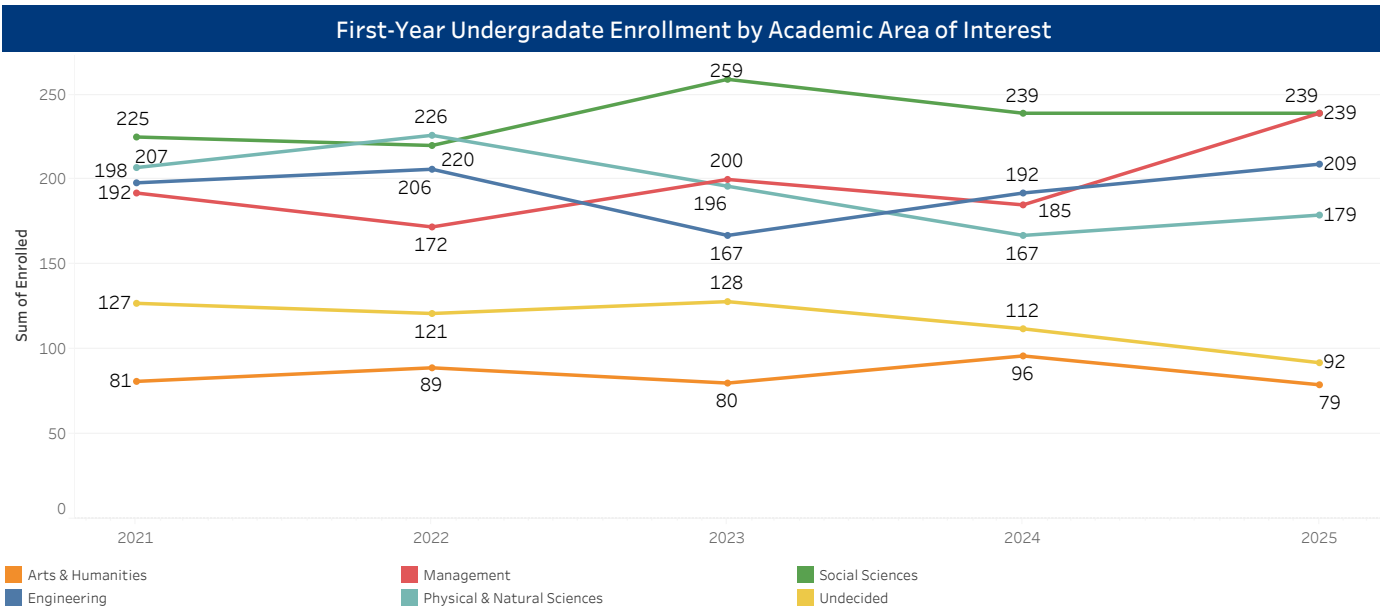
Percentile Scores of High School GPA for Entering First-Year Students Freeman College of Management

	2021	2022	2023	2024	2025
Percentile (25) of HSGPA	3.47	3.48	3.55	3.51	3.44
Percentile (75) of HSGPA	3.86	3.84	3.85	3.83	3.78

First-Year Admissions Statistics International Students					
	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2021	1,517	137	9.0%	42	30.7%
2022	1,884	105	5.6%	40	38.1%
2023	2,544	102	4.0%	47	46.1%
2024	2,641	107	4.1%	41	38.3%
2025	2,621	135	5.2%	37	27.4%



First-Year Admissions by Academic Area of Interest																
(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)																
	2021			2022			2023			2024			2025			
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	
Arts & Humanities	731	384	81	805	416	89	742	324	80	845	354	96	726	338	79	
Engineering	2,646	912	198	2,661	928	206	2,679	868	167	2,806	817	192	3,241	894	209	
Management	2,138	487	192	2,304	452	172	2,170	559	200	2,164	439	185	2,220	566	239	
Physical & Natural Sciences	2,682	960	207	2,824	951	226	2,461	775	196	2,641	771	167	2,583	857	179	
Social Sciences	2,160	776	225	2,308	683	220	2,043	712	259	2,187	682	239	2,113	841	239	
Undecided/Unknown	906	367	127	805	381	121	915	286	128	734	228	112	678	227	92	
Grand Total	11,263	3,886	1,030	11,707	3,811	1,034	11,010	3,524	1,030	11,377	3,291	991	11,561	3,723	1,037	



First-Year Undergraduate Enrollment by Region and State

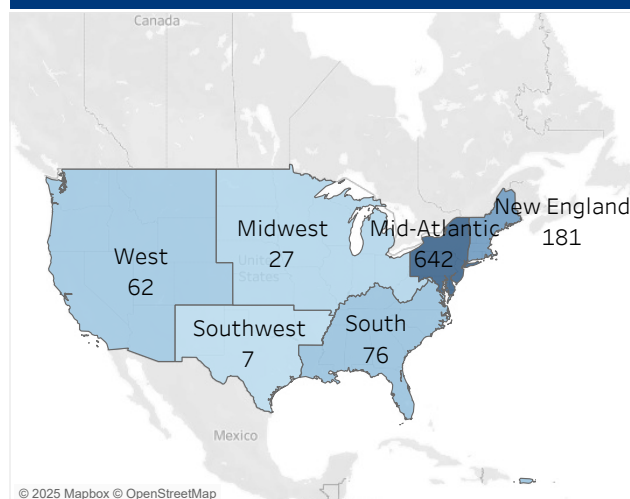
Students who don't have region or state information are not included

		2021	2022	Year 2023	2024	2025
Mid-Atlantic	D.C.	5	10	13	3	10
	Delaware	4	8	5	10	5
	Maryland	66	58	64	47	60
	New Jersey	193	179	184	173	192
	New York	156	168	165	168	151
	Pennsylvania	225	222	214	185	224
Midwest	Illinois	10	14	9	15	6
	Indiana	5	3	2	2	2
	Iowa	2	1	2	1	
	Kansas	1		1		
	Michigan	4	2	3	4	5
	Minnesota	3	2	2	2	
	Missouri	3	4	3	4	4
	North Dakota			1	1	
	Ohio	14	11	10	11	9
	West Virginia			1		1
	Wisconsin	3	4	2		
New England	Connecticut	83	80	96	88	74
	Maine	4	2	2	3	1
	Massachusetts	64	80	68	72	92
	New Hampshire	4	4	4	7	7
	Rhode Island	2	5	2	2	3
	Vermont	2	1	3	6	4
South	Alabama		1			
	Florida	16	19	12	20	15
	Georgia	9	4	3	3	6
	Kentucky		2	3	3	2
	Louisiana	1		2	1	
	North Carolina	9	8	11	10	9
	South Carolina			2	3	1
	Tennessee	2	3	1		3
	Virginia	30	21	32	33	40
Southwest	New Mexico		1		1	
	Oklahoma	2	2			
	Texas	13	11	8	11	7
West	Alaska				1	
	American Samoa				1	
	Arizona	1		2	2	
	California	36	41	32	42	50
	Colorado	6	9	7	8	9
	Hawaii		2	1	1	
	Idaho		3	2	1	
	Montana	3			2	1
	Nevada			1		
	Oregon		2		1	1
	Utah	1		1		1
	Washington	4	3	2	1	
	Wyoming			1		
Grand Total		986	990	979	949	995

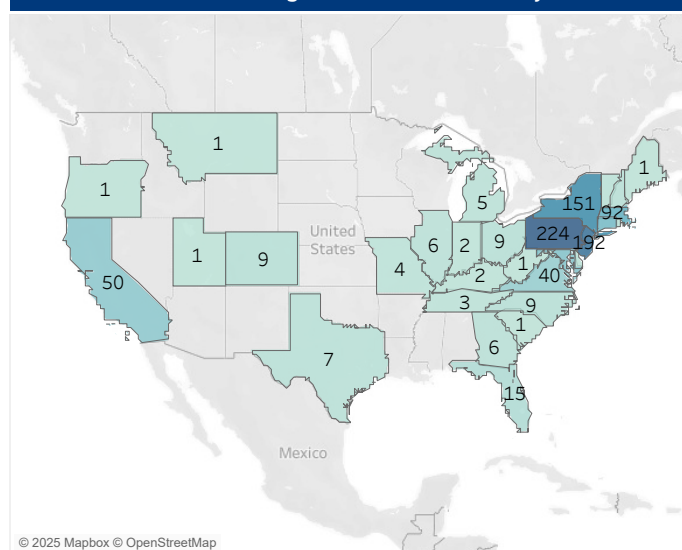
2025 Admissions

2025

2025 First-Year Undergraduate Enrollment by U.S. Geographic Region



2025 First-Year Undergraduate Enrollment by U.S. State



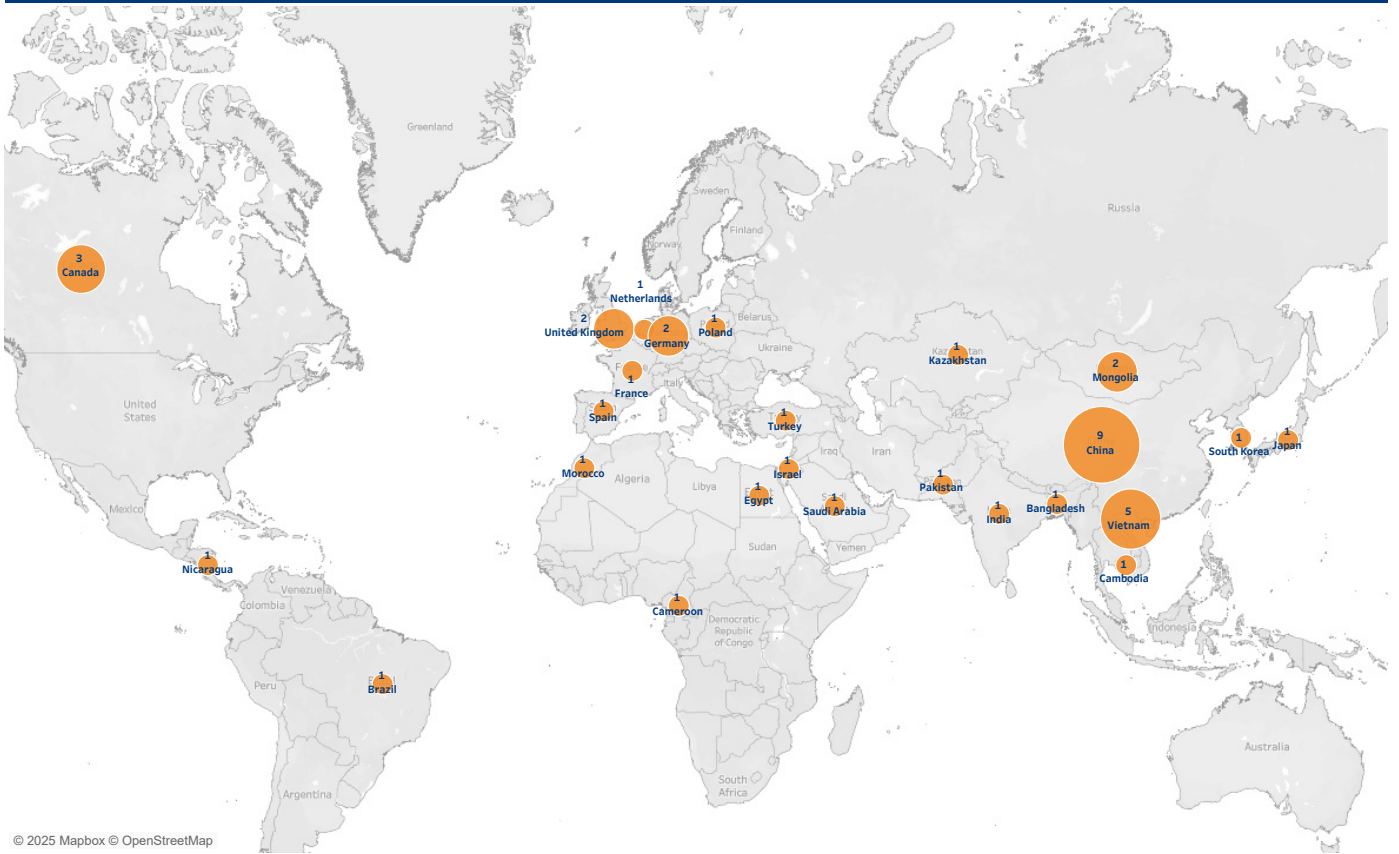
Graduate School Admissions

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled
2021	52	25	48%	16	64%	69%	13%
2022	70	25	36%	13	52%	31%	8%
2023	78	21	27%	14	67%	64%	14%
2024	115	17	15%	17	100%	47%	6%
2025	143	30	21%	15	50%	60%	13%

Undergraduate Transfers Admissions

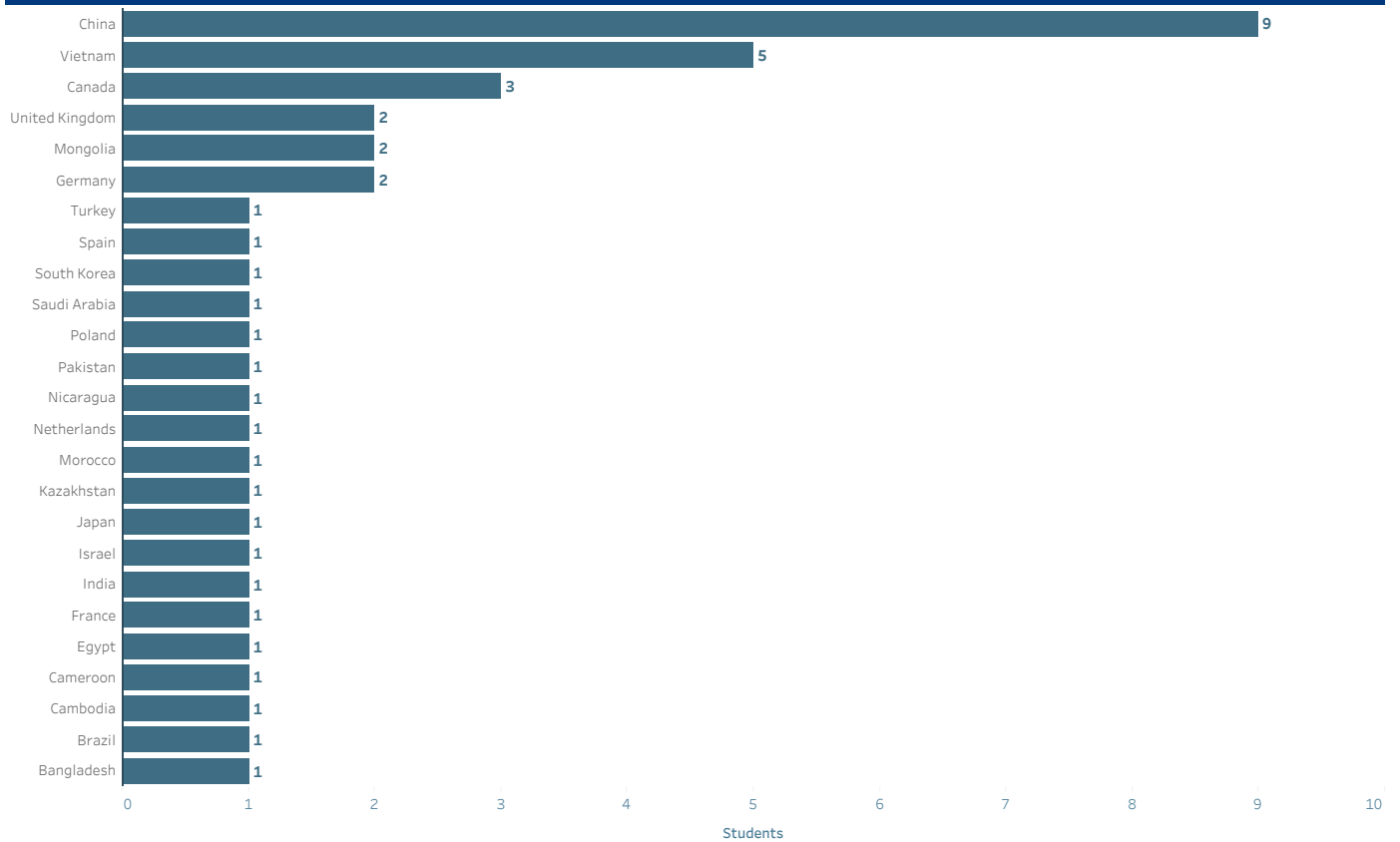
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Students of Color Enrolled
2021	237	54	22.8%	19	35.2%	47.4%	10.5%
2022	246	59	24.0%	18	30.5%	44.4%	11.1%
2023	223	59	26.5%	25	42.4%	52.0%	32.0%
2024	233	48	20.6%	37	77.1%	40.5%	29.7%
2025	146	58	39.7%	32	55.2%	37.5%	21.9%

2025 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



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2025 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)



ENROLLMENT

ENROLLMENT BUCKNELL UNIVERSITY

10 Year Enrollment History (as of the fall term of the year)

Follow IPEDS reporting rule, including enrolled students for credit in the main campus and Bucknell In programs.
Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

Undergraduate Fall Enrollment

Year	First-Year Undergrad	Transfer Undergrad	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2016	950	25	3,530	41	3,571	3,544
2017	973	29	3,585	26	3,611	3,594
2018	974	24	3,581	16	3,597	3,586
2019	964	25	3,606	21	3,627	3,613
2020	986	33	3,675	20	3,695	3,682
2021	1,030	19	3,718	9	3,727	3,721
2022	1,034	18	3,733	14	3,747	3,738
2023	1,030	25	3,815	31	3,846	3,825
2024	991	37	3,870	50	3,920	3,887
2025	1,037	32	3,879	49	3,928	3,895

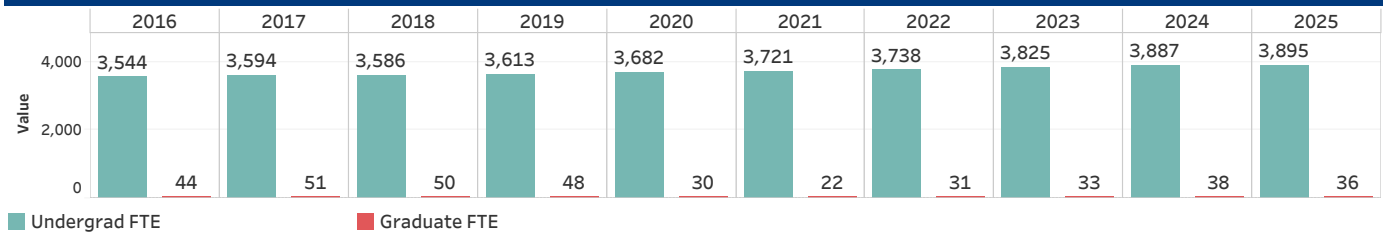
Graduate Fall Enrollment

Year	First-Year Graduate	Transfer Graduates	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2016	22		39	16	55	44
2017	21		43	24	67	51
2018	21		40	31	71	50
2019	18		37	33	70	48
2020	0		29	2	31	30
2021	16		16	17	33	22
2022	13		27	13	40	31
2023	25		27	19	46	33
2024	17		32	17	49	38
2025	15		31	16	47	36

Total Fall Enrollment (* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year Total	Transfer Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2016	972	25	3,569	57	3,626	3,588
2017	994	29	3,628	50	3,678	3,645
2018	995	24	3,621	47	3,668	3,637
2019	982	25	3,643	54	3,697	3,661
2020	986	33	3,704	22	3,726	3,711
2021	1,046	19	3,734	26	3,760	3,743
2022	1,047	18	3,760	27	3,787	3,769
2023	1,055	25	3,842	50	3,892	3,859
2024	1,008	37	3,902	67	3,969	3,924
2025	1,052	32	3,910	65	3,975	3,932

Undergraduate and Graduate Fall Enrollment FTE 10-Year Trends



Five Year Enrollment History (as of the spring term of the year)

Follow IPEDS reporting rule, including enrolled students for credit in the main campus and Bucknell In programs.

Year	FT Undergraduate	PT Undergraduate	Total Undergraduate	FT Graduate	PT Graduate	Total Graduate	University Total	FTE Total
2021	3,598	16	3,614	23	0	23	3,637	3,626
2022	3,455	7	3,462	16	16	32	3,494	3,479
2023	3,475	14	3,489	28	11	39	3,528	3,511
2024	3,537	38	3,575	23	19	42	3,617	3,579
2025	3,539	48	3,587	32	13	45	3,632	3,591

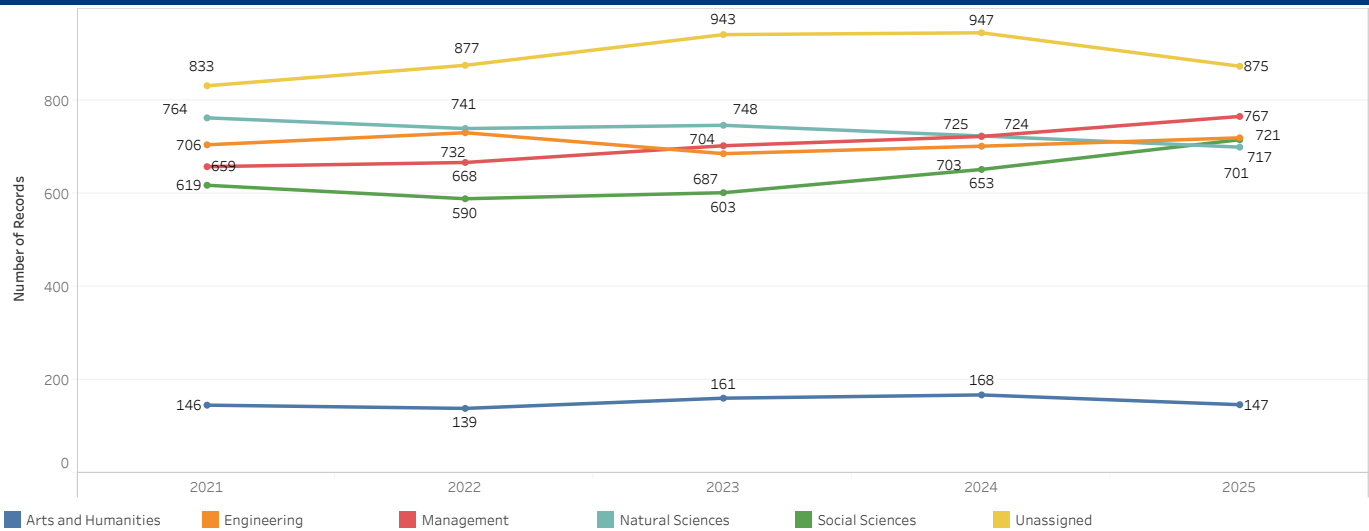
Student Enrollment Headcounts by Academic Division

Academic division is determined by students' first major

		2021	2022	2023	2024	2025
Undergrad	Arts and Humanities	146	139	161	168	147
	Engineering	706	732	687	703	721
	Management	659	668	704	724	767
	Natural Sciences	764	741	748	725	701
	Social Sciences	619	590	603	653	717
	Unassigned	833	877	943	947	875
	Total	3,727	3,747	3,846	3,920	3,928
Graduate	Arts and Humanities	1	1	2	5	4
	Engineering	7	10	9	13	10
	Graduate	2	1	1		
	Natural Sciences	7	13	13	12	13
	Social Sciences	3	4	2	5	3
	Unassigned	13	11	19	14	17
	Total	33	40	46	49	47
Grand Total		3,760	3,787	3,892	3,969	3,975

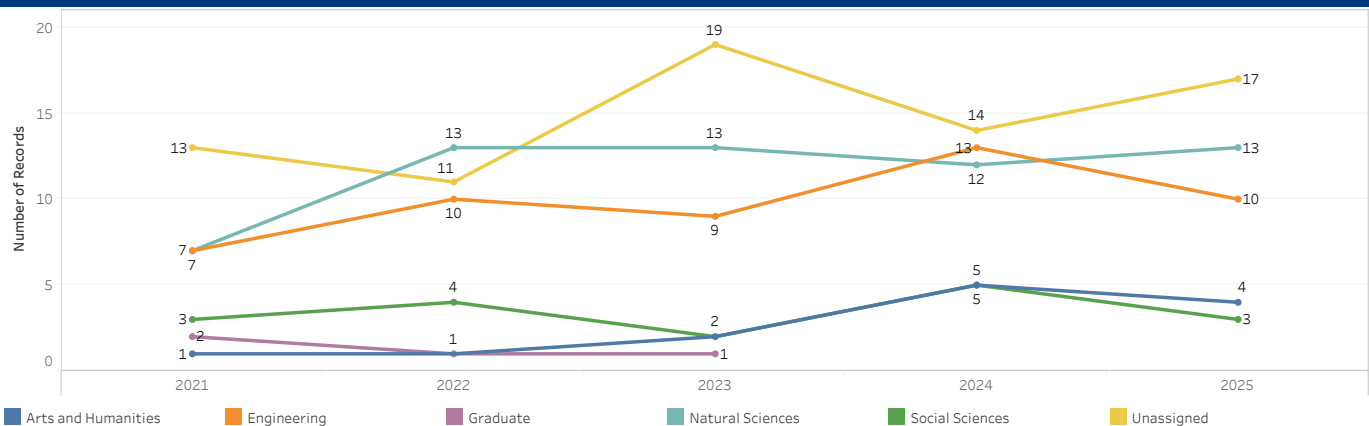
Enrollment Trend of Undergraduate Students by Academic Division

Academic division is determined by students' first major



Enrollment Trend of Graduate Students by Academic Division

Academic division is determined by students' first major



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

Undergrad			Graduate		
2025			3,888		
	Undergrad	Graduate		Undergrad	Graduate
Female	2,017	15	Female	52%	50%
Male	1,870	13	Male	48%	43%
Not Reported	1	2	Not Reported	0%	7%
	Undergrad	Graduate		Undergrad	Graduate
American Indian/Alaska	3		American Indian/Alaska	0%	
Asian	149	1	Asian	4%	3%
Black/African American	167		Black/African American	4%	
Hawaiian/PacificIsland	2		Hawaiian/PacificIsland	0%	
Hispanic/Latino	378	1	Hispanic/Latino	10%	3%
Multiple Races	173	1	Multiple Races	4%	3%
U.S. Nonresident	163	10	U.S. Nonresident	4%	33%
Unknown	9	1	Unknown	0%	3%
White	2,844	16	White	73%	53%
	Undergrad	Graduate		Undergrad	Graduate
Unknown	10	1	Unknown	0%	3%
Citizens of Non-U.S. Countries	163	10	Citizens of Non-U.S. Countries	4%	33%
U.S. Citizens/U.S. Nationals	3,388	17	U.S. Citizens/U.S. Nationals	87%	57%
U.S. Dual Citizen	289		U.S. Dual Citizen	7%	
U.S. Permanent Resident	38	2	U.S. Permanent Resident	1%	7%
	Undergrad	Graduate		Undergrad	Graduate
Pennsylvania	838	13	Pennsylvania	22%	43%
Other U.S. State	2,861	6	Other U.S. State	74%	20%
Unknown	10	1	Unknown	0%	3%
Other Countries	179	10	Other Countries	5%	33%
	Undergrad			Undergrad	Graduate
Pell Recipients	531		14%		0%
	Undergrad	Graduate		Undergrad	Graduate
First Generation	510	1	13%		3%

Enrollment by Class and Gender for All Enrolled Students

	Female	2025 Male	Not Reported	Grand Total
First-year	532	514		1,046
Sophomore	482	445		927
Junior	512	425		937
Senior	489	475		964
Special	24	16	2	42
4th Year of 5-Year Engineer	2	10		12
Graduate	15	13	2	30
Non-degree	10	6	1	17
Grand Total	2,066	1,904	5	3,975

Enrollment Diversity for Degree-Seeking Students_A&S

Undergrad			
2025	2,400		
	Undergrad		Undergrad
Female	1,447	Female	60%
Male	952	Male	40%
Not Reported	1	Not Reported	0%
	Undergrad		Undergrad
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	95	Asian	4%
Black/African American	105	Black/African American	4%
Hawaiian/PacificIsland	2	Hawaiian/PacificIsland	0%
Hispanic/Latino	217	Hispanic/Latino	9%
Multiple Races	108	Multiple Races	5%
U.S. Nonresident	105	U.S. Nonresident	4%
Unknown	6	Unknown	0%
White	1,761	White	73%
	Undergrad		Undergrad
Unknown	7	Unknown	0%
Citizens of Non-U.S. Countries	105	Citizens of Non-U.S. Countries	4%
U.S. Citizens/U.S. Nationals	2,083	U.S. Citizens/U.S. Nationals	87%
U.S. Dual Citizen	185	U.S. Dual Citizen	8%
U.S. Permanent Resident	20	U.S. Permanent Resident	1%
	Undergrad		Undergrad
Pennsylvania	492	Pennsylvania	21%
Other U.S. State	1,786	Other U.S. State	74%
Unknown	7	Unknown	0%
Other Countries	115	Other Countries	5%
	Undergrad		Undergrad
Pell Recipients	314		13%
	Undergrad		Undergrad
First Generation	307		13%

Enrollment by Class and Gender for All Enrolled Students_A&S

	Female	2025 Male	Not Reported	Grand Total
First-year	369	228		597
Sophomore	342	223		565
Junior	375	237		612
Senior	361	263		624
Special	24	16	2	42
Grand Total	1,471	967	2	2,440

Enrollment Diversity for Degree-Seeking Students_Engineering

		Undergrad	
2025		721	
	Undergrad		Undergrad
Female	238	Female	33%
Male	483	Male	67%
	Undergrad		Undergrad
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	31	Asian	4%
Black/African American	41	Black/African American	6%
Hispanic/Latino	77	Hispanic/Latino	11%
Multiple Races	29	Multiple Races	4%
U.S. Nonresident	50	U.S. Nonresident	7%
White	492	White	68%
	Undergrad		Undergrad
Unknown	2	Unknown	0%
Citizens of Non-U.S. Countries	50	Citizens of Non-U.S. Countries	7%
U.S. Citizens/U.S. Nationals	608	U.S. Citizens/U.S. Nationals	84%
U.S. Dual Citizen	47	U.S. Dual Citizen	7%
U.S. Permanent Resident	14	U.S. Permanent Resident	2%
	Undergrad		Undergrad
Pennsylvania	212	Pennsylvania	29%
Other U.S. State	452	Other U.S. State	63%
Unknown	2	Unknown	0%
Other Countries	55	Other Countries	8%
	Undergrad		Undergrad
Pell Recipients	141		20%
	Undergrad		Undergrad
First Generation	129		18%

Enrollment by Class and Gender for All Enrolled Students_Engineering

	2025		Grand Total
	Female	Male	
First-year	63	147	210
Sophomore	62	121	183
Junior	52	92	144
Senior	59	113	172
4th Year of 5-Year Engineer	2	10	12
Grand Total	238	483	721

Enrollment Diversity for Degree-Seeking Students_Management

Undergrad			
2025	767		
Undergrad		Undergrad	
Female	332	Female	43%
Male	435	Male	57%
Undergrad		Undergrad	
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	23	Asian	3%
Black/African American	21	Black/African American	3%
Hispanic/Latino	84	Hispanic/Latino	11%
Multiple Races	36	Multiple Races	5%
U.S. Nonresident	8	U.S. Nonresident	1%
Unknown	3	Unknown	0%
White	591	White	77%
Undergrad		Undergrad	
Unknown	1	Unknown	0%
Citizens of Non-U.S. Countries	8	Citizens of Non-U.S. Countries	1%
U.S. Citizens/U.S. Nationals	697	U.S. Citizens/U.S. Nationals	91%
U.S. Dual Citizen	57	U.S. Dual Citizen	7%
U.S. Permanent Resident	4	U.S. Permanent Resident	1%
Undergrad		Undergrad	
Pennsylvania	134	Pennsylvania	17%
Other U.S. State	623	Other U.S. State	81%
Unknown	1	Unknown	0%
Other Countries	9	Other Countries	1%
Undergrad		Undergrad	
Pell Recipients	76	10%	
Undergrad		Undergrad	
First Generation	74	10%	

Enrollment by Class and Gender for All Enrolled Students_Management

	2025		Grand Total
	Female	Male	
First-year	100	139	239
Sophomore	78	101	179
Junior	85	96	181
Senior	69	99	168
Grand Total	332	435	767

Enrollment Diversity for Degree-Seeking Students_Graduate

Graduate			
2025	30		
	Graduate		Graduate
Female	15	Female	50%
Male	13	Male	43%
Not Reported	2	Not Reported	7%
	Graduate		Graduate
Asian	1	Asian	3%
Hispanic/Latino	1	Hispanic/Latino	3%
Multiple Races	1	Multiple Races	3%
U.S. Nonresident	10	U.S. Nonresident	33%
Unknown	1	Unknown	3%
White	16	White	53%
	Graduate		Graduate
Unknown	1	Unknown	3%
Citizens of Non-U.S. Countries	10	Citizens of Non-U.S. Countries	33%
U.S. Citizens/U.S. Nationals	17	U.S. Citizens/U.S. Nationals	57%
U.S. Permanent Resident	2	U.S. Permanent Resident	7%
	Graduate		Graduate
Pennsylvania	13	Pennsylvania	43%
Other U.S. State	6	Other U.S. State	20%
Unknown	1	Unknown	3%
Other Countries	10	Other Countries	33%
	Graduate		Graduate
First Generation	1		3%

Enrollment by Class and Gender for All Enrolled Students_Graduate

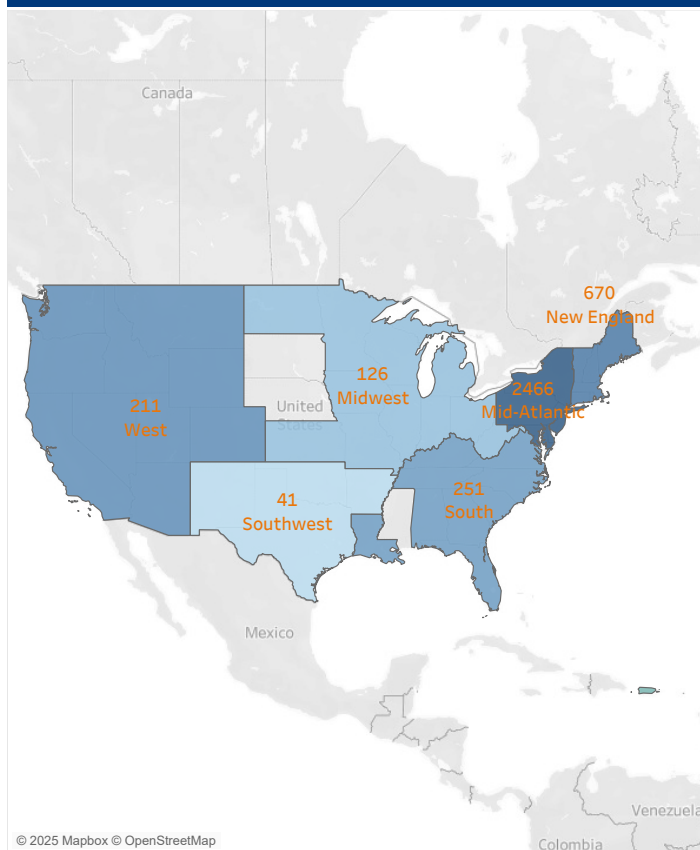
	Female	2025 Male	Not Reported	Grand Total
Graduate	15	13	2	30
Non-degree	10	6	1	17
Grand Total	25	19	3	47

Student Enrollment By U.S. Region and State, 2025

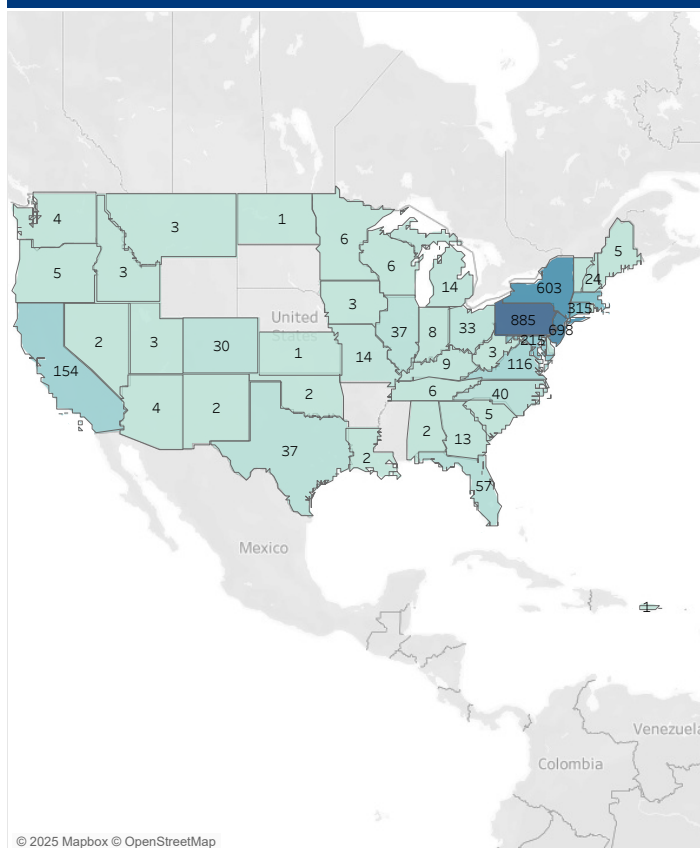
(U.S. Nonresidents who had U.S. addresses are counted by U.S. region too)

	Undergrad	Graduate	Total
Mid-Atlantic			
D.C.	39	1	40
Delaware	25		25
Maryland	215		215
New Jersey	697	1	698
New York	602	1	603
Pennsylvania	865	20	885
Total	2,443	23	2,466
Midwest			
Illinois	37		37
Indiana	8		8
Iowa	3		3
Kansas	1		1
Michigan	14		14
Minnesota	6		6
Missouri	14		14
North Dakota	1		1
Ohio	33		33
West Virginia	3		3
Wisconsin	6		6
Total	126		126
New England			
Connecticut	314	1	315
Maine	5		5
Massachusetts	302		302
New Hampshire	24		24
Rhode Island	11		11
Vermont	13		13
Total	669	1	670
South			
Alabama	2		2
Florida	57		57
Georgia	12	1	13
Kentucky	9		9
Louisiana	2		2
North Carolina	40		40
Puerto Rico	1		1
South Carolina	5		5
Tennessee	6		6
Virginia	116		116
Total	250	1	251
Southwest			
New Mexico	2		2
Oklahoma	2		2
Texas	35	2	37
Total	39	2	41
West			
Arizona	4		4
California	154		154
Colorado	30		30
Hawaii	3		3
Idaho	3		3
Montana	3		3
Nevada	2		2
Oregon	4	1	5
Utah	3		3
Washington	4		4
Total	210	1	211
Total with U.S. Address	3,737	28	3,765
	Undergrad	Graduate	Total
U.S. Nonresident	168	22	190
	Undergrad	Graduate	Total
2025	3,928	47	3,975

Geographic Origins of Enrolled Undergraduate and Graduate Students, by U.S. Region, 2025

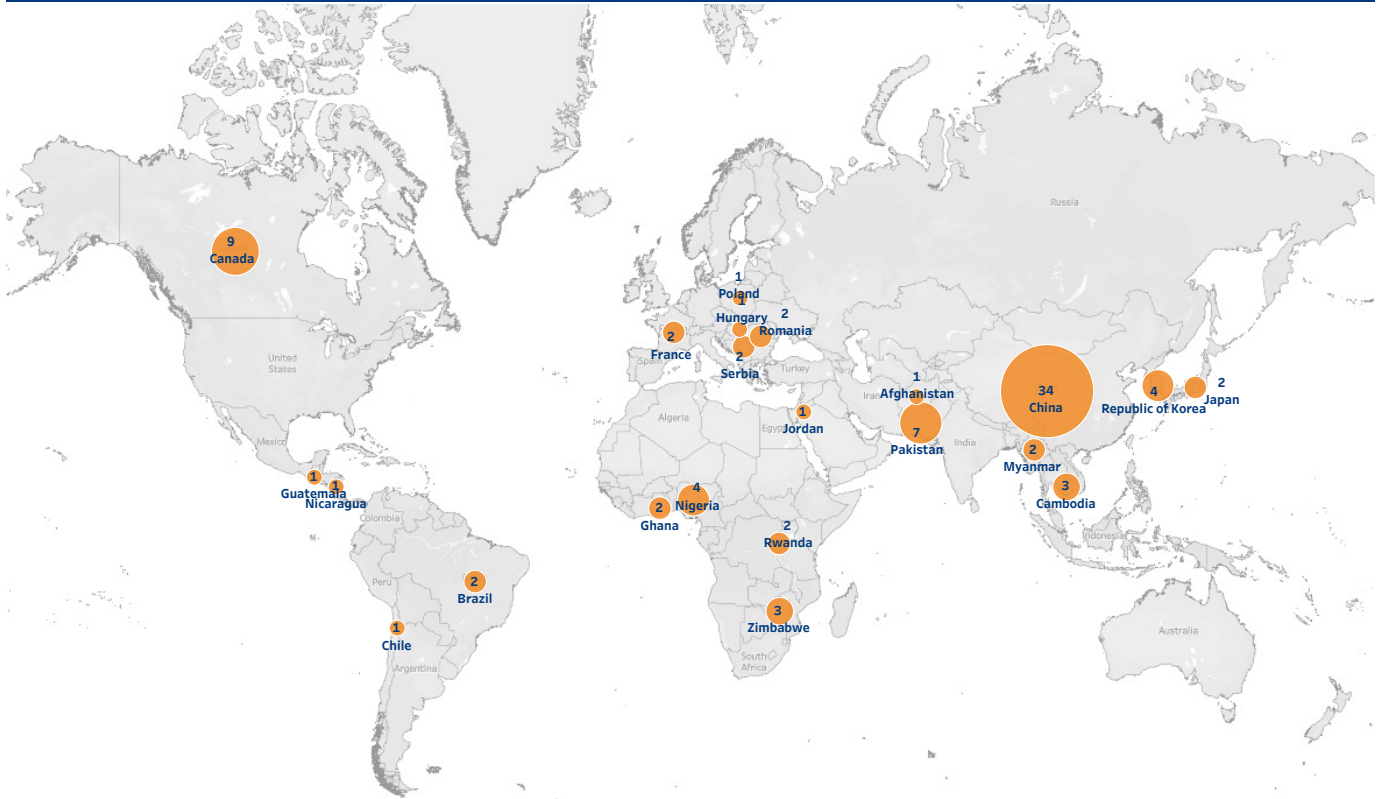


U.S. States of Enrolled Undergraduate and Graduate Students, 2025



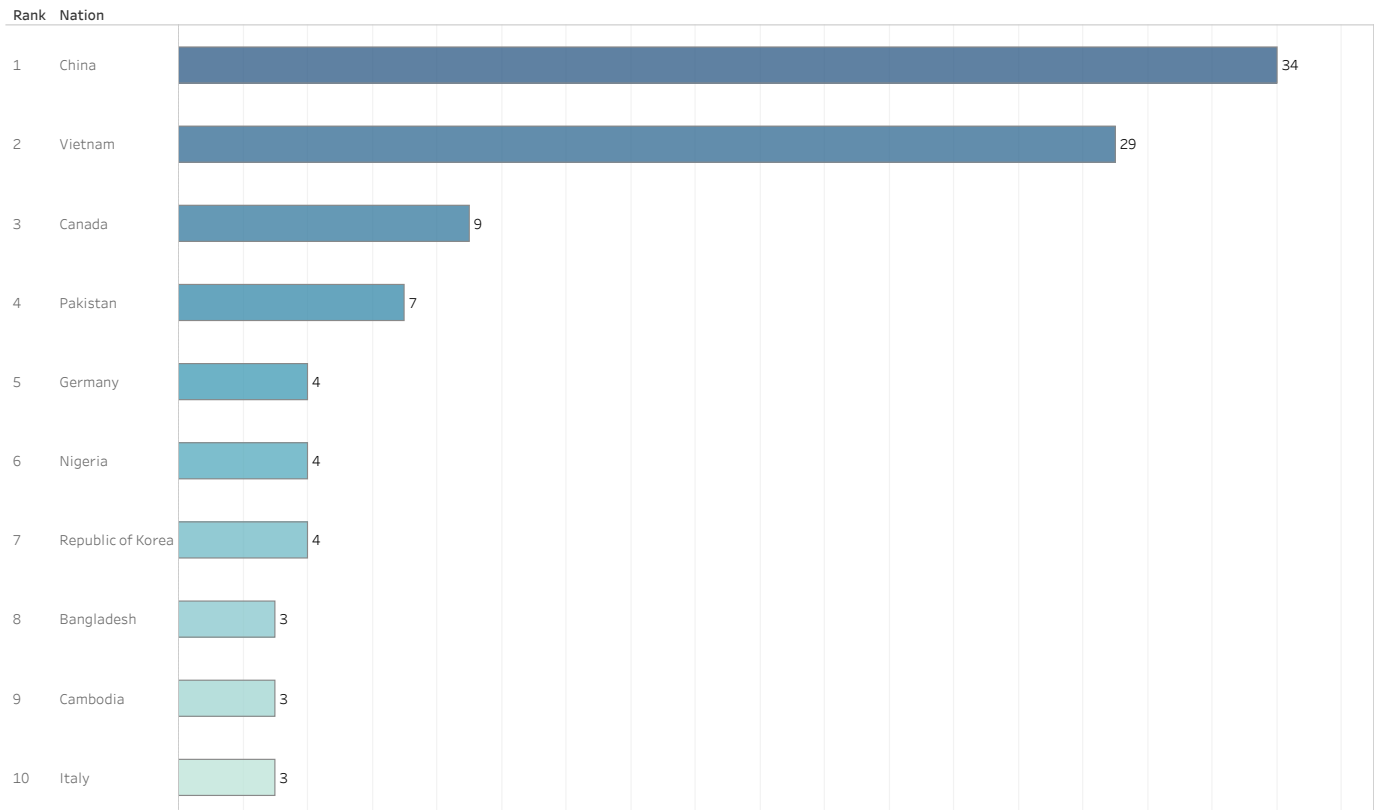
2025 Enrolled Students by Global Geographic

Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



2025 Enrolled Students by Top Ten Global Nations

Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



Undergraduate Students Majoring in STEM Disciplines By Gender				Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	Female	2025		MajorDescription STEM	2025	
		Male	Not Reported		First Generation	Non First Generation
Animal Behavior	36	11		Animal Behavior	9	38
Applied Mathematical Sciences	3			Applied Mathematical Sciences		3
Applied Mathematics	5	10		Applied Mathematics	2	13
Biology	186	82		Biology	47	221
Biomedical Engineering	41	37		Biomedical Engineering	9	69
Biophysics	6	4		Biophysics		10
Cell Biology/Biochemistry	54	22		Cell Biology/Biochemistry	12	64
Chemical Engineering	38	41		Chemical Engineering	12	67
Chemistry	22	9		Chemistry	5	26
Civil Engineering	38	62		Civil Engineering	19	81
Computer Engineering	6	36		Computer Engineering	9	33
Computer Sci. & Engineering	17	81		Computer Sci. & Engineering	18	80
Computer Science	20	50		Computer Science	14	56
Electrical Engineering	13	53		Electrical Engineering	19	47
Environmental Engineering	21	19		Environmental Engineering	8	32
Environmental Geosciences	6	4		Environmental Geosciences		10
Geology	6	6		Geology	1	11
Geosciences		3		Geosciences	1	2
Mathematical Economics	15	30		Mathematical Economics	6	39
Mathematics	7	12		Mathematics	2	17
Mechanical Engineering	57	125		Mechanical Engineering	32	150
Neuroscience	52	16		Neuroscience	13	55
Physics	8	17	1	Physics	1	25
Statistics	4	6		Statistics	2	8
Undeclared Engineering	7	29		Undeclared Engineering	3	33
Grand Total	668	765	1	Grand Total	244	1,190

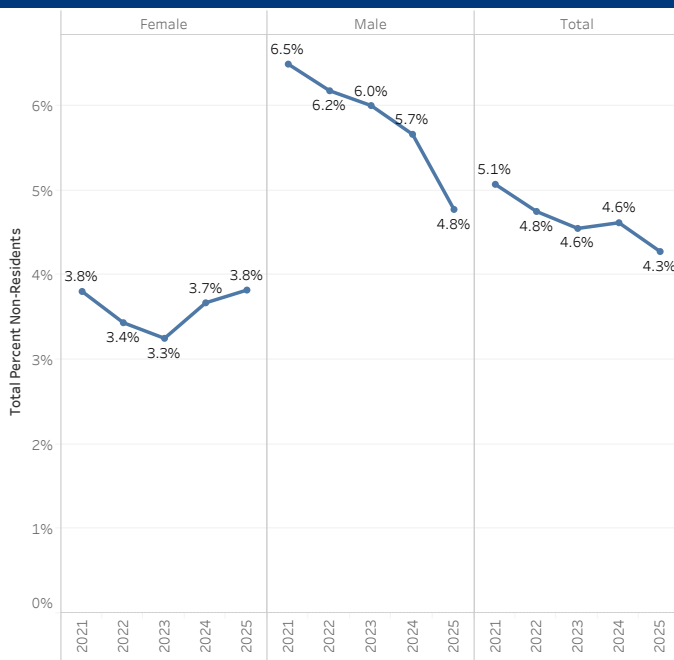
Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity				
MajorDescription STEM	Students of Color	2025		Grand Total
		U.S. Nonresident	White	
Animal Behavior	18	5	24	47
Applied Mathematical Sciences			3	3
Applied Mathematics	2	5	8	15
Biology	66	2	200	268
Biomedical Engineering	16	4	58	78
Biophysics	2	1	7	10
Cell Biology/Biochemistry	23	6	47	76
Chemical Engineering	12	4	63	79
Chemistry	8	2	21	31
Civil Engineering	23	3	74	100
Computer Engineering	9	7	26	42
Computer Sci. & Engineering	32	15	51	98
Computer Science	29	14	27	70
Electrical Engineering	25	8	33	66
Environmental Engineering	8	2	30	40
Environmental Geosciences		2	8	10
Geology	3		9	12
Geosciences		1	2	3
Mathematical Economics	9	3	33	45
Mathematics	4	2	13	19
Mechanical Engineering	48	7	127	182
Neuroscience	23	4	41	68
Physics	4	6	16	26
Statistics	1		9	10
Undeclared Engineering	6		30	36
Grand Total	371	103	960	1,434

Undergrad Enrollment by Gender and Ethnicity

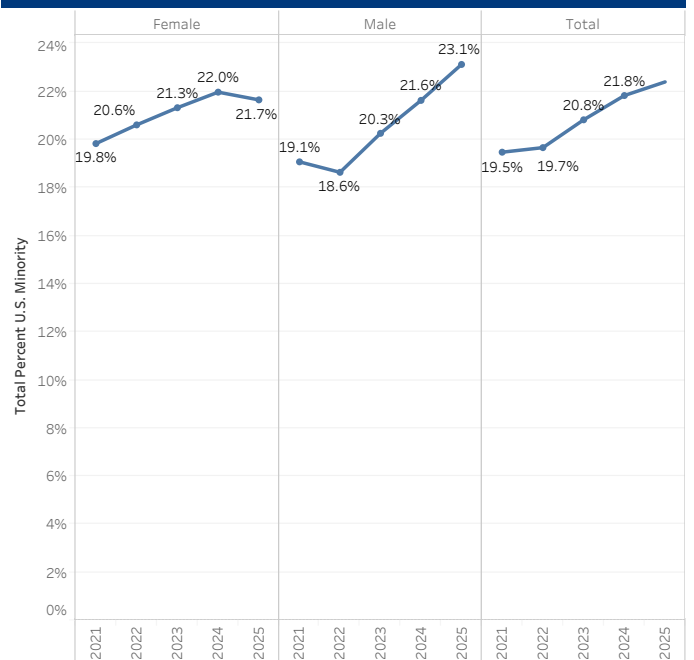
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident
Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2021	Female	1	101	72	141	76	0	75	1	1,504	1,971	3.8%	19.8%
	Male	0	78	78	120	57	2	114	2	1,305	1,756	6.5%	19.1%
	Total	1	179	150	261	133	2	189	3	2,809	3,727	5.1%	19.5%
2022	Female	1	97	70	154	80	0	67	2	1,479	1,950	3.4%	20.6%
	Male	0	73	84	118	58	2	111	1	1,350	1,797	6.2%	18.6%
	Total	1	170	154	272	138	2	178	3	2,829	3,747	4.8%	19.7%
2023	Female	0	108	70	172	83	0	66	0	1,531	2,030	3.3%	21.3%
	Male	1	66	97	134	69	1	109	14	1,325	1,816	6.0%	20.3%
	Total	1	174	167	306	152	1	175	14	2,856	3,846	4.6%	20.8%
2024	Female	0	100	70	185	94	0	75	11	1,508	2,043	3.7%	22.0%
	Male	1	72	93	166	70	3	106	11	1,350	1,872	5.7%	21.6%
	Not Reported	0	0	0	2	0	0	0	1	2	5	0.0%	40.0%
	Total	1	172	163	353	164	3	181	23	2,860	3,920	4.6%	21.8%
2025	Female	1	86	72	190	93	0	78	13	1,508	2,041	3.8%	21.7%
	Male	1	64	95	190	84	2	90	15	1,344	1,885	4.8%	23.1%
	Not Reported	1	1	0	0	0	0	0	0	0	2	0.0%	100.0%
	Total	3	151	167	380	177	2	168	28	2,852	3,928	4.3%	22.4%

Percent U.S. Nonresident Students by Gender_Undergraduate Enrollment Trends



Percent Students of Color by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity													
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident													
		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2021	Female	1	2	0	3	0	0	9	3	5	23	39.1%	26.1%
	Male	0	0	1	0	0	0	5	1	3	10	50.0%	10.0%
	Total	1	2	1	3	0	0	14	4	8	33	42.4%	21.2%
2022	Female	0	2	0	2	0	0	11	3	6	24	45.8%	16.7%
	Male	0	1	0	0	0	0	6	0	9	16	37.5%	6.3%
	Total	0	3	0	2	0	0	17	3	15	40	42.5%	12.5%
2023	Female	0	2	1	0	0	0	13	2	9	27	48.1%	11.1%
	Male	0	1	1	1	0	0	8	0	8	19	42.1%	15.8%
	Total	0	3	2	1	0	0	21	2	17	46	45.7%	13.0%
2024	Female	0	1	1	0	0	0	11	0	15	28	39.3%	7.1%
	Male	0	0	1	1	1	0	11	0	7	21	52.4%	14.3%
	Total	0	1	2	1	1	0	22	0	22	49	44.9%	10.2%
2025	Female	0	1	0	0	0	0	10	1	13	25	40.0%	4.0%
	Male	0	0	0	1	1	0	10	0	7	19	52.6%	10.5%
	Not Reported	0	0	0	0	0	0	2	0	1	3	66.7%	0.0%
	Total	0	1	0	1	1	0	22	1	21	47	46.8%	6.4%

Total Enrollment by Gender and Ethnicity													
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.													
		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2021	Female	2	103	72	144	76	0	84	4	1,509	1,994	4.2%	19.9%
	Male	0	78	79	120	57	2	119	3	1,308	1,766	6.7%	19.0%
	Total	2	181	151	264	133	2	203	7	2,817	3,760	5.4%	19.5%
2022	Female	1	99	70	156	80	0	78	5	1,485	1,974	4.0%	20.6%
	Male	0	74	84	118	58	2	117	1	1,359	1,813	6.5%	18.5%
	Total	1	173	154	274	138	2	195	6	2,844	3,787	5.1%	19.6%
2023	Female	0	110	71	172	83	0	79	2	1,540	2,057	3.8%	21.2%
	Male	1	67	98	135	69	1	117	14	1,333	1,835	6.4%	20.2%
	Total	1	177	169	307	152	1	196	16	2,873	3,892	5.0%	20.7%
2024	Female	0	101	71	185	94	0	86	11	1,523	2,071	4.2%	21.8%
	Male	1	72	94	167	71	3	117	11	1,357	1,893	6.2%	21.6%
	Not Report	0	0	0	2	0	0	0	1	2	5	0.0%	40.0%
	Total	1	173	165	354	165	3	203	23	2,882	3,969	5.1%	21.7%
2025	Female	1	87	72	190	93	0	88	14	1,521	2,066	4.3%	21.4%
	Male	1	64	95	191	85	2	100	15	1,351	1,904	5.3%	23.0%
	Not Report	1	1	0	0	0	0	2	0	1	5	40.0%	40.0%
	Total	3	152	167	381	178	2	190	29	2,873	3,975	4.8%	22.2%

COMPLETIONS BY FIELD OF STUDY

COMPLETIONS BY FIELD OF STUDY

BUCKNELL UNIVERSITY

Completions by Field of Study For First Major As defined by IPEDS

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	17		7		10		10		10	
Biological/life sciences	91		114	2	116	4	120		112	6
Business/marketing	133		146		153		160		182	
Computer and info. Sciences	19		24		20		24		30	
Education	36	6	26		27	1	25	1	23	
Engineering/engineering technologies	169	5	147	1	172	2	160	6	164	8
English	27	4	28		16	1	30		27	2
Foreign languages and literature	22		19		19		9		10	
History	12		13		9		7		15	
Interdisciplinary studies	4		2		3		1		3	
Liberal arts/general studies	1		1						3	
Mathematics and statistics	14		10		17		12		10	
Natural resources/Envir. science	19		11		16		16		16	
Philosophy, religion, theology	7		10		1		2		12	
Physical sciences	20	1	20	4	15		18	4	15	3
Psychology	66		78	1	54	2	69	1	73	1
Social sciences	212		215		211		184		190	
Visual and performing arts	14		10		8		13		11	
Grand Total	883	16	881	8	867	10	860	12	906	20

Completions by Field of Study For Second Major As defined by IPEDS

	2020-21	2021-22	2022-23	2023-24	2024-25
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	9	17	7	6	5
Biological/life sciences	2	4	3	4	
Business/marketing	5	3	3	6	10
Computer and info. Sciences	3	1	2	4	1
English	16	15	18	9	12
Foreign languages and literature	23	24	20	15	16
History	5	5	5	2	3
Liberal arts/general studies	2				
Mathematics and statistics		3	1	2	2
Natural resources/Envir. science	11	7	11	14	12
Philosophy, religion, theology	2	8	3	2	4
Physical sciences	3	2	4		
Psychology	18	13	15	13	15
Social sciences	63	61	52	33	40
Visual and performing arts	9	12	8	4	8
Grand Total	171	175	152	114	128

Completions by Field of Study For Major Outside of the Degree As defined by IPEDS

	2020-21	2021-22	2022-23	2023-24	2024-25
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	4		2	1	10
Computer and info. Sciences		1	2	1	3
English		4	1		2
Foreign languages and literature	5	8	16	16	15
History	1	3	2		
Interdisciplinary studies				1	
Mathematics and statistics		2	4		1
Natural resources/Envir. science	1	1			1
Philosophy, religion, theology	2	1			1
Physical sciences	1	1	3	1	
Psychology		2	2	2	
Social sciences	7	5	5	4	5
Visual and performing arts	2	2			4
Grand Total	23	30	37	26	42

Completions For First Major
By Gender and Race/Ethnicity

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	441	7	481	5	455	7	468	7	480	9
Male	442	9	400	3	412	3	392	5	426	10
Not Reported										1
Grand Total	883	16	881	8	867	10	860	12	906	20
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska						1		1		
Asian	51		44		35	1	35	2	50	2
Black/African American	29		31		33		41	1	34	1
Hawaiian/PacificIsland							1		1	
Hispanic/Latino	61		63		54	1	54		74	1
Multiple Races	46		46		22		26		30	
U.S. Nonresident	47	2	51		48		38	5	35	6
Unknown	2	2	2	2		1		1	1	
White	647	12	644	6	675	6	664	3	681	10
Grand Total	883	16	881	8	867	10	860	12	906	20

Completions For Second Major
By Gender and Race/Ethnicity

	2020-21 Undergraduate	2021-22 Undergraduate	2022-23 Undergraduate	2023-24 Undergraduate	2024-25 Undergraduate
Female	100	123	108	72	81
Male	71	52	44	42	47
Grand Total	171	175	152	114	128
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	11	6	5	6	7
Black/African American	8	5	5	8	4
Hispanic/Latino	13	10	12	6	14
Multiple Races	14	11	7	3	10
U.S. Nonresident	10	11	8	4	4
White	115	132	115	87	89
Grand Total	171	175	152	114	128

Completions For Major Outside of the Degree
By Gender and Race/Ethnicity

	2020-21 Undergraduate	2021-22 Undergraduate	2022-23 Undergraduate	2023-24 Undergraduate	2024-25 Undergraduate
Female	11	21	21	19	28
Male	12	9	16	7	14
Grand Total	23	30	37	26	42
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	1	3		1	2
Black/African American		1		1	1
Hispanic/Latino	1	2	1	8	5
Multiple Races	1	1			
U.S. Nonresident	2		5	3	3
Unknown		1			
White	18	22	31	13	31
Grand Total	23	30	37	26	42

Completions by Broad Disciplinary Category For First Major

The Completions by Broad Disciplinary Category are based on the first two digits of each program's CIP code. Bucknell's internal division mapping uses the major name rather than the CIP code. As a result, the categories here may differ slightly from the divisions.

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	99	4	87		63	1	71		85	2
Engineering	169	5	147	1	172	2	160	6	164	8
Management	133		146		153		160		182	
Natural Sciences & Mathematics	163	1	179	6	184	4	190	4	183	9
Social Sciences	314	6	319	1	292	3	278	2	286	1
Unassigned	5		3		3		1		6	
Grand Total	883	16	881	8	867	10	860	12	906	20

Completions by Broad Disciplinary Category For Second Major

Same here, the broad disciplinary categories may differ slightly from the divisions

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Arts & Humanities	64		81		61		38		48	
Management	5		3		3		6		10	
Natural Sciences & Mathematics	19		17		21		24		15	
Social Sciences	81		74		67		46		55	
Unassigned	2									
Grand Total	171		175		152		114		128	

Completions by Broad Disciplinary Category For Major Outside of the Degree

Same here, the broad disciplinary categories may differ slightly from the divisions

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Arts & Humanities	14		18		21		17		32	
Natural Sciences & Mathematics	2		5		9		2		5	
Social Sciences	7		7		7		6		5	
Unassigned							1			
Grand Total	23		30		37		26		42	

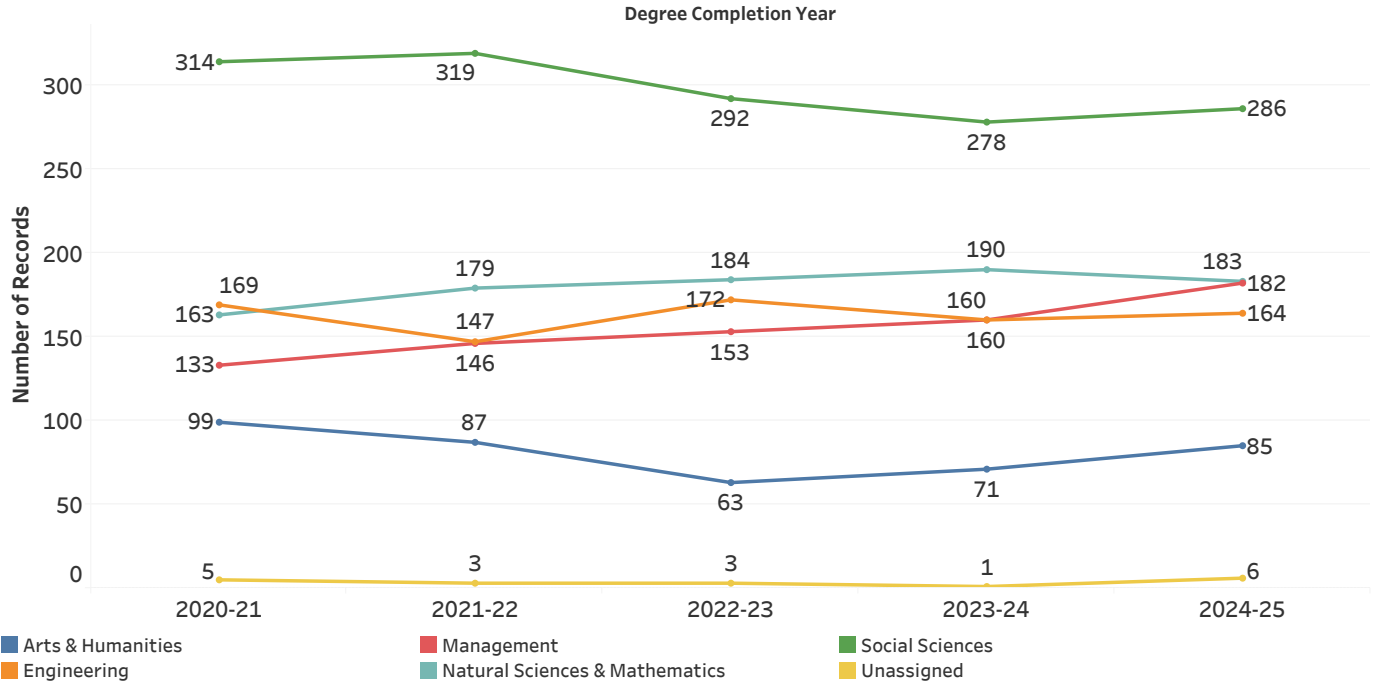
Completions by College_Total of First Major, Second Major, and Major Outside of the Degree

One student may be granted multiple awards during an academic year (e.g., a dual degree). Thus, it is very likely that count of completions (awards) is greater than its count of completers (award recipients).

	2020-21		2021-22		2022-23		2023-24		2024-25	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Arts & Sciences	770	11	790	7	741	8	674	6	720	12
College of Engineering	169	5	147	1	172	2	160	6	164	8
Freeman College of Management	138		149		143		166		192	
Grand Total	1,077	16	1,086	8	1,056	10	1,000	12	1,076	20

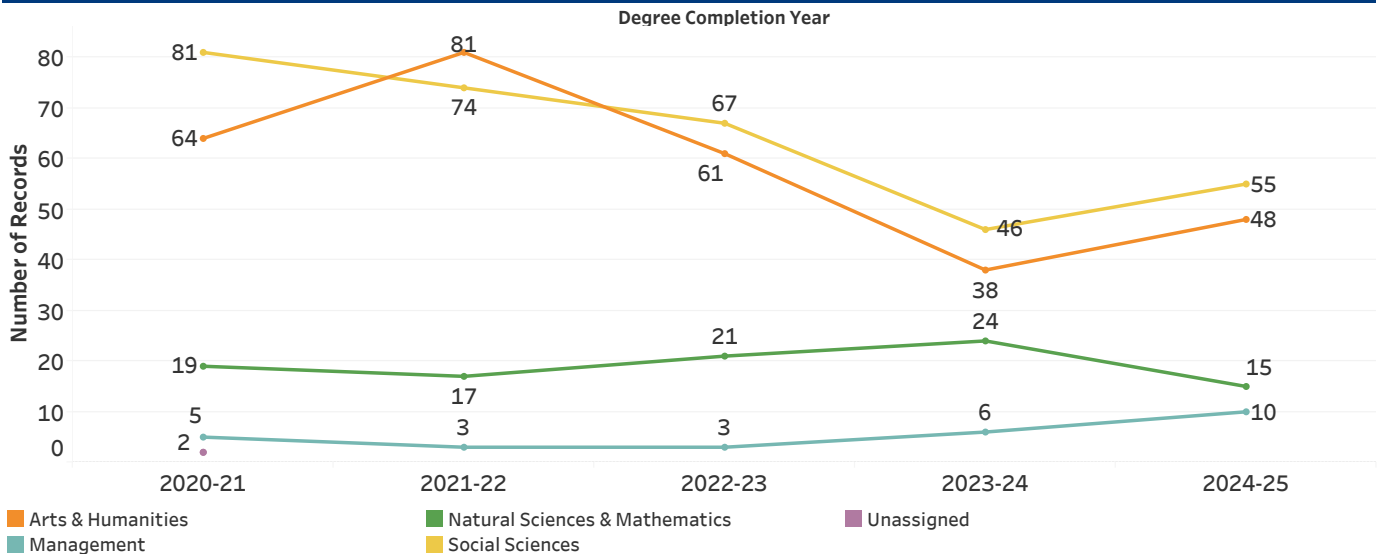
Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major

The broad disciplinary categories may differ slightly from the divisions



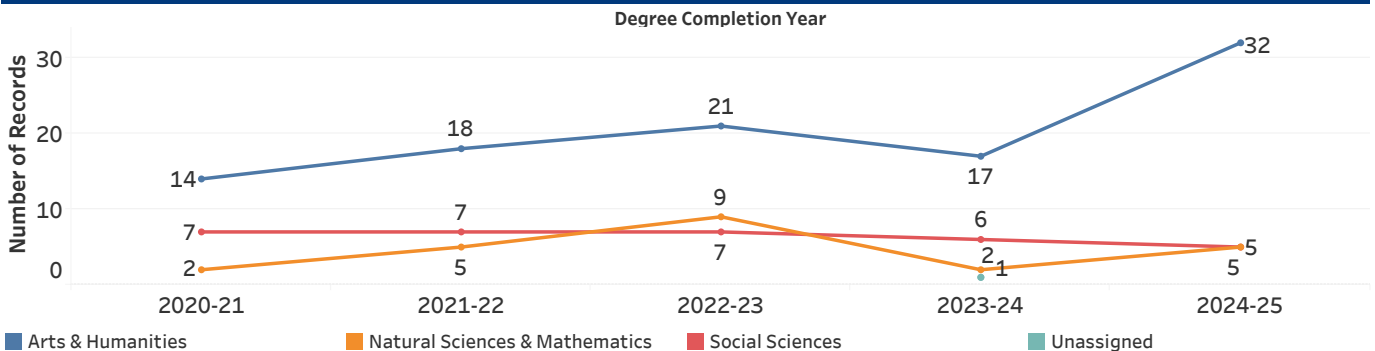
Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major

The broad disciplinary categories may differ slightly from the divisions



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Major Outside of the Degree

The broad disciplinary categories may differ slightly from the divisions



ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

Number of Degree-Seeking Undergraduate Students by Major

First, second, and majors outside of the degree are included

Fall counts indicate the number of majors as of the fall census day. Spring numbers indicate number of majors as of the end of the spring semester. These numbers should not be added together.

College	Department (group)	Major	2022-23		2023-24		2024-25		2025-26
			Fall	Spring	Fall	Spring	Fall	Spring	Fall
College of Arts & Sciences	Animal Behavior	Animal Behavior	63	66	68	66	55	48	47
	Art & Art History	Art & Design				3	3	17	12
		Art History	4	13	13	8	9	12	6
		Studio Art	14	18	12	16	10	6	5
	Biology	Biology	256	256	254	262	250	257	272
		Cell Biology/Biochemistry	88	82	87	78	82	73	76
	Chemistry	Chemistry	33	34	34	32	34	32	32
	Classics & Ancient Medit Studies	Classics & Ancient Med Studies	15	39	28	37	31	34	14
	Comparative/Digital Humanities	Comparative/Digital Humanities		3	4	5	5	5	3
	Computer Science	Computer Science	100	111	111	116	96	96	74
	Critical Black Studies	Africana Studies				3	1	1	
		Critical Black Studies	7	5	3	2	2	4	3
		East Asian Studies	4	9	4	9	6	8	6
	Economics	Economics	199	261	188	276	243	306	273
	Education	Early Childhood Education	38	30	36	41	41	46	49
		Education	32	43	30	35	17	34	27
	English	English - Creative Writing	32	51	36	47	35	44	30
		English - Film/Media Studies	16	27	21	26	18	21	17
		English - Literary Studies	26	40	26	47	35	56	52
		Film/Media Studies						1	
	Environ. Studies & Sciences	Environmental Science	13	22	19	24	17	22	14
		Environmental Studies	35	53	36	39	29	35	22
	Geography	Geography	7	10	7	10	7	15	11
	Geology & Environ Geosciences	Environmental Geosciences	12	12	11	12	8	10	10
		Geology	14	17	14	17	14	14	12
		Geosciences							3
	History	History	24	42	25	43	40	44	27
	Interdepartmental	College Major		1		1			
		Interdepartmental	3	4	2	1	1	3	1
	International Relations	International Relations	58	65	56	68	41	56	44
	Languages/Cultures/Linguistics	Arabic & Arabic World Studies	8	9	8	8	5	4	4
		French	13	15	6	10	5	7	6
		German	2	3	2	3	2	1	
		German Studies						1	1
		Italian Studies	21	20	18	20	16	20	23
		Linguistics	5	12	8	12	8	13	10
		Russian	2	5	2	4	2	2	1
	Latin American Studies	Latin American Studies		1	1	1	1	1	1
	Mathematical Economics	Mathematical Economics	35	38	32	36	40	45	47
	Mathematics & Statistics	Applied Mathematical Sciences	19	15	15	16	13	3	3
		Applied Mathematics						10	15
		Mathematics	36	33	30	35	34	30	26
		Statistics	11	10	13	14	18	12	10
		Music	8	11	5	9	6	10	8
	Music	Music Education	6	6	5	6	5	4	5
		Vocal Performance			1	1	2	1	1
	Neuroscience	Neuroscience	71	65	67	63	67	58	68
	Philosophy	Philosophy	7	21	19	17	18	25	11
	Physics	Biophysics	8	6	6	5	6	6	10
		Physics	28	27	27	26	29	27	28
	Political Science	Political Science	169	226	161	215	179	242	193
	Psychology	Psychology	162	220	178	221	177	229	182
	Religious Studies	Religion	1					1	1
		Religious Studies	3	4	2	3	2	3	2
	Sociology and Anthropology	Anthropology	9	13	9	14	9	9	5
		Sociology	41	51	30	49	39	45	38
	Spanish	Spanish	32	45	26	33	20	37	28
	Theatre and Dance	Theatre	8	12	7	7	7	11	6
	Unassigned	Liberal Studies Major						1	
	Undeclared A&S	Undeclared						5	841
		Undeclared A&S	873	463	913	470	915	453	
	Women's and Gender Studies	Women's and Gender Studies	7	14	9	19	18	14	7
College of Engineering	Biomedical Engineering	Biomedical Engineering	81	78	71	78	75	85	78
	Chemical Engineering	Chemical Engineering	93	94	87	86	85	83	79
	Civil & Environmental Engr.	Civil Engineering	110	103	98	98	95	87	100
		Environmental Engineering	40	40	39	35	36	31	40
	Computer Science	Computer Sci. & Engineering	99	98	99	96	107	94	98
	Electrical & Computer Engr.	Computer Engineering	43	41	32	32	37	44	42
		Electrical Engineering	51	55	59	58	61	58	66
	Mechanical Engineering	Mechanical Engineering	176	190	169	175	168	182	182
	Undeclared Engineering	Undeclared Engineering	39		52	9	39		36
	Accounting & Financial Management	Accounting	51	66	46	69	53	69	50
Freeman College of Management		Acct & Financial Management	1	1					
		Finance	92	141	121	161	140	197	148
	Analytics and Operations Management	Business Analytics	37	54	50	66	47	65	47
	Management	Management for Engineers	50	45	56	48	59	49	58
	Management & Organizations	Global Management	16	15	12	12	3	4	1
		Management & Organizations	28	31	28	38	31	52	37
		Managing for Sustainability	14	13	3	2			
	Markets, Innovation & Design	Markets, Innovation & Design	73	92	74		69	95	67
	Undeclared Management	Undeclared Management	356	173	370	197	381	182	417
	Grand Total		4,128	3,989	4,192	3,989	4,259	4,007	4,269

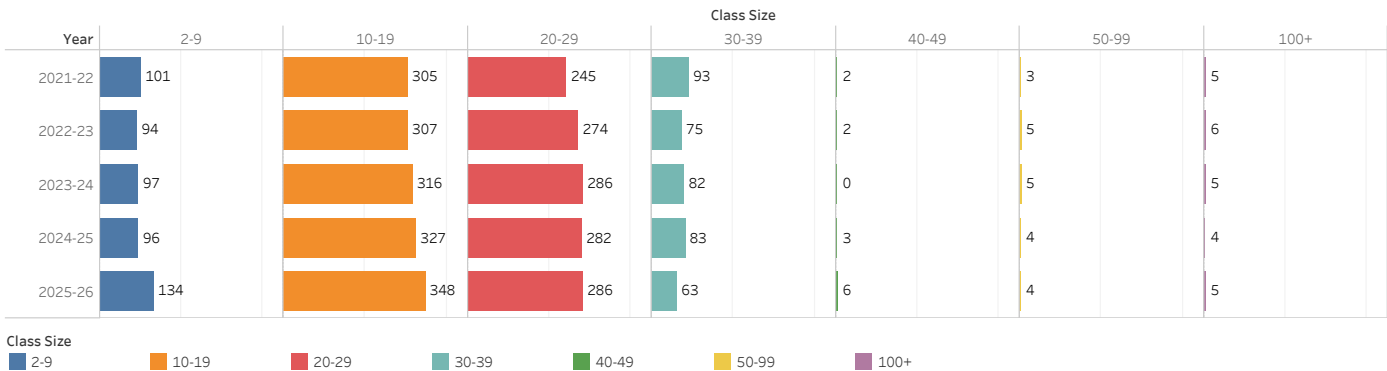
Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Number of Class Sections with Undergraduates Enrolled in the Fall of 2021-2025

Class Size	Year					5-year Average
	2021-22	2022-23	2023-24	2024-25	2025-26	
2-9	101	94	97	96	134	104
10-19	305	307	316	327	348	321
20-29	245	274	286	282	286	275
30-39	93	75	82	83	63	79
40-49	2	2	0	3	6	3
50-99	3	5	5	4	4	4
100+	5	6	5	4	5	5



Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2025

Size	College of Arts & Sciences		College of Engineering		Freeman College of Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%
2-9	111	17%	11	12%	12	10%	134	16%
10-19	274	43%	36	40%	38	33%	348	41%
20-29	195	31%	29	32%	62	53%	286	34%
30-39	49	8%	13	14%	1	1%	63	7%
40-49	6	1%					6	1%
50-99	2	0%	1	1%	1	1%	4	0%
100+	2	0%	1	1%	2	2%	5	1%
Grand Total	639	100%	91	100%	116	100%	846	100%

Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2025

Size	Arts and Humanities		Natural Sciences		Social Sciences		Unassigned		Engineering		Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2-9	62	29%	19	14%	21	11%	9	9%	11	12%	12	10%	134	16%
10-19	89	41%	53	38%	53	28%	79	81%	36	40%	38	33%	348	41%
20-29	53	25%	53	38%	83	44%	6	6%	29	32%	62	53%	286	34%
30-39	9	4%	7	5%	31	16%	2	2%	13	14%	1	1%	63	7%
40-49	1	0%	3	2%	1	1%	1	1%					6	1%
50-99	1	0%	1	1%					1	1%	1	1%	4	0%
100+			2	1%					1	1%	2	2%	5	1%
Grand Total	215	100%	138	100%	189	100%	97	100%	91	100%	116	100%	846	100%

Undergraduate Off-Campus Experience by Program

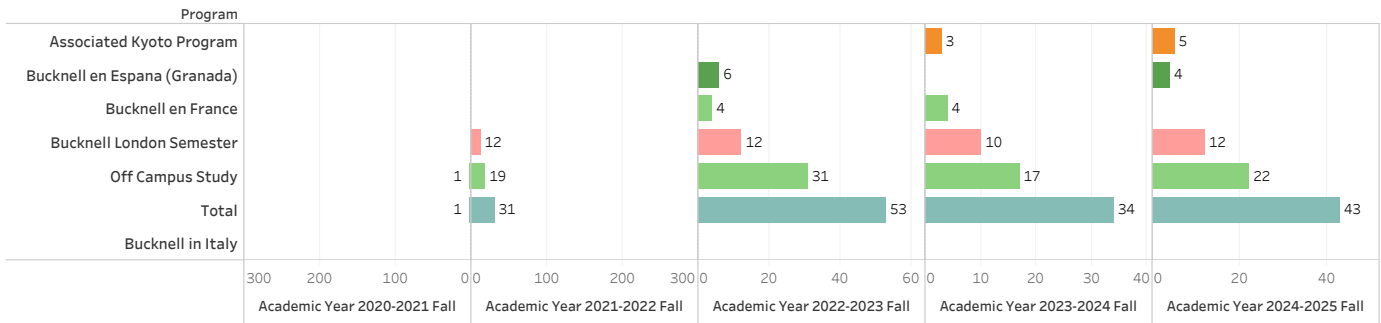
Data Source: From Bucknell Data Warehouse pulled by Cognos as of 11/13/2025

Off-Campus Study numbers were retrieved from the student record system named Horizons. Due to COVID-19 in 2020, all of the students had to return to the U.S. early in 2020 spring, and no students studied off campus in 2020 summer.

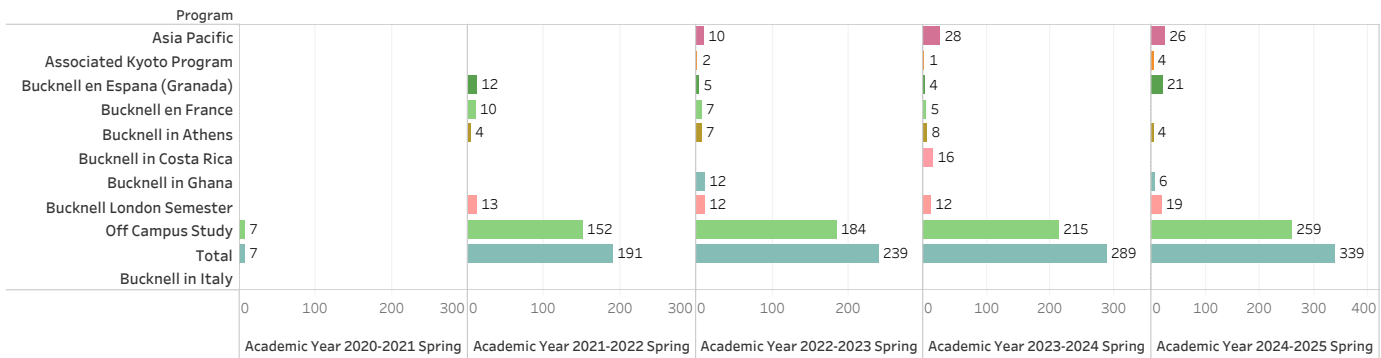
Bucknell in Costa Rica in January is displayed in the Spring term.

Program	AY 2020-2021 Fall	AY 2020-2021 Spring	AY 2020-2021 Summer	AY 2021-2022 Fall	AY 2021-2022 Spring	AY 2021-2022 Summer	AY 2022-2023 Fall	AY 2022-2023 Spring	AY 2022-2023 Summer	AY 2023-2024 Fall	AY 2023-2024 Spring	AY 2023-2024 Summer	AY 2024-2025 Fall	AY 2024-2025 Spring	AY 2024-2025 Summer
Asia Pacific								10				28			26
Associated Kyoto Program								2		3		1		5	4
Bucknell en Espana (Granada)					12		6	5				4		4	21
Bucknell en France					10		4	7		4		5			
Bucknell in Athens					4			7				8			4
Bucknell in Costa Rica												16			
Bucknell in Ghana								12							6
Bucknell in Italy															19
Bucknell in South Africa									20				21		
Bucknell London Semester				12	13		12	12		10	12		12	19	
Caribbean									13				14		8
Denmark Program						12									
Dublin						30			23				29		30
ENGR 290									12				52		27
Greece						13			17				18		15
Hong Kong Exchange Program															
Japan									11						
Jordan									9						
London & Dublin									35						
New Orleans									7						
Nottingham Exchange Program															
Off Campus Study	1	7	11	19	152	50	31	184	83	17	215	44	22	259	48
Scotland												17			18
Spain/Camino de Santiago						10			13			14			12
Taiwan															12
Taste of France Program												17			
Total	1	7	11	31	191	115	53	239	243	34	289	226	43	339	189

Undergraduate Off-Campus Experience by Program Fall Term (2020-2024)

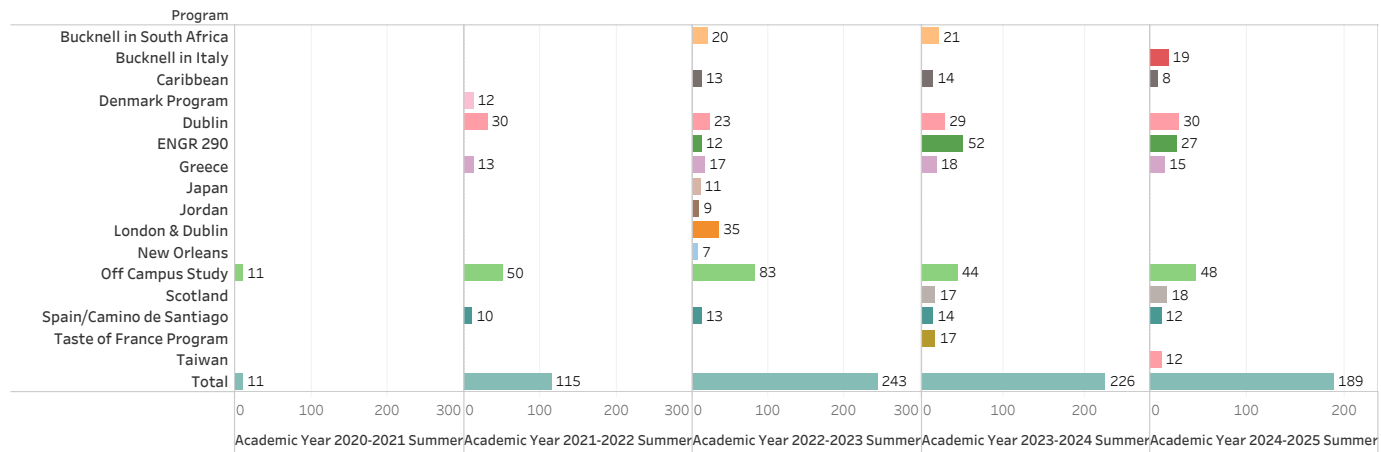


Undergraduate Off-Campus Experience by Program Spring Term (2020-2024)



Undergraduate Off-Campus Experience by Program Summer Term (2020-2024)

Due to COVID-19, no students studied off campus in 2020 and 2021 summer.



Participation Rate of Off-Campus Experience by Graduating Senior Class

* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count . Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

** Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2019-20	382	850	45%
2020-21	370	883	42%
2021-22	62	881	7%
2022-23	242	867	28%
2023-24	318	860	37%
2024-25	414	906	46%
6 year Average	298	875	34%

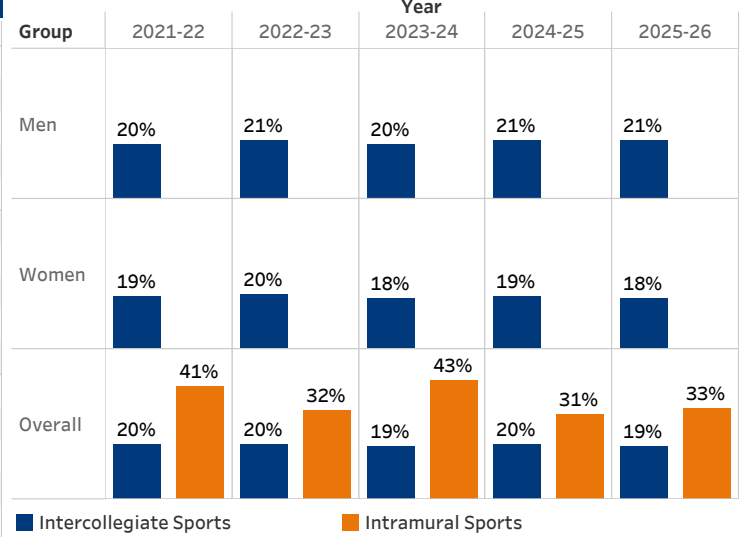
Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office
Starting in 2021, intramural sports software doesn't import gender information

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2021-22	20%	
	2022-23	21%	
	2023-24	20%	
	2024-25	21%	
	2025-26	21%	
Women	2021-22	19%	
	2022-23	20%	
	2023-24	18%	
	2024-25	19%	
	2025-26	18%	
Overall	2021-22	20%	41%
	2022-23	20%	32%
	2023-24	19%	43%
	2024-25	20%	31%
	2025-26	19%	33%

Student Athletic Participation Trend Over Five Years

Starting in 2021, intramural sports software doesn't import gender information



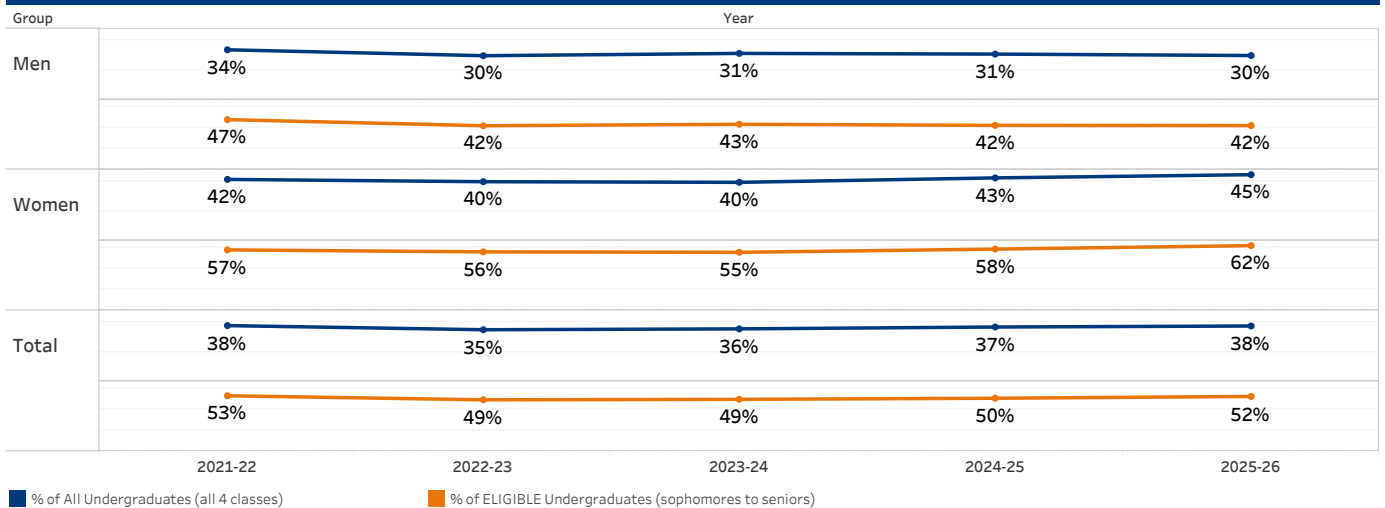
Student Greek Participation

Data source: from OIR&P frozen fall enrollment files

Greek participation is based on information available as of 10/8/2025. Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2021-22	8	595	34%	47%
	2022-23	7	537	30%	42%
	2023-24	7	571	31%	43%
	2024-25	7	580	31%	42%
	2025-26	7	566	30%	42%
Women	2021-22	8	818	42%	57%
	2022-23	9	780	40%	56%
	2023-24	9	803	40%	55%
	2024-25	8	870	43%	58%
	2025-26	8	914	45%	62%
Total	2021-22	16	1,413	38%	53%
	2022-23	16	1,317	35%	49%
	2023-24	16	1,374	36%	49%
	2024-25	15	1,450	37%	50%
	2025-26	15	1,480	38%	52%

Student Greek Participation Trend Over Five Years



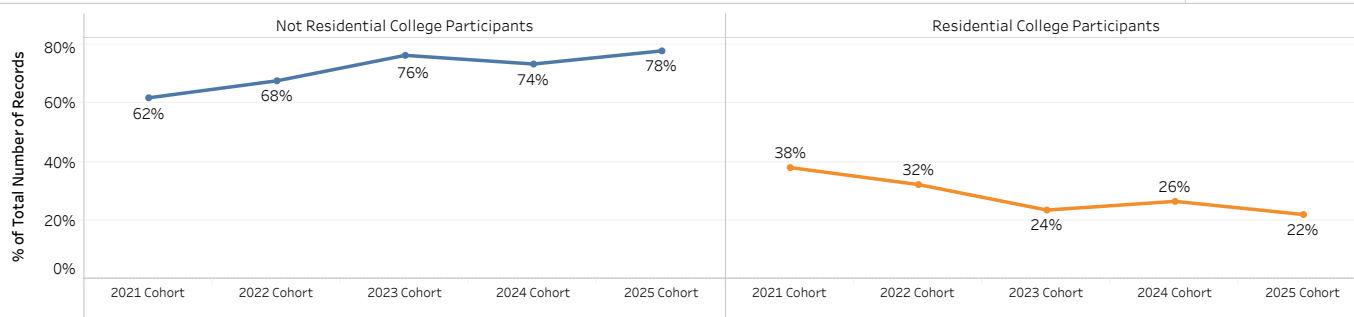
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College. Social Justice College was closed in 2023 fall due to the low enrollments.

Residential College Participants

Residential College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Not Residential College Participants	638	700	787	727	809	3,661
Residential College Participants	392	333	242	262	228	1,457
Grand Total	1,030	1,033	1,029	989	1,037	5,118

Residential College Participation Rates

Residential College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Not Residential College Participants	62%	68%	76%	74%	78%	72%
Residential College Participants	38%	32%	24%	26%	22%	28%
Grand Total	100%	100%	100%	100%	100%	100%

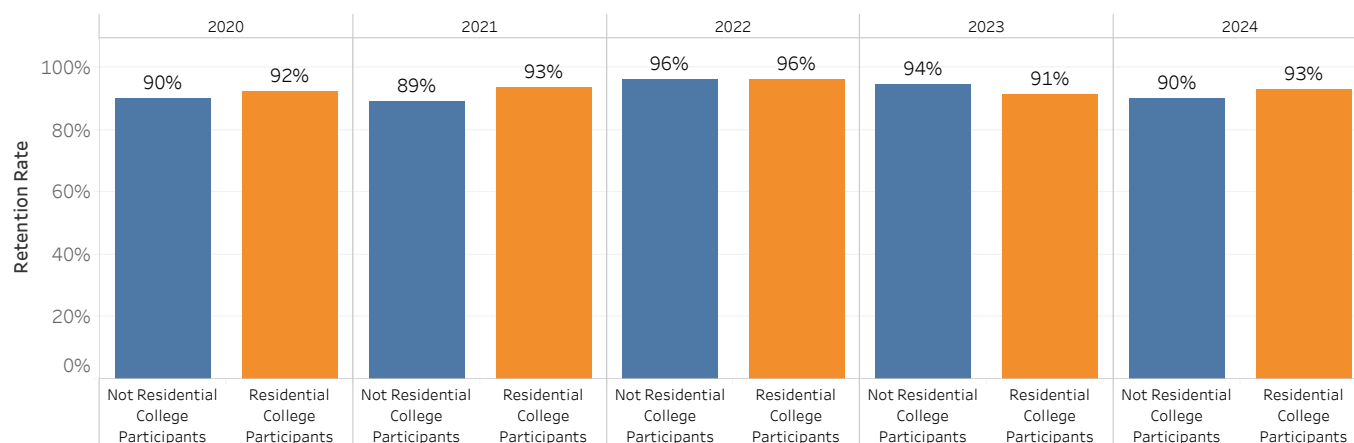


Residential College

■ Not Residential College Participants ■ Residential College Participants

Retention Rates by Residential College

Residential College	2020	2021	2022	2023	2024	5-year Total
Not Residential College Participants	90%	89%	96%	94%	90%	92%
Residential College Participants	92%	93%	96%	91%	93%	93%



First-Time First-Year Students by Residential College and Gender													First-Time First-Year Students by Gender						
Gender	Not Residential College Participants						Residential College Participants						Gender	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
F	339	360	430	385	423	1,937	198	171	131	135	109	744	F	537	531	561	520	532	2,681
M	299	340	357	342	386	1,724	194	162	111	127	119	713	M	493	502	468	469	505	2,437
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118
% of First-Time First-Year Students by Residential College and Gender													% of First-Time First-Year Students by Gender						
Gender	Not Residential College Participants						Residential College Participants						Gender	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
F	53%	51%	55%	53%	52%	53%	51%	51%	54%	52%	48%	51%	F	52%	51%	55%	53%	51%	52%
M	47%	49%	45%	47%	48%	47%	49%	49%	46%	48%	52%	49%	M	48%	49%	45%	47%	49%	48%
First-Time First-Year Students by Residential College and Race/Ethnicity													First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	Not Residential College Participants						Residential College Participants						Race/Ethnicity	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
White	527	574	624	572	630	2,927	245	196	130	139	123	833	White	772	770	754	711	753	3,760
Hispanic/Latino	39	43	56	64	75	277	45	43	38	40	35	201	Hispanic/Latino	84	86	94	104	110	478
Multiple Races	19	30	29	34	42	154	18	23	12	9	7	69	Multiple Races	37	53	41	43	49	223
Black/African American	15	24	27	21	27	114	21	21	15	26	22	105	Black/African American	36	45	42	47	49	219
Asian	19	20	29	16	15	99	38	19	21	22	18	118	Asian	57	39	50	38	33	217
U.S. Nonresident	18	8	21	15	14	76	24	31	25	25	23	128	U.S. Nonresident	42	39	46	40	37	204
Unknown	1	1		4	5	11			1			1	Unknown	1	1	1	4	5	12
Hawaiian/PacificIsland				1		1	1			1		2	Hawaiian/PacificIsland	1			2		3
American Indian/Alaska			1		1	2							American Indian/Alaska			1		1	2
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118
% of First-Time First-Year Students by Residential College and Race/Ethnicity													% of First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	Not Residential College Participants						Residential College Participants						Race/Ethnicity	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
White	83%	82%	79%	79%	78%	80%	63%	59%	54%	53%	54%	57%	White	75%	75%	73%	72%	73%	73%
Hispanic/Latino	6%	6%	7%	9%	9%	8%	11%	13%	16%	15%	15%	14%	Hispanic/Latino	8%	8%	9%	11%	11%	9%
Multiple Races	3%	4%	4%	5%	5%	4%	5%	7%	5%	3%	3%	5%	Multiple Races	4%	5%	4%	4%	5%	4%
Black/African American	2%	3%	3%	3%	3%	3%	5%	6%	6%	10%	10%	7%	Black/African American	3%	4%	4%	5%	5%	4%
Asian	3%	3%	4%	2%	2%	3%	10%	6%	9%	8%	8%	8%	Asian	6%	4%	5%	4%	3%	4%
U.S. Nonresident	3%	1%	3%	2%	2%	2%	6%	9%	10%	10%	10%	9%	U.S. Nonresident	4%	4%	4%	4%	4%	4%
Unknown	0%	0%		1%	1%	0%			0%			0%	Unknown	0%	0%	0%	0%	0%	0%
Hawaiian/PacificIsland				0%		0%	0%			0%		0%	Hawaiian/PacificIsland	0%			0%		0%
American Indian/Alaska			0%		0%	0%							American Indian/Alaska			0%		0%	0%
First-Time First-Year Students by Residential College and First-Generation													First-Time First-Year Students by First-Gen						
First Generation	Not Residential College Participants						Residential College Participants						First Generation	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
No	604	629	706	672	729	3,340	343	266	186	196	174	1,165	No	947	895	892	868	903	4,505
Yes	34	71	81	55	80	321	49	67	56	66	54	292	Yes	83	138	137	121	134	613
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118
% of First-Time First-Year Students by Residential College and First-Generation													% of First-Time First-Year Students by First-Gen						
First Generation	Not Residential College Participants						Residential College Participants						First Generation	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
No	95%	90%	90%	92%	90%	91%	88%	80%	77%	75%	76%	80%	No	92%	87%	87%	88%	87%	88%
Yes	5%	10%	10%	8%	10%	9%	13%	20%	23%	25%	24%	20%	Yes	8%	13%	13%	12%	13%	12%

First-Time First-Year Students by Residential College and Region													First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
Mid-Atlantic	405	437	500	439	496	2,277	244	208	146	147	147	892	Mid-Atlantic	649	645	646	586	643	3,169
New England	109	137	148	145	164	703	50	35	27	31	16	159	New England	159	172	175	176	180	862
South	43	41	51	55	60	250	24	18	15	18	16	91	South	67	59	66	73	76	341
West	22	37	32	35	44	170	29	23	18	27	17	114	West	51	60	50	62	61	284
International	20	9	22	16	17	84	24	33	26	25	26	134	International	44	42	48	41	43	218
Midwest	32	29	28	30	24	143	13	12	8	9	3	45	Midwest	45	41	36	39	27	188
Southwest	7	10	6	7	4	34	8	4	2	5	3	22	Southwest	15	14	8	12	7	56
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118
% of First-Time First-Year Students by Residential College and Region													% of First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
Mid-Atlantic	63%	62%	64%	60%	61%	62%	62%	62%	60%	56%	64%	61%	Mid-Atlantic	63%	62%	63%	59%	62%	62%
New England	17%	20%	19%	20%	20%	19%	13%	11%	11%	12%	7%	11%	New England	15%	17%	17%	18%	17%	17%
South	7%	6%	6%	8%	7%	7%	6%	5%	6%	7%	7%	6%	South	7%	6%	6%	7%	7%	7%
West	3%	5%	4%	5%	5%	5%	7%	7%	7%	10%	7%	8%	West	5%	6%	5%	6%	6%	6%
International	3%	1%	3%	2%	2%	2%	6%	10%	11%	10%	11%	9%	International	4%	4%	5%	4%	4%	4%
Midwest	5%	4%	4%	4%	3%	4%	3%	4%	3%	3%	1%	3%	Midwest	4%	4%	3%	4%	3%	4%
Southwest	1%	1%	1%	1%	0%	1%	2%	1%	1%	2%	1%	2%	Southwest	1%	1%	1%	1%	1%	1%
First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
Yes	285	335	419	473	452	1,964	268	233	178	232	179	1,090	Yes	553	568	597	705	631	3,054
No	353	365	368	254	357	1,697	124	100	64	30	49	367	No	477	465	432	284	406	2,064
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118
% of First-Time First-Year Students by Residential College and Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.													% of First-Time First-Year Students by Bucknell Grant Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total							
Yes	45%	48%	53%	65%	56%	54%	68%	70%	74%	89%	79%	75%	Yes	54%	55%	58%	71%	61%	60%
No	55%	52%	47%	35%	44%	46%	32%	30%	26%	11%	21%	25%	No	46%	45%	42%	29%	39%	40%

First-Time First-Year Students by Residential College and College													First-Time First-Year Students by College							
	Not Residential College Participants						Residential College Participants													
College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	
A&S	413	449	512	451	453	2,278	227	207	150	163	136	883	A&S	640	656	662	614	589	3,161	
Management	160	142	178	168	221	869	32	30	22	17	18	119	Management	192	172	200	185	239	988	
Engineering	65	109	97	108	135	514	133	96	70	82	74	455	Engineering	198	205	167	190	209	969	
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118	
% of First-Time First-Year Students by Residential College and College													% of First-Time First-Year Students by College							
	Not Residential College Participants						Residential College Participants													
College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	College	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	
A&S	65%	64%	65%	62%	56%	62%	58%	62%	62%	62%	60%	61%	A&S	62%	64%	64%	62%	57%	62%	
Management	25%	20%	23%	23%	27%	24%	8%	9%	9%	6%	8%	8%	Management	19%	17%	19%	19%	23%	19%	
Engineering	10%	16%	12%	15%	17%	14%	34%	29%	29%	31%	32%	31%	Engineering	19%	20%	16%	19%	20%	19%	
First-Time First-Year Students by Residential College and Pell													First-Time First-Year Students by Pell							
	Not Residential College Participants						Residential College Participants													
Pell	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	Pell	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	
No Pell	599	641	694	664	736	3,334	331	265	197	192	170	1,155	No Pell	930	906	891	856	906	4,489	
Pell	39	59	93	63	73	327	61	68	45	70	58	302	Pell	100	127	138	133	131	629	
Grand Total	638	700	787	727	809	3,661	392	333	242	262	228	1,457	Grand Total	1,030	1,033	1,029	989	1,037	5,118	
% of First-Time First-Year Students by Residential College and Pell													% of First-Time First-Year Students by Pell							
	Not Residential College Participants						Residential College Participants													
Pell	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	Pell	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	
No Pell	94%	92%	88%	91%	91%	91%	84%	80%	81%	73%	75%	79%	No Pell	90%	88%	87%	87%	87%	88%	
Pell	6%	8%	12%	9%	9%	9%	16%	20%	19%	27%	25%	21%	Pell	10%	12%	13%	13%	13%	12%	

Average ACT and SAT Scores by Residential College												
(The SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)												
	Not Residential College Participants						Residential College Participants					
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Avg. ACT Total	31	31	31	32	32	31	31	31	33	31	31	31
Avg. SAT Total	1,350	1,378	1,363	1,390	1,375	1,371	1,386	1,395	1,390	1,388	1,398	1,391
Avg. SAT Evidence-Based Reading and Writing	666	681	671	691	687	679	679	686	687	690	703	688
Avg. SAT Math	684	697	692	699	688	692	707	709	703	698	695	703

Average HS GPA and First-year GPA by Residential College												
	Not Residential College Participants						Residential College Participants					
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Avg. High School GPA	3.57	3.59	3.63	3.59	3.55	3.59	3.69	3.69	3.70	3.70	3.69	3.69
Avg. First-Year GPA	3.34	3.41	3.44	3.46		3.42	3.29	3.35	3.39	3.30		3.33

Median ACT and SAT Scores by Residential College												
(The SAT scores were based on the redesigned SAT test. 2020 to 2024 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)												
	Not Residential College Participants						Residential College Participants					
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Median ACT Total	31	31	31	32	32	31	32	32	33	32	32	32
Median SAT Total	1,350	1,380	1,365	1,400	1,380	1,370	1,400	1,400	1,400	1,395	1,400	1,400
Median SAT Evidence-Based Reading and Writing	670	685	675	700	690	680	680	695	690	700	700	700
Median SAT Math	680	700	690	700	690	690	710	715	700	695	690	710

Median HS GPA and First-year GPA by Residential College												
	Not Residential College Participants						Residential College Participants					
	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort	5-year Total
Median High School GPA	3.66	3.68	3.73	3.63	3.65	3.67	3.84	3.83	3.83	3.84	3.89	3.84
Median First-Year GPA	3.54	3.65	3.63	3.63		3.62	3.58	3.68	3.67	3.56		3.64

STUDENT SUCCESS

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BUCKNELL UNIVERSITY

Cohort Retention and Graduation Rates

*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Adjusted Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	889	836	94%	756	85%	797	90%
2004	2000	914	914	862	94%	773	85%	816	89%
2005	2001	913	913	863	95%	784	86%	817	89%
2006	2002	914	914	859	94%	779	85%	814	89%
2007	2003	906	906	864	95%	794	88%	815	90%
2008	2004	906*	906*	867	95%	817	89%	836	92%
2009	2005	920	920	883	96%	804	87%	837	91%
2010	2006	922*	922*	868	94%	793	86%	834	90%
2011	2007	887	887	843	95%	774	87%	805	91%
2012	2008	956*	956*	896	94%	814	85%	847	89%
2013	2009	920	920	865	94%	780	85%	827	90%
2014	2010	929	929	870*	94%	782	84%	819	88%
2015	2011	916	916	873	95%	790	86%	828	90%
2016	2012	915	915	861	94%	774	85%	809	88%
2017	2013	933	933	869	93%	807	86%	840	90%
2018	2014	939	938*	876	93%	784	84%	824	88%
2019	2015	938	938	864	92%	781	83%	825	88%
2020	2016	950	950	894	94%	783	82%	822	87%
2021	2017	973	973	898	92%	795	82%	839	86%
2022	2018	974	973*	899	92%	797	82%	839	86%
2023	2019	964	962*	887	92%	792	82%	816	85%
2024	2020	986	984*	893	91%	796	81%		
2025	2021	1,027	1,030*	933	91%	827	80%		
2026	2022	1,034	1,033*	991	96%				
2027	2023	1,030	1,029*	964	94%				
2028	2024	991	989*	898	91%				

A Summary of Retention Data _First-Time First-Year Students among Cohorts Entering in ---						
	2020	2021	2022	2023	2024	5-year Total
# of Initial Entering Cohort	984	1,030	1,032	1,029	989	5,064
# of Returning Students	893	933	991	964	898	4,679
Fall to Fall Retention Rate	91%	91%	96%	94%	91%	92%
Gender	2020	2021	2022	2023	2024	5-year Total
Female	91%	91%	96%	94%	90%	92%
Male	90%	90%	96%	93%	91%	92%
Citizenship	2020	2021	2022	2023	2024	5-year Total
U.S.	91%	91%	96%	94%	91%	93%
U.S. Nonresident (NA)	83%	86%	95%	96%	90%	90%
U.S. Resident (RA)	86%	100%	90%	100%	80%	90%
Dual Citizenship (UF)	89%	91%	96%	90%	89%	91%
Unknown			100%	100%	100%	100%
College	2020	2021	2022	2023	2024	5-year Total
College of Arts & Sciences	90%	88%	95%	92%	88%	91%
College of Engineering	92%	94%	97%	96%	94%	95%
Freeman College of Management	91%	95%	99%	97%	96%	95%
Race/Ethnicity	2020	2021	2022	2023	2024	5-year Total
American Indian/Alaska				100%		100%
Asian	89%	93%	95%	94%	95%	93%
Black/African American	90%	89%	100%	90%	85%	91%
Hawaiian/PacificIsland		100%			100%	100%
Hispanic/Latino	97%	92%	98%	99%	91%	95%
Multiple Races	89%	92%	94%	93%	86%	91%
U.S. Nonresident	83%	86%	95%	96%	90%	90%
Unknown		100%	100%	0%	100%	86%
White	91%	91%	96%	93%	91%	92%
First-Generation	2020	2021	2022	2023	2024	5-year Total
No	91%	91%	96%	93%	91%	92%
Yes	88%	89%	96%	96%	91%	92%
Posse	2020	2021	2022	2023	2024	5-year Total
Not POSSE	91%	91%	96%	94%	91%	92%
POSSE	97%	93%	100%	100%	100%	98%
Pell	2020	2021	2022	2023	2024	5-year Total
No Pell	90%	91%	96%	93%	90%	92%
Pell	93%	91%	96%	96%	95%	94%

A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
# of Initial Entering Cohort	938	950	973	973	962	4,796
# of Graduated Students in Six Years	825	822	839	839	816	4,141
Six Year Graduation Rate	88%	87%	86%	86%	85%	86%
Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
Female	90%	88%	87%	90%	85%	88%
Male	86%	85%	86%	83%	84%	85%
Citizenship	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
U.S.	87%	87%	87%	87%	85%	86%
U.S. Nonresident (NA)	96%	86%	83%	80%	76%	84%
U.S. Resident (RA)	88%	63%	79%	92%	88%	82%
Dual Citizenship (UF)	89%	85%	84%	88%	94%	88%
Enrolled College	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
College of Arts & Sciences	87%	86%	85%	85%	82%	85%
College of Engineering	92%	89%	89%	86%	87%	89%
Freeman College of Management	86%	83%	89%	91%	91%	88%
Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
American Indian or Alaska Native				0%		0%
Asian	87%	81%	82%	82%	78%	82%
Black/African American	90%	80%	81%	78%	88%	84%
Hawaiian/PacificIsland					100%	100%
Hispanic/Latino	90%	87%	81%	87%	78%	85%
Multiple Races	89%	91%	88%	85%	80%	87%
U.S. Nonresident	96%	86%	83%	80%	76%	84%
Unknown	100%	100%	100%	100%		100%
White	87%	87%	87%	88%	86%	87%
First-Generation	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
No	88%	87%	87%	87%	85%	87%
Yes	85%	77%	82%	81%	81%	82%
Pell Grant	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-year Total
No Pell	88%	86%	87%	86%	85%	86%
Pell	89%	87%	82%	87%	84%	86%

Athletes' Federal Graduation Rate (FGR)

Data resource for athletes' federal graduation rate (FGR): NCAA Website at web3.ncaa.org/aprsearch/gsrsearch

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-year Total
Athletes	87%	93%	86%	92%	79%	87%
Four-Class Average for Athletes	89%	91%	89%	90%	87%	89%

Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

* 93% of the class of 2024 were employed or in graduate school or other specific activities. A total of 7% were in transition or seeking employment.

** The 2024 employment highlights: AlphaSights, Amazon, BlackRock, CLARK, Deloitte, Epic, Fidelity, Goldman Sachs, GuidePoint, KRAFT, J.P. Morgan, MERCK, Morgan Stanley, NETFLIX, PWC, RSM, the Walt Disney Company, WT, etc.

*** Response rate: class of 2020 - 92% (781 out of 850), class of 2021 - 97% (860 out of 883), class of 2022 - 99% (876 out of 881), class of 2023 - 98% (846 out of 867), and class of 2024 - 98% (843 out of 860).

Placement	Employed Type/Grad Program	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024***
Employed ** Total	Total	73%	70%	71%	70%	68%
In Graduate School	Business	20%	14%	17%	22%	21%
	Education	4%	3%	7%	7%	5%
	Engineering	18%	17%	16%	19%	20%
	Humanities and social sciences	18%	19%	26%	18%	16%
	Law	9%	13%	7%	9%	10%
	Medical	17%	14%	8%	9%	12%
	Science	14%	20%	20%	16%	16%
In Graduate School Total	Total	16%	20%	18%	19%	20%
Preparing for Graduate School	Total	3%	3%	3%	2%	3%
Serving in the U.S. Military	Total	1%	1%	1%	1%	1%
Volunteering and Other activity	Total	1%	1%	1%	1%	1%
Total Placement Rate*	Total	94%	95%	94%	93%	93%

Post-Graduation Activity_Geographic Location

State/Region	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024
Total Northeast	78%	75%	78%	77%	79%
New York	27%	18%	29%	27%	24%
Metro D.C. (MD/VA/DC)	16%	13%	12%	11%	12%
Pennsylvania	15%	17%	17%	15%	21%
New Jersey	9%	13%	7%	8%	9%
Massachusetts	7%	7%	9%	10%	7%
Connecticut	4%	5%	3%	4%	4%
Other Northeast	0%	2%	1%	2%	2%
Total Non-Northeast	22%	25%	22%	23%	21%
West	8%	8%	7%	7%	6%
Midwest	7%	9%	7%	7%	7%
Southeast	4%	6%	6%	5%	6%
International Cities	3%	2%	2%	4%	2%

Post-Graduation Activity_Salary Offers Accepted for 2024 Graduates

* A total of 45% of the class respondents reported salary information.

College	Salary Range	Average Salary	Respondents
College of Arts & Sciences	\$33,000 - \$130,000	\$65,432	190
College of Engineering	\$38,000 - \$190,000	\$79,997	89
Freeman College of Management	\$35,000 - \$120,000	\$79,610	105
Engineering/Management	\$60,000 - \$205,000	\$98,033	6
Grand Total	\$33,000 - \$205,000	\$73,075	390

Undergraduate Summer Research Participation in 2021-2025 by Discipline and/or Funding Source

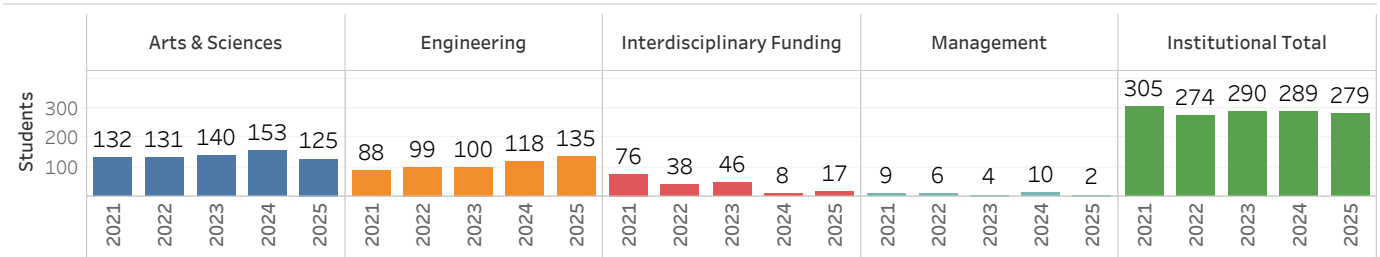
* L&IT supported UG research long before 2017.

** Headcounts by discipline in 2021 to 2025 include students who received both stipend and hourly wages.

	2021	2022	2023	2024	2025
Animal Behavior	3	2	3	4	3
Art & Art History	1	0	1	1	0
Biology	48	47	39	38	39
Chemistry	24	28	31	22	23
Classics	1	0	1	2	0
Comparative Humanities	0	0	1	1	0
Critical Black Studies	0	1	0	0	0
East Asian Studies	0	8	0	0	0
Economics	7	3	1	3	2
Education	2	1	4	1	2
English	6	3	2	3	7
Environmental Studies & Sciences	1	2	0	2	0
Geography	0	0	0	2	1
Geology & Environmental Geosciences	3	4	11	17	5
History	3	0	1	5	6
Humanities - Other	0	0	3	0	0
International Relations	1	0	0	0	0
Languages, Cultures & Linguistics	1	1	3	3	2
Latin American Studies	2	1	3	2	1
Mathematics & Statistics	4	7	8	8	7
Music	1	4	2	1	0
Neuroscience	1	4	0	0	0
Philosophy	1	1	0	0	0
Physics/ Astronomy	8	7	7	16	11
Psychology	10	4	17	12	11
Religious Studies	1	1	0	0	0
Sociology & Anthropology	2	0	2	5	2
Theatre	1	1	0	0	1
Women's & Gender Studies	0	1	0	1	0
Biomedical Engineering	7	12	12	18	11
Chemical Engineering	19	11	13	12	25
Civil and Environmental Engineering	11	17	8	12	14
Computer Science	7	17	26	21	22
Electrical and Computer Engineering	13	18	12	6	8
EXCEerator Scholars	10	0	13	26	20
Mechanical Engineering	17	24	16	23	35
Undeclared or general Engineering	4	0	0	0	0
College of Management	2	0	1	0	0
Accounting & Financial Management	2	1	0	1	1
Analytics and Operations Management	5	5	3	7	0
Markets Innovation and Design	0	0	0	2	1
Brawley Fund (Multicultural Students)	5	4	0	0	0
Bucknell Center for Sustainability & The Environment	13	6	4	2	1
Bucknell Geisinger Research Initiative	0	0	0	0	0
Bucknell Institute for Public Policy	0	4	6	0	0
Bucknell Public Interest Internship Program	0	0	2	0	0
Civic Engagement Office	2	0	0	0	0
Clare Boothe Luce	15	0	0	0	0
Dominquez Center for Data Science	0	0	0	0	7
Griot Institute	0	0	0	0	0
Interdisciplinary	0	1	0	0	0
Library & Information Technology*	8	8	12	4	6
Perricelli-Gegnas Center for Entrepreneurship & Innovation	0	0	0	0	2
Physical Science Scholars	14	4	2	0	0
Small Business Development Center	6	0	10	2	0
Spitzer Off-campus Medical Research	0	0	2	0	0
STEM Scholars	13	11	8	0	0
Hourly Wage**	0	0	0	0	0
Total	305	274	290	289	279

Undergraduate Summer Research Participation in 2021-2025 by College

	2021	2022	2023	2024	2025
Arts & Sciences	132	131	140	153	125
Engineering	88	99	100	118	135
Management	9	6	4	10	2
Interdisciplinary Funding	76	38	46	8	17
Institutional Total	305	274	290	289	279



Undergraduate Student Research for Credit					
Course Title	Academic Year 2020-2021	Academic Year 2021-2022	Academic Year 2022-2023	Academic Year 2023-2024	Academic Year 2024-2025
Biomedical Engr Research	1	8	3	2	8
Chemical Engineering Research	4	4	5	3	7
Directed Research	1	3		2	
Research	1	19	8	11	10
Undergraduate Research	96	105	110	91	94
Grand Total	103	139	126	109	119

Honors Theses by Academic Division and Gender in 2025				
Academic Division	Department	Female	Male	Grand Total
Arts and Humanities	Classics&Ancient Medit Studies	1		1
	Comparative/Digital Humanities	1		1
	Languages/Cultures/Linguistics	1		1
	Philosophy	2		2
	Total	5		5
Engineering	Biomedical Engineering	1	2	3
	Chemical Engineering	1		1
	Civil & Environmental Engr.	2		2
	Total	4	2	6
Natural Sciences	Animal Behavior	2		2
	Biology	4		4
	Chemistry	1		1
	Mathematics	1		1
	Neuroscience		1	1
	Physics		1	1
	Total	8	2	10
Social Sciences	Economics	1		1
	Education	4		4
	Political Science	2		2
	Psychology	5		5
	Sociology and Anthropology	2	1	3
	Total	14	1	15
Grand Total		31	5	36

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Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2025

College	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
College of Arts & Sciences	200	67	10	12	29	318
College of Engineering	48	20		4	6	78
Freeman College of Management	15	19	3	7	2	46
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2025

Gender	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
F	108	53	4	18	17	200
M	155	46	9	4	20	234
Not declared		7		1		8
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2025

Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
American Indian or Alaska Native	2					2
Asian	19	9	2	1	5	36
Black or African American	9	9			3	21
Hispanic or Latino	12	11		1	1	25
Two or more races	3	5	1			9
U.S. Nonresident	6	19	3	1	3	32
Unknown	1	2	1	1	1	6
White	211	51	6	19	24	311
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2025

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
Faculty of Color	45	34	3	2	9	93
U.S. Nonresident	6	19	3	1	3	32
Unknown	1	2	1	1	1	6
White	211	51	6	19	24	311
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2025

Current Rank	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
Assistant Professor		103	11	10	31	155
Associate Professor	132	2		8	4	146
Professor	131	1		4		136
Instructor				1	1	2
No Rank			2		1	3
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2025

Terminal Degree	Tenured	Tenure Track	Visiting	Other/Professional Faculty	Replacement	Grand Total
No		1		8	11	20
Yes	263	105	13	15	26	422
Grand Total	263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2025

College	Gender	Tenured	Tenure Track	Visiting	Other/ Professional Faculty	Replacement	Grand Total
College of Arts & Sciences	F	89	39	4	11	11	154
	M	111	24	6	1	18	160
	Not declared		4				4
	Total	200	67	10	12	29	318
College of Engineering	F	12	6		2	5	25
	M	36	11		1	1	49
	Not declared		3		1		4
	Total	48	20		4	6	78
Freeman College of Management	F	7	8		5	1	21
	M	8	11	3	2	1	25
	Total	15	19	3	7	2	46
Grand Total		263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2025

College	Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other/ Professional Faculty	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	13	5	1	1	4	24
	Black or African American	7	9			3	19
	Hispanic or Latino	10	7			1	18
	Two or more races	3	4	1			8
	U.S. Nonresident	5	8	2		1	16
	Unknown	1		1		1	3
	White	160	34	5	11	19	229
	Total	200	67	10	12	29	318
College of Engineering	American Indian or Alaska Native	1					1
	Asian	4	1				5
	Black or African American	1					1
	Hispanic or Latino	2	2				4
	U.S. Nonresident		6		1	2	9
	Unknown		2				2
	White	40	9		3	4	56
	Total	48	20		4	6	78
Freeman College of Management	Asian	2	3	1		1	7
	Black or African American	1					1
	Hispanic or Latino		2		1		3
	Two or more races		1				1
	U.S. Nonresident	1	5	1			7
	Unknown				1		1
	White	11	8	1	5	1	26
	Total	15	19	3	7	2	46
Grand Total		263	106	13	23	37	442

Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2025

College	Current Rank	Tenured	Tenure Track	Visiting	Other/ Professional Faculty	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		66	8	7	26	107
	Associate Professor	93	1		4	1	99
	Professor	107			1		108
	Instructor					1	1
	No Rank			2		1	3
	Total	200	67	10	12	29	318
College of Engineering	Assistant Professor		19		1	4	24
	Associate Professor	30			1	2	33
	Professor	18	1		1		20
	Instructor				1		1
	Total	48	20		4	6	78
Freeman College of Management	Assistant Professor		18	3	2	1	24
	Associate Professor	9	1		3	1	14
	Professor	6			2		8
	Total	15	19	3	7	2	46
Grand Total		263	106	13	23	37	442

Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2025

	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
Arts & Sciences/Arts	10	10	6			26
Arts & Sciences/Humanities	33	36	31		2	102
Arts & Sciences/Natural Sciences	31	29	36	1	1	98
Arts & Sciences/Social Sciences	33	24	35			92
Engineering	24	33	20	1		78
Management	24	14	8			46
Grand Total	155	146	136	2	3	442

Full-Time Faculty Head Counts by Rank and Department as of Fall 2025

The total numbers include all faculty who are on payroll including faculty on leave as well as visiting and replacement faculty and therefore may not reflect the true departmental teaching capacity.

	Assistant Professor		Associate Professor		Professor	Instructor		No Rank	Grand Total
	Tenure Track, Tenured, and Other/ Professional Faculty	Visiting and Replacement	Tenure Track, Tenured, and Other/ Professional Faculty	Visiting and Replacement	Tenure Track, Tenured, and Other/ Professional Faculty	Tenure Track, Tenured, and Other/ Professional Faculty	Visiting and Replacement	Visiting and Replacement	
Accounting & Financial Management	8	2	7		2				19
Analytics & Operations Management	4	1	3						8
Art and Art History	2		4		2				8
Biology	5	3	9		10			1	28
Biomedical Engineering	3		1		2				6
Chemical Engineering	2		5		4				11
Chemistry	5	2	8		4				19
Civil and Environmental Engineering	2	1	7	1	5				16
Classics and Mediterranean Studies	1	2	2		2				7
Comparative Humanities Program	1				2				3
Computer Science	5	2	7		3	1			18
Critical Black Studies	1				1				2
East Asian Studies		2	3						5
Economics	5	1	3		9				18
Education	1		5		4				10
Electrical and Computer Engineering	1		6	1	2				10
English	5	4	9		7			1	26
Environmental Studies and Sciences	1	1	1		2				5
Geography	3	1	2		1				7
Geology	2	1	1		4				8
History	3		4		3				10
International Relations	1	1	1	1	1				5
Languages, Cultures and Linguistics	4	2	8		5				19
Latin American Studies	1	1	1						3
Management & Organizations	4		1		5				10
Markets, Innovation, & Design	4	1	2	1	1				9
Mathematics and Statistics	7	2	6		12		1		28
Mechanical Engineering	7	1	5		4				17
Music	3	2	4		1				10
Philosophy	3	1	2		3			1	10
Physics and Astronomy	3	1	5		6				15
Political Science	4	1	5		5				15
Psychology	4	2	2		10				18
Religious Studies	1	1	3		3				8
Sociology and Anthropology	3	2	3		3				11
Spanish	1		3		4				8
Theatre and Dance	2	1	2		3				8
Women's and Gender Studies	1		2		1				4
Grand Total	113	42	142	4	136	1	1	3	442

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2025
(Excluding Replacement Faculty)**

College	Faculty Type	Gender	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	Tenure Track	F	39					39
		M	23	1				24
		Not declared	4					4
	Tenured	F		43	46			89
		M		50	61			111
	Visiting	F	2				2	4
		M	6					6
	Other/Profes..	F	7	3	1			11
		M		1				1
	Total		81	98	108		2	289
College of Engineering	Tenure Track	F	6					6
		M	10		1			11
		Not declared	3					3
	Tenured	F		10	2			12
		M		20	16			36
	Other/ Professional ..	F			1	1		2
		M		1				1
		Not declared						1
	Total		20	31	20	1		72
Freeman College of Management	Tenure Track	F	8					8
		M	10	1				11
	Tenured	F		5	2			7
		M		4	4			8
	Visiting	M	3					3
	Other/Profes..	F	2	1	2			5
		M		2				2
	Total		23	13	8			44
Grand Total			124	142	136	1	2	405

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2025
(Excluding Replacement Faculty)**

College	Race/Ethnicity IPEDS	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	American Indian or Alaska Native			1			1
	Asian	5	10	4		1	20
	Black or African American	9	3	4			16
	Hispanic or Latino	7	4	6			17
	Two or more races	5	2	1			8
	U.S. Nonresident	9	4	1		1	15
	Unknown	1		1			2
	White	45	75	90			210
	Total	81	98	108		2	289
College of Engineering	American Indian or Alaska Native		1				1
	Asian	1	1	3			5
	Black or African American		1				1
	Hispanic or Latino	2	1	1			4
	U.S. Nonresident	6	1				7
	Unknown	2					2
	White	9	26	16	1		52
	Total	20	31	20	1		72
Freeman College of Management	Asian	4	2				6
	Black or African American			1			1
	Hispanic or Latino	3					3
	Two or more races	1					1
	U.S. Nonresident	6	1				7
	Unknown			1			1
	White	9	10	6			25
	Total	23	13	8			44
Grand Total		124	142	136	1	2	405

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2025
(Excluding Replacement Faculty)**

College	Terminal Degree	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	No	2	1	1			4
	Yes	79	97	107		2	285
	Total	81	98	108		2	289
College of Engineering	No				1		1
	Yes	20	31	20			71
	Total	20	31	20	1		72
Freeman College of Management	No	3	1				4
	Yes	20	12	8			40
	Total	23	13	8			44
Grand Total		124	142	136	1	2	405

Full-Time Faculty Head Counts from 2021 to 2025
(Excluding Replacement Faculty)

Faculty Type	2021	2022	2023	2024	2025
Tenured	250	254	258	259	263
Tenure Track	99	97	109	114	106
Visiting	27	28	15	12	13
Other/Professional Faculty	10	13	16	18	23
Grand Total	386	392	398	403	405

Full-Time Faculty Head Counts by Academic Division from 2021 to 2025
(Excluding Replacement Faculty)

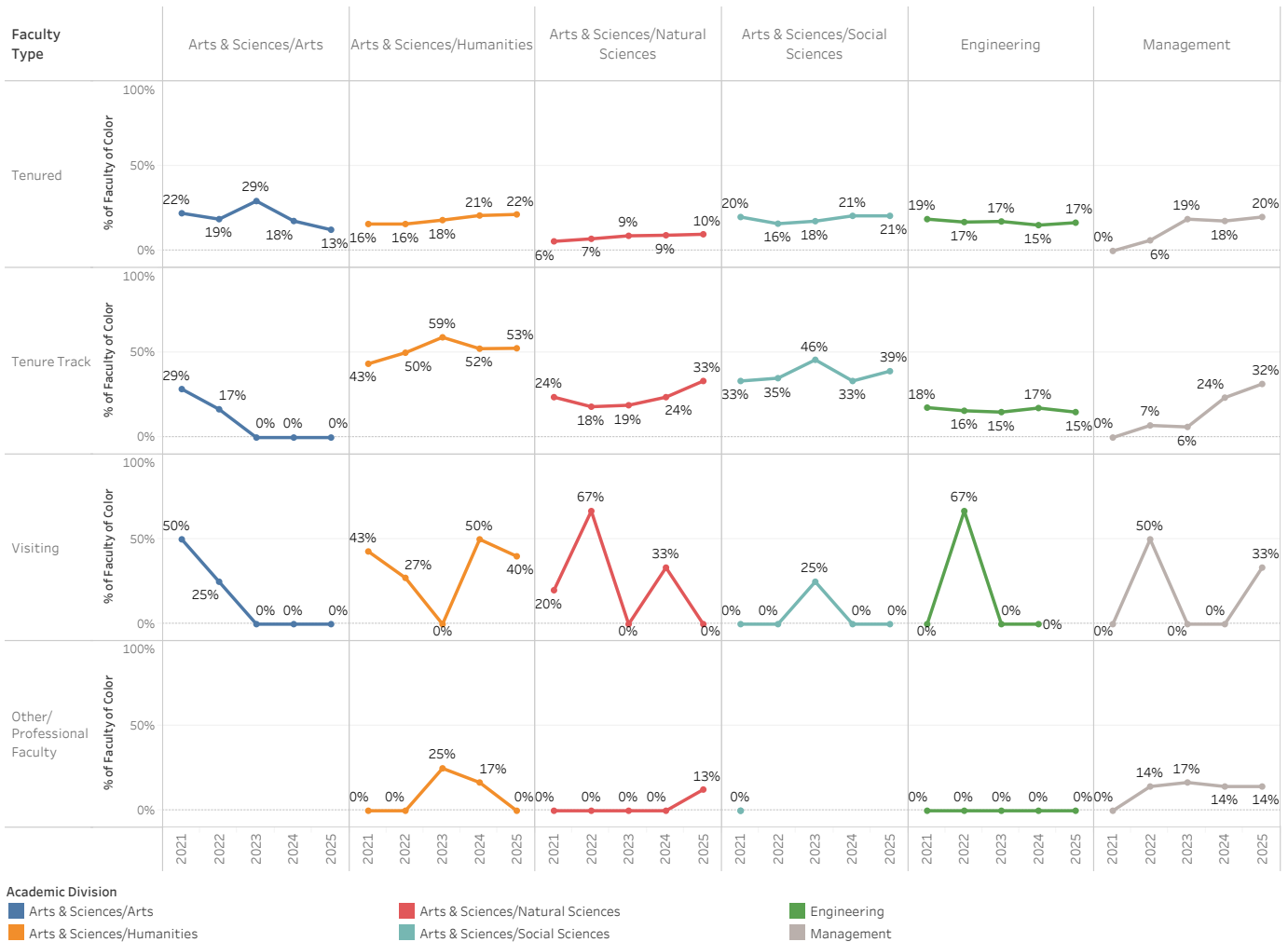
Faculty Type	Academic Division	2021	2022	2023	2024	2025
Tenured	Arts & Sciences/Arts	18	16	17	17	16
	Arts & Sciences/Humanities	63	63	66	67	65
	Arts & Sciences/Natural Sciences	53	56	56	54	61
	Arts & Sciences/Social Sciences	55	56	57	58	58
	Engineering	48	47	46	46	48
	Management	13	16	16	17	15
	Total	250	254	258	259	263
Tenure Track	Arts & Sciences/Arts	7	6	6	8	7
	Arts & Sciences/Humanities	23	16	22	21	19
	Arts & Sciences/Natural Sciences	21	22	21	21	18
	Arts & Sciences/Social Sciences	18	20	24	24	23
	Engineering	17	19	20	23	20
	Management	13	14	16	17	19
	Total	99	97	109	114	106
Visiting	Arts & Sciences/Arts	2	4	2	2	2
	Arts & Sciences/Humanities	7	11	4	2	5
	Arts & Sciences/Natural Sciences	5	3	3	3	2
	Arts & Sciences/Social Sciences	7	5	4	3	1
	Engineering	2	3	1	1	
	Management	4	2	1	1	3
	Total	27	28	15	12	13
Other/ Professional Faculty	Arts & Sciences/Humanities	2	3	4	6	4
	Arts & Sciences/Natural Sciences	1	1	3	3	8
	Arts & Sciences/Social Sciences	1				
	Engineering	1	2	3	2	4
	Management	5	7	6	7	7
	Total	10	13	16	18	23
Grand Total		386	392	398	403	405

Full-Time Faculty of Color Head Counts by Academic Division from 2021 to 2025
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2021	2022	2023	2024	2025
Tenured	Arts & Sciences/Arts	4	3	5	3	2
	Arts & Sciences/Humanities	10	10	12	14	14
	Arts & Sciences/Natural Sciences	3	4	5	5	6
	Arts & Sciences/Social Sciences	11	9	10	12	12
	Engineering	9	8	8	7	8
	Management	0	1	3	3	3
	Total	37	35	43	44	45
Tenure Track	Arts & Sciences/Arts	2	1	0	0	0
	Arts & Sciences/Humanities	10	8	13	11	10
	Arts & Sciences/Natural Sciences	5	4	4	5	6
	Arts & Sciences/Social Sciences	6	7	11	8	9
	Engineering	3	3	3	4	3
	Management	0	1	1	4	6
	Total	26	24	32	32	34
Visiting	Arts & Sciences/Arts	1	1	0	0	0
	Arts & Sciences/Humanities	3	3	0	1	2
	Arts & Sciences/Natural Sciences	1	2	0	1	0
	Arts & Sciences/Social Sciences	0	0	1	0	0
	Engineering	0	2	0	0	
	Management	0	1	0	0	1
	Total	5	9	1	2	3
Other/ Professional Faculty	Arts & Sciences/Humanities	0	0	1	1	0
	Arts & Sciences/Natural Sciences	0	0	0	0	1
	Arts & Sciences/Social Sciences	0				
	Engineering	0	0	0	0	0
	Management	0	1	1	1	1
	Total	0	1	2	2	2
Grand Total		68	69	78	80	84

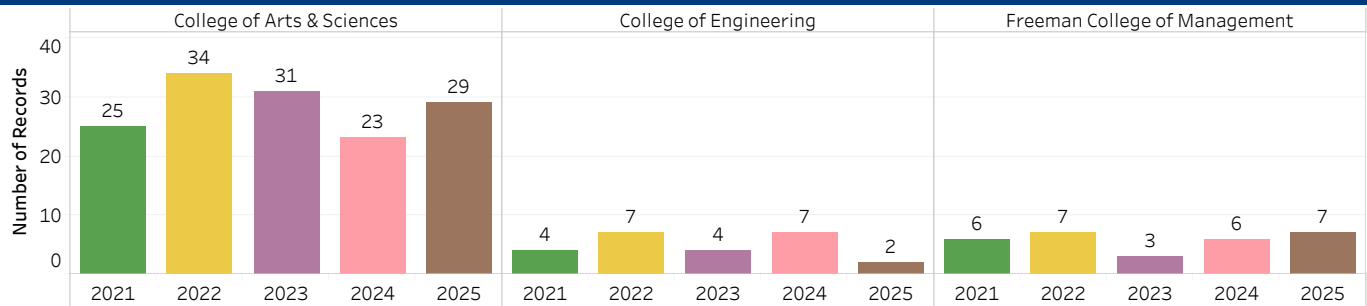
% of Full-Time Faculty of Color by Academic Division from 2021 to 2025
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2021	2022	2023	2024	2025
Tenured	Arts & Sciences/Arts	22%	19%	29%	18%	13%
	Arts & Sciences/Humanities	16%	16%	18%	21%	22%
	Arts & Sciences/Natural Sciences	6%	7%	9%	9%	10%
	Arts & Sciences/Social Sciences	20%	16%	18%	21%	21%
	Engineering	19%	17%	17%	15%	17%
	Management	0%	6%	19%	18%	20%
	Total	15%	14%	17%	17%	17%
Tenure Track	Arts & Sciences/Arts	29%	17%	0%	0%	0%
	Arts & Sciences/Humanities	43%	50%	59%	52%	53%
	Arts & Sciences/Natural Sciences	24%	18%	19%	24%	33%
	Arts & Sciences/Social Sciences	33%	35%	46%	33%	39%
	Engineering	18%	16%	15%	17%	15%
	Management	0%	7%	6%	24%	32%
	Total	26%	25%	29%	28%	32%
Visiting	Arts & Sciences/Arts	50%	25%	0%	0%	0%
	Arts & Sciences/Humanities	43%	27%	0%	50%	40%
	Arts & Sciences/Natural Sciences	20%	67%	0%	33%	0%
	Arts & Sciences/Social Sciences	0%	0%	25%	0%	0%
	Engineering	0%	67%	0%	0%	0%
	Management	0%	50%	0%	0%	33%
	Total	19%	32%	7%	17%	23%
Other/ Professional Faculty	Arts & Sciences/Humanities	0%	0%	25%	17%	0%
	Arts & Sciences/Natural Sciences	0%	0%	0%	0%	13%
	Arts & Sciences/Social Sciences	0%	0%	0%	0%	0%
	Engineering	0%	0%	0%	0%	0%
	Management	0%	14%	17%	14%	14%
	Total	0%	8%	13%	11%	9%
Grand Total		18%	18%	20%	20%	21%



Newly Hired Faculty Head Counts by College from 2021 to 2025

Including Replacement Faculty



Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2021 to 2025

Including Replacement Faculty

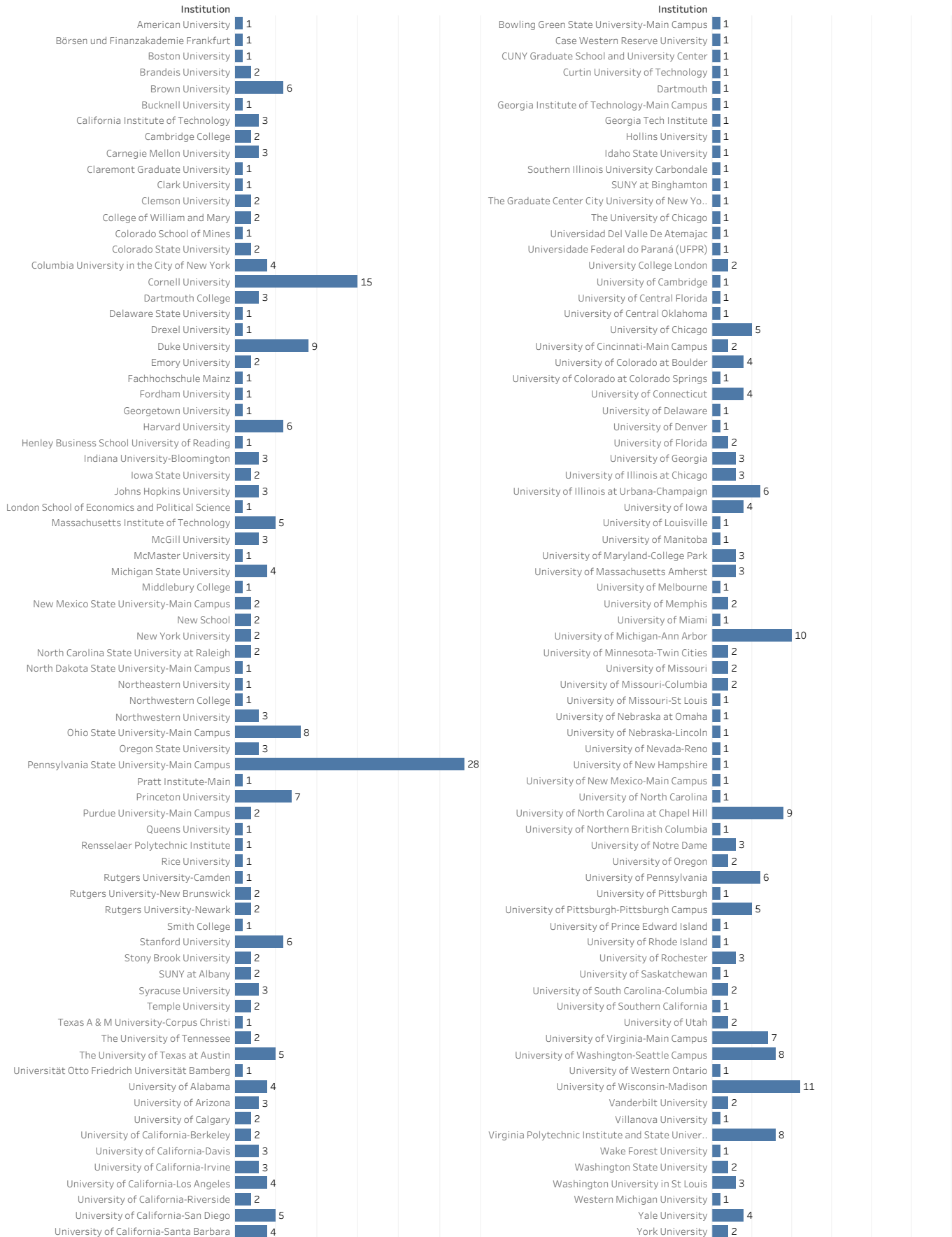
College	Recorded Race/Ethnicity	Gender	2021	2022	2023	2024	2025
College of Arts & Sciences	Faculty of Color	F	5	2	8	3	4
		M		4	3	3	8
		Not declared	1		2	1	
	White	F	6	14	6	5	5
		M	7	7	5	2	9
		Not declared	2		3	2	
	U.S. Nonresident	F	1	1	2	3	2
		M	3	5	1	4	
		Not declared		1			
	Unknown	M			1		1
College of Engineering	Faculty of Color	F		1			
		M	1	2			
		Not declared					
	White	F	2		1	1	
		M		2		1	
		Not declared			2	2	
	U.S. Nonresident	F		1		1	2
		M		1	1	1	
Not declared					1		
Freeman College of Management	Faculty of Color	F		2		1	2
		M		1	1	2	2
		Not declared		1		1	
	White	F	1	1		1	
		M	1	1			2
		Not declared			2		
	U.S. Nonresident	F	2			2	
		M	2	1			1
Not declared			1				
Grand Total			35	48	38	36	38

Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2021 to 2025

Including Replacement Faculty

College	Current Rank	Tenure Desc	Gender	2021	2022	2023	2024	2025
College of Arts & Sciences	Assistant Professor	Non-Tenure	F	7	8	4	6	7
			M	9	13	8	6	11
			Not declared	3		1	1	
		Tenure Track	F	3	9	11	4	3
			M	1	3	1	3	5
			Not declared		1	4	2	
	Associate Professor	Non-Tenure	M					1
	Instructor	Non-Tenure	F	1				
	No Rank	Non-Tenure	F	1		1		1
			M			1		1
College of Engineering	Post Doc	Non-Tenure	F				1	
			M					
			Not declared					
		Tenure Track	F		2	1	1	
			M			1	1	
			Not declared	1			3	
	Associate Professor	Non-Tenure	M		1			
		Tenure Track	M		1			
		Non-Tenure	Not declared			1		
Freeman College of Management	Assistant Professor	Non-Tenure	F	2	1		1	1
			M	1				3
			Not declared					
		Tenure Track	F		1		2	1
			M	1	1	1	2	1
			Not declared			2		
	Associate Professor	Non-Tenure	M		1			1
		Tenure Track	F	1				
			M		1			
		Professor	Non-Tenure		1		1	
		Tenure Track	M	1				
Grand Total				35	48	38	36	38

Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2025 (Excluding Replacement Faculty)



Full-Time Faculty Salaries
Average Annualized Salary 2016-17 through 2025-26
(Excluding Replacement Faculty)

Total includes gender undeclared faculty and it may be more than the sum of female and male faculty

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393
2018-19	Professor	86	40	126	\$128,545	\$122,107	\$126,501
	Associate Professor	73	56	129	\$106,103	\$102,459	\$104,521
	Assistant Professor	63	64	127	\$83,032	\$84,369	\$83,706
	Instructor & Other	1	1	2			\$67,394
2019-20	Professor	86	41	127	\$129,968	\$122,857	\$127,672
	Associate Professor	74	57	131	\$103,476	\$101,820	\$102,755
	Assistant Professor	66	62	128	\$86,673	\$86,917	\$86,791
	Instructor & Other	0	4	4		\$64,858	\$64,858
2020-21	Professor	84	46	130	\$127,585	\$122,000	\$125,609
	Associate Professor	70	59	129	\$104,001	\$100,355	\$102,333
	Assistant Professor	68	56	125	\$89,755	\$86,788	\$88,475
2021-22	Professor	82	46	128	\$128,194	\$124,116	\$126,729
	Associate Professor	71	61	132	\$105,175	\$102,691	\$104,027
	Assistant Professor	64	56	124	\$90,226	\$86,679	\$87,987
	Instructor & Other	0	2	2		\$64,633	\$64,633
2022-23	Professor	83	47	130	\$130,461	\$130,507	\$130,478
	Associate Professor	73	63	136	\$111,325	\$102,973	\$107,456
	Assistant Professor	62	58	124	\$93,010	\$88,390	\$90,473
	Instructor & Other	0	2	2		\$63,860	\$63,860
2023-24	Professor	85	50	135	\$136,612	\$134,858	\$135,963
	Associate Professor	74	60	134	\$115,965	\$108,108	\$112,447
	Assistant Professor	59	56	126	\$97,826	\$92,902	\$95,440
	Instructor & Other	1	1	3			\$67,202
2024-25	Professor	82	52	134	\$142,709	\$139,290	\$141,382
	Associate Professor	77	57	134	\$120,244	\$114,386	\$117,752
	Assistant Professor	56	64	131	\$104,543	\$97,750	\$99,779
	Instructor & Other	1	2	4		\$63,239	\$69,345
2025-26	Professor	82	54	136	\$145,065	\$138,168	\$142,327
	Associate Professor	80	62	142	\$120,978	\$115,193	\$118,452
	Assistant Professor	52	64	124	\$110,381	\$99,212	\$103,482
	Instructor & Other	0	3	3		\$71,443	\$71,443

Staff Head Counts by Gender FT Full-Time, PT Part-Time															
	2021			2022			2023			2024			2025		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Female	483	17	500	507	18	525	511	14	525	539	14	553	521	15	536
Male	370	5	375	378	3	381	402	3	405	411	2	413	410	4	414
Not declared				2		2	2	2	4	3	3	6	3	1	4
Grand Total	853	22	875	885	23	908	915	19	934	953	19	972	934	20	954

Staff Head Counts by Race/Ethnicity															
	2021			2022			2023			2024			2025		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
American Indian or Alaska Native	1		1	2		2	2		2	2		2			
Asian	11	1	12	13	2	15	15	1	16	19		19	19		19
Black or African American	31	2	33	37	1	38	35	1	36	35	1	36	29	1	30
Hispanic or Latino	15	1	16	16	1	17	16	1	17	24	1	25	21		21
Two or more races	6		6	7		7	6		6	9	1	10	9	1	10
U.S. Nonresident	6		6	9		9	8		8	10		10	10		10
Unknown	18		18	17	1	18	19		19	21		21	23		23
White	765	18	783	784	18	802	814	16	830	833	16	849	823	18	841
Grand Total	853	22	875	885	23	908	915	19	934	953	19	972	934	20	954

Staff Head Counts by Race/Ethnicity_Staff of Color															
	2021			2022			2023			2024			2025		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Staff of Color	64	4	68	75	4	79	74	3	77	89	3	92	78	2	80
U.S. Nonresident	6		6	9		9	8		8	10		10	10		10
Unknown	18		18	17	1	18	19		19	21		21	23		23
White	765	18	783	784	18	802	814	16	830	833	16	849	823	18	841
Grand Total	853	22	875	885	23	908	915	19	934	953	19	972	934	20	954

% of Staff by Race/Ethnicity_Staff of Color															
	2021			2022			2023			2024			2025		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Staff of Color	8%	18%	8%	8%	17%	9%	8%	16%	8%	9%	16%	9%	8%	10%	8%
U.S. Nonresident	1%		1%	1%		1%	1%		1%	1%		1%	1%		1%
Unknown	2%		2%	2%	4%	2%	2%		2%	2%		2%	2%		2%
White	90%	82%	89%	89%	78%	88%	89%	84%	89%	87%	84%	87%	88%	90%	88%
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Staff Head Counts by Position Type															
	2021			2022			2023			2024			2025		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Exempt	503	4	507	510	5	515	540	3	543	562	1	563	546	1	547
Non-exempt	350	18	368	375	18	393	375	16	391	391	18	409	388	19	407
Grand Total	853	22	875	885	23	908	915	19	934	953	19	972	934	20	954

Staff Head Counts by Gender, Race/Ethnicity, and Position Type																	
Grand Total Includes Gender Not Declared Staff																	
			2021			2022			2023			2024			2025		
			Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Female	American Indian or Alaska Native	Exempt	1		1	1		1	1		1	1		1			
		Non-exempt				1		1	1		1	1		1			
	Asian	Exempt	6		6	7	2	9	7	1	8	9		9	10		10
		Non-exempt	2		2	2		2	2		2	2		2	1		1
	Black or African American	Exempt	15	1	16	15		15	15		15	15		15	11		11
		Non-exempt				1		1									
	Hispanic or Latino	Exempt	3		3	1		1	1		1	5		5	4		4
		Non-exempt	3		3	4	1	5	5	1	6	6		6	5		5
	Two or more races	Exempt	1		1										1		1
		Non-exempt	3		3	4		4	3		3	4	1	5	5	1	6
	U.S. Nonresident	Exempt	5		5	5		5	4		4	6		6	6		6
		Non-exempt							1		1	1		1	1		1
	Unknown	Exempt	7		7	4		4	4		4	4		4	5		5
		Non-exempt	4		4	4		4	6		6	7		7	8		8
	White	Exempt	246	1	247	259	1	260	271		271	284		284	276		276
		Non-exempt	187	15	202	199	14	213	190	12	202	194	13	207	188	14	202
Male	Asian	Exempt	3		3	3		3	4		4	5		5	5		5
		Non-exempt		1	1	1		1	2		2	3		3	3		3
	Black or African American	Exempt	15	1	16	20	1	21	19	1	20	17	1	18	15	1	16
		Non-exempt	1		1	1		1	1		1	3		3	3		3
	Hispanic or Latino	Exempt	9	1	10	10		10	10		10	10		10	10		10
		Non-exempt				1		1				2		2	2		2
	Two or more races	Exempt							1		1	2		2	1		1
		Non-exempt	2		2	3		3	2		2	3		3	2		2
	U.S. Nonresident	Exempt	1		1	4		4	3		3	3		3	3		3
	Unknown	Exempt	3		3	3		3	4		4	3		3	3		3
		Non-exempt	4		4	6		6	4		4	5		5	5		5
	White	Exempt	188		188	178	1	179	195	1	196	195		195	193		193
Non-exempt		144	2	146	148	1	149	157	1	158	160	1	161	165	3	168	
Grand Total			853	22	875	885	23	908	915	19	934	953	19	972	934	20	954

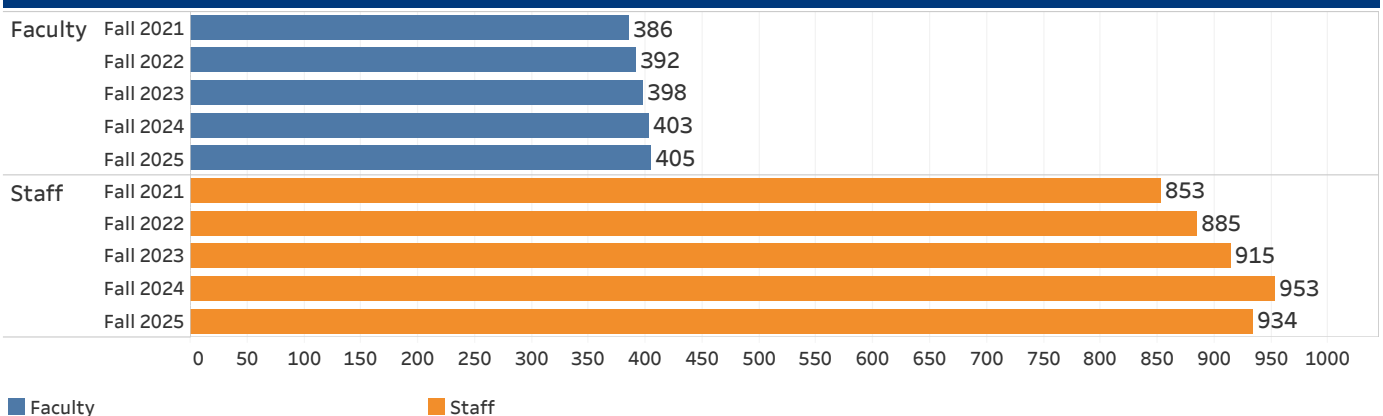
Number of Staff by Employment Status and Occupational Category (Fall 2025)

	# Full-Time Staff	# Part-Time Staff	# FTE staff
Instructional Faculty	442	14	447
Instruction/research/public service (Tenured+Tenure track faculty)	369	0	369
Primarily Instruction (Visiting+Other+Replacement)	73	14	78
Staff	934	20	941
11-0000 - Management Occupations	113		113
11-9021 - Construction Managers	1		1
13-0000 - Business and Financial Operations Occupations	138		138
13-1161 Market Research Analysts and Marketing Specialists	1		1
15-0000 - Computer and Mathematical Occupations	59		59
17-0000 - Architecture and Engineering Occupations	8		8
19-0000 - Life, Physical, and Social Science Occupations	27		27
19-4061 Social Science Research Assistants		1	0
21-0000 - Community and Social Service Occupations	33	1	33
23-0000 - Legal Occupations	2		2
25-4010 - Archivists, Curators, and Museum Technicians	2		2
25-4020 - Librarians	6		6
25-4030 - Library Technicians	6	1	6
25-9000 - Other Education, Training, and Library Occupations	42		42
27-0000 - Arts, Design, Entertainment, Sports, and Media Occupations	104	6	106
29-0000 - Healthcare Practitioners and Technical Occupations	10		10
33-0000 - Protective Service Occupations	19		19
37-0000 - Building and Grounds Cleaning and Maintenance Occupations	148	1	148
39-0000 - Personal Care and Service Occupations	14	1	14
43-0000 - Office and Administrative Support Occupations	127	7	129
43-1011 - First-Line Supervisors of Office and Administrative Support Workers	1		1
47-0000 - Construction and Extraction Occupations	17		17
49-0000 - Installation, Maintenance, and Repair Occupations	24		24
51-0000 - Production Occupations	28	2	29
53-0000 - Transportation and Material Moving Occupations	4		4
Total number of faculty and staff	1,376	34	1,387

Staff Head Counts by Primary Function and Employment Status Adjunct faculty are counted as part-time faculty

	Faculty	Staff	Grand Total
Fall 2021 Full Time	386	853	1,239
Part Time	15	22	37
Replacement	21	0	21
Fall 2022 Full Time	392	885	1,277
Part Time	16	23	39
Replacement	31	0	31
Fall 2023 Full Time	398	915	1,313
Part Time	2	19	21
Replacement	24	0	24
Fall 2024 Full Time	403	953	1,356
Part Time	12	19	31
Replacement	25	0	25
Fall 2025 Full Time	405	934	1,339
Part Time	14	20	34
Replacement	37	0	37

Number of Full-Time Faculty and Staff in Five Years (Excluding Replacement Faculty)



FINANCE

Tuition and Fees History										
Undergraduate	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Tuition	\$51,676	\$53,692	\$55,788	\$57,882	\$57,882	\$59,474	\$61,408	\$64,418	\$67,446	\$69,976
Fees	\$284	\$294	\$304	\$314	\$320	\$328	\$338	\$354	\$366	\$600
Total Tuition & Fees	\$51,960	\$53,986	\$56,092	\$58,196	\$58,202	\$59,802	\$61,746	\$64,772	\$67,812	\$70,576
Board	\$4,938	\$5,130	\$5,330	\$5,530	\$5,500	\$5,682	\$5,868	\$6,162	\$6,470	\$6,714
Room Rate (Double)	\$7,718	\$8,020	\$8,332	\$8,644	\$8,946	\$9,192	\$9,490	\$9,956	\$10,454	\$10,846
Total Room & Board	\$12,656	\$13,150	\$13,662	\$14,174	\$14,446	\$14,874	\$15,358	\$16,118	\$16,924	\$17,560
Tuition, Fees, Room & Board (Comprehensive Fee)	\$64,616	\$67,136	\$69,754	\$72,370	\$72,648	\$74,676	\$77,104	\$80,890	\$84,736	\$88,136
Books and Supplies	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$5,672	\$5,893	\$6,123	\$6,353	\$6,353	\$6,528	\$6,740	\$7,070	\$7,404	\$7,682
Full-time Graduate Tuition, Annual	\$22,688	\$23,568	\$24,496	\$25,412	\$25,412	\$26,112	\$26,960	\$28,288	\$29,616	\$30,728

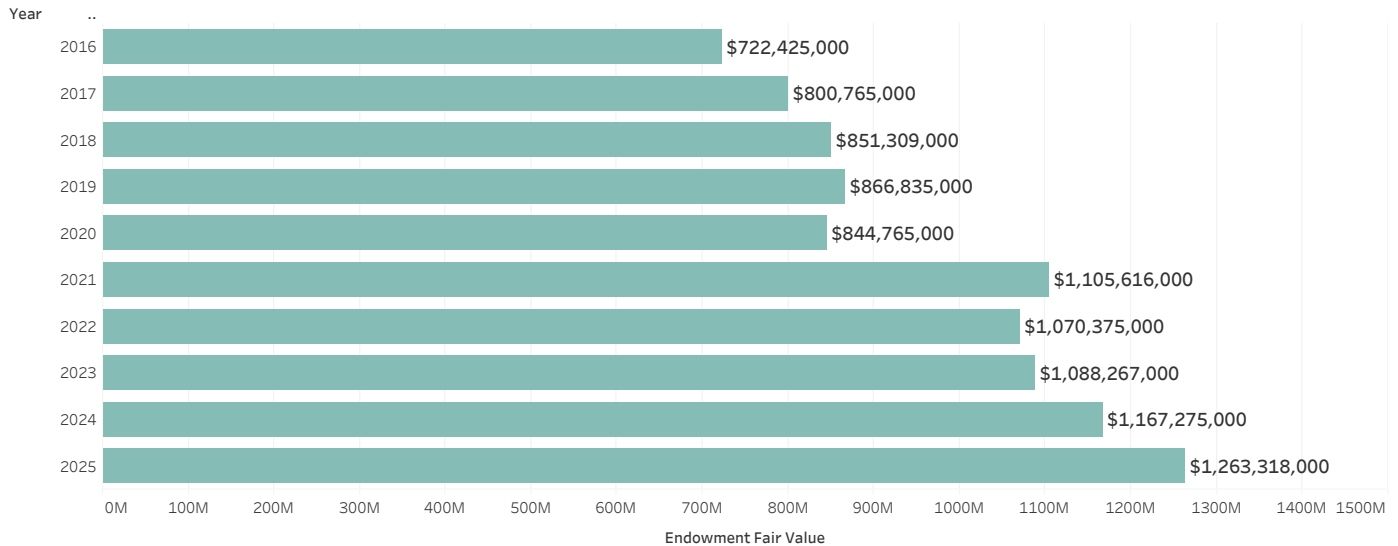
Endowment Fair Value Peer Comparisons 2024-25						
Derived from Audited Financial Statements						
Fiscal year ends June 30						
Rank	Institution	June 30, 2023	June 30, 2024	% Change (2023-24)	June 30, 2025	% Change (2024-25)
1	Dartmouth	\$7,930,124,000	\$8,273,315,000	4.33%	8,959,701,000	8.30%
2	Richmond	\$3,150,033,000	\$3,245,089,000	3.02%	3,493,990,000	7.67%
3	Wake Forest	\$1,900,449,000	\$1,997,300,000	5.10%	2,149,689,000	7.63%
4	Lehigh	\$1,702,422,000	\$1,823,559,000	7.12%	1,950,357,000	6.95%
5	Middlebury	\$1,468,868,000	\$1,597,984,000	8.79%	1,729,844,000	8.25%
6	William & Mary	\$1,360,000,000	\$1,500,000,000	10.29%	1,600,000,000	6.67%
7	Villanova	\$1,194,916,000	\$1,313,033,000	9.88%	1,414,930,000	7.76%
8	Davidson	\$1,259,515,934	\$1,309,613,248	3.98%	1,391,954,042	6.29%
9	Colgate	\$1,202,362,000	\$1,254,677,000	4.35%	1,344,792,000	7.18%
10	Bucknell	\$1,088,267,000	\$1,167,275,000	7.26%	1,263,318,000	8.23%
11	Holy Cross	\$1,043,311,000	\$1,109,264,000	6.32%	1,207,691,000	8.87%
12	Lafayette	\$1,048,240,000	\$1,121,470,000	6.99%	1,199,913,000	6.99%
13	Trinity	\$807,434,278	\$850,725,222	5.36%	912,003,441	7.20%
14	Furman	\$787,489,549	\$827,738,616	5.11%	885,534,488	6.98%
Average	Institutions	\$1,853,102,269	\$1,956,503,078	5.58%	2,107,408,355	7.71%

Endowment Fair Value and Spending per Student

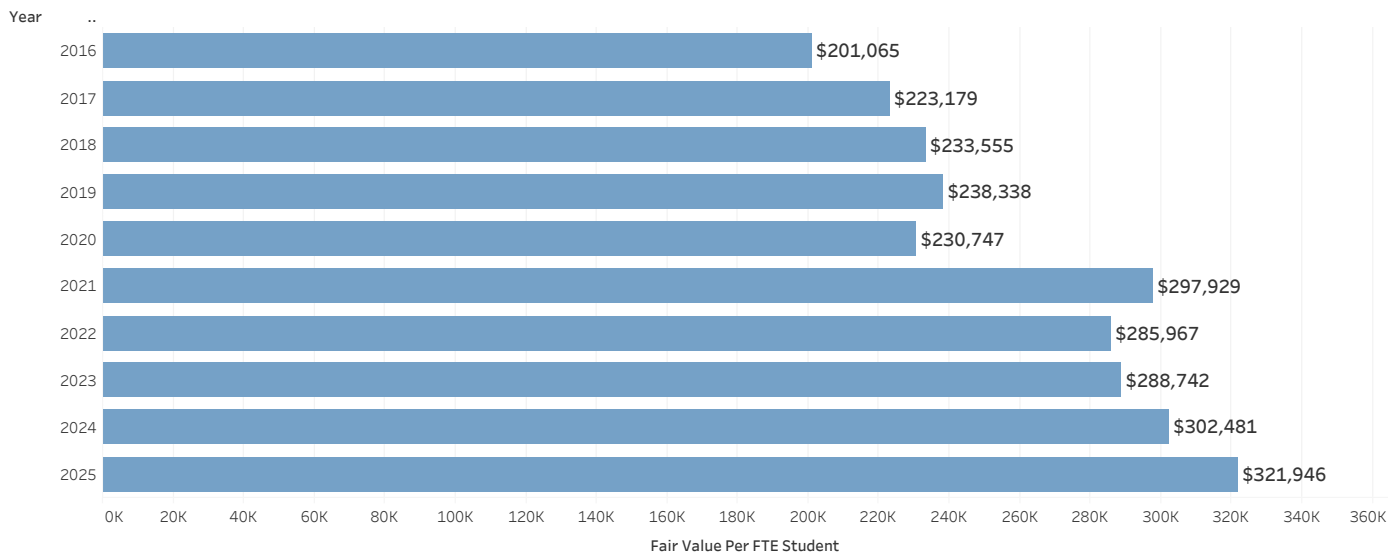
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751
2018	\$851,309,000	\$233,555	\$42,987,000	\$11,793
2019	\$866,835,000	\$238,338	\$44,149,000	\$12,139
2020	\$844,765,000	\$230,747	\$45,546,000	\$12,441
2021	\$1,105,616,000	\$297,929	\$47,613,000	\$12,830
2022	\$1,070,375,000	\$285,967	\$47,194,000	\$12,609
2023	\$1,088,267,000	\$288,742	\$50,252,000	\$13,333
2024	\$1,167,275,000	\$302,481	\$50,556,000	\$13,101
2025	\$1,263,318,000	\$321,946	\$50,972,000	\$12,990

Endowment Fair Value from 2016 to 2025



Endowment Fair Value per FTE Student from 2016 to 2025



Operating Revenues (in Thousands)

From Audited Financial Statements

Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020 and 2021; Other Income added COVID-19 Presidentially Declared Disaster Grants in 2023

Year (as of June 30)	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2016	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141
2018	\$132,465	\$39,045	\$12,486	\$4,234	\$44,355	\$7,963	\$240,548
2019	\$137,957	\$40,671	\$12,479	\$3,804	\$46,862	\$5,447	\$247,220
2020	\$146,818	\$32,026	\$11,997	\$4,667	\$46,797	\$5,355	\$247,660
2021	\$143,399	\$38,650	\$11,755	\$4,754	\$48,117	\$6,665	\$253,340
2022	\$143,949	\$43,293	\$13,452	\$6,240	\$47,319	\$6,601	\$260,854
2023	\$146,769	\$45,202	\$14,378	\$5,921	\$55,592	\$9,952	\$277,814
2024	\$152,905	\$48,161	\$13,768	\$5,853	\$56,609	\$7,509	\$284,805
2025	\$161,018	\$49,935	\$15,143	\$5,703	\$56,148	\$9,951	\$297,898

Operating Expenses (in Thousands)

From Audited Financial Statements

Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019. Beginning with FY2019, total operating expenses plus net periodic benefit costs reported were added together to provide a better comparison over time. Beginning in FY2025, total operating expenses no longer factored in the net periodic benefit costs for the postretirement health care plan, as these costs have been significantly reduced during the plan's phase-out over the next 15 years.

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833
2018	\$87,189	\$3,195	\$31,437	\$45,420	\$38,972	\$35,040	\$241,253
2019	\$88,941	\$3,479	\$30,946	\$46,350	\$38,192	\$34,248	\$242,156
2020	\$88,638	\$3,357	\$30,657	\$45,101	\$36,499	\$33,310	\$237,562
2021	\$84,929	\$3,876	\$28,392	\$39,009	\$45,742	\$36,447	\$238,395
2022	\$89,071	\$4,857	\$29,716	\$47,062	\$47,144	\$36,561	\$254,411
2023	\$98,267	\$5,168	\$37,156	\$52,169	\$44,576	\$38,689	\$276,025
2024	\$101,060	\$4,940	\$38,572	\$54,104	\$51,517	\$38,281	\$288,474
2025	\$105,814	\$4,593	\$42,087	\$56,686	\$54,752	\$40,938	\$304,870

Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	With Restriction	Total Net Assets
2016	\$388,183	\$530,648	\$918,831
2017	\$427,004	\$609,946	\$1,036,950
2018	\$460,239	\$650,145	\$1,110,384
2019	\$464,606	\$668,412	\$1,133,018
2020	\$468,535	\$641,212	\$1,109,747
2021	\$580,477	\$811,872	\$1,392,349
2022	\$589,644	\$778,818	\$1,368,462
2023	\$593,040	\$794,005	\$1,387,045
2024	\$618,226	\$843,053	\$1,461,279
2025	\$651,262	\$923,855	\$1,575,117

Institutional Grants and Scholarships for Undergraduate Students*

(in thousands except the percentages and average student indebtedness at graduation)

*Reported to the Common Data Set and U.S. News as estimates. The data of Average Need-based Award from 2016 to 2021 have been updated to reflect those reported to CDS.

** Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met for Freshmen	Average Student Indebtedness at Graduation_Federal Loan
2016-17	26.5%	\$7,680	\$29	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$29	\$12	\$38	91%	\$22,600
2018-19	29.1%	\$8,989	\$32	\$14	\$40	92%	\$21,245
2019-20	30.1%	\$9,625	\$32	\$14	\$40	92%	\$21,100
2020-21	37.3%	\$10,310	\$35	\$15	\$41	94%	\$21,000
2021-22	33.6%	\$10,307	\$36	\$17	\$43	92%	\$20,500
2022-23	35.9%	\$14,700	\$42	\$20	\$45	92%	\$20,454
2023-24	38.8%	\$16,300	\$43	\$21	\$46	92%	\$18,814
2024-25	37.1%	\$18,500	\$49	\$23	\$46	92%	\$21,719
2025-26	38.8%	\$20,100	\$49	\$25	\$47	93%	\$21,371

Financial Assistance

From Financial Statements.

* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2021	\$1,849,000	\$4,739,000	\$760,000	\$18,956,000	\$48,976,000	\$75,280,000	\$69,254,000	\$212,653,000	32.57%
2022	\$1,822,000	\$726,000	\$844,000	\$17,508,000	\$55,361,000	\$76,261,000	\$73,579,000	\$217,528,000	33.83%
2023	\$2,172,000	\$688,000	\$1,181,500	\$18,818,500	\$61,378,000	\$84,238,000	\$80,870,000	\$227,639,000	35.53%
2024	\$2,690,000	\$540,000	\$1,333,000	\$17,502,000	\$72,770,000	\$94,835,000	\$90,792,000	\$243,697,000	37.26%
2025	\$3,538,000	\$429,000	\$1,572,000	\$24,672,000	\$71,961,000	\$102,172,000	\$97,040,000	\$258,058,000	37.60%

Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2016	\$5,627	\$2,102	\$2,099	\$1,163	\$1,300	\$131	\$12,422
2017	\$6,426	\$1,836	\$1,040	\$999	\$1,277	\$125	\$11,703
2018	\$7,930	\$1,898	\$882	\$902	\$1,154	\$138	\$12,904
2019	\$6,848	\$1,871	\$912	\$897	\$1,774	\$149	\$12,451
2020	\$6,138	\$1,834	\$786	\$721	\$2,002	\$187	\$11,668
2021	\$5,050	\$2,543	\$1,077	\$666	\$2,664	\$141	\$12,141
2022	\$21,669	\$2,240	\$945	\$1,080	\$2,283	\$89	\$28,306
2023	\$7,430	\$2,130	\$1,229	\$548	\$3,006	\$137	\$14,480
2024	\$6,085	\$2,032	\$1,533	\$555	\$3,038	\$198	\$13,441
2025	\$13,204	\$2,033	\$1,753	\$329	\$4,209	\$214	\$21,742

All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2016	\$14,915	\$3,455	\$4,598	\$1,548	\$2,910	\$132	\$27,558
2017	\$34,564	\$3,921	\$3,336	\$1,295	\$3,557	\$127	\$46,799
2018	\$20,163	\$2,622	\$4,429	\$1,228	\$9,650	\$139	\$38,231
2019	\$20,367	\$3,870	\$4,229	\$1,134	\$10,319	\$150	\$40,069
2020	\$13,151	\$11,681	\$4,418	\$974	\$9,462	\$200	\$39,886
2021	\$17,435	\$5,103	\$3,981	\$862	\$11,483	\$141	\$39,005
2022	\$54,963	\$3,880	\$3,064	\$1,473	\$4,322	\$90	\$67,792
2023	\$19,473	\$2,931	\$3,628	\$683	\$5,073	\$137	\$31,925
2024	\$22,019	\$3,184	\$3,740	\$650	\$6,849	\$199	\$36,641
2025	\$28,820	\$4,685	\$4,902	\$399	\$16,389	\$214	\$55,409

DEFINITIONS

DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Admissions		
First-year student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
IPEDS	IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid.	IPEDS
Revised SAT in 2017	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Enrollment		
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. It was reported as Nonresident Alien before 2022. Starting in 2022, it is reported as U.S. Nonresident.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	U.S. Department of Education
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Residential Colleges	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
Students of Color	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Academics, Co-curricular and Extracurricular Activities		
Major Outside of the Degree	This major type includes majors outside of a student's declared degree (e.g. B.S. student declaring a major in FREN – French & Francophone Studies) or when a student declares more than two majors.	Bucknell Academics
Class Size	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	Common Data Set
Greek Students	Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body.	IR Office
Student Success		
Cohort	A specific group of students established for tracking purposes.	IPEDS
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	IPEDS
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
POSSE	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C..	BU Website
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Faculty & Staff		
Exempt Staff	Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours.	Human Resources
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category..	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell’s full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program.	Human Resources
Non-exempt Staff	Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week.	Human Resources
Other/ Professional Faculty	Faculty who are not tenured or on a tenure track position but are employed on a long-term contract. The category also includes Laboratory Instructors and excludes faculty in visiting positions. These faculty are counted as full-time for IPEDS reporting purposes.	IR Office
Part-time Staff	Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost).	Human Resources
Replacement Faculty	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree.	IR Office
Visiting Faculty	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Finance		
All Outright Giving	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.	IPEDS
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Outright Giving	Funds given for current operations.	VSE Survey
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees.	IR Office
VSE	Voluntary Support of Education	VSE Survey
Bucknell Academic Colleges and Schools		
College of Arts & Sciences	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
Freeman College of Management	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design.	Bucknell Academics
Graduate Studies	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering.	Bucknell Academics



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