

# 2022-23 FACT BOOK



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**Bucknell**  
UNIVERSITY

**Institutional  
Research & Planning**



# FACT BOOK 2022-23

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# BUCKNELL UNIVERSITY FACT BOOK

## FOREWORD

The Office of Institutional Research & Planning is pleased to present the 2022-2023 Bucknell University Fact Book. This book is intended as a single, comprehensive, readily accessible and accurate source of information about Bucknell University, and it provides answers to many commonly asked questions about our institution and the people who are part of it, including trends over time.

The 2022-2023 Fact Book reflects Bucknell's commitment to transparency and accountability, as well as our continuing effort to improve the quality and accessibility of information about our university to internal and external stakeholders. Given the increasing external demand for accurate and readily accessible information, as well as the internal shift in culture toward data-informed decision making at all levels of our institution, we continued to update the existing dashboards and created several new ones that complement the print edition of the Fact Book. The dashboards have added functionality, essentially allowing the stakeholders to conduct real-time analyses to answer specific questions, and it is our hope that they will make the information both more accessible and easier to use. Both the print Fact Book and the dashboards are available at

<https://www.bucknell.edu/azdirectory/institutional-research-planning>.

As in the previous years, we would like to extend our sincere appreciation to all offices that contributed to the creation of the Fact Book by providing us with the requested data as well as sharing their expertise in other ways. We hope that you will find the Fact Book informative and useful. Please let us know if you have any comments or suggestions about how we could improve either the print version or the new dashboard edition in the future.

All the best,  
Kevork Horissian



## INSTITUTIONAL RESEARCH & PLANNING STAFF

Kevork Horissian, *Assistant Provost of Institutional Research & Assessment*  
Rita Liu, *Associate Director of Institutional Research*  
Laura Winger, *Reports Coordinator/Analyst*  
Wei You, *Assessment Coordinator*

BY WAY  
of  
BUCKNELL

## THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

## THE VISION OF BUCKNELL UNIVERSITY

**To provide students with the premier undergraduate experience in American higher education.**

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.





# *A brief history of* **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

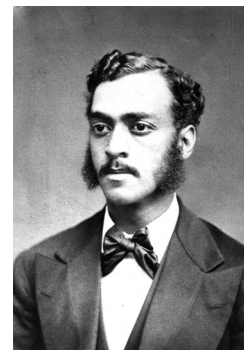
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



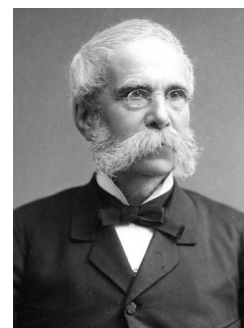
*Roberts Hall*



*Chella Scott*



*Edward Brawley*



*William Bucknell*

Photographs courtesy of  
Special Collections/University Archives.



## TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2022

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Christopher J. O'Brien '80 Chair, Board of Trustees Chair, Executive Committee	2027	President, O'Brien Capital Advisors
Annie Seibold Drapeau '88 Vice Chair, Board of Trustees Vice Chair, Executive Committee Chair, Executive Resources Subcommittee Chair, Human Resources Special Committee	2024	Chief People Officer, Toast, Inc.
Steven A. Kohn '81 Vice Chair, Board of Trustees Vice Chair, Executive Committee	2025	Chairman, Cushman and Wakefield Equity, Debt & Structured Finance
Garry D. Thaniel '04 Secretary, Board of Trustees	2023	GM/Head of Sneakers - eBay
Laureen Leptinsky Costa '90 Assistant Secretary, Board of Trustees Vice Chair, Advancement Committee	2023	Managing Director, Private Equity Group, J.P. Morgan Asset Management
Carolyn Neely Ainslie '80	2026	Chief Financial Officer, Bill and Melinda Gates Foundation
Dawn M. Becker '85 Chair, Audit, Compliance and Risk Management Committee	2026	EVP – General Counsel & Secretary, Federal Realty Investment Trust
Keren Bergman '88 Chair, Academic Affairs Committee	2025	Charles Batchelor Professor of Electrical Engineering, Columbia University Department of Electrical Engineering
John C. Bravman		President, Bucknell University
J. Frank Brown '78	2026	Advisory Director, General Atlantic
Thomas A. Buchholz '84 Vice Chair, Academic Affairs Committee	2025	Senior Vice President and Medical Director, Scripps MD Anderson Cancer Center, and Chief Scientific Officer, Scripps Health
Robert Chrencik '73 <i>LOA from Board, effective March 2019</i>	2023	Former President and CEO, University of Maryland Medical Center
Frank A. Davis '82	2024	President and CEO, Horizon Services Cooperation
Lisa Cadette Detwiler Vice Chair, Student Life Committee	2027	Realtor, The Corcoran Group
Michael Dominguez '91	2026	Chief Investment Officer, Providence Equity Partners, LLC
Brenda Earl '81 Vice Chair, Investments Committee	2024	Principal, Earl Investments
Jane Taylor Elfers '83	2023	President & CEO, The Children's Place, Inc.
Makoto Fujimura '83	2025	Artist, Culture Care Creative, Inc. represented by Artrue International



## TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2022

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Martin K. Gilliard '99	2027	Director, DTC   Realty Labs, Meta
Robert J. Gilligan '81 Chair, Finance Committee	2026	Former VP of Transmission & Distribution, General Electric Company
Eugene A. Gorab '85 Chair, Investments Committee	2026	President and CEO, Greenfield Partners, LLC
Sunil Gulati '81	2027	Michael K. Dakolias Senior Lecturer, Discipline of Economics, Columbia University
Donald N. Isken '75	2027	Of Counsel, Morris, Nichols, Arsht & Tunnell LLP
Alexandra Ahrens Jung '92	2024	Managing Partner, Amateras Capital Board Director, NVR, Inc.
Bridget LaCroix Lecky '09	2024	Business Development – Vice President, Leucadia Asset Management
Jordan H. Leiser '06	2024	Co-Founder and CEO, The Working Name
Carolyn Speer Miles '83 Vice Chair, Nominating & Governance Committee	2026	Exec Fellow/Professor of Practice, University of Virginia – Darden School of Business
Samuel C. Nana-Sinkam, Jr. '10 Vice Chair, Student Life Committee	2025	Head of Mid-Market Sales, Google, Inc.
Scott A. Perricelli '94 Chair, Advancement Committee	2024	Partner, LLR Partners, Inc.
John T. Reynolds '92 Chair, Strategy Committee Vice Chair, Finance Committee	2027	Co-Founder & Managing Director, Lime Rock Partners
Laurie E. Schmidt '99	2027	Partner, Goldman Sachs & Co.
Frank Schoeneman '76	2026	Chairman and CEO, Empire Education Group
Kirsten Schubauer Heinemann '81	2027	Former Assistant Director of Admissions, Friends Academy
Erika N.D. Stanat '90 Chair, Nominating & Governance Committee	2024	Partner – Harter, Secrest & Emery, LLP
Christopher B. Sullivan '92	2023	Former Chairman and CEO, Primus Technologies
Kathryn Boselli Vizas '79	2026	Former General Counsel, Peregrine Systems, Inc.
David J. West '85	2023	Partner, Centerview Capital
Audra M. Wilson '94	2026	President and CEO, Shriver Center on Poverty Law
Robin Gale Zafirovski '79	2024	Former Financial Analyst, GE Capital

## SENIOR LEADERSHIP TEAM

John Bravman, *President*

Elisabeth Mermann-Jozwiak, *Provost*

Amy Badal, *Fritz Family Dean of Students*

Param Bedi, *Vice President for Library & Information Technology,  
Interim, Vice President for Finance & Administration*

Cynthia Guthrie, *Interim Dean, Freeman College of Management*

Heather Johns, *Vice President for Communications*

Lisa Keegan, *Vice President for Enrollment Management*

Carol Kennedy, *Executive Director of the President's Office and University Secretary*

Jeffrey Loss, *Associate Vice President for Facilities*

Robert Midkiff, *Vice President for Strategic Initiatives*

Brad Putman, *Richard E. Garman Dean of the College of Engineering*

Karin Rilley, *General Counsel and Chief of Staff*

Scott Rosevear, *Vice President for University Advancement*

Jermaine Truax, *Director of Athletics & Recreation*

Karl Voss, *Douglas K. Candland Dean of the College of Arts & Sciences*

Nicole Whitehead, *Vice President for Human Resources*

## ACADEMIC DIVISIONS

### *The College of Arts & Sciences*

The College of Arts & Sciences has 2,332 degree seeking undergraduate students and 282 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

### *The Freeman College of Management*

The Freeman College of Management comprises 668 degree seeking undergraduate students and 39 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in sustainable commerce, innovative design thinking, global leadership, and accounting & financial management. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

### *The College of Engineering*

The College of Engineering comprises 732 degree seeking undergraduate students and 71 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Science, Electrical & Computer Engineering, and Mechanical Engineering.

### *Graduate Studies*

Bucknell's College of Arts & Sciences and the College of Engineering offer a variety of graduate degree programs leading to a master of arts or master of science degree. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."





## ACCREDITATION

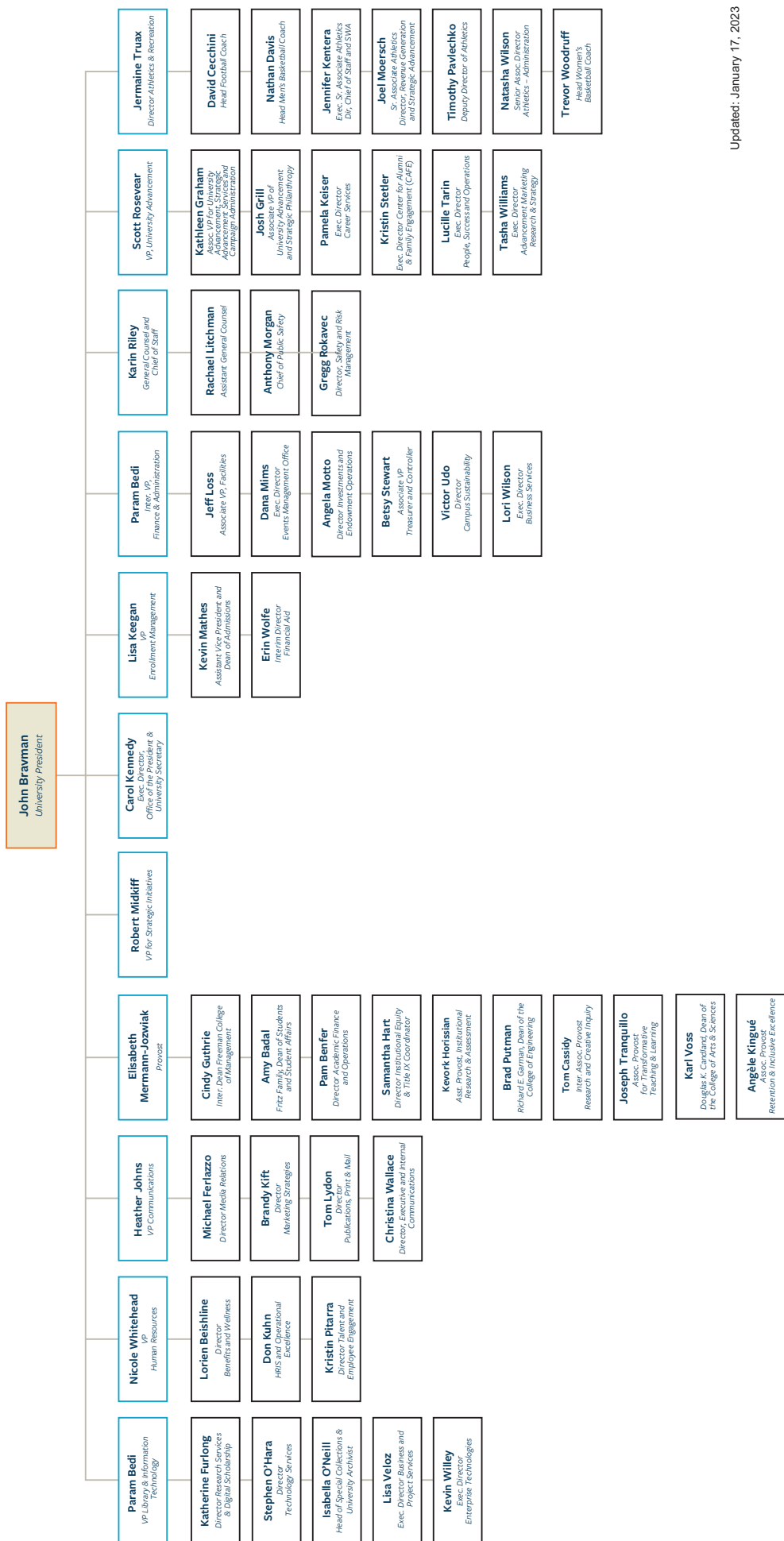
### *Middle States Accreditation*

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

### *Specialized Programmatic Accreditation and Licensure*

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world's 13,000 business programs have earned AACSB Accreditation.
- **ABET** – the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** – the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** – the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** – the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** – the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell's athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.

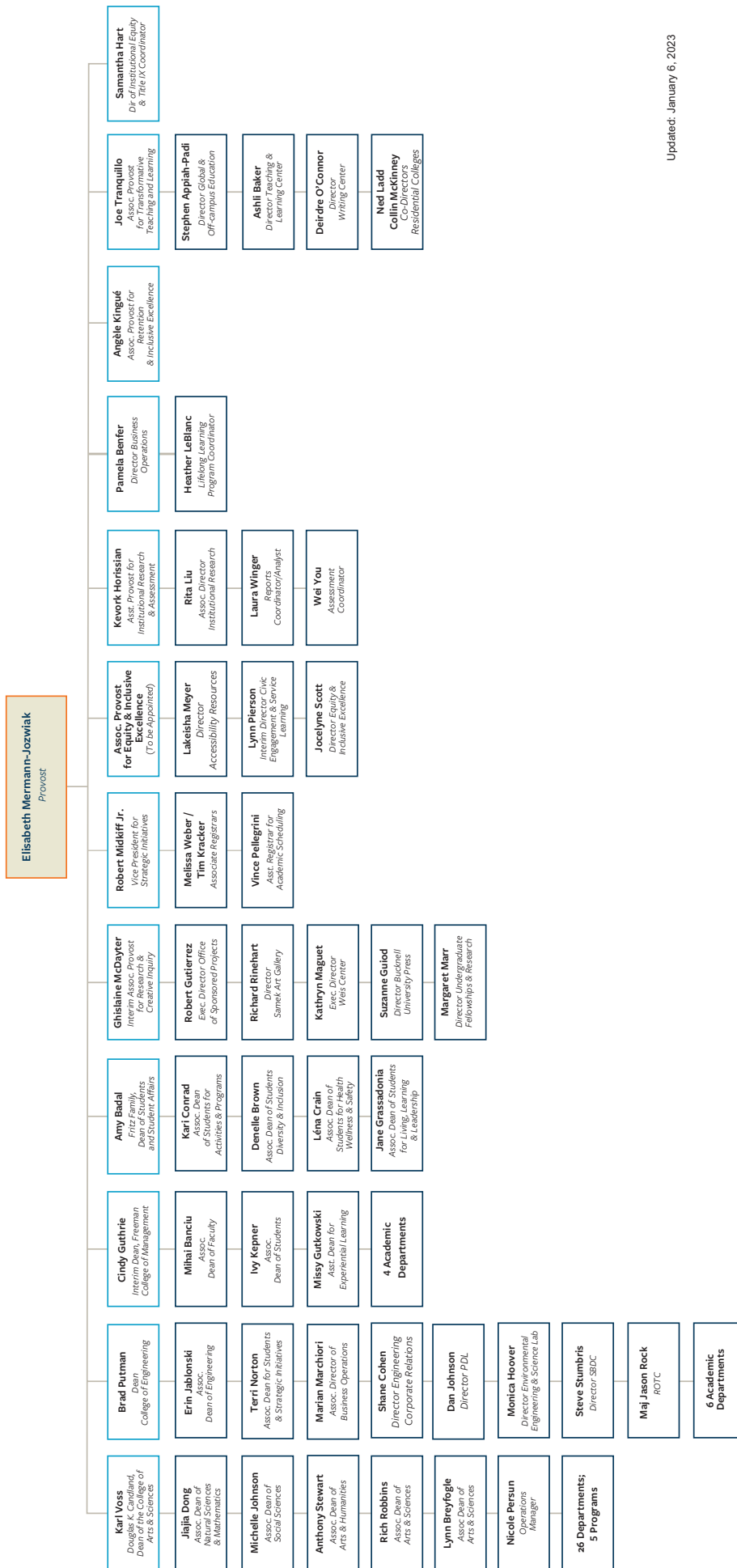






# PROVOST AREA

## Organizational Chart



Updated: January 6, 2023





# ADMISSIONS

# ADMISSIONS BUCKNELL UNIVERSITY

## All Undergraduate Colleges

All

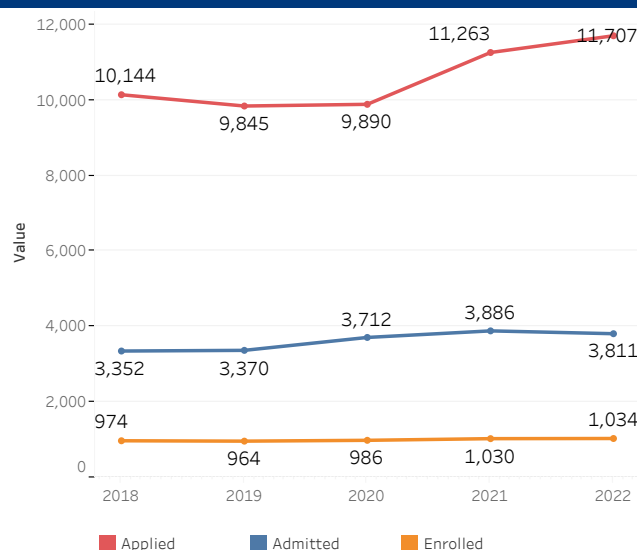
### First-Year Undergraduate Admissions\_ All

Three first-time first-year students studied off-campus because of COVID in fall 2021. We included them as enrolled 2020 students. The number changed from 1,027 to 1,030 in 2021.

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2018	10,144	3,352	33.0%	974	29.1%	52.9%	20.7%	38.9%	10.8%
2019	9,845	3,370	34.2%	964	28.6%	52.4%	16.9%	37.3%	9.8%
2020	9,890	3,712	37.5%	986	26.6%	53.4%	19.2%	34.2%	10.2%
2021	11,263	3,886	34.5%	1,030	26.5%	52.1%	20.7%	38.1%	8.1%
2022	11,707	3,811	32.6%	1,034	27.1%	51.4%	21.8%	32.3%	13.3%

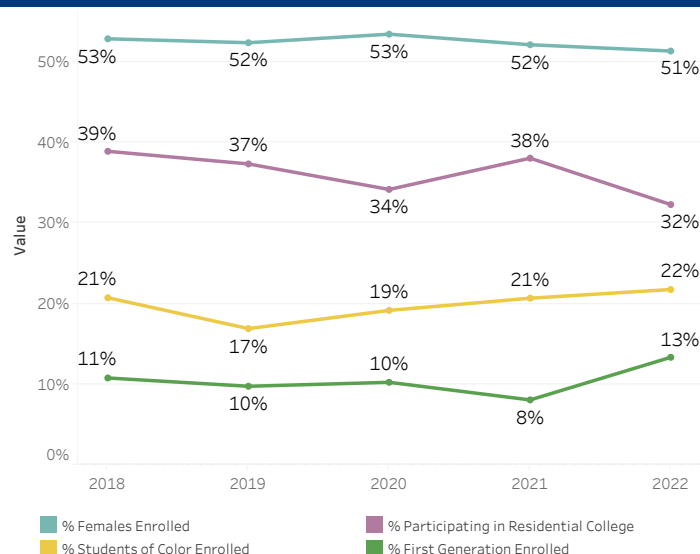
### First-Year Undergraduate Admissions Trends

All



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation

All



### Average SAT and ACT for Entering First-Year Students

All

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
SAT Evidence-Based Reading and Writing	657	658	657	672	683
Avg. SAT Math	680	682	676	694	702
Avg. SAT Total	1,336	1,340	1,333	1,366	1,385
Avg. ACT Total	30.0	29.9	29.9	30.7	31.3

### Percentile Scores of SAT and ACT for Entering First-Year Students

All

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
Percentile (25) of SAT Evidence-Based Reading and Writing	620	620	620	640	650
Percentile (75) of SAT Evidence-Based Reading and Writing	690	700	700	710	720
Percentile (25) of SAT Math	630	640	630	655	660
Percentile (75) of SAT Math	730	730	730	740	750
Percentile (25) of SAT Total	1,260	1,280	1,270	1,315	1,330
Percentile (75) of SAT Total	1,420	1,410	1,400	1,430	1,450
Percentile (25) of ACT Total	28	28	28	29	30
Percentile (75) of ACT Total	32	32	32	33	33

### Average High School GPA for Entering First-Year Students

All

	2018	2019	2020	2021	2022
Average High School GPA	3.56	3.58	3.61	3.62	3.63

### Percentile Scores of High School GPA for Entering First-Year Students

All

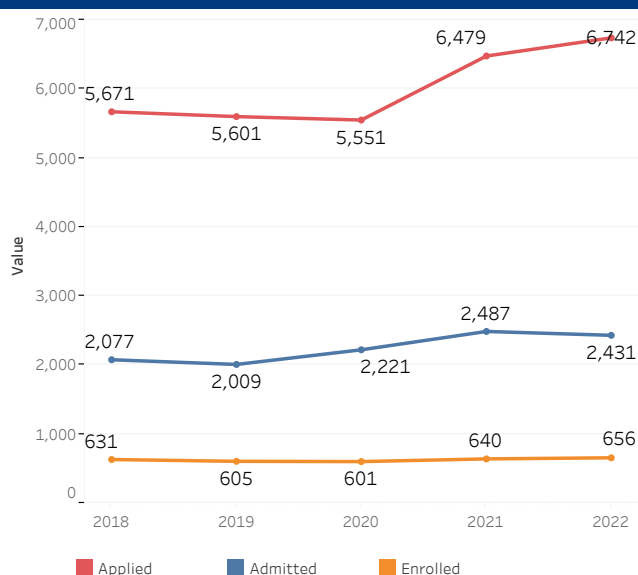
	2018	2019	2020	2021	2022
Percentile (25) of HSGPA	3.35	3.37	3.41	3.40	3.44
Percentile (75) of HSGPA	3.83	3.82	3.85	3.89	3.88

## College of Arts & Sciences

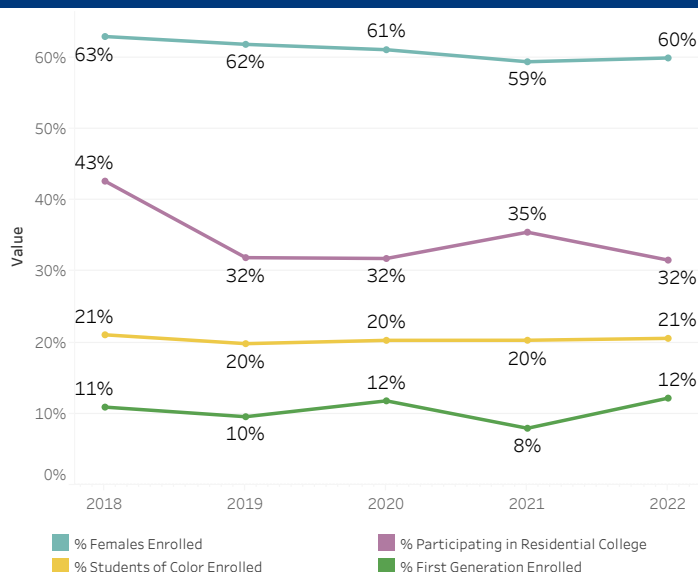
### First-Year Undergraduate Admissions\_ College of Arts & Sciences

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2018	5,671	2,077	36.6%	631	30.4%	62.9%	21.1%	42.6%	10.9%
2019	5,601	2,009	35.9%	605	30.1%	61.8%	19.8%	31.9%	9.6%
2020	5,551	2,221	40.0%	601	27.1%	61.1%	20.3%	31.8%	11.8%
2021	6,479	2,487	38.4%	640	25.7%	59.4%	20.3%	35.5%	8.0%
2022	6,742	2,431	36.1%	656	27.0%	59.9%	20.6%	31.6%	12.2%

#### First-Year Undergraduate Admissions Trends College of Arts & Sciences



#### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Arts & Sciences



#### Average SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
SAT Evidence-Based Reading and Writing	651	651	652	670	687
Avg. SAT Math	664	665	659	682	694
Avg. SAT Total	1,315	1,316	1,311	1,351	1,382
Avg. ACT Total	29.6	29.3	29.5	30.2	31.0

#### Percentile Scores of SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
Percentile (25) of SAT Evidence-Based Reading and Writing	610	620	620	640	660
Percentile (75) of SAT Evidence-Based Reading and Writing	690	690	690	710	730
Percentile (25) of SAT Math	610	613	610	630	660
Percentile (75) of SAT Math	720	710	700	730	740
Percentile (25) of SAT Total	1,240	1,250	1,240	1,305	1,330
Percentile (75) of SAT Total	1,400	1,390	1,390	1,430	1,450
Percentile (25) of ACT Total	28	28	28	29	30
Percentile (75) of ACT Total	32	31	31	32	32

#### Average High School GPA for Entering First-Year Students College of Arts & Sciences

	2018	2019	2020	2021	2022
	3.53	3.54	3.58	3.57	3.59

#### Percentile Scores of High School GPA for Entering First-Year Students College of Arts & Sciences

	2018	2019	2020	2021	2022
Percentile (25) of HSGPA	3.31	3.31	3.36	3.34	3.40
Percentile (75) of HSGPA	3.81	3.80	3.82	3.84	3.84

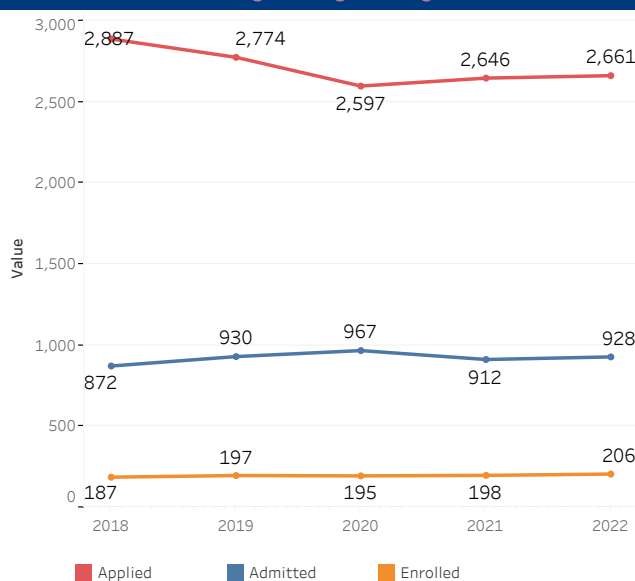


## College of Engineering

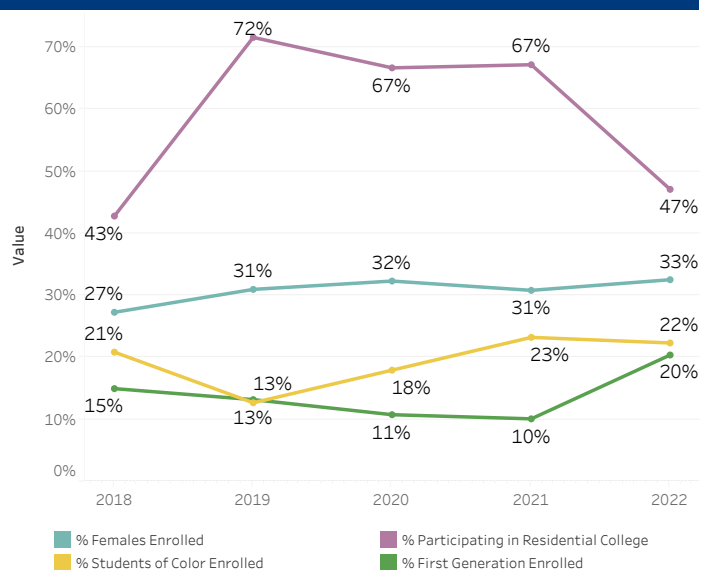
### First-Year Undergraduate Admissions\_ College of Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2018	2,887	872	30.2%	187	21.4%	27.3%	20.9%	42.8%	15.0%
2019	2,774	930	33.5%	197	21.2%	31.0%	12.7%	71.6%	13.2%
2020	2,597	967	37.2%	195	20.2%	32.3%	17.9%	66.7%	10.8%
2021	2,646	912	34.5%	198	21.7%	30.8%	23.2%	67.2%	10.1%
2022	2,661	928	34.9%	206	22.2%	32.5%	22.3%	47.1%	20.4%

### First-Year Undergraduate Admissions Trends College of Engineering



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Engineering



### Average SAT and ACT for Entering First-Year Students College of Engineering

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
SAT Evidence-Based Reading and Writing	670	669	664	682	680
Avg. SAT Math	728	719	716	723	718
Avg. SAT Total	1,398	1,389	1,380	1,404	1,398
Avg. ACT Total	31.0	31.9	30.8	32.1	32.3

### Percentile Scores of SAT and ACT for Entering First-Year Students College of Engineering

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
Percentile (25) of SAT Evidence-Based Reading and Writing	640	640	630	640	640
Percentile (75) of SAT Evidence-Based Reading and Writing	710	710	700	710	730
Percentile (25) of SAT Math	700	685	670	690	670
Percentile (75) of SAT Math	770	760	760	763	770
Percentile (25) of SAT Total	1,350	1,325	1,330	1,350	1,320
Percentile (75) of SAT Total	1,460	1,460	1,450	1,460	1,470
Percentile (25) of ACT Total	29	31	30	31	32
Percentile (75) of ACT Total	33	34	33	34	33

### Average High School GPA for Entering First-Year Students College of Engineering

	2018	2019	2020	2021	2022
Average High School GPA	3.68	3.70	3.74	3.75	3.72

### Percentile Scores of High School GPA for Entering First-Year Students College of Engineering

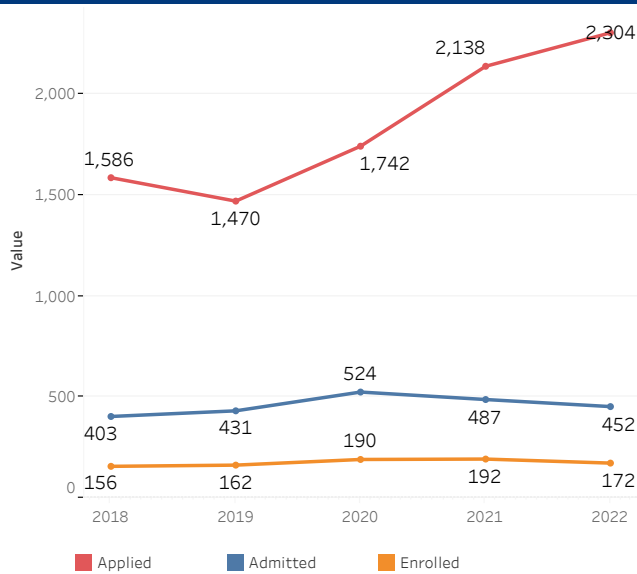
	2018	2019	2020	2021	2022
Percentile (25) of HSGPA	3.52	3.54	3.58	3.55	3.57
Percentile (75) of HSGPA	3.93	3.90	3.95	3.96	3.95

## Freeman College of Management

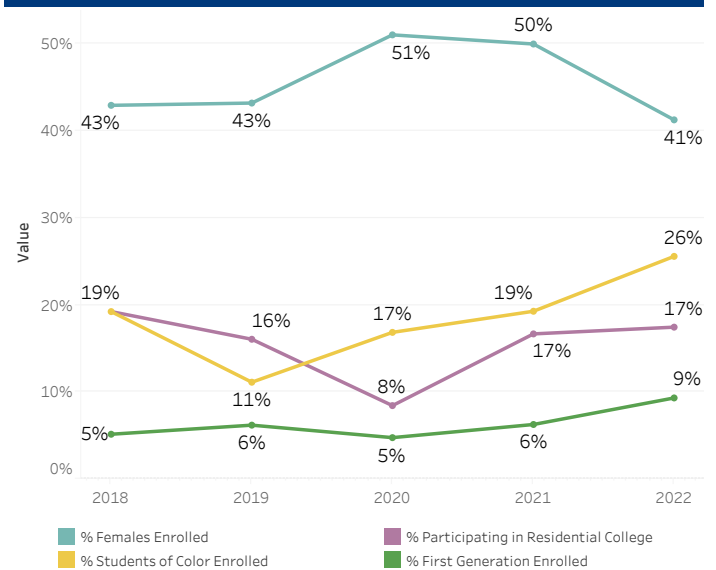
### First-Year Undergraduate Admissions\_ Freeman College of Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2018	1,586	403	25.4%	156	38.7%	42.9%	19.2%	19.2%	5.1%
2019	1,470	431	29.3%	162	37.6%	43.2%	11.1%	16.0%	6.2%
2020	1,742	524	30.1%	190	36.3%	51.1%	16.8%	8.4%	4.7%
2021	2,138	487	22.8%	192	39.4%	50.0%	19.3%	16.7%	6.3%
2022	2,304	452	19.6%	172	38.1%	41.3%	25.6%	17.4%	9.3%

### First-Year Undergraduate Admissions Trends Freeman College of Management



### First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation Freeman College of Management



### Average SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
SAT Evidence-Based Reading and Writing	662	668	663	663	667
Avg. SAT Math	679	694	675	689	703
Avg. SAT Total	1,342	1,363	1,338	1,352	1,370
Avg. ACT Total	30.4	30.1	30.4	30.6	31.3

### Percentile Scores of SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2018 - 2022 SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2018	2019	2020	2021	2022
Percentile (25) of SAT Evidence-Based Reading and Writing	630	630	628	640	640
Percentile (75) of SAT Evidence-Based Reading and Writing	690	700	710	690	690
Percentile (25) of SAT Math	660	660	640	660	670
Percentile (75) of SAT Math	710	740	710	730	735
Percentile (25) of SAT Total	1,290	1,310	1,300	1,318	1,325
Percentile (75) of SAT Total	1,400	1,413	1,390	1,390	1,410
Percentile (25) of ACT Total	29	29	29	29	30
Percentile (75) of ACT Total	32	32	32	33	33

### Average High School GPA for Entering First-Year Students Freeman College of Management

	2018	2019	2020	2021	2022
Average High School GPA	3.55	3.55	3.61	3.64	3.65

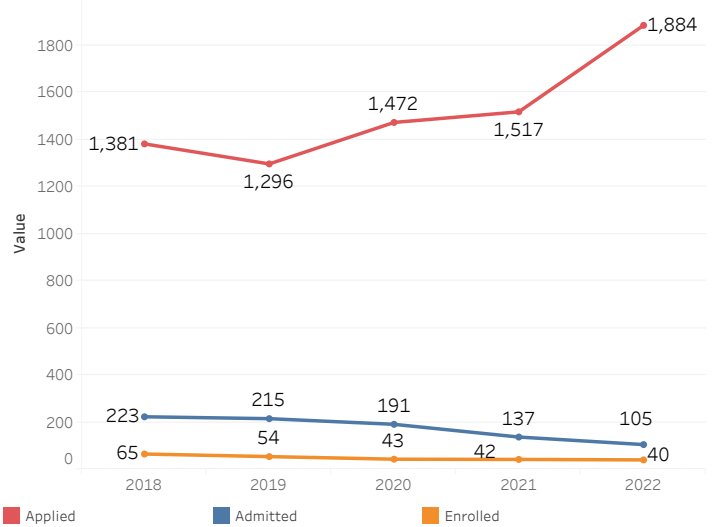
### Percentile Scores of High School GPA for Entering First-Year Students Freeman College of Management

	2018	2019	2020	2021	2022
Percentile (25) of HSGPA	3.40	3.37	3.44	3.47	3.48
Percentile (75) of HSGPA	3.73	3.73	3.80	3.86	3.84

### First-Year Admissions Statistics International Students

	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2018	1,381	223	16.1%	65	29.1%
2019	1,296	215	16.6%	54	25.1%
2020	1,472	191	13.0%	43	22.5%
2021	1,517	137	9.0%	42	30.7%
2022	1,884	105	5.6%	40	38.1%

### First-Year Admissions Statistics International Students

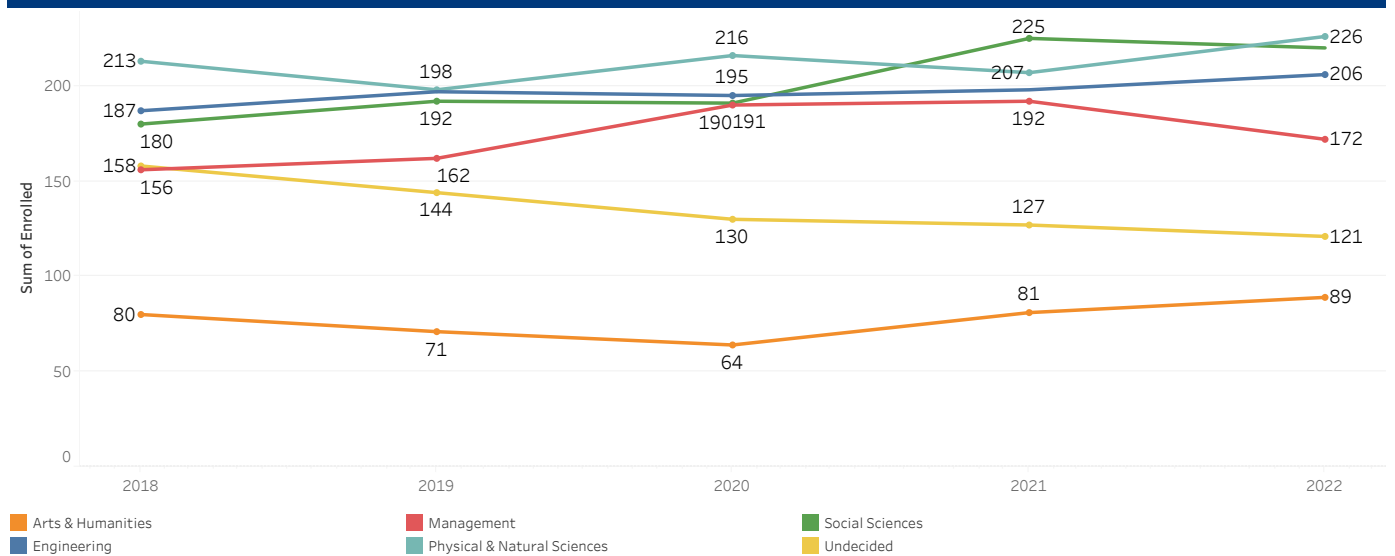


### First-Year Admissions by Academic Area of Interest

(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)

	2018			2019			2020			2021			2022		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	691	328	80	653	301	71	614	302	64	731	384	81	805	416	89
Engineering	2,887	872	187	2,774	930	197	2,597	967	195	2,646	912	198	2,661	928	206
Management	1,586	403	156	1,470	431	162	1,742	524	190	2,138	487	192	2,304	452	172
Physical & Natural Sciences	2,363	897	213	2,375	810	198	2,343	891	216	2,682	960	207	2,824	951	226
Social Sciences	1,604	514	180	1,673	575	192	1,762	664	191	2,160	776	225	2,308	683	220
Undecided	1,013	338	158	900	323	144	832	364	130	906	367	127	805	381	121
Grand Total	10,144	3,352	974	9,845	3,370	964	9,890	3,712	986	11,263	3,886	1,030	11,707	3,811	1,034

### First-Year Undergraduate Enrollment by Academic Area of Interest



## First-Year Undergraduate Enrollment by Region and State

		2018	2019	Year		2022
				2020	2021	
Mid-Atlantic	D.C.	8	6	9	5	10
	Delaware	5	6	8	4	8
	Maryland	55	72	58	66	58
	New Jersey	179	172	172	193	179
	New York	158	125	159	156	168
	Pennsylvania	191	197	223	225	222
Midwest	Illinois	17	15	9	10	14
	Indiana	2	1	1	5	3
	Iowa				2	1
	Kansas			1	1	
	Michigan	5	2	4	4	2
	Minnesota	4	2		3	2
	Missouri		5	5	3	4
	Ohio	12	20	14	14	11
	West Virginia			2		
	Wisconsin	2	2		3	4
New England	Connecticut	80	73	77	83	80
	Maine	1	3	7	4	2
	Massachusetts	62	67	61	64	80
	New Hampshire	1	2	4	4	4
	Rhode Island	6	4	8	2	5
	Vermont	5	2	2	2	1
South	Alabama	1	1			1
	Florida	9	18	15	16	19
	Georgia	12	3	1	9	4
	Kentucky	2				2
	Louisiana			1	1	
	North Carolina	10	7	10	9	8
	South Carolina			1		
	Tennessee		2	2	2	3
	Virginia	18	26	23	30	21
	West Virginia					
Southwest	Arkansas			1		
	New Mexico					1
	Oklahoma				2	2
	Texas	17	16	8	13	11
West	Arizona		2	2	1	
	California	34	43	32	36	41
	Colorado	5	5	7	6	9
	Hawaii					2
	Idaho	1				3
	Montana				3	
	Nevada		1	1		
	Oregon	2	1	2		2
	Utah	1	1	1	1	
	Washington	2	1	3	4	3
	Wyoming					
Grand Total		907	903	934	986	990

## Graduate School Admissions

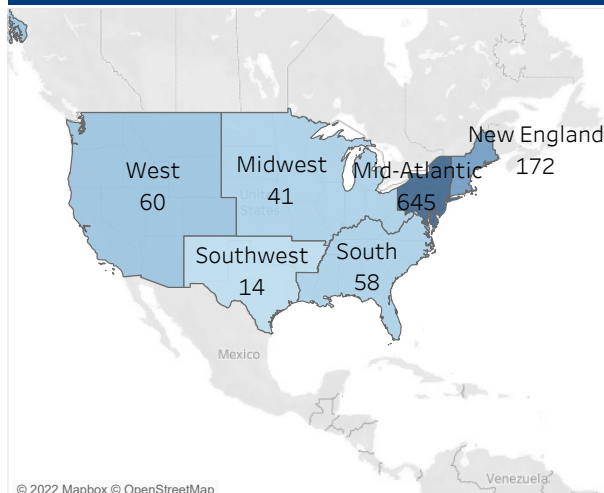
(Due to COVID-19, new graduate students were not accepted in 2020)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	Mean UG GPA
2018	77	37	48%	21	57%	57%	0%	3.44
2019	80	32	40%	20	63%	57%	5%	3.37
2020								
2021	52	25	48%	16	64%	69%	13%	3.55
2022	70	25	36%	13	52%	31%	8%	3.48

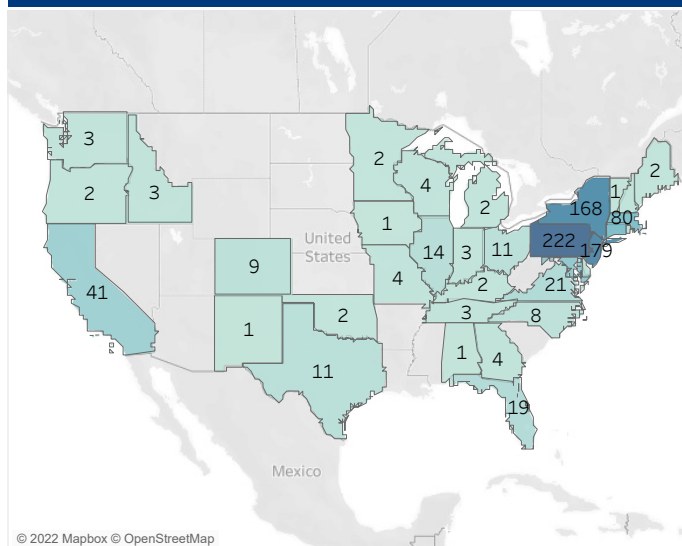
## 2022 Admissions

2022

## 2022 First-Year Undergraduate Enrollment by U.S. Geographic Region



## 2022 First-Year Undergraduate Enrollment by U.S. State

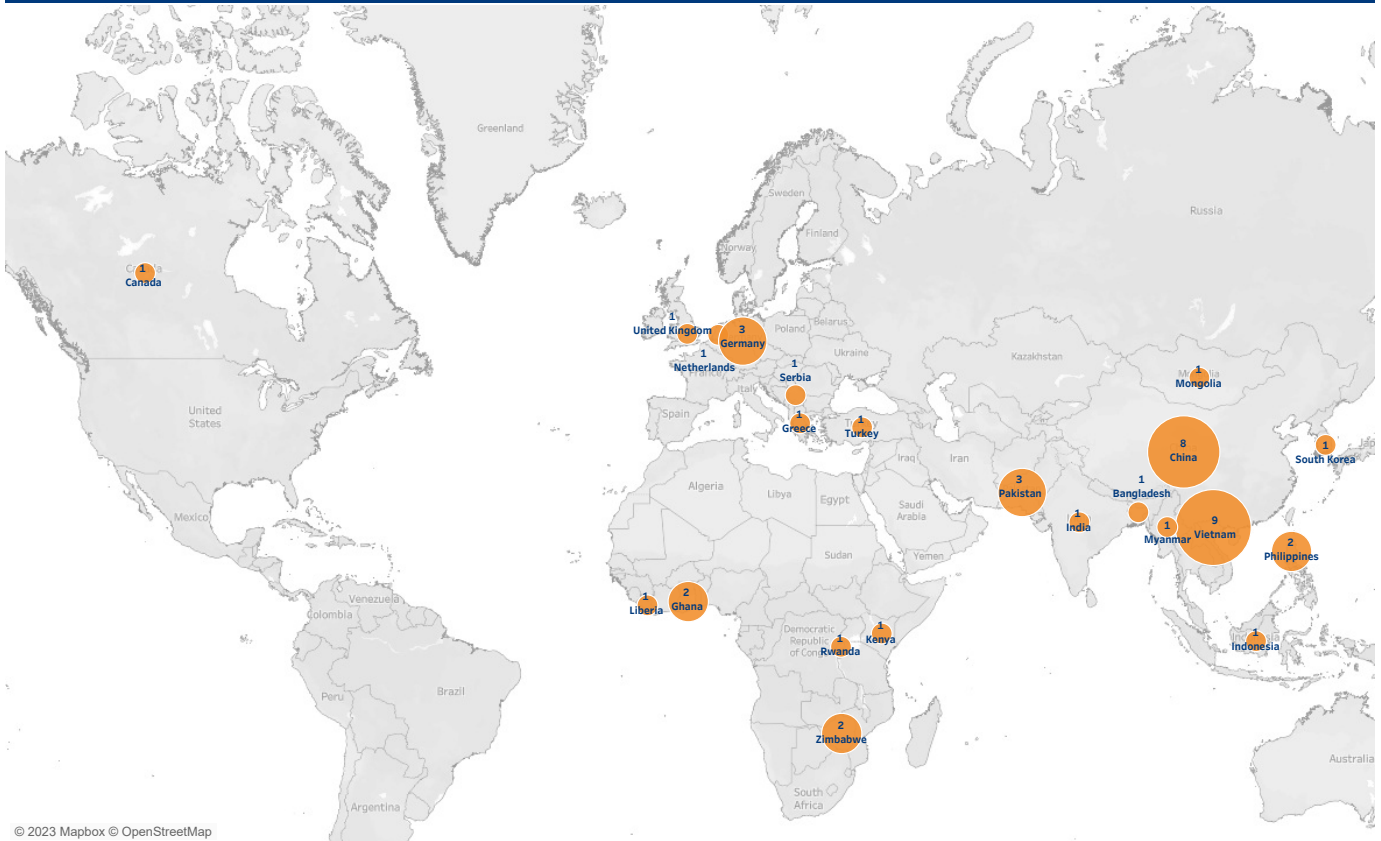


## Undergraduate Transfers Admissions

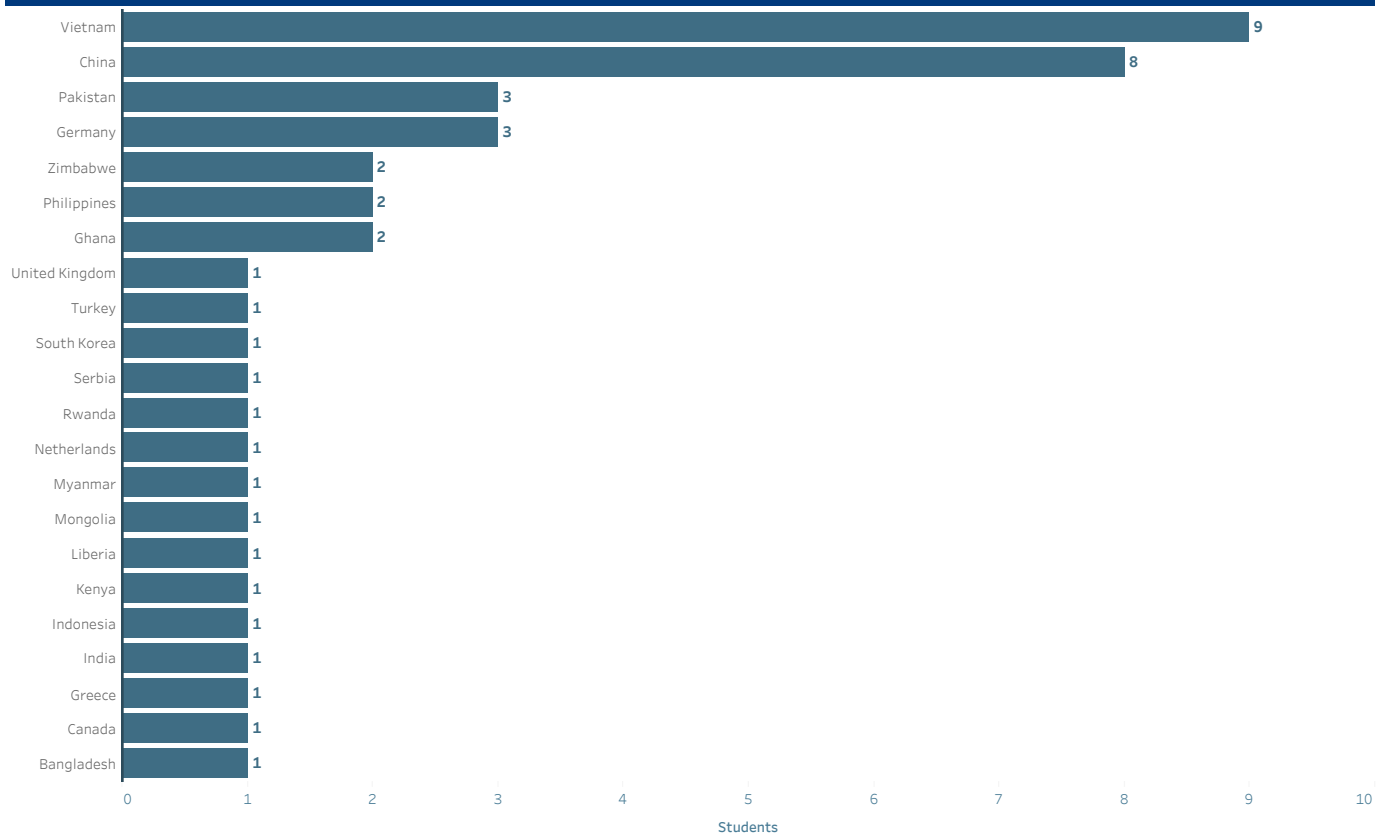
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Students of Color Enrolled
2018	207	45	21.7%	24	53.3%	41.7%	29.2%
2019	238	76	31.9%	25	32.9%	48.0%	29.2%
2020	226	83	36.7%	33	39.8%	48.0%	29.2%
2021	237	54	22.8%	19	35.2%	47.4%	10.5%
2022	246	59	24.0%	18	30.5%	44.4%	11.1%



## 2022 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



## 2022 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)





# ENROLLMENT

# ENROLLMENT

## BUCKNELL UNIVERSITY

### 10 Year Enrollment History (as of fall of stated year)

Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

#### Undergraduate Enrollment

Year	First-Year Undergrad	Transfer Undergrad	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2013	933	28	3,504	28	3,532	3,513
2014	939	30	3,538	27	3,565	3,547
2015	938	23	3,533	36	3,569	3,545
2016	950	25	3,530	41	3,571	3,544
2017	973	29	3,585	26	3,611	3,594
2018	974	24	3,581	16	3,597	3,586
2019	964	25	3,606	21	3,627	3,613
2020	986	33	3,675	20	3,695	3,682
2021	1,030	19	3,718	9	3,727	3,721
2022	1,034	18	3,733	14	3,747	3,738

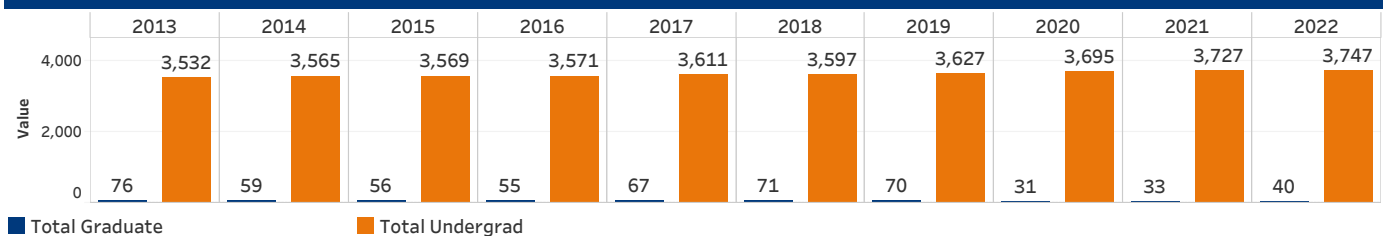
#### Graduate Enrollment

Year	First-Year Graduate	Transfer Graduates	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2013	12		51	25	76	59
2014	12		43	16	59	48
2015	5		44	12	56	48
2016	22		39	16	55	44
2017	21		43	24	67	51
2018	21		40	31	71	50
2019	18		37	33	70	48
2020	0		29	2	31	30
2021	16		16	17	33	22
2022	13		27	13	40	31

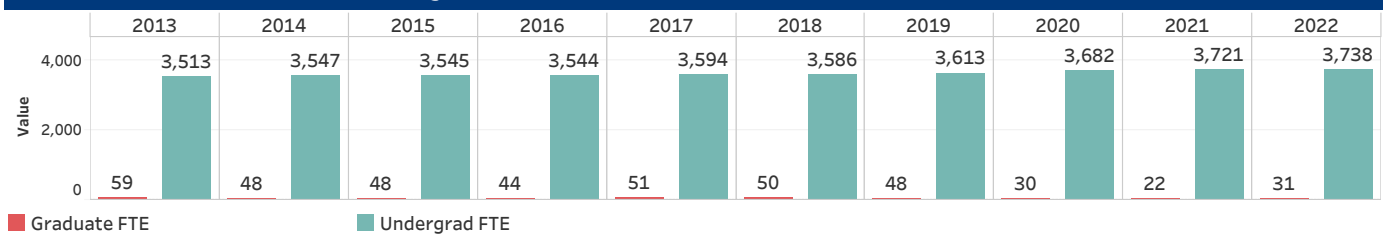
#### Total Enrollment (\* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year Total	Transfer Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2013	945	28	3,555	53	3,608	3,573
2014	951	30	3,581	43	3,624	3,595
2015	943	23	3,577	48	3,625	3,593
2016	972	25	3,569	57	3,626	3,588
2017	994	29	3,628	50	3,678	3,645
2018	995	24	3,621	47	3,668	3,637
2019	982	25	3,643	54	3,697	3,661
2020	986	33	3,704	22	3,726	3,711
2021	1,046	19	3,734	26	3,760	3,743
2022	1,047	18	3,760	27	3,787	3,769

#### Undergraduate and Graduate Enrollment 10-Year Trends



#### Undergraduate and Graduate FTE Enrollment 10-Year Trends





## All Colleges and Graduate Studies

All

### Enrollment Diversity for Degree-Seeking Students

	Undergrad		Graduate	
<b>2022</b>	<b>3,732</b>		<b>29</b>	
	Undergrad	Graduate		
Female	1,936	15	Female	52%
Male	1,796	13	Male	48%
Not Reported		1	Not Reported	3%
	Undergrad	Graduate		
American Indian/Alaska	1		American Indian/Alaska	0%
Asian	168	3	Asian	5%
Black/African American	154		Black/African American	4%
Hawaiian/PacificIsland	2		Hawaiian/PacificIsland	0%
Hispanic/Latino	271	1	Hispanic/Latino	7%
Multiple Races	138		Multiple Races	4%
U.S. Nonresident	172	9	U.S. Nonresident	5%
Unknown	2	3	Unknown	0%
White	2,824	13	White	76%
	Undergrad	Graduate		
Unknown	10	1	Unknown	0%
U.S. Nonresident	172	9	U.S. Nonresident	5%
U.S. Resident	29		U.S. Resident	1%
US Citizen	3,257	19	US Citizen	87%
US/Foreign National	264		US/Foreign National	7%
	Undergrad	Graduate		
Pennsylvania	846	12	Pennsylvania	23%
Other U.S. State	2,688	8	Other U.S. State	72%
Other Countries	198	9	Other Countries	5%
	Undergrad		Undergrad	Graduate
Pell Recipients	403		11%	0%
	Undergrad	Graduate		
First Generation	397	4	11%	14%

### Enrollment by Class and Gender for All Enrolled Students

	Female	2022 Male	Not Reported	Grand Total
First-year	533	506		1,039
Sophomore	494	466		960
Junior	463	402		865
Senior	445	416		861
Special	15	1		16
4th Year of 5-Year Engineer		6		6
Graduate	15	13	1	29
Non-degree	9	2		11
Grand Total	1,974	1,812	1	3,787

## Enrollment Diversity for Degree-Seeking Students\_A&amp;S

		Undergrad	
2022		2,332	
	Undergrad		Undergrad
Female	1,397	Female	60%
Male	935	Male	40%
	Undergrad		Undergrad
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	94	Asian	4%
Black/African American	103	Black/African American	4%
Hawaiian/PacificIsland	1	Hawaiian/PacificIsland	0%
Hispanic/Latino	168	Hispanic/Latino	7%
Multiple Races	93	Multiple Races	4%
U.S. Nonresident	103	U.S. Nonresident	4%
Unknown	1	Unknown	0%
White	1,768	White	76%
	Undergrad		Undergrad
Unknown	9	Unknown	0%
U.S. Nonresident	103	U.S. Nonresident	4%
U.S. Resident	15	U.S. Resident	1%
US Citizen	2,037	US Citizen	87%
US/Foreign National	168	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	500	Pennsylvania	21%
Other U.S. State	1,709	Other U.S. State	73%
Other Countries	123	Other Countries	5%
	Undergrad		Undergrad
Pell Recipients	257		11%
	Undergrad		Undergrad
First Generation	246		11%

## Enrollment by Class and Gender for All Enrolled Students\_A&amp;S

	2022		Grand Total
	Female	Male	
First-year	396	267	663
Sophomore	344	245	589
Junior	328	216	544
Senior	328	207	535
Special	15	1	16
Grand Total	1,411	936	2,347

## Enrollment Diversity for Degree-Seeking Students\_Engineering

Undergrad			
2022	732		
	Undergrad		Undergrad
Female	228	Female	31%
Male	504	Male	69%
	Undergrad		Undergrad
Asian	43	Asian	6%
Black/African American	25	Black/African American	3%
Hawaiian/PacificIsland	1	Hawaiian/PacificIsland	0%
Hispanic/Latino	52	Hispanic/Latino	7%
Multiple Races	22	Multiple Races	3%
U.S. Nonresident	56	U.S. Nonresident	8%
Unknown	1	Unknown	0%
White	532	White	73%
	Undergrad		Undergrad
U.S. Nonresident	56	U.S. Nonresident	8%
U.S. Resident	10	U.S. Resident	1%
US Citizen	617	US Citizen	84%
US/Foreign National	49	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	227	Pennsylvania	31%
Other U.S. State	444	Other U.S. State	61%
Other Countries	61	Other Countries	8%
	Undergrad		Undergrad
Pell Recipients	101		14%
	Undergrad		Undergrad
First Generation	104		14%

## Enrollment by Class and Gender for All Enrolled Students\_Engineering

	2022		Grand Total
	Female	Male	
First-year	66	137	203
Sophomore	60	128	188
Junior	50	109	159
Senior	52	124	176
4th Year of 5-Year Engineer		6	6
Grand Total	228	504	732

## Management

Freeman College of Management

### Enrollment Diversity for Degree-Seeking Students\_Management

		Undergrad	
2022		668	
	Undergrad		Undergrad
Female	311	Female	47%
Male	357	Male	53%
	Undergrad		Undergrad
Asian	31	Asian	5%
Black/African American	26	Black/African American	4%
Hispanic/Latino	51	Hispanic/Latino	8%
Multiple Races	23	Multiple Races	3%
U.S. Nonresident	13	U.S. Nonresident	2%
White	524	White	78%
	Undergrad		Undergrad
Unknown	1	Unknown	0%
U.S. Nonresident	13	U.S. Nonresident	2%
U.S. Resident	4	U.S. Resident	1%
US Citizen	603	US Citizen	90%
US/Foreign National	47	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	119	Pennsylvania	18%
Other U.S. State	535	Other U.S. State	80%
Other Countries	14	Other Countries	2%
	Undergrad		Undergrad
Pell Recipients	45		7%
	Undergrad		Undergrad
First Generation	47		7%

### Enrollment by Class and Gender for All Enrolled Students\_Management

	2022		Grand Total
	Female	Male	
First-year	71	102	173
Sophomore	90	93	183
Junior	85	77	162
Senior	65	85	150
Grand Total	311	357	668



## Enrollment Diversity for Degree-Seeking Students

Graduate			
2022	29		
	Graduate		Graduate
Female	15	Female	52%
Male	13	Male	45%
Not Reported	1	Not Reported	3%
	Graduate		Graduate
Asian	3	Asian	10%
Hispanic/Latino	1	Hispanic/Latino	3%
U.S. Nonresident	9	U.S. Nonresident	31%
Unknown	3	Unknown	10%
White	13	White	45%
	Graduate		Graduate
Unknown	1	Unknown	3%
U.S. Nonresident	9	U.S. Nonresident	31%
US Citizen	19	US Citizen	66%
	Graduate		Graduate
Pennsylvania	12	Pennsylvania	41%
Other U.S. State	8	Other U.S. State	28%
Other Countries	9	Other Countries	31%
	Graduate		Graduate
First Generation	4		14%

## Enrollment by Class and Gender for All Enrolled Students

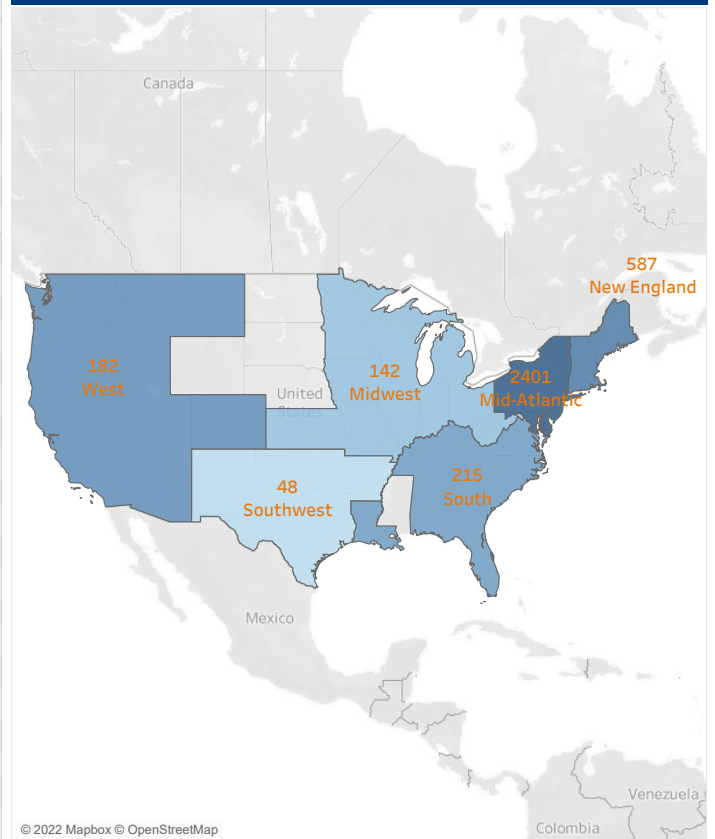
	Female	2022 Male	Not Reported	Grand Total
Graduate	15	13	1	29
Non-degree	9	2		11
Grand Total	24	15	1	40

## Student Enrollment By U.S. Region and State, 2022

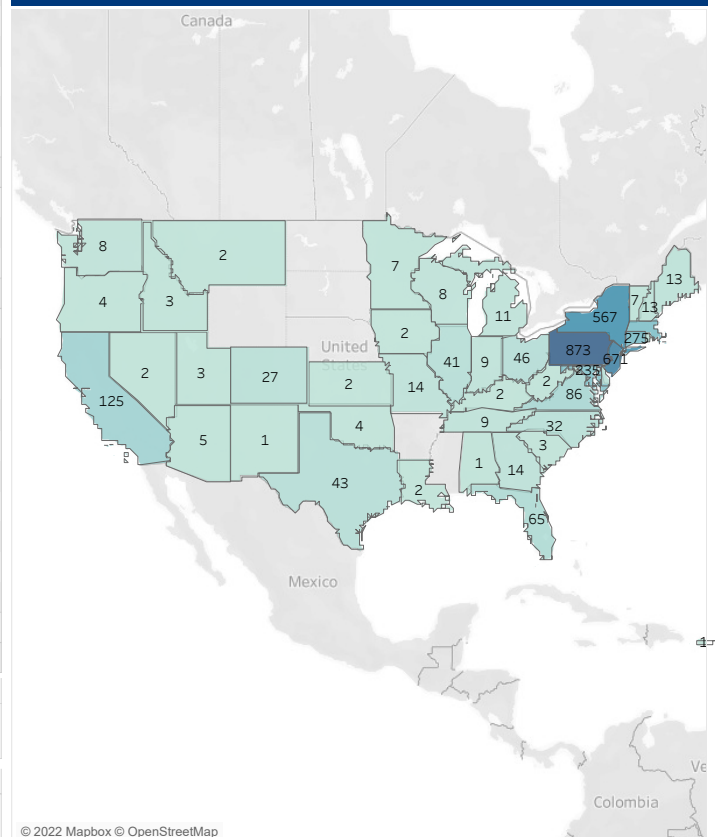
(U.S. Nonresidents who had U.S. addresses are counted by U.S. region too)

		Undergrad	Graduate	Total
Mid-Atlantic	D.C.	30		30
	Delaware	25		25
	Maryland	234	1	235
	New Jersey	668	3	671
	New York	566	1	567
	Pennsylvania	857	16	873
	Total	2,380	21	2,401
Midwest	Illinois	41		41
	Indiana	9		9
	Iowa	2		2
	Kansas	2		2
	Michigan	11		11
	Minnesota	6	1	7
	Missouri	14		14
	Ohio	46		46
	West Virginia	2		2
	Wisconsin	8		8
	Total	141	1	142
New England	Connecticut	274	1	275
	Maine	13		13
	Massachusetts	257	1	258
	New Hampshire	13		13
	Rhode Island	21		21
	Vermont	7		7
	Total	585	2	587
South	Alabama	1		1
	Florida	65		65
	Georgia	14		14
	Kentucky	2		2
	Louisiana	2		2
	North Carolina	32		32
	Puerto Rico	1		1
	South Carolina	3		3
	Tennessee	9		9
	Virginia	86		86
	Total	215		215
Southwest	New Mexico	1		1
	Oklahoma	4		4
	Texas	43		43
	Total	48		48
West	Arizona	5		5
	California	124	1	125
	Colorado	27		27
	Hawaii	3		3
	Idaho	3		3
	Montana	2		2
	Nevada	2		2
	Oregon	4		4
	Utah	3		3
	Washington	8		8
	Total	181	1	182
Total with U.S. Address		3,550	25	3,575
		Undergrad	Graduate	Total
U.S. Nonresident		178	17	195
		Undergrad	Graduate	Total
2022		3,747	40	3,787

## Geographic Origins of Enrolled Undergraduate and Graduate Students, by U.S. Region, 2022

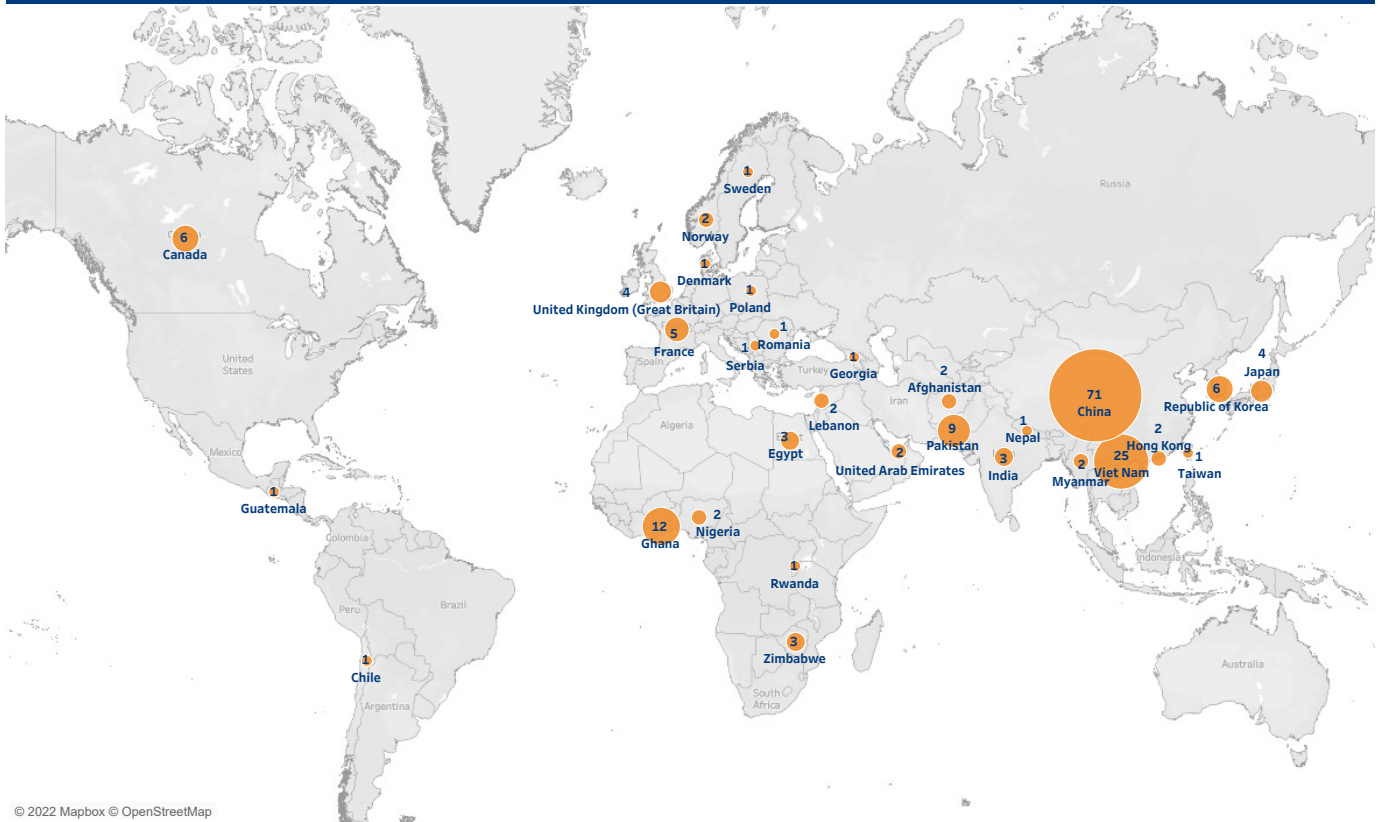


## U.S. States of Enrolled Undergraduate and Graduate Students, 2022



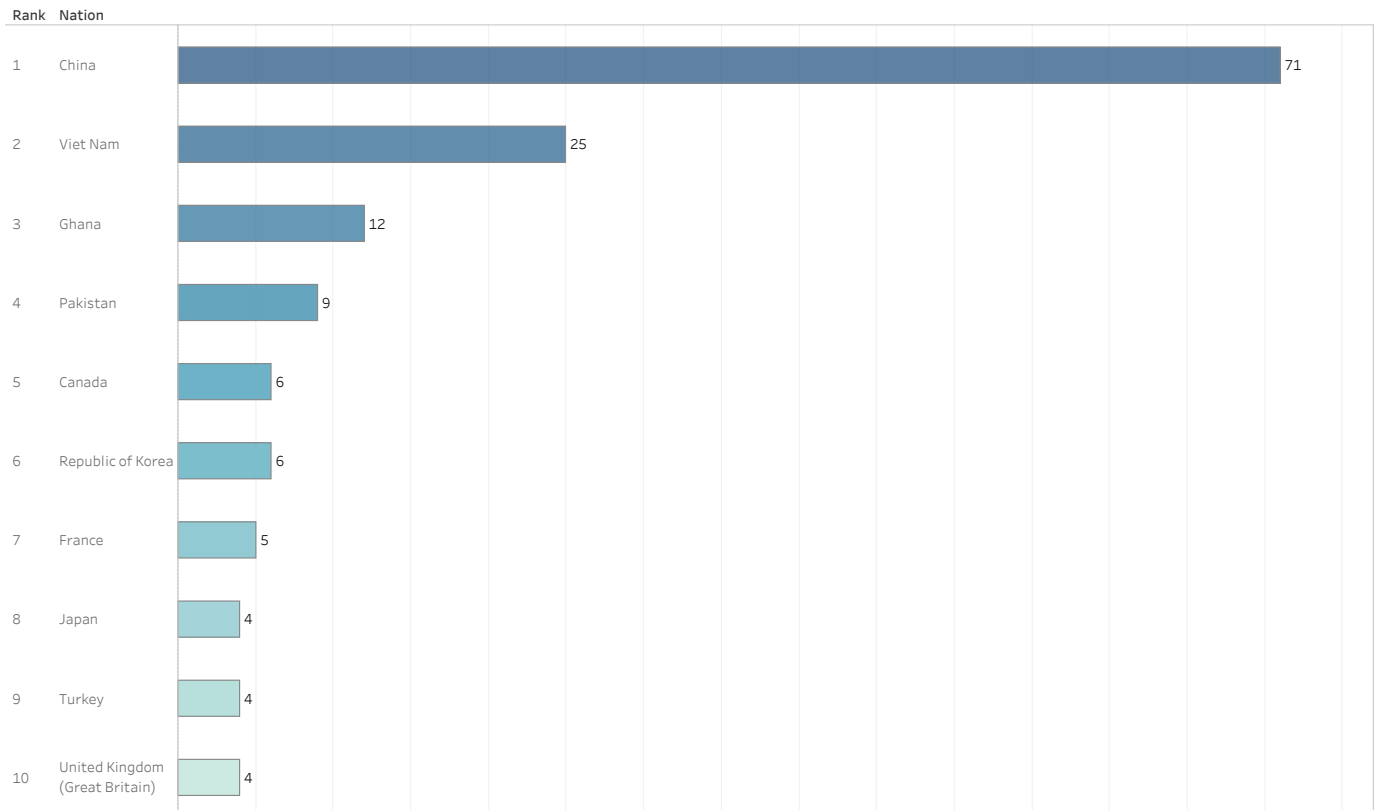
## 2022 Enrolled Students by Global Geographic

Students enrolled in main campus and Bucknell In Programs  
(United States is Excluded)



## 2022 Enrolled Students by Top Ten Global Nations

Students enrolled in main campus and Bucknell In Programs  
(United States is Excluded)



Undergraduate Students Majoring in STEM Disciplines By Gender			Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	2022		MajorDescription STEM	2022	
	Female	Male		First Generation	Non First Generation
Animal Behavior	50	13	Animal Behavior	8	55
Applied Mathematical Sciences	10	9	Applied Mathematical Sciences	3	16
Biology	187	69	Biology	25	231
Biomedical Engineering	48	33	Biomedical Engineering	7	74
Biophysics	3	5	Biophysics		8
Business Analytics	20	17	Business Analytics	4	33
Cell Biology/Biochemistry	61	27	Cell Biology/Biochemistry	9	79
Chemical Engineering	39	54	Chemical Engineering	17	76
Chemistry	21	12	Chemistry	2	31
Civil Engineering	35	75	Civil Engineering	17	93
Computer Engineering	6	37	Computer Engineering	7	36
Computer Sci. & Engineering	20	79	Computer Sci. & Engineering	12	87
Computer Science	30	66	Computer Science	11	85
Electrical Engineering	8	43	Electrical Engineering	8	43
Environmental Engineering	20	20	Environmental Engineering	7	33
Environmental Geosciences	4	8	Environmental Geosciences		12
Geology	5	6	Geology		11
Mathematical Economics	19	16	Mathematical Economics	4	31
Mathematics	15	10	Mathematics	3	22
Mechanical Engineering	43	133	Mechanical Engineering	22	154
Neuroscience	56	15	Neuroscience	10	61
Physics	5	20	Physics	4	21
Statistics	5	6	Statistics	1	10
Undeclared Engineering	9	30	Undeclared Engineering	7	32
Grand Total	719	803	Grand Total	188	1,334

Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity					
MajorDescription STEM	2022				Grand Total
	Race Unknown	Students of Color	U.S. Nonresident	White	
Animal Behavior		19	1	43	63
Applied Mathematical Sciences		6	2	11	19
Biology		50	10	196	256
Biomedical Engineering		15	2	64	81
Biophysics		1	1	6	8
Business Analytics		5	2	30	37
Cell Biology/Biochemistry		23	1	64	88
Chemical Engineering		15	7	71	93
Chemistry		5	2	26	33
Civil Engineering	1	22	5	82	110
Computer Engineering		12	3	28	43
Computer Sci. & Engineering		20	22	57	99
Computer Science		25	22	49	96
Electrical Engineering		11	8	32	51
Environmental Engineering		8		32	40
Environmental Geosciences		1	2	9	12
Geology		2		9	11
Mathematical Economics		5	4	26	35
Mathematics		4	2	19	25
Mechanical Engineering		36	9	131	176
Neuroscience		17	4	50	71
Physics		3	8	14	25
Statistics			2	9	11
Undeclared Engineering		4		35	39
Grand Total	1	309	119	1,093	1,522

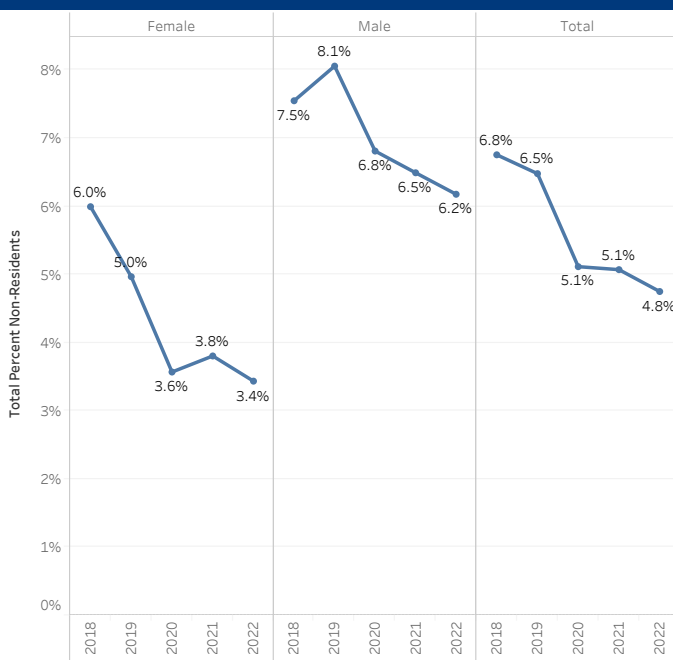


## Undergrad Enrollment by Gender and Ethnicity

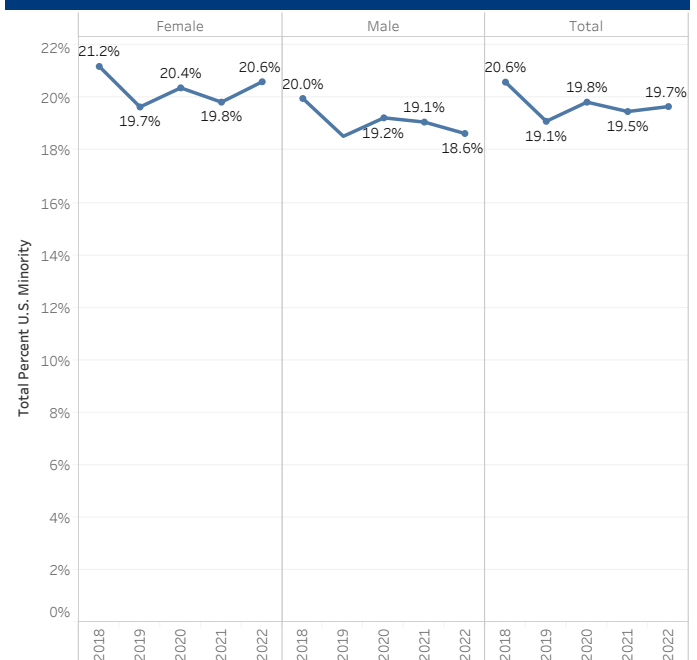
(Reference: IPEDS Fall Enrollment) \*NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident  
Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2018	Female	1	122	53	122	91	0	110	6	1,330	1,835	6.0%	21.2%
	Male	1	81	74	126	70	0	133	1	1,276	1,762	7.5%	20.0%
	Total	2	203	127	248	161	0	243	7	2,606	3,597	6.8%	20.6%
2019	Female	1	106	53	123	81	0	92	5	1,391	1,852	5.0%	19.7%
	Male	1	75	70	112	70	1	143	1	1,302	1,775	8.1%	18.5%
	Total	2	181	123	235	151	1	235	6	2,693	3,627	6.5%	19.1%
2020	Female	1	110	68	132	83	0	69	3	1,467	1,933	3.6%	20.4%
	Male	0	69	78	115	76	1	120		1,303	1,762	6.8%	19.2%
	Total	1	179	146	247	159	1	189	3	2,770	3,695	5.1%	19.8%
2021	Female	1	101	72	141	76	0	75	1	1,504	1,971	3.8%	19.8%
	Male	0	78	78	120	57	2	114	2	1,305	1,756	6.5%	19.1%
	Total	1	179	150	261	133	2	189	3	2,809	3,727	5.1%	19.5%
2022	Female	1	97	70	154	80	0	67	2	1,479	1,950	3.4%	20.6%
	Male	0	73	84	118	58	2	111	1	1,350	1,797	6.2%	18.6%
	Total	1	170	154	272	138	2	178	3	2,829	3,747	4.8%	19.7%

**Percent U.S. Nonresident Students by Gender\_Undergraduate Enrollment Trends**



**Percent Students of Color by Gender\_Undergraduate Enrollment Trends**



<b>Graduate Enrollment by Gender and Ethnicity</b> (Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident													
		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2018	Female	0	1	1	1	0	0	16	3	18	40	40.0%	47.5%
	Male	0	0	0	0	0	0	8	3	20	31	25.8%	25.8%
	Total	0	1	1	1	0	0	24	6	38	71	33.8%	38.0%
2019	Female	1	3	0	2	1	0	10	5	22	44	22.7%	38.6%
	Male	0	0	1	0	0	0	6	3	16	26	23.1%	26.9%
	Total	1	3	1	2	1	0	16	8	38	70	22.9%	34.3%
2020	Female	1	3	0	1	0	0	2	2	12	21	9.5%	33.3%
	Male	0	0	0	0	1	0	0	2	7	10	0.0%	10.0%
	Total	1	3	0	1	1	0	2	4	19	31	6.5%	25.8%
2021	Female	1	2	0	3	0	0	9	3	5	23	39.1%	65.2%
	Male	0	0	1	0	0	0	5	1	3	10	50.0%	60.0%
	Total	1	2	1	3	0	0	14	4	8	33	42.4%	63.6%
2022	Female	0	2	0	2	0	0	11	3	6	24	45.8%	62.5%
	Male	0	1	0	0	0	0	6	0	9	16	37.5%	43.8%
	Total	0	3	0	2	0	0	17	3	15	40	42.5%	55.0%

<b>Total Enrollment by Gender and Ethnicity</b> (Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NR: U.S. Nonresident Three first-time first-year students studied off-campus because of COVID in fall 2021. They are included in 2021 enrollment.													
		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	U.S. Nonresident	Unknown	White	Total	Total % NR*	% Students of Color
2018	Female	1	123	54	123	91	0	126	9	1,348	1,875	6.7%	20.9%
	Male	1	81	74	126	70	0	141	4	1,296	1,793	7.9%	19.6%
	Total	2	204	128	249	161	0	267	13	2,644	3,668	7.3%	20.3%
2019	Female	2	109	53	125	82	0	102	10	1,413	1,896	5.4%	19.6%
	Male	1	75	71	112	70	1	149	4	1,318	1,801	8.3%	18.3%
	Total	3	184	124	237	152	1	251	14	2,731	3,697	6.8%	19.0%
2020	Female	2	113	68	133	83	0	71	5	1,479	1,954	3.6%	24.1%
	Male	0	69	78	115	77	1	120	2	1,310	1,772	6.8%	26.0%
	Total	2	182	146	248	160	1	191	7	2,789	3,726	5.1%	25.0%
2021	Female	2	103	72	144	76	0	84	4	1,509	1,994	4.2%	24.1%
	Male	0	78	79	120	57	2	119	3	1,308	1,766	6.7%	25.8%
	Total	2	181	151	264	133	2	203	7	2,817	3,760	5.4%	24.9%
2022	Female	1	99	70	156	80	0	78	5	1,485	1,974	4.0%	24.5%
	Male	0	74	84	118	58	2	117	1	1,359	1,813	6.5%	25.0%
	Total	1	173	154	274	138	2	195	6	2,844	3,787	5.1%	24.7%



# COMPLETIONS BY FIELD OF STUDY

# COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

## Completions by Field of Study For First Major As defined by IPEDS

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	4		9		13		17		7	
Biological/life sciences	92	1	105	4	103	2	91		114	2
Business/marketing	138		144		124		133		146	
Computer and info. Sciences	18		14		16		19		24	
Education	31	5	24	5	19	4	36	6	26	
Engineering/engineering technologies	167	3	154	5	167	5	169	5	147	1
English	31	5	24	1	34	4	27	4	28	
Foreign languages and literature	15		25		27		22		19	
History	14		14		15		12		13	
Interdisciplinary studies	11		19		5		4		2	
Liberal arts/general studies			2				1		1	
Mathematics and statistics	11		16		15		14		10	
Natural resources/Envir. science	14		19		17		19		11	
Philosophy, religion, theology	6		11		12		7		10	
Physical sciences	24	1	18	3	28	2	20	1	20	4
Psychology	53	1	59		38	2	66		78	1
Social sciences	205		191		204		212		215	
Visual and performing arts	18		16		13		14		10	
<b>Grand Total</b>	<b>852</b>	<b>16</b>	<b>864</b>	<b>18</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>

## Completions by Field of Study For Second Major As defined by IPEDS

	2017-18	2018-19	2019-20	2020-21	2021-22
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	16	14	9	9	17
Biological/life sciences	4	2	1	2	4
Business/marketing	8	6	10	5	3
Computer and info. Sciences	2	4	1	3	1
English	8	15	12	16	15
Foreign languages and literature	25	26	27	23	24
History	10	7	3	5	5
Interdisciplinary studies	1				
Liberal arts/general studies	3			2	
Mathematics and statistics	1		3		3
Natural resources/Envir. science	9	7	4	11	7
Philosophy, religion, theology	2	5	5	2	8
Physical sciences	4	4	2	3	2
Psychology	12	16	8	18	13
Social sciences	57	60	61	63	61
Visual and performing arts	8	4	8	9	12
<b>Grand Total</b>	<b>170</b>	<b>170</b>	<b>154</b>	<b>171</b>	<b>175</b>

## Completions by Field of Study For Major Outside of the Degree As defined by IPEDS

	2017-18	2018-19	2019-20	2020-21	2021-22
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	5	3		4	
Computer and info. Sciences	3	2			1
Education		1			
English	1				4
Foreign languages and literature	13	8	11	5	8
History				1	3
Mathematics and statistics		1	1		2
Natural resources/Envir. science				1	1
Philosophy, religion, theology	1		3	2	1
Physical sciences		2		1	1
Psychology		1			2
Social sciences	6	1	6	7	5
Visual and performing arts		2	4	2	2
<b>Grand Total</b>	<b>29</b>	<b>21</b>	<b>25</b>	<b>23</b>	<b>30</b>

Completions For First Major  
By Gender and Race/Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	445	10	448	9	429	12	441	7	481	5
Male	407	6	416	9	421	7	442	9	400	3
Grand Total	<b>852</b>	<b>16</b>	<b>864</b>	<b>18</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Asian	30		52		41		51		44	
Black/African American	27		36	1	28		29		31	
Hispanic/Latino	41	1	75		49		61		63	
Multiple Races	29	2	35		31		46		46	
U.S. Nonresident	41	4	56	6	62	5	47	2	51	
Unknown	2		1	1	2	1	2	2	2	2
White	682	9	609	10	637	13	647	12	644	6
Grand Total	<b>852</b>	<b>16</b>	<b>864</b>	<b>18</b>	<b>850</b>	<b>19</b>	<b>883</b>	<b>16</b>	<b>881</b>	<b>8</b>

Completions For Second Major  
By Gender and Race/Ethnicity

	2017-18 Undergraduate	2018-19 Undergraduate	2019-20 Undergraduate	2020-21 Undergraduate	2021-22 Undergraduate
Female	106	110	92	100	123
Male	64	60	62	71	52
Grand Total	<b>170</b>	<b>170</b>	<b>154</b>	<b>171</b>	<b>175</b>
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	4	7	12	11	6
Black/African American	6	8	5	8	5
Hispanic/Latino	8	17	12	13	10
Multiple Races	9	6	6	14	11
U.S. Nonresident	9	8	9	10	11
White	134	124	110	115	132
Grand Total	<b>170</b>	<b>170</b>	<b>154</b>	<b>171</b>	<b>175</b>

Completions For Major Outside of the Degree  
By Gender and Race/Ethnicity

	2017-18 Undergraduate	2018-19 Undergraduate	2019-20 Undergraduate	2020-21 Undergraduate	2021-22 Undergraduate
Female	17	11	17	11	21
Male	12	10	8	12	9
Grand Total	<b>29</b>	<b>21</b>	<b>25</b>	<b>23</b>	<b>30</b>
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	2	1	3	1	3
Black/African American			1		1
Hispanic/Latino	1	3	1	1	2
Multiple Races	1	2		1	1
U.S. Nonresident		3	1	2	
Unknown					1
White	25	12	19	18	22
Grand Total	<b>29</b>	<b>21</b>	<b>25</b>	<b>23</b>	<b>30</b>



Completions by Broad Disciplinary Category For First Major										
	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	88	5	99	1	114	4	99	4	87	
Engineering	167	3	154	5	167	5	169	5	147	1
Management	138		144		124		133		146	
Natural Sciences & Mathematics	159	2	172	7	179	4	163	1	179	6
Social Sciences	289	6	274	5	261	6	314	6	319	1
Unassigned	11		21		5		5		3	
Grand Total	852	16	864	18	850	19	883	16	881	8

Completions by Broad Disciplinary Category For Second Major										
	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Arts & Humanities	69		71		64		64		81	
Management	8		6		10		5		3	
Natural Sciences & Mathematics	20		17		11		19		17	
Social Sciences	69		76		69		81		74	
Unassigned	4						2			
Grand Total	170		170		154		171		175	

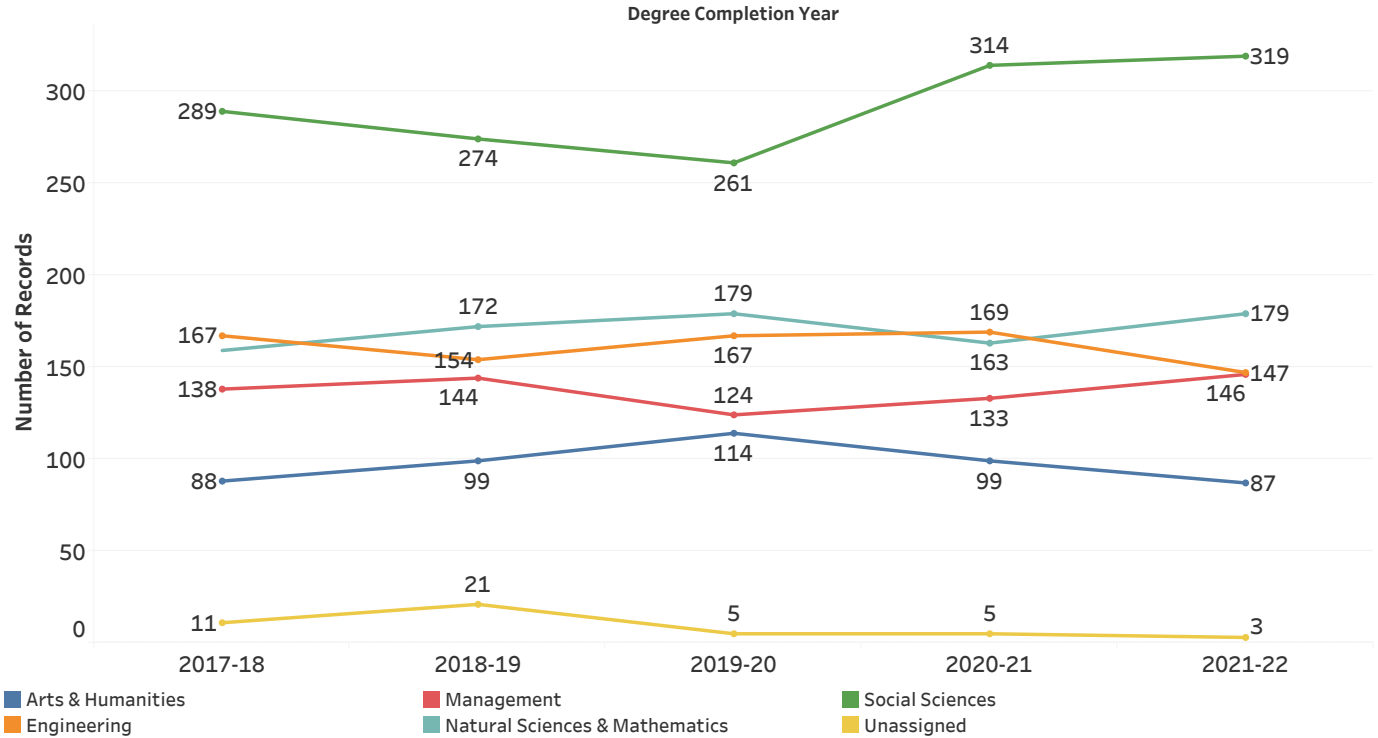
  

Completions by Broad Disciplinary Category For Major Outside of the Degree										
	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate		Undergraduate		Undergraduate		Undergraduate		Undergraduate	
Arts & Humanities	20		13		18		14		18	
Natural Sciences & Mathematics	3		5		1		2		5	
Social Sciences	6		3		6		7		7	
Grand Total	29		21		25		23		30	

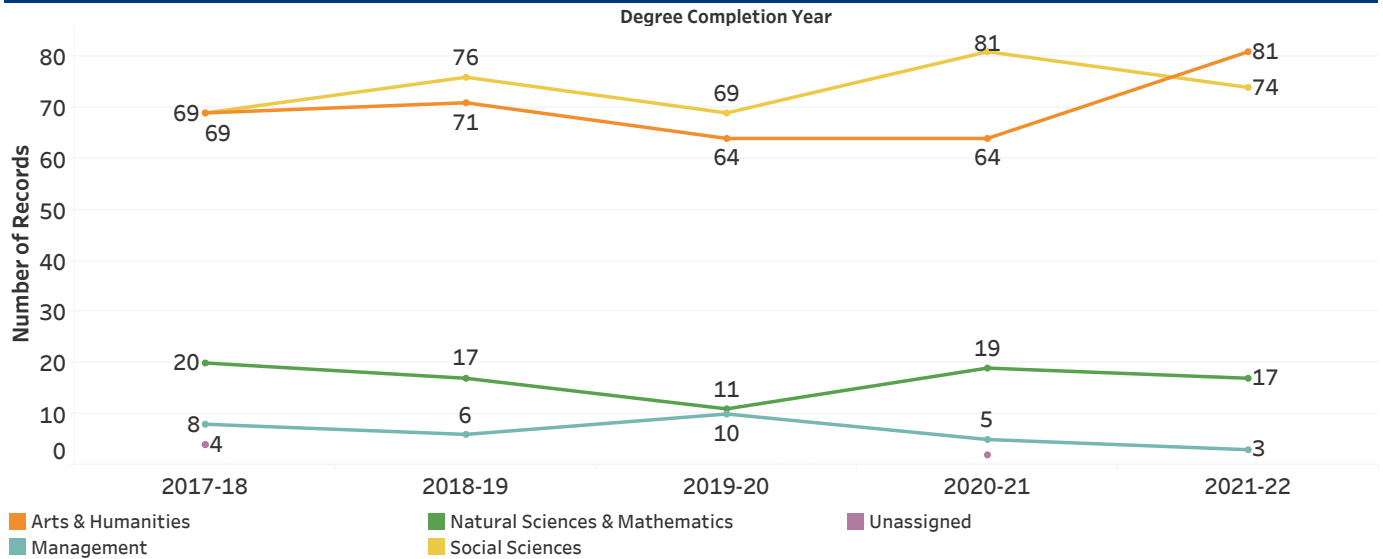
  

Completions by College_Total of First Major, Second Major, and Major Outside of the Degree										
One student may be granted multiple awards during an academic year (e.g., a dual degree). Thus, it is very likely that count of completions (awards) is greater than its count of completers (award recipients).										
	2017-18		2018-19		2019-20		2020-21		2021-22	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Arts & Sciences	738	13	751	13	728	14	770	11	790	7
College of Engineering	167	3	154	5	167	5	169	5	147	1
Freeman College of Management	146		150		134		138		149	
Grand Total	1,051	16	1,055	18	1,029	19	1,077	16	1,086	8

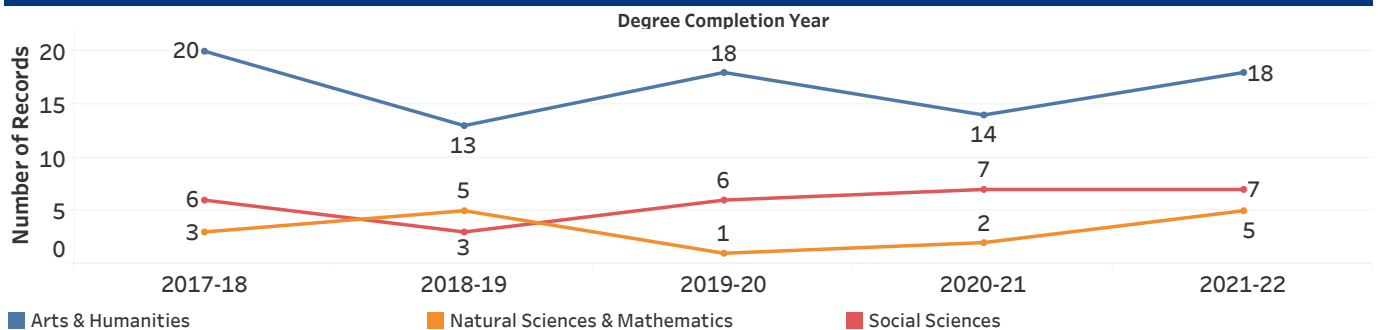
### Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



### Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



### Head Counts of Undergraduate Completions by Broad Disciplinary Category - Major Outside of the Degree



# **ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES**

# ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

## Number of Degree-Seeking Undergraduate Students by Major

First, second, and majors outside of the degree are included

Fall counts indicate the number of majors as of the fall census day. Spring numbers indicate number of majors as of the end of the spring semester. These numbers should not be added together.

College	Department	Major	2019-20		2020-21		2021-22		2022-23
			Fall	Spring	Fall	Spring	Fall	Spring	Fall
College of Arts & Sciences	Africana Studies	Africana Studies	12	18	12	14	7	9	6
	Animal Behavior	Animal Behavior	34	38	49	49	60	61	63
	Art & Art History	Art History	9	10	5	5	4	6	4
		Studio Art	17	19	13	19	10	13	14
	Biology	Biology	227	228	252	270	276	252	256
		Cell Biology/Biochemistry	67	60	72	72	87	72	88
	Chemistry	Chemistry	57	54	49	44	40	38	33
	Classics & Ancient Medit Studies	Classics & Ancient Med Studies	23	24	17	25	18	24	15
	Computer Science	Computer Science	68	90	86	90	84	95	100
	Critical Black Studies	Critical Black Studies							1
	East Asian Studies	East Asian Studies	6	9	7	7	3	4	4
	Economics	Economics	203	270	201	309	209	257	199
	Education	Early Childhood Education	33	33	36	35	37	37	38
		Education	35	51	37	58	33	44	32
	English	English - Creative Writing	38	55	38	56	38	49	32
		English - Film/Media Studies	14	20	14	24	16	20	16
		English - Literary Studies	41	48	36	49	32	42	26
	Environ. Studies & Sciences	Environmental Science	8	11	9	15	9	15	13
		Environmental Studies	40	52	42	59	36	51	35
	Geography	Geography	8	11	11	13	6	12	7
	Geology & Environ Geosciences	Environmental Geosciences	8	8	7	9	8	8	12
		Geology	14	17	15	18	10	16	14
	History	History	41	54	39	51	34	41	24
	Humanities	Comparative Humanities	3	3	4	3	1	1	
	Interdepartmental	College Major	1	3	1	1			
		Interdepartmental	8	6	5	5	2	4	3
	Interdisc Studies: Math & Econ	Interdisc Studies Econ & Math	23	19					
	International Relations	International Relations	55	71	54	71	44	76	58
	Languages/ Cultures/ Linguistics	Arabic & Arabic World Studies	3	6	6	11	7	11	8
		French	19	26	17	24	11	15	13
		German	7	5	4	3	1	3	2
		Italian Studies	20	27	21	29	18	20	21
		Linguistics	8	15	12	16	11	13	5
		Russian	3	6	4	5	4	5	2
	Latin American Studies	Latin American Studies		1	1	1	1	1	
	Mathematical Economics	Mathematical Economics	50	60	62	66	52	46	35
	Mathematics	Applied Mathematical Sciences	33	27	30	29	21	19	19
		Mathematics	47	40	34	31	33	35	36
		Statistics				3	7	8	11
	Music	Music	11	15	10	15	9	14	8
		Music Education	8	9	11	11	9	7	6
	Neuroscience	Neuroscience	86	77	72	75	82	75	71
	Philosophy	Philosophy	29	38	25	26	16	20	7
	Physics	Biophysics	9	11	9	8	8	10	8
		Physics	32	33	30	28	28	27	28
	Political Science	Political Science	183	252	184	273	193	235	169
	Psychology	Psychology	137	206	189	254	170	236	162
	Religious Studies	Religion	9	7	2	2	2	2	1
		Religious Studies		1	1	5	3	4	3
	Sociology and Anthropology	Anthropology	8	18	12	17	12	16	9
		Sociology	35	60	38	66	49	50	41
	Spanish	Spanish	54	75	46	60	37	49	32
	Theatre and Dance	Theatre	18	28	19	25	15	16	8
	Undeclared A&S	Undeclared A&S	832	440	815	411	831	475	873
	Women's and Gender Studies	Women's and Gender Studies	17	23	20	26	17	18	7
College of Engineering	Biomedical Engineering	Biomedical Engineering	72	79	77	79	87	85	81
	Chemical Engineering	Chemical Engineering	90	100	111	110	95	99	93
	Civil & Environmental Engr.	Civil Engineering	102	106	98	104	95	98	110
		Environmental Engineering	43	37	46	43	45	33	40
	Computer Science	Computer Sci. & Engineering	104	100	92	89	90	93	99
	Electrical & Computer Engr.	Computer Engineering	47	45	44	43	45	47	43
		Electrical Engineering	56	61	56	53	41	50	51
	Mechanical Engineering	Mechanical Engineering	149	150	150	162	160	162	176
	Undeclared Engineering	Undeclared Engineering	42	1	33		48		39
	Accounting & Financial Management	Accounting	1			27	27	48	51
Freeman College of Management	Acct & Financial Management	Acct & Financial Management	138	185	147	142	73	70	1
		Finance	2	1	1	50	47	86	92
	Analytics and Operations Management	Business Analytics		18	18	31	29	53	37
	Management	Management for Engineers	39	31	33	27	35	30	50
	Management & Organizations	Global Management	29	39	26	33	20	26	16
		Management & Organizations				14	16	19	28
		Managing for Sustainability	23	27	16	26	18	20	14
	Markets, Innovation & Design	Markets, Innovation & Design	66	86	67	101	65	96	73
	Undeclared Management	Undeclared Management	312	169	353	188	364	192	356
Grand Total			4,066	4,023	4,153	4,213	4,149	3,984	4,128

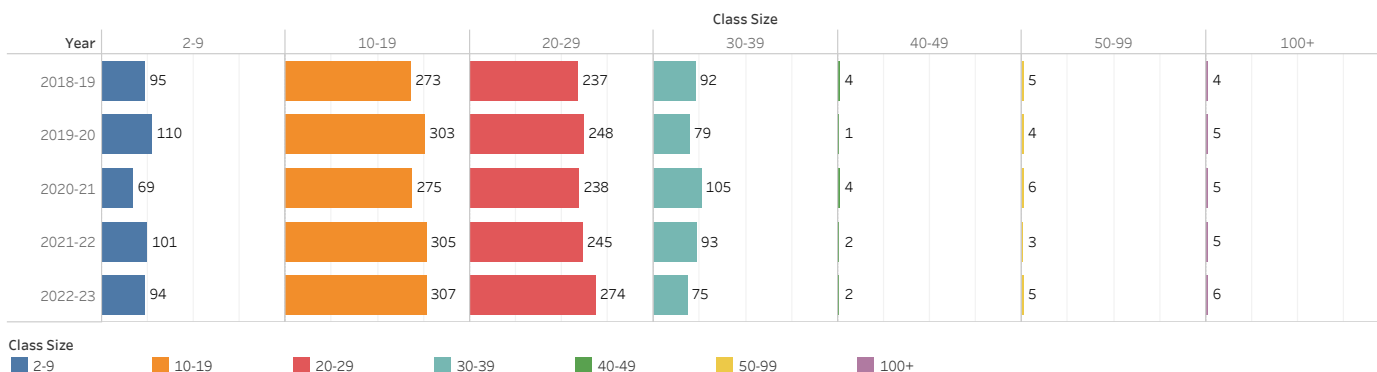
## Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

### Number of Class Sections with Undergraduates Enrolled in the Fall of 2018-2022

Class Size	Year					5-year Average
	2018-19	2019-20	2020-21	2021-22	2022-23	
2-9	95	110	69	101	94	<b>94</b>
10-19	273	303	275	305	307	<b>293</b>
20-29	237	248	238	245	274	<b>248</b>
30-39	92	79	105	93	75	<b>89</b>
40-49	4	1	4	2	2	<b>3</b>
50-99	5	4	6	3	5	<b>5</b>
100+	4	5	5	5	6	<b>5</b>



### Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2022

Size	College of Arts & Sciences		College of Engineering		Freeman College of Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%
2-9	88	15%	5	5%	1	1%	<b>94</b>	<b>12%</b>
10-19	239	41%	37	41%	31	37%	<b>307</b>	<b>40%</b>
20-29	181	31%	44	48%	49	58%	<b>274</b>	<b>36%</b>
30-39	71	12%	3	3%	1	1%	<b>75</b>	<b>10%</b>
40-49	2	0%					<b>2</b>	<b>0%</b>
50-99	4	1%	1	1%			<b>5</b>	<b>1%</b>
100+	3	1%	1	1%	2	2%	<b>6</b>	<b>1%</b>
Grand Total	<b>588</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>763</b>	<b>100%</b>

### Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2022

Size	Arts and Humanities		Engineering		Management		Natural Sciences		Social Sciences		Unassigned		Grand Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2-9	54	27%	5	5%	1	1%	14	11%	14	8%	6	7%	<b>94</b>	<b>12%</b>
10-19	81	40%	37	41%	31	37%	38	29%	43	26%	77	86%	<b>307</b>	<b>40%</b>
20-29	46	23%	44	48%	49	58%	59	45%	75	45%	1	1%	<b>274</b>	<b>36%</b>
30-39	21	10%	3	3%	1	1%	13	10%	32	19%	5	6%	<b>75</b>	<b>10%</b>
40-49							2	2%					<b>2</b>	<b>0%</b>
50-99	1	0%	1	1%			1	1%	1	1%	1	1%	<b>5</b>	<b>1%</b>
100+			1	1%	2	2%	3	2%					<b>6</b>	<b>1%</b>
Grand Total	<b>203</b>	<b>100%</b>	<b>91</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>165</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>763</b>	<b>100%</b>

## Undergraduate Off-Campus Experience by Program

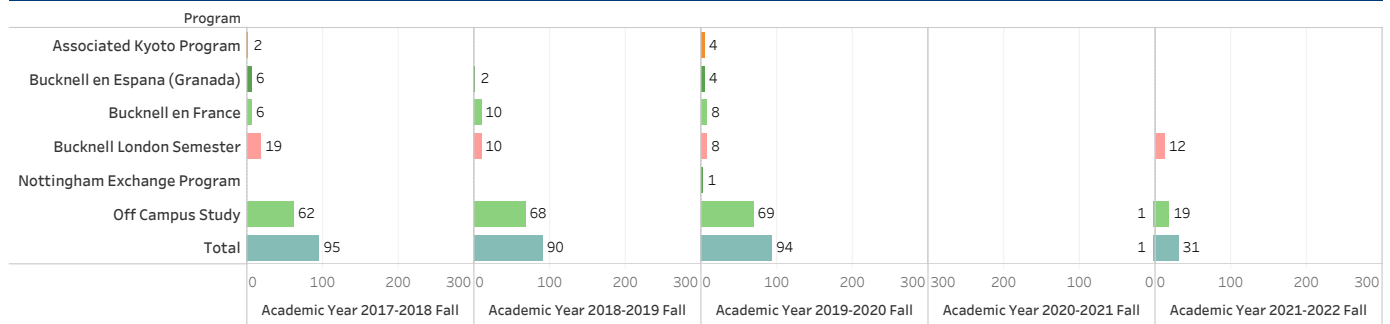
Data Source: From Bucknell Data Warehouse pulled by Cognos as of 10/27/2022

Off-Campus Study numbers were retrieved from the student record system named Horizons. The big increase of off-campus study in 2017 and 2018 summer was tied to two factors: Freeman College of Management and ECON students taking part in the LSE summer school program and a very large number of Chinese International Students taking courses on summer programs at home in China. Due to COVID-19 in 2020, all of the students had to return to the U.S. early in 2020 spring, and no students studied off campus in 2020 summer.

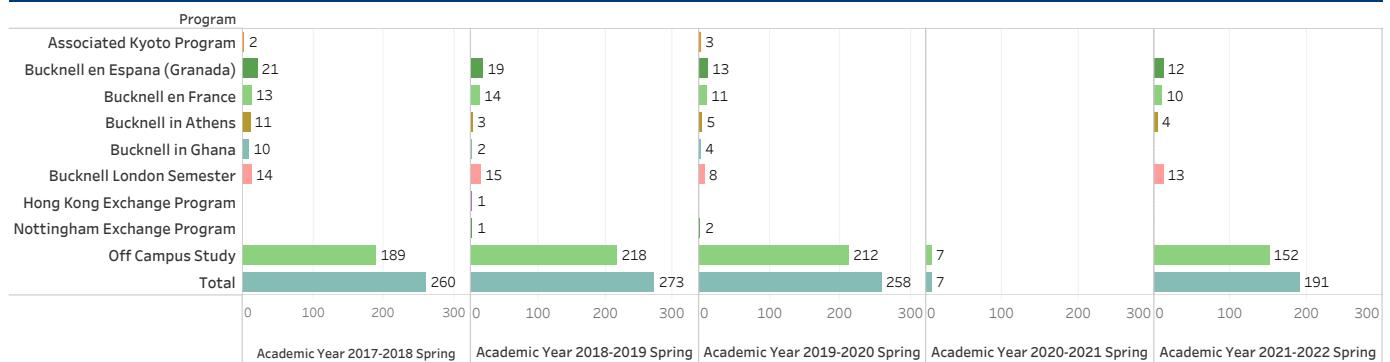
Program	AY 2017-2018 Fall	AY 2017-2018 Spring	AY 2017-2018 Summer	AY 2018-2019 Fall	AY 2018-2019 Spring	AY 2018-2019 Summer	AY 2019-2020 Fall	AY 2019-2020 Spring	AY 2019-2020 Summer	AY 2020-2021 Fall	AY 2020-2021 Spring	AY 2020-2021 Summer	AY 2021-2022 Fall	AY 2021-2022 Spring	AY 2021-2022 Summer
<b>Associated Kyoto Program</b>	2	2					4	3							
<b>Bucknell en Espana (Granada)</b>	6	21		2	19		4	13						12	
<b>Bucknell en France</b>	6	13		10	14		8	11						10	
<b>Bucknell in Athens</b>		11			3			5						4	
<b>Bucknell in Barbados</b>						11									
<b>Bucknell in Ghana</b>		10			2			4							
<b>Bucknell in South Africa</b>			20			20									
<b>Bucknell London Semester</b>	19	14		10	15		8	8					12	13	
<b>Camino de Santiago</b>						10									10
<b>Caribbean</b>			8			12									
<b>Denmark Program</b>			13												12
<b>Dublin</b>															30
<b>ENGR 290</b>			17			27									
<b>Greece</b>															13
<b>Hong Kong Exchange Program</b>					1										
<b>Ivory Coast (Africa)</b>						8									
<b>Japan</b>			11												
<b>London Internship Program</b>			7												
<b>New Orleans</b>						7									
<b>Nottingham Exchange Program</b>					1		1	2							
<b>Off Campus Study</b>	62	189	69	68	218	69	69	212		1	7	11	19	152	50
<b>Taste of France Program</b>			12			13									
<b>Total</b>	95	260	157	90	273	177	94	258	0	1	7	11	31	191	115



### Undergraduate Off-Campus Experience by Program Fall Term (2017-2021)

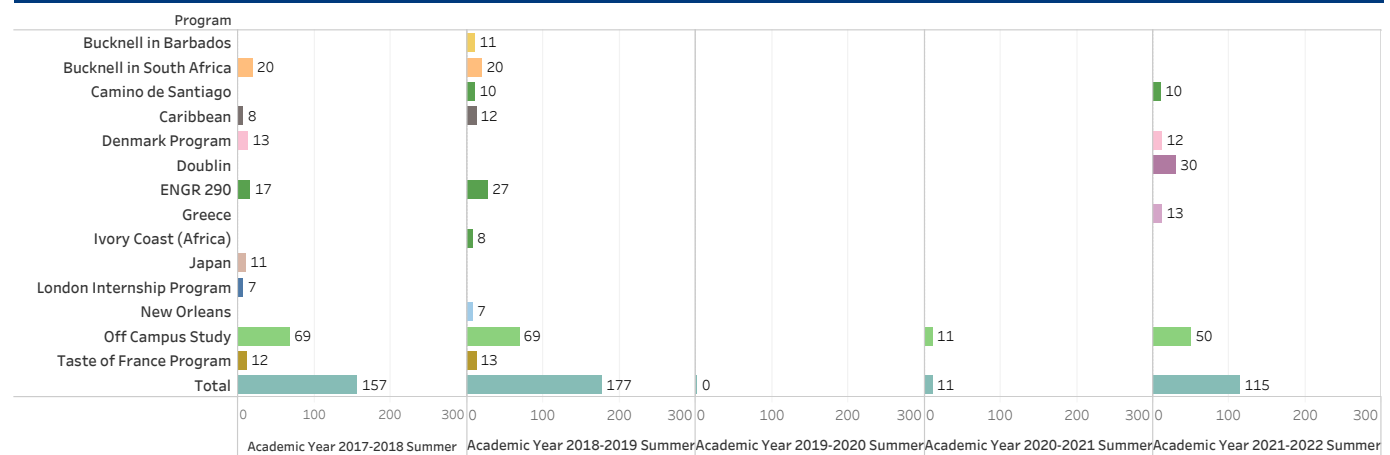


### Undergraduate Off-Campus Experience by Program Spring Term (2017-2021)



### Undergraduate Off-Campus Experience by Program Summer Term (2017-2021)

Due to COVID-19, no students studied off campus in 2020 and 2021 summer.



### Participation Rate of Off-Campus Experience by Graduating Senior Class

\* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

\*\* Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2016-17	422	867	49%
2017-18	425	852	50%
2018-19	426	864	49%
2019-20	382	850	45%
2020-21	370	883	42%
2021-22	62	881	7%
6 year Average	348	866	40%

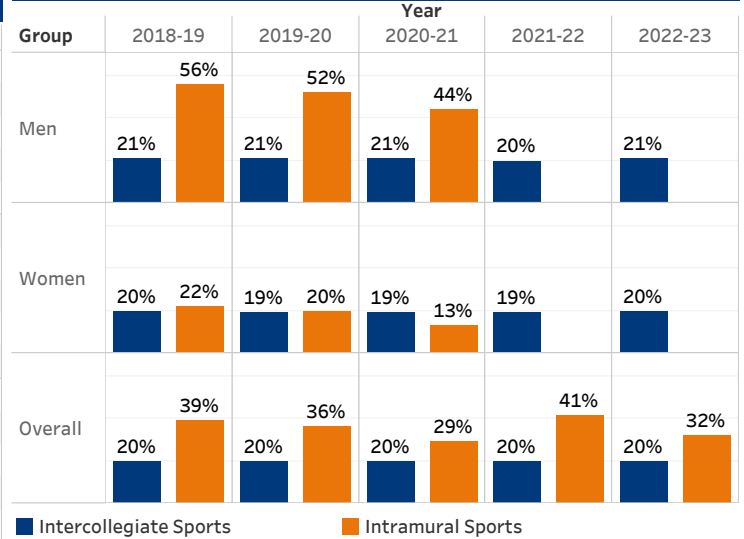
### Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office  
Starting in 2021, intramural sports software doesn't import gender information

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2018-19	21%	56%
	2019-20	21%	52%
	2020-21	21%	44%
	2021-22	20%	
	2022-23	21%	
Women	2018-19	20%	22%
	2019-20	19%	20%
	2020-21	19%	13%
	2021-22	19%	
	2022-23	20%	
Overall	2018-19	20%	39%
	2019-20	20%	36%
	2020-21	20%	29%
	2021-22	20%	41%
	2022-23	20%	32%

### Student Athletic Participation Trend Over Five Years

Starting in 2021, intramural sports software doesn't import gender information



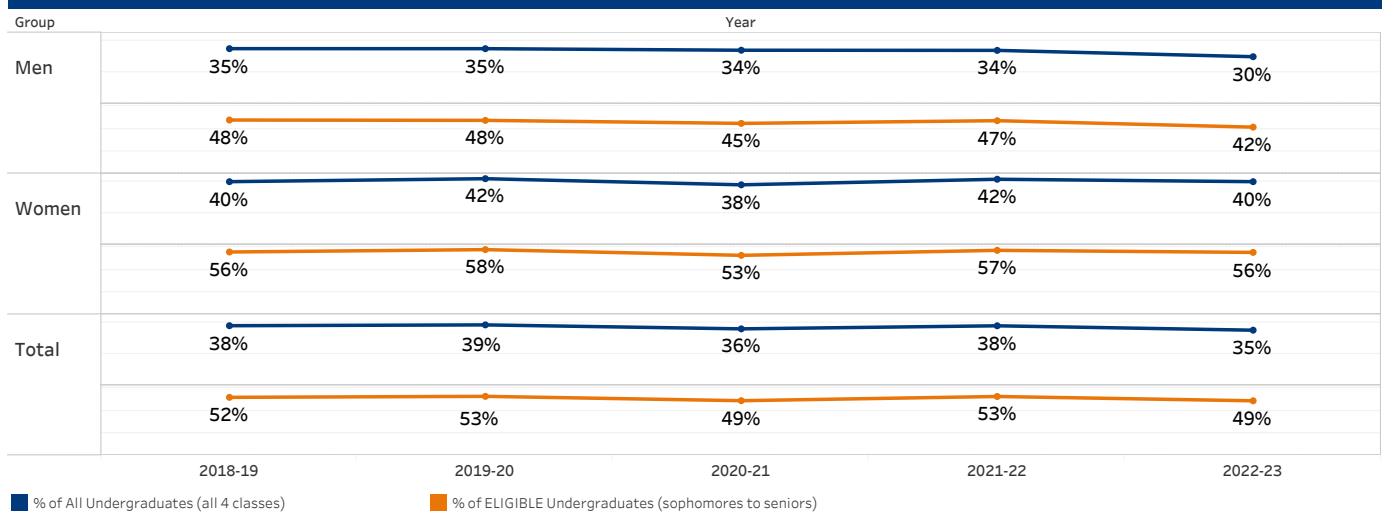
### Student Greek Participation

Data source: from OIR&P frozen fall enrollment files

Kappa Sigma Fraternity was excluded since 2017 fall; Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2018-19	9	623	35%	48%
	2019-20	8	621	35%	48%
	2020-21	8	591	34%	45%
	2021-22	8	595	34%	47%
	2022-23	7	537	30%	42%
Women	2018-19	10	727	40%	56%
	2019-20	10	776	42%	58%
	2020-21	10	739	38%	53%
	2021-22	8	818	42%	57%
	2022-23	9	780	40%	56%
Total	2018-19	19	1,350	38%	52%
	2019-20	18	1,397	39%	53%
	2020-21	18	1,330	36%	49%
	2021-22	16	1,413	38%	53%
	2022-23	16	1,317	35%	49%

### Student Greek Participation Trend Over Five Years



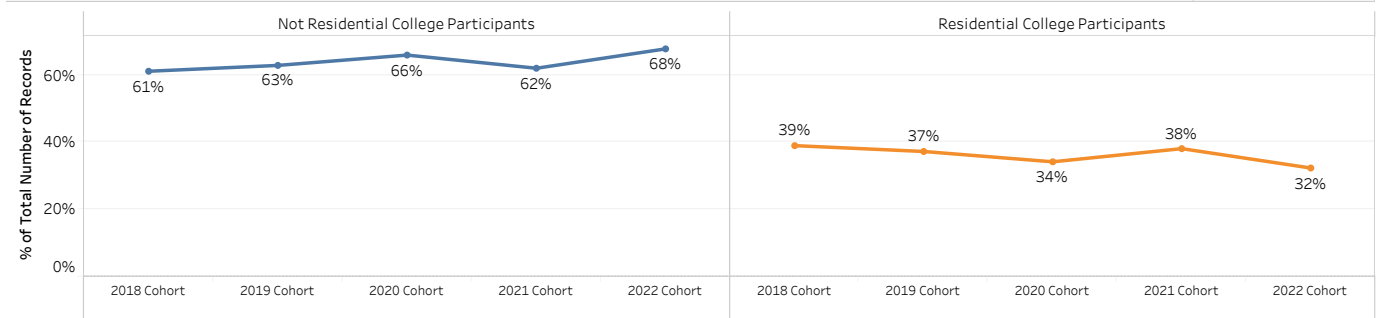
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.

### Residential College Participants

Residential College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Not Residential College Participants	594	604	648	638	700	3,184
Residential College Participants	379	358	336	392	334	1,799
<b>Grand Total</b>	<b>973</b>	<b>962</b>	<b>984</b>	<b>1,030</b>	<b>1,034</b>	<b>4,983</b>

### Residential College Participation Rates

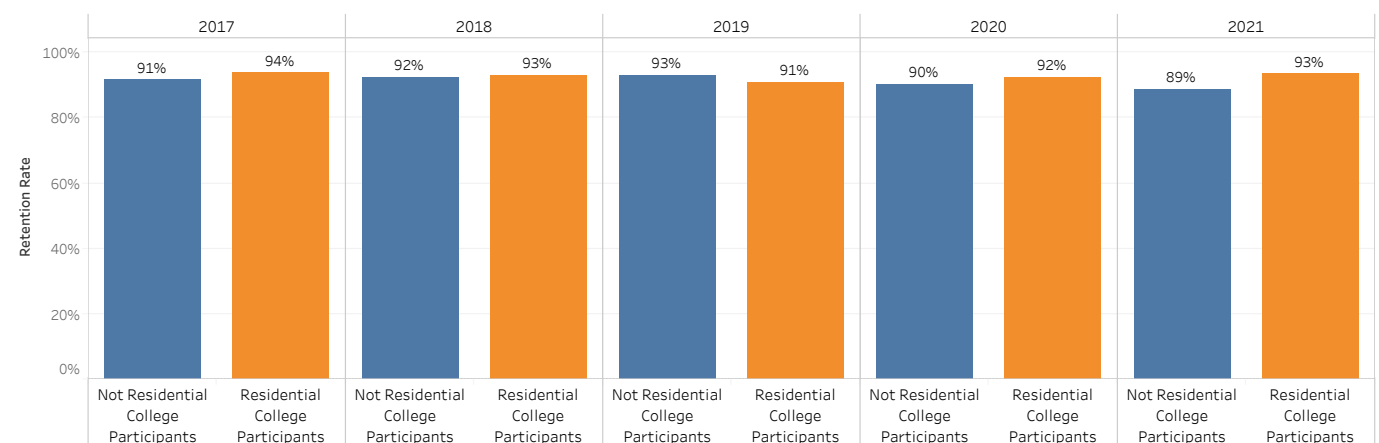
Residential College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Not Residential College Participants	61%	63%	66%	62%	68%	64%
Residential College Participants	39%	37%	34%	38%	32%	36%
<b>Grand Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



Residential College  
■ Not Residential College Participants  
■ Residential College Participants

### Retention Rates by Residential College

Residential College	2017	2018	2019	2020	2021	5-year Total
Not Residential College Participants	91%	92%	93%	90%	89%	91%
Residential College Participants	94%	93%	91%	92%	93%	93%



First-Time First-Year Students by Residential College and Gender													First-Time First-Year Students by Gender						
Gender	Not Residential College Participants						Residential College Participants						Gender	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
F	325	327	366	339	360	1,717	190	178	161	198	171	898	F	515	505	527	537	531	2,615
M	269	277	282	299	340	1,467	189	180	175	194	163	901	M	458	457	457	493	503	2,368
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and Gender													% of First-Time First-Year Students by Gender						
Gender	Not Residential College Participants						Residential College Participants						Gender	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
F	55%	54%	56%	53%	51%	54%	50%	50%	48%	51%	51%	50%	F	53%	52%	54%	52%	51%	52%
M	45%	46%	44%	47%	49%	46%	50%	50%	52%	49%	49%	50%	M	47%	48%	46%	48%	49%	48%
First-Time First-Year Students by Residential College and Race/Ethnicity													First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	Not Residential College Participants						Residential College Participants						Race/Ethnicity	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
White	491	504	535	527	574	2,631	215	242	220	245	196	1,118	White	706	746	755	772	770	3,749
Hispanic/Latino	34	39	37	39	43	192	28	25	22	45	43	163	Hispanic/Latino	62	64	59	84	86	355
Asian	25	18	18	19	20	100	30	23	28	38	19	138	Asian	55	41	46	57	39	238
U.S. Nonresident	4	12	13	18	8	55	60	39	28	24	32	183	U.S. Nonresident	64	51	41	42	40	238
Black/African American	14	12	23	15	24	88	22	22	25	21	21	111	Black/African American	36	34	48	36	45	199
Multiple Races	25	18	22	19	30	114	23	7	13	18	23	84	Multiple Races	48	25	35	37	53	198
Unknown				1	1	2	1					1	Unknown	1			1	1	3
Hawaiian/PacificIsland		1				1				1		1	Hawaiian/PacificIsland		1		1		2
American Indian or Alaska ..	1					1							American Indian or Alaska ..	1					1
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and Race/Ethnicity													% of First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	Not Residential College Participants						Residential College Participants						Race/Ethnicity	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
White	83%	83%	83%	83%	82%	83%	57%	68%	65%	63%	59%	62%	White	73%	78%	77%	75%	74%	75%
Hispanic/Latino	6%	6%	6%	6%	6%	6%	7%	7%	7%	11%	13%	9%	Hispanic/Latino	6%	7%	6%	8%	8%	7%
Asian	4%	3%	3%	3%	3%	3%	8%	6%	8%	10%	6%	8%	Asian	6%	4%	5%	6%	4%	5%
U.S. Nonresident	1%	2%	2%	3%	1%	2%	16%	11%	8%	6%	10%	10%	U.S. Nonresident	7%	5%	4%	4%	4%	5%
Black/African American	2%	2%	4%	2%	3%	3%	6%	6%	7%	5%	6%	6%	Black/African American	4%	4%	5%	3%	4%	4%
Multiple Races	4%	3%	3%	3%	4%	4%	6%	2%	4%	5%	7%	5%	Multiple Races	5%	3%	4%	4%	5%	4%
Unknown				0%	0%	0%	0%					0%	Unknown	0%			0%	0%	0%
Hawaiian/PacificIsland		0%				0%				0%		0%	Hawaiian/PacificIsland		0%		0%		0%
American Indian or Alaska ..	0%					0%							American Indian or Alaska ..	0%					0%
First-Time First-Year Students by Residential College and First-Generation													First-Time First-Year Students by First-Gen						
First Generation	Not Residential College Participants						Residential College Participants						First Generation	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
No	551	568	611	604	629	2,963	317	300	272	343	267	1,499	No	868	868	883	947	896	4,462
Yes	43	36	37	34	71	221	62	58	64	49	67	300	Yes	105	94	101	83	138	521
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and First-Generation													% of First-Time First-Year Students by First-Gen						
First Generation	Not Residential College Participants						Residential College Participants						First Generation	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
No	93%	94%	94%	95%	90%	93%	84%	84%	81%	88%	80%	83%	No	89%	90%	90%	92%	87%	90%
Yes	7%	6%	6%	5%	10%	7%	16%	16%	19%	13%	20%	17%	Yes	11%	10%	10%	8%	13%	10%

First-Time First-Year Students by Residential College and Region													First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
Mid-Atlantic	373	366	412	405	437	1,993	223	212	217	244	208	1,104	Mid-Atlantic	596	578	629	649	645	3,097
New England	116	108	120	109	137	590	39	43	39	50	35	206	New England	155	151	159	159	172	796
South	38	43	42	43	41	207	14	14	11	24	18	81	South	52	57	53	67	59	288
International	6	16	17	20	9	68	60	43	33	24	34	194	International	66	59	50	44	43	262
West	22	30	29	22	37	140	23	24	19	29	23	118	West	45	54	48	51	60	258
Midwest	29	32	25	32	29	147	13	15	11	13	12	64	Midwest	42	47	36	45	41	211
Southwest	10	9	3	7	10	39	7	7	6	8	4	32	Southwest	17	16	9	15	14	71
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and Region													% of First-Time First-Year Students by Region						
Region	Not Residential College Participants						Residential College Participants						Region	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
Mid-Atlantic	63%	61%	64%	63%	62%	63%	59%	59%	65%	62%	62%	61%	Mid-Atlantic	61%	60%	64%	63%	62%	62%
New England	20%	18%	19%	17%	20%	19%	10%	12%	12%	13%	10%	11%	New England	16%	16%	16%	15%	17%	16%
South	6%	7%	6%	7%	6%	7%	4%	4%	3%	6%	5%	5%	South	5%	6%	5%	7%	6%	6%
International	1%	3%	3%	3%	1%	2%	16%	12%	10%	6%	10%	11%	International	7%	6%	5%	4%	4%	5%
West	4%	5%	4%	3%	5%	4%	6%	7%	6%	7%	7%	7%	West	5%	6%	5%	5%	6%	5%
Midwest	5%	5%	4%	5%	4%	5%	3%	4%	3%	3%	4%	4%	Midwest	4%	5%	4%	4%	4%	4%
Southwest	2%	1%	0%	1%	1%	1%	2%	2%	2%	2%	1%	2%	Southwest	2%	2%	1%	1%	1%	1%
First-Time First-Year Students by Residential College and Bucknell Grant													First-Time First-Year Students by Bucknell Grant						
Bucknell Grant includes any merit or need-based Bucknell funding.													Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
No	331	363	324	353	365	1,736	162	138	86	124	100	610	No	493	501	410	477	465	2,346
Yes	263	241	324	285	335	1,448	217	220	250	268	234	1,189	Yes	480	461	574	553	569	2,637
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and Bucknell Grant													% of First-Time First-Year Students by Bucknell Grant						
Bucknell Grant includes any merit or need-based Bucknell funding.													Bucknell Grant includes any merit or need-based Bucknell funding.						
Bucknell Grant	Not Residential College Participants						Residential College Participants						Bucknell Grant	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total							
No	56%	60%	50%	55%	52%	55%	43%	39%	26%	32%	30%	34%	No	51%	52%	42%	46%	45%	47%
Yes	44%	40%	50%	45%	48%	45%	57%	61%	74%	68%	70%	66%	Yes	49%	48%	58%	54%	55%	53%

First-Time First-Year Students by Residential College and College													First-Time First-Year Students by College						
	Not Residential College Participants						Residential College Participants							2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
A&S	361	412	409	413	449	2,044	269	192	191	227	207	1,086	A&S	630	604	600	640	656	3,130
Engineering	107	56	65	65	109	402	80	140	129	133	97	579	Engineering	187	196	194	198	206	981
Management	126	136	174	160	142	738	30	26	16	32	30	134	Management	156	162	190	192	172	872
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and College													% of First-Time First-Year Students by College						
	Not Residential College Participants						Residential College Participants							2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	College	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
A&S	61%	68%	63%	65%	64%	64%	71%	54%	57%	58%	62%	60%	A&S	65%	63%	61%	62%	63%	63%
Engineering	18%	9%	10%	10%	16%	13%	21%	39%	38%	34%	29%	32%	Engineering	19%	20%	20%	19%	20%	20%
Management	21%	23%	27%	25%	20%	23%	8%	7%	5%	8%	9%	7%	Management	16%	17%	19%	19%	17%	17%
First-Time First-Year Students by Residential College and Pell													First-Time First-Year Students by Pell						
	Not Residential College Participants						Residential College Participants							2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Pell	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	Pell	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
No Pell	550	577	607	599	641	2,974	330	310	274	331	266	1,511	No Pell	880	887	881	930	907	4,485
Pell	44	27	41	39	59	210	49	48	62	61	68	288	Pell	93	75	103	100	127	498
Grand Total	594	604	648	638	700	3,184	379	358	336	392	334	1,799	Grand Total	973	962	984	1,030	1,034	4,983
% of First-Time First-Year Students by Residential College and Pell													% of First-Time First-Year Students by Pell						
	Not Residential College Participants						Residential College Participants							2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Pell	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	Pell	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
No Pell	93%	96%	94%	94%	92%	93%	87%	87%	82%	84%	80%	84%	No Pell	90%	92%	90%	90%	88%	90%
Pell	7%	4%	6%	6%	8%	7%	13%	13%	18%	16%	20%	16%	Pell	10%	8%	10%	10%	12%	10%



### Average ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Avg. ACT Total	30	30	30	31	31	30	30	31	30	31	31	31
Avg. SAT Total	1,326	1,331	1,324	1,350	1,378	1,338	1,350	1,352	1,345	1,386	1,395	1,361
Avg. SAT Evidence-Based Reading and Writing	654	656	656	666	681	661	661	660	657	679	685	666
Avg. SAT Math	672	674	668	684	697	677	689	691	688	707	709	695

### Average HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Avg. High School GPA	3.54	3.52	3.57	3.57	3.59	3.56	3.60	3.66	3.69	3.69	3.69	3.67
Avg. FirstYearGPA	3.23	3.44	3.51	3.33		3.38	3.30	3.42	3.47	3.28		3.36

### Median ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 to 2022 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants						Residential College Participants					
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Median ACT Total	30	30	30	31	31	30	30	31	31	32	32	31
Median SAT Total	1,330	1,330	1,330	1,350	1,380	1,340	1,370	1,360	1,360	1,400	1,400	1,380
Median SAT Evidence-Based Reading and Writing	650	660	660	670	685	660	660	660	660	680	690	670
Median SAT Math	680	680	670	680	700	680	700	695	700	710	720	700

### Median HS GPA and First-year GPA by Residential College

	Not Residential College Participants						Residential College Participants					
	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	5-year Total
Median High School GPA	3.54	3.55	3.61	3.66	3.68	3.59	3.65	3.73	3.76	3.84	3.83	3.74
Median FirstYearGPA	3.29	3.54	3.58	3.54		3.49	3.43	3.51	3.58	3.58		3.52

# STUDENT SUCCESS

# STUDENT SUCCESS

BUCKNELL UNIVERSITY

## Cohort Retention and Graduation Rates

\*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Adjusted Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	889	836	94%	756	85%	797	90%
2004	2000	914	914	862	94%	773	85%	816	89%
2005	2001	913	913	863	95%	784	86%	817	89%
2006	2002	914	914	859	94%	779	85%	814	89%
2007	2003	906	906	864	95%	794	88%	815	90%
2008	2004	906*	906*	867	95%	817	89%	836	92%
2009	2005	920	920	883	96%	804	87%	837	91%
2010	2006	922*	922*	868	94%	793	86%	834	90%
2011	2007	887	887	843	95%	774	87%	805	91%
2012	2008	956*	956*	896	94%	814	85%	847	89%
2013	2009	920	920	865	94%	780	85%	827	90%
2014	2010	929	929	870*	94%	782	84%	819	88%
2015	2011	916	916	873	95%	790	86%	828	90%
2016	2012	915	915	861	94%	774	85%	809	88%
2017	2013	933	933	869	93%	807	86%	840	90%
2018	2014	939	938*	876	93%	784	84%	824	88%
2019	2015	938	938	864	92%	781	83%	825	88%
2020	2016	950	950	894	94%	783	82%	822	87%
2021	2017	973	973	898	92%	795	82%		
2022	2018	974	973*	899	92%	797	82%		
2023	2019	964	962*	887	92%				
2024	2020	986	984*	893	91%				
2025	2021	1027	1030*	933	91%				

### A Summary of Retention Data \_First-Time First-Year Students among Cohorts Entering in ---

	2017	2018	2019	2020	2021	5-year Total
# of Initial Entering Cohort	973	973	962	984	1,030	4,922
# of Returning Students	898	899	887	893	933	4,510
Fall to Fall Retention Rate	92%	92%	92%	91%	91%	92%
<b>Gender</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
Female	92%	93%	91%	91%	91%	92%
Male	92%	91%	93%	90%	90%	91%
<b>Citizenship</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
Dual Citizenship (UF)	90%	92%	96%	89%	91%	91%
U.S. Nonresident (NA)	92%	94%	80%	83%	86%	88%
U.S. Resident (RA)	86%	100%	100%	86%	100%	93%
US	93%	92%	93%	91%	91%	92%
<b>College</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
College of Arts & Sciences	92%	91%	92%	90%	88%	90%
College of Engineering	93%	95%	92%	92%	94%	93%
Freeman College of Management	95%	96%	94%	91%	95%	94%
<b>Race/Ethnicity</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
American Indian or Alaska Native		100%				100%
Asian	95%	91%	83%	89%	93%	91%
Black/African American	94%	92%	97%	90%	89%	92%
Hawaiian/PacificIsland			100%		100%	100%
Hispanic/Latino	92%	95%	92%	97%	92%	93%
Multiple Races	94%	90%	96%	89%	92%	92%
U.S. Nonresident	92%	94%	80%	83%	86%	88%
Unknown	100%	100%			100%	100%
White	92%	92%	93%	91%	91%	92%
<b>First-Generation</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
No	92%	93%	92%	91%	91%	92%
Yes	91%	90%	90%	88%	89%	90%
<b>Posse</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
Not POSSE	92%	92%	92%	91%	91%	91%
POSSE	97%	100%	100%	97%	93%	97%
<b>Pell</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-year Total</b>
No Pell	93%	92%	92%	90%	91%	92%
Pell	90%	92%	93%	93%	91%	92%

## A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5-year Total
# of Initial Entering Cohort	915	933	938	938	950	4,674
# of Graduated Students in Six Years	809	840	824	825	822	4,120
Six Year Graduation Rate	88%	90%	88%	88%	87%	88%
<b>Gender</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
Female	91%	91%	89%	90%	88%	90%
Male	85%	89%	86%	86%	85%	86%
<b>Citizenship</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
U.S.	89%	90%	88%	87%	87%	88%
U.S. Nonresident (NA)	86%	91%	83%	96%	86%	88%
U.S. Resident (RA)	100%	89%	88%	88%	63%	85%
Dual Citizenship (UF)	68%	93%	79%	89%	85%	83%
<b>Enrolled College</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
College of Arts & Sciences	88%	89%	86%	87%	86%	87%
College of Engineering	89%	94%	91%	92%	89%	91%
Freeman College of Management	93%	88%	93%	86%	83%	88%
<b>Race/Ethnicity</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
American Indian or Alaska Native		100%				100%
Asian	92%	90%	93%	87%	81%	88%
Black/African American	83%	87%	86%	90%	80%	85%
Hispanic/Latino	84%	85%	88%	90%	87%	87%
Multiple Races	88%	75%	90%	89%	91%	86%
U.S. Nonresident	86%	91%	83%	96%	86%	88%
Unknown	100%	67%	100%	100%	100%	91%
White	89%	91%	88%	87%	87%	88%
<b>First-Generation</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
No	89%	90%	88%	88%	87%	89%
Yes	86%	89%	87%	85%	77%	85%
<b>Pell Grant</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>5-year Total</b>
No Pell	88%	90%	88%	88%	86%	88%
Pell	88%	91%	87%	89%	87%	89%

### Athletes' Graduation Rate

Data resource for athletes' graduation rate: NCSS Graduation Success Rate website at [web3.ncaa.org/aprsearch/gsrsearch](http://web3.ncaa.org/aprsearch/gsrsearch)

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	5-year Total
Athletes	86%	86%	93%	90%	87%	88%
Four-Class Average for Athletes	90%	89%	90%	89%	89%	89%

## Post-Graduation Activity Nine Months after Graduation

### Data from Center for Career Advancement Annual Postgraduate Report of Activity

\* 95% of the class of 2021 were employed or in graduate school or other specific activities. A total of 5% were in transition or seeking employment.

\*\* The 2021 employment highlights: Accenture, AlphaSights, Amazon, Bank of America, Bucknell, CIARK, Deloitte, Ernst & Young, KPMG, J.P. Morgan Chase & Co., Memorial Sloan Kettering Cancer Center, Nielsen, Oracle, P&G, UBS, etc.

\*\*\* Response rate: class of 2017 - 99% (859 out of 867), class of 2018 - 97% (830 out of 852), class of 2019 - 98% (845 out of 864), class of 2020 - 92% (781 out of 850), and class of 2021 - 97% (860 out of 883).

Placement	Employed Type/Grad Program	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021***
<b>Employed ** Total</b>	<b>Total</b>	74%	75%	71%	73%	70%
<b>In Graduate School</b>	<b>Business</b>	7%	9%	8%	20%	14%
	<b>Education</b>	11%	9%	7%	4%	3%
	<b>Engineering</b>	23%	23%	17%	18%	17%
	<b>Humanities and social sciences</b>	15%	17%	26%	18%	19%
	<b>Law</b>	5%	10%	8%	9%	13%
	<b>Medical</b>	17%	11%	12%	17%	14%
	<b>Science</b>	22%	21%	22%	14%	20%
<b>In Graduate School Total</b>	<b>Total</b>	14%	17%	17%	16%	20%
<b>Both employed and in graduate school</b>	<b>Total</b>	3%				
<b>Preparing for Graduate School</b>	<b>Total</b>	4%	1%	3%	3%	3%
<b>Serving in the U.S. Military</b>	<b>Total</b>		1%	1%	1%	1%
<b>Volunteering and Other activity</b>	<b>Total</b>	2%	2%	3%	1%	1%
<b>Total Placement Rate*</b>	<b>Total</b>	97%	96%	95%	94%	95%

## Post-Graduation Activity\_Geographic Location

State/Region	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
<b>Total Northeast</b>	79%	81%	78%	78%	75%
<b>New York</b>	17%	16%	19%	27%	18%
<b>Metro D.C. (MD/VA/DC)</b>	12%	10%	12%	16%	13%
<b>Pennsylvania</b>	20%	22%	17%	15%	17%
<b>New Jersey</b>	14%	14%	15%	9%	13%
<b>Massachusetts</b>	9%	8%	10%	7%	7%
<b>Connecticut</b>	7%	7%	4%	4%	5%
<b>Other Northeast</b>	0%	4%	1%	0%	2%
<b>Total Non-Northeast</b>	21%	19%	22%	22%	25%
<b>West</b>	8%	7%	9%	8%	8%
<b>Midwest</b>	6%	6%	7%	7%	9%
<b>Southeast</b>	4%	3%	4%	4%	6%
<b>International Cities</b>	3%	3%	2%	3%	2%

## Post-Graduation Activity\_Salary Offers Accepted for 2021 Graduates

\* A total of 52% of the class respondents reported salary information.

College	Salary Range	Average Salary	Respondents
<b>College of Arts &amp; Sciences</b>	\$25,000 - \$125,000	\$58,436	248
<b>College of Engineering</b>	\$37,000 - \$135,000	\$71,602	96
<b>Freeman College of Management</b>	\$38,000 - \$120,000	\$67,795	103
<b>Engineering/Arts &amp; Sciences</b>	\$60,000 - \$95,000	\$71,750	6
<b>Engineering/Management</b>	\$67,000 - \$70,000	\$68,500	2
<b>Grand Total</b>	\$25,000 - \$135,000	\$63,552	455



## Undergraduate Summer Research Participation in 2017-2022 by Discipline and/or Funding Source

\* L&IT supported UG research long before 2017.

\*\* Headcounts by discipline in 2017, 2018, 2021, and 2022 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

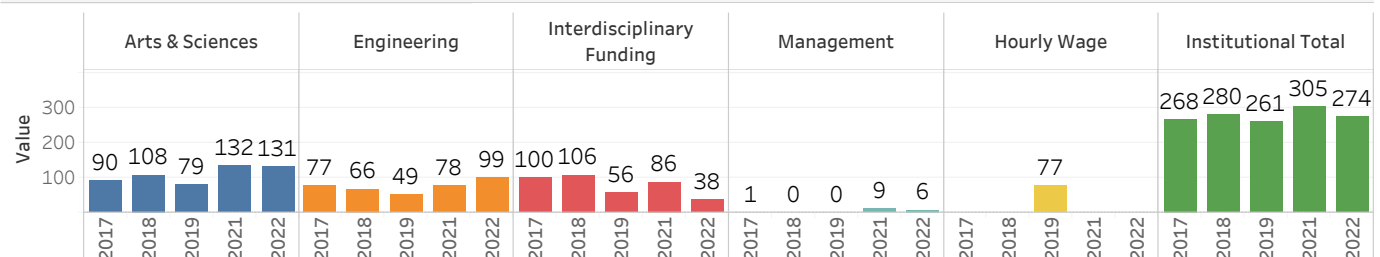
Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2017	2018	2019	2021	2022
Animal Behavior	2	1	0	3	2
Art & Art History	0	2	1	1	0
Biology	21	32	25	48	47
Cell Bio/ BIO Chem	0	1	0	0	0
Chemistry	20	20	21	24	28
Classics	0	0	0	1	0
Comparative Humanities	0	1	0	0	0
Critical Black Studies	0	0	1	0	1
Economics	5	3	1	7	3
Education	5	4	2	2	1
English	3	1	0	6	3
Environmental Studies	0	3	0	1	2
Geography	0	3	1	0	0
Geology & Environmental Geosciences	7	3	6	3	4
History	2	4	0	3	0
International Relations	1	0	0	1	0
Languages, Cultures & Linguistics	0	0	2	1	1
Latin American Studies	0	0	0	2	1
Mathematics	3	4	2	4	7
Music	1	2	0	1	4
Neuroscience	1	1	1	1	4
Philosophy	2	1	1	1	1
Physics/ Astronomy	4	4	8	8	7
Psychology	10	11	4	10	4
Sociology & Anthropology	3	5	0	2	0
Theatre	0	0	2	1	1
Women's & Gender Studies	0	0	1	0	1
Biomedical Engineering	7	7	1	7	12
Chemical Engineering	17	13	19	19	11
Civil and Environmental Engineering	8	6	2	11	17
Computer Science	9	10	4	7	17
Electrical and Computer Engineering	15	11	11	13	18
Mechanical Engineering	12	7	11	17	24
Undeclared or general Engineering	9	16	1	4	0
College of Management	1	0	0	2	0
Accounting & Financial Management	0	0	0	2	1
Analytics and Operations Management	0	0	0	5	5
Brawley Fund (Multicultural Students)	0	0	1	5	4
Bucknell Center for Sustainability & The Environment	8	9	5	13	6
Bucknell Geisinger Research Initiative	0	0	0	0	0
Bucknell Institute for Public Policy	14	5	8	0	4
Civic Engagement Office	0	0	0	2	0
Clare Boothe Luce	0	0	0	15	0
Engineering EXCEerator	0	0	0	10	0
Griot Institute	0	1	1	0	0
Humanities Center	7	13	0	0	0
Institute for Leadership in Sustainable Technology	12	9	0	0	0
Institute for Leadership in Technology & Management	22	19	0	0	0
Jamie Hendry Fund	0	0	0	0	0
Library & Information Technology*	3	9	5	8	8
McKenna Fund	5	5	0	0	0
Physical Science Scholars	0	0	0	14	4
Provost	1	0	0	0	0
Small Business Development Center	0	0	0	6	0
STEM Scholars	28	27	27	13	11
Hourly Wage**	0	0	77	0	0
East Asian Studies	0	0	0	0	8
Interdisciplinary	0	0	0	0	1
Religious Studies	0	2	0	1	1
Total	268	280	261	305	274

## Undergraduate Summer Research Participation in 2017-2022 by College

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2017	2018	2019	2021	2022
Arts & Sciences	90	108	79	132	131
Engineering	77	66	49	78	99
Interdisciplinary Funding	100	106	56	86	38
Management	1	0	0	9	6
Hourly Wage			77		
Institutional Total	268	280	261	305	274



Undergraduate Student Research for Credit						
Course Title	Academic Year 2016-2017	Academic Year 2017-2018	Academic Year 2018-2019	Academic Year 2019-2020	Academic Year 2020-2021	Academic Year 2021-2022
Biomedical Engr Research	2	4	6	2	1	8
Chemical Engineering Research	7	7	9	9	4	4
Directed Research	4	0	2	1	1	3
Research	9	6	13	4	1	19
Undergraduate Research	235	160	193	89	96	105
Grand Total	257	177	223	105	103	139

Honors Theses by Academic Division and Gender in 2022				
Academic Division	Department	Female	Male	Grand Total
Arts and Humanities	English	3	1	4
	History		1	1
	Languages/Cultures/Linguistics	2		2
	Philosophy		1	1
	Spanish	1	1	2
	Theatre and Dance	1		1
	Total	7	4	11
Engineering	Biomedical Engineering	3		3
	Chemical Engineering	1	2	3
	Civil & Environmental Engr.	1		1
	Total	5	2	7
Management	Analytics and Operations Mgmt	1	1	2
	Management	1		1
	Total	2	1	3
Natural Sciences and Mathematics	Animal Behavior	2		2
	Biology	1	3	4
	Computer Science	1	1	2
	Geology & Environ Geosciences	1		1
	Total	5	4	9
Social Sciences	Economics	2		2
	Education	2		2
	International Relations	2		2
	Psychology	3		3
	Sociology and Anthropology	1		1
	Total	10		10
Grand Total		29	11	40

# FACULTY & STAFF

# FACULTY & STAFF

BUCKNELL UNIVERSITY

## Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2022

College	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	191	64	23	4	23	<b>305</b>
College of Engineering	47	19	3	2	5	<b>76</b>
Freeman College of Management	16	14	2	7	3	<b>42</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

## Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2022

Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
F	106	43	13	8	12	<b>182</b>
M	148	52	13	5	19	<b>237</b>
Not declared		2	2			<b>4</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

## Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2022

Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
American Indian or Alaska Native	2					<b>2</b>
Asian	14	7	5		4	<b>30</b>
Black or African American	8	5	3			<b>16</b>
Hispanic or Latino	10	8		1		<b>19</b>
Two or more races	1	4	1			<b>6</b>
U.S. Nonresident	6	17	3	2	7	<b>35</b>
Unknown	1	1		1		<b>3</b>
White	212	55	16	9	20	<b>312</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

## Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2022

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Faculty of Color	35	24	9	1	4	<b>73</b>
U.S. Nonresident	6	17	3	2	7	<b>35</b>
Unknown	1	1		1		<b>3</b>
White	212	55	16	9	20	<b>312</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

## Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2022

Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Assistant Professor		93	24	7	28	<b>152</b>
Associate Professor	129	3	1	3	2	<b>138</b>
Professor	125	1	1	3		<b>130</b>
Instructor					1	<b>1</b>
No Rank			2			<b>2</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

## Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2022

Terminal Degree	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
No			4	5	4	<b>13</b>
Yes	254	97	24	8	27	<b>410</b>
Grand Total	<b>254</b>	<b>97</b>	<b>28</b>	<b>13</b>	<b>31</b>	<b>423</b>

### Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2022

College	Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	F	85	34	10	4	7	140
	M	106	29	11		16	162
	Not declared		1	2			3
	Total	191	64	23	4	23	305
College of Engineering	F	14	3	1		3	21
	M	33	15	2	2	2	54
	Not declared		1				1
	Total	47	19	3	2	5	76
Freeman College of Management	F	7	6	2	4	2	21
	M	9	8		3	1	21
	Total	16	14	2	7	3	42
Grand Total		254	97	28	13	31	423

### Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2022

College	Race/Ethnicity IPEDS	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	9	5	2		3	19
	Black or African American	7	5	3			15
	Hispanic or Latino	8	6				14
	Two or more races	1	4	1			6
	U.S. Nonresident	5	8	2		5	20
	Unknown	1					1
	White	159	36	15	4	15	229
	Total	191	64	23	4	23	305
College of Engineering	American Indian or Alaska Native	1					1
	Asian	5	1	2		1	9
	Hispanic or Latino	2	2				4
	U.S. Nonresident		4		2		6
	Unknown		1				1
	White	39	11	1		4	55
	Total	47	19	3	2	5	76
Freeman College of Management	Asian		1	1			2
	Black or African American	1					1
	Hispanic or Latino				1		1
	U.S. Nonresident	1	5	1		2	9
	Unknown				1		1
	White	14	8		5	1	28
	Total	16	14	2	7	3	42
Grand Total		254	97	28	13	31	423

### Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2022

College	Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		64	20	2	22	108
	Associate Professor	95			1		96
	Professor	96		1	1		98
	Instructor					1	1
	No Rank			2			2
	Total	191	64	23	4	23	305
College of Engineering	Assistant Professor		18	2	2	4	26
	Associate Professor	27		1		1	29
	Professor	20	1				21
	Total	47	19	3	2	5	76
Freeman College of Management	Assistant Professor		11	2	3	2	18
	Associate Professor	7	3		2	1	13
	Professor	9			2		11
	Total	16	14	2	7	3	42
Grand Total		254	97	28	13	31	423

### Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2022

	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
Arts & Sciences/Arts	11	10	6		1	28
Arts & Sciences/Humanities	34	36	29			99
Arts & Sciences/Natural Sciences	32	24	32	1	1	90
Arts & Sciences/Social Sciences	31	26	31			88
Engineering	26	29	21			76
Management	18	13	11			42
Grand Total	152	138	130	1	2	423

### Full-Time Faculty Head Counts by Rank and Department as of Fall 2022

The total numbers include all faculty who are on payroll including faculty on leave as well as visiting and replacement faculty and therefore may not reflect the true departmental teaching capacity.

	Assistant Professor		Associate Professor		Professor		Instructor	No Rank	Grand Total
	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Visiting and Replacement	Visiting and Replacement	
Accounting & Financial Management	7	1	6		3				17
Analytics & Operations Management	2	2	3		1				8
Art and Art History	3		2		3				8
Biology	5	2	6		10			1	24
Biomedical Engineering	2		2	1	2				7
Chemical Engineering	2	1	4		5				12
Chemistry	5	2	5		4				16
Civil and Environmental Engineering	2	2	7		4				15
Classics and Mediterranean Studies		2	3		1				6
Comparative Humanities Program	1				2				3
Computer Science	6		5	1	3				15
Critical Black Studies	2				1				3
East Asian Studies	1	2	3		1				7
Economics	6	1	4		7				18
Education	2		5		3				10
Electrical and Computer Engineering	2	2	5		2				11
English	4	6	6		7				23
Environmental Studies and Sciences	1		2		1				4
Geography	1	1	2		1				5
Geology	2	1	1		4				8
History	2		4		3				9
International Relations	2	1	1		1	1			6
Languages, Cultures and Linguistics	3	4	10		3				20
Latin American Studies			1						1
Management & Organizations	1		2	1	6				10
Markets, Innovation, & Design	4	1	1		1				7
Mathematics	8	1	8		9		1		27
Mechanical Engineering	6	1	4		5				16
Music	2	4	6		1				13
Philosophy	3	1	2		3				9
Physics and Astronomy	3	3	4		5				15
Political Science	4	3	4		4				15
Psychology	1	1	5		9				16
Religion			3		4				7
Sociology and Anthropology	3	4	2		4				13
Spanish		1	4		3				8
Theatre and Dance	1	1	2		2			1	7
Women's and Gender Studies	1	1	1		1				4
Grand Total	100	52	135	3	129	1	1	2	423

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2022  
(Excluding Replacement Faculty)**

			Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	Tenure Track	F	34				34
		M	29				29
		Not declared	1				1
	Tenured	F		48	37		85
		M		47	59		106
	Visiting	F	8			2	10
		M	10		1		11
		Not declared	2				2
	Other	F	2	1	1		4
		M	2				2
	Total		86	96	98	2	282
College of Engineering	Tenure Track	F	3				3
		M	14		1		15
		Not declared	1				1
	Tenured	F		10	4		14
		M		17	16		33
	Visiting	F	1				1
		M	1	1			2
	Other	F	2				2
		M	2				2
	Total		22	28	21		71
Freeman College of Management	Tenure Track	F	5	1			6
		M	6	2			8
		Not declared					
	Tenured	F		3	4		7
		M		4	5		9
	Visiting	F	2				2
		M					
	Other	F	3		1		4
		M		2	1		3
	Total		16	12	11		39
Grand Total			124	136	130	2	392

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2022  
(Excluding Replacement Faculty)**

College	Race/Ethnicity IPEDS	Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	American Indian or Alaska Native			1		1
	Asian	7	7	2		16
	Black or African American	6	4	3	2	15
	Hispanic or Latino	6	4	4		14
	Two or more races	5		1		6
	U.S. Nonresident	10	3	2		15
	Unknown			1		1
	White	52	78	84		214
	Total	86	96	98	2	282
College of Engineering	American Indian or Alaska Native		1			1
	Asian	2	4	2		8
	Hispanic or Latino	2	1	1		4
	U.S. Nonresident	6				6
	Unknown	1				1
	White	11	22	18		51
	Total	22	28	21		71
Freeman College of Management	Asian	1	1			2
	Black or African American			1		1
	Hispanic or Latino	1				1
	U.S. Nonresident	6	1			7
	Unknown			1		1
	White	8	10	9		27
	Total	16	12	11		39
Grand Total		124	136	130	2	392

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2022  
(Excluding Replacement Faculty)**

		Assistant Professor	Associate Professor	Professor	No Rank	Grand Total
College of Arts & Sciences	No	2	1	1		4
	Yes	84	95	97	2	278
	Total	86	96	98	2	282
College of Engineering	No	1				1
	Yes	21	28	21		70
	Total	22	28	21		71
Freeman College of Management	No	3	1			4
	Yes	13	11	11		35
	Total	16	12	11		39
Grand Total		124	136	130	2	392

**Full-Time Faculty Head Counts from 2018 to 2022**  
(Excluding Replacement Faculty)

Faculty Type	2018	2019	2020	2021	2022
Tenured	249	249	251	250	254
Tenure Track	112	113	108	99	97
Visiting	17	23	18	27	28
Other	6	5	7	10	13
<b>Grand Total</b>	<b>384</b>	<b>390</b>	<b>384</b>	<b>386</b>	<b>392</b>

**Full-Time Faculty Head Counts by Academic Division from 2018 to 2022**  
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2018	2019	2020	2021	2022
Tenured	Arts & Sciences/Arts	18	18	18	18	16
	Arts & Sciences/Humanities	62	62	64	61	63
	Arts & Sciences/Natural Sciences	53	55	55	53	56
	Arts & Sciences/Social Sciences	56	57	55	57	56
	Engineering	45	44	46	48	47
	Management	15	13	13	13	16
	<b>Total</b>	<b>249</b>	<b>249</b>	<b>251</b>	<b>250</b>	<b>254</b>
Tenure Track	Arts & Sciences/Arts	10	9	8	7	6
	Arts & Sciences/Humanities	26	27	25	22	16
	Arts & Sciences/Natural Sciences	24	21	19	21	22
	Arts & Sciences/Social Sciences	24	23	23	19	20
	Engineering	21	23	21	17	19
	Management	7	10	12	13	14
	<b>Total</b>	<b>112</b>	<b>113</b>	<b>108</b>	<b>99</b>	<b>97</b>
Visiting	Arts & Sciences/Arts		1	1	2	4
	Arts & Sciences/Humanities	4	3	1	6	11
	Arts & Sciences/Natural Sciences	1	5	4	5	3
	Arts & Sciences/Social Sciences	6	6	7	8	5
	Engineering	4	4	2	2	3
	Management	2	4	3	4	2
	<b>Total</b>	<b>17</b>	<b>23</b>	<b>18</b>	<b>27</b>	<b>28</b>
Other	Arts & Sciences/Humanities	3	2	2	2	3
	Arts & Sciences/Natural Sciences		1	1	1	1
	Arts & Sciences/Social Sciences				1	
	Engineering				1	2
	Management	3	2	4	5	7
	<b>Total</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>10</b>	<b>13</b>
<b>Grand Total</b>		<b>384</b>	<b>390</b>	<b>384</b>	<b>386</b>	<b>392</b>

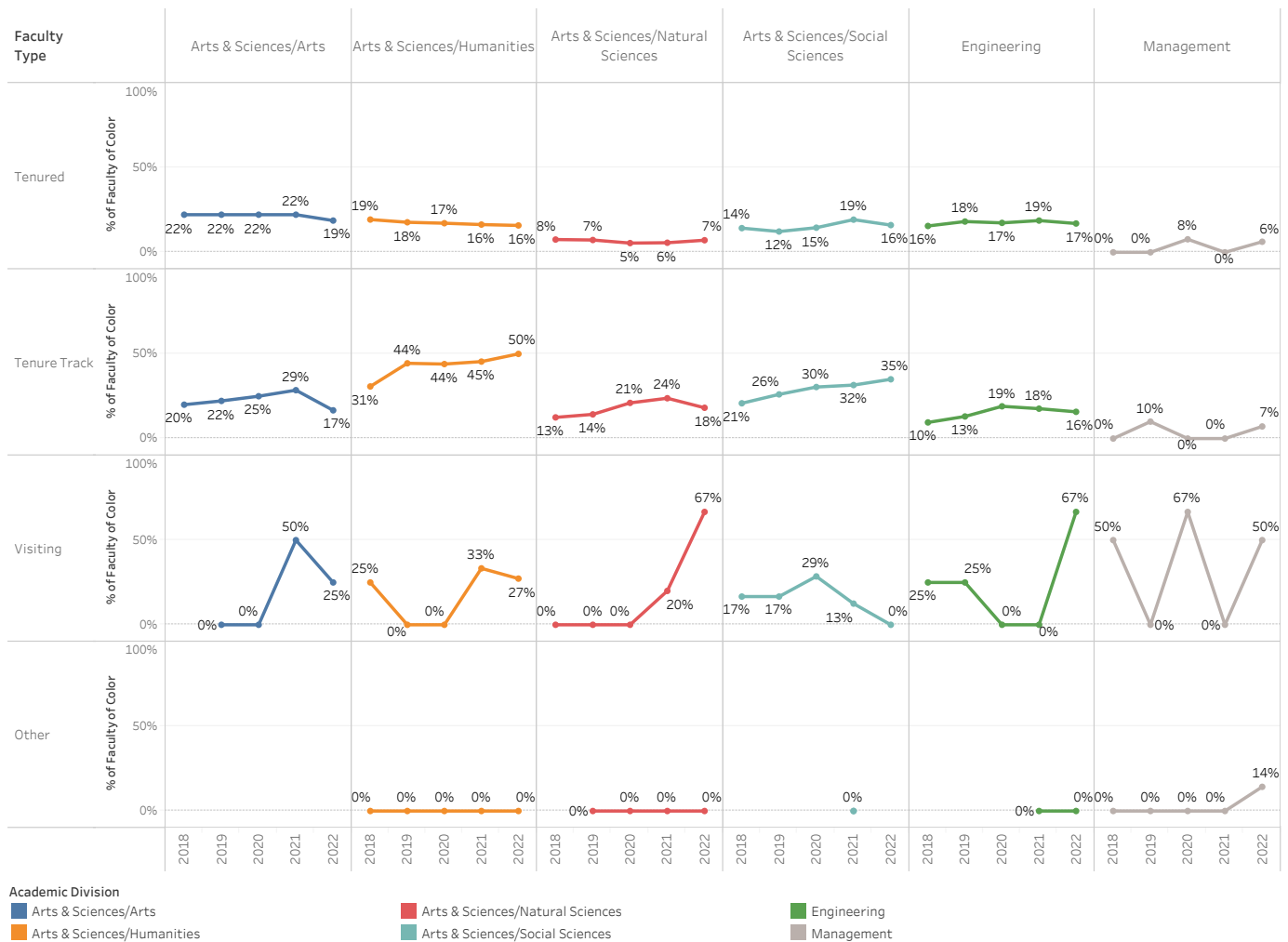
**Full-Time Faculty of Color Head Counts by Academic Division from 2018 to 2022**  
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2018	2019	2020	2021	2022
Tenured	Arts & Sciences/Arts	4	4	4	4	3
	Arts & Sciences/Humanities	12	11	11	10	10
	Arts & Sciences/Natural Sciences	4	4	3	3	4
	Arts & Sciences/Social Sciences	8	7	8	11	9
	Engineering	7	8	8	9	8
	Management	0	0	1	0	1
	<b>Total</b>	<b>35</b>	<b>34</b>	<b>35</b>	<b>37</b>	<b>35</b>
Tenure Track	Arts & Sciences/Arts	2	2	2	2	1
	Arts & Sciences/Humanities	8	12	11	10	8
	Arts & Sciences/Natural Sciences	3	3	4	5	4
	Arts & Sciences/Social Sciences	5	6	7	6	7
	Engineering	2	3	4	3	3
	Management	0	1	0	0	1
	<b>Total</b>	<b>20</b>	<b>27</b>	<b>28</b>	<b>26</b>	<b>24</b>
Visiting	Arts & Sciences/Arts		0	0	1	1
	Arts & Sciences/Humanities	1	0	0	2	3
	Arts & Sciences/Natural Sciences	0	0	0	1	2
	Arts & Sciences/Social Sciences	1	1	2	1	0
	Engineering	1	1	0	0	2
	Management	1	0	2	0	1
	<b>Total</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>9</b>
Other	Arts & Sciences/Humanities	0	0	0	0	0
	Arts & Sciences/Natural Sciences		0	0	0	0
	Arts & Sciences/Social Sciences				0	
	Engineering				0	0
	Management	0	0	0	0	1
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Grand Total</b>		<b>59</b>	<b>63</b>	<b>67</b>	<b>68</b>	<b>69</b>

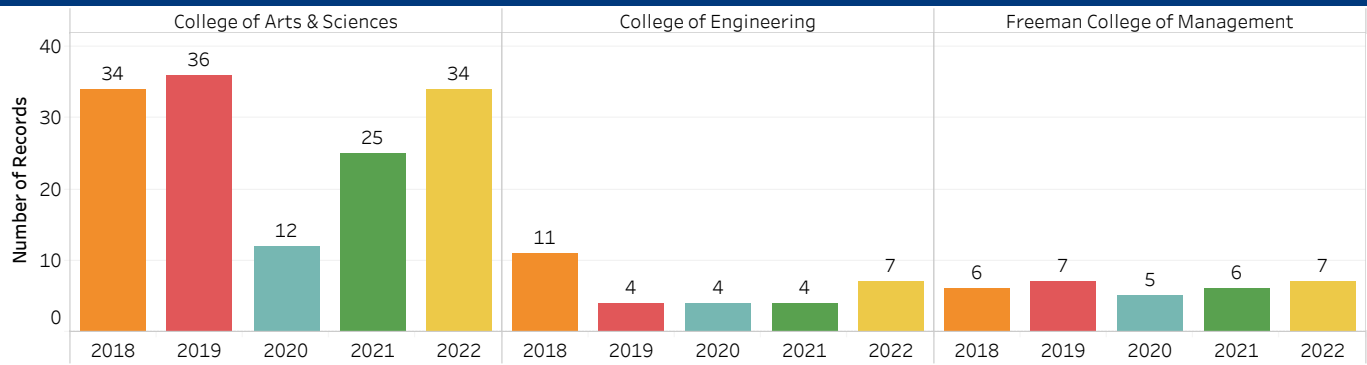


**% of Full-Time Faculty of Color by Academic Division from 2018 to 2022**  
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2018	2019	2020	2021	2022
Tenured	Arts & Sciences/Arts	22%	22%	22%	22%	19%
	Arts & Sciences/Humanities	19%	18%	17%	16%	16%
	Arts & Sciences/Natural Sciences	8%	7%	5%	6%	7%
	Arts & Sciences/Social Sciences	14%	12%	15%	19%	16%
	Engineering	16%	18%	17%	19%	17%
	Management	0%	0%	8%	0%	6%
	Total	14%	14%	14%	15%	14%
Tenure Track	Arts & Sciences/Arts	20%	22%	25%	29%	17%
	Arts & Sciences/Humanities	31%	44%	44%	45%	50%
	Arts & Sciences/Natural Sciences	13%	14%	21%	24%	18%
	Arts & Sciences/Social Sciences	21%	26%	30%	32%	35%
	Engineering	10%	13%	19%	18%	16%
	Management	0%	10%	0%	0%	7%
	Total	18%	24%	26%	26%	25%
Visiting	Arts & Sciences/Arts	0%	0%	0%	50%	25%
	Arts & Sciences/Humanities	25%	0%	0%	33%	27%
	Arts & Sciences/Natural Sciences	0%	0%	0%	20%	67%
	Arts & Sciences/Social Sciences	17%	17%	29%	13%	0%
	Engineering	25%	25%	0%	0%	67%
	Management	50%	0%	67%	0%	50%
	Total	24%	9%	22%	19%	32%
Other	Arts & Sciences/Humanities	0%	0%	0%	0%	0%
	Arts & Sciences/Natural Sciences		0%	0%	0%	0%
	Arts & Sciences/Social Sciences				0%	
	Engineering				0%	0%
	Management	0%	0%	0%	0%	14%
	Total	0%	0%	0%	0%	8%
Grand Total		15%	16%	17%	18%	18%



### Newly Hired Faculty Head Counts by College from 2018 to 2022



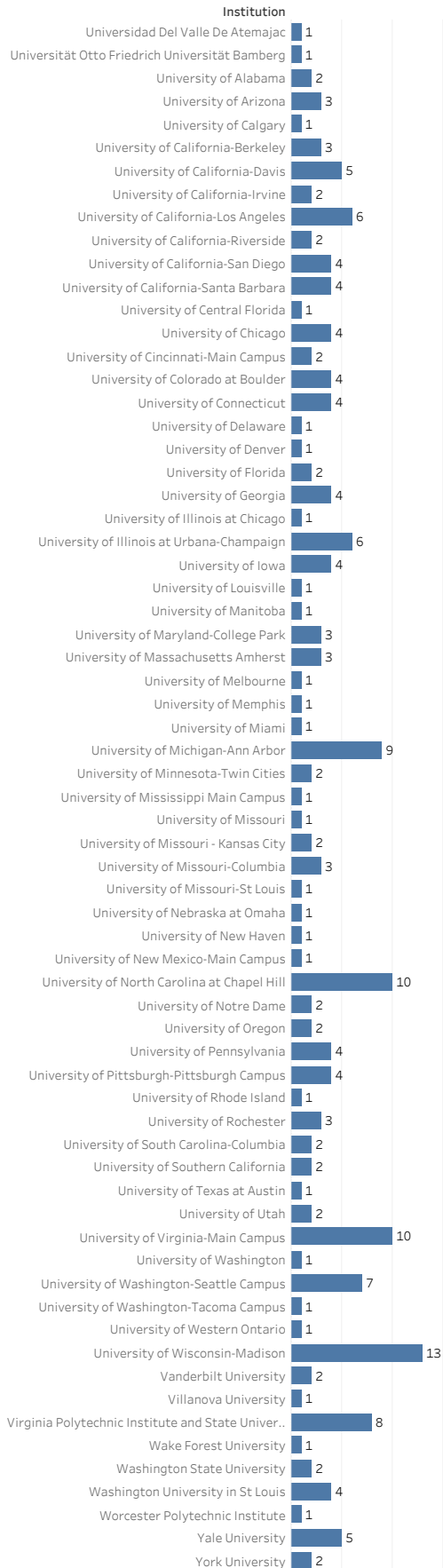
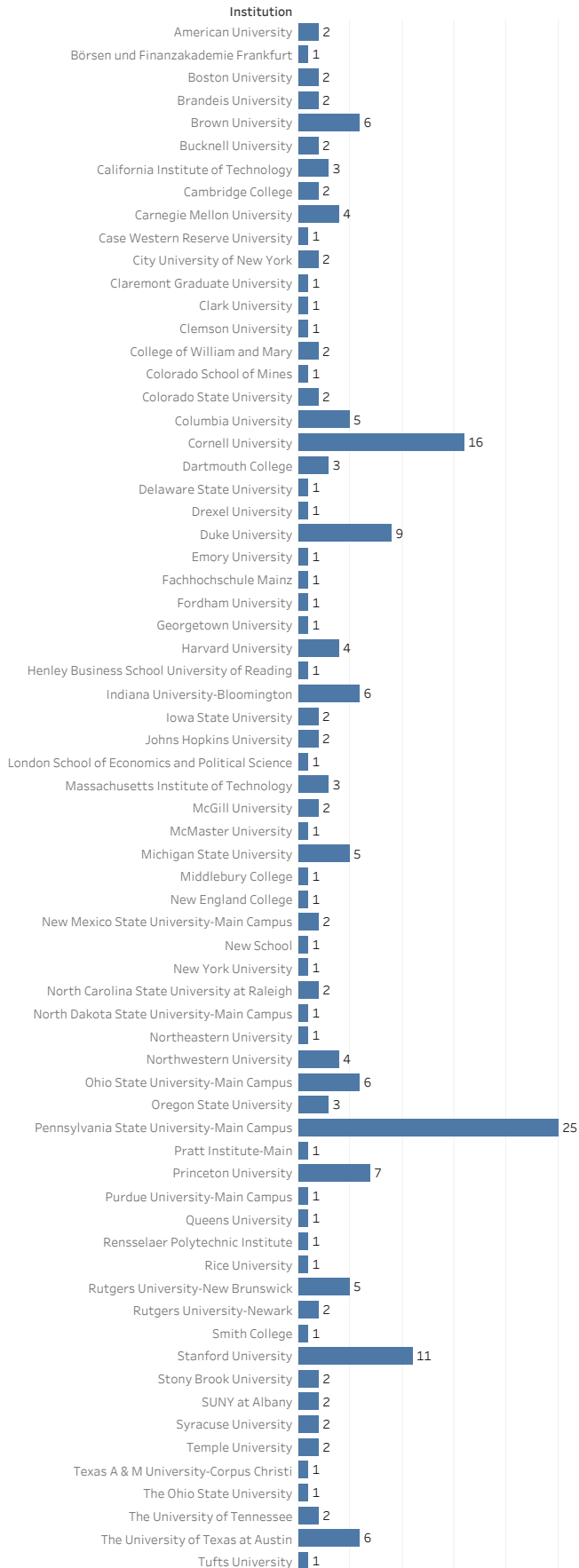
### Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2018 to 2022

College	Recorded Race/Ethnicity	Gender	2018	2019	2020	2021	2022
College of Arts & Sciences	Faculty of Color	F	3	3	1	5	2
		M	1	5	3		4
		Not declared				1	
	White	F	12	9	2	6	14
		M	7	17	1	7	7
		Not declared				2	
	U.S. Nonresident	F	1	1	2	1	1
		M	4	1	3	3	5
		Not declared					1
	Unknown	F	3				
		M	3				
College of Engineering	Faculty of Color	F					1
		M	1	1		1	2
		Not declared					
	White	F	2			2	
		M	2	1	2		2
		Not declared					
	U.S. Nonresident	F		1			1
		M	3	1	1		1
		Not declared			1		
	Unknown	F	1				
		M	2				
Not declared					1		
Freeman College of Management	Faculty of Color	F	1				2
		M		2			1
		Not declared					
	White	F	1	1	1	1	1
		M	2	2	4	1	1
		Not declared					
	U.S. Nonresident	F		1		2	
		M		1		2	1
		Not declared					
	Unknown	F	2				1
		M					
Grand Total							

### Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2018 to 2022

College	Current Rank	Tenure Desc	Gender	2018	2019	2020	2021	2022
College of Arts & Sciences	Assistant Professor	Non-Tenure	F	9	6	4	7	8
			M	8	16	3	9	13
			Not declared				3	
		Tenure Track	F	9	5	1	3	9
			M	7	6	4	1	3
			Not declared					1
	Associate Professor	Tenure Track	F		1			
	Professor	Non-Tenure	M		1			
	Instructor	Non-Tenure	F	1	1		1	
	No Rank	Non-Tenure	F				1	
College of Engineering	Assistant Professor	Non-Tenure	F	2	1		2	
			M	5	1		1	3
			Not declared	1				2
		Tenure Track	F	3	1	3		
			M			1	1	
			Not declared					
	Associate Professor	Non-Tenure	M					1
	Professor	Tenure Track	M		1			
		Tenure Track	M					1
	Freeman College of Management	Assistant Professor	Non-Tenure	F	3	1	1	2
M					3		1	
Not declared				1	1			1
Tenure Track			F		1	3	1	1
			M	1				1
			Not declared					
Associate Professor		Non-Tenure	M	1				1
		Tenure Track	F				1	
		Tenure Track	M			1		1
		Professor	Non-Tenure	F				
Professor	Tenure Track	M	1	1		1		
	Tenured	F					1	
Grand Total				51	47	21	35	48

## Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2022 (Excluding Replacement Faculty)



**Full-Time Faculty Salaries**  
Average Annualized Salary 2013-14 through 2022-23  
(Excluding Replacement Faculty)

Total includes gender undeclared faculty and it may be more than the sum of female and male faculty

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393
2018-19	Professor	86	40	126	\$128,545	\$122,107	\$126,501
	Associate Professor	73	56	129	\$106,103	\$102,459	\$104,521
	Assistant Professor	63	64	127	\$83,032	\$84,369	\$83,706
	Instructor & Other	1	1	2			\$67,394
2019-20	Professor	86	41	127	\$129,968	\$122,857	\$127,672
	Associate Professor	74	57	131	\$103,476	\$101,820	\$102,755
	Assistant Professor	66	62	128	\$86,673	\$86,917	\$86,791
	Instructor & Other	0	4	4		\$64,858	\$64,858
2020-21	Professor	84	46	130	\$127,585	\$122,000	\$125,609
	Associate Professor	70	59	129	\$104,001	\$100,355	\$102,333
	Assistant Professor	68	56	125	\$89,755	\$86,788	\$88,475
2021-22	Professor	82	46	128	\$128,194	\$124,116	\$126,729
	Associate Professor	71	61	132	\$105,175	\$102,691	\$104,027
	Assistant Professor	64	56	124	\$90,226	\$86,679	\$87,987
	Instructor & Other	0	2	2		\$64,633	\$64,633
2022-23	Professor	83	47	130	\$130,461	\$130,507	\$130,478
	Associate Professor	73	63	136	\$111,325	\$102,973	\$107,456
	Assistant Professor	62	58	124	\$93,010	\$88,390	\$90,473
	Instructor & Other	0	2	2		\$63,860	\$63,860

### Staff Head Counts by Gender FT Full-Time, PT Part-Time

	2018			2019			2020			2021			2022		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Female	495	21	<b>516</b>	514	20	<b>534</b>	496	15	<b>511</b>	483	17	<b>500</b>	507	18	<b>525</b>
Male	420	7	<b>427</b>	406	6	<b>412</b>	389	5	<b>394</b>	370	5	<b>375</b>	378	3	<b>381</b>
Not declared													2		<b>2</b>
Grand Total	<b>915</b>	<b>28</b>	<b>943</b>	<b>920</b>	<b>26</b>	<b>946</b>	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>

### Staff Head Counts by Race/Ethnicity

	2018			2019			2020			2021			2022		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
American Indian or Alaska Nati..	2		<b>2</b>	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>	2		<b>2</b>
Asian	10		<b>10</b>	11		<b>11</b>	11		<b>11</b>	11	1	<b>12</b>	13	2	<b>15</b>
Black or African American	27	1	<b>28</b>	26	1	<b>27</b>	25	1	<b>26</b>	31	2	<b>33</b>	37	1	<b>38</b>
Hispanic or Latino	20	1	<b>21</b>	21		<b>21</b>	19		<b>19</b>	15	1	<b>16</b>	16	1	<b>17</b>
Two or more races	11		<b>11</b>	8		<b>8</b>	8		<b>8</b>	6		<b>6</b>	7		<b>7</b>
U.S. Nonresident	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>	6		<b>6</b>	9		<b>9</b>
Unknown	40	2	<b>42</b>	21		<b>21</b>	21		<b>21</b>	18		<b>18</b>	17	1	<b>18</b>
White	802	24	<b>826</b>	829	25	<b>854</b>	797	19	<b>816</b>	765	18	<b>783</b>	784	18	<b>802</b>
Grand Total	<b>915</b>	<b>28</b>	<b>943</b>	<b>920</b>	<b>26</b>	<b>946</b>	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>

### Staff Head Counts by Position Type

	2018			2019			2020			2021			2022		
	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Exempt	507	6	<b>513</b>	519	5	<b>524</b>	504	4	<b>508</b>	503	4	<b>507</b>	510	5	<b>515</b>
Non-exempt	408	22	<b>430</b>	401	21	<b>422</b>	381	16	<b>397</b>	350	18	<b>368</b>	375	18	<b>393</b>
Grand Total	<b>915</b>	<b>28</b>	<b>943</b>	<b>920</b>	<b>26</b>	<b>946</b>	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>

### Staff Head Counts by Gender, Race/Ethnicity, and Position Type

			2018			2019			2020			2021			2022		
			Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total	Full time	Part time	Total
Female	American Indian or Alaska Native	Exempt	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>
		Non-exempt													1		<b>1</b>
	Asian	Exempt	3		<b>3</b>	4		<b>4</b>	6		<b>6</b>	6		<b>6</b>	7	2	<b>9</b>
		Non-exempt	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>
	Black or African American	Exempt	11		<b>11</b>	13		<b>13</b>	12		<b>12</b>	15	1	<b>16</b>	15		<b>15</b>
		Non-exempt	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>				1		<b>1</b>
	Hispanic or Latino	Exempt	9	1	<b>10</b>	8		<b>8</b>	4		<b>4</b>	3		<b>3</b>	1		<b>1</b>
		Non-exempt	3		<b>3</b>	4		<b>4</b>	4		<b>4</b>	3		<b>3</b>	4	1	<b>5</b>
	Two or more races	Exempt	4		<b>4</b>	3		<b>3</b>	2		<b>2</b>	1		<b>1</b>			
		Non-exempt	4		<b>4</b>	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>	4		<b>4</b>
	U.S. Nonresident	Exempt	2		<b>2</b>	3		<b>3</b>	3		<b>3</b>	5		<b>5</b>	5		<b>5</b>
	Unknown	Exempt	13		<b>13</b>	8		<b>8</b>	9		<b>9</b>	7		<b>7</b>	4		<b>4</b>
		Non-exempt	6	2	<b>8</b>	4		<b>4</b>	4		<b>4</b>	4		<b>4</b>	4		<b>4</b>
	White	Exempt	220	3	<b>223</b>	242	4	<b>246</b>	239	3	<b>242</b>	246	1	<b>247</b>	259	1	<b>260</b>
		Non-exempt	216	15	<b>231</b>	218	16	<b>234</b>	206	12	<b>218</b>	187	15	<b>202</b>	199	14	<b>213</b>
Male	American Indian or Alaska Native	Exempt	1		<b>1</b>												
		Non-exempt															
	Asian	Exempt	5		<b>5</b>	5		<b>5</b>	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>
		Non-exempt										1		<b>1</b>	1		<b>1</b>
	Black or African American	Exempt	14	1	<b>15</b>	11	1	<b>12</b>	11	1	<b>12</b>	15	1	<b>16</b>	20	1	<b>21</b>
		Non-exempt	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>	1		<b>1</b>
	Hispanic or Latino	Exempt	6		<b>6</b>	7		<b>7</b>	10		<b>10</b>	9	1	<b>10</b>	10		<b>10</b>
		Non-exempt	2		<b>2</b>	2		<b>2</b>	1		<b>1</b>				1		<b>1</b>
	Two or More Races	Exempt	1		<b>1</b>				1		<b>1</b>						
		Non-exempt	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>	2		<b>2</b>	3		<b>3</b>
	U.S. Nonresident	Exempt	1		<b>1</b>							1		<b>1</b>	4		<b>4</b>
	Unknown	Exempt	12		<b>12</b>	4		<b>4</b>	3		<b>3</b>	3		<b>3</b>	3		<b>3</b>
		Non-exempt	9		<b>9</b>	5		<b>5</b>	5		<b>5</b>	4		<b>4</b>	6		<b>6</b>
	White	Exempt	204	1	<b>205</b>	210		<b>210</b>	200		<b>200</b>	188		<b>188</b>	178	1	<b>179</b>
		Non-exempt	162	5	<b>167</b>	159	5	<b>164</b>	152	4	<b>156</b>	144	2	<b>146</b>	148	1	<b>149</b>
Not declared	Unknown	Non-exempt													1		<b>1</b>
Not declared	White	Non-exempt													1		<b>1</b>
Grand Total			<b>915</b>	<b>28</b>	<b>943</b>	<b>920</b>	<b>26</b>	<b>946</b>	<b>885</b>	<b>20</b>	<b>905</b>	<b>853</b>	<b>22</b>	<b>875</b>	<b>885</b>	<b>23</b>	<b>908</b>

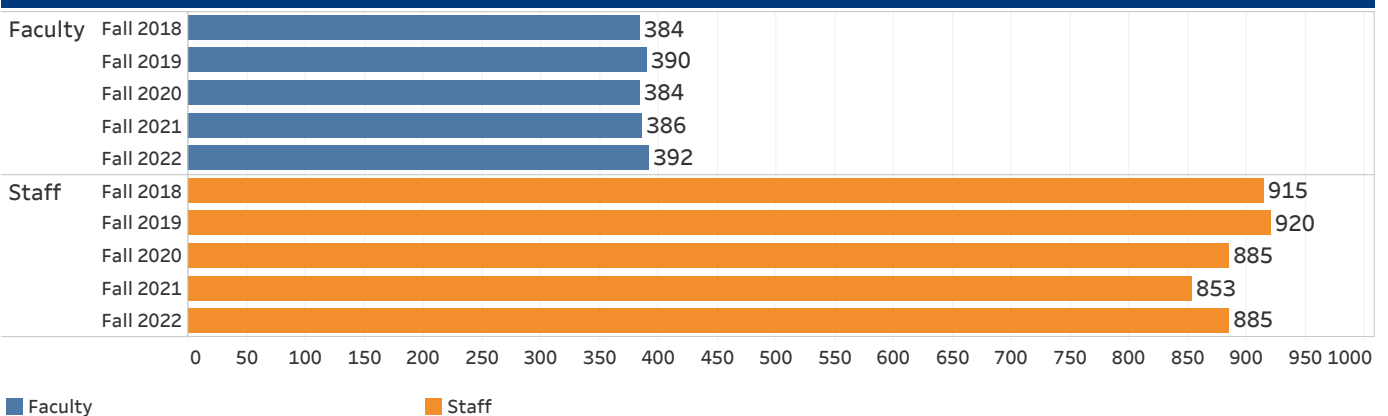
## Number of Staff by Employment Status and Occupational Category (Fall 2022)

	# Full-Time Staff	# Part-Time Staff	# FTE staff
Instructional Faculty	423	16	428
Instruction/research/public service (Tenured+Tenure track faculty)	351	0	351
Primarily Instruction (Visiting+Other+Replacement)	72	16	77
Staff	885	23	893
11-0000 - Management Occupations	108	1	108
13-0000 - Business and Financial Operations Occupations	116		116
15-0000 - Computer and Mathematical Occupations	53		53
17-0000 - Architecture and Engineering Occupations	10		10
19-0000 - Life, Physical, and Social Science Occupations	30		30
21-0000 - Community and Social Service Occupations	32		32
23-0000 - Legal Occupations	1		1
25-4010 - Archivists, Curators, and Museum Technicians	2		2
25-4020 - Librarians and Media Collections Specialists	6		6
25-4030 - Library Technicians	7	1	7
25-9000 - Other Educational Instruction and Library Occupations	35		35
27-0000 - Arts, Design, Entertainment, Sports, and Media Occupations	104	8	107
29-0000 - Healthcare Practitioners and Technical Occupations	10		10
33-0000 - Protective Service Occupations	12	1	12
37-0000 - Building and Grounds Cleaning and Maintenance Occupations	143	1	143
39-0000 - Personal Care and Service Occupations	10	1	10
43-0000 - Office and Administrative Support Occupations	131	8	134
47-0000 - Construction and Extraction Occupations	21		21
49-0000 - Installation, Maintenance, and Repair Occupations	25	1	25
51-0000 - Production Occupations	26	1	26
53-0000 - Transportation and Material Moving Occupations	3		3
Total number of faculty and staff	1,308	39	1,321

## Staff Head Counts by Primary Function and Employment Status Adjunct faculty are counted as part-time faculty

	Faculty	Staff	Grand Total
<b>Fall 2018</b> Full Time	384	915	1,299
Part Time	16	28	44
Replacement	28	0	28
<b>Fall 2019</b> Full Time	390	920	1,310
Part Time	18	26	44
Replacement	33	0	33
<b>Fall 2020</b> Full Time	384	885	1,269
Part Time	17	20	37
Replacement	14	0	14
<b>Fall 2021</b> Full Time	386	853	1,239
Part Time	15	22	37
Replacement	21	0	21
<b>Fall 2022</b> Full Time	392	885	1,277
Part Time	16	23	39
Replacement	31	0	31

## Number of Full-Time Faculty and Staff in Five Years (Excluding Replacement Faculty)



# FINANCE

Tuition and Fees History										
Undergraduate	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition	\$46,646	\$48,234	\$49,878	\$51,676	\$53,692	\$55,788	\$57,882	\$57,882	\$59,474	\$61,408
Fees	\$256	\$264	\$274	\$284	\$294	\$304	\$314	\$320	\$328	\$338
Total Tuition & Fees	\$46,902	\$48,498	\$50,152	\$51,960	\$53,986	\$56,092	\$58,196	\$58,202	\$59,802	\$61,746
Board	\$4,636	\$4,794	\$4,766	\$4,938	\$5,130	\$5,330	\$5,530	\$5,500	\$5,682	\$5,868
Room Rate (Double)	\$6,622	\$6,848	\$7,450	\$7,718	\$8,020	\$8,332	\$8,644	\$8,946	\$9,192	\$9,490
Total Room&Board	\$11,258	\$11,642	\$12,216	\$12,656	\$13,150	\$13,662	\$14,174	\$14,446	\$14,874	\$15,358
Tuition, Fees, Room & Board (Comprehensive Fee)	\$58,160	\$60,140	\$62,368	\$64,616	\$67,136	\$69,754	\$72,370	\$72,648	\$74,676	\$77,104
Books and Supplies	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$5,121	\$5,295	\$5,475	\$5,672	\$5,893	\$6,123	\$6,353	\$6,353	\$6,528	\$6,740
Full-time Graduate Tuition, Annual	\$20,484	\$21,180	\$21,900	\$22,688	\$23,568	\$24,496	\$25,412	\$25,412	\$26,112	\$26,960

Endowment Fair Value Peer Comparisons 2021-22						
Derived from Audited Financial Statements						
Fiscal year ends June 30						
Rank	Institution	June 30, 2020	June 30, 2021	% Change (2020-21)	June 30, 2022	% Change (2021-22)
1	Dartmouth	\$5,975,180,000	\$8,484,190,000	42.0%	\$8,065,743,000	-4.93%
2	Richmond	\$2,405,602,000	\$3,351,493,000	39.3%	\$3,153,393,000	-5.91%
3	Wake Forest	\$1,350,187,000	\$1,862,910,000	38.0%	\$1,819,776,000	-2.32%
4	Lehigh	\$1,304,310,000	\$1,712,002,000	31.3%	\$1,634,628,000	-4.52%
5	Middlebury	\$1,133,644,000	\$1,511,001,000	33.3%	\$1,467,208,000	-2.90%
6	Davidson	\$889,561,975	\$1,286,094,351	44.6%	\$1,252,935,987	-2.58%
7	Colgate	\$959,653,000	\$1,263,024,000	31.6%	\$1,197,105,000	-5.22%
8	Villanova	\$797,015,000	\$1,122,560,000	40.8%	\$1,165,526,000	3.83%
9	Bucknell	\$844,765,000	\$1,105,616,000	30.9%	\$1,070,375,000	-3.19%
10	Lafayette	\$839,402,000	\$1,063,747,000	26.7%	\$1,004,897,000	-5.53%
11	Holy Cross	\$760,299,000	\$1,043,288,000	37.2%	\$992,627,000	-4.86%
12	Furman	\$670,014,077	\$838,971,215	25.2%	\$812,285,408	-3.18%
13	Trinity	\$614,772,658	\$795,206,957	29.3%	\$614,772,658	-22.69%
No Rank	William & Mary	\$995,000,000	\$1,300,000,000	30.7%		
Average	Institutions	\$1,395,671,836	\$1,910,007,395	34.4%	\$1,865,482,466	-2.33%

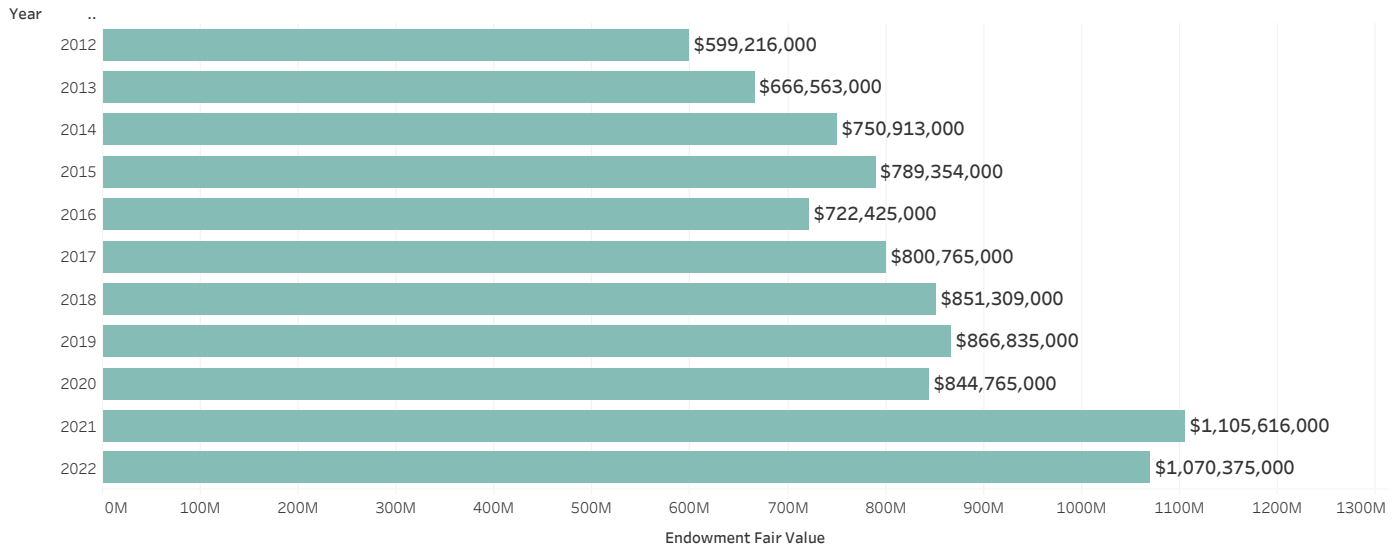


## Endowment Fair Value and Spending per Student

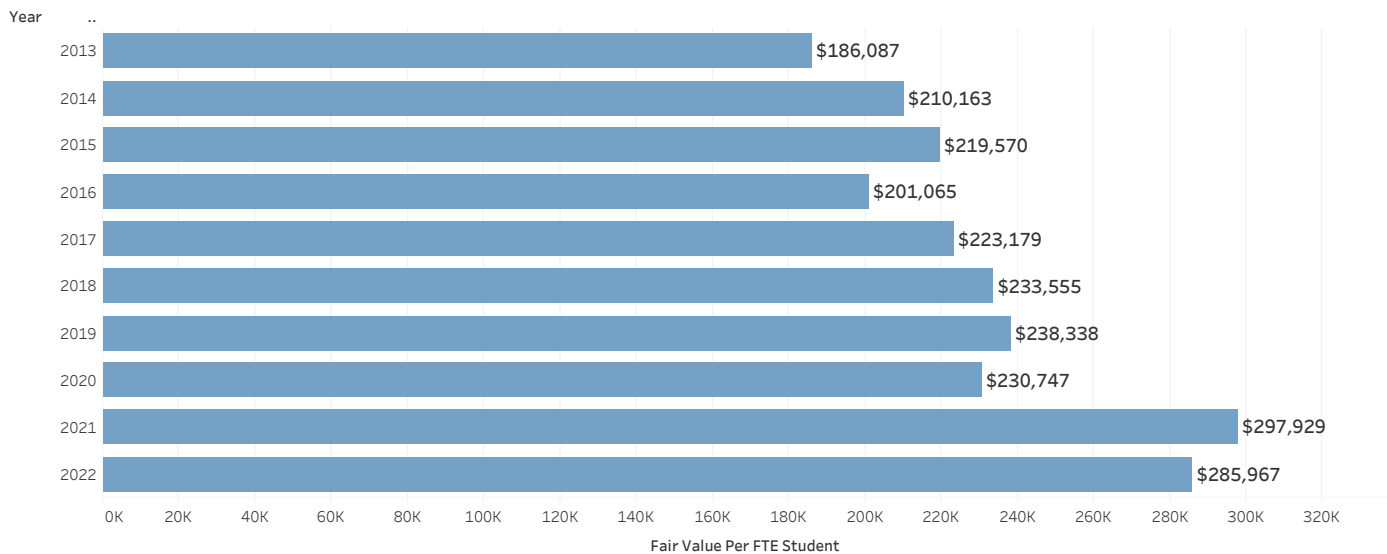
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2013	\$666,563,000	\$186,087	\$31,932,000	\$8,915
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751
2018	\$851,309,000	\$233,555	\$42,987,000	\$11,793
2019	\$866,835,000	\$238,338	\$44,149,000	\$12,139
2020	\$844,765,000	\$230,747	\$45,546,000	\$12,441
2021	\$1,105,616,000	\$297,929	\$47,613,000	\$12,830
2022	\$1,070,375,000	\$285,967	\$47,194,000	\$12,609

### Endowment Fair Value from 2013 to 2022



### Endowment Fair Value per FTE Student from 2013 to 2022



## Operating Revenues (in Thousands)

From Audited Financial Statements  
Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020 and 2021

Year (as of June 30)	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2013	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663
2014	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389
2015	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256
2016	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141
2018	\$132,465	\$39,045	\$12,486	\$4,234	\$44,355	\$7,963	\$240,548
2019	\$137,957	\$40,671	\$12,479	\$3,804	\$46,862	\$5,447	\$247,220
2020	\$146,818	\$32,026	\$11,997	\$4,667	\$46,797	\$5,355	\$247,660
2021	\$143,399	\$38,650	\$11,755	\$4,754	\$48,117	\$6,665	\$253,340
2022	\$143,949	\$43,293	\$13,452	\$6,240	\$47,319	\$6,601	\$260,854

## Operating Expenses (in Thousands)

From Audited Financial Statements  
Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019. Beginning with FY2019, total operating expenses plus net periodic benefit costs reported were added together to provide a better comparison over time.

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833
2018	\$87,189	\$3,195	\$31,437	\$45,420	\$38,972	\$35,040	\$241,253
2019	\$88,941	\$3,479	\$30,946	\$46,350	\$38,192	\$34,248	\$242,156
2020	\$88,638	\$3,357	\$30,657	\$45,101	\$36,499	\$33,310	\$237,562
2021	\$84,929	\$3,876	\$28,392	\$39,009	\$45,742	\$36,447	\$238,395
2022	\$89,071	\$4,857	\$29,716	\$47,062	\$47,144	\$36,561	\$254,411

## Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	With Restriction	Total Net Assets
2013	\$393,108	\$490,191	\$883,299
2014	\$430,600	\$545,659	\$976,259
2015	\$423,523	\$545,875	\$969,398
2016	\$388,183	\$530,648	\$918,831
2017	\$427,004	\$609,946	\$1,036,950
2018	\$460,239	\$650,145	\$1,110,384
2019	\$464,606	\$668,412	\$1,133,018
2020	\$468,535	\$641,212	\$1,109,747
2021	\$580,477	\$811,872	\$1,392,349
2022	\$589,644	\$778,818	\$1,368,462

## Institutional Grants and Scholarships for Undergraduate Students\*

(in thousands except the percentages and average student indebtedness at graduation)

\*Reported to the Common Data Set and U.S. News as estimates.

\*\* Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met for Freshmen	Average Student Indebtedness at Graduation_Federal Loan
2013-14	31.7%	\$1,979	\$29	\$14	\$29	95%	\$22,500
2014-15	30.0%	\$3,232	\$30	\$14	\$33	91%	\$22,500
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500
2016-17	26.5%	\$7,680	\$33	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$33	\$12	\$38	91%	\$22,600
2018-19	29.1%	\$8,989	\$34	\$14	\$40	92%	\$21,245
2019-20	30.1%	\$9,625	\$35	\$14	\$40	92%	\$21,100
2020-21	37.3%	\$10,310	\$36	\$15	\$41	94%	\$21,000
2021-22	33.6%	\$10,307	\$38	\$17	\$43	92%	\$20,500
2022-23	35.9%	\$14,700	\$42	\$20	\$45	92%	\$20,454

## Financial Assistance

From Financial Statements.

\* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2018	\$1,760,000	\$319,000	\$701,000	\$15,431,000	\$43,702,000	\$61,913,000	\$59,452,000	\$191,917,000	30.98%
2019	\$1,745,000	\$380,000	\$697,000	\$14,728,000	\$46,754,000	\$64,304,000	\$61,862,000	\$199,819,000	30.96%
2020	\$1,653,000	\$1,483,000	\$646,000	\$14,554,000	\$46,203,000	\$64,539,000	\$62,240,000	\$209,058,000	29.77%
2021	\$1,849,000	\$4,739,000	\$760,000	\$18,956,000	\$48,976,000	\$75,280,000	\$69,254,000	\$212,653,000	32.57%
2022	\$1,822,000	\$726,000	\$844,000	\$17,508,000	\$55,361,000	\$76,261,000	\$73,579,000	\$217,528,000	33.83%

## Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2013	\$5,977	\$1,863	\$1,950	\$1,122	\$867	\$83	\$11,862
2014	\$6,924	\$2,030	\$1,301	\$988	\$1,129	\$38	\$12,410
2015	\$6,672	\$2,115	\$1,949	\$1,159	\$1,091	\$72	\$13,057
2016	\$5,627	\$2,102	\$2,099	\$1,163	\$1,300	\$131	\$12,422
2017	\$6,426	\$1,836	\$1,040	\$999	\$1,277	\$125	\$11,703
2018	\$7,930	\$1,898	\$882	\$902	\$1,154	\$138	\$12,904
2019	\$6,848	\$1,871	\$912	\$897	\$1,774	\$149	\$12,451
2020	\$6,138	\$1,834	\$786	\$721	\$2,002	\$187	\$11,668
2021	\$5,050	\$2,543	\$1,077	\$666	\$2,664	\$141	\$12,141
2022	\$21,669	\$2,240	\$945	\$1,080	\$2,283	\$89	\$28,306

## All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor-Advised Funds were not displayed separately in VSE reports from 2013 to 2021.

Year (as of June 30)	Alumni	Nonalumni Individuals	Foundations Gifts	Corporate Gifts	Donor-Advised Funds	Other Organizations	Total
2013	\$14,258	\$4,218	\$4,574	\$2,212	\$2,496	\$133	\$27,891
2014	\$18,917	\$3,064	\$4,416	\$2,067	\$3,127	\$38	\$31,629
2015	\$15,850	\$3,595	\$5,487	\$2,003	\$2,001	\$74	\$29,010
2016	\$14,915	\$3,455	\$4,598	\$1,548	\$2,910	\$132	\$27,558
2017	\$34,564	\$3,921	\$3,336	\$1,295	\$3,557	\$127	\$46,799
2018	\$20,163	\$2,622	\$4,429	\$1,228	\$9,650	\$139	\$38,231
2019	\$20,367	\$3,870	\$4,229	\$1,134	\$10,319	\$150	\$40,069
2020	\$13,151	\$11,681	\$4,418	\$974	\$9,462	\$200	\$39,886
2021	\$17,435	\$5,103	\$3,981	\$862	\$11,483	\$141	\$39,005
2022	\$54,963	\$3,880	\$3,064	\$1,473	\$4,322	\$90	\$67,792

# DEFINITIONS

# DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
<b>Admissions</b>		
<b>First-year student</b>	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
<b>IPEDS</b>	IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid.	IPEDS
<b>Revised SAT in 2017</b>	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provided by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
<b>SAT/ACT test score calculation</b>	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
<b>Transfer Student</b>	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
<b>Enrollment</b>		
<b>American Indian or Alaska Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
<b>Black or African American</b>	A person having origins in any of the black racial groups of Africa.	IPEDS
<b>Degree Seeking</b>	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
<b>First-Generation</b>	A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
<b>Full Time Students</b>	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
<b>Full-Time Equivalent (FTE) of Students</b>	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
<b>Hispanic</b>	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
<b>Home of Origin</b>	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
<b>Multi-race</b>	A person with more than one race.	IPEDS
<b>Native Hawaiian/ Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
<b>U.S. Nonresident</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. It was reported as Nonresident Alien before 2022. Starting in 2022, it is reported as U.S. Nonresident.	IPEDS
<b>Pell Grant</b>	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see <a href="http://www2.ed.gov/programs/fpg/index.html">http://www2.ed.gov/programs/fpg/index.html</a>	U.S. Department of Education
<b>Percent of Non-Residents</b>	Percentage of the non-resident students out of the total students.	IR Office
<b>Race Unknown</b>	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
<b>Residential Colleges</b>	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
<b>Students of Color</b>	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
<b>Academics, Co-curricular and Extracurricular Activities</b>		
<b>Major Outside of the Degree</b>	This major type includes majors outside of a student's declared degree (e.g. B.S. student declaring a major in FREN – French & Francophone Studies) or when a student declares more than two majors.	Bucknell Academics
<b>Class Size</b>	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	Common Data Set
<b>Greek Students</b>	Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body.	IR Office
<b>Student Success</b>		
<b>Cohort</b>	A specific group of students established for tracking purposes.	IPEDS
<b>Fall Cohort</b>	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	IPEDS
<b>Graduation Rate</b>	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
<b>POSSE</b>	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C..	BU Website
<b>Retention Rate</b>	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
<b>Faculty &amp; Staff</b>		
<b>Exempt Staff</b>	Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours.	Human Resources
<b>Faculty</b>	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category..	IPEDS
<b>FTE Staff</b>	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
<b>Full-Time staff</b>	Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell's full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program.	Human Resources
<b>Non-exempt Staff</b>	Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week.	Human Resources
<b>Other Faculty</b>	Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting.	IR Office
<b>Part-time Staff</b>	Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost).	Human Resources
<b>Replacement Faculty</b>	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
<b>Terminal Degree</b>	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master's of Fine Arts degree is considered the highest appropriate degree.	IR Office
<b>Visiting Faculty</b>	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office



TERM	DEFINITION	DEFINITION SOURCE
<b>Finance</b>		
<b>All Outright Giving</b>	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
<b>Comprehensive Fee</b>	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.	IPEDS
<b>Endowment Funds</b>	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
<b>Financial Aid</b>	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
<b>Outright Giving</b>	Funds given for current operations.	VSE Survey
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
<b>Tuition Discount Rate</b>	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees.	IR Office
<b>VSE</b>	Voluntary Support of Education	VSE Survey
<b>Bucknell Academic Colleges and Schools</b>		
<b>College of Arts &amp; Sciences</b>	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
<b>College of Engineering</b>	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
<b>Freeman College of Management</b>	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design.	Bucknell Academics
<b>Graduate Studies</b>	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering.	Bucknell Academics



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