# **STUDENT SUCCESS**

FACT BOOK BUCKNELL UNIVERSITY

# STUDENT SUCCESS BUCKNELL UNIVERSITY

|          |              |                   |                    | Retention and (            |                   |                                |                             |                                |                             |
|----------|--------------|-------------------|--------------------|----------------------------|-------------------|--------------------------------|-----------------------------|--------------------------------|-----------------------------|
| Class of | Entered Fall | First-Year Cohort | Adjusted<br>Cohort | Returned<br>Sophomore Year | Retention<br>Rate | Graduated<br>Within 4<br>Years | Graduation<br>Rate in 4 Yrs | Graduated<br>Within 6<br>Years | Graduation<br>Rate in 6 yrs |
| 2003     | 1999         | 889               | 889                | 836                        | 94%               | 756                            | 85%                         | 797                            | 90%                         |
| 2004     | 2000         | 914               | 914                | 862                        | 94%               | 773                            | 85%                         | 816                            | 89%                         |
| 2005     | 2001         | 913               | 913                | 863                        | 95%               | 784                            | 86%                         | 817                            | 89%                         |
| 2006     | 2002         | 914               | 914                | 859                        | 94%               | 779                            | 85%                         | 814                            | 89%                         |
| 2007     | 2003         | 906               | 906                | 864                        | 95%               | 794                            | 88%                         | 815                            | 90%                         |
| 2008     | 2004         | 906*              | 906*               | 867                        | 95%               | 817                            | 89%                         | 836                            | 92%                         |
| 2009     | 2005         | 920               | 920                | 883                        | 96%               | 804                            | 87%                         | 837                            | 91%                         |
| 2010     | 2006         | 922*              | 922*               | 868                        | 94%               | 793                            | 86%                         | 834                            | 90%                         |
| 2011     | 2007         | 887               | 887                | 843                        | 95%               | 774                            | 87%                         | 805                            | 91%                         |
| 2012     | 2008         | 956*              | 956*               | 896                        | 94%               | 814                            | 85%                         | 847                            | 89%                         |
| 2013     | 2009         | 920               | 920                | 865                        | 94%               | 780                            | 85%                         | 827                            | 90%                         |
| 2014     | 2010         | 929               | 929                | 870*                       | 94%               | 782                            | 84%                         | 819                            | 88%                         |
| 2015     | 2011         | 916               | 916                | 873                        | 95%               | 790                            | 86%                         | 828                            | 90%                         |
| 2016     | 2012         | 915               | 915                | 861                        | 94%               | 774                            | 85%                         | 809                            | 88%                         |
| 2017     | 2013         | 933               | 933                | 869                        | 93%               | 807                            | 86%                         | 840                            | 90%                         |
| 2018     | 2014         | 939               | 938*               | 876                        | 93%               | 784                            | 84%                         | 824                            | 88%                         |
| 2019     | 2015         | 938               | 938                | 864                        | 92%               | 781                            | 83%                         | 825                            | 88%                         |
| 2020     | 2016         | 950               | 950                | 894                        | 94%               | 783                            | 82%                         | 822                            | 87%                         |
| 2021     | 2017         | 973               | 973                | 898                        | 92%               | 795                            | 82%                         |                                |                             |
| 2022     | 2018         | 974               | 973*               | 899                        | 92%               | 797                            | 82%                         |                                |                             |
| 2023     | 2019         | 964               | 962*               | 887                        | 92%               |                                |                             |                                |                             |
| 2024     | 2020         | 986               | 984*               | 893                        | 91%               |                                |                             |                                |                             |
| 2025     | 2021         | 1027              | 1030*              | 933                        | 91%               |                                |                             |                                |                             |

| of Initial Entering Cohort9739739629841.0304.922of Returning Students8988998878939334.510and C Fall Retention Rate92%92%92%91%91%91%92%ender201720182019202020215-year Totalanale92%93%91%91%91%91%91%alle92%91%93%90%90%91%91%alle92%91%93%90%90%91%91%alle92%91%93%90%91%91%91%alle92%91%93%90%91%91%91%alle92%91%100%88%88%88%88%s. Nonresident (NA)92%91%91%91%91%91%s. Resident (RA)86%100%100%88%90%91%91%allege of Arits & Sciences92%91%92%92%92%93%91%allege of Management95%95%92%92%93%93%93%alleg/Aritical American95%91%83%93%93%93%alleg/Aritical American95%91%93%93%93%93%alleg/Aritical American95%91%83%93%93%93%alleg/Aritical American95%93%97%97%92%93%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | A Summary o                  |         | ata _First-Time F |       |         |       |              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------|-------------------|-------|---------|-------|--------------|
| of Returning Students         898         899         887         893         933         4,510           ail to Fall Retention Rate         92%         92%         92%         91%         91%         91%         92%           ender         2017         2018         2019         2020         2021         5-year Total           amale         92%         93%         91%         91%         91%         91%           alae         92%         91%         92%         80%         90%         90%         91%           alae         92%         91%         92%         93%         90%         90%         91%           alae         92%         91%         92%         96%         89%         91%         91%           alae         92%         91%         80%         83%         86%         88%           s. Nonresident (NA)         92%         94%         80%         88%         90%         93%         91%         91%         92%           allege of Arts & Sciences         92%         91%         92%         90%         88%         90%         93%         91%         91%         93%         91%         91%         92% <td></td> <td>2017</td> <td>2018</td> <td>2019</td> <td>2020</td> <td>2021</td> <td>5-year Total</td>                                             |                              | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| alito Fall Retention Rate         92%         92%         92%         91%         91%         92%           ander         2017         2018         2019         2020         2021         Syear Total           amale         92%         93%         91%         91%         91%         92%           ale         92%         93%         91%         91%         91%         92%           ale         92%         91%         93%         90%         90%         91%           ale         92%         91%         93%         90%         91%         91%           ale         92%         94%         80%         88%         88%         88%           starship         2017         2018         2019         2020         2021         Syear Total           allege of Aris & Sciences         92%         91%         92%         92%         93%         91%         93%           allege of Hanagement         95%         96%         94%         90%         83%         93%           ack/Hinity         2017         2018         2019         2020         2021         Syear Total           allege of angineering         95%                                                                                                                                                                | of Initial Entering Cohort   | 973     | 973               | 962   | 984     | 1,030 | 4,922        |
| 2017         2018         2019         2020         2021         5-year Total           emale         92%         93%         91%         91%         91%         92%           ale         92%         91%         93%         90%         90%         91%           ttrenship         2017         2018         2019         2020         2021         5-year Total           ual Citizenship (UF)         90%         92%         96%         89%         91%         91%           S. Nonresident (RA)         86%         100%         100%         86%         100%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%                                                                                                                              | of Returning Students        | 898     | 899               | 887   | 893     | 933   | 4,510        |
| anale         92%         93%         91%         91%         91%         92%           alae         92%         91%         93%         90%         90%         91%           tizenship         2017         2018         2019         2020         2021         5-year Total           ual Citzenship (UP)         90%         92%         96%         89%         91%         91%           s.S. Nonresident (NA)         92%         94%         80%         83%         86%         88%           s.S. Resident (RA)         86%         100%         100%         86%         100%         93%         93%         92%           s.S. Resident (RA)         86%         100%         100%         86%         100%         93%         93%           s.S. Resident (RA)         86%         100%         100%         86%         90%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%                                                                                                                                    | all to Fall Retention Rate   | 92%     | 92%               | 92%   | 91%     | 91%   | 92%          |
| Jake         92%         91%         93%         90%         90%         91%           tizenship (VF)         90%         92%         96%         89%         91%         91%           s.S. Nonresident (NA)         92%         96%         83%         86%         88%           s.S. Nonresident (NA)         92%         94%         80%         83%         86%         88%           s.S. Resident (RA)         86%         100%         100%         86%         100%         91%         92%           s.S. Resident (RA)         86%         100%         100%         86%         100%         93%         91%         92%         92%         92%         92%         92%         92%         92%         92%         92%         93%         90%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%         93%                                                                                                                              | iender                       | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| titenship         2017         2018         2019         2020         2021         5-year Total           s.Norresident (NA)         92%         94%         80%         83%         96%         91%         91%           s.Norresident (NA)         92%         94%         80%         83%         86%         88%           s.S. Norresident (NA)         86%         100%         100%         86%         100%         93%           s.S. Norresident (NA)         86%         100%         100%         86%         100%         93%           s.S. Norresident (NA)         86%         100%         100%         86%         100%         92%           silege         2017         2018         2019         2020         2021         5-year Total           allege of Engineering         93%         95%         92%         94%         93%         94%           ace (Ethnicity         2017         2018         2019         2020         2021         5-year Total           sian         95%         91%         83%         83%         93%         94%           sian         95%         91%         83%         93%         92%           sian                                                                                                                                              | emale                        | 92%     | 93%               | 91%   | 91%     | 91%   | 92%          |
| Juli Citizenship (UF)         90%         92%         96%         83%         91%         91%           S. Nonresident (NA)         92%         94%         80%         83%         86%         88%           S. Resident (RA)         86%         100%         100%         86%         100%         93%         91%         92%           S. Resident (RA)         86%         100%         100%         86%         100%         93%         92%         93%         91%         92%         93%         92%         92%         90%         88%         90%         92%         90%         88%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%         90%                                                                                                                | lale                         | 92%     | 91%               | 93%   | 90%     | 90%   | 91%          |
| S. Nonresident (NA)         92%         94%         80%         83%         86%         88%           s. Resident (RA)         86%         100%         100%         86%         100%         93%         93%         92%         93%         91%         91%         91%         92%           s. Resident (RA)         86%         100%         92%         93%         91%         91%         91%         92%           pliege         2017         2018         2019         2020         2021         S-year Total           pliege of Ansagement         95%         91%         92%         92%         94%         93%           pliege of Management         95%         96%         94%         91%         95%         94%           ace/Ethnicity         2017         2018         2019         2020         2021         S-year Total           acial/African American         95%         91%         83%         89%         93%         94%           avaiian/Pacificitsland         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         92%         93%         92%         93%         92%         9                                                                                                             | itizenship                   | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| S. Resident (RA)       86%       100%       100%       86%       100%       93%       92%         s       93%       92%       93%       91%       91%       91%       92%         sleege       2017       2018       2019       2020       2021       5-year Total         ollege of Arts & Sciences       92%       91%       92%       90%       88%       90%         ollege of Engineering       93%       95%       92%       92%       92%       94%       93%         ceedeting       93%       95%       96%       94%       91%       95%       94%         ace/Ethnicity       2017       2018       2019       2020       2021       5-year Total         merican Indian or Alaska Native       100%       93%       94%       91%       93%       94%         awaiian/Pacificisland       94%       93%       93%       93%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92%       93%       92% </td <td>ual Citizenship (UF)</td> <td>90%</td> <td>92%</td> <td>96%</td> <td>89%</td> <td>91%</td> <td>91%</td>                                                                                       | ual Citizenship (UF)         | 90%     | 92%               | 96%   | 89%     | 91%   | 91%          |
| s         93%         92%         93%         91%         91%         92%           pligg         2017         2018         2019         2020         2021         5-year Total           pollege of Arts & Sciences         92%         91%         92%         90%         88%         90%           pollege of Engineering         93%         95%         92%         92%         94%         93%           pollege of Engineering         93%         95%         92%         92%         92%         94%         93%           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           ace/Ethnicity         2017         2018         83%         89%         93%         94%           ace/Ethnicity         2017         2018         83%         89%         92%         93%         92%         93%         92%         93%         92%         93%         92%         93%         92%                                                                                                                               | .S. Nonresident (NA)         | 92%     | 94%               | 80%   | 83%     | 86%   | 88%          |
| Dilege         2017         2018         2019         2020         2021         5-year Total           Dilege of Arts & Sciences         92%         91%         92%         90%         88%         90%           Dilege of Engineering         93%         95%         92%         92%         94%         91%         93%           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           ace/Ethnicity         92%         92%         97%         90%         89%         92%         92%         92%         92%         92%         92%         92%         92%         92%                                                                                                   | .S. Resident (RA)            | 86%     | 100%              | 100%  | 86%     | 100%  | 93%          |
| pollege of Arts & Sciences         92%         91%         92%         90%         88%         90%           pollege of Engineering         93%         95%         92%         92%         94%         93%           preeman College of Management         95%         96%         94%         91%         95%         94%           ace/Ethnicity         2017         2018         2019         2020         2021         5 year Total           merican Indian or Alaska Native         100%         100%         93%         91%         93%         91%           ack/African American         95%         91%         83%         89%         93%         91%           awaiain/Pacificisland         100%         100%         100%         100%         100%           siganic/Latino         92%         95%         92%         97%         92%         93%           sissen/clatino         92%         94%         80%         83%         86%         88%           inknown         100%         100%         100%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92                                                                                                            | JS                           | 93%     | 92%               | 93%   | 91%     | 91%   | 92%          |
| Dillege of Engineering         93%         95%         92%         92%         94%         93%           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           merican Indian or Alaska Native         100%         33%         89%         93%         91%           ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           merican Indian or Alaska Native         100%         100%         39%         93%         91%           aca/Ethnicity         2017         2018         2019         2020         2021         5-year Total           merican Indian or Alaska Native         100%         91%         83%         89%         93%         91%           aca/Ethnicity         2017         2018         2019         2020         20%         93%           availan/PacificIsIand         92%         93%         91%         91%         92%         93%         92%         93%         92%         93%         92%         93%         92%         93%         92%         92%         92%         93%         92%         92%         92%         92%         92%         92%         9                                                                                           | ollege                       | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| reeman College of Management         95%         96%         94%         91%         95%         94%           aca/Ethnicity         2017         2018         2019         2020         2021         5-year Total           merican Indian or Alaska Native         100%         100%         100%         91%         93%         91%           lack/African American         94%         92%         97%         90%         89%         92%           aavaiian/PacificIsIand         100%         100%         100%         100%         100%           sispanic/Latino         92%         95%         92%         97%         92%         93%           s.S. Nonresident         92%         94%         80%         83%         86%         88%           inknown         100%         100%         100%         100%         100%         100%           rist-Generation         2017         2018         2019         2020         2021         5-year Total           o         92%         93%         91%         91%         92%         92%           stst-Generation         2017         2018         2019         2020         2021         5-year Total           ot POSSE <td>ollege of Arts &amp; Sciences</td> <td>92%</td> <td>91%</td> <td>92%</td> <td>90%</td> <td>88%</td> <td>90%</td> | ollege of Arts & Sciences    | 92%     | 91%               | 92%   | 90%     | 88%   | 90%          |
| ace/Ethnicity         2017         2018         2019         2020         2021         5-year Total           merican Indian or Alaska Native         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         10                                                              | ollege of Engineering        | 93%     | 95%               | 92%   | 92%     | 94%   | 93%          |
| Immerican Indian or Alaska Native         100%           sian         95%         91%         83%         89%         93%         91%           lack/African American         94%         92%         97%         90%         89%         92%           awaiian/PacificIsIand          100%         100%         100%         100%           iispanic/Latino         92%         95%         92%         97%         92%         93%           ispanic/Latino         92%         95%         92%         97%         92%         93%           stantic/Latino         92%         94%         80%         83%         86%         88%           stantic/Latino         92%         94%         80%         83%         86%         88%           stantic/Latino         92%         94%         80%         83%         86%         88%           storesident         92%         94%         80%         83%         92%         92%           storesident         92%         92%         93%         91%         91%         92%           o         92%         93%         92%         91%         91%         92%           ot POSSE                                                                                                                                                                        | reeman College of Management | 95%     | 96%               | 94%   | 91%     | 95%   | 94%          |
| sian         95%         91%         83%         89%         93%         91%           lack/African American         94%         92%         97%         90%         89%         92%           awaiian/PacificIsIand         100%         100%         100%         100%         100%           ispanic/Latino         92%         95%         92%         97%         92%         93%           ispanic/Latino         92%         95%         92%         97%         92%         93%           ispanic/Latino         92%         95%         92%         97%         92%         93%           sispanic/Latino         92%         94%         80%         83%         86%         88%           iultiple Races         94%         90%         96%         83%         86%         88%           nknown         100%         100%         100%         91%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%                                                                                                                                        | ace/Ethnicity                | 2017    |                   | 2019  | 2020    | 2021  |              |
| Jack/African American         94%         92%         97%         90%         89%         92%           awaiian/PacificIsland         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%                                                                            |                              | 0 = 0 / |                   |       |         | 0.004 |              |
| awaiian/PacificIsIand         100%         100%         100%           ispanic/Latino         92%         95%         92%         97%         92%         93%           hultiple Races         94%         90%         96%         89%         92%         92%           s.S. Nonresident         92%         94%         80%         83%         86%         88%           nknown         100%         100%         100%         100%         100%         100%           /hite         92%         92%         93%         91%         91%         92%           o         92%         92%         93%         91%         91%         92%           o         92%         92%         93%         91%         91%         92%           o         92%         93%         92%         91%         91%         92%           o         92%         93%         92%         91%         91%         92%           osse         2017         2018         2019         2020         2021         5-year Total           ot POSSE         97%         100%         100%         97%         93%         97%           o Pell                                                                                                                                                                                        |                              |         |                   |       |         |       |              |
| ispanic/Latino         92%         95%         92%         97%         92%         93%           Lultiple Races         94%         90%         96%         89%         92%         92%           S. Nonresident         92%         94%         80%         83%         86%         88%           nknown         100%         100%         100%         100%         92%         93%         91%         91%         92%           v/hite         92%         92%         93%         91%         91%         92%         92%           v/hite         92%         92%         93%         91%         91%         92%         92%           v/hite         92%         93%         92%         91%         91%         92%         92%           v/hite         92%         93%         92%         91%         91%         92%         92%         91%         92%         92%         91%         90%         92%         90%         90%         90%         90%         90%         90%         90%         90%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%                                                                                                                                                          | ,                            | 94%     | 92%               |       | 90%     |       |              |
| Jultiple Races         94%         90%         96%         89%         92%         92%           .S. Nonresident         92%         94%         80%         83%         86%         88%           nknown         100%         100%         100%         100%         100%         100%           /hite         92%         92%         93%         91%         91%         92%           irst-Generation         2017         2018         2019         2020         2021         5-year Total           o         92%         93%         91%         91%         92%         92%           osse         91%         90%         90%         88%         89%         90%           ot POSSE         92%         92%         92%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%           osse         92%         92%         92%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%           osse         92%         92%         92%         91%         91% <td< td=""><td></td><td>0.00/</td><td>0 = 1 (</td><td></td><td>0 = 0 /</td><td></td><td></td></td<>                                                                                      |                              | 0.00/   | 0 = 1 (           |       | 0 = 0 / |       |              |
| S. Nonresident         92%         94%         80%         83%         86%         88%           nknown         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         92%         93%         91%         91%         92%         92%         91%         92%         92%         91%         92%         92%         91%         92%         92%         91%         91%         92%         92%         91%         92%         92%         91%         92%         92%         91%         92%         90%         92%         90%         90%         88%         89%         90%         90%         90%         90%         90%         90%         90%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         92%         92%                                                                                                                | . ,                          |         |                   |       |         |       |              |
| nknown         100%         100%         100%         100%           Ihite         92%         93%         91%         91%         92%           irst-Generation         2017         2018         2019         2020         2021         5-year Total           o         92%         93%         92%         91%         91%         92%           es         91%         90%         90%         88%         89%         90%           osse         2017         2018         2019         2020         2021         5-year Total           osse         91%         90%         90%         88%         89%         90%           osse         2017         2018         2019         2020         2021         5-year Total           osse         97%         100%         100%         97%         93%         91%         91%           osse         97%         100%         100%         97%         93%         97%           ell         2017         2018         2019         2020         2021         5-year Total           o Pell         93%         92%         92%         90%         91%         92%                                                                                                                                                                                        |                              |         |                   |       |         |       |              |
| Vhite         92%         92%         93%         91%         91%         92%           irst-Generation         2017         2018         2019         2020         2021         5-year Total           o         92%         93%         92%         91%         91%         92%           es         91%         92%         93%         92%         91%         91%         92%           osse         2017         2018         2019         2020         2021         5-year Total           ot POSSE         92%         92%         92%         91%         91%         91%         91%           osse         2017         2018         2019         2020         2021         5-year Total           osse         97%         100%         100%         97%         93%         97%           osse         91%         92%         92%         92%         91%         93%         97%           osse         91%         92%         92%         92%         91%         93%         92%           osse         91%         92%         92%         92%         91%         92%           osse         93%         92%<                                                                                                                                                                                  |                              |         |                   | 80%   | 83%     |       |              |
| 2017         2018         2019         2020         2021         5-year Total           o         92%         93%         92%         91%         91%         92%           es         91%         90%         90%         88%         89%         90%           osse         2017         2018         2019         2020         2021         5-year Total           ot POSSE         92%         92%         92%         91%         91%         91%         91%           osse         97%         100%         100%         97%         91%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         91%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%         92%                                                                                                                                                   |                              |         |                   | 0.20/ | 010/    |       |              |
| o         92%         93%         92%         91%         91%         92%           es         91%         90%         90%         88%         89%         90%           osse         2017         2018         2019         2020         2021         5-year Total           ot POSSE         92%         92%         92%         91%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%           osse         97%         2017         2018         2019         2020         2021         5-year Total           osse         97%         100%         100%         97%         93%         97%           o Pell         93%         92%         92%         90%         91%         91%         92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |         |                   |       |         |       |              |
| es         91%         90%         90%         88%         89%         90%           osse         2017         2018         2019         2020         2021         5-year Total           ot POSSE         92%         92%         92%         91%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%           opeli         2017         2018         2019         2020         2021         5-year Total           opeli         93%         92%         92%         92%         91%         93%         97%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                              |         |                   |       |         |       | -            |
| 2017         2018         2019         2020         2021         5-year Total           ot POSSE         92%         92%         92%         91%         91%         91%         91%           osse         97%         100%         100%         97%         93%         97%           ell         2017         2018         2019         2020         2021         5-year Total           o Pell         93%         92%         92%         90%         91%         92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                              |         |                   |       |         |       |              |
| ot POSSE       92%       92%       92%       91%       91%       91%       91%         OSSE       97%       100%       100%       97%       93%       97%         ell       2017       2018       2019       2020       2021       5-year Total         o Pell       93%       92%       92%       90%       91%       92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | es                           | 91%     | 90%               | 90%   | 88%     | 89%   | 90%          |
| OSSE         97%         100%         100%         97%         93%         97%           ell         2017         2018         2019         2020         2021         5-year Total           o Pell         93%         92%         92%         90%         91%         92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | osse                         | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| 2017       2018       2019       2020       2021       5-year Total         o Pell       93%       92%       92%       90%       91%       92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ot POSSE                     | 92%     | 92%               | 92%   | 91%     | 91%   | 91%          |
| o Pell 93% 92% 92% 90% 91% 92%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | OSSE                         | 97%     | 100%              | 100%  | 97%     | 93%   | 97%          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ell                          | 2017    | 2018              | 2019  | 2020    | 2021  | 5-year Total |
| ell 90% 92% 93% 93% 91% <b>92%</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | lo Pell                      | 93%     | 92%               | 92%   | 90%     | 91%   | 92%          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2                            | 90%     | 92%               | 93%   | 93%     | 91%   | 92%          |

# A Summary of Six Year Graduation Rates Among Cohorts Entering In---

|                                         | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Total |
|-----------------------------------------|-----------|-----------|-----------|-----------|-----------|--------------|
| # of Initial Entering Cohort            | 915       | 933       | 938       | 938       | 950       | 4,674        |
| # of Graduated Students in Six<br>/ears | 809       | 840       | 824       | 825       | 822       | 4,120        |
| Six Year Graduation Rate                | 88%       | 90%       | 88%       | 88%       | 87%       | 88%          |
| Gender                                  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Total |
| emale                                   | 91%       | 91%       | 89%       | 90%       | 88%       | 90%          |
| Лаle                                    | 85%       | 89%       | 86%       | 86%       | 85%       | 86%          |
| itizenship                              | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Tota  |
| J.S.                                    | 89%       | 90%       | 88%       | 87%       | 87%       | 88%          |
| J.S. Nonresident (NA)                   | 86%       | 91%       | 83%       | 96%       | 86%       | 88%          |
| J.S. Resident (RA)                      | 100%      | 89%       | 88%       | 88%       | 63%       | 85%          |
| Dual Citizenship (UF)                   | 68%       | 93%       | 79%       | 89%       | 85%       | 83%          |
| nrolled College                         | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Tota  |
| College of Arts & Sciences              | 88%       | 89%       | 86%       | 87%       | 86%       | 87%          |
| College of Engineering                  | 89%       | 94%       | 91%       | 92%       | 89%       | 91%          |
| reeman College of Management            | 93%       | 88%       | 93%       | 86%       | 83%       | 88%          |
| Race/Ethnicity                          | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Tota  |
| merican Indian or Alaska Native         |           | 100%      |           |           |           | 100%         |
| sian                                    | 92%       | 90%       | 93%       | 87%       | 81%       | 88%          |
| lack/African American                   | 83%       | 87%       | 86%       | 90%       | 80%       | 85%          |
| lispanic/Latino                         | 84%       | 85%       | 88%       | 90%       | 87%       | 87%          |
| Aultiple Races                          | 88%       | 75%       | 90%       | 89%       | 91%       | 86%          |
| J.S. Nonresident                        | 86%       | 91%       | 83%       | 96%       | 86%       | 88%          |
| Jnknown                                 | 100%      | 67%       | 100%      | 100%      | 100%      | 91%          |
| Vhite                                   | 89%       | 91%       | 88%       | 87%       | 87%       | 88%          |
| irst-Generation                         | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Tota  |
| lo                                      | 89%       | 90%       | 88%       | 88%       | 87%       | 89%          |
| es                                      | 86%       | 89%       | 87%       | 85%       | 77%       | 85%          |
| ell Grant                               | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-year Tota  |
| lo Pell                                 | 88%       | 90%       | 88%       | 88%       | 86%       | 88%          |
| Pell                                    | 88%       | 91%       | 87%       | 89%       | 87%       | 89%          |

#### Athletes' Graduation Rate

Data resource for athletes' graduation rate: NCSS Graduation Success Rate website at web3.ncaa.org/aprsearch/gsrsearch NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

|                                 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|--------------|
| Athletes                        | 86%       | 86%       | 93%       | 90%       | 87%       | 88%          |
| Four-Class Average for Athletes | 90%       | 89%       | 90%       | 89%       | 89%       | 89%          |

#### Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

\* 95% of the class of 2021 were employed or in graduate school or other specific activities. A total of 5% were in transition or seeking employment.

\*\* The 2021 employment highlights: Accenture, AlphaSights, Amazon, Bank of America, Bucknell, ClARK, Deloitte, Ernst & Young, KPMG, J.P. Morgan Chase & Co., Memorial Sloan Kettering Cancer

Center, Nielsen, Oracle, P&G, UBS, etc. \*\*\* Response rate: class of 2017 - 99% (859 out of 867), class of 2018 - 97% (830 out of 852), class of 2019 - 98% (845 out of 864), class of 2020 - 92% (781 out of 850), and class of 2021 - 97% (860 out of 883).

| Placement                            | Employed Type/Grad Program     | Class of 2017 | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021*** |
|--------------------------------------|--------------------------------|---------------|---------------|---------------|---------------|------------------|
| Employed ** Total                    | Total                          | 74%           | 75%           | 71%           | 73%           | 70%              |
| In Graduate School                   | Business                       | 7%            | 9%            | 8%            | 20%           | 14%              |
|                                      | Education                      | 11%           | 9%            | 7%            | 4%            | 3%               |
|                                      | Engineering                    | 23%           | 23%           | 17%           | 18%           | 17%              |
|                                      | Humanities and social sciences | 15%           | 17%           | 26%           | 18%           | 19%              |
|                                      | Law                            | 5%            | 10%           | 8%            | 9%            | 13%              |
|                                      | Medical                        | 17%           | 11%           | 12%           | 17%           | 14%              |
|                                      | Science                        | 22%           | 21%           | 22%           | 14%           | 20%              |
| In Graduate School Total             | Total                          | 14%           | 17%           | 17%           | 16%           | 20%              |
| Both employed and in graduate school | Total                          | 3%            |               |               |               |                  |
| Preparing for Graduate School        | Total                          | 4%            | 1%            | 3%            | 3%            | 3%               |
| Serving in the U.S. Military         | Total                          |               | 1%            | 1%            | 1%            | 1%               |
| Volunteering and Other activity      | Total                          | 2%            | 2%            | 3%            | 1%            | 1%               |
| Total Placement Rate*                | Total                          | 97%           | 96%           | 95%           | 94%           | 95%              |

### Post-Graduation Activity\_Geographic Location

| State/Region          | Class of 2017 | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021 |
|-----------------------|---------------|---------------|---------------|---------------|---------------|
| Total Northeast       | 79%           | 81%           | 78%           | 78%           | 75%           |
| New York              | 17%           | 16%           | 19%           | 27%           | 18%           |
| Metro D.C. (MD/VA/DC) | 12%           | 10%           | 12%           | 16%           | 13%           |
| Pennsylvania          | 20%           | 22%           | 17%           | 15%           | 17%           |
| New Jersey            | 14%           | 14%           | 15%           | 9%            | 13%           |
| Massachusetts         | 9%            | 8%            | 10%           | 7%            | 7%            |
| Connecticut           | 7%            | 7%            | 4%            | 4%            | 5%            |
| Other Northeast       | 0%            | 4%            | 1%            | 0%            | 2%            |
| Total Non-Northeast   | 21%           | 19%           | 22%           | 22%           | 25%           |
| West                  | 8%            | 7%            | 9%            | 8%            | 8%            |
| Midwest               | 6%            | 6%            | 7%            | 7%            | 9%            |
| Southeast             | 4%            | 3%            | 4%            | 4%            | 6%            |
| International Cities  | 3%            | 3%            | 2%            | 3%            | 2%            |

Post-Graduation Activity\_Salary Offers Accepted for 2021 Graduates \* A total of 52% of the class respondents reported salary information.

| College                       | Salary Range         | Average Salary | Respondents |
|-------------------------------|----------------------|----------------|-------------|
| college                       | Salary Kange         | Average Salary | Respondents |
| College of Arts & Sciences    | \$25,000 - \$125,000 | \$58,436       | 248         |
| College of Engineering        | \$37,000 - \$135,000 | \$71,602       | 96          |
| Freeman College of Management | \$38,000 - \$120,000 | \$67,795       | 103         |
| Engineering/Arts & Sciences   | \$60,000 - \$95,000  | \$71,750       | 6           |
| Engineering/Management        | \$67,000 - \$70,000  | \$68,500       | 2           |
| Grand Total                   | \$25,000 - \$135,000 | \$63,552       | 455         |

# Undergraduate Summer Research Participation in 2017-2022 by Discipline and/or Funding Source

\* L&IT supported UG research long before 2017.

\*\* Headcounts by discipline in 2017, 2018, 2021, and 2022 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

|                                                            | 2017                  | 2018                                                        | 2019                  | 2021        | 2022     |
|------------------------------------------------------------|-----------------------|-------------------------------------------------------------|-----------------------|-------------|----------|
| Animal Behavior                                            |                       | 1                                                           | 0                     | 3           |          |
| Art & Art History                                          | 2<br>0<br>21<br>0     | 2<br>32                                                     | Ĩ                     | 1           | 2<br>0   |
| Biology                                                    | 21                    | 32                                                          | 25                    | 48          | 47       |
| Cell Bio/ BIO Chem                                         | 0                     | 1                                                           | 25<br>0               | Ö           | 0        |
| Chemistry                                                  | 20<br>0               | 20                                                          | 21<br>0               | 24          | 28<br>0  |
| Classics                                                   | 0                     | 0                                                           | 0                     | 1           | 0        |
| Comparative Humanities                                     | 0                     | 1                                                           | 0                     | 0           | 0        |
| Critical Black Studies                                     | 0<br>5<br>5<br>3<br>0 | Ō                                                           | ľ                     | 0           | 1        |
| Economics                                                  | 5                     | 34                                                          | 12                    | 7           | 3        |
| Education                                                  | 5                     |                                                             | 2                     | 2           |          |
| English                                                    | 3                     | 1                                                           | 0                     | 6           | 3        |
| Environmental Studies                                      | Q                     | 1000<br>1000<br>1000<br>1000<br>1000<br>1000<br>1000<br>100 | Ó                     | 1           | 2        |
| Geography                                                  | ğ                     | 3                                                           | 1<br>C                | Ō           | v        |
| Geology & Environmental Geosciences                        | /                     | 3                                                           | 6                     | 3           | 4        |
| History                                                    | 2                     | 4                                                           | 0<br>0<br>2           | 3           | 0        |
| International Relations                                    | Ļ                     | 0                                                           | U S                   | 1           | 0        |
| Languages, Cultures & Linguistics                          | 0                     | 0                                                           |                       | 2           | 1        |
| Latin American Studies<br>Mathematics                      |                       | 0                                                           | 2                     | 4           | 1<br>7   |
| Mathematics<br>Music                                       | 3                     | 4                                                           | 6                     | 4           | 4        |
| Neuroscience                                               | 1                     | 4<br>2<br>1                                                 | 0<br>2<br>0<br>1      | 1           | 4        |
| Philosophy                                                 | 2                     | 1                                                           | 1                     | 1           | 1        |
| Physics/ Astronomy                                         | 4                     | 4                                                           | 8                     | 8           | 7        |
| Psychology                                                 | 10                    | 11                                                          | 8<br>4                | 10          | 4        |
| Sociology & Anthropology                                   |                       | 5                                                           | Ó                     |             | Ó        |
| Theatre                                                    | 3                     | 50                                                          | 0<br>2                | 2<br>1      | ľ        |
| Women's & Gender Studies                                   | 0<br>7                | Õ<br>7                                                      | 1                     | 0           | 1        |
| Biomedical Engineering                                     | 7                     | 7                                                           | 1                     | 7           | 12       |
| Chemical Engineering                                       | 17                    | 13<br>6                                                     | 19<br>2               | 19<br>11    | 11<br>17 |
| Civil and Environmental Engineering                        | 17<br>8<br>9          | 6                                                           | 2                     |             | 17       |
| Computer Science                                           | 9                     | 10                                                          | 4                     | 7           | 17       |
| Electrical and Computer Engineering                        | 15<br>12<br>9<br>1    | 7                                                           | 11                    | 13<br>17    | 18       |
| Mechanical Engineering                                     | 12                    | 7<br>16                                                     | 11                    | 1/          | 24<br>0  |
| Undeclared or general Engineering                          | 9                     |                                                             | 1                     | 4           | 0        |
| College of Management<br>Accounting & Financial Management | Ċ.                    | 0                                                           | Ő                     | 2<br>2<br>5 | 1        |
| Analytics and Operations Management                        | ŏ                     | Ő                                                           | ŏ                     | 25          | 5        |
| Brawley Fund (Multicultural Students)                      | Ő                     | Ő                                                           | 1                     | 5           | 1        |
| Bucknell Center for Sustainability & The Environment       | 8                     | ğ                                                           |                       | 5<br>13     | 6        |
| Bucknell Geisinger Research Initiative                     | 8<br>0                | ŏ                                                           | õ                     | 0           | ŏ        |
| Bucknell Institute for Public Policy                       | 14                    | Š                                                           | Ř                     | ŏ           | 4        |
| Civic Engagement Office                                    | 0                     | ŏ                                                           | 5<br>0<br>8<br>0<br>9 | 0<br>2      | Ó        |
| Clare Boothe Luce                                          | Õ                     | 9<br>0<br>5<br>0<br>9<br>0                                  | 9                     | 15          | Ŏ        |
| Engineering EXCELerator                                    | Ó                     |                                                             | Ō                     | 10          | Ō        |
| Griot Institute                                            | 9                     | 1_                                                          | 10                    | Q           | Q        |
| Humanities Center                                          | 7                     | 13<br>9                                                     | 0                     | 0           | 0        |
| Institute for Leadership in Sustainable Technology         | 12<br>22              | 9                                                           | 0                     | 0           | 0        |
| Institute for Leadership in Technology & Management        |                       | 19                                                          |                       | 0           | 0        |
| Jamie Hendry Fund                                          | 0<br>3<br>5<br>0      | 0<br>9<br>5<br>0                                            | 0<br>5<br>0<br>0      | 0<br>8      | Q        |
| Library & Information Technology*                          | 3                     | 9                                                           | 5                     | ŏ           | 8        |
| McKenna Fund<br>Physical Science Scholars                  | 5                     | 5                                                           | Ŭ                     | 0<br>14     | 0 4      |
| Physical Science Scholars                                  | 1                     | X                                                           | X                     | 14<br>0     | 4        |
| Provost<br>Small Business Development Center               | Ū.                    | 0                                                           | 0                     | 6           | 0        |
| STEM Scholars                                              | 28                    | 27                                                          | 27                    | 13          |          |
| Hourly Wage**                                              | 28<br>0               | 27<br>0                                                     | 27<br>77              | 13<br>0     | 11<br>0  |
| East Asian Studies                                         | ŏ                     | ŏ                                                           |                       | ŏ           | 8        |
| Interdisciplinary                                          | ŏ                     | ŏ                                                           | 0                     | Õ           | 1        |
| Religious Studies                                          | Õ                     | 0                                                           | Ŏ                     | ĭ           | 1        |
| Total                                                      | 268                   | 280                                                         | 261                   | 305         | 274      |
|                                                            | 200                   |                                                             |                       |             | <u> </u> |

Undergraduate Summer Research Participation in 2017-2022 by College Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic

|                  |       |        |        |       | ona  | ergn | addu |       |      |      | curci |             | cunc            | .enea |      |      |      | -0.00 | cuuse | . 01 0 | 0110 |      | anac  |      |      |      |        |        |        |      |
|------------------|-------|--------|--------|-------|------|------|------|-------|------|------|-------|-------------|-----------------|-------|------|------|------|-------|-------|--------|------|------|-------|------|------|------|--------|--------|--------|------|
|                  |       |        |        |       |      |      |      |       |      |      | 20    | )17         |                 |       | 2    | 2018 |      |       | 2     | 2019   |      |      |       | 202  | 1    |      |        | 202    | 22     |      |
| Arts & Sc        | ienc  | es     |        |       |      |      |      |       |      |      | ç     | 90          |                 |       | -    | 108  |      |       |       | 79     |      |      |       | 132  | 2    |      |        | 13     | 31     |      |
| Engineer         | ring  |        |        |       |      |      |      |       |      |      | 7     | 77          |                 |       |      | 66   |      |       |       | 49     |      |      |       | 78   | 3    |      |        | 99     | 9      |      |
| Interdisc        | iplin | ary F  | undir  | ıg    |      |      |      |       |      |      | 1     | 00          |                 |       | -    | 106  |      |       |       | 56     |      |      |       | 86   | 5    |      |        | 38     | 8      |      |
| Manager          | ment  |        |        |       |      |      |      |       |      |      |       | 1           |                 |       |      | 0    |      |       |       | 0      |      |      |       | 9    |      |      |        | 6      | ;      |      |
| Hourly W         | lage  |        |        |       |      |      |      |       |      |      |       |             |                 |       |      |      |      |       |       | 77     |      |      |       |      |      |      |        |        |        |      |
| Institutio       | onal  | Total  |        |       |      |      |      |       |      |      | 2     | 68          |                 |       | 2    | 280  |      |       |       | 261    |      |      |       | 305  | 5    |      |        | 27     | '4     |      |
|                  |       | Arts 8 | & Scie | ences | 5    |      | Eng  | ginee | ring |      | I     | nterd<br>Fi | liscip<br>undir |       | у    |      | Man  | agen  | nent  |        |      | Hou  | rly W | /age |      | Ir   | istitu | itiona | al Tot | al   |
| 008 <b>Value</b> |       |        |        | 100   | 101  |      |      |       |      |      |       |             |                 |       |      |      |      |       |       |        |      |      |       |      |      | 268  | 280    | 261    | 305    | 274  |
| > 200<br>100     | 90    | 108    | 79     | 132   | 131  | 77   | 66   | 49    | 78   | 99   | 100   | 106         | 56              | 86    | 38   | 1    | 0    | 0     | 9     | 6      |      |      | 77    |      |      |      |        |        |        | -    |
|                  | 2017  | 2018   | 2019   | 2021  | 2022 | 2017 | 2018 | 2019  | 2021 | 2022 | 2017  | 2018        | 2019            | 2021  | 2022 | 2017 | 2018 | 2019  | 2021  | 2022   | 2017 | 2018 | 2019  | 2021 | 2022 | 2017 | 2018   | 2019   | 2021   | 2022 |

| Undergraduate Student Research for Credit |                            |                            |                            |                            |                            |                            |  |  |  |  |
|-------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|--|--|--|--|
| Course Title                              | Academic Year<br>2016-2017 | Academic Year<br>2017-2018 | Academic Year<br>2018-2019 | Academic Year<br>2019-2020 | Academic Year<br>2020-2021 | Academic Year<br>2021-2022 |  |  |  |  |
| Biomedical Engr Research                  | 2                          | 4                          | 6                          | 2                          | 1                          | 8                          |  |  |  |  |
| Chemical Engineering<br>Research          | 7                          | 7                          | 9                          | 9                          | 4                          | 4                          |  |  |  |  |
| Directed Research                         | 4                          | 0                          | 2                          | 1                          | 1                          | 3                          |  |  |  |  |
| Research                                  | 9                          | 6                          | 13                         | 4                          | 1                          | 19                         |  |  |  |  |
| Undergraduate Research                    | 235                        | 160                        | 193                        | 89                         | 96                         | 105                        |  |  |  |  |
| Grand Total                               | 257                        | 177                        | 223                        | 105                        | 103                        | 139                        |  |  |  |  |

|                      | Honors Theses b                | y Academic Division and G | ender in 2022 |             |
|----------------------|--------------------------------|---------------------------|---------------|-------------|
| Academic Division    | Department                     | Female                    | Male          | Grand Total |
| Arts and Humanities  | English                        | 3                         | 1             | 4           |
|                      | History                        |                           | 1             | 1           |
|                      | Languages/Cultures/Linguistics | 2                         |               | 2           |
|                      | Philosophy                     |                           | 1             | 1           |
|                      | Spanish                        | 1                         | 1             | 2           |
|                      | Theatre and Dance              | 1                         |               | 1           |
|                      | Total                          | 7                         | 4             | 11          |
| Engineering          | Biomedical Engineering         | 3                         |               | 3           |
|                      | Chemical Engineering           | 1                         | 2             | 3           |
|                      | Civil & Environmental Engr.    | 1                         |               | 1           |
|                      | Total                          | 5                         | 2             | 7           |
| Management           | Analytics and Operations Mgmt  | 1                         | 1             | 2           |
|                      | Management                     | 1                         |               | 1           |
|                      | Total                          | 2                         | 1             | 3           |
| Natural Sciences and | Animal Behavior                | 2                         |               | 2           |
| Mathematics          | Biology                        | 1                         | 3             | 4           |
|                      | Computer Science               | 1                         | 1             | 2           |
|                      | Geology & Environ Geosciences  | 1                         |               | 1           |
|                      | Total                          | 5                         | 4             | 9           |
| Social Sciences      | Economics                      | 2                         |               | 2           |
|                      | Education                      | 2                         |               | 2           |
|                      | International Relations        | 2                         |               | 2           |
|                      | Psychology                     | 3                         |               | 3           |
|                      | Sociology and Anthropology     | 1                         |               | 1           |
|                      | Total                          | 10                        |               | 10          |
| Grand Total          |                                | 29                        | 11            | 40          |