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2020-21 FACT BOOK



Bucknell | Institutional
UNIVERSITY | Research & Planning

bucknell.edu

FACT BOOK 2020-21
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BUCKNELL UNIVERSITY FACT BOOK

FOREWORD

The Office of Institutional Research & Planning is pleased to present the 2020-2021 Bucknell University Fact Book. This book is intended as a single, comprehensive, readily accessible and accurate source of information about Bucknell University, and it provides answers to many commonly asked questions about our institution and the people who are part of it, including trends over time.

The 2020-2021 Fact Book reflects Bucknell's commitment to transparency and accountability, as well as our continuing effort to improve the quality and accessibility of information about our university to internal and external stakeholders. Given the increasing external demand for accurate and readily accessible information, as well as the internal shift in culture toward data-informed decision making at all levels of our institution, we continued to update the existing dashboards and created several new ones that complement the print edition of the Fact Book. The dashboards have added functionality, essentially allowing the stakeholders to conduct real-time analyses to answer specific questions, and it is our hope that they will make the information both more accessible and easier to use. Both the print Fact Book and the dashboards are available at <https://www.bucknell.edu/azdirectory/institutional-research-planning>.

As in the previous years, we would like to extend our sincere appreciation to all offices that contributed to the creation of the Fact Book by providing us with the requested data as well as sharing their expertise in other ways. We hope that you will find the Fact Book informative and useful. Please let us know if you have any comments or suggestions about how we could improve either the print version or the new dashboard edition in the future.

All the best,
Kevork Horissian

INSTITUTIONAL RESEARCH & PLANNING STAFF

Kevork Horissian, *Assistant Provost of Institutional Research & Assessment*

Rita Liu, *Associate Director of Institutional Research*

Laura Winger, *Reports Coordinator/Analyst*

Wei You, *Assessment Coordinator*



BY WAY
of
BUCKNELL

THE MISSION OF BUCKNELL UNIVERSITY

Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A brief history of **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

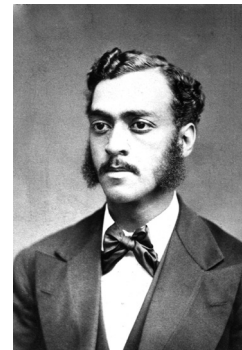
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



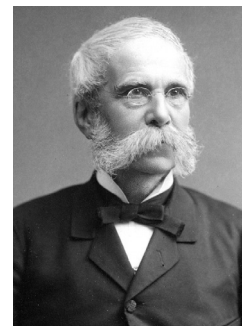
Roberts Hall



Chella Scott



Edward Brawley



William Bucknell

Photographs courtesy of
Special Collections/University Archives.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2020

| VOTING MEMBERS | TERM EXPIRES (JUNE 30) | AFFILIATIONS |
|---|---------------------------|---|
| Christopher J. O'Brien '80 Chair, Board of Trustees Chair, Strategy Committee | 2022 | President, O'Brien Capital Advisors |
| Stephen P. Holmes '79 Vice Chair, Board of Trustees Chair, Executive Resources Subcommittee Vice Chair, Human Resources Special Committee | 2022 | Chairman and CEO, Wyndham Worldwide Corp |
| Marlene A. Hurd '79 | 2021 | Former VP, Managing Director, Relationship Management, Fidelity Investments |
| Steven A. Kohn '81 Secretary, Board of Trustees | 2020 | President and Vice Chairman, Cushman and Wakefield Equity, Debt & Structured Finance |
| Dawn M. Becker '85 Vice Chair, Audit, Compliance and Risk Management Committee | 2021 | EVP – General Counsel & Secretary, Federal Realty Investment Trust |
| Keren Bergman '88 Vice Chair, Academic Affairs Committee | 2025 | Charles Batchelor Professor of Electrical Engineering, Columbia University |
| John C. Bravman | | President, Bucknell University |
| Thomas A. Buchholz '84 | 2025 | Medical Director, Scripps MD Anderson Cancer Center |
| Robert Chrencik '73 LOA from Board, effective March 2019 | 2023 | |
| Laureen Leptinsky Costa '90 Vice Chair, Advancement Committee | 2023 | Managing Director, Private Equity Group, J.P. Morgan Chase Company |
| Frank A. Davis '82 | 2024 | President and CEO, Horizon Services Cooperation |
| Lisa Cadette Detwiler Vice Chair, Student Life Committee | 2022 | Realtor, The Corcoran Group |
| Annie Seibold Drapeau '88 Chair, Human Resources Special Committee Vice Chair, Executive Resources Subcommittee | 2024 | Chief People Officer, Toast, Inc. |
| Brenda Earl '81 | 2024 | Principal, Earl Investments |
| Jane Taylor Elfers '83 | 2023 | President & CEO, The Children's Place, Inc. |
| Michael E. Flowers '76 Chair, Audit, Compliance & Risk Management Committee | 2022 | Attorney, Steptoe & Johnson, PLLC |

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2020

| VOTING MEMBERS | TERM EXPIRES (JUNE 30) | AFFILIATIONS |
|--|---------------------------|--|
| Makoto Fujimura '83 | 2025 | President, Culture Care Creative, Inc. |
| Robert J. Gilligan '81 Chair, Finance Committee | 2021 | Former VP of Transmission & Distribution, General Electric Company |
| Eugene A. Gorab '85 Chair, Investments Committee | 2021 | President and CEO, Greenfield Partners, LLC |
| Sunil Gulati '81 | 2022 | Michael K. Dakolias Senior Lecturer, Discipline of Economics, Columbia University |
| Donald N. Isken '75 | 2022 | Partner, Morris, Nichols, Arsht & Tunnell LLP |
| Alexandra (Ahrens) Jung '92 | 2024 | Senior Advisor, Oak Hill Advisors |
| Bridget LaCroix Lecky '09 | 2024 | Vice President, Man Investments, Inc. |
| Jordan H. Leiser '06 | 2024 | Co-Founder and CEO, Stella Connect |
| David Maurrasse Chair, Academic Affairs Committee | 2024 | President & Founder, Marga, Inc. |
| Samuel C. Nana-Sinkam, Jr. '10 | 2025 | Head of Industry – Fashion, Sports & Toys, Google, Inc. |
| Scott A. Perricelli '94 Chair, Advancement Committee | 2024 | Partner, LLR Partners, Inc. |
| John T. Reynolds '92 Chair, Strategy Committee Vice Chair, Finance Committee | 2022 | Co-Founder & Managing Director, Lime Rock Partners |
| Frank Schoeneman '76 | 2021 | Chairman and CEO, Empire Education Group |
| Kirsten Schubauer Heinemann '81 | 2022 | Former Assistant Director of Admissions, Friends Academy |
| Erika N.D. Stanat '90 Chair, Nominating & Governance Committee | 2024 | Partner – Harter, Secrest & Emery, LLP |
| Christopher B. Sullivan '92 | 2023 | Chairman and CEO, Primus Technologies Corporation |
| Garry D. Thaniel '04 | 2023 | President, Global Head of Retail GS1 |
| David J. West '85 | 2023 | Partner, Centerview Capital Holdings |
| Robin G. Zafirovski '79 Chair, Student Life Committee | 2024 | Former Financial Analyst, GE Capital |

SENIOR LEADERSHIP TEAM

John Bravman, *President*
Elisabeth Mermann-Jozwiak, *Provost*
Raquel Alexander, *Dean of the Freeman College of Management*
Amy Badal, *Dean of Students*
Param Bedi, *Vice President for Library & Information Technology*
Pierre Joanis, *Vice President for Human Resources*
Heather Johns, *Vice President for Communications*
Lisa Keegan, *Vice President for Enrollment Management*
Carol Kennedy, *Executive Director of the President's Office and University Secretary*
Jeffrey Loss, *Associate Vice President for Facilities*
Pat Mather, *Dean of the College of Engineering*
Robert Midkiff, *Vice President for Strategic Initiatives*
Eileen Petula, *Vice President for Finance and Administration*
Karin Rilley, *General Counsel*
Scott Rosevear, *Vice President for University Advancement*
Jermaine Truax, *Director of Athletics & Recreation*
Karl Voss, *Dean of the College of Arts & Sciences*
Thelathia "Nikki" Young, *Associate Provost for Equity & Inclusive Excellence*

ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,349 degree seeking undergraduate students and 283 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

The Freeman College of Management

The Freeman College of Management comprises 628 degree seeking undergraduate students and 32 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in sustainable commerce, innovative design thinking, global leadership, and accounting & financial management. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

The College of Engineering

The College of Engineering comprises 707 degree seeking undergraduate students and 69 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Science, Electrical & Computer Engineering, and Mechanical Engineering.

Graduate Studies

Bucknell offers three different master's degrees across seven different programs in the College of Arts & Sciences, and masters of Science degrees in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."



ACCREDITATION

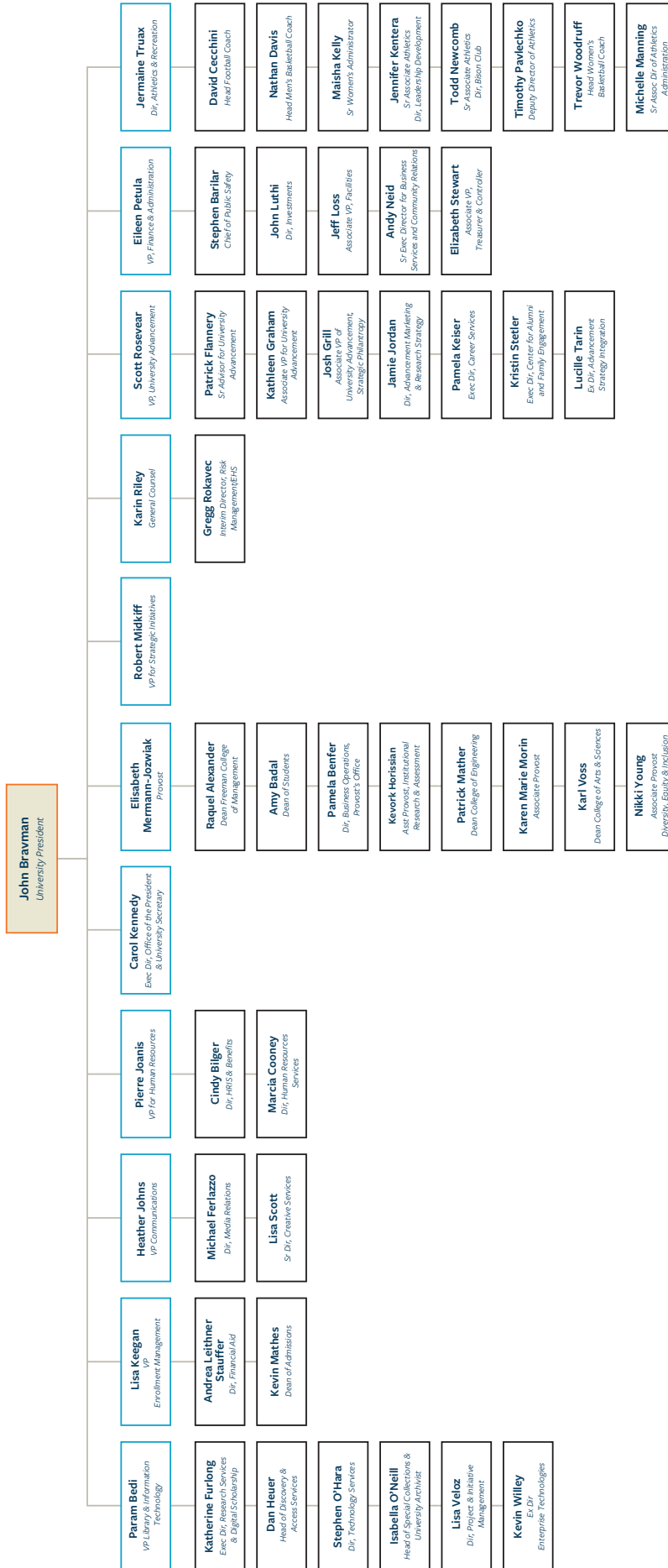
Middle States Accreditation

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

Specialized Programmatic Accreditation and Licensure

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world’s 13,000 business programs have earned AACSB Accreditation.
- **ABET** - the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** - the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** - the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** - the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** - the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell’s athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.

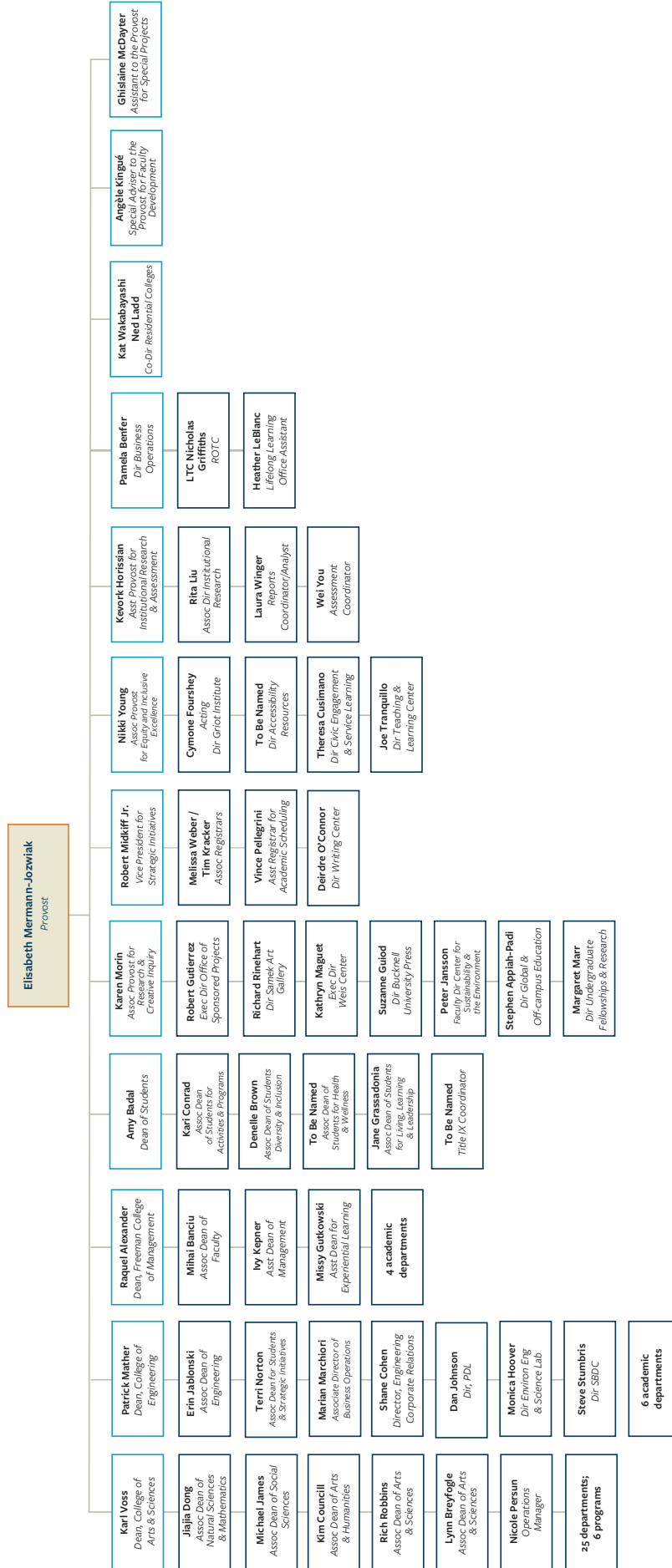




Updated: June, 2020

PROVOST AREA

Organizational Chart



Updated: January 14, 2021

ADMISSIONS

ADMISSIONS BUCKNELL UNIVERSITY

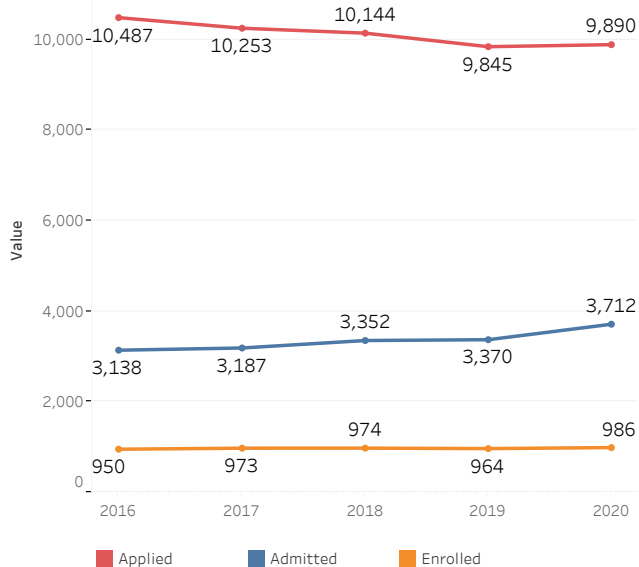
All Undergraduate Colleges

All

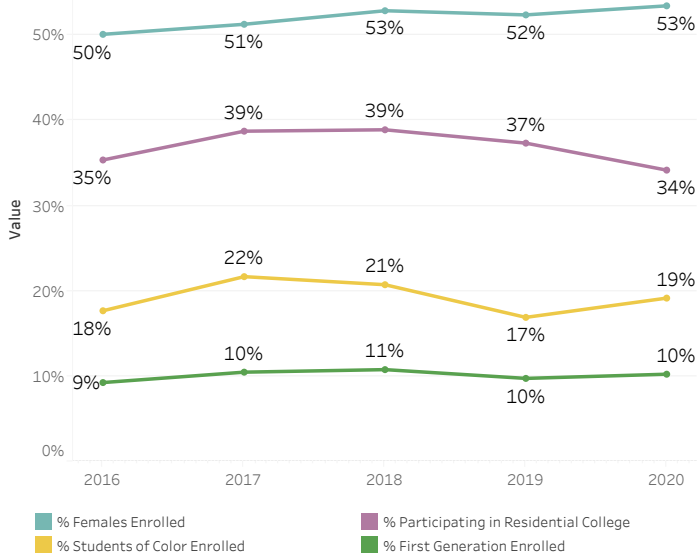
First-Year Undergraduate Admissions

| | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Females Enrolled | % Students of Color Enrolled | % Participating in Residential College | % First Generation Enrolled |
|------|---------|----------|-----------------|----------|-------|--------------------|------------------------------|--|-----------------------------|
| 2016 | 10,487 | 3,138 | 29.9% | 950 | 30.3% | 50.1% | 17.7% | 35.4% | 9.3% |
| 2017 | 10,253 | 3,187 | 31.1% | 973 | 30.5% | 51.3% | 21.7% | 38.7% | 10.5% |
| 2018 | 10,144 | 3,352 | 33.0% | 974 | 29.1% | 52.9% | 20.7% | 38.9% | 10.8% |
| 2019 | 9,845 | 3,370 | 34.2% | 964 | 28.6% | 52.4% | 16.9% | 37.3% | 9.8% |
| 2020 | 9,890 | 3,712 | 37.5% | 986 | 26.6% | 53.4% | 19.2% | 34.2% | 10.2% |

First-Year Undergraduate Admissions Trends



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation



Average SAT, ACT, and High School GPA for Entering First-Year Students

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|-------|-------|-------|-------|-------|
| Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017,2018, 2019,2020 | 629 | 657 | 657 | 658 | 657 |
| Avg. SAT Math | 663 | 675 | 680 | 682 | 676 |
| Avg. SAT Total | 1,292 | 1,332 | 1,336 | 1,340 | 1,333 |
| Avg. SAT Writing | 637 | | | | |
| Avg. ACT Total Score | 29.9 | 29.5 | 30.0 | 29.9 | 29.9 |
| Avg. HSGPA | 3.52 | 3.55 | 3.56 | 3.58 | 3.61 |

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students

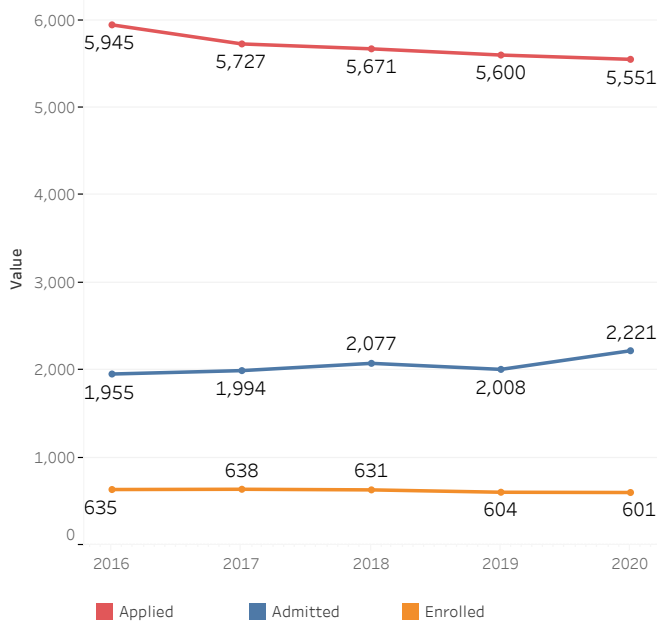
(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|-------|-------|-------|-------|-------|
| Percentile (25) of SAT Verbal | 590 | 620 | 620 | 620 | 620 |
| Percentile (75) of SAT Verbal | 670 | 700 | 690 | 700 | 700 |
| Percentile (25) of SAT Math | 610 | 630 | 630 | 640 | 630 |
| Percentile (75) of SAT Math | 710 | 720 | 730 | 730 | 730 |
| Percentile (25) of SAT Total | 1,220 | 1,260 | 1,260 | 1,280 | 1,270 |
| Percentile (75) of SAT Total | 1,380 | 1,410 | 1,420 | 1,410 | 1,400 |
| Percentile (25) of SAT Writing | 590 | | | | |
| Percentile (75) of SAT Writing | 690 | | | | |
| Percentile (25) of ACT Total Score | 28 | 28 | 28 | 28 | 28 |
| Percentile (75) of ACT Total Score | 32 | 31 | 32 | 32 | 32 |
| Percentile (25) of HSGPA | 3.29 | 3.33 | 3.35 | 3.37 | 3.41 |
| Percentile (75) of HSGPA | 3.79 | 3.80 | 3.83 | 3.82 | 3.85 |

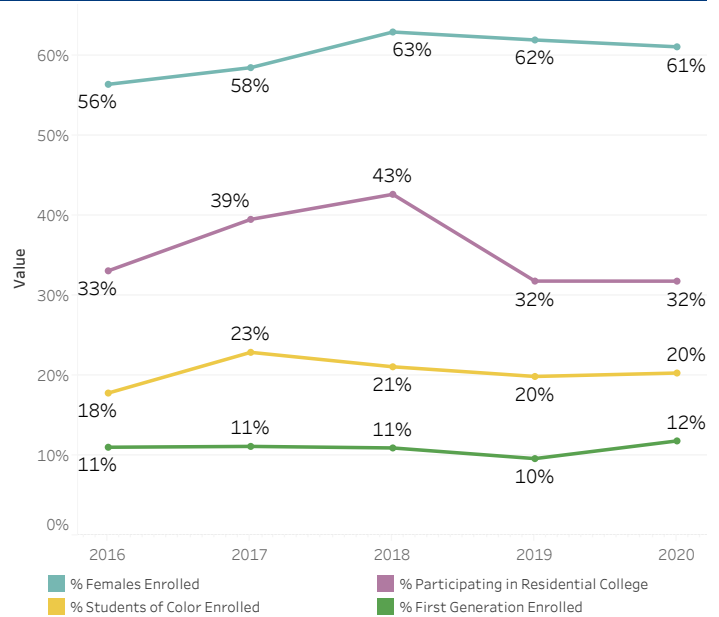
First-Year Undergraduate Admissions_A&S

| | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Females Enrolled | % Students of Color Enrolled | % Participating in Residential College | % First Generation Enrolled |
|------|---------|----------|-----------------|----------|-------|--------------------|------------------------------|--|-----------------------------|
| 2016 | 5,945 | 1,955 | 32.9% | 635 | 32.5% | 56.4% | 17.8% | 33.1% | 11.0% |
| 2017 | 5,727 | 1,994 | 34.8% | 638 | 32.0% | 58.5% | 22.9% | 39.5% | 11.1% |
| 2018 | 5,671 | 2,077 | 36.6% | 631 | 30.4% | 62.9% | 21.1% | 42.6% | 10.9% |
| 2019 | 5,600 | 2,008 | 35.9% | 604 | 30.1% | 61.9% | 19.9% | 31.8% | 9.6% |
| 2020 | 5,551 | 2,221 | 40.0% | 601 | 27.1% | 61.1% | 20.3% | 31.8% | 11.8% |

First-Year Undergraduate Admissions Trends_A&S



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation_A&S



Average SAT, ACT, and High School GPA for Entering First-Year Students_A&S

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|-------|-------|-------|-------|-------|
| Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017,2018, 2019,2020 | 624 | 651 | 651 | 651 | 652 |
| Avg. SAT Math | 649 | 660 | 664 | 665 | 659 |
| Avg. SAT Total | 1,273 | 1,311 | 1,315 | 1,316 | 1,311 |
| Avg. SAT Writing | 633 | | | | |
| Avg. ACT Total Score | 29.5 | 29.0 | 29.6 | 29.3 | 29.5 |
| Avg. HSGPA | 3.48 | 3.51 | 3.53 | 3.54 | 3.58 |

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students_A&S

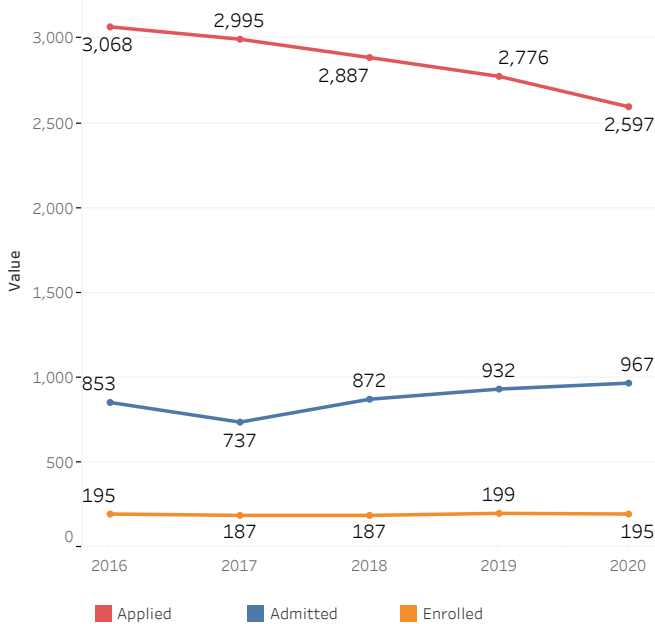
(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|-------|-------|-------|-------|-------|
| Percentile (25) of SAT Verbal | 580 | 610 | 610 | 620 | 620 |
| Percentile (75) of SAT Verbal | 670 | 700 | 690 | 690 | 690 |
| Percentile (25) of SAT Math | 600 | 600 | 610 | 610 | 610 |
| Percentile (75) of SAT Math | 700 | 710 | 720 | 710 | 700 |
| Percentile (25) of SAT Total | 1,180 | 1,230 | 1,240 | 1,250 | 1,240 |
| Percentile (75) of SAT Total | 1,360 | 1,400 | 1,400 | 1,390 | 1,390 |
| Percentile (25) of SAT Writing | 590 | | | | |
| Percentile (75) of SAT Writing | 690 | | | | |
| Percentile (25) of ACT Total Score | 28 | 27 | 28 | 28 | 28 |
| Percentile (75) of ACT Total Score | 31 | 31 | 32 | 31 | 31 |
| Percentile (25) of HSGPA | 3.26 | 3.29 | 3.31 | 3.31 | 3.36 |
| Percentile (75) of HSGPA | 3.75 | 3.78 | 3.81 | 3.80 | 3.82 |

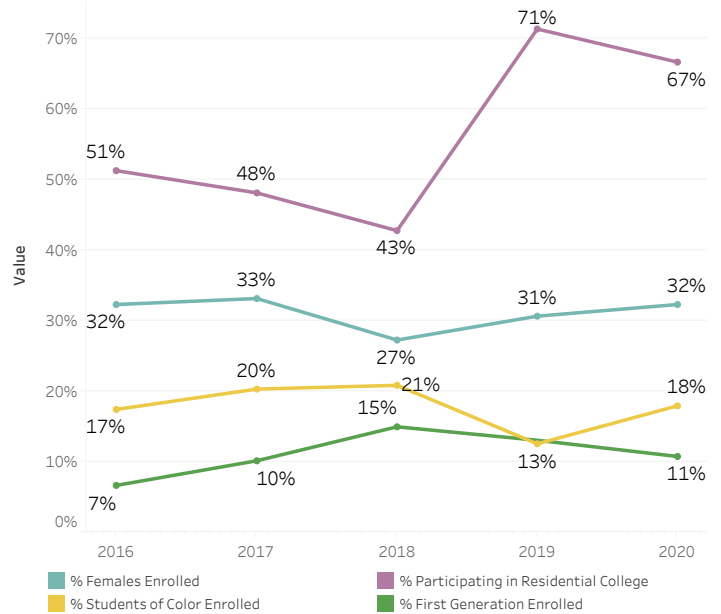
First-Year Undergraduate Admissions_Engineering

| | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Females Enrolled | % Students of Color Enrolled | % Participating in Residential College | % First Generation Enrolled |
|------|---------|----------|-----------------|----------|-------|--------------------|------------------------------|--|-----------------------------|
| 2016 | 3,068 | 853 | 27.8% | 195 | 22.9% | 32.3% | 17.4% | 51.3% | 6.7% |
| 2017 | 2,995 | 737 | 24.6% | 187 | 25.4% | 33.2% | 20.3% | 48.1% | 10.2% |
| 2018 | 2,887 | 872 | 30.2% | 187 | 21.4% | 27.3% | 20.9% | 42.8% | 15.0% |
| 2019 | 2,776 | 932 | 33.6% | 199 | 21.4% | 30.7% | 12.6% | 71.4% | 13.1% |
| 2020 | 2,597 | 967 | 37.2% | 195 | 20.2% | 32.3% | 17.9% | 66.7% | 10.8% |

First-Year Undergraduate Admissions Trends_Engineering



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation_Engineering



Average SAT, ACT, and High School GPA for Entering First-Year Students_Engineering

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|-------|-------|-------|-------|-------|
| Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017,2018, 2019,2020 | 653 | 669 | 670 | 669 | 664 |
| Avg. SAT Math | 710 | 715 | 728 | 719 | 716 |
| Avg. SAT Total | 1,363 | 1,381 | 1,398 | 1,388 | 1,380 |
| Avg. SAT Writing | 648 | | | | |
| Avg. ACT Total Score | 31.0 | 31.2 | 31.0 | 31.9 | 30.8 |
| Avg. HSGPA | 3.64 | 3.66 | 3.68 | 3.70 | 3.74 |

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students_Engineering

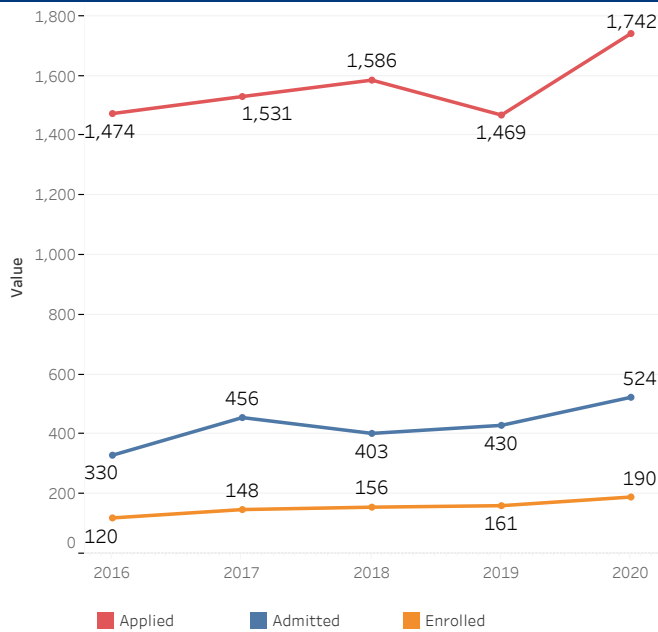
(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|-------|-------|-------|-------|-------|
| Percentile (25) of SAT Verbal | 600 | 620 | 640 | 640 | 630 |
| Percentile (75) of SAT Verbal | 700 | 713 | 710 | 710 | 700 |
| Percentile (25) of SAT Math | 670 | 680 | 700 | 680 | 670 |
| Percentile (75) of SAT Math | 760 | 760 | 770 | 760 | 760 |
| Percentile (25) of SAT Total | 1,318 | 1,310 | 1,350 | 1,320 | 1,330 |
| Percentile (75) of SAT Total | 1,420 | 1,450 | 1,460 | 1,460 | 1,450 |
| Percentile (25) of SAT Writing | 610 | | | | |
| Percentile (75) of SAT Writing | 690 | | | | |
| Percentile (25) of ACT Total Score | 29 | 30 | 29 | 31 | 30 |
| Percentile (75) of ACT Total Score | 33 | 33 | 33 | 34 | 33 |
| Percentile (25) of HSGPA | 3.45 | 3.50 | 3.52 | 3.55 | 3.58 |
| Percentile (75) of HSGPA | 3.88 | 3.89 | 3.93 | 3.91 | 3.95 |

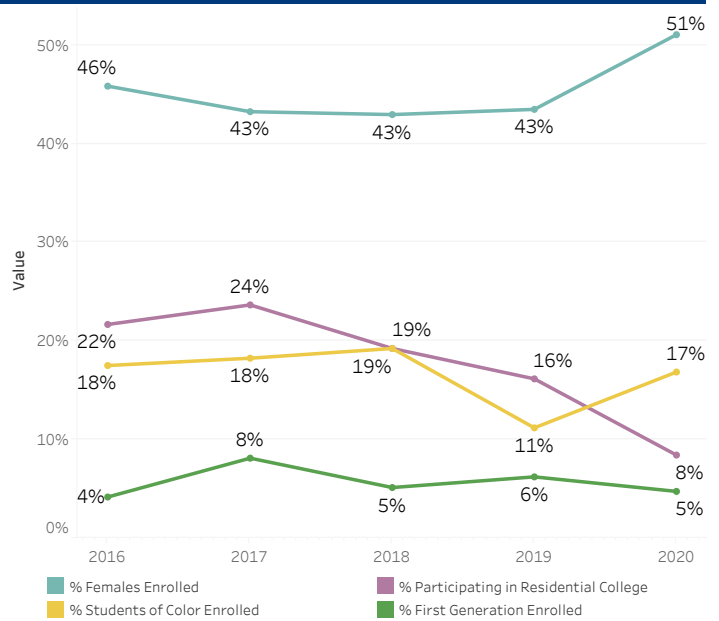
First-Year Undergraduate Admissions_Management

| | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Females Enrolled | % Students of Color Enrolled | % Participating in Residential College | % First Generation Enrolled |
|------|---------|----------|-----------------|----------|-------|--------------------|------------------------------|--|-----------------------------|
| 2016 | 1,474 | 330 | 22.4% | 120 | 36.4% | 45.8% | 17.5% | 21.7% | 4.2% |
| 2017 | 1,531 | 456 | 29.8% | 148 | 32.5% | 43.2% | 18.2% | 23.6% | 8.1% |
| 2018 | 1,586 | 403 | 25.4% | 156 | 38.7% | 42.9% | 19.2% | 19.2% | 5.1% |
| 2019 | 1,469 | 430 | 29.3% | 161 | 37.4% | 43.5% | 11.2% | 16.1% | 6.2% |
| 2020 | 1,742 | 524 | 30.1% | 190 | 36.3% | 51.1% | 16.8% | 8.4% | 4.7% |

First-Year Undergraduate Admissions Trends_Management



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation_Management



Average SAT, ACT, and High School GPA for Entering First-Year Students_Management

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|-------|-------|-------|-------|-------|
| Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017,2018, 2019,2020 | 623 | 667 | 662 | 669 | 663 |
| Avg. SAT Math | 669 | 686 | 679 | 694 | 675 |
| Avg. SAT Total | 1,292 | 1,353 | 1,342 | 1,363 | 1,338 |
| Avg. SAT Writing | 641 | | | | |
| Avg. ACT Total Score | 30.4 | 29.9 | 30.4 | 30.1 | 30.4 |
| Avg. HSGPA | 3.54 | 3.54 | 3.55 | 3.54 | 3.61 |

Percentile Scores of SAT, ACT, and High School GPA for Entering First-Year Students_Management

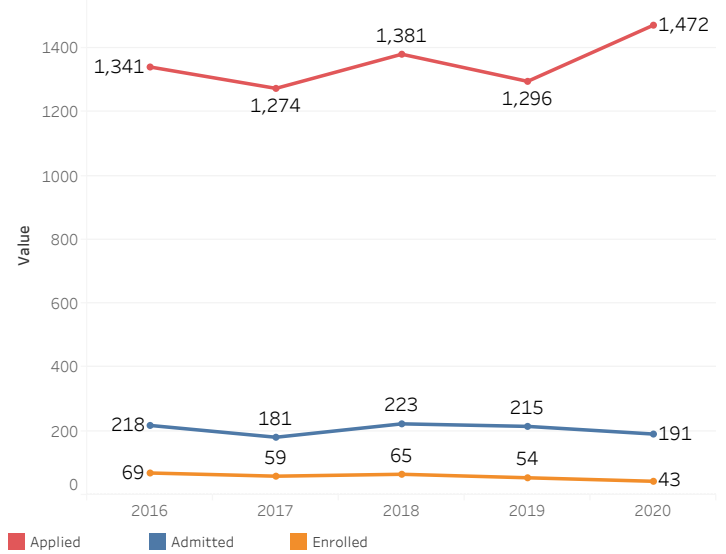
(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|-------|-------|-------|-------|-------|
| Percentile (25) of SAT Verbal | 583 | 630 | 630 | 630 | 628 |
| Percentile (75) of SAT Verbal | 670 | 700 | 690 | 700 | 710 |
| Percentile (25) of SAT Math | 630 | 650 | 660 | 660 | 640 |
| Percentile (75) of SAT Math | 710 | 720 | 710 | 740 | 710 |
| Percentile (25) of SAT Total | 1,230 | 1,300 | 1,290 | 1,315 | 1,300 |
| Percentile (75) of SAT Total | 1,360 | 1,400 | 1,400 | 1,415 | 1,390 |
| Percentile (25) of SAT Writing | 593 | | | | |
| Percentile (75) of SAT Writing | 690 | | | | |
| Percentile (25) of ACT Total Score | 29 | 29 | 29 | 29 | 29 |
| Percentile (75) of ACT Total Score | 32 | 32 | 32 | 32 | 32 |
| Percentile (25) of HSGPA | 3.29 | 3.35 | 3.40 | 3.37 | 3.44 |
| Percentile (75) of HSGPA | 3.77 | 3.75 | 3.73 | 3.73 | 3.80 |

First-Year Admissions Statistics International Students

| | Applied | Admitted | Acceptance Rate | Enrolled | Yield |
|------|---------|----------|-----------------|----------|-------|
| 2016 | 1,341 | 218 | 16.3% | 69 | 31.7% |
| 2017 | 1,274 | 181 | 14.2% | 59 | 32.6% |
| 2018 | 1,381 | 223 | 16.1% | 65 | 29.1% |
| 2019 | 1,296 | 215 | 16.6% | 54 | 25.1% |
| 2020 | 1,472 | 191 | 13.0% | 43 | 22.5% |

First-Year Admissions Statistics International Students

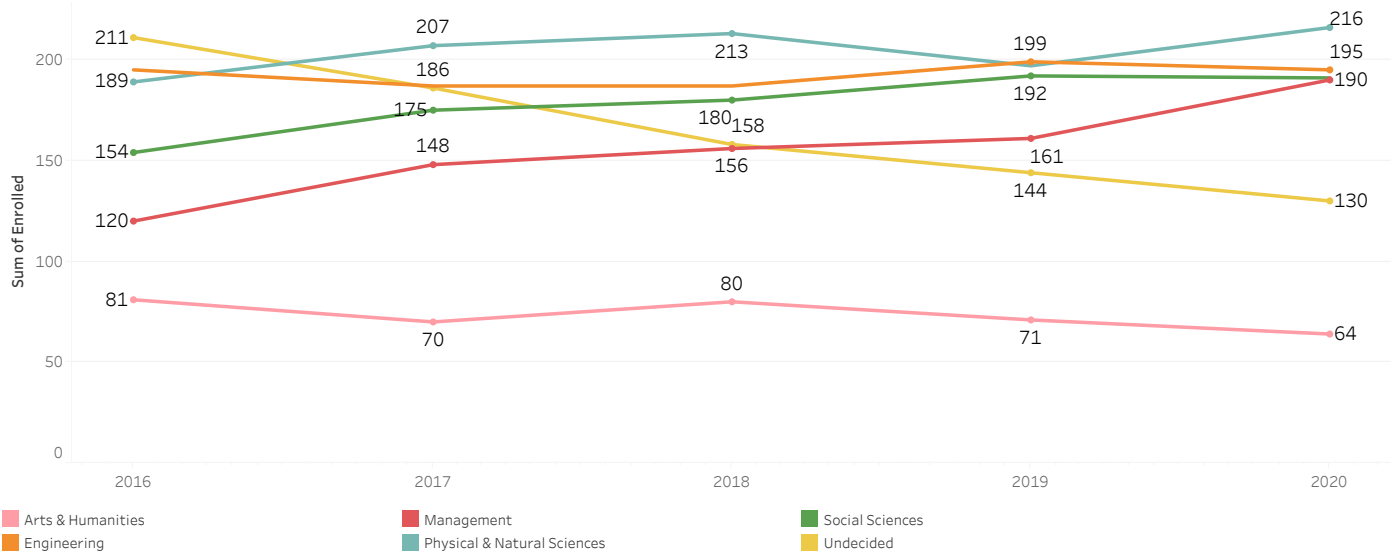


First-Year Admissions by Academic Area of Interest

(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)

| | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | |
|-----------------------------|---------------|--------------|------------|---------------|--------------|------------|---------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|
| | Applied | Admitted | Enrolled | Applied | Admitted | Enrolled | Applied | Admitted | Enrolled | Applied | Admitted | Enrolled | Applied | Admitted | Enrolled |
| Arts & Humanities | 648 | 300 | 81 | 610 | 265 | 70 | 691 | 328 | 80 | 653 | 301 | 71 | 614 | 302 | 64 |
| Engineering | 3,068 | 853 | 195 | 2,995 | 737 | 187 | 2,887 | 872 | 187 | 2,776 | 932 | 199 | 2,597 | 967 | 195 |
| Management | 1,474 | 330 | 120 | 1,531 | 456 | 148 | 1,586 | 403 | 156 | 1,469 | 430 | 161 | 1,742 | 524 | 190 |
| Physical & Natural Sciences | 2,498 | 795 | 189 | 2,388 | 875 | 207 | 2,363 | 897 | 213 | 2,374 | 809 | 197 | 2,343 | 891 | 216 |
| Social Sciences | 1,544 | 413 | 154 | 1,564 | 469 | 175 | 1,604 | 514 | 180 | 1,673 | 575 | 192 | 1,762 | 664 | 191 |
| Undecided | 1,255 | 447 | 211 | 1,165 | 385 | 186 | 1,013 | 338 | 158 | 900 | 323 | 144 | 832 | 364 | 130 |
| Grand Total | 10,487 | 3,138 | 950 | 10,253 | 3,187 | 973 | 10,144 | 3,352 | 974 | 9,845 | 3,370 | 964 | 9,890 | 3,712 | 986 |

First-Year Undergraduate Enrollment by Academic Area of Interest



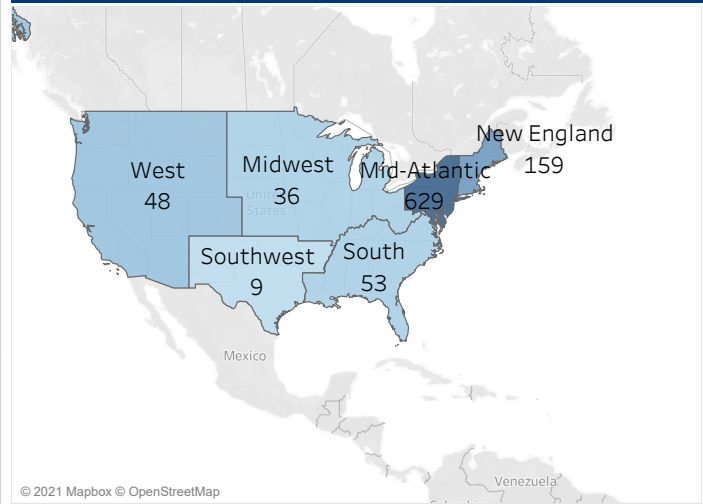
First-Year Undergraduate Enrollment by Region and State

| | | Year | | | | |
|---------------|--------------------|-------------|------------|------------|------------|------------|
| | | 2016 | 2017 | 2018 | 2019 | 2020 |
| Mid-Atlantic | D.C. | 6 | 6 | 8 | 6 | 9 |
| | Delaware | 3 | 3 | 5 | 6 | 8 |
| | Maryland | 52 | 65 | 55 | 72 | 58 |
| | New Jersey | 186 | 170 | 179 | 172 | 172 |
| | New York | 154 | 134 | 158 | 125 | 159 |
| | Pennsylvania | 150 | 190 | 191 | 197 | 223 |
| Midwest | Illinois | 20 | 18 | 17 | 15 | 9 |
| | Indiana | 3 | 2 | 2 | 1 | 1 |
| | Kansas | | | | | 1 |
| | Michigan | 2 | 1 | 5 | 2 | 4 |
| | Minnesota | 2 | 3 | 4 | 2 | |
| | Missouri | 3 | 1 | | 5 | 5 |
| | Ohio | 13 | 13 | 12 | 20 | 14 |
| | West Virginia | | | | | 2 |
| | Wisconsin | 2 | 2 | 2 | 2 | |
| | New England | Connecticut | 77 | 78 | 80 | 73 |
| Maine | | 6 | 7 | 1 | 3 | 7 |
| Massachusetts | | 60 | 70 | 62 | 67 | 61 |
| New Hampshire | | 4 | 9 | 1 | 2 | 4 |
| Rhode Island | | 5 | 5 | 6 | 4 | 8 |
| Vermont | | 1 | 4 | 5 | 2 | 2 |
| South | Alabama | 1 | | 1 | 1 | |
| | Florida | 11 | 15 | 9 | 18 | 15 |
| | Georgia | 6 | 3 | 12 | 3 | 1 |
| | Kentucky | 2 | 4 | 2 | | |
| | Louisiana | 1 | 1 | | | 1 |
| | North Carolina | 8 | 11 | 10 | 7 | 10 |
| | South Carolina | 2 | | | | 1 |
| | Tennessee | | | | 2 | 2 |
| | Virginia | 25 | 27 | 18 | 26 | 23 |
| Southwest | Arkansas | 1 | | | | 1 |
| | Texas | 10 | 11 | 17 | 16 | 8 |
| West | Arizona | 2 | 2 | | 2 | 2 |
| | California | 45 | 53 | 34 | 43 | 32 |
| | Colorado | 5 | 6 | 5 | 5 | 7 |
| | Hawaii | | 1 | | | |
| | Idaho | 1 | | 1 | | |
| | Nevada | 1 | | | 1 | 1 |
| | Oregon | 4 | 1 | 2 | 1 | 2 |
| | Utah | | | 1 | 1 | 1 |
| | Washington | 5 | 2 | 2 | 1 | 3 |
| | Grand Total | | 879 | 918 | 907 | 903 |

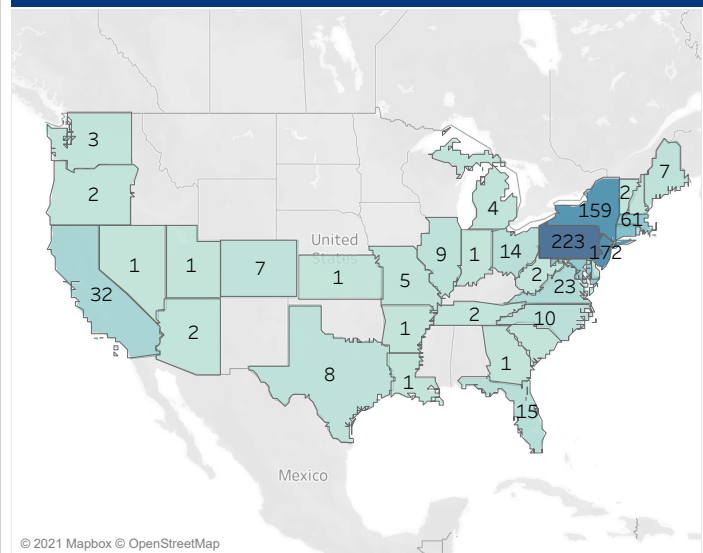
2020 Admissions

2020

2020 First-Year Undergraduate Enrollment by U.S. Geographic Region



2020 First-Year Undergraduate Enrollment by U.S. State



Graduate School Admissions

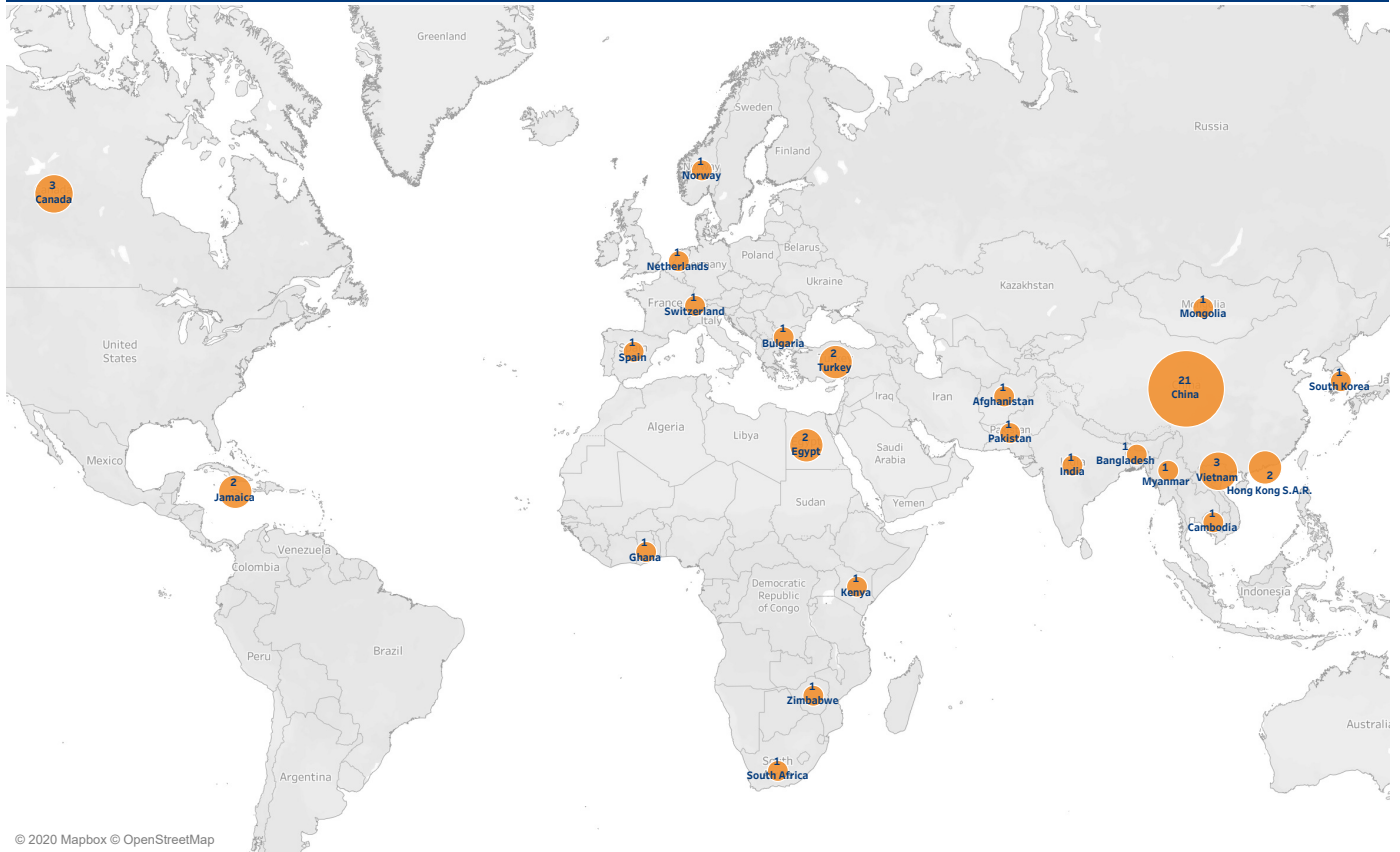
(Due to COVID-19, new graduate students were not accepted in 2020)

| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Females Enrolled | % Students of Color Enrolled | Mean UG GPA |
|------|---------|----------|-----------------|----------|-------|--------------------|------------------------------|-------------|
| 2015 | 87 | 29 | 33% | 18 | 62% | 39% | 25% | 3.40 |
| 2016 | 88 | 29 | 33% | 21 | 72% | 52% | 10% | 3.45 |
| 2017 | 73 | 37 | 51% | 21 | 57% | 57% | 14% | 3.36 |
| 2018 | 77 | 37 | 48% | 21 | 57% | 57% | 0% | 3.44 |
| 2019 | 80 | 32 | 40% | 20 | 63% | 57% | 5% | 3.37 |

Undergraduate Transfers Admissions

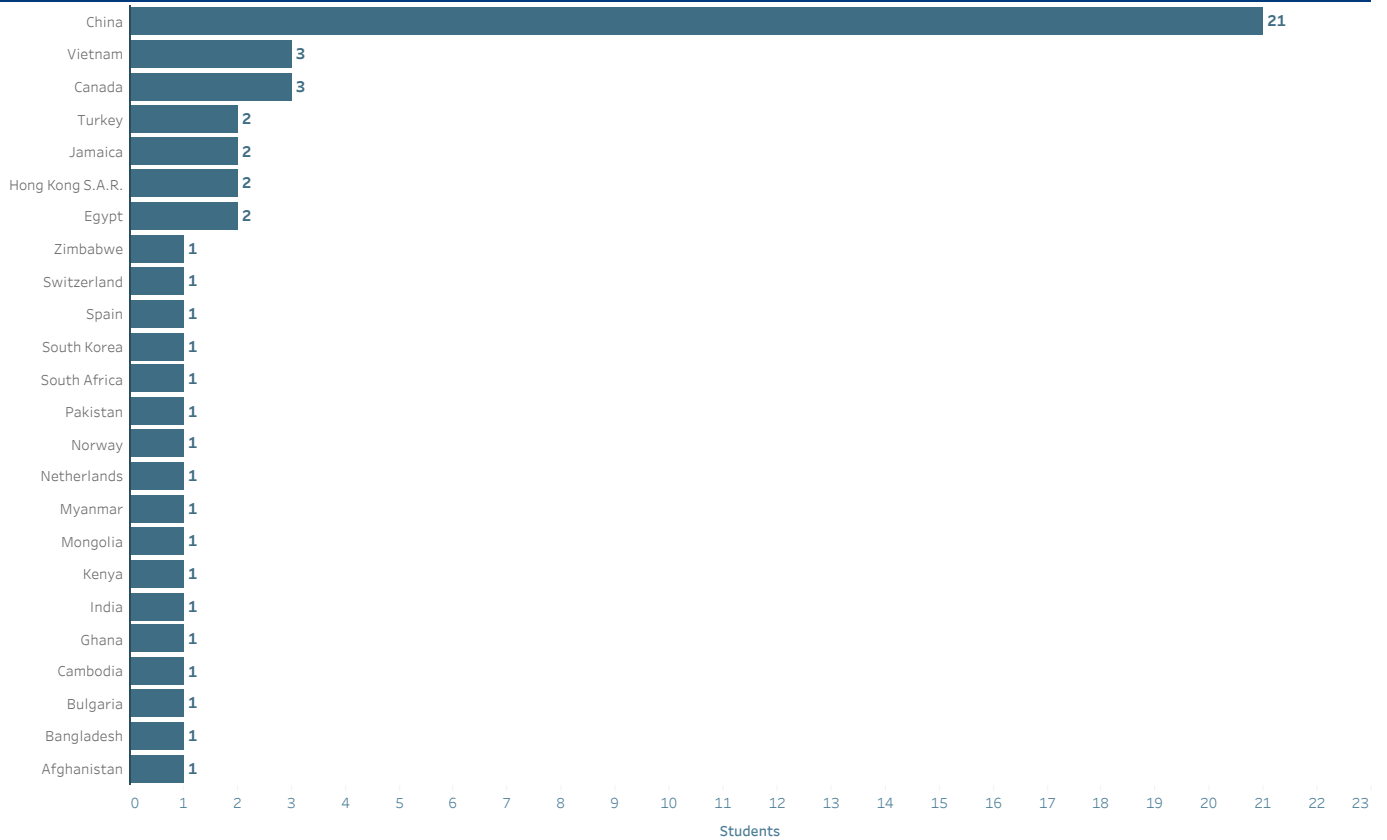
| Year | Applied | Admitted | Acceptance Rate | Enrolled | Yield | % Female Enrolled | % Students of Color Enrolled |
|------|---------|----------|-----------------|----------|-------|-------------------|------------------------------|
| 2016 | 183 | 71 | 38.8% | 25 | 35.2% | 28.0% | 12.0% |
| 2017 | 257 | 75 | 29.2% | 29 | 38.7% | 41.4% | 37.9% |
| 2018 | 207 | 45 | 21.7% | 24 | 53.3% | 41.7% | 29.2% |
| 2019 | 238 | 76 | 31.9% | 25 | 32.9% | 48.0% | 29.2% |
| 2020 | 226 | 83 | 36.7% | 33 | 39.8% | 48.0% | 29.2% |

2020 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



© 2020 Mapbox © OpenStreetMap

2020 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)



ENROLLMENT

ENROLLMENT BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)

Undergraduate Enrollment

| Year | First-Year Undergrad | Transfer Undergrad | FT Undergrad | PT Undergrad | Total Undergrad | Undergrad FTE |
|------|----------------------|--------------------|--------------|--------------|-----------------|---------------|
| 2011 | 916 | 28 | 3,530 | 24 | 3,554 | 3,538 |
| 2012 | 915 | 28 | 3,512 | 21 | 3,533 | 3,519 |
| 2013 | 933 | 28 | 3,504 | 28 | 3,532 | 3,513 |
| 2014 | 939 | 30 | 3,538 | 27 | 3,565 | 3,547 |
| 2015 | 938 | 23 | 3,533 | 36 | 3,569 | 3,545 |
| 2016 | 950 | 25 | 3,530 | 41 | 3,571 | 3,544 |
| 2017 | 973 | 29 | 3,585 | 26 | 3,611 | 3,594 |
| 2018 | 974 | 24 | 3,581 | 16 | 3,597 | 3,586 |
| 2019 | 964 | 25 | 3,606 | 21 | 3,627 | 3,613 |
| 2020 | 986 | 33 | 3,675 | 20 | 3,695 | 3,682 |

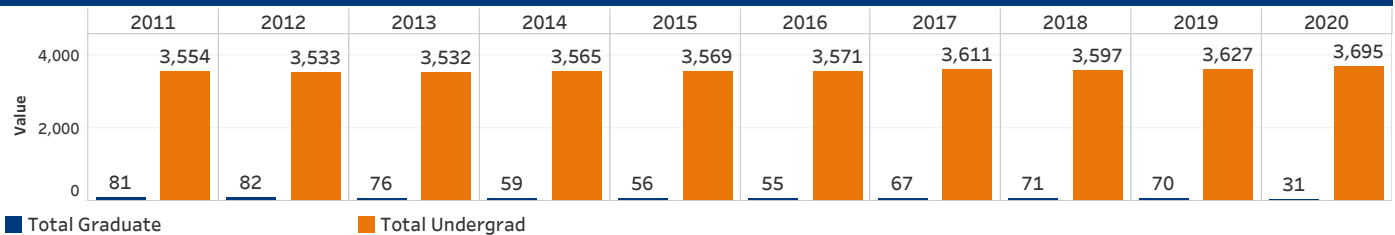
Graduate Enrollment

| Year | First-Year Graduate | Transfer Graduates | Total FT Graduate | Total PT Graduate | Total Graduate | Graduate FTE |
|------|---------------------|--------------------|-------------------|-------------------|----------------|--------------|
| 2011 | 16 | | 54 | 27 | 81 | 63 |
| 2012 | 26 | | 54 | 28 | 82 | 63 |
| 2013 | 12 | | 51 | 25 | 76 | 59 |
| 2014 | 12 | | 43 | 16 | 59 | 48 |
| 2015 | 5 | | 44 | 12 | 56 | 48 |
| 2016 | 22 | | 39 | 16 | 55 | 44 |
| 2017 | 21 | | 43 | 24 | 67 | 51 |
| 2018 | 21 | | 40 | 31 | 71 | 50 |
| 2019 | 18 | | 37 | 33 | 70 | 48 |
| 2020 | 0 | | 29 | 2 | 31 | 30 |

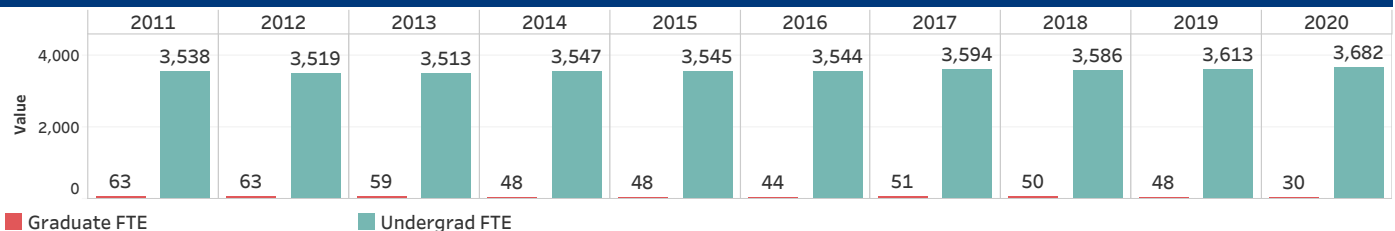
Total Enrollment (* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

| Year | First-Year Total | Transfer Total | FT Enrollment Total | PT Enrollment Total | University Headcount Total | FTE Total* |
|------|------------------|----------------|---------------------|---------------------|----------------------------|------------|
| 2011 | 932 | 28 | 3,584 | 51 | 3,635 | 3,601 |
| 2012 | 941 | 28 | 3,566 | 49 | 3,615 | 3,582 |
| 2013 | 945 | 28 | 3,555 | 53 | 3,608 | 3,573 |
| 2014 | 951 | 30 | 3,581 | 43 | 3,624 | 3,595 |
| 2015 | 943 | 23 | 3,577 | 48 | 3,625 | 3,593 |
| 2016 | 972 | 25 | 3,569 | 57 | 3,626 | 3,588 |
| 2017 | 994 | 29 | 3,628 | 50 | 3,678 | 3,645 |
| 2018 | 995 | 24 | 3,621 | 47 | 3,668 | 3,637 |
| 2019 | 982 | 25 | 3,643 | 54 | 3,697 | 3,661 |
| 2020 | 986 | 33 | 3,704 | 22 | 3,726 | 3,711 |

Undergraduate and Graduate Enrollment 10-Year Trends



Undergraduate and Graduate FTE Enrollment 10-Year Trends



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

| | Undergrad | | Graduate | |
|------------------------|-----------|----------|-----------|----------|
| 2020 | 3,684 | | 23 | |
| | Undergrad | Graduate | Undergrad | Graduate |
| Female | 1,924 | 14 | 52% | 61% |
| Male | 1,760 | 9 | 48% | 39% |
| | Undergrad | Graduate | Undergrad | Graduate |
| American Indian/Alaska | 1 | 1 | 0% | 4% |
| Asian | 177 | 1 | 5% | 4% |
| Black/African American | 146 | | 4% | |
| Hawaiian/PacificIsland | 1 | | 0% | |
| Hispanic/Latino | 247 | | 7% | |
| Multiple Races | 156 | | 4% | |
| Nonresident Alien | 189 | | 5% | |
| Unknown | 3 | 4 | 0% | 17% |
| White | 2,764 | 17 | 75% | 74% |
| | Undergrad | Graduate | Undergrad | Graduate |
| Unknown | 1 | 12 | 0% | 52% |
| Nonresident Alien | 189 | | 5% | |
| Resident Alien | 44 | | 1% | |
| US Citizen | 3,237 | 11 | 88% | 48% |
| US/Foreign National | 213 | | 6% | |
| | Undergrad | Graduate | Undergrad | Graduate |
| Pennsylvania | 799 | 15 | 22% | 65% |
| Other U.S. State | 2,667 | 8 | 72% | 35% |
| Other Countries | 218 | | 6% | |
| | Undergrad | Graduate | Undergrad | Graduate |
| Pell Recipients | 361 | | 10% | 0% |
| | Undergrad | Graduate | Undergrad | Graduate |
| First Generation | 388 | 2 | 11% | 9% |

Enrollment by Class and Gender for All Enrolled Students

| | 2020 | | Grand Total |
|-----------------------------|--------------|--------------|--------------|
| | Female | Male | |
| First-year | 531 | 458 | 989 |
| Sophomore | 467 | 445 | 912 |
| Junior | 481 | 418 | 899 |
| Senior | 438 | 436 | 874 |
| Special | 10 | 3 | 13 |
| 4th Year of 5-Year Engineer | 6 | 2 | 8 |
| Graduate | 14 | 9 | 23 |
| Non-degree | 7 | 1 | 8 |
| Grand Total | 1,954 | 1,772 | 3,726 |

Enrollment Diversity for Degree-Seeking Students_A&S

| Undergrad | | | |
|------------------------|------------------|------------------------|------------------|
| 2020 | | | 2,349 |
| | Undergrad | | Undergrad |
| Female | 1,416 | Female | 60% |
| Male | 933 | Male | 40% |
| | Undergrad | | Undergrad |
| American Indian/Alaska | 1 | American Indian/Alaska | 0% |
| Asian | 98 | Asian | 4% |
| Black/African American | 119 | Black/African American | 5% |
| Hispanic/Latino | 172 | Hispanic/Latino | 7% |
| Multiple Races | 113 | Multiple Races | 5% |
| Nonresident Alien | 110 | Nonresident Alien | 5% |
| Unknown | 2 | Unknown | 0% |
| White | 1,734 | White | 74% |
| | Undergrad | | Undergrad |
| Unknown | 1 | Unknown | 0% |
| Nonresident Alien | 110 | Nonresident Alien | 5% |
| Resident Alien | 23 | Resident Alien | 1% |
| US Citizen | 2,073 | US Citizen | 88% |
| US/Foreign National | 142 | US/Foreign National | 6% |
| | Undergrad | | Undergrad |
| Pennsylvania | 489 | Pennsylvania | 21% |
| Other U.S. State | 1,731 | Other U.S. State | 74% |
| Other Countries | 129 | Other Countries | 5% |
| | Undergrad | | Undergrad |
| Pell Recipients | 244 | | 10% |
| | Undergrad | | Undergrad |
| First Generation | 264 | | 11% |

Enrollment by Class and Gender for All Enrolled Students_A&S

| | 2020 | | Grand Total |
|--------------------|--------------|------------|--------------|
| | Female | Male | |
| First-year | 369 | 234 | 603 |
| Sophomore | 343 | 225 | 568 |
| Junior | 374 | 229 | 603 |
| Senior | 329 | 244 | 573 |
| Special | 10 | 3 | 13 |
| Grand Total | 1,425 | 935 | 2,360 |

Engineering

College of Engineering

Enrollment Diversity for Degree-Seeking Students_Engineering

| Undergrad | | | |
|------------------------|------------------|------------------------|------------------|
| 2020 | | 707 | |
| | Undergrad | | Undergrad |
| Female | 226 | Female | 32% |
| Male | 481 | Male | 68% |
| | Undergrad | | Undergrad |
| Asian | 49 | Asian | 7% |
| Black/African American | 11 | Black/African American | 2% |
| Hawaiian/PacificIsland | 1 | Hawaiian/PacificIsland | 0% |
| Hispanic/Latino | 42 | Hispanic/Latino | 6% |
| Multiple Races | 22 | Multiple Races | 3% |
| Nonresident Alien | 69 | Nonresident Alien | 10% |
| Unknown | 1 | Unknown | 0% |
| White | 512 | White | 72% |
| | Undergrad | | Undergrad |
| Nonresident Alien | 69 | Nonresident Alien | 10% |
| Resident Alien | 15 | Resident Alien | 2% |
| US Citizen | 577 | US Citizen | 82% |
| US/Foreign National | 46 | US/Foreign National | 7% |
| | Undergrad | | Undergrad |
| Pennsylvania | 196 | Pennsylvania | 28% |
| Other U.S. State | 433 | Other U.S. State | 61% |
| Other Countries | 78 | Other Countries | 11% |
| | Undergrad | | Undergrad |
| Pell Recipients | 78 | | 11% |
| | Undergrad | | Undergrad |
| First Generation | 86 | | 12% |

Enrollment by Class and Gender for All Enrolled Students_Engineering

| | 2020 | | Grand Total |
|-----------------------------|---------------|-------------|--------------------|
| | Female | Male | |
| First-year | 65 | 131 | 196 |
| Sophomore | 55 | 127 | 182 |
| Junior | 45 | 106 | 151 |
| Senior | 55 | 115 | 170 |
| 4th Year of 5-Year Engineer | 6 | 2 | 8 |
| Grand Total | 226 | 481 | 707 |

Management

Freeman College of Management

Enrollment Diversity for Degree-Seeking Students_Management

| Undergrad | | | |
|------------------------|-----------|------------------------|-----------|
| 2020 | 628 | | |
| | Undergrad | | Undergrad |
| Female | 282 | Female | 45% |
| Male | 346 | Male | 55% |
| | Undergrad | | Undergrad |
| Asian | 30 | Asian | 5% |
| Black/African American | 16 | Black/African American | 3% |
| Hispanic/Latino | 33 | Hispanic/Latino | 5% |
| Multiple Races | 21 | Multiple Races | 3% |
| Nonresident Alien | 10 | Nonresident Alien | 2% |
| White | 518 | White | 82% |
| | Undergrad | | Undergrad |
| Nonresident Alien | 10 | Nonresident Alien | 2% |
| Resident Alien | 6 | Resident Alien | 1% |
| US Citizen | 587 | US Citizen | 93% |
| US/Foreign National | 25 | US/Foreign National | 4% |
| | Undergrad | | Undergrad |
| Pennsylvania | 114 | Pennsylvania | 18% |
| Other U.S. State | 503 | Other U.S. State | 80% |
| Other Countries | 11 | Other Countries | 2% |
| | Undergrad | | Undergrad |
| Pell Recipients | 39 | | 6% |
| | Undergrad | | Undergrad |
| First Generation | 38 | | 6% |

Enrollment by Class and Gender for All Enrolled Students_Management

| | 2020 | | Grand Total |
|-------------|--------|------|-------------|
| | Female | Male | |
| First-year | 97 | 93 | 190 |
| Sophomore | 69 | 93 | 162 |
| Junior | 62 | 83 | 145 |
| Senior | 54 | 77 | 131 |
| Grand Total | 282 | 346 | 628 |

Enrollment Diversity for Degree-Seeking Students_Graduate

| Graduate | | | |
|------------------------|-----------------|------------------------|-----------------|
| 2020 | 23 | | |
| | Graduate | | Graduate |
| Female | 14 | Female | 61% |
| Male | 9 | Male | 39% |
| | Graduate | | Graduate |
| American Indian/Alaska | 1 | American Indian/Alaska | 4% |
| Asian | 1 | Asian | 4% |
| Unknown | 4 | Unknown | 17% |
| White | 17 | White | 74% |
| | Graduate | | Graduate |
| Unknown | 12 | Unknown | 52% |
| US Citizen | 11 | US Citizen | 48% |
| | Graduate | | Graduate |
| Pennsylvania | 15 | Pennsylvania | 65% |
| Other U.S. State | 8 | Other U.S. State | 35% |
| | Graduate | | Graduate |
| First Generation | 2 | | 9% |

Enrollment by Class and Gender for All Enrolled Students_Graduate

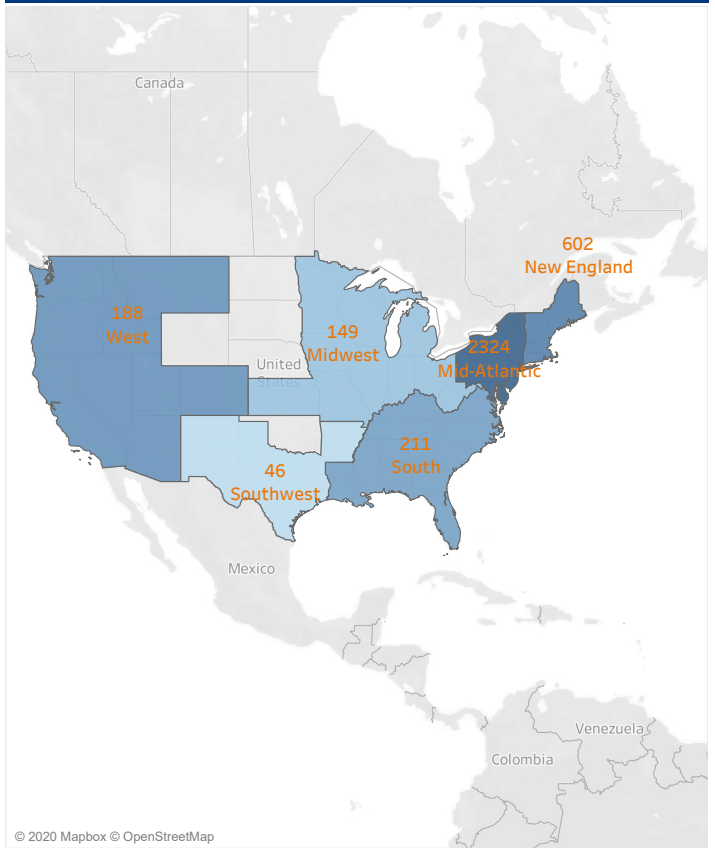
| | 2020 | | Grand Total |
|-------------|--------|------|-------------|
| | Female | Male | |
| Graduate | 14 | 9 | 23 |
| Non-degree | 7 | 1 | 8 |
| Grand Total | 21 | 10 | 31 |

Student Enrollment By U.S. Region and State, 2020

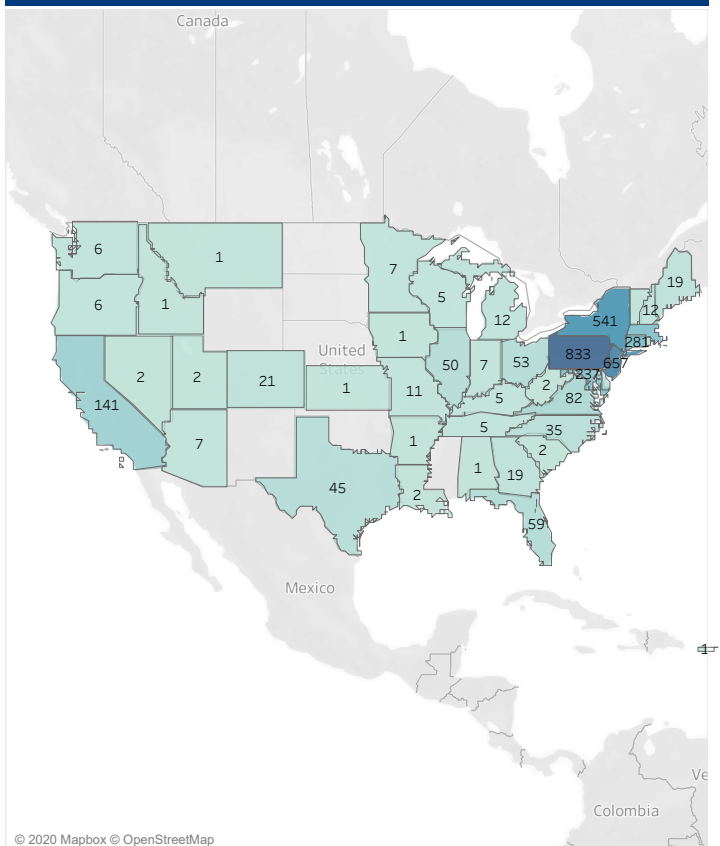
(Nonresident Aliens who had U.S. addresses are counted by U.S. region too)

| | Undergrad | Graduate | Total |
|--------------------------------|------------------|-----------------|--------------|
| Mid-Atlantic | | | |
| D.C. | 32 | | 32 |
| Delaware | 24 | | 24 |
| Maryland | 237 | | 237 |
| New Jersey | 655 | 2 | 657 |
| New York | 541 | | 541 |
| Pennsylvania | 813 | 20 | 833 |
| Total | 2,302 | 22 | 2,324 |
| Midwest | | | |
| Illinois | 50 | | 50 |
| Indiana | 7 | | 7 |
| Iowa | 1 | | 1 |
| Kansas | 1 | | 1 |
| Michigan | 12 | | 12 |
| Minnesota | 7 | | 7 |
| Missouri | 11 | | 11 |
| Ohio | 52 | 1 | 53 |
| West Virginia | 2 | | 2 |
| Wisconsin | 5 | | 5 |
| Total | 148 | 1 | 149 |
| New England | | | |
| Connecticut | 279 | 2 | 281 |
| Maine | 19 | | 19 |
| Massachusetts | 255 | 2 | 257 |
| New Hampshire | 12 | | 12 |
| Rhode Island | 21 | | 21 |
| Vermont | 12 | | 12 |
| Total | 598 | 4 | 602 |
| South | | | |
| Alabama | 1 | | 1 |
| Florida | 59 | | 59 |
| Georgia | 19 | | 19 |
| Kentucky | 5 | | 5 |
| Louisiana | 2 | | 2 |
| North Carolina | 35 | | 35 |
| Puerto Rico | 1 | | 1 |
| South Carolina | 2 | | 2 |
| Tennessee | 5 | | 5 |
| Virginia | 81 | 1 | 82 |
| Total | 210 | 1 | 211 |
| Southwest | | | |
| Arkansas | 1 | | 1 |
| Texas | 45 | | 45 |
| Total | 46 | | 46 |
| West | | | |
| Arizona | 7 | | 7 |
| California | 141 | | 141 |
| Colorado | 21 | | 21 |
| Hawaii | 1 | | 1 |
| Idaho | 1 | | 1 |
| Montana | | 1 | 1 |
| Nevada | 2 | | 2 |
| Oregon | 6 | | 6 |
| Utah | 2 | | 2 |
| Washington | 6 | | 6 |
| Total | 187 | 1 | 188 |
| Total with U.S. Address | 3,491 | 29 | 3,520 |
| | Undergrad | Graduate | Total |
| Nonresident Alien | 189 | 2 | 191 |
| | Undergrad | Graduate | Total |
| 2020 | 3,695 | 31 | 3,726 |

Geographic Origins of Enrolled Undergraduate and Graduate Students, by U.S. Region, 2020



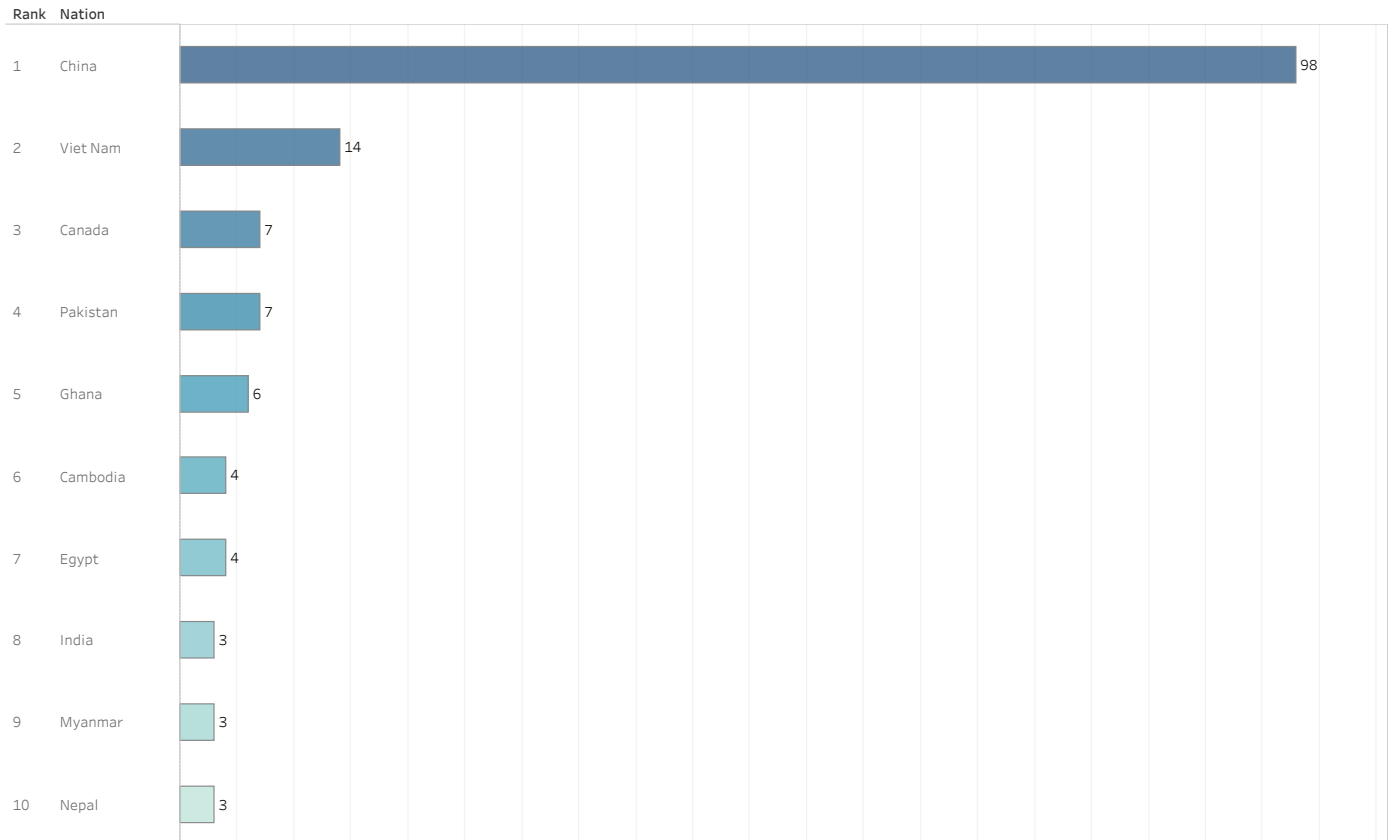
U.S. States of Enrolled Undergraduate and Graduate Students, 2020



2020 Degree Seeking Students Enrollment by Global Geographic
(United States is Excluded)



2020 Degree Seeking Students Enrollment by Top Ten Global Nations
(United States is Excluded)



| Undergraduate Students Majoring in STEM Disciplines By Gender | | | Undergraduate Students Majoring in STEM Disciplines By First Generation | | |
|--|------------|------------|--|------------------|----------------------|
| MajorDescription STEM | 2020 | | MajorDescription STEM | 2020 | |
| | Female | Male | | First Generation | Non First Generation |
| Animal Behavior | 44 | 5 | Animal Behavior | 6 | 43 |
| Applied Mathematical Sciences | 17 | 12 | Applied Mathematical Sciences | 4 | 25 |
| Biology | 195 | 55 | Biology | 29 | 221 |
| Biomedical Engineering | 48 | 29 | Biomedical Engineering | 8 | 69 |
| Biophysics | 3 | 6 | Biophysics | | 9 |
| Cell Biology/Biochemistry | 44 | 28 | Cell Biology/Biochemistry | 9 | 63 |
| Chemical Engineering | 49 | 62 | Chemical Engineering | 13 | 98 |
| Chemistry | 31 | 18 | Chemistry | 5 | 44 |
| Civil Engineering | 25 | 73 | Civil Engineering | 12 | 86 |
| Computer Engineering | 10 | 34 | Computer Engineering | 5 | 39 |
| Computer Sci. & Engineering | 18 | 74 | Computer Sci. & Engineering | 12 | 80 |
| Computer Science | 19 | 61 | Computer Science | 8 | 72 |
| Electrical Engineering | 9 | 47 | Electrical Engineering | 9 | 47 |
| Environmental Engineering | 29 | 17 | Environmental Engineering | 6 | 40 |
| Environmental Geosciences | 2 | 5 | Environmental Geosciences | | 7 |
| Geology | 8 | 4 | Geology | 1 | 11 |
| Mathematical Economics | 23 | 39 | Mathematical Economics | 6 | 56 |
| Mathematics | 16 | 11 | Mathematics | 5 | 22 |
| Mechanical Engineering | 26 | 124 | Mechanical Engineering | 17 | 133 |
| Neuroscience | 56 | 16 | Neuroscience | 6 | 66 |
| Physics | 5 | 20 | Physics | 5 | 20 |
| Undeclared Engineering | 12 | 21 | Undeclared Engineering | 4 | 29 |
| Grand Total | 689 | 761 | Grand Total | 170 | 1,280 |

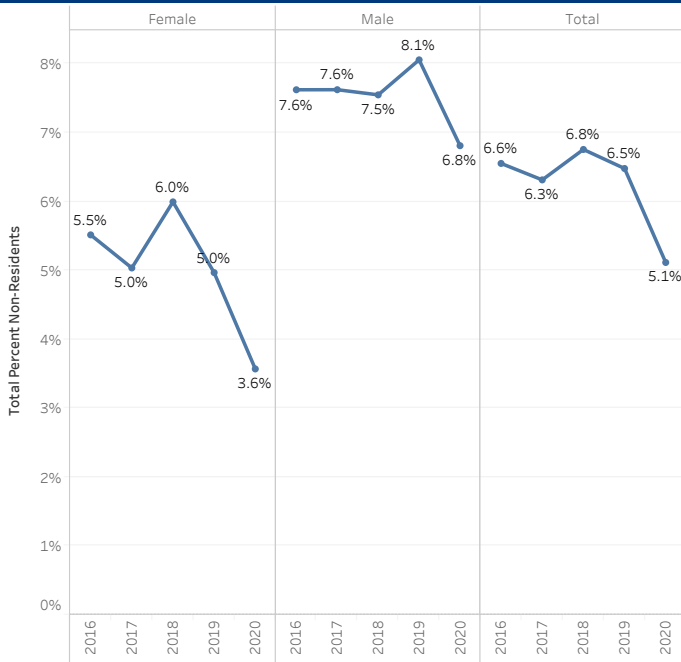
| Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity | | | | | |
|--|---------------|--------------|-------------------|--------------|--------------|
| MajorDescription STEM | 2020 | | | | Grand Total |
| | International | Race Unknown | Students of Color | White | |
| Animal Behavior | 1 | | 13 | 35 | 49 |
| Applied Mathematical Sciences | 8 | | 6 | 15 | 29 |
| Biology | 5 | 1 | 54 | 190 | 250 |
| Biomedical Engineering | 7 | 1 | 9 | 60 | 77 |
| Biophysics | 1 | | | 8 | 9 |
| Cell Biology/Biochemistry | 2 | | 18 | 52 | 72 |
| Chemical Engineering | 5 | | 18 | 88 | 111 |
| Chemistry | 2 | | 5 | 42 | 49 |
| Civil Engineering | 8 | | 13 | 77 | 98 |
| Computer Engineering | 5 | | 9 | 30 | 44 |
| Computer Sci. & Engineering | 22 | | 11 | 59 | 92 |
| Computer Science | 15 | | 23 | 42 | 80 |
| Electrical Engineering | 8 | | 17 | 31 | 56 |
| Environmental Engineering | 2 | | 12 | 32 | 46 |
| Environmental Geosciences | | | | 7 | 7 |
| Geology | | | 3 | 9 | 12 |
| Mathematical Economics | 14 | | 8 | 40 | 62 |
| Mathematics | 7 | | 4 | 16 | 27 |
| Mechanical Engineering | 10 | | 28 | 112 | 150 |
| Neuroscience | 3 | | 15 | 54 | 72 |
| Physics | 4 | | 3 | 18 | 25 |
| Undeclared Engineering | 2 | | 8 | 23 | 33 |
| Grand Total | 131 | 2 | 277 | 1,040 | 1,450 |

Undergrad Enrollment by Gender and Ethnicity

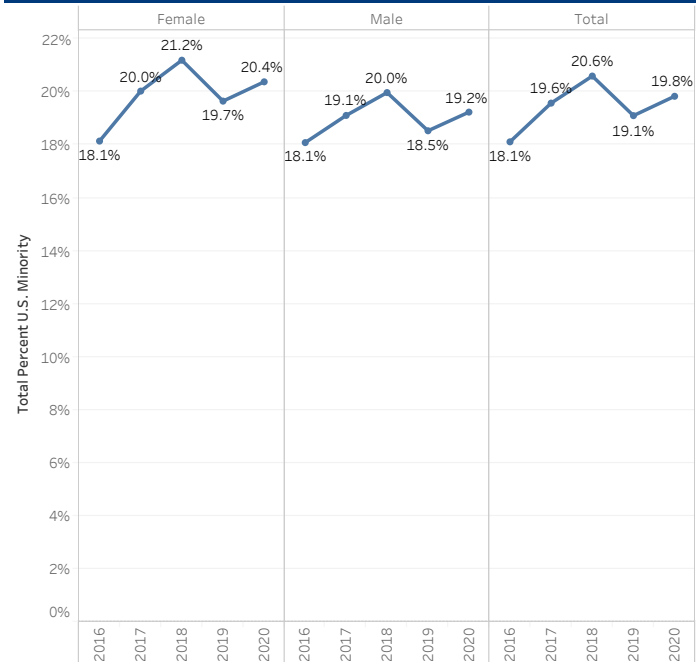
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

| | | American Indian | Asian | Black | Hispanic | Multi-race | NHPI* | Nonresident Alien | Unknown | White | Total | Total % NRA* | % Students of Color |
|------|--------|-----------------|-------|-------|----------|------------|-------|-------------------|---------|-------|-------|--------------|---------------------|
| 2016 | Female | 0 | 101 | 53 | 108 | 67 | 0 | 100 | 4 | 1,380 | 1,813 | 5.5% | 18.1% |
| | Male | 1 | 68 | 70 | 116 | 63 | 0 | 134 | 2 | 1,304 | 1,758 | 7.6% | 18.1% |
| | Total | 1 | 169 | 123 | 224 | 130 | 0 | 234 | 6 | 2,684 | 3,571 | 6.6% | 18.1% |
| 2017 | Female | 0 | 112 | 58 | 120 | 76 | 0 | 92 | 7 | 1,362 | 1,827 | 5.0% | 20.0% |
| | Male | 0 | 72 | 69 | 129 | 71 | 0 | 136 | 1 | 1,306 | 1,784 | 7.6% | 19.1% |
| | Total | 0 | 184 | 127 | 249 | 147 | 0 | 228 | 8 | 2,668 | 3,611 | 6.3% | 19.6% |
| 2018 | Female | 1 | 122 | 53 | 122 | 91 | 0 | 110 | 6 | 1,330 | 1,835 | 6.0% | 21.2% |
| | Male | 1 | 81 | 74 | 126 | 70 | 0 | 133 | 1 | 1,276 | 1,762 | 7.5% | 20.0% |
| | Total | 2 | 203 | 127 | 248 | 161 | 0 | 243 | 7 | 2,606 | 3,597 | 6.8% | 20.6% |
| 2019 | Female | 1 | 106 | 53 | 123 | 81 | 0 | 92 | 5 | 1,391 | 1,852 | 5.0% | 19.7% |
| | Male | 1 | 75 | 70 | 112 | 70 | 1 | 143 | 1 | 1,302 | 1,775 | 8.1% | 18.5% |
| | Total | 2 | 181 | 123 | 235 | 151 | 1 | 235 | 6 | 2,693 | 3,627 | 6.5% | 19.1% |
| 2020 | Female | 1 | 110 | 68 | 132 | 83 | | 69 | 3 | 1,467 | 1,933 | 3.6% | 20.4% |
| | Male | | 69 | 78 | 115 | 76 | 1 | 120 | | 1,303 | 1,762 | 6.8% | 19.2% |
| | Total | 1 | 179 | 146 | 247 | 159 | 1 | 189 | 3 | 2,770 | 3,695 | 5.1% | 19.8% |

Percent Nonresident Alien Students by Gender_Undergraduate Enrollment Trends



Percent Students of Color by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

| | American Indian | Asian | Black | Hispanic | Multi-race | NHPI* | Nonresident Alien | Unknown | White | Total | Total % NRA* | % Students of Color | |
|------|-----------------|-------|-------|----------|------------|-------|-------------------|---------|-------|-------|--------------|---------------------|-------|
| 2016 | Female | 0 | 0 | 0 | 1 | 2 | 0 | 4 | 1 | 19 | 27 | 14.8% | 11.1% |
| | Male | 0 | 1 | 1 | 1 | 0 | 0 | 8 | 0 | 17 | 28 | 28.6% | 10.7% |
| | Total | 0 | 1 | 1 | 2 | 2 | 0 | 12 | 1 | 36 | 55 | 21.8% | 10.9% |
| 2017 | Female | 0 | 1 | 1 | 1 | 1 | 0 | 16 | 2 | 18 | 40 | 40.0% | 50.0% |
| | Male | 0 | 0 | 0 | 0 | 2 | 0 | 8 | 1 | 16 | 27 | 29.6% | 37.0% |
| | Total | 0 | 1 | 1 | 1 | 3 | 0 | 24 | 3 | 34 | 67 | 35.8% | 44.8% |
| 2018 | Female | 0 | 1 | 1 | 1 | 0 | 0 | 16 | 3 | 18 | 40 | 40.0% | 47.5% |
| | Male | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3 | 20 | 31 | 25.8% | 25.8% |
| | Total | 0 | 1 | 1 | 1 | 0 | 0 | 24 | 6 | 38 | 71 | 33.8% | 38.0% |
| 2019 | Female | 1 | 3 | 0 | 2 | 1 | 0 | 10 | 5 | 22 | 44 | 22.7% | 38.6% |
| | Male | 0 | 0 | 1 | 0 | 0 | 0 | 6 | 3 | 16 | 26 | 23.1% | 26.9% |
| | Total | 1 | 3 | 1 | 2 | 1 | 0 | 16 | 8 | 38 | 70 | 22.9% | 34.3% |
| 2020 | Female | 1 | 3 | | 1 | | | 2 | 2 | 12 | 21 | 9.5% | 33.3% |
| | Male | | | | | 1 | | | 2 | 7 | 10 | 0.0% | 10.0% |
| | Total | 1 | 3 | 0 | 1 | 1 | 0 | 2 | 4 | 19 | 31 | 6.5% | 25.8% |

Total Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

| | American Indian | Asian | Black | Hispanic | Multi-race | NHPI* | Nonresident Alien | Unknown | White | Total | Total % NRA* | % Students of Color | |
|------|-----------------|-------|-------|----------|------------|-------|-------------------|---------|-------|-------|--------------|---------------------|-------|
| 2016 | Female | 0 | 101 | 53 | 109 | 69 | 0 | 104 | 5 | 1,399 | 1,840 | 5.7% | 18.0% |
| | Male | 1 | 69 | 71 | 117 | 63 | 0 | 142 | 2 | 1,321 | 1,786 | 8.0% | 18.0% |
| | Total | 1 | 170 | 124 | 226 | 132 | 0 | 246 | 7 | 2,720 | 3,626 | 6.8% | 18.0% |
| 2017 | Female | 0 | 113 | 59 | 121 | 77 | 0 | 108 | 9 | 1,380 | 1,867 | 5.8% | 19.8% |
| | Male | 0 | 72 | 69 | 129 | 73 | 0 | 144 | 2 | 1,322 | 1,811 | 8.0% | 18.9% |
| | Total | 0 | 185 | 128 | 250 | 150 | 0 | 252 | 11 | 2,702 | 3,678 | 6.9% | 19.4% |
| 2018 | Female | 1 | 123 | 54 | 123 | 91 | 0 | 126 | 9 | 1,348 | 1,875 | 6.7% | 20.9% |
| | Male | 1 | 81 | 74 | 126 | 70 | 0 | 141 | 4 | 1,296 | 1,793 | 7.9% | 19.6% |
| | Total | 2 | 204 | 128 | 249 | 161 | 0 | 267 | 13 | 2,644 | 3,668 | 7.3% | 20.3% |
| 2019 | Female | 2 | 109 | 53 | 125 | 82 | 0 | 102 | 10 | 1,413 | 1,896 | 5.4% | 19.6% |
| | Male | 1 | 75 | 71 | 112 | 70 | 1 | 149 | 4 | 1,318 | 1,801 | 8.3% | 18.3% |
| | Total | 3 | 184 | 124 | 237 | 152 | 1 | 251 | 14 | 2,731 | 3,697 | 6.8% | 19.0% |
| 2020 | Female | 2 | 113 | 68 | 133 | 83 | 0 | 71 | 5 | 1,479 | 1,954 | 3.6% | 24.1% |
| | Male | 0 | 69 | 78 | 115 | 77 | 1 | 120 | 2 | 1,310 | 1,772 | 6.8% | 26.0% |
| | Total | 2 | 182 | 146 | 248 | 160 | 1 | 191 | 7 | 2,789 | 3,726 | 5.1% | 25.0% |

COMPLETIONS BY FIELD OF STUDY

COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

Completions by Field of Study For First Major By Category

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------------------------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| Area and ethnic studies | 9 | | 8 | | 4 | | 9 | | 13 | |
| Biological/life sciences | 102 | 5 | 115 | 3 | 92 | 1 | 105 | 4 | 102 | 2 |
| Business/marketing | 128 | | 126 | | 138 | | 144 | | 124 | |
| Computer and info. Sciences | 17 | | 14 | | 18 | | 14 | | 16 | |
| Education | 32 | 10 | 20 | 1 | 31 | 5 | 24 | 5 | 19 | 4 |
| Engineering/engineering technologies | 156 | 9 | 167 | 6 | 167 | 3 | 154 | 5 | 167 | 5 |
| English | 48 | 4 | 30 | 4 | 31 | 5 | 24 | 1 | 34 | 4 |
| Foreign languages and literature | 15 | | 15 | | 15 | | 25 | | 27 | |
| History | 16 | | 9 | | 14 | | 14 | | 15 | |
| Interdisciplinary studies | 6 | | 14 | | 11 | | 19 | | 5 | |
| Liberal arts/general studies | 2 | | 2 | | | | 2 | | | |
| Mathematics and statistics | 9 | 1 | 16 | | 11 | | 16 | | 15 | |
| Natural resources/Envir. science | 15 | | 16 | | 14 | | 19 | | 17 | |
| Philosophy, religion, theology | 7 | | | | 6 | | 11 | | 12 | |
| Physical sciences | 22 | 4 | 30 | 5 | 24 | 1 | 18 | 3 | 29 | 2 |
| Psychology | 60 | 3 | 64 | 2 | 53 | 1 | 59 | | 38 | 2 |
| Social sciences | 192 | | 202 | | 205 | | 191 | | 204 | |
| Visual and performing arts | 15 | | 19 | | 18 | | 16 | | 13 | |
| Grand Total | 851 | 36 | 867 | 21 | 852 | 16 | 864 | 18 | 850 | 19 |

Completions by Field of Study For Second Major By Category

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|
| | Undergraduate | Undergraduate | Undergraduate | Undergraduate | Undergraduate |
| Area and ethnic studies | 18 | 7 | 16 | 14 | 9 |
| Biological/life sciences | 2 | 2 | 4 | 2 | 1 |
| Business/marketing | 4 | 7 | 8 | 6 | 10 |
| Computer and info. Sciences | | | 2 | 4 | 1 |
| Education | 3 | 3 | | | |
| English | 8 | 9 | 8 | 15 | 12 |
| Foreign languages and literature | 29 | 34 | 25 | 26 | 27 |
| History | 8 | 10 | 10 | 7 | 3 |
| Interdisciplinary studies | | | 1 | | |
| Liberal arts/general studies | 1 | | 3 | | |
| Mathematics and statistics | | 5 | 1 | | 3 |
| Natural resources/Envir. science | 5 | 8 | 9 | 7 | 4 |
| Philosophy, religion, theology | 9 | 9 | 2 | 5 | 5 |
| Physical sciences | 5 | 2 | 4 | 4 | 2 |
| Psychology | 33 | 7 | 12 | 16 | 8 |
| Social sciences | 55 | 66 | 57 | 60 | 61 |
| Visual and performing arts | 6 | 4 | 8 | 4 | 8 |
| Grand Total | 186 | 173 | 170 | 170 | 154 |

Completions by Field of Study For First Major
By Gender and Race/Ethnicity

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|------------------------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| Female | 481 | 20 | 462 | 8 | 445 | 10 | 448 | 9 | 429 | 12 |
| Male | 370 | 16 | 405 | 13 | 407 | 6 | 416 | 9 | 421 | 7 |
| Grand Total | 851 | 36 | 867 | 21 | 852 | 16 | 864 | 18 | 850 | 19 |
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| American Indian/Alaska | | | 1 | | | | | | | |
| Asian | 33 | 1 | 33 | | 30 | | 52 | | 41 | |
| Black/African American | 22 | 1 | 31 | | 27 | | 36 | 1 | 28 | |
| Hispanic/Latino | 40 | 1 | 50 | | 41 | 1 | 75 | | 49 | |
| Multiple Races | 34 | 1 | 29 | 1 | 29 | 2 | 35 | | 31 | |
| Nonresident Alien | 40 | 2 | 47 | 2 | 41 | 4 | 56 | 6 | 62 | 5 |
| Unknown | 1 | 2 | 3 | | 2 | | 1 | 1 | 2 | 1 |
| White | 681 | 28 | 673 | 18 | 682 | 9 | 609 | 10 | 637 | 13 |
| Grand Total | 851 | 36 | 867 | 21 | 852 | 16 | 864 | 18 | 850 | 19 |

Completions by Field of Study For Second Major
By Gender and Race/Ethnicity

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|------------------------|---------------|---------------|---------------|---------------|---------------|
| | Undergraduate | Undergraduate | Undergraduate | Undergraduate | Undergraduate |
| Female | 135 | 110 | 106 | 110 | 92 |
| Male | 51 | 63 | 64 | 60 | 62 |
| Grand Total | 186 | 173 | 170 | 170 | 154 |
| | Undergraduate | Undergraduate | Undergraduate | Undergraduate | Undergraduate |
| Asian | 9 | 6 | 4 | 7 | 12 |
| Black/African American | 9 | 4 | 6 | 8 | 5 |
| Hispanic/Latino | 7 | 17 | 8 | 17 | 12 |
| Multiple Races | 6 | 6 | 9 | 6 | 6 |
| Nonresident Alien | 6 | 7 | 9 | 8 | 9 |
| White | 149 | 133 | 134 | 124 | 110 |
| Grand Total | 186 | 173 | 170 | 170 | 154 |

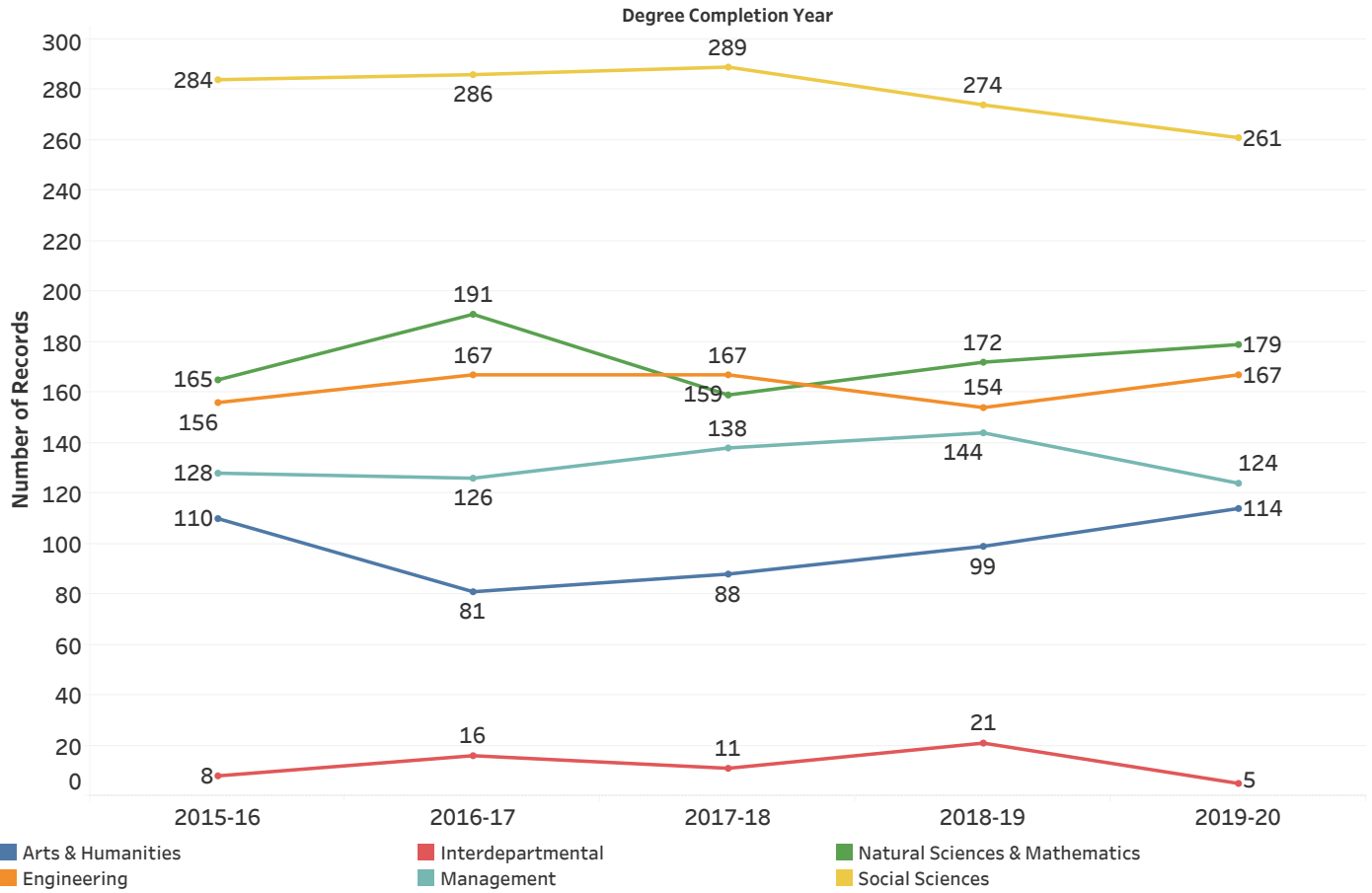
Completions by Broad Disciplinary Category For First Major

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------------------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| Arts & Humanities | 110 | 4 | 81 | 4 | 88 | 5 | 99 | 1 | 114 | 4 |
| Engineering | 156 | 9 | 167 | 6 | 167 | 3 | 154 | 5 | 167 | 5 |
| Interdepartmental | 8 | | 16 | | 11 | | 21 | | 5 | |
| Management | 128 | | 126 | | 138 | | 144 | | 124 | |
| Natural Sciences & Mathematics | 165 | 10 | 191 | 8 | 159 | 2 | 172 | 7 | 179 | 4 |
| Social Sciences | 284 | 13 | 286 | 3 | 289 | 6 | 274 | 5 | 261 | 6 |
| Grand Total | 851 | 36 | 867 | 21 | 852 | 16 | 864 | 18 | 850 | 19 |

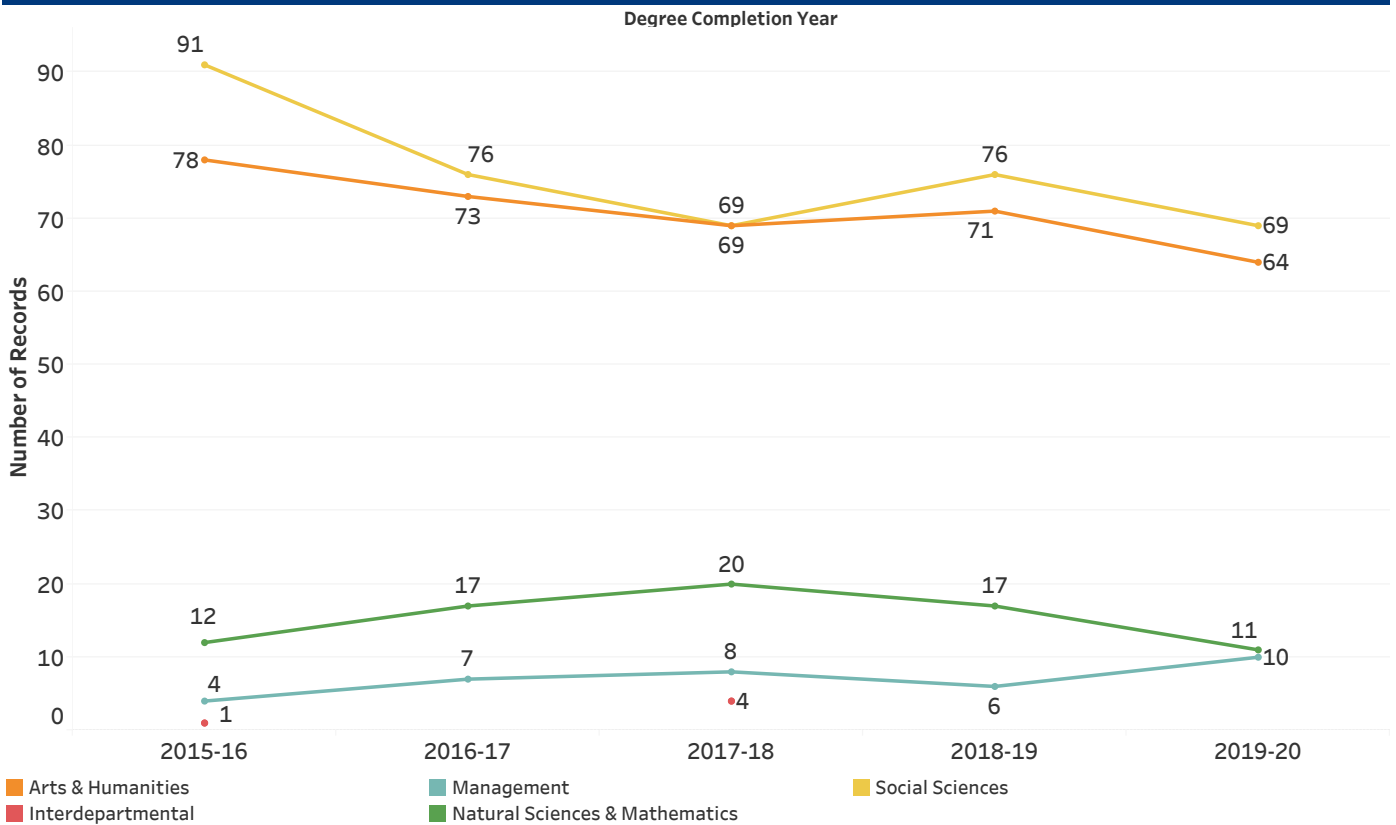
Completions by Broad Disciplinary Category For Second Major

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
|--------------------------------|---------------|---------------|---------------|---------------|---------------|
| | Undergraduate | Undergraduate | Undergraduate | Undergraduate | Undergraduate |
| Arts & Humanities | 78 | 73 | 69 | 71 | 64 |
| Interdepartmental | 1 | | 4 | | |
| Management | 4 | 7 | 8 | 6 | 10 |
| Natural Sciences & Mathematics | 12 | 17 | 20 | 17 | 11 |
| Social Sciences | 91 | 76 | 69 | 76 | 69 |
| Grand Total | 186 | 173 | 170 | 170 | 154 |

Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

Undergraduate Majors by College and Gender

| College | Department | Major Description | Year / Gender | | | | | |
|-------------------------------|-------------------------------------|--------------------------------|---------------|--------------|--------------|--------------|--------------|------------|
| | | | 2019 | | | 2020 | | |
| | | | F | M | Total | F | M | Total |
| College of Arts & Sciences | Africana Studies | Africana Studies | 2 | 6 | 8 | 5 | 1 | 6 |
| | Animal Behavior | Animal Behavior | 29 | 4 | 33 | 44 | 5 | 49 |
| | Art & Art History | Art History | 6 | 1 | 7 | 4 | | 4 |
| | | Studio Art | 4 | 4 | 8 | 4 | 3 | 7 |
| | Biology | Biology | 159 | 61 | 220 | 189 | 54 | 243 |
| | | Cell Biology/Biochemistry | 39 | 28 | 67 | 44 | 28 | 72 |
| | Chemistry | Chemistry | 38 | 17 | 55 | 30 | 18 | 48 |
| | Classics&Ancient Medit Studies | Classics & Ancient Med Studies | 4 | 4 | 8 | 4 | 2 | 6 |
| | Computer Science | Computer Science | 16 | 47 | 63 | 17 | 60 | 77 |
| | East Asian Studies | East Asian Studies | 3 | 3 | 6 | 2 | 5 | 7 |
| | Economics | Economics | 31 | 80 | 111 | 36 | 80 | 116 |
| | Education | Early Childhood Education | 32 | 1 | 33 | 36 | | 36 |
| | | Education | 22 | 12 | 34 | 27 | 10 | 37 |
| | English | English - Creative Writing | 16 | 6 | 22 | 14 | 4 | 18 |
| | | English - Film/Media Studies | 6 | 5 | 11 | 6 | 4 | 10 |
| | | English - Literary Studies | 22 | 4 | 26 | 14 | 7 | 21 |
| | Environ. Studies & Sciences | Environmental Studies | 15 | 14 | 29 | 13 | 15 | 28 |
| | Geography | Geography | 2 | 1 | 3 | 3 | 2 | 5 |
| | Geology & Environ Geosciences | Environmental Geosciences | 4 | 4 | 8 | 2 | 5 | 7 |
| | | Geology | 5 | 5 | 10 | 8 | 4 | 12 |
| | History | History | 7 | 22 | 29 | 10 | 15 | 25 |
| | Humanities | Comparative Humanities | 1 | | 1 | 2 | | 2 |
| | Interdepartmental | College Major | | 1 | 1 | | 1 | 1 |
| | | Interdepartmental | 5 | 3 | 8 | 5 | | 5 |
| | Interdisc Studies: Math & Econ | Interdisc Studies Econ & Math | 7 | 16 | 23 | | | |
| | International Relations | International Relations | 28 | 25 | 53 | 27 | 25 | 52 |
| | Languages/Cultures/Linguistics | French | 7 | 1 | 8 | 6 | 1 | 7 |
| | | German | 1 | 3 | 4 | 1 | 2 | 3 |
| | | Italian Studies | 6 | 5 | 11 | 5 | 4 | 9 |
| | | Linguistics | 5 | 1 | 6 | 6 | 2 | 8 |
| | | Russian | 1 | | 1 | 2 | 1 | 3 |
| | Mathematical Economics | Mathematical Economics | 17 | 33 | 50 | 23 | 39 | 62 |
| | Mathematics | Applied Mathematical Sciences | 17 | 15 | 32 | 17 | 12 | 29 |
| | | Mathematics | 19 | 17 | 36 | 16 | 11 | 27 |
| | Music | Music | 2 | 3 | 5 | 4 | 2 | 6 |
| | | Music Education | 6 | 2 | 8 | 7 | 4 | 11 |
| | Neuroscience | Neuroscience | 65 | 21 | 86 | 56 | 16 | 72 |
| | Philosophy | Philosophy | 8 | 10 | 18 | 7 | 7 | 14 |
| | Physics | Biophysics | 4 | 5 | 9 | 3 | 6 | 9 |
| | | Physics | 5 | 23 | 28 | 4 | 20 | 24 |
| | Political Science | Political Science | 67 | 85 | 152 | 79 | 74 | 153 |
| | Psychology | Psychology | 80 | 27 | 107 | 118 | 33 | 151 |
| | Religious Studies | Religion | | 4 | 4 | | 1 | 1 |
| | | Religious Studies | | | | | 1 | 1 |
| | Sociology and Anthropology | Anthropology | 1 | 4 | 5 | 5 | 3 | 8 |
| | | Sociology | 20 | 6 | 26 | 19 | 7 | 26 |
| | Spanish | Spanish | 12 | 7 | 19 | 11 | 7 | 18 |
| Theatre and Dance | Theatre | 6 | 1 | 7 | 6 | 1 | 7 | |
| Undeclared Department | Undeclared | 519 | 325 | 844 | 475 | 332 | 807 | |
| Women's and Gender Studies | Women's and Gender Studies | 7 | 1 | 8 | 9 | 1 | 10 | |
| Total | | 1,378 | 973 | 2,351 | 1,425 | 935 | 2,360 | |
| College of Engineering | Biomedical Engineering | Biomedical Engineering | 43 | 29 | 72 | 48 | 29 | 77 |
| | Chemical Engineering | Chemical Engineering | 39 | 51 | 90 | 49 | 62 | 111 |
| | Civil & Environmental Engr. | Civil Engineering | 24 | 78 | 102 | 25 | 73 | 98 |
| | | Environmental Engineering | 28 | 15 | 43 | 29 | 17 | 46 |
| | Computer Science | Computer Sci. & Engineering | 27 | 77 | 104 | 18 | 74 | 92 |
| | Electrical & Computer Engr. | Computer Engineering | 12 | 35 | 47 | 10 | 34 | 44 |
| | | Electrical Engineering | 9 | 47 | 56 | 9 | 47 | 56 |
| | Mechanical Engineering | Mechanical Engineering | 33 | 116 | 149 | 26 | 124 | 150 |
| | Undeclared Engineering | Undeclared Engineering | 7 | 35 | 42 | 12 | 21 | 33 |
| | Total | | 222 | 483 | 705 | 226 | 481 | 707 |
| Freeman College of Management | Accounting & Financial Management | Acct & Financial Management | 45 | 93 | 138 | 49 | 98 | 147 |
| | Analytics and Operations Management | Finance | | 2 | 2 | | 1 | 1 |
| | | Business Analytics | | | | 4 | 14 | 18 |
| | Management & Organizations | Global Management | 12 | 17 | 29 | 5 | 21 | 26 |
| | | Managing for Sustainability | 14 | 10 | 24 | 11 | 5 | 16 |
| | Markets, Innovation & Design | Markets, Innovation & Design | 47 | 19 | 66 | 47 | 20 | 67 |
| Undeclared Management | Undeclared Management | 134 | 178 | 312 | 166 | 187 | 353 | |
| Total | | 252 | 319 | 571 | 282 | 346 | 628 | |
| Grand Total | | 1,852 | 1,775 | 3,627 | 1,933 | 1,762 | 3,695 | |

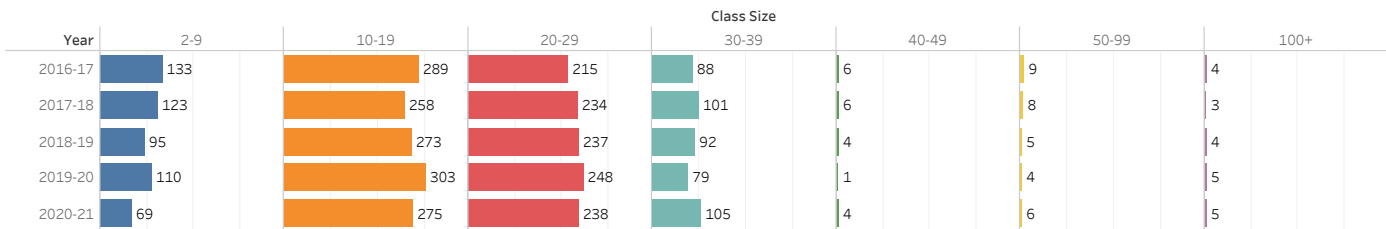
Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Number of Class Sections with Undergraduates Enrolled in the Fall of 2016-2020

| Class Size | Year | | | | | 5-year Total |
|--------------------|------------|------------|------------|------------|------------|--------------|
| | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | |
| 2-9 | 133 | 123 | 95 | 110 | 69 | 530 |
| 10-19 | 289 | 258 | 273 | 303 | 275 | 1,398 |
| 20-29 | 215 | 234 | 237 | 248 | 238 | 1,172 |
| 30-39 | 88 | 101 | 92 | 79 | 105 | 465 |
| 40-49 | 6 | 6 | 4 | 1 | 4 | 21 |
| 50-99 | 9 | 8 | 5 | 4 | 6 | 32 |
| 100+ | 4 | 3 | 4 | 5 | 5 | 21 |
| Grand Total | 744 | 733 | 710 | 750 | 702 | 3,639 |



Class Size
 2-9 (Blue), 10-19 (Orange), 20-29 (Red), 30-39 (Teal), 40-49 (Green), 50-99 (Yellow), 100+ (Purple)

Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2020

| Size | College of Arts & Sciences | | College of Engineering | | Freeman College of Management | | Grand Total | |
|--------------------|----------------------------|-------------|------------------------|-------------|-------------------------------|-------------|-------------|-------------|
| | Count | % | Count | % | Count | % | Count | % |
| 2-9 | 61 | 11% | 8 | 9% | | | 69 | 10% |
| 10-19 | 208 | 39% | 38 | 42% | 29 | 40% | 275 | 39% |
| 20-29 | 160 | 30% | 35 | 39% | 43 | 59% | 238 | 34% |
| 30-39 | 97 | 18% | 8 | 9% | | | 105 | 15% |
| 40-49 | 4 | 1% | | | | | 4 | 1% |
| 50-99 | 6 | 1% | | | | | 6 | 1% |
| 100+ | 3 | 1% | 1 | 1% | 1 | 1% | 5 | 1% |
| Grand Total | 539 | 100% | 90 | 100% | 73 | 100% | 702 | 100% |

Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2020

| Size | Arts and Humanities | | Engineering | | Management | | Natural Sciences | | Social Sciences | | Unassigned | | Grand Total | |
|--------------------|---------------------|-------------|-------------|-------------|------------|-------------|------------------|-------------|-----------------|-------------|------------|-------------|-------------|-------------|
| | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 2-9 | 39 | 20% | 8 | 9% | | | 10 | 9% | 10 | 5% | 2 | 4% | 69 | 10% |
| 10-19 | 80 | 42% | 38 | 42% | 29 | 40% | 30 | 26% | 60 | 33% | 38 | 78% | 275 | 39% |
| 20-29 | 52 | 27% | 35 | 39% | 43 | 59% | 60 | 51% | 47 | 26% | 1 | 2% | 238 | 34% |
| 30-39 | 20 | 10% | 8 | 9% | | | 5 | 4% | 64 | 35% | 8 | 16% | 105 | 15% |
| 40-49 | | | | | | | 4 | 3% | | | | | 4 | 1% |
| 50-99 | | | | | | | 5 | 4% | 1 | 1% | | | 6 | 1% |
| 100+ | | | 1 | 1% | 1 | 1% | 3 | 3% | | | | | 5 | 1% |
| Grand Total | 191 | 100% | 90 | 100% | 73 | 100% | 117 | 100% | 182 | 100% | 49 | 100% | 702 | 100% |

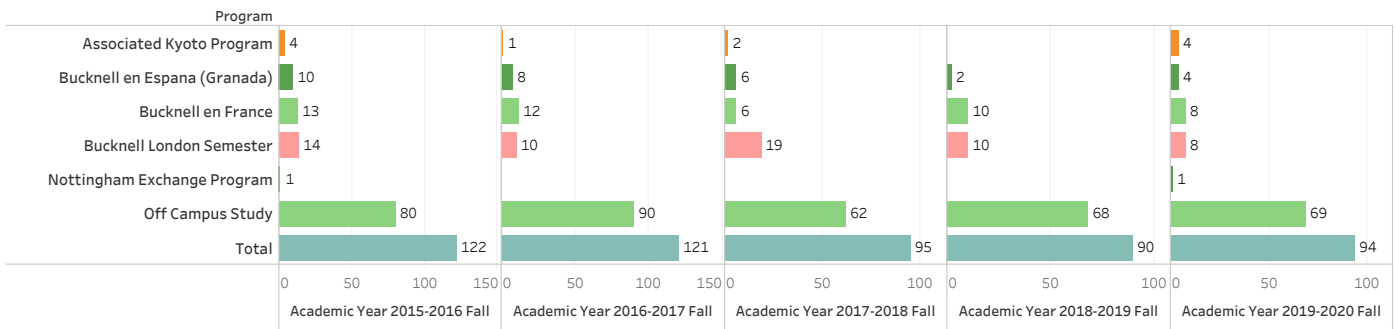
Undergraduate Off-Campus Experience by Program

Data Source: From Bucknell Data Warehouse pulled by Cognos as of 11/30/2020

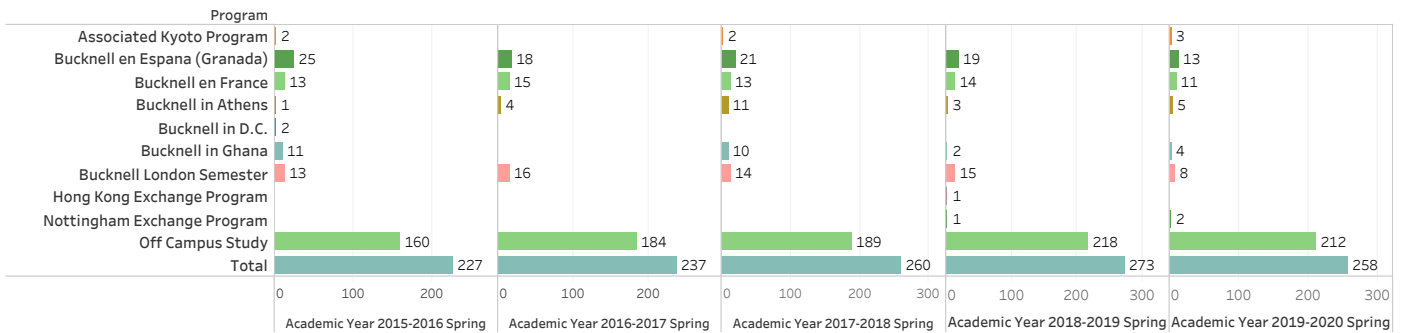
Off-Campus Study numbers were retrieved from the student record system named Horizons. The big increase of off-campus study in 2017 and 2018 summer was tied to two factors: Freeman College of Management and ECON students taking part in the LSE summer school program and a very large number of Chinese International Students taking courses on summer programs at home in China. Due to COVID-19 in 2020, all of the students had to return to the U.S. early in 2020 spring, and no students studied off campus in 2020 summer.

| Program | AY 2015-2016 Fall | AY 2015-2016 Spring | AY 2015-2016 Summer | AY 2016-2017 Fall | AY 2016-2017 Spring | AY 2016-2017 Summer | AY 2017-2018 Fall | AY 2017-2018 Spring | AY 2017-2018 Summer | AY 2018-2019 Fall | AY 2018-2019 Spring | AY 2018-2019 Summer | AY 2019-2020 Fall | AY 2019-2020 Spring | AY 2019-2020 Summer |
|-------------------------------------|-------------------------|---------------------------|---------------------------|-------------------------|---------------------------|---------------------------|-------------------------|---------------------------|---------------------------|-------------------------|---------------------------|---------------------------|-------------------------|---------------------------|---------------------------|
| Associated Kyoto Program | 4 | 2 | | 1 | | | 2 | 2 | | | | | 4 | 3 | |
| Bucknell en Espana (Granada) | 10 | 25 | | 8 | 18 | | 6 | 21 | | 2 | 19 | | 4 | 13 | |
| Bucknell en France | 13 | 13 | | 12 | 15 | | 6 | 13 | | 10 | 14 | | 8 | 11 | |
| Bucknell in Athens | | 1 | | | 4 | | | 11 | | | 3 | | | 5 | |
| Bucknell in Barbados | | | 14 | | | 10 | | | | | | 11 | | | |
| Bucknell in D.C. | | 2 | | | | | | | | | | | | | |
| Bucknell in Ghana | | 11 | | | | | | 10 | | | 2 | | | 4 | |
| Bucknell in Nicaragua | | | 17 | | | 15 | | | | | | | | | |
| Bucknell in South Africa | | | | | | 20 | | | 20 | | | 20 | | | |
| Bucknell London Semester | 14 | 13 | | 10 | 16 | | 19 | 14 | | 10 | 15 | | 8 | 8 | |
| Camino de Santiago | | | | | | | | | | | | 10 | | | |
| Caribbean | | | 6 | | | 7 | | | 8 | | | 12 | | | |
| Denmark Program | | | 11 | | | 13 | | | 13 | | | | | | |
| ENGR 290 | | | 33 | | | 36 | | | 17 | | | 27 | | | |
| Hong Kong Exchange Program | | | | | | | | | | | 1 | | | | |
| Ivory Coast (Africa) | | | | | | | | | | | | 8 | | | |
| Japan | | | 8 | | | | | | 11 | | | | | | |
| London Internship Program | | | 12 | | | | | | 7 | | | | | | |
| New Orleans | | | 15 | | | 9 | | | | | | 7 | | | |
| Nottingham Exchange Program | 1 | | | | | | | | | | 1 | | 1 | 2 | |
| Off Campus Study | 80 | 160 | 22 | 90 | 184 | 67 | 62 | 189 | 69 | 68 | 218 | 69 | 69 | 212 | |
| Taste of France Program | | | | | | 12 | | | 12 | | | 13 | | | |
| Virgin Islands Program | | | 27 | | | 27 | | | | | | | | | |
| Total | 122 | 227 | 165 | 121 | 237 | 216 | 95 | 260 | 157 | 90 | 273 | 177 | 94 | 258 | 0 |

Undergraduate Off-Campus Experience by Program Fall Term (2015-2019)

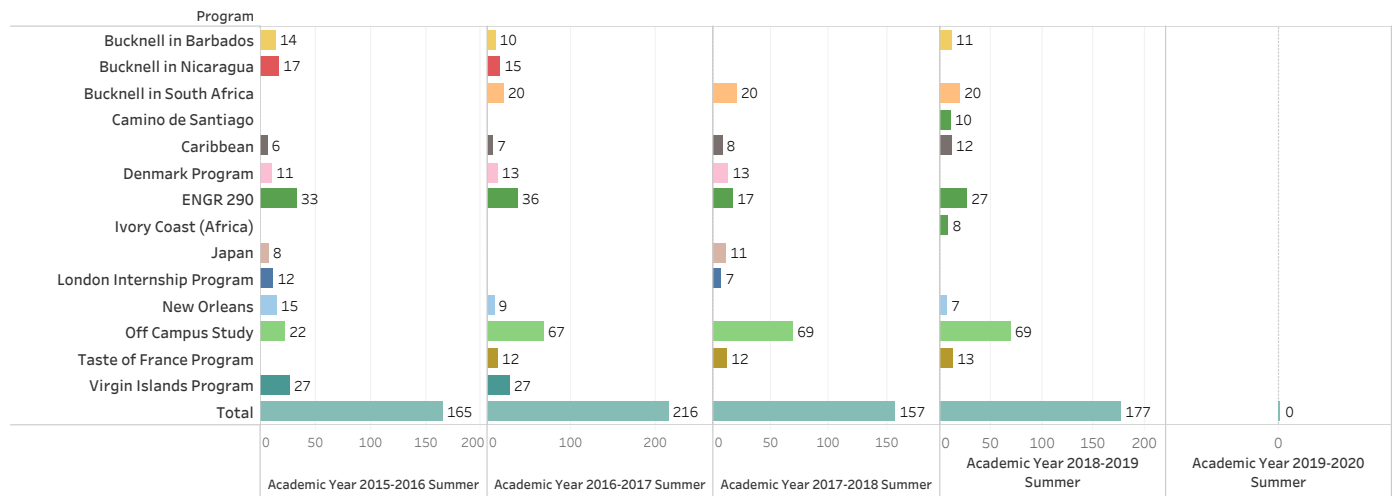


Undergraduate Off-Campus Experience by Program Spring Term (2015-2019)



Undergraduate Off-Campus Experience by Program Summer Term (2015-2019)

Due to COVID-19, no students studied off campus in 2020 summer.



Participation Rate of Off-Campus Experience by Graduating Senior Class

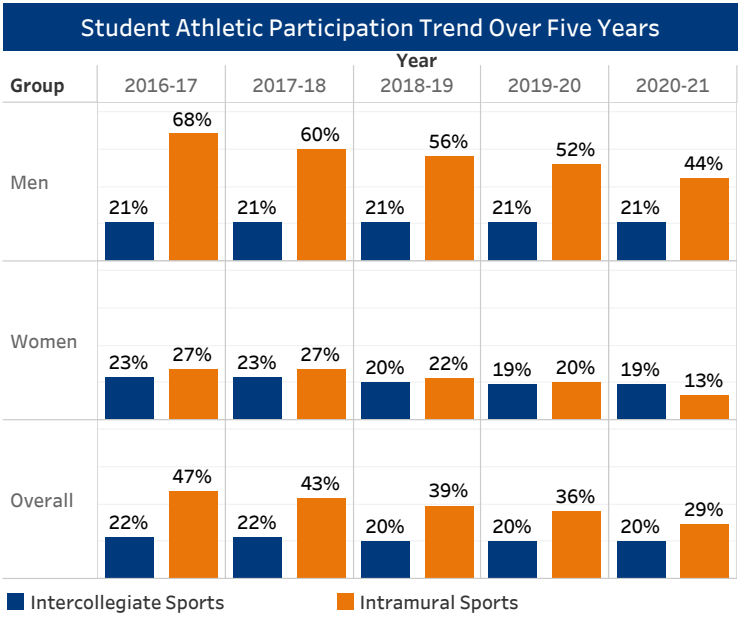
* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.
 ** Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

| Year | Seniors with Off Campus Experiences* | Sum of Total Graduated Seniors** | Participation Rate |
|----------------|--------------------------------------|----------------------------------|--------------------|
| 2014-15 | 352 | 868 | 41% |
| 2015-16 | 395 | 851 | 46% |
| 2016-17 | 422 | 867 | 49% |
| 2017-18 | 425 | 852 | 50% |
| 2018-19 | 426 | 864 | 49% |
| 2019-20 | 382 | 850 | 45% |
| 6 year Average | 400 | 859 | 47% |

Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office

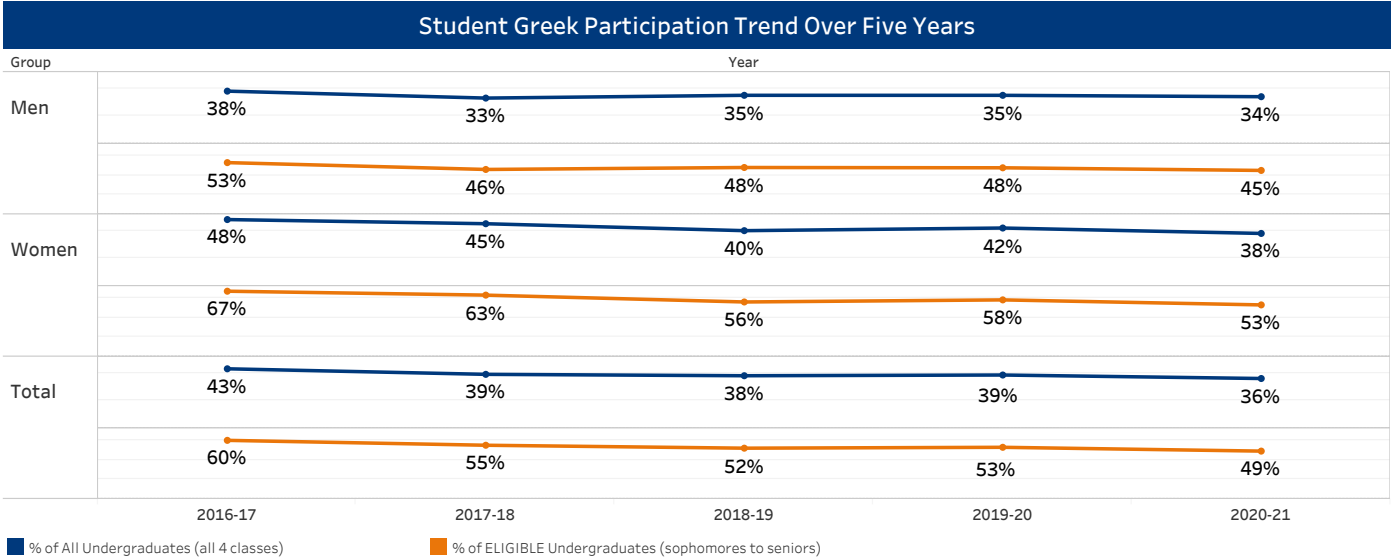
| Group | Year | Intercollegiate Sports | Intramural Sports |
|---------|---------|------------------------|-------------------|
| Men | 2016-17 | 21% | 68% |
| | 2017-18 | 21% | 60% |
| | 2018-19 | 21% | 56% |
| | 2019-20 | 21% | 52% |
| | 2020-21 | 21% | 44% |
| Women | 2016-17 | 23% | 27% |
| | 2017-18 | 23% | 27% |
| | 2018-19 | 20% | 22% |
| | 2019-20 | 19% | 20% |
| | 2020-21 | 19% | 13% |
| Overall | 2016-17 | 22% | 47% |
| | 2017-18 | 22% | 43% |
| | 2018-19 | 20% | 39% |
| | 2019-20 | 20% | 36% |
| | 2020-21 | 20% | 29% |



Student Greek Participation

Data source: from OIR&P frozen fall enrollment files
Kappa Sigma Fraternity was excluded since 2017 fall; Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

| Group | Year | Number of Greek Organizations (Active) | Number of Students in Active Greek Organizations | % of All Undergraduates (all 4 classes) | % of ELIGIBLE Undergraduates (sophomores to seniors) |
|-------|---------|--|--|---|--|
| Men | 2016-17 | 9 | 664 | 38% | 53% |
| | 2017-18 | 8 | 593 | 33% | 46% |
| | 2018-19 | 9 | 623 | 35% | 48% |
| | 2019-20 | 8 | 621 | 35% | 48% |
| | 2020-21 | 8 | 591 | 34% | 45% |
| Women | 2016-17 | 9 | 875 | 48% | 67% |
| | 2017-18 | 9 | 831 | 45% | 63% |
| | 2018-19 | 10 | 727 | 40% | 56% |
| | 2019-20 | 10 | 776 | 42% | 58% |
| | 2020-21 | 10 | 739 | 38% | 53% |
| Total | 2016-17 | 18 | 1,539 | 43% | 60% |
| | 2017-18 | 17 | 1,424 | 39% | 55% |
| | 2018-19 | 19 | 1,350 | 38% | 52% |
| | 2019-20 | 18 | 1,397 | 39% | 53% |
| | 2020-21 | 18 | 1,330 | 36% | 49% |



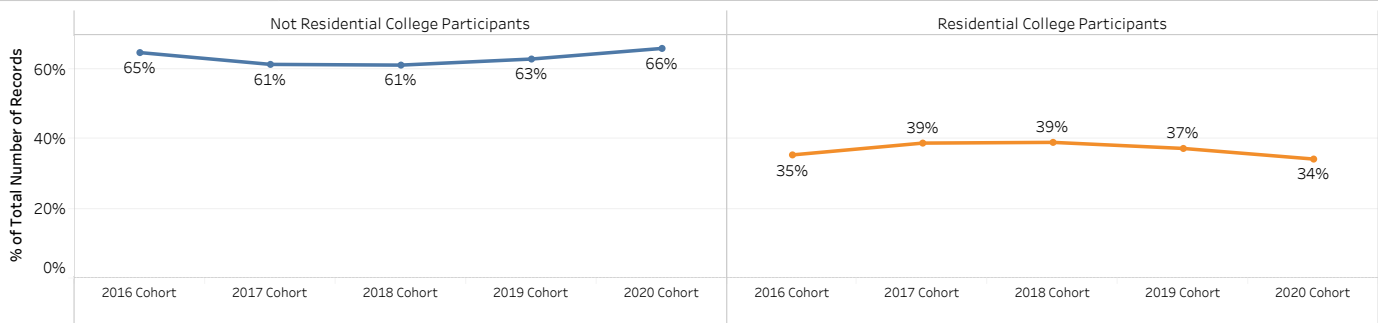
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.

Residential College Participants

| Residential College | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Not Residential College Participants | 614 | 596 | 594 | 604 | 649 | 3,057 |
| Residential College Participants | 336 | 377 | 379 | 358 | 337 | 1,787 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

Residential College Participation Rates

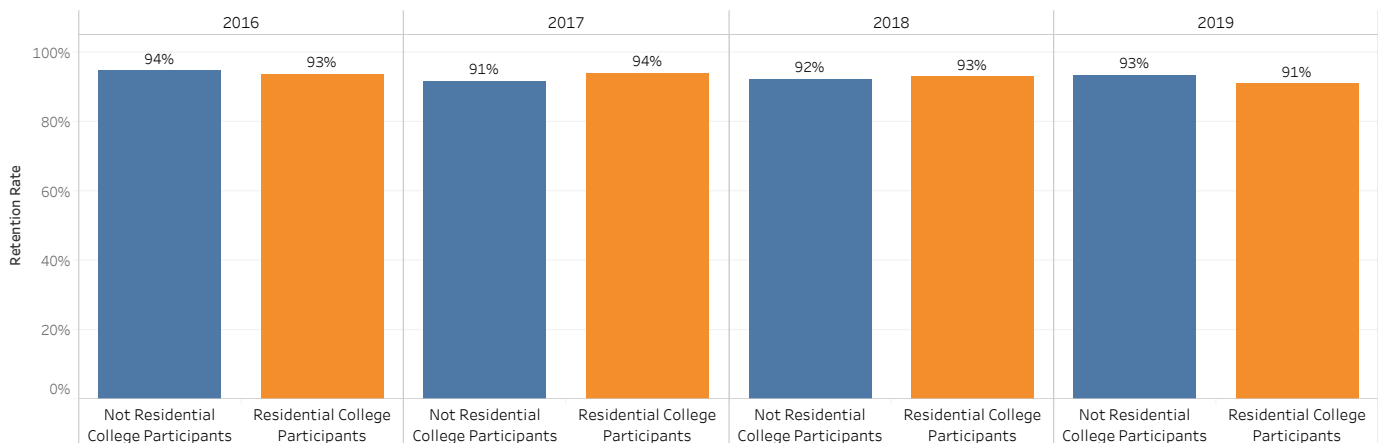
| Residential College | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Not Residential College Participants | 65% | 61% | 61% | 63% | 66% | 63% |
| Residential College Participants | 35% | 39% | 39% | 37% | 34% | 37% |
| Grand Total | 100% | 100% | 100% | 100% | 100% | 100% |



Residential College
■ Not Residential College Participants ■ Residential College Participants

Retention Rates by Residential College

| Residential College | 2016 | 2017 | 2018 | 2019 | 4-year Total |
|--------------------------------------|------|------|------|------|--------------|
| Not Residential College Participants | 94% | 91% | 92% | 93% | 93% |
| Residential College Participants | 93% | 94% | 93% | 91% | 93% |



| First-Time First-Year Students by Residential College and Gender | | | | | | | | | | | | |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| Gender | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| F | 298 | 308 | 325 | 327 | 366 | 1,624 | 178 | 191 | 190 | 178 | 161 | 898 |
| M | 316 | 288 | 269 | 277 | 283 | 1,433 | 158 | 186 | 189 | 180 | 176 | 889 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 |

| First-Time First-Year Students by Gender | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|--------------|
| Gender | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| F | 476 | 499 | 515 | 505 | 527 | 2,522 |
| M | 474 | 474 | 458 | 457 | 459 | 2,322 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

| % of First-Time First-Year Students by Residential College and Gender | | | | | | | | | | | | |
|---|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| Gender | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| F | 49% | 52% | 55% | 54% | 56% | 53% | 53% | 51% | 50% | 50% | 48% | 50% |
| M | 51% | 48% | 45% | 46% | 44% | 47% | 47% | 49% | 50% | 50% | 52% | 50% |

| % of First-Time First-Year Students by Gender | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|--------------|
| Gender | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| F | 50% | 51% | 53% | 52% | 53% | 52% |
| M | 50% | 49% | 47% | 48% | 47% | 48% |

| First-Time First-Year Students by Residential College and Race/Ethnicity | | | | | | | | | | | | |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| Race/Ethnicity | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| White | 524 | 486 | 491 | 504 | 535 | 2,540 | 187 | 212 | 215 | 242 | 220 | 1,076 |
| Hispanic/Latino | 30 | 42 | 34 | 39 | 37 | 182 | 23 | 31 | 28 | 25 | 22 | 129 |
| Noresident Alien | 9 | 7 | 4 | 12 | 14 | 46 | 60 | 52 | 60 | 39 | 29 | 240 |
| Asian | 19 | 22 | 25 | 18 | 18 | 102 | 28 | 35 | 30 | 23 | 28 | 144 |
| Multiple Races | 18 | 29 | 25 | 18 | 22 | 112 | 15 | 22 | 23 | 7 | 13 | 80 |
| Black/African American | 12 | 9 | 14 | 12 | 23 | 70 | 23 | 23 | 22 | 22 | 25 | 115 |
| Unknown | 2 | 1 | | | | 3 | | 2 | 1 | | | 3 |
| Hawaiian/PacificIsland | | | | 1 | | 1 | | | | | | |
| American Indian or Alaska .. | | | 1 | | | 1 | | | | | | |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 |

| First-Time First-Year Students by Race/Ethnicity | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|--------------|
| Race/Ethnicity | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| White | 711 | 698 | 706 | 746 | 755 | 3,616 |
| Hispanic/Latino | 53 | 73 | 62 | 64 | 59 | 311 |
| Noresident Alien | 69 | 59 | 64 | 51 | 43 | 286 |
| Asian | 47 | 57 | 55 | 41 | 46 | 246 |
| Multiple Races | 33 | 51 | 48 | 25 | 35 | 192 |
| Black/African American | 35 | 32 | 36 | 34 | 48 | 185 |
| Unknown | 2 | 3 | 1 | | | 6 |
| Hawaiian/PacificIsland | | | | 1 | | 1 |
| American Indian or Alaska .. | | | 1 | | | 1 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

| % of First-Time First-Year Students by Residential College and Race/Ethnicity | | | | | | | | | | | | |
|---|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| Race/Ethnicity | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| White | 85% | 82% | 83% | 83% | 82% | 83% | 56% | 56% | 57% | 68% | 65% | 60% |
| Hispanic/Latino | 5% | 7% | 6% | 6% | 6% | 6% | 7% | 8% | 7% | 7% | 7% | 7% |
| Noresident Alien | 1% | 1% | 1% | 2% | 2% | 2% | 18% | 14% | 16% | 11% | 9% | 13% |
| Asian | 3% | 4% | 4% | 3% | 3% | 3% | 8% | 9% | 8% | 6% | 8% | 8% |
| Multiple Races | 3% | 5% | 4% | 3% | 3% | 4% | 4% | 6% | 6% | 2% | 4% | 4% |
| Black/African American | 2% | 2% | 2% | 2% | 4% | 2% | 7% | 6% | 6% | 6% | 7% | 6% |
| Unknown | 0% | 0% | | | | 0% | | 1% | 0% | | | 0% |
| Hawaiian/PacificIsland | | | | 0% | | 0% | | | | | | |
| American Indian or Alaska .. | | | 0% | | | 0% | | | | | | |

| % of First-Time First-Year Students by Race/Ethnicity | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|--------------|
| Race/Ethnicity | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| White | 75% | 72% | 73% | 78% | 77% | 75% |
| Hispanic/Latino | 6% | 8% | 6% | 7% | 6% | 6% |
| Noresident Alien | 7% | 6% | 7% | 5% | 4% | 6% |
| Asian | 5% | 6% | 6% | 4% | 5% | 5% |
| Multiple Races | 3% | 5% | 5% | 3% | 4% | 4% |
| Black/African American | 4% | 3% | 4% | 4% | 5% | 4% |
| Unknown | 0% | 0% | 0% | | | 0% |
| Hawaiian/PacificIsland | | | | 0% | | 0% |
| American Indian or Alaska .. | | | 0% | | | 0% |

| First-Time First-Year Students by Residential College and First-Generation | | | | | | | | | | | | |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| First Generation | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 576 | 554 | 551 | 568 | 612 | 2,861 | 286 | 317 | 317 | 300 | 273 | 1,493 |
| Yes | 38 | 42 | 43 | 36 | 37 | 196 | 50 | 60 | 62 | 58 | 64 | 294 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 |

| First-Time First-Year Students by First-Gen | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|--------------|
| First Generation | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 862 | 871 | 868 | 868 | 885 | 4,354 |
| Yes | 88 | 102 | 105 | 94 | 101 | 490 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

| % of First-Time First-Year Students by Residential College and First-Generation | | | | | | | | | | | | |
|---|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| First Generation | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 94% | 93% | 93% | 94% | 94% | 94% | 85% | 84% | 84% | 84% | 81% | 84% |
| Yes | 6% | 7% | 7% | 6% | 6% | 6% | 15% | 16% | 16% | 16% | 19% | 16% |

| % of First-Time First-Year Students by First-Gen | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|--------------|
| First Generation | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 91% | 90% | 89% | 90% | 90% | 90% |
| Yes | 9% | 10% | 11% | 10% | 10% | 10% |

First-Time First-Year Students by Residential College and Region

| Region | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
|--------------------|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| Mid-Atlantic | 394 | 369 | 373 | 366 | 412 | 1,914 | 157 | 199 | 223 | 212 | 217 | 1,008 |
| New England | 111 | 115 | 116 | 108 | 119 | 569 | 42 | 57 | 39 | 43 | 39 | 220 |
| International | 9 | 7 | 6 | 16 | 19 | 57 | 62 | 49 | 60 | 43 | 33 | 247 |
| South | 36 | 42 | 38 | 43 | 42 | 201 | 20 | 19 | 14 | 14 | 12 | 79 |
| West | 31 | 30 | 22 | 30 | 29 | 142 | 32 | 35 | 23 | 24 | 19 | 133 |
| Midwest | 25 | 26 | 29 | 32 | 25 | 137 | 20 | 14 | 13 | 15 | 11 | 73 |
| Southwest | 8 | 7 | 10 | 9 | 3 | 37 | 3 | 4 | 7 | 7 | 6 | 27 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 |

First-Time First-Year Students by Region

| Region | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|--------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Mid-Atlantic | 551 | 568 | 596 | 578 | 629 | 2,922 |
| New England | 153 | 172 | 155 | 151 | 158 | 789 |
| International | 71 | 56 | 66 | 59 | 52 | 304 |
| West | 63 | 65 | 45 | 54 | 48 | 275 |
| South | 56 | 61 | 52 | 57 | 54 | 280 |
| Midwest | 45 | 40 | 42 | 47 | 36 | 210 |
| Southwest | 11 | 11 | 17 | 16 | 9 | 64 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

% of First-Time First-Year Students by Residential College and Region

| Region | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
|---------------|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| Mid-Atlantic | 64% | 62% | 63% | 61% | 63% | 63% | 47% | 53% | 59% | 59% | 64% | 56% |
| New England | 18% | 19% | 20% | 18% | 18% | 19% | 13% | 15% | 10% | 12% | 12% | 12% |
| International | 1% | 1% | 1% | 3% | 3% | 2% | 18% | 13% | 16% | 12% | 10% | 14% |
| West | 5% | 5% | 4% | 5% | 4% | 5% | 10% | 9% | 6% | 7% | 6% | 7% |
| South | 6% | 7% | 6% | 7% | 6% | 7% | 6% | 5% | 4% | 4% | 4% | 4% |
| Midwest | 4% | 4% | 5% | 5% | 4% | 4% | 6% | 4% | 3% | 4% | 3% | 4% |
| Southwest | 1% | 1% | 2% | 1% | 0% | 1% | 1% | 1% | 2% | 2% | 2% | 2% |

% of First-Time First-Year Students by Region

| Region | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|---------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Mid-Atlantic | 58% | 58% | 61% | 60% | 64% | 60% |
| New England | 16% | 18% | 16% | 16% | 16% | 16% |
| International | 7% | 6% | 7% | 6% | 5% | 6% |
| West | 7% | 7% | 5% | 6% | 5% | 6% |
| South | 6% | 6% | 5% | 6% | 5% | 6% |
| Midwest | 5% | 4% | 4% | 5% | 4% | 4% |
| Southwest | 1% | 1% | 2% | 2% | 1% | 1% |

First-Time First-Year Students by Residential College and Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

| Bucknell Grant | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
|--------------------|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 364 | 339 | 331 | 363 | 324 | 1,721 | 141 | 144 | 162 | 138 | 86 | 671 |
| Yes | 250 | 257 | 263 | 241 | 325 | 1,336 | 195 | 233 | 217 | 220 | 251 | 1,116 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 |

First-Time First-Year Students by Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

| Bucknell Grant | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|--------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| No | 505 | 483 | 493 | 501 | 410 | 2,392 |
| Yes | 445 | 490 | 480 | 461 | 576 | 2,452 |
| Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

% of First-Time First-Year Students by Residential College and Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

| Bucknell Grant | Not Residential College Participants | | | | | | Residential College Participants | | | | | |
|----------------|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| No | 59% | 57% | 56% | 60% | 50% | 56% | 42% | 38% | 43% | 39% | 26% | 38% |
| Yes | 41% | 43% | 44% | 40% | 50% | 44% | 58% | 62% | 57% | 61% | 74% | 62% |

% of First-Time First-Year Students by Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

| Bucknell Grant | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
|----------------|-------------|-------------|-------------|-------------|-------------|--------------|
| No | 53% | 50% | 51% | 52% | 42% | 49% |
| Yes | 47% | 50% | 49% | 48% | 58% | 51% |

| First-Time First-Year Students by Residential College and College | | | | | | | | | | | | | First-Time First-Year Students by College | | | | | | |
|---|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|---|-------------|-------------|-------------|-------------|-------------|--------------|
| College | Not Residential College Participants | | | | | | Residential College Participants | | | | | | College | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | | | | | | | |
| A&S | 425 | 386 | 361 | 412 | 410 | 1,994 | 210 | 252 | 269 | 192 | 191 | 1,114 | A&S | 635 | 638 | 630 | 604 | 601 | 3,108 |
| Engineering | 95 | 97 | 107 | 56 | 65 | 420 | 100 | 90 | 80 | 140 | 130 | 540 | Engineering | 195 | 187 | 187 | 196 | 195 | 960 |
| Management | 94 | 113 | 126 | 136 | 174 | 643 | 26 | 35 | 30 | 26 | 16 | 133 | Management | 120 | 148 | 156 | 162 | 190 | 776 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 | Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

| % of First-Time First-Year Students by Residential College and College | | | | | | | | | | | | | % of First-Time First-Year Students by College | | | | | | |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|--|-------------|-------------|-------------|-------------|-------------|--------------|
| College | Not Residential College Participants | | | | | | Residential College Participants | | | | | | College | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | | | | | | | |
| A&S | 69% | 65% | 61% | 68% | 63% | 65% | 63% | 67% | 71% | 54% | 57% | 62% | A&S | 67% | 66% | 65% | 63% | 61% | 64% |
| Engineering | 15% | 16% | 18% | 9% | 10% | 14% | 30% | 24% | 21% | 39% | 39% | 30% | Engineering | 21% | 19% | 19% | 20% | 20% | 20% |
| Management | 15% | 19% | 21% | 23% | 27% | 21% | 8% | 9% | 8% | 7% | 5% | 7% | Management | 13% | 15% | 16% | 17% | 19% | 16% |

| First-Time First-Year Students by Residential College and Pell | | | | | | | | | | | | | First-Time First-Year Students by Pell | | | | | | |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|--|-------------|-------------|-------------|-------------|-------------|--------------|
| Pell | Not Residential College Participants | | | | | | Residential College Participants | | | | | | Pell | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | | | | | | | |
| No Pell | 581 | 549 | 550 | 577 | 608 | 2,865 | 299 | 313 | 330 | 310 | 275 | 1,527 | No Pell | 880 | 862 | 880 | 887 | 883 | 4,392 |
| Pell | 33 | 47 | 44 | 27 | 41 | 192 | 37 | 64 | 49 | 48 | 62 | 260 | Pell | 70 | 111 | 93 | 75 | 103 | 452 |
| Grand Total | 614 | 596 | 594 | 604 | 649 | 3,057 | 336 | 377 | 379 | 358 | 337 | 1,787 | Grand Total | 950 | 973 | 973 | 962 | 986 | 4,844 |

| % of First-Time First-Year Students by Residential College and Pell | | | | | | | | | | | | | % of First-Time First-Year Students by Pell | | | | | | |
|---|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|---|-------------|-------------|-------------|-------------|-------------|--------------|
| Pell | Not Residential College Participants | | | | | | Residential College Participants | | | | | | Pell | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total |
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 5-year Total | | | | | | | |
| No Pell | 95% | 92% | 93% | 96% | 94% | 94% | 89% | 83% | 87% | 87% | 82% | 85% | No Pell | 93% | 89% | 90% | 92% | 90% | 91% |
| Pell | 5% | 8% | 7% | 4% | 6% | 6% | 11% | 17% | 13% | 13% | 18% | 15% | Pell | 7% | 11% | 10% | 8% | 10% | 9% |

Average Test Scores by Residential College

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | Not Residential College Participants | | | | | 5-year Total | Residential College Participants | | | | | 5-year Total |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | |
| Avg. ACT Total | 30 | 29 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 31 | 30 | 30 |
| Avg. SAT Total | 1,273 | 1,327 | 1,326 | 1,331 | 1,324 | 1,317 | 1,319 | 1,336 | 1,350 | 1,352 | 1,346 | 1,341 |
| Avg. SAT Verbal/SAT Evidence Based Reading & Writing_2017-2020 | 624 | 657 | 654 | 656 | 656 | 650 | 637 | 656 | 661 | 660 | 658 | 655 |
| Avg. SAT Math | 649 | 670 | 672 | 674 | 668 | 667 | 683 | 679 | 689 | 691 | 689 | 686 |
| Avg. SAT Writing | 632 | | | | | 632 | 644 | | | | | 644 |
| Avg. High School GPA | 3.48 | 3.50 | 3.54 | 3.52 | 3.59 | 3.52 | 3.60 | 3.61 | 3.60 | 3.66 | 3.70 | 3.63 |
| Avg. FirstYearGPA | 3.24 | 3.28 | 3.23 | 3.44 | | 3.30 | 3.27 | 3.28 | 3.29 | 3.41 | | 3.31 |

Median Test Scores by Residential College

(The 2017 - 2020 SAT scores were based on the redesigned SAT test. 2020 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

| | Not Residential College Participants | | | | | 5-year Total | Residential College Participants | | | | | 5-year Total |
|--|--------------------------------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|-------------|-------------|-------------|-------------|--------------|
| | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | |
| Median ACT Total | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 31 | 31 | 30 |
| Median SAT Total | 1,280 | 1,330 | 1,330 | 1,330 | 1,330 | 1,320 | 1,345 | 1,350 | 1,370 | 1,360 | 1,360 | 1,360 |
| Median SAT Verbal/SAT Evidence Based Reading & Writing.. | 620 | 660 | 650 | 660 | 660 | 650 | 640 | 660 | 660 | 660 | 660 | 660 |
| Median SAT Math | 650 | 670 | 680 | 680 | 670 | 670 | 690 | 680 | 700 | 695 | 700 | 690 |
| Median SAT Writing | 640 | | | | | 640 | 650 | | | | | 650 |
| Median High School GPA | 3.50 | 3.52 | 3.54 | 3.55 | 3.61 | 3.54 | 3.65 | 3.63 | 3.65 | 3.73 | 3.76 | 3.68 |
| Median FirstYearGPA | 3.33 | 3.33 | 3.29 | 3.54 | | 3.40 | 3.41 | 3.41 | 3.43 | 3.51 | | 3.45 |

STUDENT SUCCESS

STUDENT SUCCESS

BUCKNELL UNIVERSITY

Cohort Retention and Graduation Rates

*Adjusted for permissible omissions or changes in Banner data

| Class of | Entered Fall | First-Year Cohort | Adjusted Cohort | Returned Sophomore Year | Retention Rate | Graduated Within 4 Years | Graduation Rate in 4 Yrs | Graduated Within 6 Years | Graduation Rate in 6 yrs |
|----------|--------------|-------------------|-----------------|-------------------------|----------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2003 | 1999 | 889 | 889 | 836 | 94% | 756 | 85% | 797 | 90% |
| 2004 | 2000 | 914 | 914 | 862 | 94% | 773 | 85% | 816 | 89% |
| 2005 | 2001 | 913 | 913 | 863 | 95% | 784 | 86% | 817 | 89% |
| 2006 | 2002 | 914 | 914 | 859 | 94% | 779 | 85% | 814 | 89% |
| 2007 | 2003 | 906 | 906 | 864 | 95% | 794 | 88% | 815 | 90% |
| 2008 | 2004 | 906* | 906* | 867 | 95% | 817 | 89% | 836 | 92% |
| 2009 | 2005 | 920 | 920 | 883 | 96% | 804 | 87% | 837 | 91% |
| 2010 | 2006 | 922* | 922* | 868 | 94% | 793 | 86% | 834 | 90% |
| 2011 | 2007 | 887 | 887 | 843 | 95% | 774 | 87% | 805 | 91% |
| 2012 | 2008 | 956* | 956* | 896 | 94% | 814 | 85% | 847 | 89% |
| 2013 | 2009 | 920 | 920 | 865 | 94% | 780 | 85% | 827 | 90% |
| 2014 | 2010 | 929 | 929 | 870* | 94% | 782 | 84% | 819 | 88% |
| 2015 | 2011 | 916 | 916 | 873 | 95% | 790 | 86% | 828 | 90% |
| 2016 | 2012 | 915 | 915 | 861 | 94% | 774 | 85% | 809 | 88% |
| 2017 | 2013 | 933 | 933 | 869 | 93% | 807 | 86% | 840 | 90% |
| 2018 | 2014 | 939 | 938* | 876 | 93% | 784 | 84% | 824 | 88% |
| 2019 | 2015 | 938 | 938 | 864 | 92% | 780 | 83% | | |
| 2020 | 2016 | 950 | 950 | 894 | 94% | 783 | 82% | | |
| 2021 | 2017 | 973 | 973 | 898 | 92% | | | | |
| 2022 | 2018 | 974 | 973* | 899 | 92% | | | | |
| 2023 | 2019 | 964 | 962* | 887 | 92% | | | | |

A Summary of Retention Data _First-Time First-Year Students among Cohorts Entering in ---

| | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|---------------------|
| # of Initial Entering Cohort | 938 | 950 | 973 | 973 | 962 | 4,796 |
| # of Returning Students | 864 | 894 | 898 | 899 | 887 | 4,442 |
| Fall to Fall Retention Rate | 92% | 94% | 92% | 92% | 92% | 93% |
| Gender | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| Female | 93% | 93% | 92% | 93% | 91% | 93% |
| Male | 91% | 95% | 92% | 91% | 93% | 93% |
| Citizenship | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| Dual Citizenship (UF) | 94% | 93% | 90% | 92% | 96% | 93% |
| Nonresident Alien (NA) | 100% | 96% | 92% | 94% | 77% | 92% |
| Resident Alien (RA) | 100% | 100% | 86% | 100% | 100% | 96% |
| US | 91% | 94% | 93% | 92% | 93% | 93% |
| College | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| College of Arts & Sciences | 92% | 94% | 92% | 91% | 91% | 92% |
| College of Engineering | 97% | 98% | 93% | 95% | 92% | 95% |
| Freeman College of Management | 87% | 89% | 95% | 96% | 94% | 93% |
| Race/Ethnicity | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| American Indian or Alaska Native | | | | 100% | | 100% |
| Asian | 95% | 94% | 95% | 91% | 83% | 92% |
| Black/African American | 95% | 94% | 94% | 92% | 97% | 94% |
| Hawaiian/PacificIsland | | | | | 100% | 100% |
| Hispanic/Latino | 92% | 98% | 92% | 95% | 92% | 94% |
| Multiple Races | 95% | 94% | 94% | 90% | 96% | 93% |
| Nonresident Alien | 100% | 96% | 92% | 94% | 77% | 92% |
| Unknown | 100% | 100% | 100% | 100% | | 100% |
| White | 91% | 94% | 92% | 92% | 93% | 92% |
| First-Generation | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| No | 92% | 94% | 92% | 93% | 92% | 93% |
| Yes | 93% | 93% | 91% | 90% | 90% | 92% |
| Posse | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| Not POSSE | 92% | 94% | 92% | 92% | 92% | 92% |
| POSSE | 97% | 100% | 97% | 100% | 100% | 99% |
| Pell | 2015 | 2016 | 2017 | 2018 | 2019 | 5-year Total |
| No Pell | 92% | 94% | 93% | 92% | 92% | 93% |
| Pell | 93% | 94% | 90% | 92% | 93% | 92% |

A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

| | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
|---|------------------|------------------|------------------|------------------|------------------|---------------------|
| # of Initial Entering Cohort | 929 | 916 | 915 | 933 | 938 | 4,631 |
| # of Graduated Students in Six Years | 819 | 828 | 809 | 840 | 824 | 4,120 |
| Six Year Graduation Rate | 88% | 90% | 88% | 90% | 88% | 89% |
| Gender | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| Female | 89% | 91% | 91% | 91% | 89% | 90% |
| Male | 87% | 90% | 85% | 89% | 86% | 87% |
| Citizenship | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| Dual Citizenship (UF) | 86% | 76% | 68% | 93% | 79% | 80% |
| Nonresident Alien (NA) | 94% | 86% | 86% | 91% | 83% | 88% |
| Resident Alien (RA) | 82% | 92% | 100% | 89% | 88% | 90% |
| U.S. | 88% | 91% | 89% | 90% | 88% | 89% |
| Enrolled College | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| College of Arts & Sciences | 87% | 90% | 88% | 89% | 86% | 88% |
| College of Engineering | 91% | 91% | 89% | 94% | 91% | 91% |
| Freeman College of Management | 89% | 92% | 93% | 88% | 93% | 91% |
| Race/Ethnicity | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| American Indian or Alaska Native | | | | 100% | | 100% |
| Asian | 83% | 86% | 92% | 90% | 93% | 89% |
| Black or African American | 84% | 92% | 83% | 87% | 86% | 86% |
| Hispanic or Latino | 88% | 87% | 84% | 85% | 88% | 86% |
| Multiple Races | 83% | 85% | 88% | 75% | 90% | 84% |
| Nonresident Alien | 94% | 86% | 86% | 91% | 83% | 88% |
| Unknown | 59% | 100% | 100% | 67% | 100% | 76% |
| White | 89% | 91% | 89% | 91% | 88% | 90% |
| First-Generation | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| No | 89% | 91% | 89% | 90% | 88% | 89% |
| Yes | 81% | 86% | 86% | 89% | 87% | 85% |
| Pell Grant | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | 5-year Total |
| No Pell | 88% | 91% | 88% | 90% | 88% | 89% |
| Pell | 87% | 89% | 89% | 91% | 87% | 89% |

Athletes' Graduation Rate

Data resource for athletes' graduation rate: NCSS Graduation Success Rate website at web3.ncaa.org/aprsearch/gsrsearch

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

| | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | 5-year Total |
|--|-----------|-----------|-----------|-----------|-----------|--------------|
| Athletes | 97% | 86% | 86% | 93% | 90% | 90% |
| Four-Class Average for Athletes | 91% | 90% | 89% | 90% | 89% | 91% |

Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

* 95% of the class of 2019 were employed or in graduate school or other specific activities. A total of 5% were in transition or seeking employment.

** The 2019 employment highlights: AXA Advisors, Deloitte, Ernst & Young, KPMG, Korn Ferry, J.P. Morgan Chase & Co., Memorial Sloan Kettering Cancer Center, Nielsen, Oracle, PricewaterhouseCoopers, RSM, Stifel, UBS, U.S. House of Representatives, and Vanguard.

*** Response rate: class of 2015 - 99% (858 out of 861), and class of 2016 - 99% (841 out of 846), class of 2017 - 99% (859 out of 867), class of 2018 - 97% (830 out of 852), and class of 2019 - 98% (845 out of 864).

| Placement | Employed Type/Grad Program | Class of 2015 | Class of 2016 | Class of 2017 | Class of 2018 | Class of 2019*** |
|---|---------------------------------------|---------------|---------------|---------------|---------------|------------------|
| Employed ** Total | Total | 75% | 71% | 74% | 75% | 71% |
| In Graduate School | Business | 7% | 3% | 7% | 9% | 8% |
| | Education | 9% | 12% | 11% | 9% | 7% |
| | Engineering | 10% | 19% | 23% | 23% | 17% |
| | Humanities and social sciences | 15% | 20% | 15% | 17% | 26% |
| | Law | 10% | 5% | 5% | 10% | 8% |
| | Medical | 23% | 19% | 17% | 11% | 12% |
| | Other | 5% | 4% | | | |
| | Science | 21% | 18% | 22% | 21% | 22% |
| In Graduate School Total | Total | 17% | 17% | 14% | 17% | 17% |
| Both employed and in graduate school | Total | 2% | 3% | 3% | | |
| Preparing for Graduate School | Total | | 5% | 4% | 1% | 3% |
| Serving in the U.S. Military | Total | | | | 1% | 1% |
| Volunteering and Other activity | Total | 3% | 2% | 2% | 2% | 3% |
| Total Placement Rate* | Total | 97% | 98% | 97% | 96% | 95% |

Post-Graduation Activity _Geographic Location

| State/Region | Class of 2015 | Class of 2016 | Class of 2017 | Class of 2018 | Class of 2019 |
|------------------------------|---------------|---------------|---------------|---------------|---------------|
| Connecticut | 6% | 7% | 7% | 7% | 4% |
| Massachusetts | 7% | 9% | 9% | 8% | 10% |
| Metro D.C. (MD/VA/DC) | 11% | 10% | 12% | 10% | 12% |
| New Jersey | 14% | 15% | 14% | 14% | 15% |
| New York | 17% | 18% | 17% | 16% | 19% |
| Pennsylvania | 23% | 17% | 20% | 22% | 17% |
| Other Northeast | 3% | 4% | 0% | 4% | 1% |
| Total Northeast | 81% | 80% | 79% | 81% | 78% |
| Region | | | | | |
| Midwest | 4% | 6% | 6% | 6% | 7% |
| Southeast | 4% | 4% | 4% | 3% | 4% |
| West | 8% | 8% | 8% | 7% | 9% |
| International Cities | 3% | 2% | 3% | 3% | 2% |
| Total Non-Northeast | 19% | 20% | 21% | 19% | 22% |

Post-Graduation Activity _ Salary Offers Accepted for 2019 Graduates

* A total of 51% of the class respondents reported salary information.

| College | Salary Range | Average Salary | Respondents |
|--|----------------------|----------------|-------------|
| College of Arts & Sciences | \$20,000 - \$108,000 | \$54,197 | 247 |
| College of Engineering | \$30,000 - \$125,000 | \$69,881 | 85 |
| Freeman College of Management | \$24,000 - \$140,000 | \$66,629 | 101 |
| Engineering/Arts & Sciences | \$76,000 - \$100,000 | \$88,667 | 3 |
| Engineering/Management | \$64,000 - \$108,000 | \$81,000 | 4 |
| Grand Total | \$20,000 - \$140,000 | \$60,560 | 440 |

Undergraduate Summer Research Participation in 2015-2019 by Discipline and/or Funding Source

* L&IT supported UG research long before 2017.

** Headcounts by discipline from 2015-2018 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

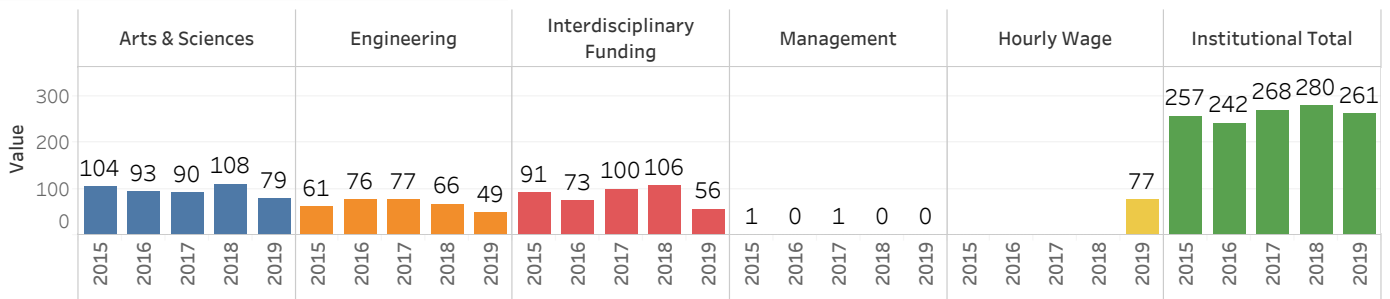
Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|------------|------------|------------|------------|------------|
| Africana Studies | 0 | 0 | 0 | 0 | 1 |
| Animal Behavior | 2 | 0 | 2 | 1 | 0 |
| Art & Art History | 0 | 2 | 0 | 2 | 1 |
| Biology | 32 | 31 | 21 | 32 | 25 |
| Chemistry | 25 | 21 | 20 | 20 | 21 |
| Classics | 1 | 1 | 0 | 0 | 0 |
| Comparative Humanities | 2 | 0 | 0 | 1 | 0 |
| Economics | 2 | 0 | 0 | 3 | 1 |
| Education | 2 | 5 | 5 | 4 | 2 |
| English | 3 | 3 | 3 | 1 | 0 |
| Environmental Studies | 0 | 0 | 0 | 3 | 0 |
| Geography | 0 | 0 | 0 | 3 | 1 |
| Geology & Environmental Geosciences | 8 | 4 | 7 | 3 | 6 |
| History | 1 | 2 | 2 | 4 | 0 |
| International Relations | 0 | 0 | 1 | 0 | 0 |
| Languages, Cultures & Linguistics | 2 | 0 | 0 | 0 | 2 |
| Mathematics | 0 | 0 | 3 | 4 | 2 |
| Music | 1 | 1 | 1 | 2 | 0 |
| Neuroscience | 1 | 0 | 1 | 1 | 1 |
| Philosophy | 0 | 1 | 2 | 1 | 1 |
| Physics/ Astronomy | 6 | 11 | 4 | 4 | 8 |
| Religion | 0 | 0 | 0 | 2 | 0 |
| Psychology | 15 | 9 | 10 | 11 | 4 |
| Sociology & Anthropology | 1 | 2 | 3 | 5 | 0 |
| Theatre | 0 | 0 | 0 | 0 | 2 |
| Women's & Gender Studies | 0 | 0 | 0 | 0 | 1 |
| Management | 1 | 0 | 1 | 0 | 0 |
| Biomedical Engineering | 5 | 10 | 7 | 7 | 1 |
| Chemical Engineering | 16 | 7 | 17 | 13 | 19 |
| Civil Engineering | 10 | 10 | 8 | 6 | 2 |
| Electrical Engineering | 7 | 5 | 15 | 7 | 11 |
| Undeclared Engineering | 4 | 12 | 9 | 16 | 1 |
| Mechanical Engineering | 10 | 14 | 12 | 7 | 11 |
| Action Research/A&S | 3 | 0 | 0 | 0 | 0 |
| Action Research/ENGR | 4 | 0 | 0 | 0 | 0 |
| Action Research/MGMT | 2 | 0 | 0 | 0 | 0 |
| Bucknell Geisinger Research Initiative | 8 | 4 | 0 | 0 | 0 |
| Bucknell Institute for Public Policy | 9 | 7 | 14 | 5 | 8 |
| Bucknell Center for Sustainability & The Environment | 12 | 3 | 8 | 9 | 5 |
| Brawley Fund (Multicultural Students) | 0 | 0 | 0 | 0 | 1 |
| Cell Bio/ BIO Chem | 0 | 0 | 0 | 1 | 0 |
| Clare Boothe Luce | 0 | 0 | 0 | 9 | 9 |
| Jamie Hendry Fund | 5 | 1 | 0 | 0 | 0 |
| Humanities Center | 0 | 0 | 7 | 13 | 0 |
| Institute for Leadership in Sustainable Technology | 11 | 13 | 12 | 9 | 0 |
| Library & Information Technology* | 0 | 0 | 3 | 9 | 5 |
| McKenna Fund | 7 | 8 | 5 | 5 | 0 |
| Provost | 1 | 3 | 1 | 0 | 0 |
| STEM Scholars | 29 | 34 | 28 | 27 | 27 |
| Griot Institute | 0 | 0 | 0 | 1 | 1 |
| Computer Science | 9 | 18 | 9 | 10 | 4 |
| Institute for Leadership in Technology & Management | 0 | 0 | 22 | 19 | 0 |
| Hourly Wage** | 0 | 0 | 0 | 0 | 77 |
| Total | 257 | 242 | 268 | 280 | 261 |

Undergraduate Summer Research Participation in 2015-2019 by College

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|----------------------------|------------|------------|------------|------------|------------|
| Arts & Sciences | 104 | 93 | 90 | 108 | 79 |
| Engineering | 61 | 76 | 77 | 66 | 49 |
| Interdisciplinary Funding | 91 | 73 | 100 | 106 | 56 |
| Management | 1 | 0 | 1 | 0 | 0 |
| Hourly Wage | | | | | 77 |
| Institutional Total | 257 | 242 | 268 | 280 | 261 |



Undergraduate Student Research for Credit

| Course Title | Academic Year 2015-2016 | Academic Year 2016-2017 | Academic Year 2017-2018 | Academic Year 2018-2019 | Academic Year 2019-2020 |
|--------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Biomedical Engr Research | 3 | 2 | 4 | 6 | 2 |
| Chemical Engineering Research | 4 | 7 | 7 | 9 | 9 |
| Directed Research | 1 | 4 | 0 | 2 | 1 |
| Research | 6 | 9 | 6 | 13 | 4 |
| Undergraduate Research | 206 | 235 | 160 | 193 | 89 |
| Grand Total | 220 | 257 | 177 | 223 | 105 |

Honors Theses by Academic Division and Gender in 2020

| Academic Division | Department | Female | Male | Grand Total |
|---|--------------------------------|-----------|-----------|-------------|
| Arts & Humanities | Classics&Ancient Medit Studies | 1 | | 1 |
| | English | 6 | | 6 |
| | History | 1 | 2 | 3 |
| | Languages/Cultures/Linguistics | 1 | | 1 |
| | Philosophy | | 1 | 1 |
| | Total | | 9 | 3 |
| Engineering | Chemical Engineering | 3 | 3 | 6 |
| | Civil & Environmental Engr. | 2 | | 2 |
| | Computer Science | | 2 | 2 |
| | Mechanical Engineering | 1 | | 1 |
| | Total | 6 | 5 | 11 |
| Natural Sciences and Mathematics | Biology | 2 | | 2 |
| | Chemistry | 3 | | 3 |
| | Geology & Environ Geosciences | 1 | 2 | 3 |
| | Mathematics | 2 | | 2 |
| | Physics | 1 | | 1 |
| | Total | 9 | 2 | 11 |
| Social Sciences | Economics | 1 | | 1 |
| | International Relations | 2 | | 2 |
| | Political Science | 2 | 1 | 3 |
| | Sociology and Anthropology | 1 | 1 | 2 |
| | Total | 6 | 2 | 8 |
| Grand Total | | 30 | 12 | 42 |

FACULTY & STAFF

FACULTY & STAFF BUCKNELL UNIVERSITY

Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2020

| College | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|-------------------------------|------------|--------------|-----------|----------|-------------|-------------|
| College of Arts & Sciences | 192 | 75 | 13 | 3 | 12 | 295 |
| College of Engineering | 46 | 21 | 2 | | 2 | 71 |
| Freeman College of Management | 13 | 12 | 3 | 4 | | 32 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2020

| Gender | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|--------------------|------------|--------------|-----------|----------|-------------|-------------|
| F | 101 | 46 | 10 | 4 | 6 | 167 |
| M | 150 | 61 | 8 | 3 | 8 | 230 |
| Not declared | | 1 | | | | 1 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2020

| Race/Ethnicity Description | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|----------------------------------|------------|--------------|-----------|----------|-------------|-------------|
| American Indian or Alaska Native | 2 | | | | | 2 |
| Asian | 11 | 7 | 2 | | 1 | 21 |
| Black or African American | 9 | 7 | 1 | | | 17 |
| Hispanic or Latino | 10 | 10 | 1 | | | 21 |
| Nonresident Alien | 3 | 17 | 4 | | 4 | 28 |
| Two or more races | 3 | 4 | | | | 7 |
| Unknown | | 1 | | | | 1 |
| White | 213 | 62 | 10 | 7 | 9 | 301 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2020

| Recoded Race/Ethnicity | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|------------------------|------------|--------------|-----------|----------|-------------|-------------|
| Faculty of Color | 35 | 28 | 4 | | 1 | 68 |
| Nonresident Alien | 3 | 17 | 4 | | 4 | 28 |
| Unknown | | 1 | | | | 1 |
| White | 213 | 62 | 10 | 7 | 9 | 301 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2020

| Current Rank | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|---------------------|------------|--------------|-----------|----------|-------------|-------------|
| Assistant Professor | | 106 | 16 | 3 | 13 | 138 |
| Associate Professor | 124 | 2 | 1 | 2 | 1 | 130 |
| Professor | 127 | | 1 | 2 | | 130 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2020

| Terminal Degree | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|--------------------|------------|--------------|-----------|----------|-------------|-------------|
| No | 3 | 3 | 2 | 6 | | 14 |
| Yes | 248 | 105 | 16 | 1 | 14 | 384 |
| Grand Total | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2020

| College | Gender | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|-------------------------------|--------------|---------|--------------|----------|-------|-------------|-------------|
| College of Arts & Sciences | F | 84 | 36 | 7 | 3 | 4 | 134 |
| | M | 108 | 39 | 6 | | 8 | 161 |
| | Total | 192 | 75 | 13 | 3 | 12 | 295 |
| College of Engineering | F | 12 | 5 | 1 | | 2 | 20 |
| | M | 34 | 15 | 1 | | | 50 |
| | Not declared | | 1 | | | | 1 |
| | Total | 46 | 21 | 2 | | 2 | 71 |
| Freeman College of Management | F | 5 | 5 | 2 | 1 | | 13 |
| | M | 8 | 7 | 1 | 3 | | 19 |
| | Total | 13 | 12 | 3 | 4 | | 32 |
| Grand Total | | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2020

| College | Race/Ethnicity Description | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|-------------------------------|----------------------------------|---------|--------------|----------|-------|-------------|-------------|
| College of Arts & Sciences | American Indian or Alaska Native | 1 | | | | | 1 |
| | Asian | 5 | 6 | | | 1 | 12 |
| | Black or African American | 9 | 7 | 1 | | | 17 |
| | Hispanic or Latino | 8 | 8 | 1 | | | 17 |
| | Nonresident Alien | 3 | 9 | 3 | | 3 | 18 |
| | Two or more races | 3 | 3 | | | | 6 |
| | Unknown | | 1 | | | | 1 |
| | Total | 163 | 41 | 8 | 3 | 8 | 223 |
| College of Engineering | American Indian or Alaska Native | 1 | | | | | 1 |
| | Asian | 5 | 1 | | | | 6 |
| | Hispanic or Latino | 2 | 2 | | | | 4 |
| | Nonresident Alien | | 4 | 1 | | 1 | 6 |
| | Two or more races | | 1 | | | | 1 |
| | White | 38 | 13 | 1 | | 1 | 53 |
| | Total | 46 | 21 | 2 | | 2 | 71 |
| Freeman College of Management | Asian | 1 | | 2 | | | 3 |
| | Nonresident Alien | | 4 | | | | 4 |
| | White | 12 | 8 | 1 | 4 | | 25 |
| | Total | 13 | 12 | 3 | 4 | | 32 |
| Grand Total | | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2020

| College | Current Rank | Tenured | Tenure Track | Visiting | Other | Replacement | Grand Total |
|-------------------------------|---------------------|---------|--------------|----------|-------|-------------|-------------|
| College of Arts & Sciences | Assistant Professor | | 74 | 12 | 1 | 12 | 99 |
| | Associate Professor | 93 | 1 | | 1 | | 95 |
| | Professor | 99 | | 1 | 1 | | 101 |
| | Total | 192 | 75 | 13 | 3 | 12 | 295 |
| College of Engineering | Assistant Professor | | 21 | 2 | | 1 | 24 |
| | Associate Professor | 25 | | | | 1 | 26 |
| | Professor | 21 | | | | | 21 |
| | Total | 46 | 21 | 2 | | 2 | 71 |
| Freeman College of Management | Assistant Professor | | 11 | 2 | 2 | | 15 |
| | Associate Professor | 6 | 1 | 1 | 1 | | 9 |
| | Professor | 7 | | | 1 | | 8 |
| | Total | 13 | 12 | 3 | 4 | | 32 |
| Grand Total | | 251 | 108 | 18 | 7 | 14 | 398 |

Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2020

| | Assistant Professor | Associate Professor | Professor | Grand Total |
|----------------------------------|---------------------|---------------------|------------|-------------|
| Arts & Sciences/Arts | 9 | 10 | 8 | 27 |
| Arts & Sciences/Humanities | 28 | 36 | 30 | 94 |
| Arts & Sciences/Natural Sciences | 30 | 23 | 32 | 85 |
| Arts & Sciences/Social Sciences | 32 | 26 | 31 | 89 |
| Engineering | 24 | 26 | 21 | 71 |
| Management | 15 | 9 | 8 | 32 |
| Grand Total | 138 | 130 | 130 | 398 |

Full-Time Faculty Head Counts by Rank and Department as of Fall 2020

| | Assistant Professor | Associate Professor | Professor | Grand Total |
|-------------------------------------|---------------------|---------------------|------------|-------------|
| Accounting & Financial Management | 6 | 6 | 2 | 14 |
| Africana Studies | 2 | | 1 | 3 |
| Analytics & Operations Management | 4 | | 2 | 6 |
| Art and Art History | 2 | 3 | 3 | 8 |
| Biology | 7 | 7 | 9 | 23 |
| Biomedical Engineering | 1 | 2 | 2 | 5 |
| Chemical Engineering | 3 | 3 | 7 | 13 |
| Chemistry | 8 | 4 | 4 | 16 |
| Civil and Environmental Engineering | 3 | 7 | 4 | 14 |
| Classics and Mediterranean Studies | | 3 | 2 | 5 |
| Comparative Humanities Program | 1 | | 2 | 3 |
| Computer Science | 7 | 5 | 2 | 14 |
| East Asian Studies | 2 | 3 | 1 | 6 |
| Economics | 8 | 3 | 7 | 18 |
| Education | 4 | 5 | 2 | 11 |
| Electrical and Computer Engineering | 3 | 3 | 2 | 8 |
| English | 7 | 7 | 8 | 22 |
| Environmental Studies and Sciences | 1 | 2 | 2 | 5 |
| Geography | 2 | 2 | 1 | 5 |
| Geology | 2 | 2 | 4 | 8 |
| History | 3 | 5 | 3 | 11 |
| International Relations | 2 | 1 | 1 | 4 |
| Languages, Cultures and Linguistics | 4 | 10 | 4 | 18 |
| Latin American Studies | 1 | | | 1 |
| Management & Organizations | | 2 | 3 | 5 |
| Markets, Innovation, & Design | 5 | 1 | 1 | 7 |
| Mathematics | 9 | 7 | 9 | 25 |
| Mechanical Engineering | 7 | 6 | 4 | 17 |
| Music | 6 | 4 | 2 | 12 |
| Philosophy | 4 | 2 | 3 | 9 |
| Physics and Astronomy | 4 | 3 | 6 | 13 |
| Political Science | 6 | 5 | 3 | 14 |
| Psychology | 2 | 4 | 9 | 15 |
| Religion | 2 | 2 | 4 | 8 |
| Sociology and Anthropology | 3 | 3 | 6 | 12 |
| Spanish | 3 | 4 | 2 | 9 |
| Theatre and Dance | 1 | 3 | 3 | 7 |
| Women's and Gender Studies | 3 | 1 | | 4 |
| Grand Total | 138 | 130 | 130 | 398 |

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2020
(Excluding Replacement Faculty)**

| | | | Assistant Professor | Associate Professor | Professor | Grand Total |
|---------------------------------------|--------------|--------------|---------------------|---------------------|------------|-------------|
| College of Arts & Sciences | Tenure Track | F | 35 | 1 | | 36 |
| | | M | 39 | | | 39 |
| | Tenured | F | | 46 | 38 | 84 |
| | | M | | 47 | 61 | 108 |
| | Visiting | F | 7 | | | 7 |
| | | M | 5 | | 1 | 6 |
| | Other | F | 1 | 1 | 1 | 3 |
| Total | | | 87 | 95 | 101 | 283 |
| College of Engineering | Tenure Track | F | 5 | | | 5 |
| | | M | 15 | | | 15 |
| | | Not declared | 1 | | | 1 |
| | Tenured | F | | 7 | 5 | 12 |
| | | M | | 18 | 16 | 34 |
| | Visiting | F | 1 | | | 1 |
| | | M | 1 | | | 1 |
| Total | | | 23 | 25 | 21 | 69 |
| Freeman College of Management | Tenure Track | F | 5 | | | 5 |
| | | M | 6 | 1 | | 7 |
| | Tenured | F | | 3 | 2 | 5 |
| | | M | | 3 | 5 | 8 |
| | Visiting | F | 1 | 1 | | 2 |
| | | M | 1 | | | 1 |
| | Other | F | 1 | | | 1 |
| M | | 1 | 1 | 1 | 3 | |
| Total | | | 15 | 9 | 8 | 32 |
| Grand Total | | | 125 | 129 | 130 | 384 |

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2020
(Excluding Replacement Faculty)**

| College | Race/Ethnicity Description | Assistant Professor | Associate Professor | Professor | Grand Total |
|---------------------------------------|----------------------------------|---------------------|---------------------|------------|-------------|
| College of Arts & Sciences | American Indian or Alaska Native | | | 1 | 1 |
| | Asian | 6 | 3 | 2 | 11 |
| | Black or African American | 8 | 4 | 5 | 17 |
| | Hispanic or Latino | 9 | 3 | 5 | 17 |
| | Nonresident Alien | 12 | 1 | 2 | 15 |
| | Two or more races | 3 | 1 | 2 | 6 |
| | Unknown | 1 | | | 1 |
| | White | 48 | 83 | 84 | 215 |
| | Total | | 87 | 95 | 101 |
| College of Engineering | American Indian or Alaska Native | | 1 | | 1 |
| | Asian | 1 | 3 | 2 | 6 |
| | Hispanic or Latino | 2 | 1 | 1 | 4 |
| | Nonresident Alien | 5 | | | 5 |
| | Two or more races | 1 | | | 1 |
| | White | 14 | 20 | 18 | 52 |
| | Total | | 23 | 25 | 21 |
| Freeman College of Management | Asian | 2 | | 1 | 3 |
| | Nonresident Alien | 4 | | | 4 |
| | White | 9 | 9 | 7 | 25 |
| | Total | | 15 | 9 | 8 |
| Grand Total | | 125 | 129 | 130 | 384 |

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2020
(Excluding Replacement Faculty)**

| | | Assistant Professor | Associate Professor | Professor | Grand Total |
|---------------------------------------|-------|---------------------|---------------------|------------|-------------|
| College of Arts & Sciences | No | 4 | 3 | 2 | 9 |
| | Yes | 83 | 92 | 99 | 274 |
| | Total | 87 | 95 | 101 | 283 |
| College of Engineering | Yes | 23 | 25 | 21 | 69 |
| | Total | 23 | 25 | 21 | 69 |
| Freeman College of Management | No | 3 | 1 | 1 | 5 |
| | Yes | 12 | 8 | 7 | 27 |
| | Total | 15 | 9 | 8 | 32 |
| Grand Total | | 125 | 129 | 130 | 384 |

Full-Time Faculty Head Counts from 2016 to 2020
(Excluding Replacement Faculty)

| Faculty Type | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|--------------------|------------|------------|------------|------------|------------|--------------|
| Other | 3 | 4 | 6 | 5 | 7 | 25 |
| Tenure Track | 97 | 103 | 112 | 113 | 108 | 533 |
| Tenured | 258 | 258 | 249 | 249 | 251 | 1,265 |
| Visiting | 20 | 19 | 17 | 23 | 18 | 97 |
| Grand Total | 378 | 384 | 384 | 390 | 384 | 1,920 |

Full-Time Faculty Head Counts by Academic Division from 2016 to 2020
(Excluding Replacement Faculty)

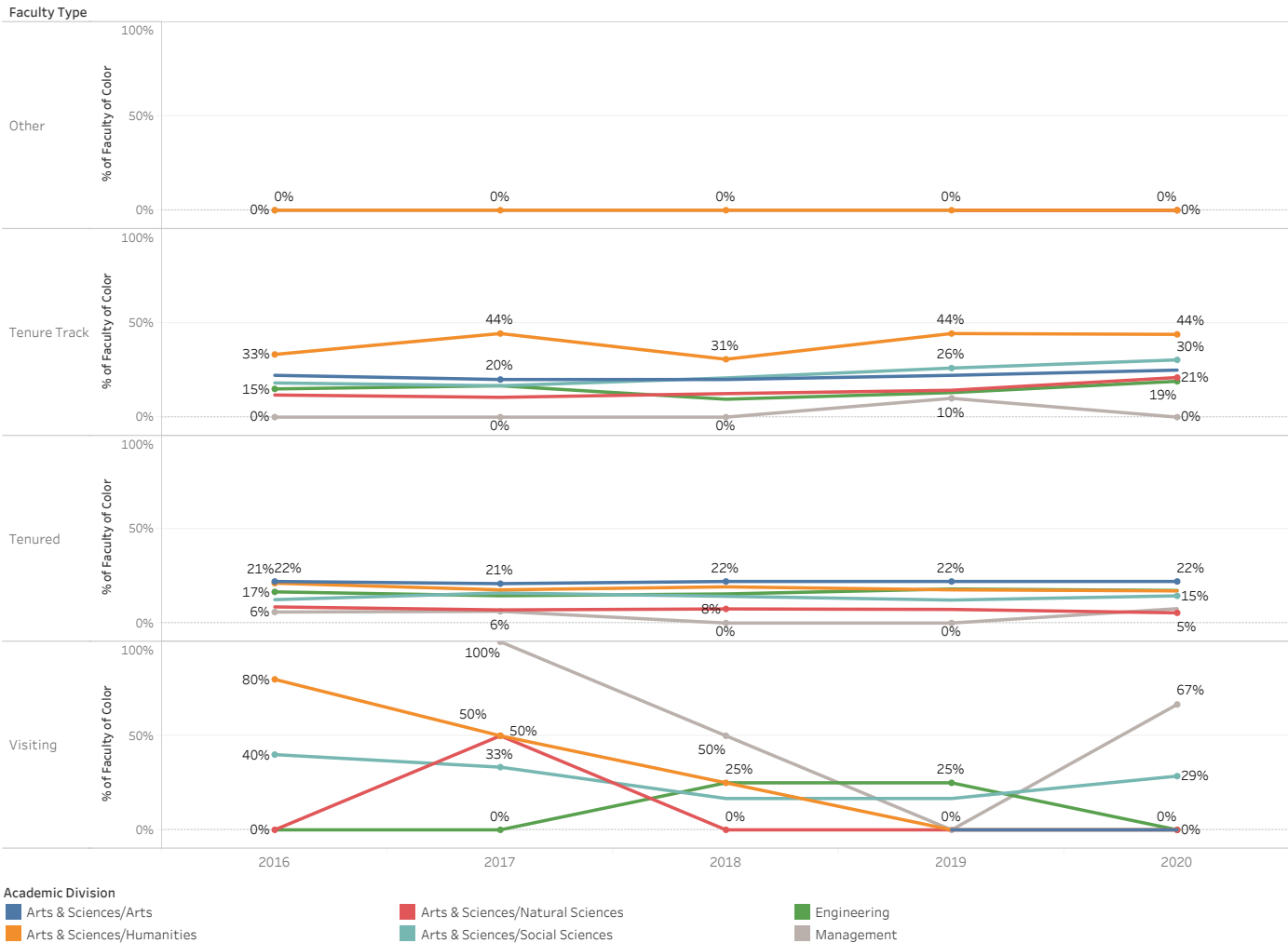
| Faculty Type | Academic Division | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|--------------------|----------------------------------|------------|------------|------------|------------|--------------|--------------|
| Other | Arts & Sciences/Humanities | 2 | 3 | 3 | 2 | 2 | 12 |
| | Arts & Sciences/Natural Sciences | | | | 1 | 1 | 2 |
| | Management | 1 | 1 | 3 | 2 | 4 | 11 |
| | Total | 3 | 4 | 6 | 5 | 7 | 25 |
| Tenure Track | Arts & Sciences/Arts | 9 | 10 | 10 | 9 | 8 | 46 |
| | Arts & Sciences/Humanities | 24 | 27 | 26 | 27 | 25 | 129 |
| | Arts & Sciences/Natural Sciences | 17 | 19 | 24 | 21 | 19 | 100 |
| | Arts & Sciences/Social Sciences | 22 | 24 | 24 | 23 | 23 | 116 |
| | Engineering | 20 | 18 | 21 | 23 | 21 | 103 |
| | Management | 5 | 5 | 7 | 10 | 12 | 39 |
| | Total | 97 | 103 | 112 | 113 | 108 | 533 |
| Tenured | Arts & Sciences/Arts | 18 | 19 | 18 | 18 | 18 | 91 |
| | Arts & Sciences/Humanities | 61 | 62 | 62 | 62 | 64 | 311 |
| | Arts & Sciences/Natural Sciences | 58 | 57 | 53 | 55 | 55 | 278 |
| | Arts & Sciences/Social Sciences | 56 | 56 | 56 | 57 | 55 | 280 |
| | Engineering | 48 | 48 | 45 | 44 | 46 | 231 |
| | Management | 17 | 16 | 15 | 13 | 13 | 74 |
| | Total | 258 | 258 | 249 | 249 | 251 | 1,265 |
| Visiting | Arts & Sciences/Arts | | | | 1 | 1 | 2 |
| | Arts & Sciences/Humanities | 5 | 4 | 4 | 3 | 1 | 17 |
| | Arts & Sciences/Natural Sciences | 4 | 2 | 1 | 5 | 4 | 16 |
| | Arts & Sciences/Social Sciences | 5 | 6 | 6 | 6 | 7 | 30 |
| | Engineering | 6 | 6 | 4 | 4 | 2 | 22 |
| | Management | | 1 | 2 | 4 | 3 | 10 |
| | Total | 20 | 19 | 17 | 23 | 18 | 97 |
| Grand Total | 378 | 384 | 384 | 390 | 384 | 1,920 | |

Full-Time Faculty of Color Head Counts by Academic Division from 2016 to 2020
(Excluding Replacement Faculty)

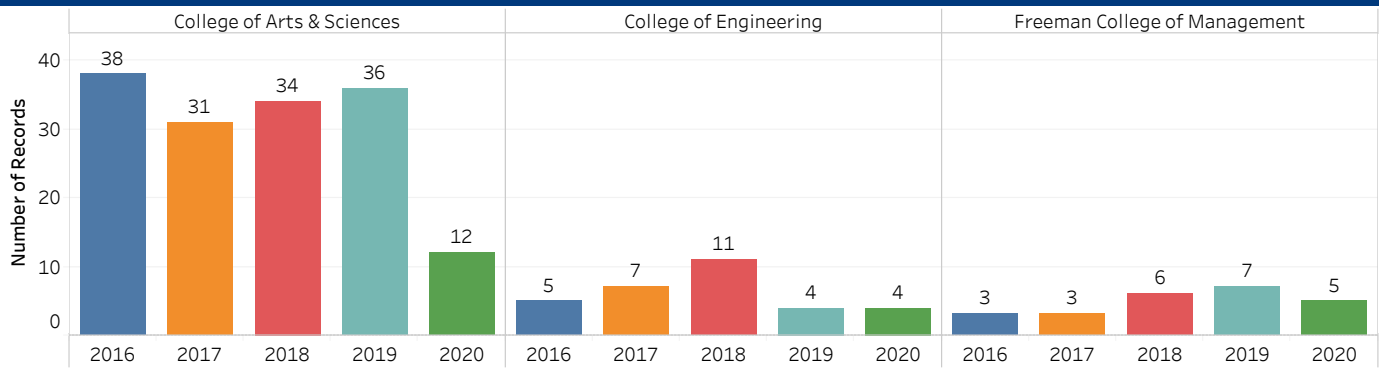
| Faculty Type | Academic Division | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|--------------------|----------------------------------|-----------|-----------|-----------|-----------|------------|--------------|
| Other | Arts & Sciences/Humanities | 0 | 0 | 0 | 0 | 0 | 0 |
| | Arts & Sciences/Natural Sciences | | | | 0 | 0 | 0 |
| | Management | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Tenure Track | Arts & Sciences/Arts | 2 | 2 | 2 | 2 | 2 | 10 |
| | Arts & Sciences/Humanities | 8 | 12 | 8 | 12 | 11 | 51 |
| | Arts & Sciences/Natural Sciences | 2 | 2 | 3 | 3 | 4 | 14 |
| | Arts & Sciences/Social Sciences | 4 | 4 | 5 | 6 | 7 | 26 |
| | Engineering | 3 | 3 | 2 | 3 | 4 | 15 |
| | Management | 0 | 0 | 0 | 1 | 0 | 1 |
| | Total | 19 | 23 | 20 | 27 | 28 | 117 |
| Tenured | Arts & Sciences/Arts | 4 | 4 | 4 | 4 | 4 | 20 |
| | Arts & Sciences/Humanities | 13 | 11 | 12 | 11 | 11 | 58 |
| | Arts & Sciences/Natural Sciences | 5 | 4 | 4 | 4 | 3 | 20 |
| | Arts & Sciences/Social Sciences | 7 | 9 | 8 | 7 | 8 | 39 |
| | Engineering | 8 | 7 | 7 | 8 | 8 | 38 |
| | Management | 1 | 1 | 0 | 0 | 1 | 3 |
| | Total | 38 | 36 | 35 | 34 | 35 | 178 |
| Visiting | Arts & Sciences/Arts | | | | 0 | 0 | 0 |
| | Arts & Sciences/Humanities | 4 | 2 | 1 | 0 | 0 | 7 |
| | Arts & Sciences/Natural Sciences | 0 | 1 | 0 | 0 | 0 | 1 |
| | Arts & Sciences/Social Sciences | 2 | 2 | 1 | 1 | 2 | 8 |
| | Engineering | 0 | 0 | 1 | 1 | 0 | 2 |
| | Management | | 1 | 1 | 0 | 2 | 4 |
| | Total | 6 | 6 | 4 | 2 | 4 | 22 |
| Grand Total | 63 | 65 | 59 | 63 | 67 | 317 | |

% of Full-Time Faculty of Color by Academic Division from 2016 to 2020
(Excluding Replacement Faculty)

| Faculty Type | Academic Division | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|--------------------|----------------------------------|------------|------------|------------|------------|------------|--------------|
| Other | Arts & Sciences/Humanities | 0% | 0% | 0% | 0% | 0% | 0% |
| | Arts & Sciences/Natural Sciences | | | | 0% | 0% | 0% |
| | Management | 0% | 0% | 0% | 0% | 0% | 0% |
| | Total | 0% | 0% | 0% | 0% | 0% | 0% |
| Tenure Track | Arts & Sciences/Arts | 22% | 20% | 20% | 22% | 25% | 22% |
| | Arts & Sciences/Humanities | 33% | 44% | 31% | 44% | 44% | 40% |
| | Arts & Sciences/Natural Sciences | 12% | 11% | 13% | 14% | 21% | 14% |
| | Arts & Sciences/Social Sciences | 18% | 17% | 21% | 26% | 30% | 22% |
| | Engineering | 15% | 17% | 10% | 13% | 19% | 15% |
| | Management | 0% | 0% | 0% | 10% | 0% | 3% |
| | Total | 20% | 22% | 18% | 24% | 26% | 22% |
| Tenured | Arts & Sciences/Arts | 22% | 21% | 22% | 22% | 22% | 22% |
| | Arts & Sciences/Humanities | 21% | 18% | 19% | 18% | 17% | 19% |
| | Arts & Sciences/Natural Sciences | 9% | 7% | 8% | 7% | 5% | 7% |
| | Arts & Sciences/Social Sciences | 13% | 16% | 14% | 12% | 15% | 14% |
| | Engineering | 17% | 15% | 16% | 18% | 17% | 16% |
| | Management | 6% | 6% | 0% | 0% | 8% | 4% |
| | Total | 15% | 14% | 14% | 14% | 14% | 14% |
| Visiting | Arts & Sciences/Arts | | | | 0% | 0% | 0% |
| | Arts & Sciences/Humanities | 80% | 50% | 25% | 0% | 0% | 41% |
| | Arts & Sciences/Natural Sciences | 0% | 50% | 0% | 0% | 0% | 6% |
| | Arts & Sciences/Social Sciences | 40% | 33% | 17% | 17% | 29% | 27% |
| | Engineering | 0% | 0% | 25% | 25% | 0% | 9% |
| | Management | | 100% | 50% | 0% | 67% | 40% |
| | Total | 30% | 32% | 24% | 9% | 22% | 23% |
| Grand Total | | 17% | 17% | 15% | 16% | 17% | 17% |



Newly Hired Faculty Head Counts by College from 2016 to 2020



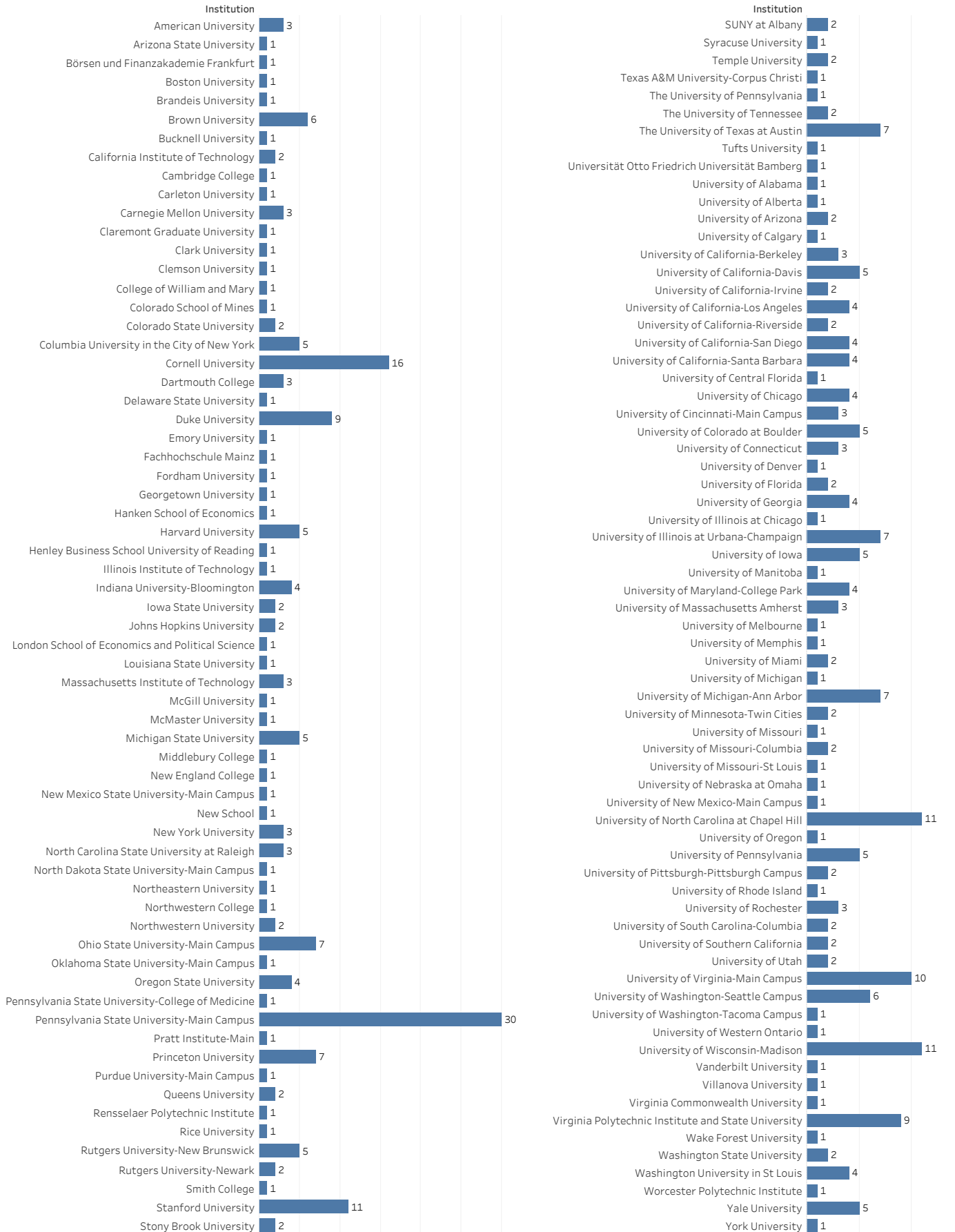
Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2016 to 2020

| College | Recorded Race/Ethnicity | Gender | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|-------------------------------|-------------------------|---------|-----------|-----------|-----------|-----------|-----------|--------------|
| College of Arts & Sciences | Faculty of Color | F | 5 | 7 | 3 | 3 | 1 | 19 |
| | | M | 5 | 3 | 1 | 5 | 3 | 17 |
| | Nonresident Alien | F | 2 | 3 | 1 | 1 | 2 | 9 |
| | | M | 4 | 2 | 4 | 1 | 3 | 14 |
| | White | F | 10 | 8 | 12 | 9 | 2 | 41 |
| | | M | 11 | 8 | 7 | 17 | 1 | 44 |
| Unknown | F | 1 | | 3 | | | 4 | |
| | M | | | 3 | | | 3 | |
| College of Engineering | Faculty of Color | M | | 1 | 1 | 1 | | 3 |
| | | F | | 2 | | 1 | | 3 |
| | Nonresident Alien | M | | | 3 | 1 | 1 | 5 |
| | | Not d.. | | | | | 1 | 1 |
| | White | F | 2 | | 2 | | | 4 |
| | | M | 3 | 4 | 2 | 1 | 2 | 12 |
| Unknown | F | | | 1 | | | 1 | |
| | M | | | 2 | | | 2 | |
| Freeman College of Management | Faculty of Color | F | 1 | | 1 | | | 2 |
| | | M | 1 | | | 2 | | 3 |
| | Nonresident Alien | F | | 1 | | 1 | | 2 |
| | | M | | | | 1 | | 1 |
| | White | F | | | 1 | 1 | 1 | 3 |
| | | M | 1 | 2 | 2 | 2 | 4 | 11 |
| Unknown | F | | | 2 | | | 2 | |
| Grand Total | | | 46 | 41 | 51 | 47 | 21 | 206 |

Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2016 to 2020

| College | Current Rank | Tenure Desc | Gender | 2016 | 2017 | 2018 | 2019 | 2020 | 5-year Total |
|-------------------------------|---------------------|---------------------|-----------|-----------|-----------|-----------|-----------|------------|--------------|
| College of Arts & Sciences | Assistant Professor | Non-Tenure | F | 9 | 11 | 9 | 6 | 4 | 39 |
| | | | M | 11 | 7 | 8 | 16 | 3 | 45 |
| | | On Track | F | 8 | 5 | 9 | 5 | 1 | 28 |
| | | | M | 6 | 6 | 7 | 6 | 4 | 29 |
| | Associate Professor | On Track | F | | | | 1 | | 1 |
| | | | M | 1 | | | | | 1 |
| | | Tenured | M | 1 | | | | | 1 |
| | Professor | Non-Tenure | M | | | | 1 | | 1 |
| | Instructor | Non-Tenure | F | 1 | | 1 | 1 | | 3 |
| | Other | Non-Tenure | F | | 2 | | | | |
| M | | | 1 | | | | | | 1 |
| College of Engineering | Assistant Professor | Non-Tenure | F | 2 | 2 | 2 | 1 | | 7 |
| | | | M | 2 | 3 | 5 | 1 | | 11 |
| | | On Track | F | | | 1 | | | 1 |
| | | | M | 1 | 2 | 3 | 1 | 3 | 10 |
| | Not declared | | | | | | | 1 | 1 |
| | | Associate Professor | On Track | M | | | | 1 | |
| Freeman College of Management | Assistant Professor | Non-Tenure | F | | | 3 | 1 | 1 | 5 |
| | | | M | 2 | 2 | | 3 | | 7 |
| | | On Track | F | | 1 | 1 | 1 | | 3 |
| | | | M | | | | 1 | 3 | 4 |
| | Associate Professor | Non-Tenure | F | 1 | | | | | 1 |
| | | | M | | | 1 | | | 1 |
| | | On Track | M | | | | | 1 | 1 |
| | | | Professor | On Track | M | | | | |
| Grand Total | | | 46 | 41 | 51 | 47 | 21 | 206 | |

Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2020 (Excluding Replacement Faculty)



Full-Time Faculty Salaries
Average Annualized Salary 2011-12 through 2020-21
(Excluding Replacement Faculty)

| Year | Rank | # Men | # Women | Total | Men Salary | Women Salary | Average Salary |
|---------|---------------------|-------|---------|-------|------------|--------------|----------------|
| 2011-12 | Professor | 56 | 28 | 84 | \$114,990 | \$100,945 | \$110,308 |
| | Associate Professor | 89 | 57 | 146 | \$85,175 | \$82,527 | \$84,141 |
| | Assistant Professor | 67 | 61 | 128 | \$73,227 | \$72,851 | \$73,048 |
| 2012-13 | Professor | 65 | 30 | 95 | \$114,634 | \$102,631 | \$110,843 |
| | Associate Professor | 86 | 60 | 146 | \$87,328 | \$83,818 | \$85,885 |
| | Assistant Professor | 64 | 55 | 119 | \$75,753 | \$74,666 | \$75,251 |
| | Instructor | 0 | 1 | 1 | | | |
| 2013-14 | Professor | 72 | 30 | 102 | \$117,811 | \$108,371 | \$115,034 |
| | Associate Professor | 87 | 62 | 149 | \$93,342 | \$89,180 | \$91,610 |
| | Assistant Professor | 64 | 55 | 119 | \$78,951 | \$76,248 | \$77,702 |
| 2014-15 | Professor | 71 | 32 | 103 | \$120,633 | \$110,821 | \$117,584 |
| | Associate Professor | 92 | 67 | 159 | \$94,657 | \$90,117 | \$92,744 |
| | Assistant Professor | 57 | 53 | 110 | \$80,160 | \$77,425 | \$78,842 |
| 2015-16 | Professor | 72 | 33 | 105 | \$123,689 | \$116,208 | \$121,338 |
| | Associate Professor | 90 | 69 | 159 | \$98,602 | \$94,521 | \$96,831 |
| | Assistant Professor | 58 | 48 | 106 | \$81,412 | \$79,037 | \$80,336 |
| | Instructor & Other | 2 | 3 | 5 | \$62,430 | \$52,680 | \$56,580 |
| 2016-17 | Professor | 79 | 35 | 114 | \$126,333 | \$118,451 | \$123,913 |
| | Associate Professor | 87 | 68 | 155 | \$99,966 | \$97,323 | \$98,807 |
| | Assistant Professor | 56 | 49 | 105 | \$80,053 | \$77,524 | \$78,873 |
| | Instructor & Other | 2 | 2 | 4 | \$64,069 | \$56,534 | \$60,301 |
| 2017-18 | Professor | 83 | 37 | 120 | \$126,285 | \$120,052 | \$124,364 |
| | Associate Professor | 85 | 60 | 145 | \$102,365 | \$100,795 | \$101,715 |
| | Assistant Professor | 58 | 58 | 116 | \$80,124 | \$81,053 | \$80,588 |
| | Instructor & Other | 1 | 2 | 3 | | \$57,715 | \$60,393 |
| 2018-19 | Professor | 86 | 40 | 126 | \$128,545 | \$122,107 | \$126,501 |
| | Associate Professor | 73 | 56 | 129 | \$106,103 | \$102,459 | \$104,521 |
| | Assistant Professor | 63 | 64 | 127 | \$83,032 | \$84,369 | \$83,706 |
| | Instructor & Other | 1 | 1 | 2 | | | \$67,394 |
| 2019-20 | Professor | 86 | 41 | 127 | \$129,968 | \$122,857 | \$127,672 |
| | Associate Professor | 74 | 57 | 131 | \$103,476 | \$101,820 | \$102,755 |
| | Assistant Professor | 66 | 62 | 128 | \$86,673 | \$86,917 | \$86,791 |
| | Instructor & Other | 0 | 4 | 4 | | \$64,858 | \$64,858 |
| 2020-21 | Professor | 84 | 46 | 130 | \$127,585 | \$122,000 | \$125,609 |
| | Associate Professor | 70 | 59 | 129 | \$104,001 | \$100,355 | \$102,333 |
| | Assistant Professor | 68 | 56 | 125 | \$89,755 | \$86,788 | \$88,475 |

Staff Head Counts by Gender FT Full-Time, PT Part-Time

| | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 5-year Total |
|--------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|--------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | |
| Female | 490 | 18 | 508 | 507 | 17 | 524 | 495 | 21 | 516 | 514 | 20 | 534 | 496 | 15 | 511 | 2,593 |
| Male | 412 | 2 | 414 | 417 | 4 | 421 | 420 | 7 | 427 | 406 | 6 | 412 | 389 | 5 | 394 | 2,068 |
| Grand Total | 902 | 20 | 922 | 924 | 21 | 945 | 915 | 28 | 943 | 920 | 26 | 946 | 885 | 20 | 905 | 4,661 |

Staff Head Counts by Race/Ethnicity

| | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 5-year Total |
|----------------------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|--------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | |
| American Indian or Alaska Native | 3 | | 3 | 2 | | 2 | 2 | | 2 | 1 | | 1 | 1 | | 1 | 9 |
| Asian | 12 | 1 | 13 | 10 | 1 | 11 | 10 | | 10 | 11 | | 11 | 11 | | 11 | 56 |
| Black or African American | 25 | | 25 | 24 | 1 | 25 | 27 | 1 | 28 | 26 | 1 | 27 | 25 | 1 | 26 | 131 |
| Hispanic or Latino | 14 | | 14 | 19 | | 19 | 20 | 1 | 21 | 21 | | 21 | 19 | | 19 | 94 |
| Nonresident Alien | 2 | | 2 | 2 | | 2 | 3 | | 3 | 3 | | 3 | 3 | | 3 | 13 |
| Two or More Races | 10 | | 10 | 11 | | 11 | 11 | | 11 | 8 | | 8 | 8 | | 8 | 48 |
| Unknown | 11 | | 11 | 24 | | 24 | 40 | 2 | 42 | 21 | | 21 | 21 | | 21 | 119 |
| White | 825 | 19 | 844 | 832 | 19 | 851 | 802 | 24 | 826 | 829 | 25 | 854 | 797 | 19 | 816 | 4,191 |
| Grand Total | 902 | 20 | 922 | 924 | 21 | 945 | 915 | 28 | 943 | 920 | 26 | 946 | 885 | 20 | 905 | 4,661 |

Staff Head Counts by Position Type

| | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 5-year Total |
|--------------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|--------------|
| | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | |
| Exempt | 490 | 4 | 494 | 508 | 6 | 514 | 507 | 6 | 513 | 519 | 5 | 524 | 504 | 4 | 508 | 2,553 |
| Non-exempt | 412 | 16 | 428 | 416 | 15 | 431 | 408 | 22 | 430 | 401 | 21 | 422 | 381 | 16 | 397 | 2,108 |
| Grand Total | 902 | 20 | 922 | 924 | 21 | 945 | 915 | 28 | 943 | 920 | 26 | 946 | 885 | 20 | 905 | 4,661 |

Staff Head Counts by Gender, Race/Ethnicity, and Position Type

| | | 2016 | | | 2017 | | | 2018 | | | 2019 | | | 2020 | | | 5-year Total | | |
|--------------------|----------------------------------|----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|
| | | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | FT | PT | Total | | | |
| Female | American Indian or Alaska Native | Exempt | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 5 | |
| | Asian | Exempt | 6 | 1 | 7 | 4 | 1 | 5 | 3 | | 3 | 4 | | 4 | 6 | | 6 | 25 | |
| | | Non-exempt | 2 | | 2 | 2 | | 2 | 2 | | 2 | 2 | | 2 | 2 | | 2 | 10 | |
| | Black or African American | Exempt | 8 | | 8 | 9 | | 9 | 11 | | 11 | 13 | | 13 | 12 | | 12 | 53 | |
| | | Non-exempt | 2 | | 2 | 2 | | 2 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 7 | |
| | Hispanic or Latino | Exempt | 4 | | 4 | 9 | | 9 | 9 | 1 | 10 | 8 | | 8 | 4 | | 4 | 35 | |
| | | Non-exempt | 3 | | 3 | 3 | | 3 | 3 | | 3 | 4 | | 4 | 4 | | 4 | 17 | |
| | Nonresident Alien | Exempt | 2 | | 2 | 2 | | 2 | 2 | | 2 | 3 | | 3 | 3 | | 3 | 12 | |
| | Two or More Races | Exempt | 2 | | 2 | 3 | | 3 | 4 | | 4 | 3 | | 3 | 2 | | 2 | 14 | |
| | | Non-exempt | 6 | | 6 | 4 | | 4 | 4 | | 4 | 3 | | 3 | 3 | | 3 | 20 | |
| | Unknown | Exempt | 4 | | 4 | 9 | | 9 | 13 | | 13 | 8 | | 8 | 9 | | 9 | 43 | |
| | | Non-exempt | 3 | | 3 | 5 | | 5 | 6 | 2 | 8 | 4 | | 4 | 4 | | 4 | 24 | |
| | White | Exempt | 230 | 2 | 232 | 229 | 3 | 232 | 220 | 3 | 223 | 242 | 4 | 246 | 239 | 3 | 242 | 1,175 | |
| | | Non-exempt | 217 | 15 | 232 | 225 | 13 | 238 | 216 | 15 | 231 | 218 | 16 | 234 | 206 | 12 | 218 | 1,153 | |
| | Male | American Indian or Alaska Native | Exempt | 2 | | 2 | 1 | | 1 | 1 | | 1 | | | | | | 4 | |
| | | Asian | Exempt | 4 | | 4 | 4 | | 4 | 5 | | 5 | 5 | | 5 | 3 | | 3 | 21 |
| | | Black or African American | Exempt | 14 | | 14 | 12 | 1 | 13 | 14 | 1 | 15 | 11 | 1 | 12 | 11 | 1 | 12 | 66 |
| | | | Non-exempt | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 5 |
| Hispanic or Latino | | Exempt | 6 | | 6 | 6 | | 6 | 6 | | 6 | 7 | | 7 | 10 | | 10 | 35 | |
| | | Non-exempt | 1 | | 1 | 1 | | 1 | 2 | | 2 | 2 | | 2 | 1 | | 1 | 7 | |
| Nonresident Alien | | Exempt | | | | | | 1 | | 1 | | | | | | | 1 | | |
| Two or more races | | Exempt | 1 | | 1 | 2 | | 2 | 1 | | 1 | | | | 1 | | 1 | 5 | |
| | | Non-exempt | 1 | | 1 | 2 | | 2 | 2 | | 2 | 2 | | 2 | 2 | | 2 | 9 | |
| Unknown | | Exempt | 1 | | 1 | 6 | | 6 | 12 | | 12 | 4 | | 4 | 3 | | 3 | 26 | |
| | | Non-exempt | 3 | | 3 | 4 | | 4 | 9 | | 9 | 5 | | 5 | 5 | | 5 | 26 | |
| White | | Exempt | 205 | 1 | 206 | 211 | 1 | 212 | 204 | 1 | 205 | 210 | | 210 | 200 | | 200 | 1,033 | |
| | | Non-exempt | 173 | 1 | 174 | 167 | 2 | 169 | 162 | 5 | 167 | 159 | 5 | 164 | 152 | 4 | 156 | 830 | |
| Grand Total | | | | 902 | 20 | 922 | 924 | 21 | 945 | 915 | 28 | 943 | 920 | 26 | 946 | 885 | 20 | 905 | 4,661 |

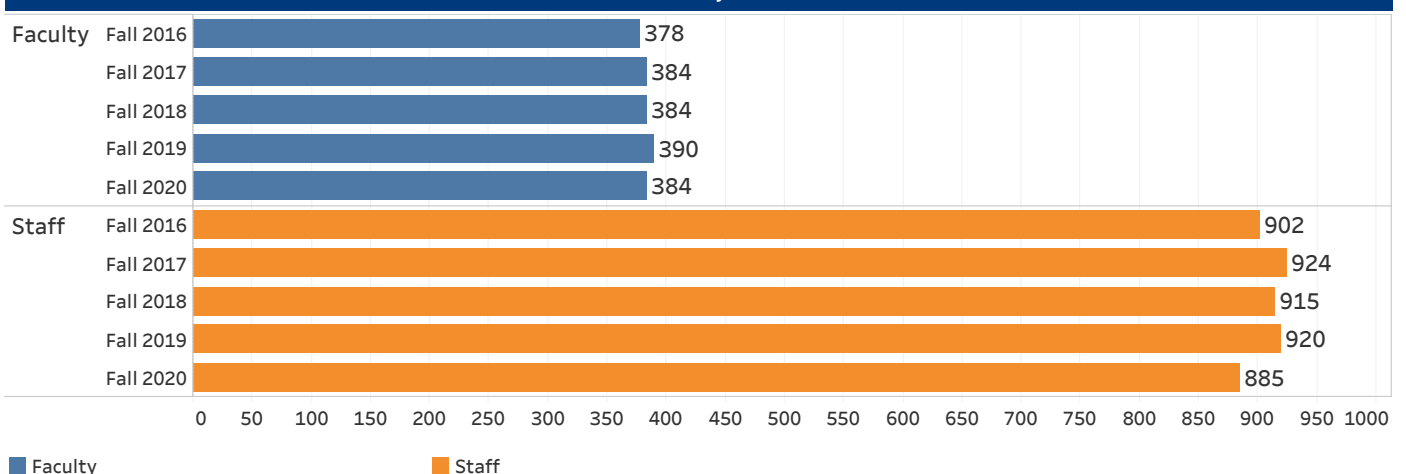
Number of Staff by Employment Status and Occupational Category (Fall 2020)

| | # Full-Time Staff | # Part-Time Staff | # FTE staff |
|--|-------------------|-------------------|--------------|
| Postsecondary Teachers | 398 | 17 | 404 |
| Instructional Staff | 398 | 17 | 404 |
| Instruction (Non Tenured Faculty) | 14 | 17 | 20 |
| Exclusively credit (Non Tenured Faculty) | 14 | 17 | 20 |
| Exclusively not-for-credit | 0 | 0 | 0 |
| Combined credit/not-for-credit | 0 | 0 | 0 |
| Instruction/research/public service (Tenure track faculty) | 384 | 0 | 384 |
| Research | 0 | 0 | 0 |
| Public Service | 0 | 0 | 0 |
| Library and Instructional Support Occupations | 42 | 0 | 42 |
| Librarians, Curators, and Archivists | 8 | 0 | 8 |
| Archivists, Curators, and Museum Technicians | 0 | 0 | 0 |
| Librarians | 7 | 0 | 7 |
| Library Technicians | 1 | 0 | 1 |
| Other Teachers and Instructional Support Staff | 34 | 1 | 34 |
| Management Occupations | 111 | 0 | 111 |
| Business and Financial Operations Occupations | 120 | 0 | 120 |
| Computer, Engineering, and Science Occupations | 95 | 0 | 95 |
| Community Service, Legal, Arts, and Media Occupations | 125 | 6 | 127 |
| Healthcare Practitioners and Technical Occupations | 9 | 0 | 9 |
| Service Occupations | 173 | 3 | 174 |
| Sales and Related Occupations | 0 | 0 | 0 |
| Office and Administrative Support Occupations | 133 | 9 | 136 |
| Natural Resources, Construction, and Maintenance Occupations | 44 | 0 | 44 |
| Production, Transportation, and Material Moving Occupations | 33 | 1 | 33 |
| Total number of staff | 1,283 | 37 | 1,295 |

Staff Head Counts by Primary Function and Employment Status Adjunct faculty are counted as part-time faculty

| | | Faculty | Staff | Grand Total |
|-----------|-------------|---------|-------|-------------|
| Fall 2016 | Full Time | 378 | 902 | 1,280 |
| | Part Time | 16 | 20 | 36 |
| | Replacement | 32 | 0 | 32 |
| Fall 2017 | Full Time | 384 | 924 | 1,308 |
| | Part Time | 14 | 21 | 35 |
| | Replacement | 28 | 0 | 28 |
| Fall 2018 | Full Time | 384 | 915 | 1,299 |
| | Part Time | 16 | 28 | 44 |
| | Replacement | 28 | 0 | 28 |
| Fall 2019 | Full Time | 390 | 920 | 1,310 |
| | Part Time | 18 | 26 | 44 |
| | Replacement | 33 | 0 | 33 |
| Fall 2020 | Full Time | 384 | 885 | 1,269 |
| | Part Time | 17 | 20 | 37 |
| | Replacement | 14 | 0 | 14 |

Number of Full-Time Faculty and Staff in Five Years



FINANCE

| Tuition and Fees History | | | | | | | | | |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Undergraduate | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| Tuition | \$45,132 | \$46,646 | \$48,234 | \$49,878 | \$51,676 | \$53,692 | \$55,788 | \$57,882 | \$57,882 |
| Fees | \$246 | \$256 | \$264 | \$274 | \$284 | \$294 | \$304 | \$314 | \$320 |
| Total Tuition & Fees | \$45,378 | \$46,902 | \$48,498 | \$50,152 | \$51,960 | \$53,986 | \$56,092 | \$58,196 | \$58,202 |
| Board | \$4,482 | \$4,636 | \$4,794 | \$4,766 | \$4,938 | \$5,130 | \$5,330 | \$5,530 | \$5,500 |
| Room Rate (Double) | \$6,330 | \$6,622 | \$6,848 | \$7,450 | \$7,718 | \$8,020 | \$8,332 | \$8,644 | \$8,946 |
| Total Room&Board | \$10,812 | \$11,258 | \$11,642 | \$12,216 | \$12,656 | \$13,150 | \$13,662 | \$14,174 | \$14,446 |
| Tuition, Fees, Room & Board (Comprehensive Fee) | \$56,190 | \$58,160 | \$60,140 | \$62,368 | \$64,616 | \$67,136 | \$69,754 | \$72,370 | \$72,648 |
| Books and Supplies | \$900 | \$900 | \$900 | \$900 | \$900 | \$900 | \$900 | \$900 | \$900 |
| Single course Rate | \$4,955 | \$5,121 | \$5,295 | \$5,475 | \$5,672 | \$5,893 | \$6,123 | \$6,353 | \$6,353 |
| Full-time Graduate Tuition, Annual | \$19,820 | \$20,484 | \$21,180 | \$21,900 | \$22,688 | \$23,568 | \$24,496 | \$25,412 | \$25,412 |

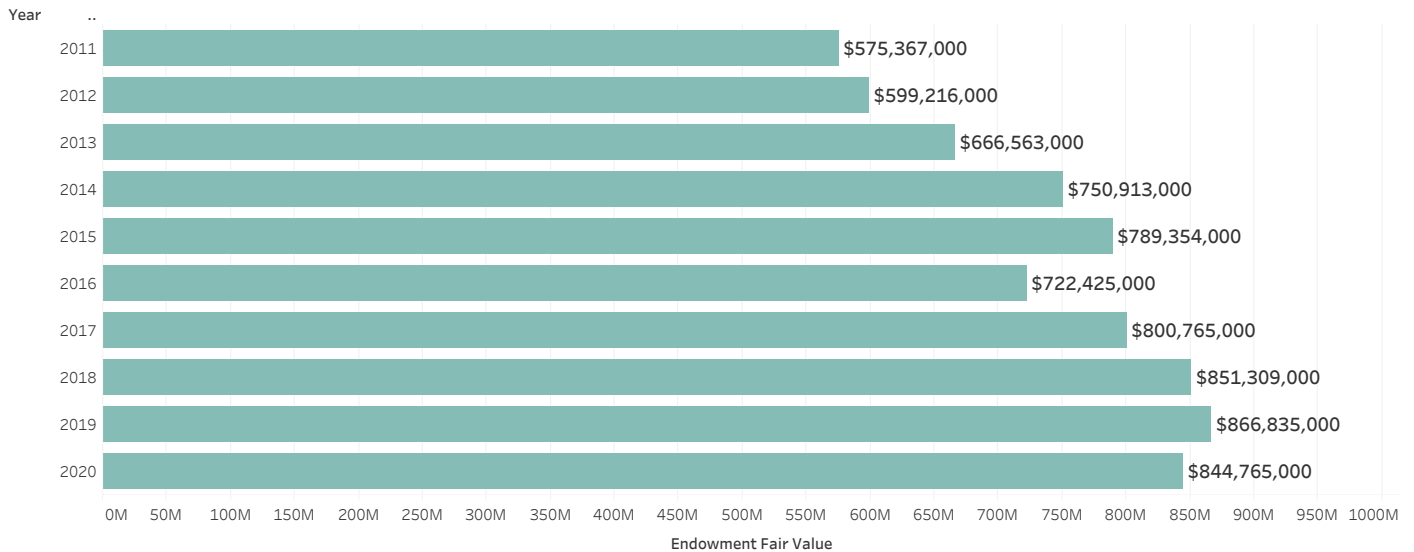
| Endowment Fair Value Peer Comparisons 2019-20 | | | | | | |
|---|----------------|-----------------|-----------------|--------------------|---------------|--------------------|
| Derived from Audited Financial Statements | | | | | | |
| Fiscal year ends June 30 | | | | | | |
| Rank | Institution | June 30, 2018 | June 30, 2019 | % Change (2018-19) | June 30, 2020 | % Change (2019-20) |
| 1 | Dartmouth | \$5,494,204,000 | \$5,731,322,000 | 4.3% | 5,975,180,000 | 4.3% |
| 2 | Richmond | \$2,506,098,000 | \$2,513,209,000 | 0.3% | 2,405,602,000 | -4.3% |
| 3 | Wake Forest | \$1,329,255,000 | \$1,375,398,000 | 3.5% | 1,350,187,000 | -1.8% |
| 4 | Lehigh | \$1,301,639,000 | \$1,354,789,000 | 4.1% | 1,304,310,000 | -3.7% |
| 5 | Middlebury | \$1,124,144,000 | \$1,157,786,000 | 3.0% | 1,133,644,000 | -2.1% |
| 6 | William & Mary | \$962,200,000 | \$1,023,000,000 | 6.3% | 995,000,000 | -2.7% |
| 7 | Colgate | \$934,594,000 | \$949,230,000 | 1.6% | 959,653,000 | 1.1% |
| 8 | Davidson | \$805,949,257 | \$865,118,894 | 7.3% | 889,561,975 | 2.8% |
| 9 | Lafayette | \$870,742,000 | \$861,784,000 | -1.0% | 862,906,000 | 0.1% |
| 10 | Bucknell | \$851,309,000 | \$866,835,000 | 1.8% | 844,765,000 | -2.5% |
| 11 | Villanova | \$710,592,000 | \$743,061,000 | 4.6% | 797,015,000 | 7.3% |
| 12 | Holy Cross | \$783,207,000 | \$785,852,000 | 0.3% | 760,299,000 | -3.3% |
| 13 | Furman | \$702,854,866 | \$694,271,736 | -1.2% | 670,014,077 | -3.5% |
| 14 | Trinity | \$621,190,886 | \$640,845,506 | 3.2% | 614,772,658 | -4.1% |
| Average | Institutions | \$1,356,998,501 | \$1,397,321,581 | 3.0% | 1,397,350,694 | 0.0% |

Endowment Fair Value and Spending per Student

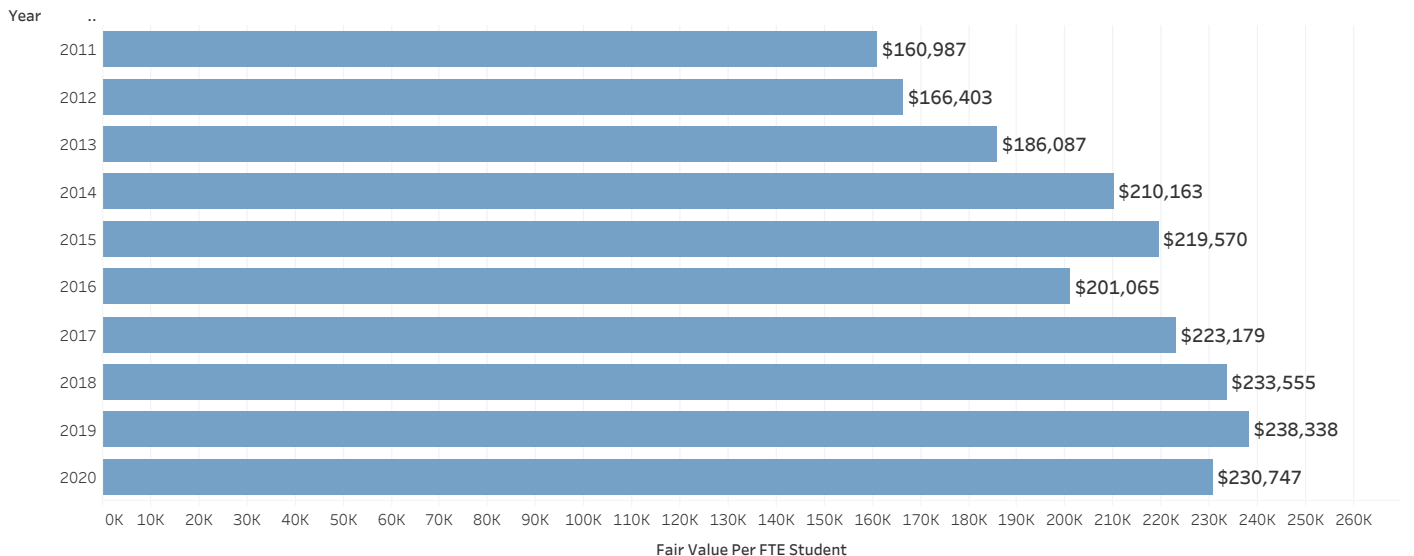
Amounts derived from Audited Financial Statements then divided by student FTE

| Year (as of June 30) | Endowment Fair Value | Fair Value Per FTE Student | Spending for Year | Spending from Endowment per FTE Student |
|-------------------------|----------------------|----------------------------|-------------------|--|
| 2011 | \$575,367,000 | \$160,987 | \$28,646,000 | \$8,015 |
| 2012 | \$599,216,000 | \$166,403 | \$28,646,000 | \$7,955 |
| 2013 | \$666,563,000 | \$186,087 | \$31,932,000 | \$8,915 |
| 2014 | \$750,913,000 | \$210,163 | \$34,935,000 | \$9,777 |
| 2015 | \$789,354,000 | \$219,570 | \$36,857,000 | \$10,252 |
| 2016 | \$722,425,000 | \$201,065 | \$41,527,000 | \$11,558 |
| 2017 | \$800,765,000 | \$223,179 | \$42,161,000 | \$11,751 |
| 2018 | \$851,309,000 | \$233,555 | \$42,987,000 | \$11,793 |
| 2019 | \$866,835,000 | \$238,338 | \$44,149,000 | \$12,139 |
| 2020 | \$844,765,000 | \$230,747 | \$45,546,000 | \$12,441 |

Endowment Fair Value from 2011 to 2020



Endowment Fair Value per FTE Student from 2011 to 2020



Operating Revenues (in Thousands)

From Audited Financial Statements
Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020

| Year (as of June 30) | Net Students Tuition and Fees | Auxiliary Services | Private Gifts and Grants | Government Grants and Contracts | Investment Income | Other Income | Total Operating Revenues |
|-------------------------|----------------------------------|--------------------|-----------------------------|------------------------------------|-------------------|--------------|-----------------------------|
| 2011 | \$103,120 | \$29,991 | \$11,034 | \$4,795 | \$29,974 | \$5,586 | \$184,500 |
| 2012 | \$107,738 | \$30,848 | \$12,350 | \$3,190 | \$29,480 | \$5,615 | \$189,221 |
| 2013 | \$111,499 | \$31,518 | \$12,104 | \$3,122 | \$32,431 | \$5,989 | \$196,663 |
| 2014 | \$115,421 | \$32,905 | \$12,351 | \$3,887 | \$35,551 | \$6,274 | \$206,389 |
| 2015 | \$119,467 | \$33,378 | \$13,012 | \$3,989 | \$37,404 | \$6,006 | \$213,256 |
| 2016 | \$121,848 | \$36,414 | \$12,220 | \$4,031 | \$42,279 | \$5,689 | \$222,481 |
| 2017 | \$126,598 | \$37,299 | \$11,168 | \$3,714 | \$43,397 | \$7,965 | \$230,141 |
| 2018 | \$132,465 | \$39,045 | \$12,486 | \$4,234 | \$44,355 | \$7,963 | \$240,548 |
| 2019 | \$137,957 | \$40,671 | \$12,479 | \$3,804 | \$46,862 | \$5,447 | \$247,220 |
| 2020 | \$146,818 | \$32,026 | \$11,997 | \$4,667 | \$46,797 | \$5,355 | \$247,660 |

Operating Expenses (in Thousands)

From Audited Financial Statements
Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019

| Year (as of June 30) | Instruction | Research and Public Service | Academic Support | Student Services | Institutional Support | Auxiliary Services | Total Operating Expenses |
|-------------------------|-------------|--------------------------------|------------------|------------------|-----------------------|--------------------|-----------------------------|
| 2011 | \$63,981 | \$3,454 | \$21,824 | \$30,891 | \$26,882 | \$25,820 | \$172,852 |
| 2012 | \$66,250 | \$2,616 | \$23,660 | \$33,289 | \$26,994 | \$26,447 | \$179,256 |
| 2013 | \$70,194 | \$2,620 | \$26,793 | \$35,654 | \$33,320 | \$26,510 | \$195,091 |
| 2014 | \$73,338 | \$3,403 | \$26,871 | \$36,242 | \$33,854 | \$27,072 | \$200,780 |
| 2015 | \$75,899 | \$3,188 | \$27,788 | \$37,984 | \$33,960 | \$26,818 | \$205,637 |
| 2016 | \$80,435 | \$3,164 | \$29,759 | \$38,494 | \$36,452 | \$30,933 | \$219,237 |
| 2017 | \$85,707 | \$2,880 | \$29,465 | \$42,776 | \$38,156 | \$32,849 | \$231,833 |
| 2018 | \$87,189 | \$3,195 | \$31,437 | \$45,420 | \$38,972 | \$35,040 | \$241,253 |
| 2019 | \$87,809 | \$3,479 | \$30,589 | \$45,966 | \$37,421 | \$34,198 | \$239,462 |
| 2020 | \$87,508 | \$3,357 | \$30,300 | \$44,714 | \$36,065 | \$33,186 | \$235,130 |

Net Assets (in Thousands)

From Audited Financial Statements

| Year (as of June 30) | Unrestricted | With Restriction | Total Net Assets |
|-------------------------|--------------|------------------|------------------|
| 2011 | \$369,140 | \$468,754 | \$837,894 |
| 2012 | \$357,717 | \$451,241 | \$808,958 |
| 2013 | \$393,108 | \$490,191 | \$883,299 |
| 2014 | \$430,600 | \$545,659 | \$976,259 |
| 2015 | \$423,523 | \$545,875 | \$969,398 |
| 2016 | \$388,183 | \$530,648 | \$918,831 |
| 2017 | \$427,004 | \$609,946 | \$1,036,950 |
| 2018 | \$460,239 | \$650,145 | \$1,110,384 |
| 2019 | \$464,606 | \$668,412 | \$1,133,018 |
| 2020 | \$468,535 | \$641,212 | \$1,109,747 |

Institutional Grants and Scholarships for Undergraduate Students*

(in thousands except the percentages and average student indebtedness at graduation)

*Reported to the Common Data Set and U.S. News as estimates.

** Actual discount rate.

| Year | Freshman Tuition Discount Rate** | Merit Athletic Awards | Average Need-based Award | Average Merit-based Award | Average Merit Athletic Award | Average % of Financial Need Met | Average Student Indebtedness at Graduation |
|---------|----------------------------------|-----------------------|--------------------------|---------------------------|------------------------------|---------------------------------|--|
| 2011-12 | 30.4% | \$691 | \$26 | \$13 | \$9 | 95% | \$20,149 |
| 2012-13 | 29.1% | \$773 | \$27 | \$14 | \$10 | 95% | \$21,163 |
| 2013-14 | 31.7% | \$1,979 | \$29 | \$14 | \$29 | 95% | \$22,500 |
| 2014-15 | 30.0% | \$3,232 | \$30 | \$14 | \$33 | 91% | \$22,500 |
| 2015-16 | 32.0% | \$5,080 | \$32 | \$12 | \$36 | 91% | \$22,500 |
| 2016-17 | 26.5% | \$7,680 | \$33 | \$12 | \$37 | 91% | \$22,600 |
| 2017-18 | 31.0% | \$8,241 | \$33 | \$12 | \$38 | 91% | \$22,600 |
| 2018-19 | 29.1% | \$8,989 | \$34 | \$14 | \$40 | 92% | \$21,245 |
| 2019-20 | 30.1% | \$9,625 | \$35 | \$14 | \$40 | 92% | \$21,100 |
| 2020-21 | 37.3% | \$10,310 | \$36 | \$15 | \$41 | 94% | \$21,000 |

Financial Assistance

From Financial Statements.

* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

| Year | Pell Grants | Other Federal Grants | State Grants | Institutional Grants (Funded) | Institutional Grants (Unfunded) | Total Student Grants | Allowances-Scholarships Applied to Tuition and Fees | Tuition and Fees | Total Discount Rate* |
|------|-------------|----------------------|--------------|-------------------------------|---------------------------------|----------------------|---|------------------|----------------------|
| 2016 | \$1,725,000 | \$264,000 | \$842,000 | \$14,455,000 | \$40,046,000 | \$57,332,000 | \$54,765,000 | \$176,613,000 | 31.01% |
| 2017 | \$1,547,000 | \$236,000 | \$744,000 | \$13,883,000 | \$42,059,000 | \$58,469,000 | \$56,178,000 | \$182,776,000 | 30.74% |
| 2018 | \$1,760,000 | \$319,000 | \$701,000 | \$15,431,000 | \$43,702,000 | \$61,913,000 | \$59,452,000 | \$191,917,000 | 30.98% |
| 2019 | \$1,745,000 | \$380,000 | \$697,000 | \$14,728,000 | \$46,754,000 | \$64,304,000 | \$61,862,000 | \$199,819,000 | 30.96% |
| 2020 | \$1,653,000 | \$1,483,000 | \$646,000 | \$14,554,000 | \$46,203,000 | \$64,539,000 | \$62,240,000 | \$209,058,000 | 29.77% |

Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor advised funds were reported under Other Organizations instead of under Foundation Gifts in 2019.

| Year (as .. | Alumni | Parents | Foundations Gifts | Corporate Gifts | Other Organizations | Other Individuals | Total |
|-------------|---------|---------|-------------------|-----------------|---------------------|-------------------|----------|
| 2012 | \$6,226 | \$1,565 | \$2,901 | \$1,218 | \$66 | \$1,247 | \$13,223 |
| 2013 | \$5,977 | \$1,556 | \$2,600 | \$1,338 | \$83 | \$306 | \$11,861 |
| 2014 | \$6,924 | \$1,627 | \$2,032 | \$1,386 | \$38 | \$403 | \$12,410 |
| 2015 | \$6,672 | \$1,717 | \$2,694 | \$1,506 | \$72 | \$398 | \$13,058 |
| 2016 | \$5,627 | \$1,685 | \$2,931 | \$1,632 | \$131 | \$417 | \$12,423 |
| 2017 | \$6,426 | \$1,529 | \$1,817 | \$1,499 | \$125 | \$307 | \$11,703 |
| 2018 | \$7,930 | \$1,467 | \$1,631 | \$1,307 | \$138 | \$431 | \$12,904 |
| 2019 | \$6,848 | \$1,396 | \$922 | \$939 | \$1,871 | \$475 | \$12,451 |
| 2020 | \$6,138 | \$1,409 | \$807 | \$722 | \$2,168 | \$425 | \$11,669 |

All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor advised funds were reported under Other Organizations instead of under Foundation Gifts in 2019.

| Year (as of June 30) | Alumni | Parents | Foundations Gifts | Corporate Gifts | Other Organizations | Other Individuals | Total |
|----------------------|----------|---------|-------------------|-----------------|---------------------|-------------------|----------|
| 2012 | \$14,697 | \$7,703 | \$5,487 | \$3,221 | \$117 | \$2,722 | \$33,945 |
| 2013 | \$14,258 | \$3,173 | \$5,628 | \$3,654 | \$133 | \$1,045 | \$27,891 |
| 2014 | \$18,917 | \$2,454 | \$6,397 | \$3,213 | \$38 | \$610 | \$31,630 |
| 2015 | \$15,850 | \$2,766 | \$6,667 | \$2,824 | \$74 | \$829 | \$29,010 |
| 2016 | \$14,915 | \$2,898 | \$6,350 | \$2,707 | \$132 | \$558 | \$27,559 |
| 2017 | \$34,564 | \$3,015 | \$5,930 | \$2,258 | \$127 | \$906 | \$46,800 |
| 2018 | \$20,163 | \$1,960 | \$8,124 | \$7,184 | \$139 | \$662 | \$38,232 |
| 2019 | \$20,367 | \$2,016 | \$4,239 | \$1,201 | \$10,392 | \$1,854 | \$40,069 |
| 2020 | \$13,151 | \$2,316 | \$4,441 | \$975 | \$9,638 | \$9,365 | \$39,887 |

DEFINITIONS

DEFINITIONS BUCKNELL UNIVERSITY

| TERM | DEFINITION | DEFINITION SOURCE |
|---|---|-------------------|
| Admissions | | |
| First-year student | A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours. | IPEDS |
| SAT/ACT test score calculation | SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa). | IPEDS |
| Revised SAT in 2017 | The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class. | IR Office |
| Transfer Student | A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit. | Common Data Set |
| Enrollment | | |
| American Indian or Alaska Native | A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. | IPEDS |
| Asian | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. | IPEDS |
| Black or African American | A person having origins in any of the black racial groups of Africa. | IPEDS |
| Degree Seeking | Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking. | IPEDS |
| First-Generation | A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university. | IR Office |
| Full Time Students | Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future. | IPEDS |

| TERM | DEFINITION | DEFINITION SOURCE |
|---|---|------------------------------|
| Full-Time Equivalent (FTE) of Students | The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation. | IPEDS |
| Hispanic | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. | IPEDS |
| Home of Origin | Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen. | IR Office |
| Multi-race | A person with more than one race. | IPEDS |
| Native Hawaiian/ Pacific Islander | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | IPEDS |
| Nonresident Alien | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. | IPEDS |
| Pell Grant | A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html | U.S. Department of Education |
| Percent of Non-Residents | Percentage of the non-resident students out of the total students. | IR Office |
| Race Unknown | The category used to report students or employees whose race and ethnicity are not known. | IPEDS |
| Residential Colleges | The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College. | Bucknell Academics |
| Students of Color | This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students. | IR Office |
| White | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. | IPEDS |

| TERM | DEFINITION | DEFINITION SOURCE |
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| Academics, Co-curricular and Extracurricular Activities | | |
| Class Size | A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. | Common Data Set |
| Greek Students | Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body. | IR Office |
| Student Success | | |
| Cohort | A specific group of students established for tracking purposes. | IPEDS |
| Fall Cohort | The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year. | IPEDS |
| Graduation Rate | The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion. | IPEDS |
| POSSE | The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell's campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C.. | BU Website |
| Retention Rate | A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. | IPEDS |

| TERM | DEFINITION | DEFINITION SOURCE |
|----------------------------|---|-------------------|
| Faculty & Staff | | |
| Exempt Staff | Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours. | Human Resources |
| Faculty | Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.. | IPEDS |
| FTE Staff | Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included. | IPEDS |
| Full-Time staff | Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell’s full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program. | Human Resources |
| Non-exempt Staff | Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week. | Human Resources |
| Other Faculty | Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting. | IR Office |
| Part-time Staff | Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost). | Human Resources |
| Replacement Faculty | Replacement faculty replace faculty on sabbatical leave or leave with pay. | IR Office |
| Terminal Degree | The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree. | IR Office |
| Visiting Faculty | Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting. | IR Office |

| TERM | DEFINITION | DEFINITION SOURCE |
|---|--|--------------------|
| Finance | | |
| All Outright Giving | All annual giving including deferred giving and giving for capital purposes. | VSE Survey |
| Comprehensive Fee | A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies. | IPEDS |
| Endowment Funds | Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment. | IPEDS |
| Financial Aid | Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. | IPEDS |
| Outright Giving | Funds given for current operations. | VSE Survey |
| Tuition | The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. | IPEDS |
| Tuition Discount Rate | Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees. | IR Office |
| VSE | Voluntary Support of Education | VSE Survey |
| Bucknell Academic Colleges and Schools | | |
| College of Arts & Sciences | Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics. | Bucknell Academics |
| College of Engineering | Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering. | Bucknell Academics |
| Freeman College of Management | Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design. | Bucknell Academics |
| Graduate Studies | The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering. | Bucknell Academics |



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