

Robert McKinley Midkiff, Jr.

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Education

- PhD Educational psychology, specializations in school psychology and clinical child psychology, Arizona State University, Tempe, Arizona, 1987. School psychology program was approved by the American Psychological Association. Dissertation: Integration of constructs from social learning theory with attribution theory: A causal model.
- MA Educational psychology, Arizona State University, Tempe, AZ, 1985. Thesis: A Causal model of children's internalization of academic performance.
- BA Psychology with a minor in criminal justice (juvenile delinquency), The Ohio State University, Columbus, OH, 1982.

Administrative Experience

- 2006 – present Vice Provost and Registrar (position title prior to 2018 was Associate Provost, Registrar, and Dean of Graduate Studies and Summer Programs), Office of the Provost, Bucknell University, Lewisburg, PA. Oversight of academic affairs for the university, including budgets, hiring and evaluation of faculty, faculty development, academic space planning, commencement, university catalog, university course schedule, and academic policy. During this appointment, I have been responsible at various times for oversight of the following offices: Registrar's Office, Summer Session, Office of Civic Engagement, the Teaching/Learning Center, the Writing Center/the Writing Program, Calendar and Scheduling, ROTC, Bucknell Institute for Life Long Learning, the Center for the Study of Race, Ethnicity, and Gender, Residential Colleges, Office of Global and Off-campus Education, Office of Accessibility Resources, International Student Services, Multicultural Student Services, Office of LGBTQ+ Community Resources, and Women's Resource Center. Represent the Provost's office on University Committees including Committee on Instruction, Committee on Campus and Student Life, Academic Planning Group, Academic Space

Committee, University Space Committee, Academic Space Planning and PACs, Commencement, and Honorary degrees.

- 1998 – 2006 Associate Dean, College of Arts and Sciences, Bucknell University, Lewisburg, PA. Responsibility for student academic affairs, oversight and development of the various curricula of the College, and oversight of the course schedule and catalog revisions; Specific responsibilities include academic advising of sophomore, junior, and senior students; monitor academic progress of upper class students and initiate appropriate corrective actions; oversight of transfer student academic advising and integration; interpretation of University and College policies for faculty, students and other constituents; liaison to faculty and departments on advising and curricular issues; consultation with faculty and students regarding degree requirements in the College; represent the Dean on University and College committees which deal with issues of curriculum and instruction; consultation with faculty and students to ensure appropriate accommodations under ADA and Section 504; review of all documentation and development of subsequent recommendations for accommodations under ADA and Section 504 for both Colleges. Certification officer for education certifications.
- 1995 – 2000 Department Chair, Education, Bucknell University, Lewisburg, PA. Supervision and administration of a department with 11 faculty members. Development of the department's schedule, budget development and oversight, hiring of faculty and adjuncts, supervision of four undergraduate degree programs (early childhood education, elementary education, secondary education, and educational research) and graduate programs in instruction, reading specialist, educational research, school psychology, counseling, and educational administration; liaison with Pennsylvania Department of Education.
- 1994 – 1998 Assistant Dean, College of Arts and Sciences, Bucknell University, Lewisburg, PA. Advising of sophomore students, monitor ADA compliance.

Teaching and Research Experience

- 1993 – present Associate Professor, Department of Education, School Psychology and Counseling programs, Bucknell University, Lewisburg, PA.
- 1987 – 1993 Assistant Professor, Department of Education, School Psychology and Counseling programs, Bucknell University, Lewisburg, PA.
- 1983 – 1986 Instructor and graduate teaching assistant, Department of Educational Psychology, Arizona State University, Tempe, AZ.

Courses Taught

Educational Psychology
Principles of Motivation
Psychology of Exceptionality
Abnormal Psychology and Psychopathology
Principles of Behavior Modification

Introduction to Psychological Services
 Advanced Tests and Measurement
 Research Methods and Statistics I
 Research Methods and Statistics II
 Education and the Family
 Exceptionalities
 Problem-solving: A Cognitive Approach
 Clinical Problems in Education
 Child Psychopathology
 Advanced Educational Psychology
 Counseling Techniques
 Group Counseling
 School Psychology Internship I
 School Psychology Internship II
 Elementary Counseling Internship
 Secondary Counseling Internship
 Motivation: Principles, practices, and problems (capstone course)
 Relationships (capstone course)

Clinical Experience

- 1997 - 1999 Private Practice, Midkiff, Mathias, and Keeler, 424.5 Market St., Lewisburg, PA
- 1988 – 1997 Private Practice, Five County Psychological Services, 424.5 Market St., Lewisburg, PA
- 1986 – 1987 Intern and Postdoctoral Fellow, Johns Hopkins School of Medicine, Johns Hopkins Hospitals, Kennedy Institute for Handicapped Children, 707 N. Broadway, Baltimore, MD
- 1982 – 1986 Work, practicum, and extern experiences at the following sites: Phoenix Crisis Nursery, Tempe Center for the Handicapped, Gilbert Public Schools, Parkway School for the Handicapped, Washington School District – North Phoenix, Huck House, Deveraux Center

Refereed Publications

- Wilder, D. H., McKeegan, H.F., & Midkiff, R. M. (2000). A factor-analytic reinterpretation of Clark-Trow “educational philosophies.” *Journal of College Student Development*, 41(5), 513-528.
- Murray, J.L., Snider, B.R., & Midkiff, R.M. (1999). The effects of training on resident assistant job performance. *Journal of College Student Development*, 40(6), 744-747.
- Wilder, D.H., McKeegan, H.F., Midkiff, R.M., Skelton, R.C., Dunkerly, R.E. (1997). The impact of Greek affiliation on students’ educational objectives: Longitudinal change in Clark-Trow educational philosophies. *Research in Higher Education*, 38(2), 151-171.

Wilder, D.H., Midkiff, R.M., Dunkerly, R.E., Skelton, R.E., & McKeegan, H.F. (1996). Higher educational impact on student objectives: Longitudinal change in Clark-Trow educational philosophies. *Research in Higher Education*, 37(3), 279-298.

Midkiff, R.M., & Griffin, F.A. (1992). The effects of self-esteem and expectancies for success on affective reactions to achievement. *Social Behavior and Personality*, 20(4), 273-282.

Midkiff, R.M., & Burke, J.P. (1991). An empirical examination of the integration of causal attribution and social learning theories in achievement situations. *Social Behavior and Personality*, 19(3), 177-194.

Midkiff, R.M., Burke, J.P., & Helmstadter, G.C. (1989). A causal model of mathematics performance in early adolescence: The role of sex. *Psychological Reports*, 64, 167-176.

Burke, J.P., Bohlmeier, E.M., & Midkiff, R.M., (1988). The role of reading instructional method in academic climate and achievement: A field study. *Educational and Psychological Research*, 8(3), 231-244.

Midkiff, R.M., & Burke, J.P. (1987). An action research strategy for selecting and conducting program evaluations. *Psychology in the Schools*, 24, 135-144.

Midkiff, R.M., Burke, J.P., Hunt, J.P., & Ellison, G.C. (1986). The role of self-concept of academic attainment in achievement-related behaviors. *Psychological Reports*, 58, 151-159.

Burke, J.P., Midkiff, R.M., & Williams, R.V. (1985). The role of self-esteem in affective reactions to achievement-related situations. *Educational and Psychological Research*, 5, 191-203

Refereed Presentations

Midkiff, R.M., McDaniel, F., & Vallis, K. (2011, March). *Safe Space at Bucknell University: Peers educating peers*. Paper presented at the annual conference Expanding the Circle: Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies, San Francisco, CA.

Midkiff, R.M., McDaniel, F., Vallis, K., & Whalen, S. (2011, February). *Creating Safe Space in Greek Life & Athletics: A peer education program*. Paper presented at the annual conference Creating Change, The National Conference on LGBT Equality, National Gay and Lesbian Task Force, Minneapolis, MN.

Midkiff, K.S., Logan, C.R., & Midkiff, R.M. (2000, April). *The role of parent language in the development of children's social skills*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Midkiff, K.S., Midkiff, R.M., & Logan, C.R. (2000, April). *Parent language and children's social skills: Implications for practice*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Midkiff, R.M., Renner, J.A., & Burke, J.P. (1997, April). *Meeting the needs of learning disabled college students: Current attitudes and new opportunities*. Paper presented at the annual meeting of the National Association of School Psychologists, Pasadena, CA.

Burke, J.P., Midkiff, R.M., Middlemiss, W., & Coffman, L. (1996, June). *A fundamental issues strategy for teaching educational psychology: Integrating theory for practice*. Paper presented at the Teaching of Psychology Institute at the annual meeting of the American Psychological Society, San Francisco, CA.

Burke, J.P., Midkiff, R.M., & Hendrick, K.A. (1995, March). *Facilitating parental constructive influence on children's perceived self-competencies*. Skills workshop and paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Midkiff, R.M., & Logan, C.R. (1993, April). *Stress and burnout among regular education students: Sex and developmental differences*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Midkiff, R.M., & Kramer, P.W. (1992, March). *Children's perceptions of parental expectancies and their relationship to academic achievement*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.

Midkiff, R.M., & Showers, N.R. (1992, March). *Adolescent perceptions of maternal approachability: The influence of self-esteem*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.

Midkiff, R.M., & Mathinos, D.A. (1991, March). *The Regular Education Initiative and school psychologists: Current and ideal practices*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Midkiff, R.M., & Edwards, D.B. (1991, March). *Effects of cooperative learning on self-esteem, stress, and classroom climate*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Midkiff, R.M., Elias, E., Moore, J.W., & Schaut, J.A. (1990, April). *Stress in mothers of pre-schoolers: The roles of knowledge and expectancies*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Midkiff, R.M. (1990, April). *The Regular Education Initiative: Issues for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Midkiff, R.M., & Burke, J.P. (1989, April). *Integrating social learning and attribution theories in achievement settings*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Midkiff, R.M., & Griffin, F.A. (1989, April). *The effects of expectancies on affective reactions to performance*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Custer, D.A., Page, T.J., Mailman, J.E., Iwata, B.A., & Midkiff, R.M. (1988, May). *Treating pediatric feeding disorders: A Competency-based parent training program*. Paper presented at the annual meeting of the Association for Applied Behavior Analysis, Philadelphia, PA.

Custer, D.A., Page, T.J., Mailman, J.E., Iwata, B.A., & Midkiff, R. M. (1987, December). *A parent education program for treatment of pediatric feeding disorders*. Paper presented at the annual meeting of the National Center for Clinical Infant Programs, Washington, DC.

Burke, J.P., Bohlmeier, E.M., Midkiff, R.M. (1987, March). *The effect of reading instructional method on achievement and classroom climate*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Midkiff, R.M., & Burke, J.P. (1986, April). *Gender differences in causal relations among achievement-related variables in mathematics*. Paper presented at the annual meeting of the National Association of School Psychologists, Hollywood, FL.

Wilson, J.M., Stanley, M.A., Midkiff, R.M., Burke, J.P. (1985, August). *Academic climate from the child's perspective*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

Midkiff, R.M., & Burke, J.P. (1985, April). *Program evaluation and the school psychologist: Models, steps, and issues*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Burke, J.P., Midkiff, R.M., & Williams, R.V. (1984, August). *Affective reactions to academic performance: The role of self-esteem*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Midkiff, R.M., Burke, J.P., & Hunt, J.P. (1984, April). *Causal relations among self-concept, academic achievement, performance outcome, and expectancy*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA

Invited Workshops and Lectures

Conducting difficult peer dialogues. Daylong workshop conducted for Common Ground (April 2011, April 2012, April 2013, April 2014, April 2015, April 2016, April 2017) and Speak Up Bucknell (bystander intervention program, August 2013).

The Power of Language and Being Different. Bucknell University Residential Education. August 2012.

Interpreting the IDEA Results. Faculty Learning Series, The Teaching and Learning Center. Bucknell University. March 2012.

Man Up: Men's Transitions to Fatherhood in the U.S. Masculinity Series, The Center for the Study of Race, Ethnicity, and Gender. Bucknell University. October 2011.

Coming out and Safe Space. Bucknell University Residential Education. August 2011.

The Value of Past Experiences: The Foundation for a Strong Leader. 2010 Student Leadership Conference. Harrisburg Area Community College. March 2010.

Straddling the Fence: Social class movement. Bucknell Community College Scholars Program, June 2009, June 2010, June 2011, June 2012, June 2013, June 2104, June 2015, June 2016, June 2017, June 2018.

Teaching Bucknell Students. New Faculty Orientation. Bucknell University. August 2004, August 2005, August 2006, August 2007, August 2008, August 2009, August 2010, August 2011, August 2012.

Books that Made a Difference: Strangers in Paradise: Academics from the Working Class. Bucknell University. March 2006.

Healthy Relationships. Bucknell University Office of Housing and Residential Life. August 2006, August 2007.

Careers in Psychology and Human Services. Mifflinburg High School Career day. April 2005.

Facilitating the Development of Self-control from Birth through Young Adulthood. Columbia-Sullivan Head Start. April 2005.

Developmental Issues of College Students in the First Year. Bucknell University Office of Housing and Residential Life. August 2005, August 2006, August 2007, August 2008, August 2009.

Developmental Issues of Upper Class College Students. Bucknell University Office of Housing and Residential Life. August 2005, August 2006, August 2007, August 2008, August 2009..

Student Co-construction of the Capstone syllabus. May Capstone Workshop, Bucknell University. May 2003, May 2004, May 2005, May 2006.

Academic Advising and RAs: Peer advising. Bucknell University Office of Housing and Residential Life. January 2004, January 2005.

Alcohol and Learning. Bucknell University Office of Housing and Residential Life. January 2003.

College Student Development: What the RA needs to know. Gettysburg College, August 2004.

College Student Development: What the RA needs to know. Bucknell University Office of Housing and Residential Life. August 2000, August 2001, August 2003, August 2003, August 2004.

Helping Children Control their Behavior. Sunflower Child Care Center, October 2002.

Communication with Parents. Keynote address for Pennsylvania Association for the Education of Young Children, November 2001.

Life beyond Bucknell. Keynote address for Ready, Set, Go sponsored by the CDC, Bucknell University, April, 2001.

Bringing children to the table: Ensuring our collective futures. Keynote address for the Central Susquehanna Association for the Education of Young Children, April 2001.

He did it first: Managing behavior in group settings. Central Susquehanna Association for the Education of Young Children, April 2001.

How did I get here, where am I now, and where am I going? Keynote address for the first Gifted and talented student symposium, Berwick High School, March 2001.

Positive parenting: Alternative approaches to behavior management. Columbia Sullivan Head Start and Millville Area School District Elementary Schools, March 2001.

Attention Deficit Hyperactivity Disorder in Young Children. Snyder, Union, Mifflin Head Start, February 1999.

Self-esteem: Maintenance within the Family. Bloomsburg University, March 1998.

Emotional development of young children. Central Susquehanna Early Childhood Educators, February 1998.

Surviving Adolescence. Keynote address for Parents and Adolescents Surviving Together Conference, Southern Columbia School District, November 1997.

Attention Deficit Hyperactivity Disorder in the Schools. South Williamsport Area School District, October 1997.

Panel participant in *Great Expectations: Disciplinary perspectives on Teaching and Learning*, Bucknell University, April 1997.

Longitudinal change in educational philosophy. Psy Chi Lunch series. Bucknell University, March 1997. With David Wilder and Hugh McKeegan.

Discipline strategies with young children: Questions and answers. Central Susquehanna Association for the Education of Young Children, February 1997.

Learning Disabilities: Implications for teachers and students: FACT workshop, Bucknell University, November 1996. With Maureen Murphy.

ADHD: Diagnosis and Treatment. CMSU and Synergy Systems. August 1996.

ADHD in the Classroom: Issues for IST. Central Susquehanna Intermediate Unit, February 1996.

Learning disabilities: Implications for teachers and students. FACT workshop, Bucknell University, October 1995. With Maureen Murphy.

Attention Deficit Hyperactivity Disorder. Mifflinburg Area School district, Mifflinburg, PA, September 1995.

Toward a new understanding of fathers. Faculty colloquium, Bucknell University, April 1995.

How normal is your curve? FACT workshop, Bucknell University, April 1995. With Kevin Zook.

Emotional development in infants and preschoolers. Presented as part of the Pennsylvania State University Child Care Issues for Child Care Providers and Parents series, October 1994.

Attention Deficit Hyperactivity Disorder: Issues for classroom teachers. Shikellamy School District, Sunbury, PA September 1991.

Solving behavior problems in the classroom. Southern Columbia School District, Bloomsburg, PA October 1993.

Predicting stress and burnout among students in regular education settings. Educational Research Colloquium, Bucknell University, April 1993. With Candice R. Logan.

At-risk children in the classroom. Shikellamy School District, Sunbury, PA. January 1993.

What we must do for children. Mortar Board Society Last Lecture Series, Bucknell University, November 1991.

How to help the unmotivated student. Susquehanna Valley School Counselors Association, Lewisburg, PA October 1991.

Attention Deficit Hyperactivity Disorder: Issues for classroom teachers. Shikellamy School District, Sunbury, PA September 1991.

Social and emotional issues in ADHD. Center for Independent Living, Lewisburg, PA April 1991.

Crisis Management and Intervention. RA and RD Skills Development Workshop, Bucknell Office of Residential Life, October 1990.

Social skills development in young children. Pennsylvania State University Child Care Issues for Child Care Providers and Parents, May 1990.

Building self-esteem in children. Pennsylvania State University Child Care Issues for Child Care Providers and Parents, May 1990.

Developing the social skills and social values of young children. Pennsylvania Day Care Association, Harrisburg, PA, September 1989.

Trends in family and society: Implications for youth and education. Parents' Weekend, Bucknell University, April 1989.

Ethical development in children. Linntown PSA, Lewisburg, PA, January 1989.

The slow learner in the classroom. Berwick Schools, Berwick, PA, January 1988.

Assessment of adaptive behavior: Implications for EMR assessment of young minority children. The Kennedy Institute and Johns Hopkins Medical Institutions, Baltimore, MD, September 1986.

Grants and Fellowships

Enhancing Diversity and Diversity Education at Bucknell, Dickinson, and Lafayette. Teagle Foundation: Engaging Evidence Program, \$300,000, 2011-2013.

Grade retention: Current practices and alternatives: Knight/Bucknell Student/Mentor Fellowship with Tameka Hinton, Tanya Barnes, and Joel Wade, \$500.00, summer 1994.

A study of parental influences on the development of causal attributions, expectancies, and minimal goal levels in young children. Knight/Bucknell Student/Mentor Fellowship with Joseph LaBarge, Jr. \$500.00, 1990-1991.

A study of the interrelationships among selected parental characteristics and parental stress in families with young children. Scholarly Development Grant, Bucknell University, \$2200.00, summer 1989.

Honors and Awards

2016 recipient of the Gender & Sexuality Alliance's Fran McDaniel Advocate Award, Bucknell University

2015 recipient of the Appreciation Award, Bucknell University Wrestling Team

2012 recipient of the Bucknell University Multicultural Student Services Advocate Award

2010 recipient of the East Coast Athletic Conference Appreciation Award.

2007 recipient of the Faculty/Staff Recognition Award, Diversity Celebration, Bucknell University.

2001 recipient of the Geiger Award for Administrative Excellence, Bucknell University.

Nominated for Lindback Award for Distinguished Teaching, 1994, 1995, 1996

1986 recipient of the first Graduate Student Award for Instructional Excellence, Arizona State University.

University Service and Committees

Ad Hoc Committee on Course Evaluations, 2016-2018

Ad Hoc Committee on Class Attendance, Co-Chair, 2015-2018

Academic Space Committee, Chair – 2011 - present

Middle States Accreditation Review, Academic Standards, 2011-2012

Sexual Misconduct Response and Prevention Coalition, 2010-2014

Diversity Issues Committee, Athletics, 2011- 2012

Search Committee, Associate Provost for Diversity, 2011 - 2012

Search Committee, Director of LGBT Awareness, 2011

Campus Climate Task Force, consulting staff member, 2010 – 2011

Search Committee, Campus Planner, 2010-2011

Chair, Search Committee, Dean of Students, 2010 – 2011
 Bucknell University Intelligence Project – 2012 – 2015
 Business Intelligence Steering Committee, 2010 – present
 Business Intelligence Research Group, 2010 – 2012
 Business Intelligence Leadership Team, 2010 - present
 Enterprise Systems Advisory Committee, 2009 – present
 Search Committee, Dean of Arts and Sciences, 2009 - 2010
 Ad Hoc Committee on Course Credit 2009 - 2010
 Committee on Staff Planning, 2007 – 2008
 Committee on Campus and Student Life, 2011 - 2015
 Committee on Complementary Activities, 2007 – 2011
 University Management Group, 2007 – 2010
 Academic Advisor, Wrestling Team, 2007 – 2015
 Advisor, Common Ground, 2006-2014
 Campus Master Planning, 2007-2009
 Academic Planning group, 2007 – 2008
 Sexual Assault Task Force, 2007-2009
 Committee on Instruction, 1997-2002, 2006 - present
 University Space Committee, 2006 - present
 Community College Partnership Steering Committee, 2005 – present
 President’s Senior Awards Ceremony, Chair, 2000 - present
 Pre-semester Loose Ends Team, 2004 – 2010
 Service Learning Task Force, 2001 - 2010
 LGBT Awareness Office Advisory Board, 2000 - 2015
 Title II Coordinator, 1999 – 2012
 Commencement Planning Committee, 1998 - present
 Calendar Council, 1998 - present
 ADA Committee, 1998 – 2015
 Senior Awards Selection Committee, 1998 - 2007
 Homecoming Host/Hostess Selection Committee, 1998 - 2006
 Goldwater Scholarship Selection Committee, 1998 - 2010
 Certification Officer, 1997 - 2012
 Committee on International Education, 1997 - 2010
 Curriculum Committee, secretary, 1997 - 2006
 Codes and Standards, 1997 - 2006
 Director of International Education Search Committee, Chair, 2006, 2007
 Search Committee, Psychological Services, 2006
 Academic Integrity Subcommittee of the NCAA certification review, 2005
 Search Committee, Associate Director of International Education, 2005
 Academic Board, Advanced Studies in England, 2005
 Associate Dean of Faculty Screening Committee, Chair, 2004
 Confidentiality Policy and Data Team, 2003 - 2004
 Bucknell in Barbados Review, 2003 – 2004
 ID Number Communications sub-team, 2003 – 2004
 ID Number Conversion Team, 2003 – 2004
 Search Committee, Assistant Director of International Education, 2003
 Search Committee, Director of Psychological Services, 2003
 Bias-related Harassment Task Force, 2002 – 2004
 Geiger Award Selection Team, 2002 – 2005
 Chair, Administrative Forum, 2001 – 2004
 Document Retention Committee, 2001 – 2004

Chair, Search Committee, Director of International Education, 2001-2002
Assessment Committee, 2000 - 2007
Act 48 Coordinator, 2000 - 2007
Committee for Campus Diversity, 1999 - 2006
Search Committee, University Registrar, Chair, 1999 - 2000
Presidential Search Advisory Committee, Administrative Representative, 1999 - 2000
Search Committee, Assistant Registrar, 1998 - 1999
Search Committee, Internship Coordinator for CDC, 1998 - 1999
Search Committee, Director of CDC, 1997 - 1998
International Student Advisory Board, 1997 - 2005
Composition Council, 1991 – 1996; 1997 – 2007
Search Committee, Psychology Department (clinical child position), 1997 - 1998
Administrative representative, Community Judicial Board, 1997 -1999
Advisor of alleged victims and respondents, Sexual Assault Hearings, 1995 -1999
Institutional Research and Assessment Task Force, 1994 - 1995
Search Committee, Psychological Services (assistant director), 1994
Academic Assessment subcommittee, Middle States Review, 1993
Chair, Psychological Services Staff Review Committee, 1992 - 1993
Liaison to Planning and Budget Committee from the Faculty and Academic Personnel Committee, 1993 - 1994
Chair of Faculty and Academic Personnel Committee, 1994 - 1995
Faculty and Academic Personnel Committee, 1992 – 1995
Faculty Advisor to Alpha Phi Omega, 1990 - 1992
Summer School Advisory Committee, 1990 - 1995
Graduate Studies Committee, 1989 - 1995
Search Committee, Psychological Services, 1991
Search Committee, Psychology Department, 1988

Departmental Service and Committees

Department Chair, 1995 – 2000
Wrote Department Departmental Review Committee document – 1999-2000
Facilitated Department Retreat, January 1997
Wrote Department Strategic Plan, January 1997
Co-Coordinator of Graduate Programs, 1989-1992, 1996 – 1997
Coordinator of Graduate Programs, 1992-1996
Director of Counseling and School Psychology Programs, 1992-1999
Graduate School Advisor, 1992-1999
Departmental Review Committee, 1993 - present
Chair, Departmental Review Committee, 1995
Master's theses chaired: 35
Master's essays chaired: 7
Doctoral Dissertations, guest faculty member: 2

Professional Service

Membership Information Liaison and Consultant, APA, 1992 – 1999

Licensure and Certification

Licensed Psychologist, PA, License #PS-005666-L (have allowed license to expire from non-use)
Nationally Certified School Psychologists, Certificate # 10433
PA Educational Specialist I (School Psychologist), Certificate # 233-98-5820 05 87-025102

References

Available on request

Short Biography

Dr. Midkiff is a native of West Virginia who completed his BA degree in psychology with a minor in criminal justice at The Ohio State University. He holds MA and PhD degrees in educational psychology with specializations in clinical child and school psychology from Arizona State University and completed his predoctoral internship at the Johns Hopkins Hospitals and School of Medicine and Kennedy Institute for Handicapped Children. Dr. Midkiff is a licensed psychologist and certified school psychologist who has specialized in the assessment and treatment of infants, children, adolescents, and young adults. Dr. Midkiff has been a faculty member and administrator at Bucknell since 1987. Prior to his appointment as Vice Provost & Registrar in the Office of the Provost at Bucknell, he served as Associate Dean of the College of Arts and Sciences, Associate Professor and Chair of the Education department, as well as Director of the counseling and school psychology programs within the department. His teaching interests are in psychological assessment and treatment of children, adolescents, and families, research methods and statistics. Dr. Midkiff has been active in scholarship addressing the social and emotional aspects of achievement motivation and self-concept in school settings. His most recent research examines the impact of college on development of students and reciprocal relationships between fathers and children and how the assumption of the father role impacts men's development.