Exam Review Self-Reflection

Critically reviewing an exam can yield useful information to help you grow and develop as an independent learner. The information gained from this self-assessment will allow you to move forward and better prepare for future exams. Give yourself a Y/N or a grade for each question where appropriate to see overall patterns in your learning. You could also bring this self-assessment in to a consultation at the TLC or to office hours to help you determine your next steps.

Class preparation:
___ Do you read the textbook before going to class and attempting assignments?
___ How much time do you estimate you spend reading and completing assignments?
___ Overall, do you think you are preparing well for class?

During class:
___ Where do you sit in class, and do you think where you sit impacts your attention/performance?
___ Do you attempt all activities in class even if you are unsure?
___ Do you leave class with questions that you write down for yourself?
___ Are you taking the most complete and effective notes you can be?

Post class:
___ Are you asking yourself “why” to the “what” you are doing?
___ Do you review the PowerPoints and class notes routinely for a short time after each class?
___ Do you revisit or reread challenging material to answer the questions you have from class?
___ Are you completing assignments as effective practice or simply completing them for the score?
___ Are you taking advantage of all the help and resources offered to you?
___ Do you have study partners with whom you review? Are these study sessions active and effective?

Exam:
___ When did you start studying for the exam? (Hint: Two days before is not enough time)
___ Did you finish with time to check over questions?
___ Could you teach someone else how to approach and answer each question?
___ Did you practice answering all questions again from PowerPoints and on-line homework assignments without any help or notes?
___ Are your study habits active and engaging or passive and automated?
___ Have you reviewed each question of the exam to see why you got each one right or wrong?
   Explain what your studying “looks like” if I could watch a video of you doing this.

⇒⇒ Complete the EXAM ANALYSIS on back of this page now.

Moving forward:
What do you think you could do to improve your success in this course?

How can you learn from this exam?

What active study strategies do you want to start incorporating?

How do you learn best? What study methods are actually working for you?

Are you using all your resources?

Are you really learning the material or just studying?

How will you know when you’ve mastered the information?
Exam Analysis

Go over your exam with this handout. For any problem where you lost points, explain **WHY** you think you got it wrong using the choices below.

A. Didn’t understand what the question was asking
B. Understood what the question was asking but wasn’t sure about the content
C. Careless mistake
D. Didn’t know the material because I didn’t study it or I’m not sure we ever talked about it
E. Other – maybe there is another reason you can think of?

→ **If you chose reason C, explain WHY you think you made the mistake**

<table>
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<tr>
<th>Questions I got wrong</th>
<th>Question Type: Recall, Application, Significance, Relationship, Etc...</th>
<th>Reason I got it wrong – use choices above and elaborate.</th>
<th>Where the material can be found – readings, powerpoints, notes, etc.</th>
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Bucknell University Teaching & Learning Center, 2019